2023-24 Texas Academic Performance Report (TAPR)

District Name: FREDERICKSBURG ISD

District Number: 086901

2024 Special Education Determination Status:

Meets Requirements



	School Year	State		District					Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	81%	-	75%	88%	-	*	-	*	58%	67%		89%	76%	71%
	2023	76%	78%	79%	-	73%	84%	-	*	-	*	47 /0	*	78%	80%	73%	60%
At Meets Grade Level or Above	2024	48%	50%	49%	-	37%	68%	-	*	-	*	20%	33%	50%	42%	41%	33%
	2023	50%	53%	47%	-	35%	60%	-	*	-	*	18%	*	47%	48%	38%	28%
At Masters Grade Level	2024	21%	23%	20%	-	12%	32%	-	*	-	*	2%	22%	19%	26%	13%	12%
	2023	20%	23%	18%	-	6%	32%	-	*	-	*	10%	*	18%	16%	14%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	69%	74%	-	67%	85%	-	*	-	*	40%	89%	74%	74%	69%	71%
	2023	73%	74%	74%	-	71%	78%	-	*	-	*	45%	*	74%	76%	69%	74%
At Meets Grade Level or Above	2024	42%	44%	47%	-	32%	67%	-	*	-	*	22%	44%	47%	47%	39%	35%
	2023	45%	47%	41%	-	32%	51%	-	*	-	*	18%	*	42%	32%	32%	21%
At Masters Grade Level	2024	15%	18%	11%	-	5%	18%	-	*	-	*	8%	11%	9%	21%	7%	4%
	2023	19%	22%	13%	-	10%	16%	-	*	-	*	4%	*	13%	12%	9%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	81%	-	75%	87%	-	*	-	*	50%	100%	81%	83%	76%	65%
	2023	77%	79%	74%	*	64%	86%	-	*	-	-	27%	80%	72%	81%	65%	56%
At Meets Grade Level or Above	2024	51%	55%	50%	-	37%	63%	-	*	-	*	22%	67%	48%	57%	40%	30%
	2023	48%	54%	46%	*	33%	65%	-	*	-	_	10%	40%	48%	42%	34%	15%
At Masters Grade Level	2024	23%	27%	21%	-	9%	35%	-	*	-	*	6%	17%	19%	26%	11%	4%
	2023	22%	27%	19%	*	14%	25%	-	*	-	_	3%	40%	20%	16%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	76%	-	69%	83%	-	*	-	*	48%	100%	74%	83%	69%	52%
	2023	71%	71%	77%	*	69%	87%	-	*	-	-	37%	100%	74%	88%	69%	61%
At Meets Grade Level or Above	2024	46%	45%	54%	-	37%	71%	_	*	_	*	28%	67%	52%	62%	41%	22%
	2023	48%	49%	55%	*	44%	70%	-	*	-	-	20%	60%	55%	52%	43%	29%
At Masters Grade Level	2024	21%	21%	26%	-	12%	41%	-	*	-	*	13%	50%	25%	29%	15%	9%
	2023	22%	23%	26%	*	20%	33%	-	*	-	-	3%	40%	26%	26%	16%	8%
Grade 5 Reading																	

At Approaches Grade Level or Above 2024 79% 81% At Meets Grade Level or Above 2023 81% 82% At Meets Grade Level or Above 2024 55% 60% At Masters Grade Level 2024 29% 35% 2023 28% 33% Grade 5 Mathematics At Approaches Grade Level or Above 2024 77% 77% At Meets Grade Level or Above 2024 50% 52% 2023 51% 53% At Masters Grade Level 2024 19% 22% 2023 21% 25% Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% At Meets Grade Level or Above 2023 65% 67% At Meets Grade Level or Above 2024 28% 30%	75%	ii i iispailie	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
At Meets Grade Level or Above 2024 55% 60% 2023 57% 60% At Masters Grade Level 2024 29% 35% 2023 28% 33% Grade 5 Mathematics At Approaches Grade Level or Above 2024 77% 77% At Meets Grade Level or Above 2024 50% 52% 2023 51% 53% At Masters Grade Level 2024 19% 22% 2023 21% 25% Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% Above 2023 65% 67%		* 70%	82%	-	*	-	-	24%	100%	74%	78%	70%	62%
At Masters Grade Level 2024 29% 35% 2023 28% 33% Grade 5 Mathematics At Approaches Grade Level or Above 2024 50% 52% 2023 21% 25% Grade 5 Science At Masters Grade Level or Above 2024 50% 52% 2023 51% 53% 2023 21% 25% 2023 21% 25% 2023 21% 25% 2023 21% 25% 2023 65% 67% 2023 65% 67%	76%	- 65%	87%	-	*	-	*	36%	*	75%	76%	67%	59%
At Masters Grade Level 2024 29% 35% 2023 28% 33% Grade 5 Mathematics At Approaches Grade Level or Above 2024 77% 77% At Meets Grade Level or Above 2024 50% 52% 2023 51% 53% At Masters Grade Level 2024 19% 22% 2023 21% 25% Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% Above 2023 65% 67%	54%	* 44%	69%	-	*	-	-	6%	67%	56%	47%	44%	36%
2023 28% 33%	47%	- 36%	59%	-	*	-	*	20%	*	46%	53%	37%	24%
Grade 5 Mathematics At Approaches Grade Level or Above 2024 77% 77% At Meets Grade Level or Above 2023 80% 80% At Meets Grade Level or Above 2024 50% 52% 2023 51% 53% At Masters Grade Level 2024 19% 22% 2023 21% 25% Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% Above 2023 65% 67%	31%	* 20%	45%	-	*	-	-	0%	17%	31%	31%	19%	8%
At Approaches Grade Level or Above 2024 77% 77% At Meets Grade Level or Above 2023 80% 80% At Meets Grade Level or Above 2024 50% 52% 2023 51% 53% At Masters Grade Level 2024 19% 22% 2023 21% 25% Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% 2023 65% 67%	21%	- 11%	32%	-	*	-	*	7%	*	20%	26%	13%	2%
Above 2023 80% 80% 80% At Meets Grade Level or Above 2024 50% 52% 2023 51% 53% At Masters Grade Level 2024 19% 22% 2023 21% 25% Grade 5 Science At Approaches Grade Level or Above 2023 65% 67%													
At Meets Grade Level or Above 2024 50% 52% 2023 51% 53% At Masters Grade Level 2024 19% 22% 2023 21% 25% Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% 2023 65% 67%	78%	* 71%	86%	_	*	-	-	44%	83%	78%	78%	72%	69%
2023 51% 53%	70%	- 62%	80%	-	*	-	*	36%	*	71%	68%	62%	61%
At Masters Grade Level 2024 19% 22% 2023 21% 25% Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% 2023 65% 67%	49%	* 39%	64%	-	*	-	-	15%	67%	51%	44%	37%	41%
2023 21% 25%	44%	- 34%	55%	-	*	-	*	20%	*	43%	47%	34%	35%
Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% 2023 65% 67%	19%	* 13%	28%	-	*	-	-	0%	17%	19%	19%	9%	8%
Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% 2023 65% 67%	20%	- 12%	29%	-	*	-	*	4%	*	17%	32%	12%	9%
Above 2023 65% 67%													
	53%	* 38%	71%	-	*	-	-	15%	33%	55%	44%	39%	23%
At Meets Grade Level or Above 2024 28% 30%	61%	- 45%	77%	-	*	_	*	29%	*	62%	58%	51%	39%
	23%	* 14%	35%	-	*	-	-	3%	17%	24%	17%	10%	8%
2023 36% 38%	36%	- 24%	49%	-	*	-	*	20%	*	35%	42%	21%	9%
At Masters Grade Level 2024 11% 13%	9%	* 2%	18%	-	*	-	-	0%	0%	9%	8%	1%	0%
2023 16% 18%	17%	- 6%	29%	-	*	_	*	7%	*	16%	18%	6%	0%
Grade 6 Reading													
At Approaches Grade Level or 2024 77% 78% Above	77%	* 66%	90%	-	*	-	*	35%	100%	77%	84%	67%	59%
2023 77% 78%	67%	- 53%	82%	-	*	_	57%	38%	*	65%	75%	61%	47%
At Meets Grade Level or Above 2024 57% 60%	65%	* 53%	77%	-	*	-	*	23%	83%	63%	80%	52%	43%
2023 52% 56%	47%	- 30%	68%	_	*	_	29%	21%	*	48%		38%	23%
At Masters Grade Level 2024 26% 29%	34%	* 19%	49%	-	*	_	*	19%	50%	30%		21%	11%
2023 22% 27%	19%	- 8%	30%	_	*	_	14%	15%	*	19%	18%	9%	2%
Grade 6 Mathematics													
At Approaches Grade Level or 2024 72% 72% Above	77%	* 64%	91%	-	*	-	*	42%	100%	75%	92%	69%	66%
2023 75% 76%	76%	- 64%	90%	-	*	-	71%	44%	*	75%	76%	70%	64%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	42%	47%	*	32%	63%	-	*	-	*	21%	80%	45%		33%	32%
	2023	40%	42%	42%	*	27%		-	*	-	29%	16%		42%		32%	21%
At Masters Grade Level	2024	14%	17%	21%	*	0 70		-	*	-		12%	60%			7%	0%
S 1 7 D 11	2023	16%	17%	19%	-	10%	31%	-	^	-	0%	8%	*	18%	24%	10%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%		-	56%		-	*	-	50%	39%	80%			60%	51%
	2023	78%	79%	84%	-	77%	92%	-	-	-	*	56%	-	82%	93%	77%	75%
At Meets Grade Level or Above	2024	54%	58%	52%	-	34%	72%	-	*	-	33%	15%	80%	51%	54%	41%	25%
	2023	55%	58%	65%	-	54%	76%	-	-	-	*	23%	-	63%	70%	49%	53%
At Masters Grade Level	2024	29%	34%	31%	-	14%	48%	-	*	-	33%	13%	60%	28%	43%	18%	7%
	2023	27%	33%	37%	-	23%	54%	-	-	-	*	8%	-	34%	49%	19%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	44%	-	36%	61%	-	*	-	*	24%	*	42%	53%	41%	30%
	2023	63%	58%	57%	-	52%	65%	-	-	-	*	16%	-	55%	66%	49%	47%
At Meets Grade Level or Above	2024	34%	30%	16%	-	5%	34%	-	*	-	*	5%	*	14%	27%	11%	6%
	2023	37%	32%	34%	-	27%	46%	-	-	-	*	13%	-	29%	52%	25%	13%
At Masters Grade Level	2024	11%	8%	2%	_	0%	5%	_	*	_	*	3%	*	1%	7%	0%	0%
	2023	11%	7%		_	5%		_	_	_	*	8%	_	5%		5%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	81%	-	72%	91%	-	-	-	*	38%	*	81%	83%	71%	70%
	2023	83%	84%	85%	-	80%	91%	-	*	-	*	59%	60%	86%	80%	80%	58%
At Meets Grade Level or Above	2024	56%	60%	64%	-	51%	77%	-	-	_	*	11%	*	61%	74%	47%	42%
	2023	58%	61%	59%	-	54%	67%	-	*	-	*	22%	60%	63%	47%	53%	27%
At Masters Grade Level	2024	29%	34%	38%	_	25%	52%	_	-	_	*	0%	*	37%	40%	24%	12%
	2023	28%	33%		_	15%		_	*	_	*		20%			19%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	68%	-	58%	79%	-	*	-	*	29%	*	67%	70%	55%	44%
	2023	76%	78%	80%	_	73%	88%	_	*	-	*	42%	*	80%	81%	75%	63%
At Meets Grade Level or Above	2024	43%	49%	35%	-			-	*	-	*		*	34%		24%	9%
	2023	46%	53%		_	43%		_	*	_	*		*	55%		41%	31%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	24%	11%		8%	14%	-	*	-	*	2%	*	12%	6%	5%	3%
	2023	17%	25%	19%	-	13%	26%	-	*	-	*	9%	*	19%	19%	10%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	76%	-	63%	90%	-	-	-	*	32%	*	74%	83%	64%	45%
	2023	74%	77%	85%	-	79%	94%	-	*	-	*	66%	80%	86%	84%	80%	67%
At Meets Grade Level or Above	2024	44%	50%	54%	-	36%	72%	-	-	-	*	13%	*	50%	68%	38%	18%
	2023	47%	54%	64%	-	51%	79%	-	*	_	*	28%	60%	68%	51%	53%	29%
At Masters Grade Level	2024	17%	23%	30%	-	17%	45%	-	-	_	*	0%	*	31%	27%	18%	6%
	2023	17%	23%	34%	-	20%	49%	-	*	-	*	13%	60%	37%	24%	24%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	64%	68%	-	51%	86%	-	-	-	*	21%	*	64%	80%	54%	39%
	2023	62%	66%	68%	-	59%	78%	-	*	-	*	34%	80%	70%	60%	62%	33%
At Meets Grade Level or Above	2024	33%	38%	43%	-	31%	56%	-	-	-	*	5%	*	40%	51%	29%	21%
	2023	33%	39%	37%	-	28%	46%	-	*	-	*	19%	40%	38%	35%	31%	13%
At Masters Grade Level	2024	17%	22%	22%	-	11%	33%	-	-	-	*	0%	*	20%	27%	11%	3%
	2023	16%	21%	18%	-	9%	27%	-	*	-	*	6%	0%	21%	5%	13%	4%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	73%	*	62%	86%	*	*	-	*	26%	*	73%	74%	65%	39%
	2023	72%	73%	69%	-	59%	83%	*	*	-	67%	29%	*	68%	69%	60%	42%
At Meets Grade Level or Above	2024	52%	55%	53%	*	41%	66%	*	*	-	*	6%	*	52%	53%	40%	20%
	2023	52%	56%	52%	-	39%	71%	*	*	-	50%	20%	*	51%	54%	40%	15%
At Masters Grade Level	2024	16%	20%	13%	*	6%	22%	*	*	-	*	1%	*	14%	13%	5%	3%
	2023	13%	18%	14%	-	7%	24%	*	*	-	17%	4%	*	13%	17%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	79%	-	73%	88%	*	*	-	*	40%	*	80%	77%	73%	49%
	2023	74%	75%	77%	*	64%	91%	*	-	_	*	29%	*	76%	78%	66%	39%
At Meets Grade Level or Above	2024	58%	61%	62%	_	50%	77%	*	*	_	*	11%	*	60%	65%	51%	25%
	2023	54%	58%	58%	*	40%	77%	*	-	-	*	13%	*	59%	55%	44%	12%

