2023-24 Texas Academic Performance Report (TAPR)

District Name: FREDERICKSBURG ISD

Campus Name: FREDERICKSBURG H S

Campus Number: 086901001

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Texas Education Agency 2023-24 STAAR Performance (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I	2024	700/	704	- 40/		600/	0.60/					2.64/	*	700/	7.40/	650/	2004
At Approaches Grade Level or Above	2024	70%				02 /0	86%		*	-	*	26%		73%	74%	65%	
	2023	72%				0070	83%	*	*	-	67%	29%	*	0570	70%	60%	
At Meets Grade Level or Above	2024	52%		53%		7170	67%	*	*	-	*	6%	*	5570	53%	40%	
	2023	52%	52%	53%	-	40%	71%	*	*	-	50%	20%	*	52%	56%	41%	15%
At Masters Grade Level	2024	16%	13%	14%	*	6%	22%	*	*	-	*	1%	*	14%	13%	5%	3%
	2023	13%	14%	14%	-	7%	24%	*	*	-	17%	4%	*	13%	17%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	79%	80%	-	73%	88%	*	*	-	*	40%	*	81%	77%	74%	50%
	2023	74%	77%	78%	*	65%	92%	*	-	-	*	30%	*	77%	81%	67%	40%
At Meets Grade Level or Above	2024	58%	62%	62%	-	50%	78%	*	*	-	*	11%	*	61%	65%	51%	26%
	2023	54%	58%	60%	*	42%	79%	*	-	-	*	13%	*	61%	58%	46%	13%
At Masters Grade Level	2024	9%	9%	9%	-	4%	16%	*	*	_	*	2%	*	7%	16%	2%	0%
	2023	9%	9%	10%	*	3%	17%	*	-	_	*	3%	*	10%	8%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	85%	82%	-	80%	86%	*	*	-	*	52%	-	82%	84%	79%	82%
	2023	79%	73%	69%	-	71%	66%	*	*	-	60%	44%	*	72%	63%	70%	66%
At Meets Grade Level or Above	2024	43%	39%	30%	-	27%	35%	*	*	-	*	10%	-	31%	28%	25%	16%
	2023	43%	29%	19%	-	16%	24%	*	*	_	0%	4%	*	20%	16%	18%	17%
At Masters Grade Level	2024	24%	19%	10%	-	9%	13%	*	*	_	*	2%	-	11%	9%	8%	4%
	2023	23%	12%	4%	-	4%	4%	*	*	_	0%	2%	*	4%	4%	4%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	96%	*	93%	99%	-	*	-	*	79%	*	95%	98%	94%	90%
	2023	88%	87%	87%	-	81%	95%	*	*	-	67%	73%	*	86%	90%	82%	69%
At Meets Grade Level or Above	2024	56%		65%			79%	-	*	_	*	28%	*		63%	50%	
	2023	56%		55%			72%	*	*	_	33%	29%	*		59%	41%	
At Masters Grade Level	2024	19%	-	23%			35%	_	*	_	*	2%	*			13%	
	2023	21%		21%			35%	*	*	_	0%	7%	*			10%	
End of Course U.S. History	_323	,0	2070			1070	2370				0,0	, 70		.070	2070		370

Texas Education Agency 2023-24 STAAR Performance (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%				100%	*	*	-	*	86%	*	98%	99%	97%	95%
	2023	94%	96%			94%	99%	-	*	-	100%	74%		5070	99%	94%	93%
At Meets Grade Level or Above	2024	69%	75%	77%		0170	92%	*	*	-	*	32%	*	74%	84%	67%	49%
	2023	70%	74%	79%	*	63%	89%	-	*	-	100%	43%				65%	44%
At Masters Grade Level	2024	37%	40%	42%	-	30%	54%	*	*	-	*	14%	*	45%	36%	28%	11%
	2023	38%	40%	44%	*	31%	53%	-	*	-	50%	13%	-	41%	49%	25%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	95%	-	93%	95%	-	-	-	*	-	-	95%	*	92%	-
	2023	90%	95%	95%	-	87%	98%	-	-	-	*	-	-	97%	*	88%	-
At Meets Grade Level or Above	2024	59%	72%	72%	-	57%	76%	-	-	-	*	-	-	73%	*	46%	-
	2023	61%	70%	70%	-	47%	78%	-	-	-	*	-	-	71%	*	56%	-
At Masters Grade Level	2024	12%	4%	4%	-	0%	2%	-	-	-	*	-	-	4%	*	0%	-
	2023	12%	5%	5%	-	0%	7%	-	-	-	*	_	_	5%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	77%	86%	*	80%	92%	*	100%	-	100%	52%	100%	86%	86%	80%	69%
	2023	76%	77%	80%	*	72%	90%	*	100%	-	78%	48%	57%	80%	80%	73%	58%
At Meets Grade Level or Above	2024	48%	51%	58%	*	46%	71%	*	75%	-	100%	15%	100%	58%	57%	45%	26%
	2023	49%	50%	54%	*	38%	72%	*	78%	-	56%	20%	14%	53%	55%	40%	20%
At Masters Grade Level	2024	20%	21%	18%	*	11%	27%	*	13%	-	67%	3%	25%	18%	18%	10%	3%
	2023	20%	20%	17%	*	9%	27%	*	22%	_	19%	5%	0%	16%	21%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	76%	*	67%	87%	*	*	-	*	33%	100%	77%	75%	69%	44%
	2023	77%	76%	73%	*	62%	88%	*	*	-	78%	29%	*	73%	75%	63%	42%
At Meets Grade Level or Above	2024	54%	56%	57%	*	45%	71%	*	*	-	*	8%	100%	56%	58%	45%	23%
	2023	53%	53%	56%	*	41%	75%	*	*	-	67%	17%	*	56%	57%	43%	14%
At Masters Grade Level	2024	22%	23%	12%	*		19%	*	*	-	*	2%	0%			4%	1%
	2023	20%	19%	12%	*	5%	20%	*	*	-	22%	3%	*	12%	13%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	85%	-	81%	89%	*	*	-	*	52%	-	85%	84%	80%	82%
	2023	75%	74%	74%	-	72%	78%	*	*	-	67%	44%	*	78%	63%	71%	66%

Texas Education Agency 2023-24 STAAR Performance (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	42%	37%	-	29%	46%	*	*	-	*	10%	-	41%	27%	26%	16%
	2023	45%	43%	29%	-	19%	45%	*	*	-	17%	4%	*	33%	17%	21%	17%
At Masters Grade Level	2024	17%	16%	9%	-	8%	10%	*	*	-	*	2%	-	9%	9%	7%	4%
	2023	19%	16%	4%	-	3%	5%	*	*	-	0%	2%	*	4%	4%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	79%	96%	*	93%	99%	-	*	-	*	79%	*	95%	98%	94%	90%
	2023	77%	79%	87%	-	81%	95%	*	*	-	67%	73%	*	86%	90%	82%	69%
At Meets Grade Level or Above	2024	43%	51%	65%	*	51%	79%	-	*	-	*	28%	*	65%	63%	50%	31%
	2023	47%	52%	55%	-	41%	72%	*	*	-	33%	29%	*	52%	59%	41%	25%
At Masters Grade Level	2024	16%	21%	23%	*	11%	35%	-	*	-	*	2%	*	23%	21%	13%	1%
	2023	18%	24%	21%	-	10%	35%	*	*	-	0%	7%	*	18%	26%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	84%	98%	-	97%	100%	*	*	-	*	86%	*	98%	99%	97%	95%
	2023	78%	83%	9 7%	*	94%	99%	-	*	-	100%	74%	-	96%	99%	94%	93%
At Meets Grade Level or Above	2024	51%	60%	77%	-	64%	92%	*	*	-	*	32%	*	74%	84%	67%	49%
	2023	52%	56%	7 9 %	*	63%	89%	-	*	-	100%	43%	-	77%	83%	65%	44%
At Masters Grade Level	2024	27%	32%	42%	-	30%	54%	*	*	-	*	14%	*	45%	36%	28%	11%
	2023	27%	29%	44%	*	31%	53%	-	*	-	50%	13%	-	41%	49%	25%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
End of Course English I	2024	64%	62%	62%	*	59%	65%	-	*	-	*	36%	*	65%	51%	54%	46%
	2023	57%	56%	56%	-	54%	59%	-	*	-	60%	42%	*	57%	51%	54%	38%
End of Course English II	2024	69%	74%	74%	-	73%	75%	-	*	-	*	51%	*	73%	76%	74%	70%
	2023	74%	73%	74%	*	63%	83%	*	-	-	*	43%	*	73%	76%	69%	48%
End of Course Algebra I	2024	72%	75%	72%	-	73%	72%	-	*	-	*	69%	-	70%	78%	74%	70%
	2023	76%	69%	66%	-	68%	63%	-	*	-	*	79%	*	71%	45%	65%	71%
All Grades Both Subjects	2024	64%	65%	69%	*	68%	70%	-	90%	-	*	52%	100%	69%	68%	67%	61%
	2023	64%	63%	65%	*	61%	71%	*	*	-	67%	56%	20%	66%	62%	62%	52%
All Grades ELA/Reading	2024	67%	69%	68%	*	66%	70%	-	*	-	*	44%	100%	69%	64%	64%	56%
	2023	63%	61%	65%	*	58%	73%	*	*	-	75%	43%	*	65%	67%	61%	43%
All Grades Mathematics	2024	60%	60%	72%	-	73%	72%	-	*	-	*	69%	-	70%	78%	74%	70%
	2023	66%	66%	66%	-	68%	63%	-	*	-	*	79%	*	71%	45%	65%	71%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
End of Course English I	2024	20%	17%	17%	-	11%	38%	-	-	-	-	12%	-	13%	27%	14%	5%
	2023	26%	25%	25%	-	19%	33%	-	-	-	*	16%	-	24%	30%	21%	8%
End of Course English II	2024	29%	40%	40%	-	43%	31%	-	-	-	-	32%	-	44%	20%	40%	26%
	2023	41%	36%	36%	-	31%	63%	*	-	-	-	17%	-	30%	47%	29%	21%
End of Course Algebra I	2024	55%	68%	68%	-	65%	77%	-	-	-	-	63%	-	68%	69%	66%	78%
	2023	58%	53%	54%	-	55%	44%	-	-	-	*	45%	-	55%	46%	52%	52%
All Grades Both Subjects	2024	32%	32%	45%	-	43%	50%	-	-	-	-	38%	-	45%	43%	43%	39%
	2023	38%	33%	40%	-	38%	44%	*	-	-	*	30%	-	40%	42%	37%	30%
All Grades ELA/Reading	2024	30%	29%	31%	-	30%	33%	-	-	-	-	25%	-	33%	24%	31%	15%
	2023	35%	31%	30%	-	25%	43%	*	-	-	*	16%	-	26%	40%	25%	16%
All Grades Mathematics	2024	35%	35%	68%	-	65%	77%	-	-	-	-	63%	-	68%	69%	66%	78%
	2023	40%	36%	54%	-	55%	44%	-	-	-	*	45%	-	55%	46%	52%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

															EB/EL			Monitorec
	School	Clata	District	C	Total Bilingual		BE-Trans		BE-Dual		Total	ESL Content-	ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-	-	(Exception)	_	Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	renomia		y Subject	anu Perio	rmance Leve	21							
At Approaches Grade Level or	2024	75%	77%	86%				_			66%	_	66%	_	29%	90%	65%	97%
Above	2024	/ 5 /0	///0	00 /0	-	-	-		-		0070	_	0070	-	2970	90 /0	0570	577
	2023	76%	77%	80%	-	-	-	-		-	51%	-	51%	-	14%	85%	50%	89%
At Meets Grade Level or Above	2024	48%	51%	58%	-	-	-	-		-	23%	-	23%	-	14%	65%	23%	69%
	2023	49%	50%	54%	-	-	-	-	-	-	16%	-	16%	-	0%	61%	15%	50%
At Masters Grade Level	2024	20%	21%	18%	-	-	-	-	-	-	3%	-	3%	-	0%	22%	3%	15%
	2023	20%	20%	17%	-	-	-	-	-	-	4%	-	4%	-	0%	20%	3%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	76%	-	-	-	-		-	39%	-	39%	-	*	85%	38%	93%
	2023	77%	76%	73%	-	-	-	-		-	33%	-	33%	-	*	81%	32%	86%
At Meets Grade Level or Above	2024	54%	56%	57%	-	-	-	-		-	19%	-	19%	-	*	65%	19%	72%
	2023	53%	53%	56%	-	-	-	-		-	12%	-	12%	-	*	66%	11%	53%
At Masters Grade Level	2024	22%	23%	12%	-	-	-	-		-	1%	-	1%	-	*	15%	1%	5%
	2023	20%	19%	12%	-	-	-	-	-	-	0%	-	0%	-	*	15%	0%	5%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	85%	-	-	-	-		-	83%	-	83%	-	*	84%	82%	100%
	2023	75%	74%	74%	-	-	-	-	-	-	62%	-	62%	-	*	75%	59%	88%
At Meets Grade Level or Above	2024	43%	42%	37%	-	-	-	-		-	16%	-	16%	-	*	42%	15%	50%
	2023	45%	43%	29%	-	-	-	-	-	-	10%	-	10%	-	*	33%	10%	25%
At Masters Grade Level	2024	17%	16%	9%	-	-	-	-		-	· 5%	-	5%	-	*	11%	5%	7%
	2023	19%	16%	4%	-	-	-	-	-	-	· 5%	-	5%	-	*	4%	5%	3%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	79%	96%	-	-	-	-		-	90%	-	90%	-	-	97%	90%	100%
	2023	77%	79%	87%	-	-	-	-		-	59%	-	59%	-	*	91%	61%	91%
At Meets Grade Level or Above	2024	43%	51%	65%	-	-	-	-		-	31%	-	31%	-	-	74%	31%	67%
	2023	47%	52%	55%	-	-	-	-	-	-	16%	-	16%	-	*	61%	16%	53%
At Masters Grade Level	2024	16%	21%	23%	-	-	-	-		-	1%	-	1%	-	-	28%	1%	25%
	2023	18%	24%	21%	-	-	-	-	-	-	· 5%	-	5%	-	*	25%	5%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	84%	98%	-	-	-	-		-	96%	-	96%	-	*	99%	93%	100%
	2023	78%	83%	97%	-	-	-	-	-	-	92%	-	92%	-	-	97%	92%	100%
At Meets Grade Level or Above	2024	51%	60%	77%	-	-	-	-	-	-	44%	-	44%	-	*	83%	43%	76%
	2023	52%	56%	79%	-	-	-	-	-	-	42%	-	42%	-	-	83%	42%	86%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		State			Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)	ESL	ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024 2023	27% 27%	32% 29%	42% 44%	-	-	-	-	-	-	12% 13%	-	12% 13%	-	-	48% 47%	11% 13%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	65%	69%	-	-	-	-	-	-	59%	-	59%	-	-	71%	59%	78%
	2023	64%	63%	65%	-	-	-	-	-	-	49%	-	49%	-	*	68%	49%	65%
All Grades ELA/Reading	2024	67%	69%	68%	-	-	-	-	-	-	51%	-	51%	-	-	70%	51%	76%
	2023	63%	61%	65%	-	-	-	-	-	-	39%	-	39%	-	*	69%	39%	65%
All Grades Mathematics	2024	60%	60%	72%	-	-	-	-	-	-	70%	-	70%	-	-	73%	70%	90%
	2023	66%	66%	66%	-	-	-	-	-	-	69%	-	69%	-	-	66%	69%	66%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	32%	45%	-	-	-	-	-	-	39%	-	39%	-	-	49%	39%	*
	2023	38%	33%	40%	-	-	-	-	-	-	27%	-	27%	-	*	46%	26%	46%
All Grades ELA/Reading	2024	30%	29%	31%	-	-	-	-	-	-	15%	-	15%	-	-	42%	15%	*
	2023	35%	31%	30%	-	-	-	-	-	-	14%	-	14%	-	*	39%	13%	33%
All Grades Mathematics	2024	35%	35%	68%	-	-	-	-	-	-	78%	-	78%	-	-	60%	78%	-
	2023	40%	36%	54%	-	-	-	-	-	-	47%	-	47%	-	-	55%	47%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
					2024 .		Grades)	1011								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	99%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	94%	*	92%	97%	*	100%	-	92%	96%	100%	97%	88%	92%	83%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	2%	*	0%	-	8%	2%	0%	0%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	*	6%	0%	*	0%	-	0%	3%	0%	2%	6%	5%	14%
Not Tested	1%	0%	0%	*	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	91%	*	87%	98%	*	*	-	80%	93%	100%	95%	83%	88%	73%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	2%	*	*	-	20%	2%	0%	0%	7%	3%	4%
Not Included in Accountability: Other Exclusions	4%	3%	6%	*	11%	0%	*	*	-	0%	5%	0%	4%	11%	9%	23%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	-	100%	98%	*	*	-	*	100%	-	99%	99%	100%	100%
Included in Accountability	93%	94%	94%	-	93%	95%	*	*	-	*	97%	-	98%	84%	92%	86%
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	3%	*	*	-	*	3%	-	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	4%	0%	*	*	-	*	0%	-	0%	7%	3%	9%
Not Tested	1%	0%	1%	-	0%	2%	*	*	-	*	0%	-	1%	1%	0%	0%
Absent	1%	0%	0%	-	0%	1%	*	*	-	*	0%	-	0%	1%	0%	0%
Other	0%	0%	1%	-	0%	1%	*	*	-	*	0%	-	1%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	*	99%	99%	-	*	-	*	100%	*	100%	99%	99%	99%
Included in Accountability	93%	96%	98%	*	97%	98%	-	*	-	*	98%	*	99%	95%	96%	96%
Not Included in Accountability: Mobile	4%	3%	1%	*	1%	1%	-	*	-	*	0%	*	0%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	*	2%	*	0%	1%	1%	1%
Not Tested	1%	0%	1%	*	1%	1%	-	*	-	*	0%	*	0%	1%	1%	1%

Texas Education Agency 2023-24 STAAR Participation (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	*	1%	1%	-	*	-	*	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	99%	*	*	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	97%	100%	-	100%	99%	*	*	-	*	100%	*	100%	99%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	1%	*	*	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	1%	*	*	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	97%	-	100%	95%	-	-	-	*	-	-	97%	*	93%	-
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	*	97%	97%	*	100%	-	100%	97%	54%	98%	95%	98%	93%
Not Included in Accountability: Mobile	4%	2%	2%	*	1%	3%	*	0%	-	0%	0%	46%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	2%	0%	*	0%	-	0%	2%	0%	1%	0%	1%	6%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	*	94%	97%	*	*	-	100%	95%	50%	96%	93%	95%	86%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	3%	*	*	-	0%	1%	50%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	*	4%	0%	*	*	-	0%	4%	0%	3%	0%	3%	12%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	99%	-	100%	98%	*	*	-	100%	100%	*	100%	96%	100%	100%

Texas Education Agency 2023-24 STAAR Participation (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	1%	-	0%	2%	*	*	-	0%	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	99%	100%	*	*	-	100%	98%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	-	99%	96%	*	*	-	100%	98%	*	99%	95%	99%	100%
Not Included in Accountability: Mobile	4%	2%	2%	-	1%	4%	*	*	-	0%	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	1%	0%	*	*	-	0%	2%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	1%	0%	*	*	-	0%	2%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	99%	*	99%	98%	-	*	-	100%	100%	-	99%	97%	99%	100%
Not Included in Accountability: Mobile	4%	2%	1%	*	1%	2%	-	*	-	0%	0%	-	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	-	100%	100%	_	-	-	*	-	-	100%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.7%	94.7%	*	94.3%	95.0%	*	97.2%	-	95.4%	93.1%	94.0%	94.1%
2021-22	92.2%	92.8%	91.2%	94.2%	90.3%	91.9%	*	93.8%	*	91.7%	87.2%	89.7%	89.0%
Chronic Absenteeism													
2022-23	20.3%	13.6%	15.8%	20.0%	16.7%	15.1%	*	0.0%	-	20.0%	24.1%	19.6%	17.8%
2021-22	25.7%	23.3%	30.1%	28.6%	35.5%	25.9%	*	25.0%	*	18.2%	48.8%	37.7%	40.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.2%	0.2%	0.0%	0.2%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.9%	0.8%	0.0%	1.3%	0.4%	*	0.0%	*	0.0%	0.0%	1.3%	6.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.7%	97.4%	*	95.0%	99.2%	-	*	-	100.0%	100.0%	93.8%	81.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.3%	2.6%	*	5.0%	0.8%	-	*	-	0.0%	0.0%	6.2%	19.0%
Graduates and TxCHSE	90.6%	97.7%	97.4%	*	95.0%	99.2%	-	*	-	100.0%	100.0%	93.8%	81.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	97.4%	*	95.0%	99.2%	-	*	-	100.0%	100.0%	93.8%	81.0%
Class of 2022													
Graduated	89.7%	95.7%	97.0%	*	96.2%	99.1%	-	66.7%	-	*	90.0%	96.4%	89.5%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.3%	0.9%	*	0.9%	0.0%	-	16.7%	-	*	10.0%	0.9%	0.0%
Dropped Out	6.4%	1.9%	2.1%	*	2.8%	0.9%	-	16.7%	-	*	0.0%	2.7%	10.5%
Graduates and TxCHSE	90.0%	95.7%	97.0%	*	96.2%	99.1%	-	66.7%	-	*	90.0%	96.4%	89.5%
Graduates, TxCHSE, and Continuers	93.6%	98.1%	97.9%	*	97.2%	99.1%	-	83.3%	-	*	100.0%	97.3%	89.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.0%	97.9%	*	97.2%	99.1%	-	80.0%	-	*	100.0%	97.3%	89.5%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	2.0%	2.1%	*	2.8%	0.9%	-	20.0%	-	*	0.0%	2.7%	10.5%
Graduates and TxCHSE	92.2%	98.0%	97.9%	*		99.1%	-	80.0%	-	*	100.0%	97.3%	89.5%
Graduates, TxCHSE, and Continuers	93.2%	98.0%	97.9%	*	97.2%	99.1%	-	80.0%	-	*	100.0%	97.3%	89.5%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	State	District	campus	American	mopune	White	manan	Asian	ISIGNACI	Races	Lu	DISUUV	
Graduated	92.2%	98.0%	97.7%	*	95.4%	99.2%	_	_	-	*	95.2%	95.7%	75.0%
Received TxCHSE	0.4%	0.0%	0.0%	*		0.0%	_	_	_	*		0.0%	0.0%
Continued HS	1.0%	0.0%		*		0.0%	_	_	_	*	0.0%	0.0%	0.0%
Dropped Out	6.3%		2.3%	*		0.8%	_	_	_	*		4.3%	25.0%
Graduates and TxCHSE			97.7%	*			_	-	-	*		95.7%	75.0%
Graduates, TxCHSE, and Continuers	93.7%		97.7%	*			-	-	-	*		95.7%	75.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.0%	97.7%	*	95.4%	99.2%	-	-	-	*	95.2%	95.7%	75.0%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.0%	2.3%	*	4.6%	0.8%	-	-	-	*	4.8%	4.3%	25.0%
Graduates and TxCHSE	93.2%	98.0%	97.7%	*	95.4%	99.2%	-	-	-	*	95.2%	95.7%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	98.0%	97.7%	*	95.4%	99.2%	-	-	-	*	95.2%	95.7%	75.0%
Class of 2020													
Graduated	92.7%	99.1%	99.1%	-	98.8%	99.3%	-	-	-	*	100.0%	98.7%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.9%	0.9%	-	1.2%	0.7%	-	-	-	*	0.0%	1.3%	0.0%
Graduates and TxCHSE	93.2%	99.1%	99.1%	-	98.8%	99.3%	_	-	-	*	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.1%	99.1%	-	98.8%	99.3%	-	-	-	*	100.0%	98.7%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.7%	97.4%	*	95.0%	99.2%	-	*	-	100.0%	100.0%	93.8%	81.0%
Class of 2022	89.7%	95.8%	97.0%	*	96.2%	99.1%	-	66.7%	-	*	90.0%	96.4%	89.5%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	_	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	8.9%	7.9%	*	13.5%	4.0%	-	*	-	0.0%	22.7%	15.4%	29.4%
Class of 2022	3.7%	4.5%	4.8%	*	6.9%	2.6%	-	*	-	*	11.1%	8.5%	17.6%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	78.6%	86.9%	*	79.2%	91.9%	-	*	-	100.0%	36.4%	79.1%	52.9%
Class of 2022	84.3%	81.8%	88.1%	*	82.4%	94.0%	-	*	-	*	33.3%	81.1%	70.6%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2023	88.6%	87.5%	94.8%	*	92.7%	96.0%	-	*	-	100.0%	59.1%	94.5%	82.4%
Class of 2022	88.0%	86.2%	93.0%	*	89.2%	96.6%	-	*	-	*	44.4%	89.6%	88.2%
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	8.3%	7.4%	*	12.8%	4.0%	-	*	-	0.0%	20.8%	14.9%	26.7%
2021-22	3.9%	5.4%	5.1%	*	7.5%	2.5%	-	*	-	*	10.0%	8.8%	21.1%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	75.8%	86.5%	*	78.7%	91.3%	-	*	-	100.0%	33.3%	78.2%	53.3%
2021-22	82.3%	79.3%	87.2%	*	82.1%	92.5%	-	*	-	*	30.0%	79.8%	63.2%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FSP-E/FFSP-E/FSP	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	84.2%	93.9%	*	91.5%	95.2%	-	*	-	100.0%	54.2%	93.1%	80.0%
2021-22	86.0%	84.7%	92.3%	*	89.6%	95.0%	-	*	-	*	40.0%	88.6%	84.2%

Texas Education Agency **2023-24 Graduation Profile (TAPR)** FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	229	100.0%	265	377,367
By Ethnicity:				
African American	2	0.9%	2	46,822
Hispanic	94	41.0%	116	197,333
White	126	55.0%	140	103,009
American Indian	0	0.0%	0	1,181
Asian	2	0.9%	2	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	5	2.2%	5	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	14	6.1%	42	49,278
Foundation H.S. Program (Endorsement)	17	7.4%	22	16,475
Foundation H.S. Program (DLA)	198	86.5%	201	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	24	10.5%	31	34,589
Economically Disadvantaged Graduates	87	38.0%	111	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	6.6%	20	50,229
At-Risk Graduates	94	41.0%	118	168,430
CTE Completers	163	71.2%	169	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
rear	Jule	District	Campus	American			nd Military		Islander	Races	Lu	Disauv	
					—		nt Achieven	-					
College, Ca	reer or	Military P	eady (An	nual Gradu		- (
2022-23	76.3%	75.5%	2 .		75.5%	88.1%	_	*		80.0%	87.5%	73.6%	86.7%
2022-23	70.0%	52.7%			43.4%	70.0%		*		*	65.0%	41.2%	31.6%
2021-22	70.070	JZ.7 /0	57.170		43.470	College			-		05.070	41.270	51.070
						Gradua	-						
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	61.9%	47.9%	54.1%	*	33.0%	69.8%	-	*	-	60.0%	54.2%	34.5%	13.3%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2022-23	62.8%	54.0%	59.8%	*	35.1%	77.0%	-	*	-	60.0%	12.5%	46.0%	13.3%
2021-22	57.1%	48.3%	51.7%	*	30.2%	71.7%	-	*	-	*	5.0%	31.6%	5.3%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2022-23	54.3%	34.7%	38.4%	*	24.5%	49.2%	-	*	-	40.0%	0.0%	24.1%	6.7%
2021-22	48.2%	33.0%	35.5%	*	16.0%	52.5%	-	*	-	*	0.0%	16.7%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	33.6%	37.6%	*	22.3%	49.2%	-	*	-	40.0%	0.0%	21.8%	6.7%
2021-22	42.2%	31.4%	35.0%	*	16.0%	51.7%	-	*	-	*	0.0%	16.7%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nnual Grad	uates)								
2022-23	20.4%	20.4%	23.6%	*	8.5%	35.7%	-	*	-	20.0%	0.0%	11.5%	0.0%
2021-22	20.5%	19.2%	20.9%	*	8.5%	31.7%	-	*	-	*	0.0%	8.8%	0.0%
Associate I	Degree (/	Annual G	raduates)										
2022-23	2.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	19.2%	21.8%	*	6.4%	34.1%	-	*	-	20.0%	0.0%	5.7%	0.0%
2021-22	24.0%	21.8%	24.4%	*	16.0%	30.8%	-	*	-	*	0.0%	11.4%	0.0%
Onramps C	Course C	redits (Ar	nual Grad	duates)									
2022-23	4.8%	26.0%	30.1%	*	10.6%	44.4%	-	*	-	40.0%	0.0%	12.6%	0.0%
2021-22	4.4%	25.3%	27.8%	*	12.3%	41.7%	-	*	-	*	5.0%	8.8%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%	4.9%	5.7%	*	6.4%	4.8%	-	*	-	20.0%	54.2%	5.7%	6.7%
2021-22	5.0%	3.4%	3.4%	*	Ч .770	2.5%		*	-	*	40.0%	6.1%	5.3%
					Car		tary Ready						
						Gradu	ates‡						
Career or M	Ailitary R	eady (An	nual Grad	luates)†									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	50.2%	55.0%	*	59.6%	51.6%	-	*	-	40.0%	79.2%	58.6%	73.3%
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	44.2%	49.8%	*	53.2%	47.6%	-	*	-	40.0%	41.7%	55.2%	53.3%
2021-22	28.0%	14.9%	16.7%	*	14.2%	20.0%	-	*	-	*	0.0%	8.8%	15.8%
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	P and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	5.3%	4.4%	*	7.4%	2.4%	-	*	-	0.0%	41.7%	4.6%	20.0%
2021-22	2.5%	2.7%	2.1%	*	2.8%	1.7%	-	*	-	*	25.0%	2.6%	10.5%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.5%	1.7%	*	1.1%	1.6%	-	*	-	0.0%	0.0%	1.1%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

											Two or			
	Academic				African			American		Pacific	More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=)	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	31.3%	35.4%	*	16.0%	49.2%	-	*	-	40.0%	0.0%	17.2%	6.7%
	2021-22	22.8%	34.5%	36.8%	*	18.9%	52.5%	-	*	-	*	5.0%	19.3%	0.0%
Mathematics	2022-23	19.9%	9.8%	10.9%	*	11.7%	11.1%	-	*	-	0.0%	0.0%	10.3%	6.7%
	2021-22	18.7%	9.2%	10.3%	*	5.7%	14.2%	-	*	-	*	0.0%	5.3%	0.0%
Both Subjects	2022-23	12.5%	4.9%	5.7%	*	4.3%	7.1%	-	*	-	0.0%	0.0%	2.3%	6.7%
	2021-22	12.6%	8.0%	9.0%	*	4.7%	12.5%	-	*	-	*	0.0%	5.3%	0.0%
Completed and Received Cre	edit for College F	Prep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	1.5%	0.4%	*	0.9%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	20.0%	21.7%	*	9.1%	30.4%	-	16.7%	-	36.4%	0.0%	10.2%	5.0%
	2022	23.0%	21.5%	22.6%	*	9.0%	33.9%	-	50.0%	-	22.2%	2.1%	8.5%	0.0%
English Language Arts	2023	13.8%	12.6%	13.7%	*	7.0%	19.0%	-	0.0%	-	9.1%	0.0%	7.5%	5.0%
	2022	13.2%	18.7%	19.6%	*	6.6%	30.2%	-	50.0%	-	22.2%	0.0%	7.1%	0.0%
Mathematics	2023	7.0%	4.0%	4.3%	*	0.5%	7.5%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
	2022	6.9%	3.6%	3.8%	*	0.9%	6.1%	-	16.7%	-	0.0%	0.0%	1.3%	0.0%
Science	2023	10.3%	6.2%	6.7%	*	2.7%	9.1%	-	0.0%	-	27.3%	0.0%	2.1%	2.5%
	2022	9.6%	5.6%	5.7%	*	0.9%	9.8%	-	0.0%	-	11.1%	0.0%	1.8%	0.0%
Social Studies	2023	13.1%	6.2%	6.7%	*	3.2%	9.1%	-	0.0%	-	18.2%	0.0%	2.1%	0.0%
	2022	12.5%	9.3%	9.7%	*	2.8%	15.1%	_	33.3%	-	11.1%	2.1%	2.7%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-1	12)											
All Subjects	2023	53.3%	65.0%	65.0%	*	64.7%	66.2%	-	*	-	*	-	57.9%	*
-	2022	53.3%	55.6%	55.1%	_	63.2%	53.0%	-	*	-	*	*	57.9%	-
English Language Arts	2023	52.3%	63.5%	63.5%	*		64.6%	-	-	-	*	-	57.1%	*
5 5 5	2022	53.2%	51.1%	51.6%	-		50.0%	-	*	-	*	-	37.5%	_
Mathematics	2023	50.8%	75.0%	75.0%	-		73.7%	_	-	-	-	-	*	_
	2022	50.4%	88.9%	88.9%	-		86.7%	_	*	-	-	-	*	_
Science	2023	44.8%	64.5%	64.5%	_		65.2%	_	_	_	*	_	*	*
	2022	44.7%	53.6%	55.6%	_		58.3%	_	_	_	*	_	*	

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	71.0%	71.0%	-	50.0%	78.3%	-	-	-	*	-	*	
	2022	41.9%	44.7%	43.5%	-	33.3%	45.9%	-	*	-	*	*	33.3%	
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	68.7%	77.3%	*	60.6%	88.1%	-	*	-	80.0%	33.3%	70.1%	26.7%
	2021-22	71.5%	59.4%	66.2%	*	47.2%	84.2%	-	*	-	*	10.0%	53.5%	16.7%
At/Above Criterion for All Examinees	2022-23	28.9%	37.9%	39.0%	*	22.8%	47.7%	-	*	-	*	0.0%	19.7%	,
	2021-22	32.1%	42.6%	42.6%	-	22.0%	52.5%	-	*	-	*	*	24.6%	,
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1033	1037	*	954	1080	-	*	-	*	874	962	,
	2021-22	1001	1063	1063	-	967	1108	-	1305	-	980	810	973	860
English Language Arts and Writing	2022-23	497	529	530	*	484	556	-	*	-	*	440	491	,
	2021-22	506	539	539	-	485	565	-	625	-	490	425	492	423
Mathematics	2022-23	482	505	506	*	470	524	-	*	-	*	434	471	,
	2021-22	496	525	525	-	482	543	-	680	-	490	385	482	437
Average ACT Score (Annual Gradu	lates)													
All Subjects	2022-23	19.2	24.0	24.0	-	-	24.0	-	-	-	-	-	*	
	2021-22	19.5	25.1	25.1	-	33.0	24.7	-	-	-	22.0	-	-	
English Language Arts	2022-23	18.8	24.6	24.6	-	-	24.6	-	-	-	-	-	*	
	2021-22	19.2	25.9	25.9	-	34.0	25.5	-	-	-	22.5	-	-	
Mathematics	2022-23	18.9	22.3	22.3	-	-	22.3	-	-	-	-	-	*	
	2021-22	19.3	23.6	23.6	-	29.0	23.3	-	-	-	22.0	-	-	
Science	2022-23	19.5	24.0	24.0	-	-	24.0	-	-	-	-	-	*	
	2021-22	19.8	24.3	24.3	-	34.0	23.8	-	-	-	20.0	-	-	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Academic		District	C	African			American		Pacific		Special		
Advanced/Dual-Credit	Year t Course Co				American	HISPANIC	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2022-23	45.4%			*	41.4%	61.1%	*	44.4%	_	65.0%	28.2%	39.0%	35.4%
	2021-22	44.2%							60.0%	*	60.0%			
English Language Arts	-	17.4%				8.1%			28.6%	_	26.3%			
	2021-22	16.6%					26.3%		30.0%	*	20.0%			
Mathematics	2022-23	19.5%					37.3%		50.0%	-	47.4%			
	2021-22	19.9%	32.6%	31.1%	16.7%	27.8%	34.3%	*	33.3%	*	26.3%	12.2%	27.1%	21.0%
Science	2022-23	21.5%	39.5%	40.9%	*	35.6%	45.1%	*	50.0%	-	55.6%	26.1%	33.1%	35.2%
	2021-22	21.1%	38.2%	39.2%	14.3%	37.6%	40.7%	*	44.4%	*	47.4%	28.9%	37.9%	31.6%
Social Studies	2022-23	24.0%	27.5%	28.7%	*	12.8%	42.1%	*	28.6%	_	36.8%	2.7%	11.7%	2.4%
	2021-22	22.8%	26.3%	27.2%	14.3%	14.1%	37.7%	*	33.3%	*	36.8%	1.1%	11.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	_	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,024	100.0%	2,993	5,517,464	1,024	100.0%	3,005	5,531,236	
Students by Grade									
Grade 9	309	30.2%	10.4%	8.6%	309	30.2%	10.3%	8.5%	
Grade 10	254	24.8%	8.6%	8.0%	254	24.8%	8.5%	7.9%	
Grade 11	237	23.1%	8.4%	7.4%	237	23.1%	8.4%	7.4%	
Grade 12	224	21.9%	7.7%	6.6%	224	21.9%	7.7%	6.7%	
Ethnic Distribution									
African American	3	0.3%	0.3%	12.8%	3	0.3%	0.3%	12.8%	
Hispanic	490	47.9%	52.8%	53.2%	490	47.9%	52.6%	53.2%	
White	509	49.7%	45.0%	25.0%	509	49.7%	45.1%	25.0%	
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%	
Asian	8	0.8%	0.5%	5.4%	8	0.8%	0.5%	5.4%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	13	1.3%	1.3%	3.1%	13	1.3%	1.3%	3.1%	
Sex									
Female	493	48.1%	50.6%	48.9%	493	48.1%	50.4%	48.8%	
Male	531	51.9%	49.4%	51.1%	531	51.9%	49.6%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	535	52.2%	62.1%	62.3%	535	52.2%	61.9%	62.2%	
Non-Educationally Disadvantaged	489	47.8%	37.9%	37.7%	489	47.8%	38.1%	37.8%	
Section 504 Students	111	10.8%	7.6%	7.2%	111	10.8%	7.5%	7.2%	
EB Students/EL	134	13.1%	21.9%	24.4%	134	13.1%	21.8%	24.3%	
Students w/ Disciplinary Placements (2022-23)	49	4.7%	2.0%	1.9%					
Students w/ Dyslexia	71	6.9%	6.6%	6.0%	71	6.9%	6.6%	6.0%	
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%	
Homeless	9	0.9%	1.0%	1.4%	9	0.9%	1.0%	1.4%	
Immigrant	30	2.9%	3.7%	2.9%	30	2.9%	3.7%	2.9%	
Migrant	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%	
Title I	0	0.0%	61.5%	65.7%	0	0.0%	61.7%	65.7%	
Military Connected	51	5.0%	4.4%	3.9%	51	5.0%	4.5%	3.9%	
At-Risk	470	45.9%	52.6%	53.2%	470	45.9%	52.4%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	131	12.8%	21.6%	24.5%	131	12.8%	21.5%	24.4%	
Career and Technical Education	943	92.1%	39.9%	26.9%		-	-	-	
Career and Technical Education (9-12 grades only)	943	92.1%	91.3%			-	-	-	
Gifted and Talented Education	77	7.5%	4.6%	8.5%		7.5%	4.6%	8.5%	
Special Education	127	12.4%	17.6%			12.4%	17.9%	14.0%	

Texas Education Agency 2023-24 Student Information (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	127								
Students with Intellectual Disabilities	83	65.4%	59.3%	45.7%					
Students with Physical Disabilities	5	3.9%	14.8%	18.9%					
Students with Autism	14	11.0%	9.1%	16.2%					
Students with Behavioral Disabilities	25	19.7%	13.9%	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%					
Mobility (2022-23)									
Total Mobile Students	91	8.7%	9.4%	16.1%					
African American	1	0.1%	0.1%	3.4%					
Hispanic	39	3.7%	4.7%	8.5%					
White	46	4.4%	4.3%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	3	0.3%	0.1%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.2%	0.2%	0.5%					
Special Ed Students who are Mobile	23	16.2%	11.7%	17.6%					
Count and Percent of EB Students/EL who are Mobile	15	14.7%	11.0%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	57	11.1%	10.0%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	86	11.2%	11.2%	18.1%					

		n-Specia ation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention R	ates by G	irade							
Grade 9	3.3%	3.3%	7.9%	4.3%	4.3%	11.9%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.5	16.9	16.3
Foreign Languages	20.0	19.9	18.8
Mathematics	19.9	20.2	17.5

Texas Education Agency 2023-24 Student Information (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Class Size Information	Campus	District	State
Science	19.7	20.2	18.5
Social Studies	14.8	16.5	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus					
Staff Information	Count/Average	Percent	District	State		
Total Staff	94.4	100.0%	100.0%	100.0%		
Professional Staff	86.6	91.8%	60.3%	63.9%		
Teachers	74.3	78.7%	47.8%	48.3%		
Professional Support	7.3	7.8%	6.7%	11.1%		
Campus Administration (School Leadership)	5.0	5.3%	4.0%	3.3%		
Educational Aides	7.8	8.2%	11.9%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	1.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	3.0	n/a	9.0	13,870.0		
Part-time Counselors	0.0	n/a	1.0	1,172.0		
Total Minority Staff	12.7	13.4%	29.9%	54.4%		
Teachers by Ethnicity						
African American	0.0	0.0%	0.5%	12.6%		
Hispanic	7.8	10.6%	16.3%	30.1%		
White	64.5	86.7%	81.8%	53.4%		
American Indian	0.0	0.0%	0.5%	0.3%		
Asian	1.0	1.3%	0.5%	2.1%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	1.0	1.3%	0.5%	1.3%		
Teachers by Sex						
Males	36.8	49.6%	29.6%	24.5%		
Females	37.5	50.4%	70.4%	75.5%		
Teachers by Highest Degree Held						
No Degree	3.4	4.5%	1.6%	2.5%		
Bachelors	59.6	80.3%	80.7%	71.7%		
Masters	11.3	15.2%	17.7%	24.9%		
Doctorate	0.0	0.0%	0.0%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	3.0	4.0%	4.7%	8.7%		
1-5 Years Experience	15.7	21.2%	29.2%	27.4%		
6-10 Years Experience	11.9	16.0%	17.3%	20.2%		
11-20 Years Experience	19.2	25.8%	22.3%	27.1%		
21-30 Years Experience	20.5	27.5%	23.2%	13.7%		
Over 30 Years Experience	4.0	5.4%	3.3%	3.0%		
Number of Students per Teacher	13.8	n/a	14.0	14.7		

Texas Education Agency 2023-24 Staff Information (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			

Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	4.5	3.0	5.1
Average Years Experience of Assistant Principals with District	3.5	2.7	4.3
Average Years Experience of Teachers	14.3	12.5	11.1
Average Years Experience of Teachers with District	7.6	6.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$50,358	\$49,906	\$54,272
1-5 Years Experience	\$60,216	\$54,442	\$58,185
6-10 Years Experience	\$54,726	\$54,732	\$61,494
11-20 Years Experience	\$61,898	\$61,612	\$65,219
21-30 Years Experience	\$70,738	\$69,613	\$69,723
Over 30 Years Experience	\$72,420	\$72,154	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,931	\$59,983	\$62,474
Professional Support	\$63,978	\$68,317	\$73,783
Campus Administration (School Leadership)	\$85,398	\$79,708	\$86,738
Instructional Staff Percent	n/a	64.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	1.0	1.3%	6.4%	6.0%
Career and Technical Education	18.1	24.4%	9.5%	5.5%
Compensatory Education	0.0	0.0%	1.6%	3.1%
Gifted and Talented Education	0.0	0.0%	0.5%	1.6%
Regular Education	50.5	68.0%	69.6%	69.8%
Special Education	4.7	6.3%	9.2%	10.3%
Other	0.0	0.0%	3.2%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: FREDERICKSBURG ISD

Campus Name: GILLESPIE COUNTY H S

Campus Number: 086901002

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Texas Education Agency 2023-24 STAAR Performance (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year			-	1	-		1			Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
End of Course English I			SI	AAR Per	formance	Rates by	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
-	2024	70%	73%	*			*							*			
At Approaches Grade Level or Above	2024				-	-		-	-	-		-	-		-	-	-
	2023	72%		*	-	*	-	-	-	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2024	52%		*	_	-	*	-	-	-	-	-	-	*	-	-	-
	2023	52%	52%	*	-	*	-	-	-	-	-	-	*	*	*	*	*
At Masters Grade Level	2024	16%	13%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	13%	14%	*	-	*	-	-	-	-	-	-	*	*	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	79%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	74%	77%	56%	-	67%	*	-	-	-	-	-	*	67%	*	67%	*
At Meets Grade Level or Above	2024	58%	62%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	54%	58%	11%	-	17%	*	-	-	-	-	-	*	17%	*	17%	*
At Masters Grade Level	2024	9%		*	-	*	*	-	_	-	_	-	-	*	_	*	*
	2023	9%		0%	_	0%	*	_	_	_	_	_	*	0%	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	85%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	79%	73%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	43%	39%	*	-	*	*	-	_	_	_	-	-	*	_	*	*
	2023	43%		*	-	*	*	_	_	-	_	-	-	*	*	*	*
At Masters Grade Level	2024	24%		*	_	*	*	_	_	_	_	_	_	*	_	*	*
	2023	23%		*	_	*	*	_	_	_	_	_	_	*	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	96%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2023	88%	87%	63%	-	67%	*	-	_	-	-	-	*	60%	*	*	*
At Meets Grade Level or Above	2024	56%		*			*	-	_	-	-	-	-	*	_	*	_
	2023	56%		0%	-	0%	*	-	_	-	-	-	*	0%	*	*	*
At Masters Grade Level	2024	19%		*			*	_	_	_	_	_	_		_	*	_
	2023	21%		0%		0%	*	_	_	_	_		*	0%	*	*	*
End of Course U.S. History		, •		270		270								270			

Texas Education Agency 2023-24 STAAR Performance (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%		100%	-		100%	-	-	-	*	*	-	100%	*	100%	*
	2023	94%	96%	83%	-	67%	100%	-	-	-	-	-	*	82%	86%	75%	*
At Meets Grade Level or Above	2024 2023	69% 70%		50% 28%	-		57% 33%	-	-	-	*	*	-	5070	* 57%	67% 25%	*
At Masters Grade Level	2024	37%	40%	8%	-		14% 0%	-	-	-	*	*	-	0%	*	0% 0%	*
All Grades All Subjects	2023	38%	40%	0%	-	0%	0%	-	-	-	-	-		0%	0%	0%	
At Approaches Grade Level or Above	2024	75%	77%	79%	-	86%	73%	-	-	-	*	*	-	73%	*	75%	*
	2023	76%	77%	62%	-	56%	73%	_	_	-	-	-	*	62%	63%	62%	29%
At Meets Grade Level or Above	2024	48%		32%	-	29%	36%	-	_	-	*	*	-	20%	*	33%	*
	2023	49%	50%	14%	-	11%	20%	-	_	-	-	-	*	8%	25%	14%	0%
At Masters Grade Level	2024	20%	21%	5%	-	0%	9%	-	_	-	*	*	-	0%	*	0%	*
	2023	20%	20%	0%	-	0%	0%	_	-	-	-	-	*	0%	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	77%	76%	50%	-	56%	*	-	-	-	-	-	*	57%	40%	63%	*
At Meets Grade Level or Above	2024	54%	56%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	53%	53%	8%	-	11%	*	-	-	-	-	-	*	14%	0%	13%	*
At Masters Grade Level	2024	22%	23%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	20%	19%	0%	-	0%	*	-	-	-	-	-	*	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	75%	74%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	43%	42%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	45%	43%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2024	17%	16%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	19%	16%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	79%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2023	77%	79%	63%	-	67%	*	-	-	-	-	-	*	60%	*	*	*

Texas Education Agency 2023-24 STAAR Performance (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	51%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2023	47%	52%	0%	-	0%	*	-	-	-	-	-	*	0%	*	*	*
At Masters Grade Level	2024	16%	21%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2023	18%	24%	0%	-	0%	*	-	-	-	-	-	*	0%	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	84%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	*
	2023	78%	83%	83%	-	67%	100%	-	-	-	-	-	*	82%	86%	75%	*
At Meets Grade Level or Above	2024	51%	60%	50%	-	*	57%	-	-	-	*	*	-	38%	*	67%	*
	2023	52%	56%	28%	-	22%	33%	-	-	-	-	-	*	9%	57%	25%	*
At Masters Grade Level	2024	27%	32%	8%	-	*	14%	-	-	-	*	*	-	0%	*	0%	*
	2023	27%	29%	0%	-	0%	0%	-	-	-	-	-	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gra	ade and S	Subject						
End of Course English II	2024	69%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	73%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2024	64%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	64%	63%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
All Grades ELA/Reading	2024	67%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	61%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
End of Course English II	2024	29%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	36%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2024	32%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	33%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades ELA/Reading	2024	30%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	31%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