	School Year			District	African American	•		American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	12%	9%		4%		*	*	-	*	2%	*	7%	16%	2%	0%
End of Course Algebra I	2023	9%	12%	9%		3%	16%	*	-	-	•	3%	•	10%	8%	4%	2%
At Approaches Grade Level or Above	2024	81%	79%	85%	-	81%	90%	*	*	-	*	52%	*	85%	86%	80%	83%
	2023	79%	76%	73%	-	71%	77%	*	*	-	60%	44%	*	76%	66%	71%	64%
At Meets Grade Level or Above	2024	43%	42%	39%	-	31%	49%	*	*	_	*	10%	*	41%	34%	28%	19%
	2023	43%	43%	29%	-	19%	45%	*	*	_	0%	4%	*	32%	24%	22%	18%
At Masters Grade Level	2024	24%	25%	19%	-	12%	27%	*	*	_	*	2%	*	21%	15%	11%	7%
	2023	23%	25%	12%	-	5%	22%	*	*	-	0%	2%	*	13%	9%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	96%	*	93%	99%	-	*	-	*	79%	*	95%	98%	94%	90%
	2023	88%	88%	87%	-	81%	95%	*	*	-	71%	73%	*	85%	89%	81%	68%
At Meets Grade Level or Above	2024	56%	60%	64%	*	51%	79%	-	*	-	*	28%	*	65%	63%	50%	31%
	2023	56%	60%	53%	-	39%	71%	*	*	_	29%	29%	*	51%	57%	41%	25%
At Masters Grade Level	2024	19%	25%	23%	*	11%	35%	-	*	_	*	2%	*	23%	21%	13%	1%
	2023	21%	27%	20%	-	10%	34%	*	*	_	0%	7%	*	18%	25%	9%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	-	97%	99%	*	*	-	*	84%	*	98%	97%	96%	95%
	2023	94%	94%	96%	*	91%	99%	-	*	-	100%	76%	*	95%	98%	93%	90%
At Meets Grade Level or Above	2024	69%	73%	75%	-	62%	89%	*	*	-	*	29%	*	72%	83%	66%	50%
	2023	70%	74%	74%	*	59%	83%	-	*	-	100%	40%	*	72%	78%	61%	39%
At Masters Grade Level	2024	37%	44%	40%	-	28%	51%	*	*	-	*	13%	*	42%	35%	26%	11%
	2023	38%	44%	40%	*	28%	48%	-	*	-	50%	12%	*	38%	43%	23%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	89%	95%	-	93%	95%	-	-	-	*	-	-	95%	*	92%	-
	2023	90%	90%	95%	-	87%	98%	-	-	-	*	-	-	97%	*	88%	-
At Meets Grade Level or Above	2024	59%	68%	72%	-	57%	76%	-	-	-	*	-	-	73%	*	46%	-
	2023	61%	68%	70%	-	47%	78%	-	-	-	*	-	-	71%	*	56%	-