					Tetal					ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parenta	Never		Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	77%	79%	-	-	-	-	-	-	-	-	-	-	-	81%	-	
	2023	76%	77%	62%	-	-	-	-	-	-	*	-	*	-		69%	*	
At Meets Grade Level or Above	2024	48%	51%	32%	-	-	-	-	-	-	-	-	-	-		31%	-	
	2023	49%	50%	14%	-	-	-	-	-	-	*	-	*	-		17%	*	
At Masters Grade Level	2024	20%	21%	5%	-	-	-	-	-	-	_	-	-	-		· 6%	-	
	2023	20%	20%	0%	-	-	-	-	-	-	*	-	*	-		0%	*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	*	-	-	-	-	-	-	-	-	-	-	-	. *	-	
	2023	77%	76%	50%	-	-	-	-	-	-	*	-	*	_		56%	*	
At Meets Grade Level or Above	2024	54%	56%	*	-	-	-	-	-	-	_	-	-	-		. *	-	
	2023	53%	53%	8%	-	-	-	-	-	-	*	-	*	-		11%	*	
At Masters Grade Level	2024	22%	23%	*	-	-	-	-	-	-	_	-	-	_		. *	-	
	2023	20%	19%	0%	-	-	-	-	-	-	*	-	*	-		0%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	*	-	-	-	-	-	-	-	-	-	-	-	. *	-	
	2023	75%	74%	*	-	-	-	-	-	-	*	-	*	-		. *	*	
At Meets Grade Level or Above	2024	43%	42%	*	-	-	-	-	-	-	_	-	-	-		. *	-	
	2023	45%	43%	*	-	-	-	-	-	-	*	-	*	-		. *	*	
At Masters Grade Level	2024	17%	16%	*	-	-	-	-	-	-	_	-	-	-		. *	-	
	2023	19%	16%	*	-	-	-	-	-	-	*	-	*	-		. *	*	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	79%	*	-	-	-	-	-	-	-	-	-	-		. *	-	
	2023	77%	79%	63%	-	-	-	-	-	-	*	-	*	-		71%	*	
At Meets Grade Level or Above	2024	43%	51%	*	-	-	-	-	-	-	_	-	-	-		. *	-	
	2023	47%	52%	0%	-	-	-	-	-	-	*	-	*	-		0%	*	
At Masters Grade Level	2024	16%	21%	*	-	-	-	-	-	-	_	-	-	-		. *	-	
	2023	18%	24%	0%	-	-	-	-	-	-	*	-	*	-		0%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	84%	100%	-	-	-	-	-	-	-	-	-	-		100%	-	
	2023	78%	83%	83%	-	-	-	-	-	-	*	-	*	-	-	88%	*	
At Meets Grade Level or Above	2024	51%	60%	50%	-	-	-	-	-	-	_	-	-	-		45%	-	
	2023	52%	56%	28%	-	-	-	-	-	-	*	-	*	-		31%	*	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	32%	8%	-	-	-	-	-	-	-	-	-	-	-	9%	-	*
	2023	27%	29%	0%	-	-	-	_	-	-	*	-	*	-	-	0%	*	*
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	64%	63%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading	2024	67%	69%	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-
	2023	63%	61%	*	-	-	-	_	-	-	-	-	-	-	-	*	-	*
						School	Progress	- Accelera	ited Learni	ng								
All Grades Both Subjects	2024	32%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	38%	33%	*	-	-	-	_	-	-	-	-	-	-	-	-	-	*
All Grades ELA/Reading	2024	30%	29%	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-
	2023	35%	31%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	-	White	American Indian Participal	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 .		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	92%	94%	73%	-	54%	92%	-	-	-	*	*	-	88%	44%	63%	*
Not Included in Accountability: Mobile	4%	3%	27%	-	46%	8%	-	-	-	*	*	-	12%	56%	37%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Included in Accountability	91%	93%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	4%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	4%	3%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Absent	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Mathematics																
Assessment Participant	99%	100%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Included in Accountability	93%	94%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Not Included in Accountability: Mobile	5%	4%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Not Included in Accountability: Other Exclusions	1%	2%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Not Tested	1%	0%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Absent	1%	0%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
Science																
Assessment Participant	99%	100%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%		*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-

Texas Education Agency 2023-24 STAAR Participation (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		*	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	97%	71%	-	50%	88%	-	-	-	*	*	-	80%	57%	55%	*
Not Included in Accountability: Mobile	4%	2%	29%	-	50%	13%	-	-	-	*	*	-	20%	43%	45%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
					2023 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	92%	-	88%	100%	-	-	-	*	75%	80%	86%	100%	89%	83%
Included in Accountability	93%	97%	57%	-	55%	65%	-	-	-	*	0%	80%	62%	50%	48%	29%
Not Included in Accountability: Mobile	4%	2%	31%	-	27%	35%	-	-	-	*	50%	0%	17%	50%	34%	42%
Not Included in Accountability: Other Exclusions	2%	1%	4%	-	6%	0%	-	-	-	*	25%	0%	7%	0%	7%	13%
Not Tested	1%	0%	8%	-	12%	0%	-	-	-	*	25%	20%	14%	0%	11%	17%
Absent	1%	0%	7%	-	10%	0%	-	-	-	*	25%	0%	12%	0%	11%	13%
Other	0%	0%	1%	-	2%	0%	-	-	-	*	0%	20%	2%	0%	0%	4%
Reading																
Assessment Participant	99%	100%	96%	-	95%	100%	-	-	-	*	*	*	93%	100%	95%	92%
Included in Accountability	92%	96%	44%	-	47%	43%	-	-	-	*	*	*	47%	42%	42%	25%
Not Included in Accountability: Mobile	4%	3%	41%	-	32%	57%	-	-	-	*	*	*	27%	58%	37%	42%
Not Included in Accountability: Other Exclusions	3%	1%	11%	-	16%	0%	-	-	-	*	*	*	20%	0%	16%	25%
Not Tested	1%	0%	4%	-	5%	0%	-	-	-	*	*	*	7%	0%	5%	8%
Absent	1%	0%	4%	-	5%	0%	-	-	-	*	*	*	7%	0%	5%	8%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	*	*	-	-	-	-	-	-	*	*	*	*
Included in Accountability	94%	97%	80%	-	*	*	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	5%	2%	20%	-	*	*	-	-	-	-	_	-	*	*	*	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	0%	0%	-	*	*	-	-	-	-	-	-	*	*	*	*
Absent	1%	0%	0%	-	*	*	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	0%	-	*	*	-	-	-	-	-	-	*	*	*	*
Science																
Assessment Participant	99%	99%	7 9 %	-	73%	*	-	-	-	*	*	*	63%	100%	75%	*
Included in Accountability	93%	97%	57%	-	55%	*	-	-	-	*	*	*	63%	50%	50%	*
Not Included in Accountability: Mobile	4%	2%	21%	-	18%	*	-	-	-	*	*	*	0%	50%	25%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	1%	21%	-	27%	*	-	-	-	*	*	*	38%	0%	25%	*
Absent	1%	0%	14%	-	18%	*	-	-	-	*	*	*	25%	0%	25%	*
Other	0%	0%	7%	-	9%	*	-	-	-	*	*	*	13%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	93%	-	87%	100%	-	-	-	-	*	*	87%	100%	87%	83%
Included in Accountability	94%	97%	64%	-	60%	69%	-	-	-	-	*	*	73%	54%	53%	33%
Not Included in Accountability: Mobile	4%	2%	29%	-	27%	31%	-	-	-	-	*	*	13%	46%	33%	50%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	7%	-	13%	0%	-	-	-	-	*	*	13%	0%	13%	17%
Absent	1%	0%	7%	-	13%	0%	-	-	-	-	*	*	13%	0%	13%	17%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.7%	7 9.6 %	-	78.1%	81.4%	-	-	-	*	81.8%	76.6%	*
2021-22	92.2%	92.8%	88.1%	*	88.9%	86.8%	-	*	-	*	*	88.2%	*
Chronic Absenteeism													
2022-23	20.3%	13.6%	75.4%	-	81.1%	70.4%	-	-	-	*	60.0%	74.3%	87.5%
2021-22	25.7%	23.3%	48.9%	*	50.0%	52.6%	-	*	-	*	41.7%	43.3%	*
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	0.9%	2.6%	-	0.0%	6.3%	-	*	-	*	0.0%	3.2%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2022													
Graduated	89.7%	95.7%	83.3%	-	90.9%	72.7%	-	*	-	*	*	78.9%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.5%	2.3%	16.7%	-	9.1%	27.3%	-	*	-	*	*	21.1%	*
Dropped Out	6.4%	1.9%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.0%	95.7%	83.3%	-	90.9%	72.7%	-	*	-	*	*	78.9%	*
Graduates, TxCHSE, and Continuers	93.6%	98.1%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.0%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.8%	2.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	98.0%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
				African			American		Desifie	or Mara	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.0%	100.0%	-	-	100.0%	-	*	-	*		100.0%	*
Class of 2021													
Graduated	92.2%	98.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	98.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	98.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	98.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	98.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	92.7%	99.1%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	0.9%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	99.1%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2022	89.7%	95.8%	84.6%	*	90.9%	72.7%	-	*	-	*	*	80.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	8.9%	17. 9 %	-	15.0%	25.0%	-	-	-	-	0.0%	5.9%	*
Class of 2022	3.7%	4.5%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023 8	34.3%	78.6%	10.7%	-	5.0%	25.0%	-	-	-	-	0.0%	11.8%	*
Class of 2022 8	34.3%	81.8%	10.0%	-	0.0%	25.0%	-	*	-	*	*	6.7%	*
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023 8	88.6%	87.5%	28.6%	-	20.0%	50.0%	-	-	-	-	0.0%	17.6%	*
Class of 2022 8	38.0%	86.2%	10.0%	-	0.0%	25.0%	-	*	-	*	*	6.7%	*
RHSP/DAP Graduates (A	Annual	Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22 2	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	ual Ra	ite)											
2022-23	4.4%	8.3%	13.9%	-	4.5%	28.6%	-	-	-	-	0.0%	4.2%	0.0%
2021-22	3.9%	5.4%	7.4%	*	14.3%	0.0%	-	*	-	*	0.0%	5.0%	*
FHSP-DLA Graduates (A	nnual	Rate)											
2022-23 8	82.5%	75.8%	8.3%	-	9.1%	7.1%	-	-	-	-	0.0%	8.3%	20.0%
2021-22 8	32.3%	79.3%	11.1%	*	0.0%	33.3%	-	*	-	*	20.0%	10.0%	*
Texas First DLA Graduat	tes (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas I	-irst-DLA	Graduate	s (Annual	Rate)							
2022-23 8	36.8%	84.2%	22.2%	-	13.6%	35.7%	-	-	-	-	0.0%	12.5%	20.0%
2021-22 8	36.0%	84.7%	18.5%	*	14.3%	33.3%	-	*	-	*	20.0%	15.0%	*

Texas Education Agency 2023-24 Graduation Profile (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	36	100.0%	265	377,367
By Ethnicity:				
African American	0	0.0%	2	46,822
Hispanic	22	61.1%	116	197,333
White	14	38.9%	140	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	2	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	0	0.0%	5	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	28	77.8%	42	49,278
Foundation H.S. Program (Endorsement)	5	13.9%	22	16,475
Foundation H.S. Program (DLA)	3	8.3%	201	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	7	19.4%	31	34,589
Economically Disadvantaged Graduates	24	66.7%	111	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	13.9%	20	50,229
At-Risk Graduates	24	66.7%	118	168,430
CTE Completers	6	16.7%	169	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Academic Year	State	District	Comput	African	Hisponia	W/bito	American Indian	Asian	Pacific	Two or More	Special Ed	Econ Disadv	EB/EL
fedi	Sidle	District	Campus	American			nd Military		Islander	Races	Eu	DISduv	ED/EL
							nt Achieven	-					
College, Ca	areer or	Military P	eady (An	nual Gradu		- (
2022-23	76.3%	75.5%	2 .		36.4%	14.3%	_	_		_	71.4%	25.0%	40.0%
2022-25	70.0%			*		22.2%		*		*		10.0%	+0.070
2021-22	70.070	JZ.7 /0	14.070		7.170	College					40.070	10.070	
						Gradua	-						
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	61.9%	47.9%	8.3%	-	4.5%	14.3%	_	-	-	-	0.0%	4.2%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Land	guage Arts									
2022-23	62.8%	54.0%		-	4.5%	35.7%		-	_	-	0.0%	8.3%	0.0%
2021-22	57.1%	48.3%	18.5%	*	7.1%	22.2%	-	*	-	*	0.0%	20.0%	k
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2022-23	54.3%			-	9.1%	14.3%	_	-	_	-	0.0%	8.3%	0.0%
2021-22	48.2%	33.0%	11.1%	*	14.3%	11.1%	-	*	-	*	0.0%	10.0%	×
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	33.6%	8.3%	-	4.5%	14.3%	-	-	-	-	0.0%	4.2%	0.0%
2021-22	42.2%	31.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2022-23	20.4%	20.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	20.5%	19.2%	3.7%	*	0.0%	11.1%	-	*	-	*	0.0%	0.0%	k
Associate I	Degree (/	Annual G	raduates)										
2022-23	2.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	19.2%	2.8%	-	4.5%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	24.0%	21.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	ł
Onramps C	Course C	redits (Ar	nual Grad	duates)									
2022-23	4.8%	26.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	4.4%			*	0.070	0.0%		*	-	*	0.070	5.0%	*
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	5.0%	3.4%	3.7%	*	0.070	11.1%		*	-	*	20.0%	0.0%	*
					Car	eer / Mili	tary Ready						
						Gradua	ates‡						
Career or M	Ailitany D	oody (An	nual Grad	luatos)*									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	50.2%	19.4%	-	31.8%	0.0%	-	-	-	-	71.4%	20.8%	40.0%
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	44.2%	8.3%	-	13.6%	0.0%	-	-	-	-	14.3%	12.5%	20.0%
2021-22	28.0%	14.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	5.3%	11.1%	-	18.2%	0.0%	-	-	-	-	57.1%	8.3%	20.0%
2021-22	2.5%	2.7%	7.4%	*	7.1%	11.1%	-	*	-	*	40.0%	5.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2022-23	21.0%	31.3%	5.6%	-	0.0%	14.3%	_	-	-	-	0.0%	0.0%	0.0%
5	2021-22	22.8%	34.5%	14.8%	*	7.1%	11.1%	-	*	-	*	0.0%	15.0%	*
Mathematics	2022-23	19.9%	9.8%	2.8%	-	4.5%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2021-22	18.7%	9.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects	2022-23	12.5%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
-	2021-22	12.6%	8.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Completed and Received Cro	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2021-22	11.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2022-23	20.2%	1.1%	8.3%	-	4.5%	14.3%	-	-	-	-	0.0%	8.3%	0.0%
	2021-22	14.0%	1.5%	11.1%	*	14.3%	11.1%	-	*	-	*	0.0%	10.0%	*
Both Subjects	2022-23	12.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2021-22	7.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	20.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022	23.0%	21.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
English Language Arts	2023	13.8%	12.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022	13.2%	18.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Mathematics	2023	7.0%	4.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022	6.9%	3.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Science	2023	10.3%	6.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022	9.6%	5.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Social Studies	2023	13.1%	6.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022	12.5%	9.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grac	les 11-1	12)											
All Subjects	2023	53.3%	65.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	55.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	63.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	51.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	75.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	64.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	71.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	44.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	68.7%	13.9%	-	13.6%	14.3%	-	-	-	-	14.3%	12.5%	0.0%
	2021-22	71.5%	59.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	37.9%	0.0%	-	*	*	-	-	-	-	*	*	-
	2021-22	32.1%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1033	914	-	*	*	-	-	-	-	*	*	-
	2021-22	1001	1063	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	529	476	-	*	*	-	-	-	-	*	*	-
	2021-22	506	539	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	505	438	-	*	*	-	-	-	-	*	*	-
	2021-22	496	525	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	24.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	25.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.6	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	25.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	23.6	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	24.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	24.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic				Islander		Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	52.0%	44.8%	-	40.0%	54.5%	-	-	-	*	21.4%	45.2%	66.7%
	2021-22	44.2%	50.1%	61.5%	*	68.4%	52.9%	-	-	-	*	66.7%	65.4%	*
English Language Arts	2022-23	17.4%	19.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	16.6%	18.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2022-23	19.5%	34.0%	73.5%	-	76.5%	70.6%	-	-	-	-	60.0%	73.7%	*
	2021-22	19.9%	32.6%	88.9%	*	86.7%	90.0%	-	-	-	*	85.7%	89.5%	*
Science	2022-23	21.5%	39.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2021-22	21.1%	38.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2022-23	24.0%	27.5%	1.9%	-	3.3%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	22.8%	26.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	r Educat	ion (TX IHE	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	_	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	23	100.0%	2,993	5,517,464	23	100.0%	3,005	5,531,236
Students by Grade								
Grade 9	1	4.3%	10.4%	8.6%	1	4.3%	10.3%	8.5%
Grade 10	2	8.7%	8.6%	8.0%	2	8.7%	8.5%	7.9%
Grade 11	14	60.9%	8.4%	7.4%	14	60.9%	8.4%	7.4%
Grade 12	6	26.1%	7.7%	6.6%	6	26.1%	7.7%	6.7%
Ethnic Distribution								
African American	0	0.0%	0.3%	12.8%	0	0.0%	0.3%	12.8%
Hispanic	8	34.8%	52.8%	53.2%	8	34.8%	52.6%	53.2%
White	14	60.9%	45.0%	25.0%	14	60.9%	45.1%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.5%	5.4%	0	0.0%	0.5%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	4.3%	1.3%	3.1%	1	4.3%	1.3%	3.1%
Sex								
Female	10	43.5%	50.6%	48.9%	10	43.5%	50.4%	48.8%
Male	13	56.5%	49.4%	51.1%	13	56.5%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	11	47.8%	62.1%	62.3%	11	47.8%	61.9%	62.2%
Non-Educationally Disadvantaged	12	52.2%	37.9%	37.7%	12	52.2%	38.1%	37.8%
Section 504 Students	6	26.1%	7.6%	7.2%	6	26.1%	7.5%	7.2%
EB Students/EL	2	8.7%	21.9%	24.4%	2	8.7%	21.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.0%	1.9%				
Students w/ Dyslexia	3	13.0%	6.6%	6.0%	3	13.0%	6.6%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	8.7%	1.0%	1.4%	2	8.7%	1.0%	1.4%
Immigrant	1	4.3%	3.7%	2.9%	1	4.3%	3.7%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	61.5%	65.7%	0	0.0%	61.7%	65.7%
Military Connected	0	0.0%	4.4%	3.9%	0	0.0%	4.5%	3.9%
At-Risk	20	87.0%	52.6%	53.2%	20	87.0%	52.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	2	8.7%	21.6%	24.5%	2	8.7%	21.5%	24.4%
Career and Technical Education	13	56.5%				-	-	-
Career and Technical Education (9-12 grades only)	13	56.5%				-	-	-
Gifted and Talented Education	0	0.0%	4.6%			0.0%	4.6%	8.5%
Special Education	3	13.0%						

Texas Education Agency 2023-24 Student Information (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	59.3%	45.7%				
Students with Physical Disabilities	0	0.0%	14.8%	18.9%				
Students with Autism	0	0.0%	9.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	54	80.6%	9.4%	16.1%				
African American	0	0.0%	0.1%	3.4%				
Hispanic	31	46.3%	4.7%	8.5%				
White	22	32.8%	4.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.5%	0.2%	0.5%				
Special Ed Students who are Mobile	17	100.0%	11.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	100.0%	11.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	39	88.6%	10.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	22	75.9%	11.2%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Staff Information (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	2.1	100.0%	100.0%	100.0%
Professional Staff	2.1	100.0%	60.3%	63.9%
Teachers	1.1	52.6%	47.8%	48.3%
Professional Support	1.0	47.4%	6.7%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	4.0%	3.3%
Educational Aides	0.0	0.0%	11.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	9.0	13,870.0
Part-time Counselors	1.0	n/a	1.0	1,172.0
Total Minority Staff	0.0	0.0%	29.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.5%	12.6%
Hispanic	0.0	0.0%	16.3%	30.1%
White	1.1	100.0%	81.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.3%
Teachers by Sex				
Males	1.0	90.0%	29.6%	24.5%
Females	0.1	10.0%	70.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.5%
Bachelors	1.1	100.0%	80.7%	71.7%
Masters	0.0	0.0%	17.7%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.7%	8.7%
1-5 Years Experience	0.0	0.0%	29.2%	27.4%
6-10 Years Experience	0.0	0.0%	17.3%	20.2%
11-20 Years Experience	0.0	0.0%	22.3%	27.1%
21-30 Years Experience	1.1	100.0%	23.2%	13.7%
Over 30 Years Experience	0.0	0.0%	3.3%	3.0%
Number of Students per Teacher	20.7	n/a	14.0	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	4.5	5.1
Average Years Experience of Assistant Principals	0.0	3.0	5.1
Average Years Experience of Assistant Principals with District	0.0	2.7	4.3
Average Years Experience of Teachers	26.0	12.5	11.1
Average Years Experience of Teachers with District	10.0	6.6	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)		
Beginning Teachers	-	\$49,906	\$54,272
1-5 Years Experience	-	\$54,442	\$58,185
6-10 Years Experience	-	\$54,732	\$61,494
11-20 Years Experience	-	\$61,612	\$65,219
21-30 Years Experience	\$69,615	\$69,613	\$69,723
Over 30 Years Experience	-	\$72,154	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$69,615	\$59,983	\$62,474
Professional Support	\$68,553	\$68,317	\$73,783
Campus Administration (School Leadership)	-	\$79,708	\$86,738
Instructional Staff Percent	n/a	64.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	6.4%	6.0%
Career and Technical Education	0.0	0.0%	9.5%	5.5%
Compensatory Education	0.0	0.0%	1.6%	3.1%
Gifted and Talented Education	0.0	0.0%	0.5%	1.6%
Regular Education	1.0	90.0%	69.6%	69.8%
Special Education	0.1	10.0%	9.2%	10.3%
Other	0.0	0.0%	3.2%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) GILLESPIE COUNTY H S (086901002) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: FREDERICKSBURG ISD

Campus Name: FREDERICKSBURG MIDDLE

Campus Number: 086901041

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%		77%	*	66%	90%	-	*	-	*	35%	100%	77%	84%	67%	59%
	2023	77%	67%	67%		0070	82%	-	*	-	57%	38%	*	65%	75%	61%	47%
At Meets Grade Level or Above	2024	57%	65%	65%	*	53%	77%	-	*	-	*	23%	83%	63%	80%	52%	43%
	2023	52%	47%	47%	-	30%	68%	-	*	-	29%	21%	*	48%	45%	38%	23%
At Masters Grade Level	2024	26%	34%	34%	*	19%	49%	-	*	-	*	19%	50%	30%	56%	21%	11%
	2023	22%	19%	19%	-	8%	30%	-	*	-	14%	15%	*	19%	18%	9%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	77%	77%	*	64%	91%	-	*	-	*	42%	100%	75%	92%	69%	66%
	2023	75%	76%	76%	-	64%	90%	-	*	-	71%	44%	*	75%	76%	70%	64%
At Meets Grade Level or Above	2024	39%	47%	47%	*	32%	63%	-	*	-	*	21%	80%	45%	54%	33%	32%
	2023	40%	42%	42%	-	27%	59%	-	*	-	29%	16%	*	42%	41%	32%	21%
At Masters Grade Level	2024	14%	21%	21%	*	8%	36%	-	*	-	*	12%	60%	19%	29%	7%	0%
	2023	16%	19%	19%	-	10%	31%	-	*	-	0%	8%	*	18%	24%	10%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	69%	69%	-	56%	86%	-	*	-	50%	39%	80%	70%	69%	60%	51%
	2023	78%	84%	84%	-	77%	92%	-	-	-	*	56%	-	82%	93%	77%	75%
At Meets Grade Level or Above	2024	54%	52%	52%	-	34%	72%	-	*	-	33%	15%	80%	51%	54%	41%	25%
	2023	55%	65%	65%	-	54%	76%	-	-	-	*	23%	-	63%	70%	49%	53%
At Masters Grade Level	2024	29%	31%	31%	-	14%	48%	-	*	-	33%	13%	60%	28%	43%	18%	7%
	2023	27%	37%	37%	-	23%	54%	-	-	-	*	8%	-	34%	49%	19%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	44%	44%	-	36%	61%	-	*	-	*	24%	*	42%	53%	41%	30%
	2023	63%	57%	57%	-	52%	65%	-	-	-	*	16%	-	55%	66%	49%	47%
At Meets Grade Level or Above	2024	34%	16%	16%	-	5%	34%	-	*	-	*	5%	*	14%	27%	11%	6%
	2023	37%	34%	34%	_	27%	46%	-	-	-	*	13%	-	29%	52%	25%	13%
At Masters Grade Level	2024	11%		2%	-	0%	5%	-	*	-	*	3%	*	1%	7%	0%	0%
	2023	11%	5%	5%	-	5%	4%	-	-	-	*	8%	-	5%	3%	5%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	81%	81%	-	72%	91%	-	-	-	*	38%	*	81%	83%	71%	70%
	2023	83%	85%	85%	-	80%		-	*	-	*	59%	60%	86%	80%	80%	58%
At Meets Grade Level or Above	2024 2023	56% 58%	64% 59%	64% 59%	-			-	-	-	*	1170	* 60%	0170	74% 47%	47% 53%	42% 27%
At Masters Grade Level	2024 2023	29% 28%	38% 25%	38% 25%	-	25% 15%		-	-	-	*	0%	* 20%	37%	40% 24%	24% 19%	12% 8%
Grade 8 Mathematics	2025	2070	2370	23/0		1370	5770					070	2070	2070	2470	1970	070
At Approaches Grade Level or Above	2024	72%	68%	68%	-	58%	79%	-	*	-	*	29%	*	67%	70%	55%	44%
	2023	76%	80%	80%	-	73%	88%	-	*	-	*	42%	*	80%	81%	75%	63%
At Meets Grade Level or Above	2024	43%	35%	35%	-	25%	45%	_	*	-	*	10%	*	34%	36%	24%	9%
	2023	46%	52%	52%	-	43%	63%	-	*	-	*	21%	*	55%	45%	41%	31%
At Masters Grade Level	2024	16%	11%	11%	-	8%	14%	-	*	-	*	2%	*	12%	6%	5%	3%
	2023	17%	19%	19%	-	13%	26%	-	*	-	*	9%	*	19%	19%	10%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	76%	76%	-	63%	90%	-	-	-	*	32%	*	74%	83%	64%	45%
	2023	74%	85%	8 5%	-	79%	94%	-	*	-	*	66%	80%	86%	84%	80%	67%
At Meets Grade Level or Above	2024	44%	54%	54%	-	36%	72%	-	-	-	*	13%	*	50%	68%	38%	18%
	2023	47%	64%	64%	-	51%	79%	-	*	-	*	28%	60%	68%	51%	53%	29%
At Masters Grade Level	2024	17%	30%	30%	-	17%	45%	-	-	-	*	0%	*	31%	27%	18%	6%
	2023	17%	34%	34%	-	20%	49%	-	*	-	*	13%	60%	37%	24%	24%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	68%	68%	-	51%	86%	-	-	-	*	21%	*	64%	80%	54%	39%
	2023	62%	68%	68%	-	59%	78%	-	*	-	*	34%	80%	70%	60%	62%	33%
At Meets Grade Level or Above	2024	33%	43%	43%	-	31%	56%	-	-	-	*	5%	*	40%	51%	29%	21%
	2023	33%	37%	37%	-	28%	46%	-	*	-	*	19%	40%	38%	35%	31%	13%
At Masters Grade Level	2024	17%	22%	22%	-	11%	33%	-	-	-	*	0%	*	20%	27%	11%	3%
	2023	16%	18%	18%	-	9%	27%	-	*	-	*	6%	0%	21%	5%	13%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	85%	100%	-	100%	100%	-	-	-	*	-	*	100%	100%	100%	*
	2023	79%	73%	98%	-	100%	98%	-	-	-	-	-	*	100%	91%	93%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	83%	-	83%	82%	-	-	-	. *	-	*	86%	71%	73%	*
	2023	43%	29%	81%	-	80%	81%	-	-	-		-	*	83%	73%	73%	*
At Masters Grade Level	2024	24%	19%	59%	-	58%	60%	-	-	-	. *	-	*	61%	50%	47%	*
	2023	23%	12%	49%	-	30%	53%	-	-	-		-	*	52%	36%	47%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	77%	72%	*	59%	86%	-	88%	-	68%	33%	88%	70%	78%	61%	51%
	2023	76%	77%	77%	-	68%	87%	-	80%	-	79%	44%	71%	77%	77%	70%	57%
At Meets Grade Level or Above	2024	48%	51%	49%	*	34%	65%	-	88%	-	50%	13%	76%	47%	57%	35%	25%
	2023	49%	50%	52%	-	40%	65%	-	50%	-	58%	20%	54%	53%	48%	41%	26%
At Masters Grade Level	2024	20%	21%	25%	*	13%	38%	-	63%	-	18%	7%	52%	24%	30%	14%	6%
	2023	20%	20%	23%	-	13%	35%	_	30%	-	29%	9%	29%	24%	21%	14%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	76%	*	65%	89%	-	*	-	67%	38%	92%	75%	78%	66%	58%
	2023	77%	76%	79%	-	70%	89%	-	*	-	73%	48%	57%	78%	82%	73%	58%
At Meets Grade Level or Above	2024	54%	56%	60%	*	46%	76%	-	*	-	58%	16%	83%	58%	69%	47%	36%
	2023	53%	53%	57%	-	46%	70%	-	*	-	55%	22%	57%	58%	53%	47%	32%
At Masters Grade Level	2024	22%	23%	34%	*	19%	50%	-	*	-	33%	11%	58%	32%	45%	21%	10%
	2023	20%	19%	27%	-	15%	40%	_	*	-	36%	11%	29%	26%	29%	16%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	67%	*	55%	82%	-	*	-	58%	31%	82%	66%	74%	57%	47%
	2023	75%	74%	75%	-	65%	87%	-	*	-	82%	36%	71%	74%	77%	67%	60%
At Meets Grade Level or Above	2024	43%	42%	38%	*	23%	54%	-	*	-	33%	11%	64%	37%	43%	25%	17%
	2023	45%	43%	47%	-	34%	62%	-	*	-	55%	17%	57%	47%	47%	35%	23%
At Masters Grade Level	2024	17%	16%	16%	*	8%	26%	_	*	-	0%	6%	36%	16%	18%	6%	2%
	2023	19%	16%	18%	-	10%	28%	-	*	-	9%	8%	29%	18%	19%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	79%	76%	-	63%	90%	-	-	-	. *	32%	*	74%	83%	64%	45%
	2023	77%	79%	85%	-	79%	94%	-	*	-	. *	66%	80%	86%	84%	80%	67%
At Meets Grade Level or Above	2024	43%	51%	54%	-	36%	72%	-	-	-	. *	13%	*	50%	68%	38%	18%
	2023	47%	52%	64%	-	51%	79%	-	*	-	. *	28%	60%	68%	51%	53%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	21%	30%	-	17%		-	-	-	*	0%	*	31%	27%	18%	
All Crades Casial Studies	2023	18%	24%	34%	-	20%	49%	-	Ť	-	- -	13%	60%	37%	24%	24%	10%
All Grades Social Studies	2024	700/	0.40/	68%	_	F10/	0.00/				*	210/	*	C 40/	0.00/	E 40/	200/
At Approaches Grade Level or Above	2024	78%	84%			0170		-	-	-		2170		04 70	80%	54%	
	2023	78%	83%	68%		59%		-	*	-	. *	5470	80%		60%	62%	33%
At Meets Grade Level or Above	2024	51%	60%	43%	-	31%	56%	-	-	-	. *	570	*	4070	51%	29%	21%
	2023	52%	56%	37%	-	28%	46%	-	*	-	. *	1970	40%		35%	31%	13%
At Masters Grade Level	2024	27%	32%	22%	-	11%	33%	-	-	-	*	0%	*	20%	27%	11%	3%
	2023	27%	29%	18%	-	9%		-	*	-	*	6%	0%	21%	5%	13%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	46%	46%	*	31%	61%	-	*	-	. *	19%	80%	44%	56%	31%	30%
	2023	35%	36%	36%	-	20%	54%	-	*	-	29%	15%	*	35%	37%	25%	
Reading and Mathematics Including EOC	2024	36%	46%	46%	*	31%	61%	-	*	-	*	19%	80%	44%	56%	31%	30%
	2023	35%	36%	36%	-	20%	54%	-	*	-	29%	15%	*	35%	37%	25%	13%
Reading Including EOC	2024	57%	65%	65%	*	53%	77%	-	*	-	*	23%	83%	63%	80%	52%	43%
	2023	52%	47%	47%	-	30%	68%	-	*	-	29%	21%	*	48%	45%	38%	23%
Math Including EOC	2024	40%	47%	47%	*	32%	63%	-	*	-	*	21%	80%	45%	56%	33%	32%
	2023	40%	42%	42%	-	27%	59%	-	*	-	29%	16%	*	42%	41%	32%	21%
7th Graders																	
Reading and Mathematics	2024	35%	27%	27%	-	13%	44%	-	*	-	17%	8%	40%	26%	34%	18%	5%
	2023	37%	48%	48%	-	32%	65%	-	-	-	. *	15%	-	46%	56%	29%	22%
Reading and Mathematics Including EOC	2024	36%	27%	27%	-	13%	44%	-	*	-	17%	8%	40%	26%	34%	18%	5%
	2023	38%	48%	48%	-	32%	65%	-	-	-	*	15%	-	46%	56%	29%	22%
Reading Including EOC	2024	54%	52%	52%	-	34%	72%	-	*	-	33%	15%	80%	51%	54%	41%	25%
	2023	55%	65%	65%	-	54%	76%	-	-	-	. *	23%	-	63%	70%	49%	53%
Math Including EOC	2024	40%	29%	29%	-	14%	47%	-	*	-	17%	8%	40%	28%	34%	19%	7%
_	2023	43%	52%	52%	-	35%	71%	-	-	-	. *	15%	-	48%	65%	34%	22%
8th Graders																	
Reading and Mathematics	2024	28%	20%	20%	-	16%	27%	-	-	-	*	5%	-	19%	26%	14%	7%
-	2023	31%	32%	32%	-	32%	32%	_	*	-	. *	16%	*	34%	25%	30%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	38%	-	23%	53%	-	-	-	*	5%	*	37%	41%	21%	15%
	2023	44%	41%	41%	-	35%	48%	-	*	-	*	16%	60%	44%	33%	34%	19%
Reading Including EOC	2024	57%	64%	64%	-	51%	77%	-	-	-	*	11%	*	61%	74%	47%	42%
	2023	58%	59%	59%	-	54%	67%	-	*	-	*	22%	60%	63%	47%	53%	27%
Math Including EOC	2024	49%	39%	39%	-	25%	53%	-	-	-	*	5%	*	38%	41%	23%	15%
	2023	51%	48%	48%	-	40%	56%	-	*	-	*	19%	60%	51%	38%	39%	27%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	32%	*	20%	47%	-	*	-	27%	11%	60%	31%	38%	21%	14%
	2023	37%	38%	39%	-	28%	52%	-	*	-	55%	15%	50%	39%	39%	27%	17%
Reading and Mathematics Including EOC	2024	38%	38%	37%	*	22%	53%	-	*	-	33%	11%	64%	35%	43%	23%	16%
	2023	39%	39%	42%	-	30%	55%	-	*	-	55%	15%	57%	42%	41%	29%	18%
Reading Including EOC	2024	54%	55%	60%	*	46%	76%	-	*	-	58%	16%	83%	58%	69%	47%	36%
	2023	53%	52%	57%	-	46%	70%	-	*	-	55%	22%	57%	58%	53%	47%	32%
Math Including EOC	2024	45%	44%	38%	*	23%	54%	-	*	-	33%	11%	64%	37%	43%	25%	17%
	2023	47%	47%	47%	-	34%	62%	-	*	-	55%	17%	57%	47%	47%	35%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	72%	72%	*	66%	78%	-	*	-	*	42%	83%	71%	76%	61%	57%
	2023	51%	48%	48%	-	39%	60%	-	*	-	21%	42%	*	48%	48%	40%	38%
Grade 6 Mathematics	2024	48%	62%	62%	*	52%	73%	-	*	-	*	55%	70%	62%	65%	53%	51%
	2023	54%	68%	68%	-	62%	76%	-	*	-	71%	63%	*	68%	69%	62%	61%
Grade 7 ELA/Reading	2024	66%	69%	69%	-	60%	79%	-	*	-	83%	40%	80%	69%	70%	63%	48%
	2023	71%	83%	83%	-	84%	84%	-	-	-	*	64%	-	83%	85%	79%	79%
Grade 7 Mathematics	2024	49%	34%	34%	-	30%	42%	-	*	-	*	35%	*	32%	44%	31%	28%
	2023	56%	53%	53%	-	49%	61%	-	-	-	*	46%	-	50%	70%	49%	44%
Grade 8 ELA/Reading	2024	69%	70%	70%	-	66%	74%	-	-	-	*	43%	*	70%	68%	63%	63%
	2023	63%	62%	62%	-	62%	61%	-	*	-	*	44%	*	63%	58%	62%	56%
Grade 8 Mathematics	2024	66%	47%	47%	-	51%	40%	-	*	-	*	45%	*	48%	40%	47%	43%
	2023	74%	70%	70%	-	72%	68%	-	*	-	*	63%	*	72%	63%	69%	68%
End of Course Algebra I	2024	72%	75%	82%	-	75%	83%	-	-	-	*	-	*	83%	77%	60%	*
-	2023	76%	69%	79%	-	80%	79%	-	-	-	-	-	*	77%	86%	83%	*
All Grades Both Subjects	2024	64%	65%	61%	*	55%	67%	-	94%	-	63%	42%	67%	61%	61%	54%	48%
	2023	64%	63%	65%	-	62%	70%	-	56%	-	58%	54%	58%	65%	66%	61%	57%
All Grades ELA/Reading	2024	67%	69%	70%	*	64%	77%	-	*	-	67%	41%	83%	70%	71%	62%	55%
-	2023	63%	61%	64%	-	62%	68%	-	*	-	35%	49%	33%	65%	63%	60%	55%
All Grades Mathematics	2024	60%	60%	52%	*	46%	58%	-	*	-	58%	44%	50%	52%	52%	45%	41%
	2023	66%	66%	67%	-	63%	71%	-	*	-	80%	58%	83%	66%	69%	62%	60%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	23%	23%	-	20%	43%	-	-	-	*	14%	-	23%	*	20%	22%
5	2023	26%	14%	14%	-	15%	10%	-	-	-	*	14%	-	11%	25%	15%	14%
Grade 6 Mathematics	2024	27%	35%	35%	-	27%	58%	-	-	-	*	27%	-	33%	60%	33%	35%
	2023	35%	38%	38%	-	34%	53%	-	*	-	*	23%	*	40%	33%	40%	41%
Grade 7 ELA/Reading	2024	23%	27%	27%	-	27%	31%	-	-	-	*	18%	*	27%	25%	26%	23%
5	2023	39%	55%	55%	-	53%	61%	-	-	-	-	39%	-	53%	70%	51%	50%
Grade 7 Mathematics	2024	14%	7%	7%	-	7%	13%	-	*	-	*	6%	-	7%	10%	7%	5%
	2023	22%	13%	13%	-	17%	0%	-	-	-	-	0%	-	16%	0%	15%	23%
Grade 8 ELA/Reading	2024	34%	31%	31%	-	28%	43%	-	-	-	-	24%	_	34%	*	28%	25%
5	2023	39%	36%	36%	-	34%	43%	-	-	-	-	41%	*	37%	33%	34%	26%
Grade 8 Mathematics	2024	44%	24%	24%	-	27%	13%	-	-	-	-	23%	-	26%	10%	22%	22%
	2023	49%	42%	42%	_	37%	57%	-	-	-	-	26%	*	44%	31%	40%	26%
End of Course Algebra I	2024	55%	68%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	53%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects		32%	32%	24%	-	23%	32%	-	*	-	13%	18%	*	25%	21%	23%	21%
	2024	38%	33%	34%	_	33%	41%	_	*	_	33%	22%	20%	35%	33%	34%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	29%	27%	-	25%	37%	-	-	-	*	18%	*	27%	22%	24%	23%
	2023	35%	31%	36%	-	34%	43%	-	-	-	*	28%	*	34%	41%	34%	27%
All Grades Mathematics	2024	35%	35%	22%	-	20%	29%	-	*	-	*	18%	-	22%	20%	21%	19%
	2023	40%	36%	33%	-	31%	39%	-	*	-	*	17%	*	35%	26%	34%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School	State	District	Comput	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	fear	Sidle	DISTRICT	Campus						rmance Lev		Daseu	Full-Out	(waiver)	Denial	ED/EL	(Current)	ED/EL
All Grades All Subjects					51704			J Subject										
At Approaches Grade Level or Above	2024	75%	77%	72%	-	-	-	-	-	-	47%	42%	57%	-	-	77%	47%	94%
	2023	76%	77%	77%	-	-	-	-	_	-	53%	-	53%	-	50%	82%	53%	98%
At Meets Grade Level or Above	2024	48%	51%	49%	-	-	-		_	-	21%	17%	31%	-	-	55%	21%	72%
	2023	49%	50%	52%	-	-	-	-	_	-	21%	-	21%	-	17%	58%	21%	83%
At Masters Grade Level	2024	20%	21%	25%	-	-	-	-	_	-	5%	2%	10%	-	-	30%	5%	28%
	2023	20%	20%	23%	-	-	-	-	-	-	6%	-	6%	-	0%	27%	6%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	7 6 %	-	-	-	-	-	-	56%	51%	68%	-	-	81%	56%	100%
	2023	77%	76%	7 9 %	-	-	-	-	_	-	55%	-	55%	-	*	84%	55%	94%
At Meets Grade Level or Above	2024	54%	56%	60%	-	-	-		_	-	32%	25%	48%	-	-	67%	32%	90%
	2023	53%	53%	57%	-	-	-	-	_	-	26%	-	26%	-	*	63%	26%	94%
At Masters Grade Level	2024	22%	23%	34%	-	-	-		_	-	9%	5%	18%	-	-	40%	9%	40%
	2023	20%	19%	27%	-	-	-		_	-	5%	-	5%	-	*	31%	5%	61%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	67%	-	-	-	-	-	-	45%	42%	50%	-	-	73%	45%	80%
	2023	75%	74%	75%	-	-	-	-	-	-	56%	-	56%	-	*	79%	56%	100%
At Meets Grade Level or Above	2024	43%	42%	38%	-	-	-	-	_	-	15%	15%	15%	-	-	43%	15%	60%
	2023	45%	43%	47%	-	-	-	-	-	-	19%	-	19%	-	*	53%	18%	72%
At Masters Grade Level	2024	17%	16%	1 6 %	-	-	-	-	-	-	1%	0%	3%	-	-	20%	1%	20%
	2023	19%	16%	1 8 %	-	-	-	-	_	-	7%	-	7%	-	*	21%	6%	33%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	79%	76%	-	-	-	-	-	-	36%	25%	63%	-	-	81%	36%	100%
	2023	77%	79%	85%	-	-	-	-	-	-	64%	-	64%	-	*	90%	64%	100%
At Meets Grade Level or Above	2024	43%	51%	54%	-	-	-	-	-	-	7%	0%	25%	-	-	60%	7%	75%
	2023	47%	52%	64%	-	-	-	-	-	-	25%	-	25%	-	*	72%	24%	89%
At Masters Grade Level	2024	16%	21%	30%	-	-	-	-	_	-	4%	0%	13%	-	-	34%	4%	38%
	2023	18%	24%	34%	-	-	-	-	-	-	9%	-	9%	-	*	39%	9%	56%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	84%	68%	-	-	-	-	-	-	29%	25%	38%	-	-	73%	29%	100%
	2023	78%	83%	68%	-	-	-	_	_	-	30%	-	30%	-	*	76%	29%	100%
At Meets Grade Level or Above	2024	51%	60%	43%	-	-	-	_	_	-	14%	5%	38%	-	-	46%	14%	63%
	2023	52%	56%	37%	-	-	-	_	_	-	9%	-	9%	-	*	42%	9%	78%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Autorian Carda Javal					Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	ESL			ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024 2023	27% 27%	32% 29%	22% 18%	-	-	-	-	-	-	4% 5%	0% -	13% 5%	-	-	25% 20%	4% 4%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	65%	61%	-	-	-	-	-	-	46%	43%	53%	-	-	65%	46%	68%
	2023	64%	63%	65%	-	-	-	-	-	-	55%	-	55%	-	*	67%	56%	76%
All Grades ELA/Reading	2024	67%	69%	70%	-	-	-	-	-	-	52%	44%	70%	-	-	74%	52%	100%
	2023	63%	61%	64%	-	-	-	-	-	-	51%	-	51%	-	*	66%	51%	89%
All Grades Mathematics	2024	60%	60%	52%	-	-	-	-	-	-	41%	43%	36%	-	-	55%	41%	33%
	2023	66%	66%	67%	-	-	-	-	-	-	60%	-	60%	-	*	68%	60%	64%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	32%	24%	-	-	-	-	-	-	21%	19%	28%	-	-	26%	21%	*
	2023	38%	33%	34%	-	-	-	-	-	-	30%	-	30%	-	*	38%	29%	*
All Grades ELA/Reading	2024	30%	29%	27%	-	-	-	-	-	-	23%	19%	33%	-	-	28%	23%	*
	2023	35%	31%	36%	-	-	-	-	-	-	28%	-	28%	-	*	42%	27%	*
All Grades Mathematics	2024	35%	35%	22%	-	-	-	-	-	-	19%	19%	21%	-	-	23%	19%	-
	2023	40%	36%	33%	-	-	-	-	-	-	32%	-	32%	-	*	34%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							irades)									
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	92%	94%			92%	95%	-	100%	-	93%	97%	83%	99%	74%	92%	84%
Not Included in Accountability: Mobile	4%	3%		*	5%	4%	-	0%	-	7%	3%	13%	1%	18%	5%	8%
Not Included in Accountability: Other Exclusions	2%	2%	2%	*	3%	0%	-	0%	-	0%	1%	0%	0%	8%	3%	8%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	94%	*	92%	96%	-	*	-	92%	97%	92%	100%	72%	92%	85%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	4%	-	*	-	8%	3%	8%	0%	20%	5%	8%
Not Included in Accountability: Other Exclusions	4%	3%	2%	*	3%	0%	-	*	-	0%	1%	0%	0%	8%	3%	8%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	99%	-	*	-	100%	99%	92%	100%	99%	99%	100%
Included in Accountability	93%	94%	93%	*	92%	95%	-	*	-	92%	96%	85%	99%	71%	92%	85%
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	4%	-	*	-	8%	3%	8%	0%	20%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	3%	0%	-	*	-	0%	1%	0%	0%	8%	3%	8%
Not Tested	1%	0%	0%	*	0%	1%	-	*	-	0%	1%	8%	0%	1%	1%	0%
Absent	1%	0%	0%	*	0%	1%	-	*	-	0%	1%	8%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	-	94%	96%	-	-	-	*	97%	*	99%	82%	94%	83%
Not Included in Accountability: Mobile	4%	3%	4%	-	3%	4%	-	-	-	*	3%	*	1%	12%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	3%	0%	-	-	-	*	0%	*	0%	6%	2%	8%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	95%	-	94%	96%	-	-	-	*	97%	*	99%	82%	94%	83%
Not Included in Accountability: Mobile	4%	2%	4%	-	3%	4%	-	-	-	*	3%	*	1%	12%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	3%	0%	-	-	-	*	0%	*	0%	6%	2%	8%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	96%	98%	-	100%	-	100%	98%	100%	99%	90%	96%	91%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	2%	-	0%	-	0%	1%	0%	1%	7%	2%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	2%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	0%	-	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	96%	97%	-	97%	98%	-	*	-	100%	99%	100%	99%	90%	97%	93%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	2%	-	*	-	0%	1%	0%	1%	6%	2%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	-	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	97%	-	97%	98%	-	*	-	100%	99%	100%	99%	91%	97%	93%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	2%	-	*	-	0%	1%	0%	1%	6%	2%	4%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	-	95%	98%	-	*	-	*	97%	100%	99%	87%	95%	87%
Not Included in Accountability: Mobile	4%	2%	2%	-	3%	2%	-	*	-	*	3%	0%	1%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	2%	0%	-	*	-	*	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	-	95%	98%	-	*	-	*	97%	100%	99%	87%	95%	87%
Not Included in Accountability: Mobile	4%	2%	2%	-	3%	2%	-	*	-	*	3%	0%	1%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	-	*	-	*	0%	0%	0%	5%	2%	5%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	inspanic	white	mulan	Asian	ISIAIIUEI	Races	Lu	DISauv	
2022-23	93.3%	94.7%	95.0%	*	95.1%	94.8%	_	*	_	94.6%	93.4%	94.6%	95.6%
2021-22	92.2%	92.8%	93.7%	_		94.2%	*	*	*	*		93.1%	
Chronic Absenteeism	52.270	52.070			55.170	5 1.2 /0					51.570	55.170	55.670
2022-23	20.3%	13.6%	12.7%	*	12.4%	13.1%	_	*	_	18.2%	20.4%	14.6%	10.2%
2021-22	25.7%	23.3%	19.7%	_		15.7%	*	*		80.0%	28.5%		
Annual Dropout Rate (
2022-23	0.8%	0.0%	0.0%	-	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	-			-	*	*	*		0.0%	
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.9%	-	-	_	-	-	-	_	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2022													
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.2%		-	-		-	-	-	-	-	-	-	-
and Continuers		001070											
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	78.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	75.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	84.7%	-	-	_	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	265	377,367
By Ethnicity:				
African American	-	-	2	46,822
Hispanic	-	-	116	197,333
White	-	-	140	103,009
American Indian	-	-	0	1,181
Asian	-	-	2	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	5	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	42	49,278
Foundation H.S. Program (Endorsement)	-	-	22	16,475
Foundation H.S. Program (DLA)	-	-	201	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	31	34,589
Economically Disadvantaged Graduates	-	-	111	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	50,229
At-Risk Graduates	-	-	118	168,430
CTE Completers	-	-	169	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