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	19% 19%	4% 5%	_	0% 0%	2% 7%		-	-	*	-	-	4% 5%		0% 0%	-
All Grades All Subjects	2023	12%	19%	3%	-	0%	7 %0	-	_	-	,	-	-	5%		0%	-
At Approaches Grade Level or Above	2024	75%	75%	77%	100%	68%	87%	*	87%	-	81%	41%	85%	76%	81%	69%	60%
	2023	76%	77%	77%	80%	68%	86%	*	92%	-	75%	42%	80%	76%	78%	69%	57%
At Meets Grade Level or Above	2024	48%	52%	51%	43%	38%	66%	*	65%	-	58%	15%	63%	50%	54%	39%	27%
	2023	49%	53%	50%	60%	37%	65%	*	58%	-	49%	19%	48%	50%	50%	38%	23%
At Masters Grade Level	2024	20%	24%	21%	14%	12%	32%	*	30%	-	25%	5%	30%	21%	23%	11%	5%
	2023	20%	24%	20%	20%	11%	30%	*	23%	-	18%	7%	29%	20%	21%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	77%	*	68%	87%	*	91%	-	82%	39%	89%	77%	78%	70%	56%
	2023	77%	78%	76%	*	66%	87%	*	100%	-	76%	40%	76%	75%	78%	68%	53%
At Meets Grade Level or Above	2024	54%	57%	56%	*	43%	71%	*	73%	-	55%	14%	68%	55%	59%	44%	30%
	2023	53%	57%	53%	*	40%	69%	*	56%	-	52%	19%	48%	54%	52%	42%	23%
At Masters Grade Level	2024	22%	26%	23%	*	12%	35%	*	36%	-	27%	5%	29%	22%	26%	13%	6%
	2023	20%	25%	19%	*	10%	30%	*	22%	-	24%	8%	28%	19%	20%	11%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	74%	*	66%	84%	*	88%	-	71%	40%	88%	73%	79%	67%	61%
	2023	75%	75%	74%	*	67%	83%	*	90%	-	68%	39%	86%	74%	74%	68%	63%
At Meets Grade Level or Above	2024	43%	45%	42%	*	29%	58%	*	50%	-	52%	15%	59%	43%	41%	31%	23%
	2023	45%	47%	43%	*	32%	57%	*	50%	-	36%	16%	55%	44%	40%	32%	24%
At Masters Grade Level	2024	17%	20%	16%	*	9%	24%	*	25%	-	5%	6%	28%	15%	17%	8%	4%
	2023	19%	22%	16%	*	10%	23%	*	30%	-	4%	6%	36%	15%	18%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	76%	79%	*	70%	90%	-	*	-	*	49%	56%	77%	84%	70%	62%
	2023	77%	78%	79%	-	71%	89%	*	*	-	75%	55%	75%	78%	81%	72%	59%
At Meets Grade Level or Above	2024	43%	48%	51%	*	37%	66%	-	*	-	*	17%	44%	49%	55%	35%	22%
	2023	47%	51%	52%	-	39%	67%	*	*	-	42%	25%	33%	52%	52%	38%	21%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	21%	21%		10%		-	*	-	8%	1%	22%	22%	20%	11%	2%
All Grades Social Studies	2023	18%	23%	24%	-	12%	38%		*	-	8%	8%	33%	24%	23%	13%	5%
	2024	700/	000/	0.40/		760/	020/	*			1000/	400/	*	020/	040/	750/	500/
At Approaches Grade Level or Above	2024	78%	80%	84%	-	76%	93%	Ť	•	-	100%	49%	Î	82%	91%	75%	69%
	2023	78%	80%	83%	*	74%	90%	-	*	-	100%	53%	83%	83%	82%	76%	56%
At Meets Grade Level or Above	2024	51%	56%	60%	-	48%	74%	*	*	-	67%	16%	*	57%	72%	48%	37%
	2023	52%	57%	56%	*	42%	67%	-	*	-	100%	28%	50%	55%	60%	45%	23%
At Masters Grade Level	2024	27%	33%	32%	-	20%	43%	*	*	-	67%	6%	*	32%	32%	19%	7%
	2023	27%	33%	29%	*	18%	39%	-	*	-	57%	9%	0%	30%	28%	18%	6%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	38%	_	23%	60%	-	*	-	*	18%	22%	38%	37%	29%	22%
	2023	37%	40%	34%	-	27%	43%	-	*	_	*	14%	*	36%	24%	26%	16%
Reading and Mathematics Including EOC	2024	35%	37%	38%	-	23%	60%	-	*	-	*	18%	22%	38%	37%	29%	22%
	2023	37%	40%	34%	-	27%	43%	-	*	-	*	14%	*	36%	24%	26%	16%
Reading Including EOC	2024	48%	50%	49%	-	37%	68%	-	*	-	*	20%	33%	50%	42%	41%	33%
	2023	50%	53%	47%	-	35%	60%	-	*	-	*	18%	*	47%	48%	38%	28%
Math Including EOC	2024	42%	44%	47%	-	32%	67%	-	*	-	*	22%	44%	47%	47%	39%	35%
	2023	45%	47%	41%	-	32%	51%	-	*	_	*	18%	*	42%	32%	32%	21%
4th Graders																	
Reading and Mathematics	2024	38%	40%	42%	_	28%	58%	-	*	-	*	19%	67%	41%	48%	31%	17%
	2023	38%	42%	40%	*	27%	57%	-	*	-	-	7%	40%	39%	40%	26%	11%
Reading and Mathematics Including EOC	2024	38%	40%		-	28%	58%	-	*	-	*	19%	67%	41%	48%	31%	17%
	2023	38%	42%	40%	*	27%	57%	-	*	-	-	7%	40%	39%	40%	26%	11%
Reading Including EOC	2024	51%	55%	50%	_	37%	63%	-	*	-	*	22%	67%	48%	57%	40%	30%
	2023	48%	54%	46%	*	33%	65%	-	*	-	-	10%	40%	48%	42%	34%	15%
Math Including EOC	2024	46%	46%	54%				-	*	-	*		67%	52%	62%	41%	22%
J	2023	48%	50%					_	*	-	-		60%			43%	29%
5th Graders			2270	22,0		,	•						32,0	22,0			== //
Reading and Mathematics	2024	42%	46%	39%	*	29%	53%	_	*	_	_	6%	50%	41%	33%	26%	26%
]	2023	43%	47%			25%		_	*	_	*		*	33%		25%	15%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%			*	29%		-	*	-	-	6%	50%			26%	26%
	2023	43%	47%	35%		25%		-	*	-	*	18%	*	33 /0		25%	
Reading Including EOC	2024	55%	60%	54%		44%	69%	-	*	-	-	6%	67%	56%	47%	44%	36%
	2023	57%	60%	47%	-	36%	59%	-	*	-	*	20%	*	46%	53%	37%	24%
Math Including EOC	2024	51%	52%	49%	*	39%	64%	-	*	_	-	15%	67%	51%	44%	37%	41%
	2023	51%	53%	44%	-	34%	55%	-	*	_	*	20%	*	43%	47%	34%	35%
6th Graders																	
Reading and Mathematics	2024	36%	40%	46%	*	31%	61%	_	*	_	*	19%	80%	44%	56%	31%	30%
	2023	35%	39%	36%	-	20%	54%	-	*	_	29%	15%	*	35%	37%	25%	13%
Reading and Mathematics Including EOC	2024	36%	40%	46%	*	31%	61%	-	*	-	*	19%	80%	44%	56%	31%	30%
	2023	35%	39%	36%	-	20%	54%	-	*	_	29%	15%	*	35%	37%	25%	13%
Reading Including EOC	2024	57%	60%	65%	*	53%	77%	_	*	_	*	23%	83%	63%	80%	52%	43%
	2023	52%	56%	47%	-	30%	68%	-	*	_	29%	21%	*	48%	45%	38%	23%
Math Including EOC	2024	40%	44%	47%	*	32%	63%	-	*	_	*	21%	80%	45%	56%	33%	32%
	2023	40%	44%	42%	-	27%	59%	-	*	_	29%	16%	*	42%	41%	32%	21%
7th Graders																	
Reading and Mathematics	2024	35%	38%	27%	_	13%	44%	_	*	_	17%	8%	40%	26%	34%	18%	5%
3	2023	37%	41%	48%		32%		_	-	_	*	15%	_	46%		29%	
Reading and Mathematics Including EOC	2024	36%	41%			13%		-	*	-	17%	8%	40%			18%	
3	2023	38%	44%	48%	_	32%	65%	_	-	_	*	15%	_	46%	56%	29%	22%
Reading Including EOC	2024	54%	57%		_	34%		_	*	_	33%	15%	80%	51%	54%	41%	
	2023	55%	58%	65%		54%		_	_	_	*	23%	_	63%	70%	49%	
Math Including EOC	2024	40%	45%			14%		_	*	_	17%	8%	40%			19%	
	2023	43%	48%					_	_	_	*	15%	_			34%	
8th Graders		.0 ,0	.0,0	0270		3370	7 . 70					.0,0		.0,0	33,1	3.70	
Reading and Mathematics	2024	28%	30%	20%	_	16%	27%	_	_	_	*	5%	_	19%	26%	14%	7%
reading and Mathematics	2023	31%	34%	32%		32%	32%	_	*	_	*		*			30%	
Reading and Mathematics Including EOC	2024	41%				23%		-	-	_	*	5%	*			21%	
	2023	44%	48%	41%	_	35%	48%	_	*	_	*	16%	60%	44%	33%	34%	19%
Reading Including EOC	2024	57%	60%	64%			77%	_	_	_	*		*			47%	
	2023	58%	61%			54%		_	*	_	*		60%			53%	