											Two			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=				Campus	American	mspanie	winte	mulan	Asian	Islander	Naces	Lu	DISauv	
Reading	2022-23			_	-	-	_	_	_	_	_	_	_	
licading	2021-22		34.5%	_	_	_	_	_	_	_	_	_	_	-
Mathematics	2022-23		9.8%		_	_	-	_	-	_	_	_	_	_
	2021-22		9.2%		_	_	-	_	-	_	_	_	_	_
Both Subjects		12.5%	4.9%	_	-	_	_	-	_	_	-	_	_	_
,	2021-22		8.0%	-	-	-	-	-	-	-	-	-	_	-
Completed and Received Cro				nnual Gr	aduates)					1	1			
English Language Arts	2022-23	-	0.0%	-	-	-	-	-	-	-	-	-	_	-
5 5 5	2021-22		0.0%	-	-	-	-	-	_	-	-	-	_	_
Mathematics		20.2%	1.1%	-	-	-	-	-	_	-	-	-	_	_
	2021-22		1.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
-	2021-22	7.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation)) (Grades 11-12)													
All Subjects		24.2%	20.0%	-	-	-	-	-	-	-	-	-	-	-
-	2022	23.0%	21.5%	?	-	?	-	-	-	-	-	-	?	-
English Language Arts	2023	13.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	13.2%	18.7%	?	-	?	-	-	-	-	-	-	?	-
Mathematics	2023	7.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	9.6%	5.6%	?	-	?	-	-	-	-	-	-	?	-
Social Studies	2023	13.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	12.5%	9.3%	?	-	?	-	-	-	-	-	-	?	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	65.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	55.6%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2023	52.3%	63.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	51.1%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2023	50.8%	75.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	64.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	53.6%	*	-	*	-	-	-	-	-	-	*	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	71.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	44.7%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	68.7%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	59.4%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1033	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	1063	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	529	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	539	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	505	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	525	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2022-23	19.2	24.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	25.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	24.6	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	25.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	23.6	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	24.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	24.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	645	100.0%	2,993	5,517,464	647	100.0%	3,005	5,531,236
Students by Grade								
Grade 6	204	31.6%	6.8%	7.3%	204	31.5%	6.8%	7.2%
Grade 7	224	34.7%	7.5%	7.3%	226	34.9%	7.5%	7.3%
Grade 8	217	33.6%	7.3%	7.5%	217	33.5%	7.2%	7.5%
Ethnic Distribution								
African American	1	0.2%	0.3%	12.8%	1	0.2%	0.3%	12.8%
Hispanic	339	52.6%	52.8%	53.2%	339	52.4%	52.6%	53.2%
White	288	44.7%	45.0%	25.0%	290	44.8%	45.1%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.6%	0.5%	5.4%	4	0.6%	0.5%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	2.0%	1.3%	3.1%	13	2.0%	1.3%	3.1%
Sex								
Female	352	54.6%	50.6%	48.9%	352	54.4%	50.4%	48.8%
Male	293	45.4%	49.4%	51.1%	295	45.6%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	403	62.5%	62.1%	62.3%	403	62.3%	61.9%	62.2%
Non-Educationally Disadvantaged	242	37.5%	37.9%	37.7%	244	37.7%	38.1%	37.8%
Section 504 Students	54	8.4%	7.6%	7.2%	54	8.3%	7.5%	7.2%
EB Students/EL	141	21.9%	21.9%	24.4%	141	21.8%	21.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	16	2.2%	2.0%	1.9%				
Students w/ Dyslexia	45	7.0%	6.6%	6.0%	45	7.0%	6.6%	6.0%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	5	0.8%	1.0%	1.4%	5	0.8%	1.0%	1.4%
Immigrant	17	2.6%	3.7%	2.9%	17	2.6%	3.7%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	645	100.0%	61.5%	65.7%	647	100.0%	61.7%	65.7%
Military Connected	33	5.1%	4.4%	3.9%	34	5.3%	4.5%	3.9%
At-Risk	264	40.9%	52.6%	53.2%	264	40.8%	52.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	141	21.9%	21.6%	24.5%	141	21.8%	21.5%	24.4%
Career and Technical Education	237	36.7%	39.9%			-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%				-	-	-
Gifted and Talented Education	48	7.4%	4.6%			7.4%	4.6%	8.5%
Special Education	145					22.7%	17.9%	
Students with Disabilities by Type of Primary Disab								

Texas Education Agency 2023-24 Student Information (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership			Enre	ollment			
	Cai	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students with Disabilities	145									
Students with Intellectual Disabilities	98	67.6%	59.3%	45.7%						
Students with Physical Disabilities	7	4.8%	14.8%	18.9%						
Students with Autism	11	7.6%	9.1%	16.2%						
Students with Behavioral Disabilities	29	20.0%	13.9%	17.6%						
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%						
Mobility (2022-23)										
Total Mobile Students	55	7.7%	9.4%	16.1%						
African American	1	0.1%	0.1%	3.4%						
Hispanic	25	3.5%	4.7%	8.5%						
White	29	4.1%	4.3%	3.1%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.1%	0.5%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	0	0.0%	0.2%	0.5%						
Special Ed Students who are Mobile	13	8.7%	11.7%	17.6%						
Count and Percent of EB Students/EL who are Mobile	12	8.7%	11.0%	16.3%						
Count and Percent of Econ Dis Students who are Mobile	33	7.8%	10.0%	18.6%						
Student Attrition (2022-23)										
Total Student Attrition	30	6.9%	11.2%	18.1%						

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 6	0.0%	0.0%	0.3%	1.6%	1.6%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.7	19.7	19.2
Secondary			
English/Language Arts	17.8	16.9	16.3
Foreign Languages	15.0	19.9	18.8
Mathematics	21.0	20.2	17.5
Science	21.7	20.2	18.5
Social Studies	22.8	16.5	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff	56.2	83.0%	60.3%	63.9%
Teachers	47.1	69.4%	47.8%	48.3%
Professional Support	5.2	7.7%	6.7%	11.1%
Campus Administration (School Leadership)	4.0	5.9%	4.0%	3.3%
Educational Aides	11.5	17.0%	11.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	9.0	13,870.0
Part-time Counselors	1.0	n/a	1.0	1,172.0
Total Minority Staff	16.8	24.7%	29.9%	54.4%
Teachers by Ethnicity				
African American	1.0	2.1%	0.5%	12.6%
Hispanic	8.0	17.0%	16.3%	30.1%
White	38.1	80.9%	81.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.3%
Teachers by Sex				
Males	17.0	36.1%	29.6%	24.5%
Females	30.1	63.9%	70.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.5%
Bachelors	41.1	87.2%	80.7%	71.7%
Masters	6.0	12.8%	17.7%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	10.6%	4.7%	8.7%
1-5 Years Experience	18.6	39.5%	29.2%	27.4%
6-10 Years Experience	6.1	12.9%	17.3%	20.2%
11-20 Years Experience	6.6	14.1%	22.3%	27.1%
21-30 Years Experience	8.8	18.6%	23.2%	13.7%
Over 30 Years Experience	2.0	4.3%	3.3%	3.0%

Texas Education Agency 2023-24 Staff Information (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	6.0
Average Years Experience of Principals with District	6.0	4.5	5.1
Average Years Experience of Assistant Principals	1.5	3.0	5.1
Average Years Experience of Assistant Principals with District	1.5	2.7	4.3
Average Years Experience of Teachers	10.0	12.5	11.1
Average Years Experience of Teachers with District	5.2	6.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$49,600	\$49,906	\$54,272
1-5 Years Experience	\$50,673	\$54,442	\$58,185
6-10 Years Experience	\$54,703	\$54,732	\$61,494
11-20 Years Experience	\$64,690	\$61,612	\$65,219
21-30 Years Experience	\$67,561	\$69,613	\$69,723
Over 30 Years Experience	\$71,660	\$72,154	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$57,093	\$59,983	\$62,474
Professional Support	\$70,043	\$68,317	\$73,783
Campus Administration (School Leadership)	\$76,813	\$79,708	\$86,738
Instructional Staff Percent	n/a	64.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	6.4%	6.0%
Career and Technical Education	2.1	4.6%	9.5%	5.5%
Compensatory Education	0.0	0.0%	1.6%	3.1%
Gifted and Talented Education	0.0	0.0%	0.5%	1.6%
Regular Education	31.2	66.4%	69.6%	69.8%
Special Education	6.8	14.4%	9.2%	10.3%
Other	6.9	14.6%	3.2%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: FREDERICKSBURG ISD

Campus Name: FREDERICKSBURG EL

Campus Number: 086901102

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	School Year	State		_		-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB∕EL (Current & Monitored)
			ST	AAR Per	formance	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading	2024	7.40/	010/	010/		750/	0.00/		J.		*	500/	E3 0/	0.001/	000/	700/	74.0/
At Approaches Grade Level or Above	2024	74%	81%	81%	-	75%		-	*	-		59%	57%		89%	78%	71%
	2023	76%	79%	78%	-	73%	84%	-	*	-	*	4J /0	*	7070	78%	74%	62%
At Meets Grade Level or Above	2024	48%	49%	50%	-	36%	74%	-	*	-	*	2070	43%		44%	42%	33%
	2023	50%	47%	46%	-	34%	63%	-	*	-	*	1070	*	46%	52%	37%	29%
At Masters Grade Level	2024	21%	20%	21%	-	12%	36%	-	*	-	*	2%	29%	20%	28%	14%	12%
	2023	20%	18%	19%	-	6%	37%	-	*	-	*	11%	*	19%	17%	14%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	74%	75%	-	68%	86%	-	*	-	*	41%	100%	75%	72%	71%	72%
	2023	73%	74%	75%	-	70%	81%	-	*	-	*	43%	*	75%	74%	71%	74%
At Meets Grade Level or Above	2024	42%	47%	47%	-	32%	70%	-	*	-	*	23%	43%	47%	44%	40%	36%
	2023	45%	41%	41%	-	31%	55%	-	*	-	*	18%	*	43%	30%	33%	21%
At Masters Grade Level	2024	15%	11%	11%	-	5%	20%	-	*	-	*	7%	14%	9%	22%	7%	4%
	2023	19%	13%	13%	-	9%	17%	-	*	-	*	5%	*	13%	13%	9%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	80%	-	75%	86%	-	*	-	*	49%	*	79%	83%	75%	64%
	2023	77%	74%	71%	*	64%	82%	-	*	-	-	28%	*	68%	80%	64%	56%
At Meets Grade Level or Above	2024	51%	50%	48%	-	36%	63%	-	*	-	*	24%	*	46%	55%	39%	31%
	2023	48%	46%	42%	*	32%	58%	-	*	-	-	10%	*	43%	39%	32%	15%
At Masters Grade Level	2024	23%	21%	19%	-	8%	35%	-	*	-	*	6%	*	17%	28%	11%	4%
	2023	22%	19%	17%	*	13%	24%	-	*	-	-	3%	*	18%	17%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	76%	75%	-	69%	83%	-	*	-	*	49%	*	73%	83%	69%	53%
	2023	71%	77%	77%	*	69%	89%	-	*	-	-	38%	*	73%	88%	69%	61%
At Meets Grade Level or Above	2024	46%	54%	54%	-	36%	74%	-	*	-	*	29%	*	51%	63%	41%	22%
	2023	48%	55%	53%	*	43%	69%	-	*	-	-	21%	*	53%	53%	43%	29%
At Masters Grade Level	2024	21%	26%	26%	-	13%	44%	-	*	-	*	14%	*	26%	28%	16%	9%
	2023	22%	26%	26%	*	19%	37%	-	*	-	-	3%	*	25%	28%	15%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	75%		*	69%	77%	-	*	-	-	22%	100%		77%	67%	62%
	2023	81%	76%		-	0170	86%	-	*	-	*	33%	*	74%	74%	65%	58%
At Meets Grade Level or Above	2024 2023	55% 57%	54% 47%		*	-1370	62% 60%	-	*	-	- *	6% 21%	60% *		46% 51%	41% 37%	36% 22%
At Masters Grade Level	2023	29%	31%		*		43%	-	*	-	· _	0%	0%		29%	17%	
	2023	28%	21%	20%	-	9%	33%	-	*	-	. *	7%	*	18%	26%	11%	2%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	76%	*	70%	84%	-	*	-	-	42%	80%	75%	77%	71%	69%
	2023	80%	70%	68%	-	61%	78%	-	*	-	. *	33%	*	69%	66%	60%	60%
At Meets Grade Level or Above	2024	50%	49%	48%	*	38%	64%	-	*	-		15%	60%	49%	43%	37%	41%
	2023	51%	44%	41%	-	33%	53%	-	*	-	*	21%	*	41%	43%	33%	33%
At Masters Grade Level	2024	19%	19%	17%	*	11%	26%	-	*	-		0%	0%	16%	20%	7%	8%
	2023	21%	20%	19%	-	10%	31%	-	*	-	*	5%	*	16%	31%	10%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	48%	*	37%	65%	-	*	-	_	16%	20%	49%	43%	36%	23%
	2023	65%	61%	60%	-	44%	76%	-	*	-	*	30%	*	60%	57%	50%	38%
At Meets Grade Level or Above	2024	28%	23%	21%	*	12%	35%	-	*	-		3%	20%	23%	14%	9%	8%
	2023	36%	36%	35%	-	23%	48%	-	*	-	*	21%	*	33%	43%	20%	7%
At Masters Grade Level	2024	11%	9%	8%	*	1%	18%	-	*	-	-	0%	0%	7%	9%	1%	0%
	2023	16%	17%	16%	-	5%	29%	-	*	-	*	7%	*	15%	20%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	77%	73%	*	66%	82%	-	71%	-	92%	42%	78%	72%	74%	67%	60%
	2023	76%	77%	72%	*	64%	82%	-	100%	-	65%	36%	89%	71%	74%	64%	58%
At Meets Grade Level or Above	2024	48%	51%	46%	*	34%	64%	-	29%	-	42%	19%	51%	46%	45%	36%	30%
	2023	49%	50%	43%	*	33%	57%	-	43%	-	24%	19%	50%	43%	45%	33%	22%
At Masters Grade Level	2024	20%	21%	19%	*	10%	32%	-	14%	-	0%	5%	19%	18%	23%	10%	6%
	2023	20%	20%	18%	*	10%	30%	-	14%	-	0%	6%	36%	18%	22%	11%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	78%	*	73%	85%	-	*	-	100%	46%	81%	77%	82%	73%	66%
	2023	77%	76%	75%	*	67%	84%	-	*	-	86%	36%	83%	74%	78%	67%	59%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	56%	49%	*	39%	66%	-	*	-	17%	18%	56%	49%	49%	41%	33%
	2023	53%	53%	45%	*	34%	60%	-	*	-	29%	17%	50%	45%	46%	35%	22%
At Masters Grade Level	2024	22%	23%	22%	*	13%	38%	-	*	-	0%	3%	19%	21%	28%	14%	8%
	2023	20%	19%	19%	*	9%	32%	-	*	-	0%	8%	33%	18%	20%	12%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	75%	*	69%	84%	-	*	-	83%	45%	94%	75%	78%	70%	65%
	2023	75%	74%	73%	*	67%	82%	-	*	-	43%	38%	100%	72%	77%	67%	65%
At Meets Grade Level or Above	2024	43%	42%	49%	*	35%	70%	-	*	-	67%	23%	56%	49%	52%	39%	33%
	2023	45%	43%	45%	*	36%	58%	-	*	-	14%	20%	58%	45%	44%	36%	28%
At Masters Grade Level	2024	17%	16%	18%	*	10%	31%	_	*	-	0%	8%	25%	17%	24%	10%	7%
	2023	19%	16%	19%	*	13%	28%	_	*	-	0%	4%	42%	18%	26%	11%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	79%	48%	*	37%	65%	-	*	-	-	16%	20%	49%	43%	36%	23%
	2023	77%	79%	60%	-	44%	76%	-	*	-	*	30%	*	60%	57%	50%	38%
At Meets Grade Level or Above	2024	43%	51%	21%	*	12%	35%	_	*	-	-	3%	20%	23%	14%	9%	8%
	2023	47%	52%	35%	-	23%	48%	-	*	-	*	21%	*	33%	43%	20%	7%
At Masters Grade Level	2024	16%	21%	8%	*	1%	18%	_	*	-	-	0%	0%	7%	9%	1%	0%
	2023	18%	24%	16%	_	5%	29%	-	*	-	*	7%	*	15%	20%	5%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2024	35%	38%	38%	_	23%	64%	-	*	-	*	18%	29%	38%	39%	30%	22%
<u> </u>	2023	37%	34%	34%	_	26%	47%	_	*	-	*	14%	*	35%	26%	26%	17%
Reading and Mathematics Including EOC	2024	35%	38%	38%	-	23%	64%	-	*	-	*	18%	29%	38%	39%	30%	22%
	2023	37%	34%	34%	-	26%	47%	-	*	-	*	14%	*	35%	26%	26%	17%
Reading Including EOC	2024	48%	49%	50%	-	36%	74%	_	*	-	*	20%	43%	51%	44%	42%	33%
	2023	50%	47%	46%	-	34%	63%	-	*	-	*		*		52%	37%	
Math Including EOC	2024	42%	47%	47%	-	32%		-	*	-	*	23%	43%			40%	
	2023	45%	41%	41%	-	31%		-	*	-	*		*		30%	33%	
4th Graders																	
Reading and Mathematics	2024	38%	42%	41%	-	26%	59%	-	*	-	*	20%	*	39%	48%	30%	18%
_	2023	38%	40%	36%	*	25%	53%	-	*	-	-	7%	*	34%	40%	25%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	42%	41%	-	26%	59%	-	*	-	*	20%	*	39%	48%	30%	18%
	2023	38%	40%	36%	*	25%	53%	-	*	-	-	7%	*	34%	40%	25%	11%
Reading Including EOC	2024	51%	50%	48%	-	36%	63%	-	*	-	*	24%	*	46%	55%	39%	31%
	2023	48%	46%	42%	*	32%	58%	-	*	-	-	10%	*	43%	39%	32%	15%
Math Including EOC	2024	46%	54%	54%	-	36%	74%	-	*	-	*	29%	*	51%	63%	41%	22%
	2023	48%	55%	53%	*	43%	69%	-	*	-	-	21%	*	53%	53%	43%	29%
5th Graders																	
Reading and Mathematics	2024	42%	39%	36%	*	28%	52%	-	*	-	-	6%	40%	38%	31%	25%	26%
	2023	43%	35%	34%	-	23%	48%	-	*	-	*	19%	*	32%	43%	24%	13%
Reading and Mathematics Including EOC	2024	42%	39%	36%	*	28%	52%	-	*	-	-	6%	40%	38%	31%	25%	26%
	2023	43%	35%	34%	-	23%	48%	-	*	-	*	19%	*	32%	43%	24%	13%
Reading Including EOC	2024	55%	54%	50%	*	43%	62%	-	*	-	-	6%	60%	51%	46%	41%	36%
	2023	57%	47%	47%	-	35%	60%	-	*	-	*	21%	*	45%	51%	37%	22%
Math Including EOC	2024	51%	49%	48%	*	38%	64%	-	*	-	-	15%	60%	49%	43%	37%	41%
	2023	51%	44%	41%	-	33%	53%	-	*	-	*	21%	*	41%	43%	33%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	39%	*	26%	59%	-	*	-	17%	16%	44%	38%	40%	28%	22%
	2023	37%	38%	35%	*	25%	49%	-	*	-	0%	14%	42%	34%	38%	25%	14%
Reading and Mathematics Including EOC	2024	38%	38%	39%	*	26%	59%	-	*	-	17%	16%	44%	38%	40%	28%	22%
	2023	39%	39%	35%	*	25%	49%	-	*	-	0%	14%	42%	34%	38%	25%	14%
Reading Including EOC	2024	54%	55%	49%	*	39%	66%	-	*	-	17%	18%	56%	49%	49%	41%	33%
	2023	53%	52%	45%	*	34%	60%	-	*	-	29%	17%	50%	45%	46%	35%	22%
Math Including EOC	2024	45%	44%	49%	*	35%	70%	-	*	-	67%	23%	56%	49%	52%	39%	33%
-	2023	47%	47%	45%	*	36%	58%	-	*	-	14%	20%	58%	45%	44%	36%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	65%	63%	-	58%	70%	-	*	-	*	57%	*	63%	65%	59%	50%
	2023	55%	43%	38%	*	39%	38%	-	*	-	-	24%	*	40%	33%	35%	35%
Grade 4 Mathematics	2024	60%	71%	70%	-	59%	82%	-	*	-	*	63%	*	68%	76%	62%	42%
	2023	63%	70%	70%	*	70%	72%	-	*	-	-	50%	*	72%	65%	67%	69%
Grade 5 ELA/Reading	2024	70%	71%	68%	*	65%	73%	-	*	-	-	36%	90%	67%	70%	63%	64%
	2023	65%	54%	55%	-	51%	60%	-	*	-	*	30%	*	54%	56%	49%	48%
Grade 5 Mathematics	2024	65%	63%	61%	*	57%	67%	-	*	-	-	52%	80%	57%	75%	58%	64%
	2023	71%	58%	56%	-	53%	60%	-	*	-	*	59%	*	54%	65%	56%	62%
All Grades Both Subjects	2024	64%	65%	65%	*	60%	73%	-	*	-	75%	54%	88%	64%	72%	60%	54%
	2023	64%	63%	55%	*	53%	58%	-	*	-	8%	42%	72%	55%	54%	52%	53%
All Grades ELA/Reading	2024	67%	69%	65%	*	62%	71%	-	*	-	*	49%	94%	65%	67%	61%	57%
	2023	63%	61%	47%	*	45%	51%	-	*	-	*	28%	63%	48%	44%	42%	42%
All Grades Mathematics	2024	60%	60%	66%	*	58%	76%	-	*	-	*	58%	81%	63%	76%	60%	52%
	2023	66%	66%	62%	*	61%	65%	-	*	-	*	56%	81%	62%	65%	61%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	27%	24%	-	22%	27%	-	-	-	-	11%	*	23%	29%	25%	25%
	2023	33%	21%	13%	-	17%	0%	-	-	-	-	13%	*	14%	*	15%	33%
Grade 4 Mathematics	2024	26%	36%	32%	-	35%	17%	-	-	-	*	21%	-	30%	43%	31%	9%
	2023	27%	23%	24%	-	19%	38%	-	-	-	-	6%	*	22%	*	17%	14%
Grade 5 ELA/Reading	2024	35%	35%	34%	-	39%	18%	-	-	-	-	16%	*	30%	57%	38%	41%
	2023	37%	22%	22%	-	20%	31%	-	-	-	*	7%	-	22%	22%	17%	18%
Grade 5 Mathematics	2024	41%	43%	40%	*	39%	33%	-	-	-	-	18%	*	34%	55%	40%	31%
	2023	48%	29%	25%	-	23%	27%	-	*	-	-	13%	*	26%	22%	24%	29%
All Grades Both Subjects	2024	32%	32%	33%	*	35%	23%	-	-	-	*	17%	*	29%	47%	34%	28%
	2023	38%	33%	22%	-	20%	26%	-	*	-	*	10%	*	22%	23%	19%	23%
All Grades ELA/Reading	2024	30%	29%	29%	-	32%	23%	-	-	-	-	13%	*	27%	43%	32%	33%
	2023	35%	31%	19%	-	19%	20%	-	-	-	*	9%	*	19%	18%	16%	24%
All Grades Mathematics	2024	35%	35%	36%	*	38%	24%	-	-	-	*	20%	*	32%	50%	36%	22%
	2023	40%	36%	24%	-	21%	30%	-	*	-	-	10%	*	24%	27%	22%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG EL (086901102) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitor & Forme EB/EL
	. cu.	otate	District	campus						rmance Lev		Dubtu		(1141101)	Dema	20/22	(Current)	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	77%	73%	60%	-	-	-	60%		- 58%	58%	-	-	89%	77%	60%	
	2023	76%	77%	72%	66%	-	-	-	66%		- 30%	30%	-	-		76%	58%	
At Meets Grade Level or Above	2024	48%	51%	46%	30%	-	-	-	30%		- 26%	26%	-	_	78%	51%	30%	
	2023	49%	50%	43%	26%	-	-	-	26%		- 8%	8%	-	-		50%	22%	
At Masters Grade Level	2024	20%	21%	19%	6%	-	-	-	6%		- 5%	5%	-	-	33%	23%	6%	
	2023	20%	20%	18%	6%	-	_	_	6%		- 0%	0%	-	_		23%	5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	78%	66%	-	-	-	66%		- 64%	64%	-	-	. *	82%	66%	
	2023	77%	76%	75%	67%	-	-	-	67%		- 29%	29%	-	_		80%	59%	
At Meets Grade Level or Above	2024	54%	56%	49%	32%	-	-	-	32%		- 32%	32%	-	-	. *	55%	33%	
	2023	53%	53%	45%	27%	-	-	-	27%		- 7%	7%	-	-		52%	22%	
At Masters Grade Level	2024	22%	23%	22%	9%	-	-	-	9%		- 5%	5%	-	-	. *	27%	8%	
	2023	20%	19%	19%	5%	-	-	-	5%		- 0%	0%	-	_		23%	4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	75%	71%	-	-	-	71%		- 57%	57%	-	-	. *	79%	65%	
	2023	75%	74%	73%	73%	-	-	-	73%		- 36%	36%	-	-		76%	65%	
At Meets Grade Level or Above	2024	43%	42%	49%	38%	-	-	-	38%		- 23%	23%	-	_	. *	55%	33%	
	2023	45%	43%	45%	33%	-	-	-	33%		- 11%	11%	-	-		50%	28%	
At Masters Grade Level	2024	17%	16%	18%	6%	-	-	-	6%		- 6%	6%	-	-	. *	22%	7%	
	2023	19%	16%	19%	9%	-	-	-	9%		- 0%	0%	-	-		23%	7%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	79%	48%	21%	-	-	-	21%		- 30%	30%	-	-	. *	56%	23%	
	2023	77%	79%	60%	43%	-	-	-	43%		- 13%	13%	-	-		66%	38%	
At Meets Grade Level or Above	2024	43%	51%	21%	7%	-	-	-	7%		- 10%	10%	-	-	. *	25%	8%	
	2023	47%	52%	35%	8%	-	-	-	8%		- 0%	0%	-	-		43%	7%	
At Masters Grade Level	2024	16%	21%	8%	0%	-	-	-	0%		- 0%	0%	-	-	. *	10%	0%	
	2023	18%	24%	16%	0%	-	-	-	0%		- 0%	0%	-	-		21%	0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	65%	65%	66%	-	-	-	66%		- 46%	46%	-	-	. *	69%	54%	
2	2023	64%	63%	55%	54%	-	-	-	54%		- 53%	53%	-	-		55%	53%	
All Grades ELA/Reading	2024	67%	69%	65%	71%	-	-	-	71%		- 46%	46%	-	_	. *		57%	
y	2023	63%	61%	47%	45%	_	_	_	45%		- 29%	29%	_			49%	42%	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG EL (086901102) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	60%	66%	61%	-	-	-	61%	-	45%	45%	-	-	*	70%	52%	-
	2023	66%	66%	62%	62%	-	-	-	62%	-	76%	76%	-	-	-	61%	65%	-
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	32%	33%	37%	-	-	-	37%	-	21%	21%	-	-	-	35%	28%	-
	2023	38%	33%	22%	28%	-	-	-	28%	-	14%	14%	-	-	-	21%	23%	-
All Grades ELA/Reading	2024	30%	29%	29%	43%	-	-	-	43%	-	26%	26%	-	-	-	27%	33%	-
	2023	35%	31%	19%	26%	-	-	-	26%	-	18%	18%	-	-	-	16%	24%	-
All Grades Mathematics	2024	35%	35%	36%	31%	-	-	-	31%	-	14%	14%	-	-	-	42%	22%	-
	2023	40%	36%	24%	29%	-	-	-	29%	-	9%	9%	-	-	-	25%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 .		Grades)	1011								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	94%	94%	*	94%	94%	*	100%	-	100%	97%	100%	99%	78%	93%	90%
Not Included in Accountability: Mobile	4%	3%	4%	*	3%	5%	*	0%	-	0%	2%	0%	1%	16%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	2%	0%	*	0%	-	0%	1%	0%	0%	6%	2%	5%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	94%	*	94%	95%	*	*	-	100%	98%	100%	99%	77%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	*	3%	5%	*	*	-	0%	2%	0%	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	4%	3%	2%	*	3%	0%	*	*	-	0%	1%	0%	0%	7%	3%	7%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	99%	100%	*	*	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	95%	*	95%	95%	*	*	-	100%	98%	100%	99%	79%	93%	91%
Not Included in Accountability: Mobile	5%	4%	4%	*	3%	5%	*	*	-	0%	2%	0%	1%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	2%	0%	*	*	-	0%	1%	0%	0%	5%	2%	4%
Not Tested	1%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	*	100%	98%	-	*	-	-	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	94%	*	94%	94%	-	*	-	-	91%	100%	99%	80%	93%	89%
Not Included in Accountability: Mobile	4%	3%	5%	*	5%	5%	-	*	-	-	6%	0%	0%	18%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	1%	*	0%	2%	-	*	-	-	3%	0%	1%	0%	1%	0%

			-	African American *	-				Pacific Islander			Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		1%	*	0%		-	*	-	-	3%	0%			1%	
Other	0%	0%	0%	*	0 /0				-	-	0%	0%	0%	0%	0%	0%
					2023 :		l Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	97%	97%	40%	97%	97%	-	100%	-	89%	99%	100%	98%	92%	99%	96%
Not Included in Accountability: Mobile	4%	2%	3%	60%	2%	2%	-	0%	-	11%	0%	0%	2%	7%	0%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	97%	*	97%	97%	-	*	-	88%	99%	100%	98%	93%	99%	97%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	3%	-	*	-	13%	0%	0%	2%	7%	1%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	*	99%	100%	-	*	-	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	97%	97%	*	97%	97%	-	*	-	88%	99%	100%	98%	92%	99%	96%
Not Included in Accountability: Mobile	5%	2%	3%	*	2%	3%	-	*	-	13%	0%	0%	2%	7%	0%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	*	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	1%
Absent	1%	0%	1%	*	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	*	98%	100%	-	*	-	*	100%	*	99%	95%	100%	96%
Not Included in Accountability: Mobile	4%	2%	2%	*	2%	0%	-	. *	-	*	0%	*	1%	5%	0%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG EL (086901102) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispopie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	inulan	ASIAII	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2022-23	93.3%	94.7%	95.1%	*	95.2%	95.0%	_	*	_	94.0%	93.8%	94.8%	96.0%
2021-22	92.2%	92.8%	93.9%	*		93.7%		*		93.3%	93.0%		
Chronic Absenteeism	52.270	52.070			51.170	55.770				55.570	55.670	55.170	51.070
2022-23	20.3%	13.6%	10.1%	*	10.4%	10.1%	_	*	_	7.1%	13.9%	12.0%	8.3%
2021-22	25.7%	23.3%	18.2%	*		19.0%		40.0%		21.4%	21.8%		
Annual Dropout Rate (C		20.070			17.070	10.070		10.070		211.170	21.070	22.170	11.570
2022-23	0.8%	0.0%	-	_	-	_	-	_	_	_	-	-	_
2021-22	0.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (C													
2022-23	2.0%	0.2%	-	-	_	-	_	_	_	_	_	_	-
2021-22	2.2%	0.9%	-	-	-	-	-	-	_	-	_	-	-
4-Year Longitudinal Rat)-12)											
Class of 2023	•												
Graduated	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	_	-	_	-	_	_	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG EL (086901102) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
				A fui ann			A		Desifie	or	Creation	Feen	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	_	-	_	-	_	_	-
Continued HS	1.0%	0.0%	-	-	-	-	_	-	_	-	_	_	-
Dropped Out	6.3%	2.0%	-	-	_	-	_	-	_	-	_	_	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	95.8%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG EL (086901102) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	78.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (/	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	75.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) FREDERICKSBURG EL (086901102) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	265	377,367
By Ethnicity:				
African American	-	-	2	46,822
Hispanic	-	-	116	197,333
White	-	-	140	103,009
American Indian	-	-	0	1,181
Asian	-	-	2	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	5	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	42	49,278
Foundation H.S. Program (Endorsement)	-	-	22	16,475
Foundation H.S. Program (DLA)	-	-	201	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	31	34,589
Economically Disadvantaged Graduates	-	-	111	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	50,229
At-Risk Graduates	-	-	118	168,430
CTE Completers	-	-	169	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG EL (086901102) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FREDERICKSBURG EL (086901102) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FREDERICKSBURG EL (086901102) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	726	100.0%	2,993	5,517,464	728	100.0%	3,005	5,531,236
Students by Grade								
Grade 2	176	24.2%	6.4%	7.3%	176	24.2%	6.4%	7.3%
Grade 3	190	26.2%	7.0%	7.2%	191	26.2%	7.0%	7.2%
Grade 4	194	26.7%	7.1%	7.2%	194	26.6%	7.1%	7.2%
Grade 5	166	22.9%	6.2%	7.2%	167	22.9%	6.2%	7.2%
Ethnic Distribution								
African American	2	0.3%	0.3%	12.8%	2	0.3%	0.3%	12.8%
Hispanic	417	57.4%	52.8%	53.2%	417	57.3%	52.6%	53.2%
White	295	40.6%	45.0%	25.0%	297	40.8%	45.1%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.4%	0.5%	5.4%	3	0.4%	0.5%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	9	1.2%	1.3%	3.1%	9	1.2%	1.3%	3.1%
Sex								
Female	368	50.7%	50.6%	48.9%	368	50.5%	50.4%	48.8%
Male	358	49.3%	49.4%	51.1%	360	49.5%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	495	68.2%	62.1%	62.3%	495	68.0%	61.9%	62.2%
Non-Educationally Disadvantaged	231	31.8%	37.9%	37.7%	233	32.0%	38.1%	37.8%
Section 504 Students	48	6.6%	7.6%	7.2%	48	6.6%	7.5%	7.2%
EB Students/EL	194	26.7%	21.9%	24.4%	194	26.6%	21.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.0%	1.9%				
Students w/ Dyslexia	66	9.1%	6.6%	6.0%	66	9.1%	6.6%	6.0%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	7	1.0%	1.0%	1.4%	7	1.0%	1.0%	1.4%
Immigrant	24	3.3%	3.7%	2.9%	24	3.3%	3.7%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	726	100.0%	61.5%	65.7%	728	100.0%	61.7%	65.7%
Military Connected	28	3.9%	4.4%	3.9%	29	4.0%	4.5%	3.9%
At-Risk	465	64.0%	52.6%	53.2%	466	64.0%	52.4%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	193	26.6%	21.6%	24.5%	193	26.5%	21.5%	24.4%
Career and Technical Education	0	0.0%				-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%				-	-	-
Gifted and Talented Education	14	1.9%				1.9%	4.6%	8.5%
Special Education	154							

		Mem	bership			Enr	ollment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	154							
Students with Intellectual Disabilities	108	70.1%	59.3%	45.7%				
Students with Physical Disabilities	22	14.3%	14.8%	18.9%				
Students with Autism	12	7.8%	9.1%	16.2%				
Students with Behavioral Disabilities	12	7.8%	13.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	56	7.3%	9.4%	16.1%				
African American	1	0.1%	0.1%	3.4%				
Hispanic	31	4.0%	4.7%	8.5%				
White	21	2.7%	4.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.2%	0.5%				
Special Ed Students who are Mobile	8	4.6%	11.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	16	8.7%	11.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	29	5.7%	10.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	49	8.9%	11.2%	18.1%				

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 2	0.7%	0.6%	1.3%	2.3%	2.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 2	18.9	18.5	19.1
Grade 3	18.0	18.1	19.4
Grade 4	21.4	21.0	19.4
Grade 5	21.4	21.2	20.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.3	100.0%	100.0%	100.0%
Professional Staff	61.5	83.9%	60.3%	63.9%
Teachers	49.6	67.7%	47.8%	48.3%
Professional Support	6.4	8.7%	6.7%	11.1%
Campus Administration (School Leadership)	5.5	7.5%	4.0%	3.3%
Educational Aides	11.8	16.1%	11.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	9.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	12.3	16.8%	29.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.5%	12.6%
Hispanic	6.9	13.9%	16.3%	30.1%
White	41.7	84.1%	81.8%	53.4%
American Indian	1.0	2.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.3%
Teachers by Sex				
Males	6.0	12.1%	29.6%	24.5%
Females	43.6	87.9%	70.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.5%
Bachelors	40.9	82.5%	80.7%	71.7%
Masters	8.7	17.5%	17.7%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.0%	4.7%	8.7%
1-5 Years Experience	16.9	34.1%	29.2%	27.4%
6-10 Years Experience	12.0	24.2%	17.3%	20.2%
11-20 Years Experience	9.8	19.7%	22.3%	27.1%
21-30 Years Experience	7.9	16.0%	23.2%	13.7%
Over 30 Years Experience	1.0	2.0%	3.3%	3.0%
Number of Students per Teacher	14.6	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.0	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	3.5	3.0	5.1
Average Years Experience of Assistant Principals with District	3.5	2.7	4.3
Average Years Experience of Teachers	10.8	12.5	11.1
Average Years Experience of Teachers with District	5.4	6.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$50,000	\$49,906	\$54,272
1-5 Years Experience	\$52,912	\$54,442	\$58,185
6-10 Years Experience	\$54,742	\$54,732	\$61,494
11-20 Years Experience	\$60,550	\$61,612	\$65,219
21-30 Years Experience	\$68,518	\$69,613	\$69,723
Over 30 Years Experience	\$72,080	\$72,154	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$57,625	\$59,983	\$62,474
Professional Support	\$65,018	\$68,317	\$73,783
Campus Administration (School Leadership)	\$79,455	\$79,708	\$86,738
Instructional Staff Percent	n/a	64.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	8.0	16.1%	6.4%	6.0%
Career and Technical Education	0.0	0.0%	9.5%	5.5%
Compensatory Education	2.5	5.0%	1.6%	3.1%
Gifted and Talented Education	1.0	2.0%	0.5%	1.6%
Regular Education	33.3	67.0%	69.6%	69.8%
Special Education	4.9	9.8%	9.2%	10.3%
Other	0.0	0.0%	3.2%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: FREDERICKSBURG ISD

Campus Name: STONEWALL EL

Campus Number: 086901103

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											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
	rear	State		_	formance I	-							(i offici)	Linolica	Linoicu	DISUUV	monitor cu)
Grade 3 Reading						-			•								
At Approaches Grade Level or Above	2024	74%	81%	7 9 %	-	80%	79%	-	-	-	-	50%	*	78%	*	56%	*
	2023	76%	79%	83%	-	*	87%	-	-	-	-	60%	-	81%	*	57%	*
At Meets Grade Level or Above	2024	48%	49%	37%	-	40%	36%	-	-	-	-	17%	*	39%	*	22%	*
	2023	50%	47%	50%	-	*	47%	-	-	-	-	20%	-	56%	*	43%	*
At Masters Grade Level	2024	21%	20%	11%	-	0%	14%	-	-	-	-	0%	*	11%	*	0%	*
	2023	20%	18%	6%	-	*	7%	-	-	-	-	0%	-	6%	*	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	74%	68%	-	40%	79%	-	-	-	-	33%	*	67%	*	44%	*
	2023	73%	74%	67%	-	*	60%	-	-	-	-	60%	-	63%	*	29%	*
At Meets Grade Level or Above	2024	42%	47%	47%	-	40%	50%	-	-	-	-	17%	*	44%	*	22%	*
	2023	45%	41%	39%	-	*	33%	-	-	-	-	20%	-	38%	*	14%	*
At Masters Grade Level	2024	15%	11%	11%	-	20%	7%	-	-	-	-	17%	*	11%	*	11%	*
	2023	19%	13%	11%	-	*	7%	-	-	-	-	0%	-	13%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	94%	-	*	93%	-	-	-	-	*	*	94%	*	88%	*
	2023	77%	74%	9 5%	-	*	100%	-	-	-	-	*	*	94%	*	86%	-
At Meets Grade Level or Above	2024	51%	50%	67%	-	*	67%	-	-	-	-	*	*	63%	*	50%	*
	2023	48%	46%	85%	-	*	88%	-	-	-	-	*	*	83%	*	71%	-
At Masters Grade Level	2024	23%	21%	39%	-	*	40%	-	-	-	-	*	*	44%	*	25%	*
	2023	22%	19%	30%	-	*	29%	-	-	-	-	*	*	33%	*	29%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	76%	83%	-	*	87%	-	-	-	-	*	*	81%	*	63%	*
	2023	71%	77%	80%	-	*	82%	-	-	-	-	*	*	78%	*	71%	-
At Meets Grade Level or Above	2024	46%	54%	56%	-	*	53%	-	-	-	-	*	*	56%	*	38%	*
	2023	48%	55%	70%	-	*	71%	-	-	-	-	*	*	72%	*	43%	-
At Masters Grade Level	2024	21%	26%	22%	-	*	27%	-	-	-	-	*	*	19%	*	0%	*
	2023	22%	26%	25%	-	*	18%	-	-	-	-	*	*	28%	*	29%	-
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	75%	100%		*	100%	-	-	-	-	*	*	100%	*	100%	-
	2023	81%	76%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2024	55%	54%	90%	-	*	94%	-	-	-	-	*	*	89%	*	89%	-
	2023	57%	47%	57%		*	50%	-	-	-	*	*	-	55%	*	43%	*
At Masters Grade Level	2024	29%	31%	55%	-	*	53%	-	-	-	-	*	*	53%	*	44%	-
	2023	28%	21%	36%	-	*	20%	-	-	-	*	*	-	36%	*	43%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	95%	-	*	94%	-	-	-	-	*	*	95%	*	89%	-
	2023	80%	70%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2024	50%	49%	65%	-	*	65%	-	-	-	-	*	*	63%	*	44%	-
	2023	51%	44%	71%	-	*	70%	-	-	-	*	*	-	64%	*	43%	*
At Masters Grade Level	2024	19%	19%	40%	-	*	35%	-	-	-	-	*	*	42%	*	33%	-
	2023	21%	20%	29%	-	*	20%	-	-	-	*	*	-	27%	*	43%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	53%	90%	-	*	94%	-	-	-	-	*	*	89%	*	78%	-
	2023	65%	61%	7 9 %	-	*	80%	-	-	-	*	*	-	82%	*	71%	*
At Meets Grade Level or Above	2024	28%	23%	40%	-	*	35%	-	-	-	-	*	*	37%	*	22%	-
	2023	36%	36%	57%	-	*	60%	-	-	-	*	*	-	64%	*	43%	*
At Masters Grade Level	2024	11%	9%	20%	-	*	18%	-	-	-	-	*	*	21%	*	0%	-
	2023	16%	17%	29%	-	*	30%	-	-	-	*	*	-	36%	*	29%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	77%	87%	-	76%	90%	-	-	-	-	48%	91%	86%	100%	74%	*
	2023	76%	77%	86%	-	81%	86%	-	-	-	*	56%	*	84%	94%	73%	80%
At Meets Grade Level or Above	2024	48%	51%	57%	-	56%	58%	-	-	-	-	10%	45%	56%	78%	41%	*
	2023	49%	50%	62%	-	62%	61%	-	-	-	*	11%	*	62%	59%	43%	60%
At Masters Grade Level	2024	20%	21%	28%	-	28%	28%	-	-	-	-	5%	18%	29%	22%	16%	*
	2023	20%	20%	23%	-	43%	18%	-	-	-	*	0%	*	25%	12%	24%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	91%	-	91%	91%	-	-	-	-	60%	100%	91%	*	81%	*
	2023	77%	76%	92%	-	78%	95%	-	-	-	*	63%	*	91%	100%	81%	*

Texas Education Agency 2023-24 STAAR Performance (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	56%	65%	-	55%	67%	-	-	-		10%	40%	64%	*	54%	*
	2023	53%	53%	65%	-	67%	64%	-	-	-	. *	13%	*	67%	57%	52%	*
At Masters Grade Level	2024	22%	23%	35%	-	27%	37%	-	-	-	. –	0%	20%	36%	*	23%	*
	2023	20%	19%	23%	-	33%	19%	-	-	-	. *	0%	*	24%	14%	24%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	82%	-	64%	87%	-	-	-	-	40%	80%	81%	*	65%	*
	2023	75%	74%	81%	-	89%	79%	-	-	-	. *	63%	*	78%	100%	67%	*
At Meets Grade Level or Above	2024	43%	42%	56%	-	55%	57%	-	-	-	. –	10%	60%	55%	*	35%	*
	2023	45%	43%	60%	-	67%	57%	-	-	-	. *	13%	*	58%	71%	33%	*
At Masters Grade Level	2024	17%	16%	25%	-	27%	24%	_	-	-		10%	20%	25%	*	15%	*
	2023	19%	16%	21%	-	56%	14%	_	-	-	. *	0%	*	22%	14%	24%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	79%	90%	-	*	94%	-	-	-	-	*	*	89%	*	78%	-
	2023	77%	79%	79%	-	*	80%	_	-	-	. *	*	-	82%	*	71%	*
At Meets Grade Level or Above	2024	43%	51%	40%	-	*	35%	_	-	-		*	*	37%	*	22%	-
	2023	47%	52%	57%	-	*	60%	_	-	-	. *	*	-	64%	*	43%	*
At Masters Grade Level	2024	16%	21%	20%	-	*	18%	_	-	-		*	*	21%	*	0%	-
	2023	18%	24%	29%	-	*	30%	_	-	-	. *	*	-	36%	*	29%	*
				AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2024	35%	38%	37%	-	40%	36%	-	-	-		17%	*	39%	*	22%	*
5	2023	37%	34%	33%		*		-	_	-		20%		38%	*	14%	
Reading and Mathematics Including EOC	2024	35%	38%	37%		40%		-	-	-		17%			*	22%	
	2023	37%	34%	33%	-	*	27%	-	-	-	. –	20%	-	38%	*	14%	*
Reading Including EOC	2024	48%	49%	37%	-	40%	36%	_	-	-		17%	*	39%	*	22%	*
	2023	50%	47%	50%		*		-	-	-				56%	*	43%	
Math Including EOC	2024	42%	47%	47%		40%		-	-	-					*	22%	
	2023	45%	41%	39%		*		-	-	-		20%		38%	*	14%	
4th Graders																	
Reading and Mathematics	2024	38%	42%	56%	-	*	53%	-	-	-	-	*	*	56%	*	38%	*
	2023	38%	40%	70%		*		_	_	_		*	*			43%	