	School Year	State	Region 13		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	39%	-	25%	53%	-	-	-	*	5%	*	38%	41%	23%	15%
	2023	51%	54%	48%	-	40%	56%	-	*	-	*	19%	60%	51%	38%	39%	27%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	36%	*	23%	52%	-	57%	-	24%	13%	48%	35%	39%	25%	18%
	2023	37%	41%	38%	*	27%	51%	-	43%	-	37%	14%	47%	37%	39%	27%	16%
Reading and Mathematics Including EOC	2024	38%	42%	38%	*	24%	55%	-	57%	-	28%	13%	50%	38%	41%	26%	19%
	2023	39%	43%	39%	*	28%	52%	-	43%	-	37%	14%	50%	39%	40%	27%	16%
Reading Including EOC	2024	54%	57%	55%	*	42%	71%	-	71%	-	44%	17%	64%	55%	60%	44%	34%
	2023	53%	57%	52%	*	41%	66%	-	57%	-	47%	20%	55%	53%	51%	42%	28%
Math Including EOC	2024	45%	47%	44%	*	30%	61%	-	57%	-	44%	17%	59%	43%	47%	32%	25%
	2023	47%	49%	47%	*	35%	60%	-	43%	-	42%	18%	60%	47%	46%	36%	26%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								al Growth				(,	(,
Grade 4 ELA/Reading	2024	67%	68%	65%	-	59%	72%	-	*	-	*	57%	100%	65%	66%	61%	51%
3	2023	55%	58%	43%	*	40%	47%	-	*	-	-	25%	60%	44%	36%	37%	35%
Grade 4 Mathematics	2024	60%	57%	71%	-	59%	84%	-	*	-	*	61%	90%	69%	77%	63%	41%
	2023	63%	63%	70%	*	71%	71%	-	*	-	-	50%	90%	71%	67%	67%	69%
Grade 5 ELA/Reading	2024	70%	72%	71%	*	67%	77%	-	*	-	-	38%	92%	71%	71%	66%	64%
J	2023	65%	68%	54%	-	52%	58%	-	*	-	*	31%	*	54%	57%	50%	49%
Grade 5 Mathematics	2024	65%	66%	63%	*	58%	69%	-	*	-	-	53%	83%	60%	76%	58%	64%
	2023	71%	73%	58%	-	55%	62%	-	*	-	*	61%	*	56%	65%	58%	61%
Grade 6 ELA/Reading	2024	61%	62%	72%	*	66%	78%	-	*	-	*	42%	83%	71%	76%	61%	57%
J	2023	51%	53%	48%	-	39%	60%	-	*	-	21%	42%	*	48%	48%	40%	38%
Grade 6 Mathematics	2024	48%	50%	62%	*	52%	73%	-	*	-	*	55%	70%	62%	65%	53%	51%
	2023	54%	59%	68%	-	62%	76%	-	*	-	71%	63%	*	68%	69%	62%	61%
Grade 7 ELA/Reading	2024	66%	68%	69%	-	60%	79%	-	*	-	83%	40%	80%	69%	70%	63%	48%
-	2023	71%	73%	83%	-	84%	84%	-	-	-	*	64%	-	83%	85%	79%	79%
Grade 7 Mathematics	2024	49%	46%	34%	-	30%	42%	-	*	-	*	35%	*	32%	44%	31%	28%
	2023	56%	55%	53%	-	49%	61%	-	-	-	*	46%	-	50%	70%	49%	44%
Grade 8 ELA/Reading	2024	69%	70%	70%	-	66%	74%	-	-	-	*	43%	*	70%	68%	63%	63%
	2023	63%	64%	62%	-	62%	61%	-	*	-	*	44%	*	63%	58%	62%	56%
Grade 8 Mathematics	2024	66%	66%	47%	-	51%	40%	-	*	-	*	45%	*	48%	40%	47%	43%
	2023	74%	73%	70%	-	72%	68%	-	*	-	*	63%	*	72%	63%	69%	68%
End of Course English I	2024	64%	67%	62%	*	59%	65%	-	*	-	*	36%	*	65%	51%	54%	46%
	2023	57%	61%	56%	-	54%	59%	-	*	-	60%	42%	*	57%	51%	54%	38%
End of Course English II	2024	69%	68%	74%	-	73%	75%	-	*	-	*	51%	*	73%	76%	74%	70%
-	2023	74%	75%	73%	*	63%	83%	*	-	-	*	43%	*	72%	76%	69%	50%
End of Course Algebra I	2024	72%	72%	75%	-	73%	77%	-	*	-	*	69%	*	73%	78%	72%	70%
	2023	76%	78%	69%	-	69%	70%	-	*	-	*	79%	*	72%	56%	67%	71%
All Grades Both Subjects	2024	64%	65%	65%	100%	60%	71%	-	82%	-	63%	48%	81%	64%	67%	59%	53%
	2023	64%	66%	63%	*	60%	67%	*	57%	-	55%	51%	61%	63%	62%	59%	55%
All Grades ELA/Reading	2024	67%	68%	69%	*	64%	74%	-	85%	-	64%	44%	91%	69%	67%	63%	56%
	2023	63%	65%	61%	*	57%	66%	*	57%	-	50%	42%	50%	61%	60%	56%	49%
All Grades Mathematics	2024	60%	60%	60%	*	55%	66%	-	79%	-	63%	52%	68%	59%	66%	55%	50%
	2023	66%	68%	66%	*	63%	69%	-	57%	-	61%	61%	74%	66%	65%	62%	63%
				9	School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	37%	27%	-	25%	31%	-	-	-	-	14%	*	26%	29%	29%	29%
J	2023	33%	33%	21%	-	17%	30%	-	-	-	-	12%	*	19%	*	18%	33%
Grade 4 Mathematics	2024	26%	23%	36%	-	35%	33%	-	-	-	*	20%	*	35%	43%	35%	9%
	2023	27%	26%	23%	-	19%	38%	-	-	-	-	6%	*	21%	*	17%	14%