Texas Education Agency 2023-24 STAAR Performance (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	42%	56%	-	*	53%	-	-	-	-	*	*	56%	*	38%	*
	2023	38%	40%	70%	-	*	71%	-	-	-	-	*	*	72%	*	43%	-
Reading Including EOC	2024	51%	50%	67%	-	*	67%	-	-	-	-	*	*	63%	*	50%	*
	2023	48%	46%	85%	-	*	88%	-	-	-	-	*	*	83%	*	71%	-
Math Including EOC	2024	46%	54%	56%	-	*	53%	-	-	-	-	*	*	56%	*	38%	*
	2023	48%	55%	70%	-	*	71%	-	-	-	-	*	*	72%	*	43%	-
5th Graders																	
Reading and Mathematics	2024	42%	39%	60%	-	*	59%	-	-	-	-	*	*	58%	*	44%	-
	2023	43%	35%	57%	-	*	50%	-	-	-	*	*	_	55%	*	43%	*
Reading and Mathematics Including EOC	2024	42%	39%	60%	-	*	59%	-	-	-	-	*	*	58%	*	44%	-
	2023	43%	35%	57%	-	*	50%	-	-	-	*	*	-	55%	*	43%	*
Reading Including EOC	2024	55%	54%	90%	-	*	94%	-	-	-	-	*	*	89%	*	89%	-
	2023	57%	47%	57%	-	*	50%	-	-	-	*	*	-	55%	*	43%	*
Math Including EOC	2024	51%	49%	65%	-	*	65%	-	-	-	-	*	*	63%	*	44%	-
_	2023	51%	44%	71%	-	*	70%	-	-	-	*	*	_	64%	*	43%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	51%	_	55%	50%	-	-	-	-	10%	40%	51%	*	35%	*
	2023	37%	38%	54%	-	67%	50%	-	-	-	*	13%	*	56%	43%	33%	*
Reading and Mathematics Including EOC	2024	38%	38%	51%	-	55%	50%	-	-	-	-	10%	40%	51%	*	35%	*
-	2023	39%	39%	54%	-	67%	50%	-	-	-	*	13%	*	56%	43%	33%	*
Reading Including EOC	2024	54%	55%	65%	-	55%	67%	-	-	-	-	10%	40%	64%	*	54%	*
	2023	53%	52%	65%	-	67%	64%	-	-	-	*	13%	*	67%	57%	52%	*
Math Including EOC	2024	45%		56%			57%	-	-	-	-	10%			*	35%	*
-	2023	47%	47%	60%	-	67%	57%	-	-	_	*	13%	*	58%	71%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	65%	85%	-	*	82%	-	-	-	-	*	*	84%	*	88%	*
	2023	55%	43%	7 8 %	-	*	82%	-	-	-	-	*	*	75%	*	64%	-
Grade 4 Mathematics	2024	60%	71%	7 9 %	-	*	89%	-	-	-	-	*	*	78%	*	81%	*
	2023	63%	70%	7 0 %	-	*	68%	-	-	-	-	*	*	67%	*	71%	-
Grade 5 ELA/Reading	2024	70%	71%	95%	-	*	94%	-	-	-	-	*	*	95%	*	100%	-
	2023	65%	54%	50%	-	*	35%	-	-	-	*	*	-	45%	*	57%	*
Grade 5 Mathematics	2024	65%	63%	80%	-	*	76%	-	-	-	-	*	*	79%	*	67%	-
	2023	71%	58%	86%	-	*	80%	-	-	-	*	*	-	91%	*	86%	*
All Grades Both Subjects	2024	64%	65%	85%	-	83%	85%	-	-	-	-	56%	100%	84%	*	84%	*
	2023	64%	63%	71%	-	79%	69%	-	-	-	*	67%	*	70%	80%	70%	*
All Grades ELA/Reading	2024	67%	69%	91%	-	100%	89%	-	-	-	-	*	*	90%	*	94%	*
	2023	63%	61%	66%	-	67%	65%	-	-	-	*	*	*	64%	80%	61%	*
All Grades Mathematics	2024	60%	60%	80%	-	67%	82%	-	-	-	-	*	*	79%	*	74%	*
	2023	66%	66%	76%	-	92%	72%	-	-	-	*	*	*	76%	80%	79%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	27%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2023	33%	21%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2024	26%	36%	67%	-	-	67%	-	-	-	-	*	*	67%	-	60%	-
	2023	27%	23%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2024	35%	35%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	37%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	43%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2023	48%	29%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2024	32%	32%	71%	-	*	64%	-	-	-	-	60%	*	71%	-	67%	*
	2023	38%	33%	75%	-	*	100%	-	-	-	-	*	-	71%	*	67%	-
All Grades ELA/Reading	2024	30%	29%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
	2023	35%	31%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2024	35%	35%	70%	-	*	67%	-	-	-	-	*	*	70%	-	63%	-
	2023	40%	36%	*	-	*	*	-	-	-	-	*	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
	. cui	State	District	Cumpus				-	-	rmance Leve		Dubeu	i un out	(1141101)	Dema	20/22	(current)	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	77%	87%	-	-	-	-		-	*	*	-	-	-	88%	*	
	2023	76%	77%	86%	-	-	-	-		-	80%	80%	-	-	-	86%	80%	
At Meets Grade Level or Above	2024	48%	51%	57%	-	-	-	-		-	*	*	-	-	-	59%	*	
	2023	49%	50%	62%	-	-	-	-		-	60%	60%	-	-	-	62%	60%	
At Masters Grade Level	2024	20%	21%	28%	-	-	-	-		-	*	*	-	-	-	29%	*	
	2023	20%	20%	23%	-	-	-	-		-	0%	0%	-	-	-	24%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	91%	-	-	-	-	-	-	*	*	-	-	-	91%	*	
	2023	77%	76%	92%	-	-	-	-		-	*	*	-	-	-	94%	*	
At Meets Grade Level or Above	2024	54%	56%	65%	-	-	-	-		-	*	*	-	-	-	67%	*	
	2023	53%	53%	65%	-	-	-	-	-	-	*	*	-	-	-	66%	*	
At Masters Grade Level	2024	22%	23%	35%	-	-	-	-		-	*	*	-	_	-	36%	*	
	2023	20%	19%	23%	-	-	-	-		-	*	*	-	-	-	24%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	82%	-	-	-	-		-	*	*	-	-	-	85%	*	
	2023	75%	74%	81%	-	-	-	-		-	*	*	-	-	-	80%	*	
At Meets Grade Level or Above	2024	43%	42%	56%	-	-	-	-		-	*	*	-	-	-	58%	*	
	2023	45%	43%	60%	-	-	-	-		-	*	*	-	-	-	60%	*	
At Masters Grade Level	2024	17%	16%	25%	-	-	-	-		-	*	*	-	-	-	25%	*	
	2023	19%	16%	21%	-	-	-	-	-	-	*	*	-	-	-	22%	*	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	79%	90%	-	-	-	-	-	-	-	-	-	-	-	90%	-	
	2023	77%	79%	7 9 %	-	-	-	-		-	*	*	-	-	-	77%	*	
At Meets Grade Level or Above	2024	43%	51%	40%	-	-	-	-		-	-	-	-	-	-	40%	-	
	2023	47%	52%	57%	-	-	-	-		-	*	*	-	-	-	54%	*	
At Masters Grade Level	2024	16%	21%	20%	-	-	-	-		-	-	-	-	-	-	20%	-	
	2023	18%	24%	29%	-	-	-	-		-	*	*	-	-	-	31%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	65%	85%	-	-	-	-	-	-	*	*	-	-	-	86%	*	
-	2023	64%	63%	71%	-	-	-	-		-	*	*	-	-	-	72%	*	
All Grades ELA/Reading	2024	67%	69%	91%	-	-	-	-		-	*	*	-	-	-	90%	*	
5	2023	63%	61%	66%	-	-	-	-		-	*	*	-	-	-	65%	*	

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	60%	80%	-	-	-	-	-	-	*	*	-	-	-	82%	*	-
	2023	66%	66%	76%	-	-	-	-	-	-	*	*	-	-	-	79%	*	-
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	32%	71%	-	-	-	-	-	-	*	*	-	-	-	69%	*	-
	2023	38%	33%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2023	35%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2024	35%	35%	70%	-	-	-	-	-	-	-	-	-	-	-	70%	-	-
	2023	40%	36%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	Chata	District	Comput	African	Llienanie		American		Pacific		Ed	Ed (Formor)	ously	ously	Econ	& Manitarad
	State	District	Campus	American	-		Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 3		Grades)									
All Tests						•										
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	_	100%	100%	100%	100%	100%	k
Included in Accountability	92%	94%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	k
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	k
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	k
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	k
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	k
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	k
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	*	100%	k
Included in Accountability	91%	93%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	*	100%	k
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	×
Not Included in Accountability: Other Exclusions	4%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	k
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	k
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	×
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	*	100%	;
Included in Accountability	93%	94%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	*	100%	3
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	3
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	×
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	×
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	,
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	*	0%	×
Science																
Assessment Participant	99%	100%	100%	-	*	100%	-	-	-	-	*	*	100%	*	100%	-
Included in Accountability	93%	96%	100%	-	*	100%	-	-	-	-	*	*	100%	*	100%	-
Not Included in Accountability: Mobile	4%	3%	0%	-	*	0%	-	-	-	-	*	*	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	*	0%	-	-	-	-	*	*	0%	*	0%	-
Not Tested	1%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	*	0%	-

Texas Education Agency 2023-24 STAAR Participation (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic	White										Monitored)
Absent	1%	0%	0%	-	*	0%	-	-	-	-	*	*	0%	*	0%	-
Other	0%	0%	0%	-	*	0%	-	_	-	-	*	*	0%	*	0%	-
					2023 9		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	_	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	-	88%	100%	-	-	-	*	100%	*	100%	85%	100%	63%
Not Included in Accountability: Mobile	4%	2%	2%	-	13%	0%	-	-	-	*	0%	*	0%	15%	0%	38%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	96%	98%	-	90%	100%	-	-	-	*	100%	*	100%	88%	100%	*
Not Included in Accountability: Mobile	4%	3%	2%	-	10%	0%	-	-	-	*	0%	*	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	97%	98%	-	90%	100%	-	_	-	*	100%	*	100%	88%	100%	*
Not Included in Accountability: Mobile	5%	2%	2%	-	10%	0%	-	_	-	*	0%	*	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	_	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	_	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	*
Included in Accountability	93%	97%	93%	-	*	100%	-	-	-	*	*	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	2%	7%	-	*	0%	-	_	-	*	*	-	0%	*	0%	*

Texas Education Agency 2023-24 STAAR Participation (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	*
Not Tested	1%	1%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	*
Absent	1%	0%	0%	-	*	0%	-	-	-	*	*	_	0%	*	0%	*
Other	0%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.7%	95.9%	-	95.5%	96.0%	-	-	_	*	96.0%	95.2%	*
2021-22	92.2%	92.8%	94.8%	-	92.8%	95.4%	-	-	-	*	94.7%	93.4%	*
Chronic Absenteeism													
2022-23	20.3%	13.6%	3.2%	-	5.9%	2.7%	-	-	-	*	0.0%	4.5%	*
2021-22	25.7%	23.3%	13.5%	-	23.5%	10.0%	-	-	-	*	10.0%	25.7%	20.0%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)												
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	78.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	75.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	84.7%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	265	377,367
By Ethnicity:				
African American	-	-	2	46,822
Hispanic	-	-	116	197,333
White	-	-	140	103,009
American Indian	-	-	0	1,181
Asian	-	-	2	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	5	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	42	49,278
Foundation H.S. Program (Endorsement)	-	-	22	16,475
Foundation H.S. Program (DLA)	-	-	201	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	31	34,589
Economically Disadvantaged Graduates	-	-	111	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	50,229
At-Risk Graduates	-	-	118	168,430
CTE Completers	-	-	169	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	105	100.0%	2,993	5,517,464	105	100.0%	3,005	5,531,236
Students by Grade								
Kindergarten	16	15.2%	5.3%	6.5%	16	15.2%	5.4%	6.5%
Grade 1	16	15.2%	6.8%	7.0%	16	15.2%	6.9%	7.0%
Grade 2	16	15.2%	6.4%	7.3%	16	15.2%	6.4%	7.3%
Grade 3	19	18.1%	7.0%	7.2%	19	18.1%	7.0%	7.2%
Grade 4	18	17.1%	7.1%	7.2%	18	17.1%	7.1%	7.2%
Grade 5	20	19.0%	6.2%	7.2%	20	19.0%	6.2%	7.2%
Ethnic Distribution								
African American	0	0.0%	0.3%	12.8%	0	0.0%	0.3%	12.8%
Hispanic	20	19.0%	52.8%	53.2%	20	19.0%	52.6%	53.2%
White	84	80.0%	45.0%	25.0%	84	80.0%	45.1%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.5%	5.4%	0	0.0%	0.5%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	1.0%	1.3%	3.1%	1	1.0%	1.3%	3.1%
Sex								
Female	50	47.6%	50.6%	48.9%	50	47.6%	50.4%	48.8%
Male	55	52.4%	49.4%	51.1%	55	52.4%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	50	47.6%	62.1%	62.3%	50	47.6%	61.9%	62.2%
Non-Educationally Disadvantaged	55	52.4%	37.9%	37.7%	55	52.4%	38.1%	37.8%
Section 504 Students	6	5.7%	7.6%	7.2%	6	5.7%	7.5%	7.2%
EB Students/EL	6	5.7%	21.9%	24.4%	6	5.7%	21.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.0%	1.9%				
Students w/ Dyslexia	10	9.5%	6.6%	6.0%	10	9.5%	6.6%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	1.0%	1.4%	0	0.0%	1.0%	1.4%
Immigrant	1	1.0%	3.7%	2.9%	1	1.0%	3.7%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	61.5%	65.7%	0	0.0%	61.7%	65.7%
Military Connected	6	5.7%	4.4%		6	5.7%	4.5%	3.9%
At-Risk	43	41.0%						53.2%
Students by Instructional Program								
Bilingual/ESL Education	6	5.7%	21.6%	24.5%	6	5.7%	21.5%	24.4%
Career and Technical Education	0	0.0%			_	_	_	_
Career and Technical Education (9-12 grades only)	0				-	_	-	_

Texas Education Agency 2023-24 Student Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership			Enro	ollment	
	Car	Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	0	0.0%	4.6%	8.5%	0	0.0%	4.6%	8.5%
Special Education	18	17.1%	17.6%	13.9%	18	17.1%	17.9%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	18							
Students with Intellectual Disabilities	12	66.7%	59.3%	45.7%				
Students with Physical Disabilities	*	*	14.8%	18.9%				
Students with Autism	0	0.0%	9.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	4	4.3%	9.4%	16.1%				
African American	0	0.0%	0.1%	3.4%				
Hispanic	2	2.1%	4.7%	8.5%				
White	2	2.1%	4.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Special Ed Students who are Mobile	0	0.0%	11.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	25.0%	11.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3	6.7%	10.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	10	10.6%	11.2%	18.1%				

		n-Specia ation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade							
Kindergarten	0.0%	0.6%	1.3%	0.0%	3.3%	3.9%			
Grade 1	0.0%	1.3%	2.1%	0.0%	0.0%	3.3%			
Grade 2	0.0%	0.6%	1.3%	0.0%	2.0%	1.6%			
Grade 3	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			

Texas Education Agency 2023-24 Student Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	16.5	18.4
Grade 1	16.0	16.9	18.8
Grade 2	16.0	18.5	19.1
Grade 3	19.0	18.1	19.4
Grade 4	18.0	21.0	19.4
Grade 5	20.0	21.2	20.9

Texas Education Agency 2023-24 Staff Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff		100.0%		
Professional Staff	8.5	81.5%	60.3%	63.9%
Teachers	8.0	76.7%	47.8%	48.3%
Professional Support	0.5	4.8%	6.7%	11.1%
Campus Administration (School Leadership)	0.0	0.0%	4.0%	3.3%
Educational Aides	1.9	18.5%	11.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	9.0	13,870.0
Part-time Counselors	1.0	n/a	1.0	1,172.0
Total Minority Staff	0.0	0.0%	29.9%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.5%	12.6%
Hispanic	0.0	0.0%	16.3%	30.1%
White	8.0	100.0%	81.8%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.3%
Teachers by Sex				
Males	0.0	0.0%	29.6%	24.5%
Females	8.0	100.0%	70.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.6%	2.5%
Bachelors	5.0	62.5%	80.7%	71.7%
Masters	3.0	37.5%	17.7%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.7%	8.7%
1-5 Years Experience	2.0	25.0%	29.2%	27.4%
6-10 Years Experience	2.0	25.0%	17.3%	20.2%
11-20 Years Experience	2.0	25.0%	22.3%	27.1%
21-30 Years Experience	2.0	25.0%	23.2%	13.7%
Over 30 Years Experience	0.0	0.0%	3.3%	3.0%
Number of Students per Teacher	13.1	n/a	14.0	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.0	6.0
Average Years Experience of Principals with District	0.0	4.5	5.1
Average Years Experience of Assistant Principals	0.0	3.0	5.1
Average Years Experience of Assistant Principals with District	0.0	2.7	4.3
Average Years Experience of Teachers	13.0	12.5	11.1
Average Years Experience of Teachers with District	5.1	6.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	-	\$49,906	\$54,272
1-5 Years Experience	\$67,049	\$54,442	\$58,185
6-10 Years Experience	\$54,825	\$54,732	\$61,494
11-20 Years Experience	\$61,100	\$61,612	\$65,219
21-30 Years Experience	\$68,600	\$69,613	\$69,723
Over 30 Years Experience	-	\$72,154	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,894	\$59,983	\$62,474
Professional Support	\$65,222	\$68,317	\$73,783
Campus Administration (School Leadership)	-	\$79,708	\$86,738
Instructional Staff Percent	n/a	64.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	6.4%	6.0%
Career and Technical Education	0.0	0.0%	9.5%	5.5%
Compensatory Education	0.0	0.0%	1.6%	3.1%
Gifted and Talented Education	0.0	0.0%	0.5%	1.6%
Regular Education	7.0	87.5%	69.6%	69.8%
Special Education	1.0	12.5%	9.2%	10.3%
Other	0.0	0.0%	3.2%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: FREDERICKSBURG ISD

Campus Name: FREDERICKSBURG PRI

Campus Number: 086901104

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Texas Education Agency 2023-24 STAAR Performance (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2023-24 STAAR Progress (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2023-24 STAAR Participation (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
										or			
	State	District	Compus	African	Hispanie	White	American Indian	Acian	Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	Sidle	DISILICI	Campus	American	пізрапіс	white	mulan	ASIall	ISIdiluer	Races	Eu	DISduv	ED/EL
2022-23	93.3%	94.7%	95.2%	*	94 5%	96.1%	_	_	*	*	94.6%	94.8%	94.6%
2021-22	92.2%	92.8%	93.3%	_		94.5%	*	*	_	*		92.3%	
Chronic Absenteeism	52.270	52.070	55.570		52.570	54.570					51.170	52.570	55.470
2022-23	20.3%	13.6%	9.5%	*	13.5%	5.0%	_	-	*	*	9.7%	10.4%	12.8%
2021-22	25.7%	23.3%	23.1%	_		11.6%	*	*	_	40.0%			
Annual Dropout Rate (
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	_	-	_
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)												
2022-23	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	_
2021-22	2.2%	0.9%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.2%		Campus	American	пізрапіс	white	mulan	ASIdII	ISIdiluer	Races	Eu	DISauv	ED/EL
and Continuers	95.270	90.070	-	-	_	_	_	_	_	_	_	_	_
Class of 2021													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	78.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	75.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	265	377,367
By Ethnicity:				
African American	-	-	2	46,822
Hispanic	-	-	116	197,333
White	-	-	140	103,009
American Indian	-	-	0	1,181
Asian	-	-	2	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	5	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	42	49,278
Foundation H.S. Program (Endorsement)	-	-	22	16,475
Foundation H.S. Program (DLA)	-	-	201	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	31	34,589
Economically Disadvantaged Graduates	-	-	111	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	50,229
At-Risk Graduates	-	-	118	168,430
CTE Completers	-	-	169	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Texas Education Agency 2023-24 Student Information (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	470	100.0%	2,993	5,517,464	478	100.0%	3,005	5,531,236	
Students by Grade									
Early Childhood Education	3	0.6%	0.1%	0.3%	6	1.3%	0.2%	0.5%	
Pre-Kindergarten	136	28.9%	4.5%	4.5%	136	28.5%	4.5%	4.5%	
Pre-Kindergarten: 3-year Old	39	8.3%	1.3%	0.8%	39	8.2%	1.3%	0.8%	
Pre-Kindergarten: 4-year Old	97	20.6%	3.2%	3.7%	97	20.3%	3.2%	3.7%	
Kindergarten	144	30.6%	5.3%	6.5%	145	30.3%	5.4%	6.5%	
Grade 1	187	39.8%	6.8%	7.0%	191	40.0%	6.9%	7.0%	
Ethnic Distribution									
African American	2	0.4%	0.3%	12.8%	2	0.4%	0.3%	12.8%	
Hispanic	305	64.9%	52.8%	53.2%	308	64.4%	52.6%	53.2%	
White	157	33.4%	45.0%	25.0%	162	33.9%	45.1%	25.0%	
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%	
Asian	1	0.2%	0.5%	5.4%	1	0.2%	0.5%	5.4%	
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%	
Two or More Races	3	0.6%	1.3%	3.1%	3	0.6%	1.3%	3.1%	
Sex									
Female	240	51.1%	50.6%	48.9%	243	50.8%	50.4%	48.8%	
Male	230	48.9%	49.4%	51.1%	235	49.2%	49.6%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	365	77.7%	62.1%	62.3%	367	76.8%	61.9%	62.2%	
Non-Educationally Disadvantaged	105	22.3%	37.9%	37.7%	111	23.2%	38.1%	37.8%	
Section 504 Students	1	0.2%	7.6%	7.2%	1	0.2%	7.5%	7.2%	
EB Students/EL	177	37.7%	21.9%	24.4%	177	37.0%	21.8%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.0%	1.9%					
Students w/ Dyslexia	4	0.9%	6.6%	6.0%	4	0.8%	6.6%	6.0%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	8	1.7%	1.0%	1.4%	8	1.7%	1.0%	1.4%	
Immigrant	39	8.3%	3.7%	2.9%	39	8.2%	3.7%	2.9%	
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Title I	470	100.0%	61.5%	65.7%	478	100.0%	61.7%	65.7%	
Military Connected	14	3.0%	4.4%	3.9%	14	2.9%	4.5%	3.9%	
At-Risk	311	66.2%	52.6%	53.2%	311	65.1%	52.4%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	173	36.8%	21.6%	24.5%	173	36.2%	21.5%	24.4%	
Career and Technical Education	0	0.0%				_	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%				_	-	-	

Texas Education Agency 2023-24 Student Information (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Membership			Enrollment				
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	0	0.0%	4.6%	8.5%	0	0.0%	4.6%	8.5%
Special Education	79	16.8%	17.6%	13.9%	87	18.2%	17.9%	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	79							
Students with Intellectual Disabilities	**	**	59.3%	45.7%				
Students with Physical Disabilities	40	50.6%	14.8%	18.9%				
Students with Autism	11	13.9%	9.1%	16.2%				
Students with Behavioral Disabilities	*	*	13.9%	17.6%				
Students with Non-Categorical Early Childhood	15	19.0%	2.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	11	6.1%	9.4%	16.1%				
African American	0	0.0%	0.1%	3.4%				
Hispanic	7	3.9%	4.7%	8.5%				
White	4	2.2%	4.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Special Ed Students who are Mobile	1	3.2%	11.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	2.1%	11.0%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	5	4.0%	10.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	52	15.2%	11.2%	18.1%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Kindergarten	0.6%	0.6%	1.3%	3.6%	3.3%	3.9%	
Grade 1	1.5%	1.3%	2.1%	0.0%	0.0%	3.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	16.5	18.4
Grade 1	17.0	16.9	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Total Staff 60.1 100.0% 100.0% 100.0% Professional Staff 40.1 66.8% 60.3% 63.9% Teachers 33.2 55.3% 47.8% 48.3% Professional Support 3.4 5.7% 6.7% 11.1% Campus Administration (School Leadership) 3.5 5.8% 40.0% 3.3% Educational Aides 19.9 3.2% 11.9% 11.4% Librarians and Counselors (Headcount) 11.0 4.187.0 6.51.0 Full-time Librarians 0.0 n/a 9.0 13.870.0 Part-time Counselors 1.0 n/a 9.0 13.870.0 Part-time Counselors 0.0 n/a 9.0 13.870.0 Part-time Counselors 0.0 n/a 1.0 1.72.0 Total Minority Staff 23.1 8.4% 29.9% 54.4% Merican Indian 0.0 0.0% 0.5% 12.6% Marican Indian 0.0 0.0% 0.3% 3.4%		Campus			
Total Staff60.1100.0%100.0%Professional Staff40.166.8%60.3%63.9%Teachers33.255.3%47.8%48.3%Professional Support3.45.7%5.8%40.0%31.4%Campus Administration (School Leadership)3.55.8%4.0%31.4%Educational Aides19.93.2%11.9%11.4%Librarians and Counselors (Headcount)1.0%4.187.07.18Full-time Librarians0.00n/a0.065.10Full-time Counselors1.00n/a20.9013.870.0Part-time Counselors0.00n/a1.01.72.0Total Minority Staff23.128.9%54.4%Total Minority Staff23.136.1%12.6%Mirican American0.000.0%10.5%12.6%Hispanic12.036.1%13.8%53.4%American Indian0.000.0%0.3%0.3%Asian0.000.0%0.1%1.3%Pachers by Educitica0.0%0.0%0.3%75.4%Females21.26.7%29.6%24.5%Females20.00.0%0.0%0.3%Asian0.00.0%0.0%1.3%Pacific Islander0.0%0.0%0.3%75.4%Females20.00.0%0.0%1.3%Females0.0%0.0%0.0%0.3%Asian0.0%0.0%0.0%0.3%<	Staff Information			District	State
Teachers 33.2 55.3% 47.8% 48.3% Professional Support 3.4 5.7% 6.7% 11.1% Campus Administration (School Leadership) 3.5 5.8% 4.0% 3.3% Educational Aides 19.9 33.2% 11.9% 11.4% Librarians and Counselors (Headcount) 11.0 4.187.0 Part-time Librarians 0.0 n/a 0.0 65.10 Part-time Counselors 1.0 n/a 9.0 13.870.0 Part-time Counselors 0.0 n/a 10.0 1.172.0 Total Minority Staff 23.1 38.4% 29.9% 54.4% Teachers by Ethnicity 1.1.0 1.172.0 African American 0.0 0.0% 0.5% 3.1.4% American Indian 0.0 0.0% 0.3% 3.3.4% American Indian 0.0 0.0% 0.1% 7.5% Teachers by Sex 31.0 93.3% 70.4% 75.5% Females	Total Staff				100.0%
Professional Support 3.4 5.7% 6.7% 11.1% Campus Administration (School Leadership) 3.5 5.8% 4.0% 3.3% Educational Aides 19.9 33.2% 11.9% 11.4% Librarians and Counselors (Headcount) 11.9% 11.4% Librarians and Counselors (Headcount) 1.0 4.187.0 Part-time Librarians 0.0 n/a 10 4.187.0 Part-time Counselors 0.0 n/a 10 1.172.0 Total Minority Staff 23.1 38.4% 29.9% 54.4% Teachers by Ethnicity 1.0 1.172.0 African American 0.00 0.0% 0.5% 2.16% Hispanic 21.2 63.9% 81.8% 53.4% American Indian 0.00 0.0% 0.1% 2.1% Pacific Islander 0.00 0.0% 0.1% 2.1% Males 2.2 6.7% 29.6% 24.5% Females 0.0.0%	Professional Staff	40.1	66.8%	60.3%	63.9%
Campus Administration (School Leadership) 3.5 5.8% 4.0% 3.3% Educational Aides 19.9 33.2% 11.9% 11.4% Librarians and Counselors (Headcount) 11.0 4.187.0 Full-time Librarians 0.0 n/a 0.0 651.0 Part-time Counselors 1.0 n/a 9.0 13.870.0 Part-time Counselors 0.0 n/a 9.0 13.870.0 Part-time Counselors 0.0 n/a 9.0 13.870.0 Part-time Counselors 0.0 n/a 1.0 1,172.0 Total Minority Staff 23.1 38.4% 29.9% 54.4% Teachers by Ethnicity 11.0 16.3% 30.1% White 21.2 63.9% 81.8% 53.4% American Indian 0.0 0.0% 0.5% 12.6% Pacific Islander 0.0 0.0% 0.1% 13.9% Teachers by Sex 31.0 9.3% 70.4% 75.5% Males	Teachers	33.2	55.3%	47.8%	48.3%
Educational Aides 19.9 33.2% 11.9% 11.4% Librarians and Counselors (Headcount) 5 <td< td=""><td>Professional Support</td><td>3.4</td><td>5.7%</td><td>6.7%</td><td>11.1%</td></td<>	Professional Support	3.4	5.7%	6.7%	11.1%
Librarians and Counselors (Headcount) V V Full-time Librarians 0.0 n/a 1.0 4.187.0 Part-time Librarians 0.0 n/a 0.0 651.0 Full-time Counselors 1.0 n/a 9.0 13.870.0 Part-time Counselors 0.0 n/a 9.0 13.870.0 Part-time Counselors 0.0 n/a 1.0 1.172.0 Total Minority Staff 23.1 38.4% 29.9% 54.4% Teachers by Ethnicity 7 1.0 1.172.0 70.0 0.0% 0.5% 12.6% Hispanic 12.0 36.1% 16.3% 30.1% 30.1% White 21.2 63.9% 81.8% 53.4% American Indian 0.0 0.0% 0.5% 2.1% Pacific Islander 0.0 0.0% 0.5% 2.1% Two or More Races 0.0 0.0% 0.5% 1.3% Females 2.2 6.7% 29.6% 24.5%	Campus Administration (School Leadership)	3.5	5.8%	4.0%	3.3%
Full-time Librarians 0.0 n/a 1.0 4,187.0 Part-time Librarians 0.0 n/a 0.0 651.0 Full-time Counselors 1.0 n/a 9.0 13,87.0 Part-time Counselors 0.0 n/a 9.0 13,87.0 Part-time Counselors 0.0 n/a 1.0 1,172.0 Total Minority Staff 23.1 38.4% 29.9% 54.4% Teachers by Ethnicity 7 7 7 7 African American 0.0 0.0% 0.5% 12.6% Mite 21.2 63.9% 81.8% 53.4% American Indian 0.0 0.0% 0.5% 2.1% Pacific Islander 0.0 0.0% 0.5% 2.1% Two or More Races 0.0 0.0% 0.5% 2.1% Bachelors 2 2 2 2 2 Males 2.2 6 3.6% 80.7% 2 2 2	Educational Aides	19.9	33.2%	11.9%	11.4%
Part-time Librarians 0.0 n/a 0.0 651.0 Full-time Counselors 1.0 n/a 9.0 13,870.0 Part-time Counselors 0.0 n/a 1.0 1,172.0 Total Minority Staff 23.1 38.4% 29.9% 54.4% Teachers by Ethnicity 38.4% 29.9% 54.4% Teachers by Ethnicity 12.0 36.1% 16.3% 30.1% White 21.2 63.9% 81.8% 53.4% American Indian 0.0 0.0% 0.3% 43.4% Asian 0.0 0.0% 0.1% 0.1% Pacific Islander 0.0 0.0% 0.1% 1.3% Teachers by Sex 0.0 0.0% 0.1% 1.3% Teachers by Highest Degree Held 0.0 0.0% 1.5% 2.5% Bachelors 2.1% 7.3.8% 80.7% 7.1.7% Masters 0.0 0.0% 0.8% 2.5% Bachelors 9.00 0.0.0% <td>Librarians and Counselors (Headcount)</td> <td></td> <td></td> <td></td> <td></td>	Librarians and Counselors (Headcount)				
Full-time Counselors 1.0 n/a 9.0 13,870.0 Part-time Counselors 0.0 n/a 1.0 1,172.0 Total Minority Staff 23.1 38.4% 29.9% 54.4% Teachers by Ethnicity 11.0 1.0.0 1.0.5% 12.6% African American 0.0 0.0% 0.5% 12.6% Mispanic 21.2 63.9% 81.8% 53.4% American Indian 0.0 0.0% 0.5% 2.1% Pacific Islander 0.0 0.0% 0.5% 2.1% Pacific Islander 0.0 0.0% 0.1% 2.1% Teachers by Sex 2.2 6.7% 29.6% 2.45% Females 2.2 6.7% 29.6% 2.45% Teachers by Highest Degree Held 9.0% 9.3% 70.4% 75.5% Teachers by Highest Degree Held 0.0% 0.0% 0.6% 2.5% Bachelors 2.6.2% 73.8% 80.7% 71.7% Doctorate </td <td>Full-time Librarians</td> <td>0.0</td> <td>n/a</td> <td>1.0</td> <td>4,187.0</td>	Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Counselors 0.0 n/a 1.0 1.72.0 Total Minority Staff 23.1 38.4% 29.9% 54.4% Teachers by Ethnicity 1 1.10 1.10 1.10 African American 0.0 0.0% 0.5% 12.6% Hispanic 1.10 36.1% 16.3% 30.1% White 21.2 63.9% 81.8% 53.4% American Indian 0.0 0.0% 0.5% 0.3% Asian 0.0 0.0% 0.0% 0.1% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.0% 0.1% Teachers by Sex 20.6% 21.5% 21.5% Males 2.2 6.7% 29.6% 24.5% Teachers by Highest Degree Held 0.0 0.0% 1.1% 24.5% Bachelors 26.2% 73.8% 80.7% 71.7% Doctorate 0.0 0.0% 4.7%	Part-time Librarians	0.0	n/a	0.0	651.0
Total Minority Staff 23.1 38.4% 29.9% 54.4% Teachers by Ethnicity	Full-time Counselors	1.0	n/a	9.0	13,870.0
Teachers by Ethnicity View African American 0.0 0.0% 0.5% 12.6% Hispanic 12.0 36.1% 16.3% 30.1% White 21.2 63.9% 81.8% 53.4% American Indian 0.0 0.0% 0.5% 0.3% Asian 0.0 0.0% 0.5% 2.1% Pacific Islander 0.0 0.0% 0.5% 2.1% Two or More Races 0.0 0.0% 0.1% 0.1% Teachers by Sex 0.0 0.0% 0.5% 24.5% Females 31.0 93.3% 70.4% 75.5% Teachers by Highest Degree Held 0.0 0.0% 1.6% 2.5% Bachelors 24.5% 73.8% 80.7% 71.7% Masters 0.0 0.0% 0.8% 0.8% Teachers by Years of Experience 0.0 0.0% 0.8% Teachers by Years of Experience 0.0 0.0% 3.8% 74.4%	Part-time Counselors	0.0	n/a	1.0	1,172.0
African American0.00.0%0.5%12.6%Hispanic12.036.1%16.3%30.1%White21.263.9%81.8%53.4%American Indian0.00.0%0.5%0.3%Asian0.00.0%0.5%2.1%Pacific Islander0.00.0%0.0%0.1%Two or More Races0.00.0%0.5%1.3%Teachers by Sex7729.6%24.5%Males2.26.7%29.6%24.5%Females31.093.3%70.4%75.5%Teachers by Highest Degree Held0.00.0%1.6%2.5%No Degree0.00.0%1.6%2.5%Bachelors24.573.8%80.7%71.7%Masters26.2%17.7%24.9%Doctorate0.00.0%4.7%8.7%Feachers by Years of Experience9.02.7.1%29.2%27.4%6-10 Years Experience5.015.0%17.3%20.2%11-20 Years Experience9.02.7.8%23.2%13.7%Over 30 Years Experience0.00.0%3.3%3.0%	Total Minority Staff	23.1	38.4%	29.9%	54.4%
Hispanic12.036.1%16.3%30.1%White21.263.9%81.8%53.4%American Indian0.00.0%0.5%0.3%Asian0.00.0%0.5%2.1%Pacific Islander0.00.0%0.0%0.1%Two or More Races0.00.0%0.0%1.3%Teachers by Sex1.3%29.6%24.5%Males2.26.7%29.6%24.5%Females31.093.3%70.4%75.5%Teachers by Highest Degree Held0.0%0.0%1.6%2.5%No Degree0.00.0%1.6%2.5%Bachelors24.573.8%80.7%71.7%Masters8.726.2%17.7%24.9%Doctorate0.00.0%0.0%0.8%Teachers by Years of Experience9.00.0%4.7%8.7%6-10 Years Experience5.015.0%17.3%20.2%11-20 Years Experience9.03.01%22.3%27.1%21-30 Years Experience9.00.0%3.3%3.0%	Teachers by Ethnicity				
White 21.2 63.9% 81.8% 53.4% American Indian 0.0 0.0% 0.5% 0.3% Asian 0.0 0.0% 0.5% 2.1% Pacific Islander 0.0 0.0% 0.5% 2.1% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.5% 1.3% Teachers by Sex 0.0 0.0% 0.5% 24.5% Males 2.2 6.7% 29.6% 24.5% Females 31.0 93.3% 70.4% 75.5% Teachers by Highest Degree Held 0.0 0.0% 1.6% 2.5% Bachelors 24.5 73.8% 80.7% 71.7% Masters 0.0 0.0% 1.6% 2.5% Doctorate 0.0 0.0% 0.8% 71.7% Feachers by Years of Experience 0.0 0.0% 0.8% 1-5 Years Experience 0.0 0.0% 4.7% 8.	African American	0.0	0.0%	0.5%	12.6%
American Indian 0.0 0.0% 0.5% 0.3% Asian 0.0 0.0% 0.5% 2.1% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.0% 1.3% Teachers by Sex 0.0 0.0% 24.5% Males 2.2 6.7% 29.6% 24.5% Females 31.0 93.3% 70.4% 75.5% Teachers by Highest Degree Held 0.0 0.0% 1.6% 2.5% Bachelors 73.8% 80.7% 71.7% Masters 0.0 0.0% 0.6% 0.8% Doctorate 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 0.0 0.0% 4.7% 8.7% 6-10 Years Experience 9.0 27.1% 20.2% 11-20 Years Experience 15.0% 17.3% 20.2% 21-30 Years Experience 9.0 0.0% 3.3% 3.0%	Hispanic	12.0	36.1%	16.3%	30.1%
Asian 0.0 0.0% 0.5% 2.1% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.0% 0.1% Teachers by Sex 0.0% 0.0% 0.1% 0.1% Males 2.2 6.7% 29.6% 24.5% Females 31.0 93.3% 70.4% 75.5% Teachers by Highest Degree Held 93.3% 70.4% 75.5% Teachers by Highest Degree Held 91.0% 1.6% 2.5% Bachelors 24.5 73.8% 80.7% 71.7% Masters 0.0 0.0% 0.6% 0.8% Doctorate 0.0 0.0% 0.8% 24.5% Feachers by Years of Experience 0.0 0.0% 0.8% Teachers by Years of Experience 0.0 0.0% 0.8% 1-5 Years Experience 9.0 27.1% 29.2% 27.4% 6-10 Years Experience 5.0 15.0% 17.3% 20.2%	White	21.2	63.9%	81.8%	53.4%
Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.5% 1.3% Teachers by Sex Males 2.2 6.7% 29.6% 24.5% Females 31.0 93.3% 70.4% 75.5% Teachers by Highest Degree Held 93.3% 70.4% 75.5% Teachers by Highest Degree Held 0.0% 1.6% 2.5% Bachelors 73.8% 80.7% 71.7% Masters 26.2% 17.7% 24.9% Doctorate 0.0% 0.0% 0.8% Teachers by Years of Experience 0.0 0.0% 0.8% Teachers Experience 9.0 0.0% 0.8% Teachers Experience 9.0 0.0% 0.8% Teachers by Years of Experience 9.0 0.0% 0.8% Teachers Experience 9.0 0.0% 2.7.4% 6-10 Years Experience 9.0 0.0% 2.7.4% <t< td=""><td>American Indian</td><td>0.0</td><td>0.0%</td><td>0.5%</td><td>0.3%</td></t<>	American Indian	0.0	0.0%	0.5%	0.3%
Two or More Races 0.0 0.0% 0.5% 1.3% Teachers by Sex 5 5 5 5 5 Males 2.2 6.7% 29.6% 24.5% 5 Females 31.0 93.3% 70.4% 75.5% Teachers by Highest Degree Held 0.0 0.0% 1.6% 2.5% Bachelors 0.00 0.0% 1.6% 2.5% Bachelors 24.5 73.8% 80.7% 71.7% Masters 0.0 0.0% 0.0% 0.8% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience 0.0 0.0% 0.8% Doctorate 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 0.0 0.0% 3.0% 20.2% 21-30 Years Experience 0.0 <th0< td=""><td>Asian</td><td>0.0</td><td>0.0%</td><td>0.5%</td><td>2.1%</td></th0<>	Asian	0.0	0.0%	0.5%	2.1%
Teachers by Sex Image: Sex Section of the	Pacific Islander	0.0	0.0%	0.0%	0.1%
Males2.26.7%29.6%24.5%Females31.093.3%70.4%75.5%Teachers by Highest Degree Held0.00.0%1.6%2.5%No Degree0.00.0%1.6%2.5%Bachelors24.573.8%80.7%71.7%Masters26.2%17.7%24.9%Doctorate0.00.0%0.0%0.8%Teachers by Years of Experience0.00.0%4.7%8.7%1-5 Years Experience9.027.1%29.2%27.4%6-10 Years Experience5.015.0%17.3%20.2%11-20 Years Experience9.030.1%22.3%27.1%21-30 Years Experience9.00.0%3.3%3.0%	Two or More Races	0.0	0.0%	0.5%	1.3%
Females31.093.3%70.4%75.5%Teachers by Highest Degree HeldNo Degree0.00.0%1.6%2.5%Bachelors24.573.8%80.7%71.7%Masters26.2%17.7%24.9%Doctorate0.00.0%0.0%0.8%Teachers by Years of Experience0.00.0%4.7%8.7%Beginning Teachers0.00.0%27.1%29.2%27.4%6-10 Years Experience5.015.0%17.3%20.2%11-20 Years Experience0.030.1%22.3%27.1%21-30 Years Experience0.00.0%3.3%3.0%	Teachers by Sex				
Teachers by Highest Degree Held 0.0 0.0% 1.6% 2.5% Bachelors 24.5 73.8% 80.7% 71.7% Bachelors 24.5 73.8% 80.7% 71.7% Masters 8.7 26.2% 17.7% 24.9% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 9.0 27.1% 29.2% 27.4% 6-10 Years Experience 5.0 15.0% 17.3% 20.2% 11-20 Years Experience 10.0 30.1% 22.3% 27.1% 21-30 Years Experience 9.0 0.0% 3.3% 3.0%	Males	2.2	6.7%	29.6%	24.5%
No Degree 0.0 0.0% 1.6% 2.5% Bachelors 24.5 73.8% 80.7% 71.7% Masters 8.7 26.2% 17.7% 24.9% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience 0.0 0.0% 4.7% 8.7% Teachers by Years of Experience 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 9.0 27.1% 29.2% 27.4% 6-10 Years Experience 5.0 15.0% 17.3% 20.2% 11-20 Years Experience 10.0 30.1% 22.3% 27.1% 21-30 Years Experience 9.2 27.8% 23.2% 13.7% Over 30 Years Experience 0.0 0.0% 3.3% 3.0%	Females	31.0	93.3%	70.4%	75.5%
Bachelors 24.5 73.8% 80.7% 71.7% Masters 8.7 26.2% 17.7% 24.9% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience 0.0 0.0% 4.7% 8.7% Beginning Teachers 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 9.0 27.1% 29.2% 27.4% 6-10 Years Experience 5.0 15.0% 17.3% 20.2% 11-20 Years Experience 9.0 30.1% 22.3% 27.1% 21-30 Years Experience 9.2 27.8% 23.2% 13.7% Over 30 Years Experience 0.0 0.0% 3.3% 3.0%	Teachers by Highest Degree Held				
Masters 8.7 26.2% 17.7% 24.9% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience 0.0 0.0% 4.7% 8.7% Beginning Teachers 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 9.0 27.1% 29.2% 27.4% 6-10 Years Experience 5.0 15.0% 17.3% 20.2% 11-20 Years Experience 10.0 30.1% 22.3% 27.1% 21-30 Years Experience 9.2 27.8% 23.2% 13.7% Over 30 Years Experience 0.0 0.0% 3.3% 3.0%	No Degree	0.0	0.0%	1.6%	2.5%
Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience 500 0.0% 4.7% 8.7% 1-5 Years Experience 9.0 27.1% 29.2% 27.4% 6-10 Years Experience 5.0 15.0% 17.3% 20.2% 11-20 Years Experience 10.0 30.1% 22.3% 27.1% 21-30 Years Experience 9.2 27.8% 23.2% 13.7% Over 30 Years Experience 0.0 0.0% 3.3% 3.0%	Bachelors	24.5	73.8%	80.7%	71.7%
Teachers by Years of Experience 0.0 0.0% 4.7% 8.7% Beginning Teachers 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 9.0 27.1% 29.2% 27.4% 6-10 Years Experience 5.0 15.0% 17.3% 20.2% 11-20 Years Experience 10.0 30.1% 22.3% 27.1% 21-30 Years Experience 9.2 27.8% 23.2% 13.7% Over 30 Years Experience 0.0 0.0% 3.3% 3.0%	Masters	8.7	26.2%	17.7%	24.9%
Beginning Teachers 0.0 0.0% 4.7% 8.7% 1-5 Years Experience 9.0 27.1% 29.2% 27.4% 6-10 Years Experience 5.0 15.0% 17.3% 20.2% 11-20 Years Experience 10.0 30.1% 22.3% 27.1% 21-30 Years Experience 9.2 27.8% 23.2% 13.7% Over 30 Years Experience 0.0 0.0% 3.3% 3.0%	Doctorate	0.0	0.0%	0.0%	0.8%
1-5 Years Experience9.027.1%29.2%27.4%6-10 Years Experience5.015.0%17.3%20.2%11-20 Years Experience10.030.1%22.3%27.1%21-30 Years Experience9.227.8%23.2%13.7%Over 30 Years Experience0.00.0%3.3%3.0%	Teachers by Years of Experience				
6-10 Years Experience5.015.0%17.3%20.2%11-20 Years Experience10.030.1%22.3%27.1%21-30 Years Experience9.227.8%23.2%13.7%Over 30 Years Experience0.00.0%3.3%3.0%	Beginning Teachers	0.0	0.0%	4.7%	8.7%
11-20 Years Experience10.030.1%22.3%27.1%21-30 Years Experience9.227.8%23.2%13.7%Over 30 Years Experience0.00.0%3.3%3.0%	1-5 Years Experience	9.0	27.1%	29.2%	27.4%
21-30 Years Experience 9.2 27.8% 23.2% 13.7% Over 30 Years Experience 0.0 0.0% 3.3% 3.0%	6-10 Years Experience	5.0	15.0%	17.3%	20.2%
Over 30 Years Experience 0.0 0.0% 3.3% 3.0%	11-20 Years Experience	10.0	30.1%	22.3%	27.1%
	21-30 Years Experience	9.2	27.8%	23.2%	13.7%
Number of Students per Teacher14.1n/a14.014.7	Over 30 Years Experience	0.0	0.0%	3.3%	3.0%
	Number of Students per Teacher	14.1	n/a	14.0	14.7

Texas Education Agency 2023-24 Staff Information (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	8.0	6.0	6.0					
Average Years Experience of Principals with District	8.0	4.5	5.1					
Average Years Experience of Assistant Principals	2.0	3.0	5.1					
Average Years Experience of Assistant Principals with District	2.0	2.7	4.3					
Average Years Experience of Teachers	14.0	12.5	11.1					
Average Years Experience of Teachers with District	8.1	6.6	6.9					
Average Teacher Salary by Years of Experience (regular de	Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	-	\$49,906	\$54,272					
1-5 Years Experience	\$52,200	\$54,442	\$58,185					
6-10 Years Experience	\$54,720	\$54,732	\$61,494					
11-20 Years Experience	\$60,170	\$61,612	\$65,219					
21-30 Years Experience	\$70,232	\$69,613	\$69,723					
Over 30 Years Experience	-	\$72,154	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	\$59,987	\$59,983	\$62,474					
Professional Support	\$66,519	\$68,317	\$73,783					
Campus Administration (School Leadership)	\$75,286	\$79,708	\$86,738					
Instructional Staff Percent	n/a	64.0%	65.0%					
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1					

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	4.6	13.8%	6.4%	6.0%		
Career and Technical Education	0.0	0.0%	9.5%	5.5%		
Compensatory Education	1.0	3.0%	1.6%	3.1%		
Gifted and Talented Education	0.0	0.0%	0.5%	1.6%		
Regular Education	25.5	76.6%	69.6%	69.8%		
Special Education	2.2	6.6%	9.2%	10.3%		
Other	0.0	0.0%	3.2%	3.7%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) FREDERICKSBURG PRI (086901104) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)