	School Year		Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	35%	-	41%	18%	-	-	-	-	19%	*	32%	57%	40%	41%
	2023	37%	38%	22%	-	20%	31%	-	-	-	*	7%	-	22%	22%	17%	18%
Grade 5 Mathematics	2024	41%	40%	43%	*	41%	42%	-	-	-	-	22%	*	39%	55%	42%	31%
	2023	48%	46%	29%	-	24%	35%	-	*	-	-	18%	*	30%	22%	29%	29%
Grade 6 ELA/Reading	2024	24%	23%	23%	-	20%	43%	-	-	-	*	14%	-	23%	*	20%	22%
	2023	26%	26%	14%	-	15%	10%	-	-	-	*	14%	-	11%	25%	15%	14%
Grade 6 Mathematics	2024	27%	25%	35%	-	27%	58%	-	-	-	*	27%	-	33%	60%	33%	35%
	2023	35%	36%	38%	-	34%	53%	-	*	-	*	23%	*	40%	33%	40%	41%
Grade 7 ELA/Reading	2024	23%	21%	27%	-	27%	31%	-	-	-	*	18%	*	27%	25%	26%	23%
	2023	39%	38%	55%	-	53%	61%	-	-	-	-	39%	-	53%	70%	51%	50%
Grade 7 Mathematics	2024	14%	13%	7%	-	7%	13%	-	*	-	*	6%	-	7%	10%	7%	5%
	2023	22%	22%	13%	-	17%	0%	-	-	-	-	0%	-	16%	0%	15%	23%
Grade 8 ELA/Reading	2024	34%	32%	31%	-	28%	43%	-	-	-	-	24%	-	34%	*	28%	25%
_	2023	39%	36%	36%	-	34%	43%	-	-	-	-	41%	*	37%	33%	34%	26%
Grade 8 Mathematics	2024	44%	36%	24%	-	27%	13%	-	-	-	-	23%	-	26%	10%	22%	22%
	2023	49%	42%	42%	-	37%	57%	-	-	-	-	26%	*	44%	31%	40%	26%
End of Course English I	2024	20%	20%	17%	-	11%	38%	-	-	-	-	12%	-	13%	27%	14%	5%
_	2023	26%	27%	25%	-	19%	33%	-	-	-	*	16%	-	24%	30%	21%	8%
End of Course English II	2024	29%	26%	40%	-	43%	31%	-	-	-	-	32%	-	44%	20%	40%	26%
	2023	41%	39%	36%	-	32%	63%	*	-	-	*	17%	-	32%	44%	31%	25%
End of Course Algebra I	2024	55%	51%	68%	-	65%	77%	-	-	-	-	63%	-	68%	69%	66%	78%
_	2023	58%	55%	53%	-	56%	42%	-	-	-	*	45%	-	55%	47%	52%	52%
All Grades Both Subjects	2024	32%	30%	32%	*	31%	36%	-	*	-	22%	22%	100%	31%	36%	31%	28%
•	2023	38%	37%	33%	-	31%	39%	*	*	-	42%	21%	38%	33%	34%	31%	28%
All Grades ELA/Reading	2024	30%	28%	29%	-	29%	32%	-	-	-	*	19%	*	29%	28%	29%	24%
	2023	35%	35%	31%	-	28%	40%	*	-	-	17%	20%	*	29%	38%	27%	24%
All Grades Mathematics	2024	35%	32%	35%	*	33%	40%	-	*	-	40%	25%	*	33%	42%	33%	33%
	2023	40%	38%	36%	-	34%	39%	-	*	-	67%	21%	60%	37%	30%	35%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		75%	75%	77%	60%		-	-	60%	-	57%	49%	64%	-	0070	82%	57%	95%
	2023	76%	77%	77%	66%	-	-	-	66%	-	50%	33%	52%	-	31%		54%	90%
At Meets Grade Level or Above	2024	48%	52%	51%	30%	-	-	-	30%	-	23%	20%	25%	-	50%	57%	25%	69%
	2023	49%	53%	50%	26%	-	-	-	26%	-	18%	12%	19%	-	8%	57%	20%	58%
At Masters Grade Level	2024	20%	24%	21%	6%	-	-	-	6%	-	4%	3%	5%	-	19%	25%	5%	18%
	2023	20%	24%	20%	6%	-	_	-	6%	_	4%	0%	5%	-	0%	23%	5%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	77%	66%	-	_	-	66%	-	51%	57%	46%	-	57%	83%	54%	93%
	2023	77%	78%	76%	67%	-	-	-	67%	-	43%	30%	45%	-	17%	82%	50%	86%
At Meets Grade Level or Above	2024	54%	57%	56%	32%	_	-	-	32%	-	27%	27%	26%	-	43%	63%	28%	74%
	2023	53%	57%	53%	27%	_	_	-	27%	-	18%	10%	20%	-	17%	61%	21%	61%
At Masters Grade Level	2024	22%	26%	23%	9%	_	_	-	9%	_	5%	5%	5%	-	29%	28%	6%	11%
	2023	20%	25%	19%	5%	-	-	-	5%	-	2%	0%	3%	-			3%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	74%	71%	_	_	-	71%	-	57%	48%	70%	-	80%	78%	60%	92%
	2023	75%	75%	74%	73%	_	_	-	73%	-	54%	40%	57%	-	*	77%	60%	90%
At Meets Grade Level or Above	2024	43%	45%	42%	38%	_	_	-	38%	-	17%	18%	15%	-	80%	48%	22%	52%
	2023	45%	47%	43%	33%	_	_	-	33%	_	16%	13%	17%	-	*	48%	21%	41%
At Masters Grade Level	2024	17%	20%	16%	6%		_	_	6%	_	3%	3%	4%	_	20%	19%	4%	12%
	2023	19%	22%	16%	9%		_	-	9%	_	5%	0%	6%	-	*	18%	6%	14%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	76%	79%	21%	_	_	_	21%	_	70%	27%	87%	_	*	83%	59%	100%
, w., ipp. saccs	2023	77%	78%	79%	43%		_	_	43%	_	57%	22%	61%	_	*	84%	54%	93%
At Meets Grade Level or Above	2024	43%	48%	51%	7%		_	_	7%	_	23%	3%		_	*		19%	70%
At Weets Grade Level of Above	2023	47%	51%	52%	8%		_	_	8%	_	20%	11%	21%	_	*	59%	16%	61%
At Masters Grade Level	2024	16%	21%	21%	0%		_	_	0%	_	2%	0%	3%	_	*	26%	1%	30%
At Masters Grade Level	2024	18%	23%	24%	0%		_	_	0%	_	7%	0%			*	28%	5%	22%
All Grades Social Studies	2023	10 /0	23 /0	Z 4 /0	0 70		_	_	0 70	_	7 70	0 70	7 70			2070	J /0	227
At Approaches Grade Level or Above	2024	78%	80%	84%	_						60%	25%	82%	-	*	86%	61%	100%
At Applicacies Glade Level of Above		_			-	_	_	_	_	-		25%		-	*			
At Mosts Crade Leval or Abs:	2023	78%	80%	83%	-	-	-	-	-	-	52%	-	52%	-		87%	51%	100%
At Meets Grade Level or Above	2024	51%	56%	60%	-	-	-	-	-	-	28%	5%	42%			04 /0	29%	74%
At Marchana Carada I	2023	52%	57%	56%	-	-	-	-	-	-	20%	-	20%	-		62%	19%	79%
At Masters Grade Level	2024	27%	33%	32%	-	-	-	-	-	-	8%	0%	12%	-	*	36%	7%	26%
	2023	27%	33%	29%	-	_	-	-	_	-	7%	-	7%	-	*	32%	7%	42%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	School Year	State	Region 13		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	65%	66%	-	-	-	66%	-	49%	44%	57%	-	*	68%	52%	75%
	2023	64%	66%	63%	54%	-	-	-	54%	-	54%	53%	54%	-	*	64%	54%	69%
All Grades ELA/Reading	2024	67%	68%	69%	71%	-	-	-	71%	-	51%	45%	58%	-	*	72%	53%	82%
	2023	63%	65%	61%	45%	-	-	-	45%	_	46%	33%	48%	-	*	63%	46%	72%
All Grades Mathematics	2024	60%	60%	60%	61%	-	-	-	61%	-	48%	43%	55%	-	*	63%	50%	54%
	2023	66%	68%	66%	62%	-	-	-	62%	-	63%	72%	61%	-	*	66%	63%	65%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	30%	32%	37%	-	-	-	37%	-	27%	20%	35%	-	_	34%	28%	60%
	2023	38%	37%	33%	28%	-	-	-	28%	-	27%	14%	29%	-	*	36%	27%	47%
All Grades ELA/Reading	2024	30%	28%	29%	43%	-	-	-	43%	-	22%	23%	20%	-	-	32%	24%	60%
	2023	35%	35%	31%	26%	-	-	_	26%	-	23%	18%	24%	-	*	35%	23%	38%
All Grades Mathematics	2024	35%	32%	35%	31%	-	-	-	31%	-	33%	18%	57%	-	_	36%	33%	-
	2023	40%	38%	36%	29%	-	_	-	29%	-	32%	9%	35%	-	*	37%	31%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat				((,
All Tests						(All C	Grades)									
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	_	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%		93%	96%		100%	_	95%	96%	94%	99%	81%	93%	86%
Not Included in Accountability: Mobile	4%	5%	3%		3%	3%	33%	0%	_	5%	2%	5%		12%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%		4%	0%	0%	0%	-	0%	1%	0%	1%	7%	3%	9%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	93%	*	91%	96%	*	100%	-	92%	96%	97%	98%	78%	91%	82%
Not Included in Accountability: Mobile	4%	5%	4%	*	3%	4%	*	0%	-	8%	2%	3%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	4%	4%	3%	*	6%	0%	*	0%	-	0%	2%	0%	1%	9%	5%	13%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	99%	*	100%	-	100%	100%	97%	100%	99%	99%	99%
Included in Accountability	93%	92%	94%	*	93%	95%	*	100%	-	95%	97%	94%	99%	78%	93%	87%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	4%	*	0%	-	5%	2%	3%	1%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	3%	0%	*	0%	-	0%	1%	0%	0%	7%	2%	6%
Not Tested	1%	1%	0%	*	0%	1%	*	0%	-	0%	0%	3%	0%	1%	1%	1%
Absent	1%	1%	0%	*	0%	1%	*	0%	-	0%	0%	3%	0%	1%	0%	1%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	99%	-	*	-	*	99%	100%	100%	100%	99%	99%
Included in Accountability	93%	93%	96%	*	95%	97%	-	*	-	*	96%	90%	99%	88%	95%	91%
Not Included in Accountability: Mobile	4%	4%	3%	*	3%	3%	-	*	-	*	2%	10%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	*	-	*	1%	0%	0%	2%	1%	3%
Not Tested	1%	2%	0%	*	0%	1%	-	*	-	*	1%	0%	0%	0%	1%	1%

	State	Region 13	District	African American	Hispanic				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously Enrolled		Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%		0%	1%		*	-	*	1%	0%	0%		1%	1%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	100%	*	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	97%	-	96%	98%	*	*	-	100%	97%	*	99%	91%	96%	91%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	2%	*	*	-	0%	3%	*	1%	6%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	*	*	_	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	2%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	2%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	97%	-	100%	95%	_	-	_	*	_	-	97%	*	93%	-
					2023 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	99%	99%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	63%	96%	97%	*	100%	-	97%	98%	90%	98%		97%	92%
Not Included in Accountability: Mobile	4%	4%	2%	38%	2%	2%	*	0%	-	3%	1%	8%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	1%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	*	95%	97%	*	100%	_	97%	97%	89%	98%	91%	96%	90%
Not Included in Accountability: Mobile	4%	4%	3%	*	2%	3%	*	0%	-	3%	1%	11%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	2%	0%	*	0%	_	0%	2%	0%	1%	1%	2%	6%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%			0%	_	0%		0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	97%	*	97%	98%	*	100%		96%		96%	99%	92%		

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	2%	*	2%	2%	*	0%	-	4%	0%	4%	1%	6%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	*	99%	100%	*	*	-	100%	98%	93%	99%	100%	100%	99%
Included in Accountability	93%	93%	97%	*	96%	98%	*	*	-	100%	98%	80%	99%	91%	97%	92%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	2%	*	*	-	0%	1%	13%	1%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	1%	*	1%	0%	*	*	-	0%	2%	7%	1%	0%	0%	1%
Absent	1%	2%	0%	*	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	1%	7%	0%	0%	0%	1%
Social Studies																
Assessment Participant	99%	98%	100%	*	99%	100%	-	*	-	100%	98%	100%	99%	100%	99%	99%
Included in Accountability	94%	93%	97%	*	95%	98%	-	*	-	100%	95%	100%	99%	91%	95%	90%
Not Included in Accountability: Mobile	4%	4%	2%	*	3%	2%	-	*	-	0%	3%	0%	1%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	0%	*	1%	0%	-	*	-	0%	2%	0%	1%	0%	1%	1%
Absent	1%	2%	0%	*	1%	0%	-	*	-	0%	2%	0%	1%	0%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.8%	94.7%	95.1%	94.6%	94.9%	*	97.1%	*	94.8%	93.5%	94.3%	95.1%
2021-22	92.2%	91.8%	92.8%	93.9%	92.5%	93.2%	*	94.1%	*	91.7%	91.2%	92.0%	93.0%
Chronic Absenteeism													
2022-23	20.3%	21.5%	13.6%	11.1%	14.3%	13.1%	*	0.0%	*	14.9%	18.8%	15.6%	11.8%
2021-22	25.7%	26.8%	23.3%	20.0%	25.8%	20.3%	*	23.8%	*	30.0%	31.4%	28.6%	24.1%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	_	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.3%	0.2%	0.0%	0.2%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	2.2%	0.9%	0.0%	1.2%	0.5%	*	0.0%	*	0.0%	0.0%	1.5%	6.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023	·	·											
Graduated	90.3%	91.2%	97.7%	*	95.9%	99.2%	-	*	-	100.0%	100.0%	94.7%	83.3%
Received TxCHSE	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.8%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.5%	2.3%	*	4.1%	0.8%	-	*	-	0.0%	0.0%	5.3%	16.7%
Graduates and TxCHSE	90.6%	91.6%	97.7%	*	95.9%	99.2%	-	*	-	100.0%	100.0%	94.7%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	97.7%	*	95.9%	99.2%	-	*	-	100.0%	100.0%	94.7%	83.3%
Class of 2022													
Graduated	89.7%	91.5%	95.7%	*	95.7%	96.9%	_	71.4%	-	100.0%	90.5%	93.8%	90.5%
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.3%	2.3%	*	1.7%	2.3%	-	14.3%	-	0.0%	9.5%	3.9%	0.0%
Dropped Out	6.4%	4.9%	1.9%	*	2.6%	0.8%	-	14.3%	-	0.0%	0.0%	2.3%	9.5%
Graduates and TxCHSE	90.0%	91.8%	95.7%	*	95.7%	96.9%	-	71.4%	-	100.0%	90.5%	93.8%	90.5%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	98.1%	*	97.4%	99.2%	-	85.7%	-	100.0%	100.0%	97.7%	90.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	93.3%	98.0%	*	97.4%	99.2%	-	83.3%	-	100.0%	100.0%	97.6%	90.5%
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	5.1%	2.0%	*	2.6%	0.8%	-	16.7%	-	0.0%	0.0%	2.4%	9.5%
Graduates and TxCHSE	92.2%	93.7%	98.0%	*	97.4%	99.2%	-	83.3%	-	100.0%	100.0%	97.6%	90.5%
Graduates, TxCHSE, and Continuers	93.2%	94.9%	98.0%	*	97.4%	99.2%	-	83.3%	-	100.0%	100.0%	97.6%	90.5%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	93.5%	98.0%	*	96.1%	99.3%	-	-	-	*	95.7%	96.5%	80.0%
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	2.0%	*	3.9%	0.7%	_	-	-	*	4.3%	3.5%	20.0%
Graduates and TxCHSE	92.7%	94.0%	98.0%	*	96.1%	99.3%	-	-	-	*	95.7%	96.5%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	98.0%	*	96.1%	99.3%	-	-	-	*	95.7%	96.5%	80.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.8%	98.0%	*	96.1%	99.3%	-	-	-	*	95.7%	96.5%	80.0%
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.8%	2.0%	*	3.9%	0.7%	-	-	-	*	4.3%	3.5%	20.0%
Graduates and TxCHSE	93.2%	94.4%	98.0%	*	96.1%	99.3%	-	-	-	*	95.7%	96.5%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.2%	98.0%	*	96.1%	99.3%	-	-	-	*	95.7%	96.5%	80.0%
Class of 2020													
Graduated	92.7%	94.1%	99.1%	-	98.8%	99.3%	-	-	-	*	100.0%	98.8%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.7%	0.9%	-	1.2%	0.7%	-	-	-	*	0.0%	1.2%	0.0%
Graduates and TxCHSE	93.2%	94.6%	99.1%	-	98.8%	99.3%	-	-	-	*	100.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	99.1%	-	98.8%	99.3%	-	-	-	*	100.0%	98.8%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.2%	97.7%	*	95.9%	99.3%	-	*	-	100.0%	100.0%	94.8%	83.3%
Class of 2022	89.7%	91.5%	95.8%	*	95.7%	96.9%	-	71.4%	-	100.0%	90.9%	93.8%	90.5%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	25.4%	-	-	-	-	-	-	-	-	_	-	
Class of 2022	59.5%	8.3%	-	-	_	-	_	-	_	_	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	3.2%	8.9%	*	13.8%	5.3%	-	*	-	0.0%	16.7%	13.9%	25.0%
Class of 2022	3.7%	3.1%	4.5%	*	6.3%	2.4%	-	0.0%	-	20.0%	10.5%	7.4%	15.8%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	87.2%	78.6%	*	66.4%	87.9%	-	*	-	100.0%	26.7%	68.5%	45.0%
Class of 2022	84.3%	86.4%	81.8%	*	75.0%	89.5%	_	80.0%	_	40.0%	36.8%	71.9%	63.2%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.2%	87.5%	*	80.2%	93.2%	-	*	-	100.0%	43.3%	82.4%	70.0%
Class of 2022	88.0%	89.4%	86.2%	*	81.3%	91.9%	-	80.0%	-	60.0%	47.4%	79.3%	78.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	2.9%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.3%	8.3%	*	11.2%	6.4%	-	*	-	0.0%	16.1%	12.6%	20.0%
2021-22	3.9%	3.4%	5.4%	*	8.3%	2.3%	-	*	-	20.0%	8.0%	8.2%	20.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	85.1%	75.8%	*	65.5%	82.9%	-	*	-	100.0%	25.8%	63.1%	45.0%
2021-22	82.3%	84.4%	79.3%	*	72.5%	88.4%	-	*	-	40.0%	28.0%	69.4%	60.0%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	87.5%	84.2%	*	76.7%	89.3%	-	*	-	100.0%	41.9%	75.7%	65.0%
2021-22	86.0%	86.8%	84.7%	*	80.8%	90.7%	-	*	-	60.0%	36.0%	77.6%	80.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	265	100.0%	377,367	100.0%
By Ethnicity:				
African American	2	0.8%	46,822	12.4%
Hispanic	116	43.8%	197,333	52.3%
White	140	52.8%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	2	0.8%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	5	1.9%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	42	15.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	22	8.3%	16,475	4.4%
Foundation H.S. Program (DLA)	201	75.8%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	31	11.7%	34,589	9.2%
Economically Disadvantaged Graduates	111	41.9%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	7.5%	50,229	13.3%
At-Risk Graduates	118	44.5%	168,430	44.6%
CTE Completers	169	63.8%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

Academic Year	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduates	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	76.5%	75.5%		68.1%	80.7%	_	*	_	80.0%	83.9%	63.1%	75.0%
2021-22	70.0%	70.5%	52.7%	*	39.2%	66.7%	-	*		20.0%	60.0%	36.6%	30.0%
						College	Ready						
						Gradua	ates‡						
College Re	adv (Anr	ual Gradı	uates)†										
2022-23	61.9%		47.9%	*	27.6%	64.3%	_	*	_	60.0%	41.9%	27.9%	10.0%
-				guage Arts						33.370	11.570	27.370	10.07
2022-23	62.8%	72.0%	54.0%	_	29.3%	72.9%	_	*	_	60.0%	9.7%	37.8%	10.0%
2021-22	57.1%	66.5%	48.3%		27.5%	68.2%	-	*	_	40.0%	4.0%	29.9%	5.0%
TSI Criteria				(Annual G									
2022-23	54.3%	62.5%	34.7%		21.6%	45.7%	_	*	-	40.0%	0.0%	20.7%	5.0%
2021-22	48.2%	57.3%	33.0%	*	15.8%	49.6%	-	*	-	20.0%	0.0%	15.7%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual (Graduates	5)							
2022-23	48.4%	57.3%	33.6%		19.0%	45.7%	-	*	-	40.0%	0.0%	18.0%	5.0%
2021-22	42.2%	51.9%	31.4%	*	14.2%	48.1%	-	*	-	20.0%	0.0%	14.2%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradu	iates)								
2022-23	20.4%	29.2%	20.4%	*	6.9%	32.1%	-	*	-	20.0%	0.0%	9.0%	0.0%
2021-22	20.5%	29.0%	19.2%	*	7.5%	30.2%	-	*	-	0.0%	0.0%	7.5%	0.0%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.7%	0.0%		0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grac	luates)								
2022-23	23.6%	20.8%	19.2%		6.0%	30.7%	-	*		20.0%	0.0%	4.5%	0.0%
2021-22	24.0%	21.9%	21.8%		14.2%	28.7%	-	*	-	20.0%	0.0%	9.7%	0.0%
Onramps C													
2022-23	4.8%	12.1%	26.0%		8.6%	40.0%	-	*		40.0%	0.0%	9.9%	0.0%
2021-22	4.4%	12.5%	25.3%		10.8%	38.8%	-	*	_	20.0%	4.0%	8.2%	0.0%
				na Plan and				ial Educa	tion Stud				
2022-23	5.6%		4.9%		5.2%	4.3%		*	-	20.0%	41.9%	4.5%	5.0%
2021-22	5.0%	5.5%	3.4%	*	4.2%	3.1%		*	-	0.0%	36.0%	5.2%	5.0%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.0%	50.2%	*	54.3%	46.4%	-	*	-	40.0%	77.4%	50.5%	65.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	25.3%	44.2%	*	45.7%	42.9%	-	*	-	40.0%	35.5%	45.9%	45.0%
2021-22	28.0%	18.8%	14.9%	*	12.5%	18.6%	-	*	-	0.0%	0.0%	7.5%	15.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2022-23	0.8%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2022-23	2.7%	2.6%	5.3%	*	9.5%	2.1%	-	*	-	0.0%	45.2%	5.4%	20.0%
2021-22	2.5%	2.3%	2.7%	*	3.3%	2.3%	-	*	-	0.0%	28.0%	3.0%	10.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	1.5%	*	0.9%	1.4%	-	*	-	0.0%	0.0%	0.9%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	20.6%	31.3%	*	12.9%	45.7%	-	*	_	40.0%	0.0%	13.5%	5.0%
-	2021-22	22.8%	20.3%	34.5%	*	17.5%	49.6%	-	*	-	40.0%	4.0%	18.7%	0.0%
Mathematics	2022-23	19.9%	26.0%	9.8%	*	10.3%	10.0%	-	*	-	0.0%	0.0%	8.1%	5.0%
	2021-22	18.7%	23.8%	9.2%	*	5.0%	13.2%	-	*	-	20.0%	0.0%	4.5%	0.0%
Both Subjects	2022-23	12.5%	13.1%	4.9%	*	3.4%	6.4%	-	*	-	0.0%	0.0%	1.8%	5.0%
•	2021-22	12.6%	12.4%	8.0%	*	4.2%	11.6%	-	*	-	20.0%	0.0%	4.5%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts		18.2%		0.0%	*	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	11.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	15.0%	1.1%	*	0.9%	1.4%	_	*	_	0.0%	0.0%	1.8%	0.0%
	2021-22	14.0%	10.3%	1.5%	*	2.5%	0.8%	-	*	-	0.0%	0.0%	1.5%	0.0%
Both Subjects	2022-23	12.5%	7.4%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
•	2021-22	7.5%	4.4%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	29.8%	20.0%	*	8.1%	28.5%	-	16.7%	_	36.4%	0.0%	9.0%	4.4%
	2022	23.0%	27.9%	21.5%	*	8.8%	32.2%	-	42.9%	-	22.2%	1.8%	8.1%	0.0%
English Language Arts	2023	13.8%	16.3%	12.6%	*	6.2%	17.8%	-	0.0%	-	9.1%	0.0%	6.7%	4.4%
	2022	13.2%	15.6%	18.7%	*	6.6%	28.7%	-	42.9%	-	22.2%	0.0%	6.9%	0.0%
Mathematics	2023	7.0%	10.8%	4.0%	*	0.5%	7.0%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
	2022	6.9%	10.7%	3.6%	*	0.9%	5.8%	-	14.3%	-	0.0%	0.0%	1.2%	0.0%
Science	2023	10.3%	15.4%	6.2%	*	2.4%	8.5%	-	0.0%	-	27.3%	0.0%	1.9%	2.2%
	2022	9.6%	14.0%	5.6%	*	1.3%	9.3%	-	0.0%	-	11.1%	0.0%	2.0%	0.0%
Social Studies	2023	13.1%	15.4%	6.2%	*	2.9%	8.5%	-	0.0%	-	18.2%	0.0%	1.9%	0.0%
	2022	12.5%	14.7%	9.3%	*	3.1%	14.3%	-	28.6%	-	11.1%	1.8%	2.8%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	69.6%	65.0%	*	64.7%	66.2%	-	*	_	*	_	57.9%	*
	2022	53.3%	69.3%	55.6%	-	65.0%	53.0%	-	*	-	*	*	60.0%	-
English Language Arts	2023	52.3%	72.3%	63.5%	*	61.5%	64.6%	-	-	-	*	_	57.1%	*
	2022	53.2%	72.2%	51.1%	-	53.3%	50.0%	-	*	-	*	-	35.3%	-
Mathematics	2023	50.8%	67.1%	75.0%	-	*	73.7%	-	-	-	-	-	*	-
	2022	50.4%	65.1%	88.9%	-	*	86.7%	-	*	-	-	-	*	-
Science	2023	44.8%	58.6%	64.5%	-	60.0%	65.2%	-	-	-	*	-	*	*
	2022	44.7%	56.8%	53.6%	-	*	58.3%	-	_	_	*	_	60.0%	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	63.0%	71.0%	-	50.0%	78.3%	-	-	-	*	-	*	-
	2022	41.9%	62.1%	44.7%	-	42.9%	45.9%	-	*	-	*	*	42.9%	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	85.8%	68.7%	*	51.7%	80.7%	-	*	-	80.0%	29.0%	57.7%	20.0%
	2021-22	71.5%	72.7%	59.4%	*	41.7%	78.3%	-	*	-	40.0%	8.0%	45.5%	15.8%
At/Above Criterion for All Examinees	2022-23	28.9%	39.5%	37.9%	*	21.7%	46.9%	-	*	-	*	0.0%	18.8%	*
	2021-22	32.1%	45.6%	42.6%	-	22.0%	52.5%	-	*	-	*	*	24.6%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1025	1033	*	951	1078	-	*	_	*	870	959	*
	2021-22	1001	1062	1063	-	967	1108	-	1305	-	980	810	973	860
English Language Arts and Writing	2022-23	497	521	529	*	483	555	-	*	_	*	438	489	*
	2021-22	506	537	539	-	485	565	-	625	_	490	425	492	423
Mathematics	2022-23	482	504	505	*	468	523	-	*	-	*	432	470	*
	2021-22	496	525	525	-	482	543	-	680	-	490	385	482	437
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	22.2	24.0	-	-	24.0	-	-	_	-	-	*	_
	2021-22	19.5	23.7	25.1	-	33.0	24.7	-	-	-	22.0	-	-	_
English Language Arts	2022-23	18.8	22.1	24.6	-	-	24.6	-	-	-	-	-	*	_
	2021-22	19.2	23.9	25.9	-	34.0	25.5	-	-	-	22.5	-	-	_
Mathematics	2022-23	18.9	21.6	22.3	-	-	22.3	-	-	-	-	-	*	-
	2021-22	19.3	22.9	23.6	-	29.0	23.3	-	-	-	22.0	-	-	-
Science	2022-23	19.5	22.2	24.0	-	-	24.0	-	-	-	-	-	*	-
	2021-22	19.8	23.6	24.3	_	34.0	23.8	_	-	-	20.0	-	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	47.4%	52.0%	*	41.5%	61.0%	*	44.4%	-	65.0%	27.6%	39.5%	37.0%
	2021-22	44.2%	46.5%	50.1%	50.0%	43.9%	55.1%	*	60.0%	*	59.1%	27.2%	43.5%	34.9%
English Language Arts	2022-23	17.4%	18.6%	19.2%	*	7.7%	29.1%	*	28.6%	-	26.3%	0.8%	8.0%	3.1%
	2021-22	16.6%	18.3%	18.3%	0.0%	9.7%	25.8%	*	30.0%	*	18.2%	1.0%	8.3%	0.0%
Mathematics	2022-23	19.5%	22.3%	34.0%	*	28.2%	38.6%	*	50.0%	-	47.4%	21.9%	24.5%	21.1%
	2021-22	19.9%	22.4%	32.6%	28.6%	29.8%	35.2%	*	33.3%	*	30.0%	16.0%	29.5%	22.0%
Science	2022-23	21.5%	23.3%	39.5%	*	34.0%	44.0%	*	50.0%	-	55.6%	24.8%	31.5%	34.1%
	2021-22	21.1%	22.6%	38.2%	12.5%	36.5%	39.9%	*	44.4%	*	45.0%	27.7%	36.4%	31.3%
Social Studies	2022-23	24.0%	26.3%	27.5%	*	12.3%	40.4%	*	28.6%	-	36.8%	2.5%	11.1%	2.3%
	2021-22	22.8%	25.0%	26.3%	12.5%	13.6%	36.7%	*	33.3%	*	33.3%	1.0%	10.5%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Membership					Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	2,993	100.0%	5,517,464	100.0%	3,005	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	3	0.1%	18,968	0.3%	6	0.2%	26,847	0.5%	
Pre-Kindergarten	136	4.5%	247,979	4.5%	136	4.5%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	39	1.3%	42,448	0.8%	39	1.3%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	97	3.2%	205,531	3.7%	97	3.2%	205,907	3.7%	
Kindergarten	160	5.3%	361,329	6.5%	161	5.4%	361,799	6.5%	
Grade 1	203	6.8%	385,096	7.0%	207	6.9%	385,471	7.0%	
Grade 2	192	6.4%	402,233	7.3%	192	6.4%	402,576	7.3%	
Grade 3	209	7.0%	399,869	7.2%	210	7.0%	400,181	7.2%	
Grade 4	212	7.1%	399,137	7.2%	212	7.1%	399,422	7.2%	
Grade 5	186	6.2%	399,200	7.2%	187	6.2%	399,419	7.2%	
Grade 6	204	6.8%	400,347	7.3%	204	6.8%	400,511	7.2%	
Grade 7	224	7.5%	405,118	7.3%	226	7.5%	405,298	7.3%	
Grade 8	217	7.3%	414,033	7.5%	217	7.2%	414,195	7.5%	
Grade 9	310	10.4%	472,595	8.6%	310	10.3%	472,783	8.5%	
Grade 10	256	8.6%	439,091	8.0%	256	8.5%	439,298	7.9%	
Grade 11	251	8.4%	406,681	7.4%	251	8.4%	406,966	7.4%	
Grade 12	230	7.7%	365,788	6.6%	230	7.7%	367,894	6.7%	
Ethnic Distribution									
African American	8	0.3%	706,235	12.8%	8	0.3%	707,609	12.8%	
Hispanic	1,579	52.8%	2,936,051	53.2%	1,582	52.6%	2,942,144	53.2%	
White	1,347	45.0%	1,379,090	25.0%	1,356	45.1%	1,384,437	25.0%	
American Indian	2	0.1%	17,886	0.3%	2	0.1%	17,939	0.3%	
Asian	16	0.5%	295,946	5.4%	16	0.5%	296,367	5.4%	
Pacific Islander	1	0.0%	8,831	0.2%	1	0.0%	8,844	0.2%	
Two or More Races	40	1.3%	173,425	3.1%	40	1.3%	173,896	3.1%	
Sex									
Female	1,513	50.6%	2,695,318	48.9%	1,516	50.4%	2,700,356	48.8%	
Male	1,480	49.4%	2,822,146	51.1%	1,489	49.6%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,859	62.1%	3,434,955	62.3%	1,861	61.9%	3,439,856	62.2%	
Non-Educationally Disadvantaged	1,134	37.9%	2,082,509	37.7%	1,144	38.1%	2,091,380	37.8%	
Section 504 Students	226	7.6%	399,808	7.2%	226	7.5%	400,078	7.2%	
EB Students/EL	654	21.9%	1,344,804	24.4%	654	21.8%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	65	2.0%	105,976	1.9%					
Students w/ Dyslexia	199	6.6%	329,004	6.0%	199	6.6%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR)

FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	State		strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	5	0.2%	12,418	0.2%	5	0.2%	12,469	0.2%
Homeless	31	1.0%	77,809	1.4%	31	1.0%	77,942	1.4%
Immigrant	112	3.7%	158,717	2.9%	112	3.7%	158,832	2.9%
Migrant	3	0.1%	13,481	0.2%	3	0.1%	13,528	0.2%
Title I	1,841	61.5%	3,624,288	65.7%	1,853	61.7%	3,632,539	65.7%
Military Connected	132	4.4%	212,919	3.9%	134	4.5%	213,035	3.9%
At-Risk	1,573	52.6%	2,937,834	53.2%	1,574	52.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	646	21.6%	1,350,113	24.5%	646	21.5%	1,350,920	24.4%
Career and Technical Education	1,193	39.9%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	956	91.3%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	139	4.6%	469,054	8.5%	139	4.6%	469,170	8.5%
Special Education	526	17.6%	764,858	13.9%	538	17.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	526		764,858					
Students with Intellectual Disabilities	312	59.3%	349,307	45.7%				
Students with Physical Disabilities	78	14.8%	144,191	18.9%				
Students with Autism	48	9.1%	124,254	16.2%				
Students with Behavioral Disabilities	73	13.9%	134,373	17.6%				
Students with Non-Categorical Early Childhood	15	2.9%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	271	9.4%	864,058	16.1%				
African American	3	0.1%	181,855	3.4%				
Hispanic	135	4.7%	455,070	8.5%				
White	124	4.3%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	3	0.1%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	6	0.2%	29,274	0.5%				
Special Ed Students who are Mobile	62	11.7%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	53	11.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	166	10.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	249	11.2%	767,390	18.1%				

	Non-Sp Educa Rat	ation	Special Education Rates						
Student Information	District	State	District	State					
Retention Ra	Retention Rates by Grade								
Kindergarten	0.6%	1.3%	3.3%	3.9%					
Grade 1	1.3%	2.1%	0.0%	3.3%					
Grade 2	0.6%	1.3%	2.0%	1.6%					
Grade 3	0.0%	0.7%	0.0%	0.7%					
Grade 4	0.0%	0.4%	0.0%	0.5%					
Grade 5	0.0%	0.2%	0.0%	0.3%					
Grade 6	0.0%	0.3%	1.6%	0.3%					
Grade 7	0.0%	0.5%	0.0%	0.4%					
Grade 8	0.0%	0.4%	0.0%	0.5%					
Grade 9	3.3%	7.9%	4.3%	11.9%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	2	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	16.5	18.4
Grade 1	16.9	18.8
Grade 2	18.5	19.1
Grade 3	18.1	19.4
Grade 4	21.0	19.4
Grade 5	21.2	20.9
Grade 6	19.7	19.2
Secondary		
English/Language Arts	16.9	16.3
Foreign Languages	19.9	18.8
Mathematics	20.2	17.5
Science	20.2	18.5
Social Studies	16.5	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	446.0	100.0%	775,882.5	100.0%
Professional Staff	269.1	60.3%	496,151.0	63.9%
Teachers	213.3	47.8%	374,799.9	48.3%
Professional Support	29.8	6.7%	86,026.7	11.1%
Campus Administration (School Leadership)	18.0	4.0%	25,836.1	3.3%
Central Administration	8.0	1.8%	9,488.3	1.2%
Educational Aides	52.9	11.9%	88,200.6	11.4%
Auxiliary Staff	123.9	27.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	9.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	133.2	29.9%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1.0	0.5%	47,341.1	12.6%
Hispanic	34.8	16.3%	112,921.8	30.1%
White	174.6	81.8%	200,118.0	53.4%
American Indian	1.0	0.5%	1,286.9	0.3%
Asian	1.0	0.5%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	0.5%	4,726.6	1.3%
Teachers by Sex				
Males	63.1	29.6%	91,815.2	24.5%
Females	150.3	70.4%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	3.4	1.6%	9,453.8	2.5%
Bachelors	172.3	80.7%	268,886.4	71.7%
Masters	37.7	17.7%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	4.7%	32,507.6	8.7%
1-5 Years Experience	62.2	29.2%	102,619.4	27.4%
6-10 Years Experience	37.0	17.3%	75,585.4	20.2%
11-20 Years Experience	47.6	22.3%	101,415.3	27.1%
21-30 Years Experience	49.5	23.2%	51,471.9	13.7%
Over 30 Years Experience	7.0	3.3%	11,200.2	3.0%
Number of Students per Teacher	14.0	n/a	14.7	n/a

Staff Information	District	State	
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	
Average Years Experience of Principals with District	4.5	5.1	
Average Years Experience of Assistant Principals	3.0	5.1	
Average Years Experience of Assistant Principals with District	2.7	4.3	
Average Years Experience of Teachers	12.5	11.1	
Average Years Experience of Teachers with District	6.6	6.9	
Average Teacher Salary by Years of Experience (regular du	ties only)		
Beginning Teachers	\$49,906	\$54,272	
1-5 Years Experience	\$54,442	\$58,185	
6-10 Years Experience	\$54,732	\$61,494	
11-20 Years Experience	\$61,612	\$65,219	
21-30 Years Experience	\$69,613	\$69,723	
Over 30 Years Experience	\$72,154	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$59,983	\$62,474	
Professional Support	\$68,317	\$73,783	
Campus Administration (School Leadership)	\$79,708	\$86,738	
Central Administration	\$112,010	\$116,028	
Instructional Staff Percent	64.0%	65.0%	
Turnover Rate for Teachers	22.6%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	16.9	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	2.0	373.8	
Contracted Instructional Staff	0.0	1,970.1	

	District		Stat	e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

Texas Education Agency 2023-24 Staff Information (TAPR)

FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Dist	trict	Sta	ite		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	13.6	6.4%	22,656.0	6.0%		
Career and Technical Education	20.3	9.5%	20,454.1	5.5%		
Compensatory Education	3.5	1.6%	11,626.3	3.1%		
Gifted and Talented Education	1.0	0.5%	6,181.4	1.6%		
Regular Education	148.5	69.6%	261,452.4	69.8%		
Special Education	19.6	9.2%	38,736.9	10.3%		
Other	6.9	3.2%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)