




Scoring Rubric for Part 1: Interpersonal Speaking (Modern Languages)

Student Name: _____ Interview Roleplay Prompt # _____ Date of Administration _____ Scorer's Initials _____

Directions: The scorer evaluates each dimension of the rubric holistically based on the entire conversation, which is conducted in the target language. Only a score of 6, 4, 2, or 0 may be assigned for *Completion of the Task*. If a student earns any points for *Completion of the Task*, each remaining dimension is then scored on a scale of 3, 2, or 1 point(s). Calculate the *Total Score* for this task by adding the scores earned in each of the four (4) dimensions.

| Proficiency Levels | | | | | |
|---|---|---|---|--|---------------------|
| Dimension | Novice High 6 | Novice Mid 4 | Novice Low 2 | Unrelated or Non-Communicative 0 | Score 0, 2, 4, 6 |
| Completion of the Task How well does the student fulfill the purpose for communication? | The student completes the task using the targeted language function to clearly maintain and advance a conversation while addressing both requirements of the prompt. | The student partially completes the task using the targeted language function to somewhat maintain and advance the conversation while somewhat addressing both requirements of the prompt OR fully addressing only one requirement of the prompt. | The student minimally completes the task using the targeted language function, struggling to maintain and advance the conversation while partially addressing only one requirement of the prompt OR minimally addressing both requirements of the prompt. | The student is unable to initiate or maintain a conversation that is related to the prompt.* | |
| <i>*If the student earns a zero (0) for <u>Completion of the Task</u>, stop scoring and assign a score of zero (0) for the entire task.</i> | | | | | |
| Dimensions | Novice High 3 | Novice Mid 2 | Novice Low 1 | Unrelated or Non-Communicative 0 | Score 1, 2, 3 |
| Expression and Understanding How well does the student express him/herself? How well does the student understand what others communicate to him/her? | The student predominantly responds and reacts* appropriately to the conversation partner, perhaps expressing varied and original ideas. The student may need minimal repetition and/or rephrasing from the teacher. | The student sometimes responds and reacts* appropriately to the conversation partner. The student needs frequent repetition and/or rephrasing from the teacher. | The student struggles to respond and react* appropriately to the conversation partner. The student needs continual repetition and/or rephrasing from the teacher. |  | |
| Comprehensibility and Control of Language How well is the student understood? How accurately is the student's message communicated? | The student can be understood by someone who is used to communicating with novice language learners. Errors, including pronunciation, do not interfere with overall comprehensibility. | The student can be somewhat understood by someone who is used to communicating with novice language learners. Errors, including pronunciation, interfere with overall comprehensibility. | The student can be minimally understood by someone who is used to communicating with novice language learners. Errors, including pronunciation, impede overall comprehensibility and force interpretation. |  | |
| Discourse and Vocabulary What language does the student use? What words does the student use to communicate? | The student predominantly uses simple sentences which introduce a wide variety of vocabulary and common expressions at various points in the conversation that are appropriate to the prompt. | The student sometimes uses simple sentences which introduce some variety of vocabulary and common expressions at various points in the conversation that are appropriate to the prompt. | The student rarely uses simple sentences which introduce little to no variety of vocabulary and common expressions in the conversation that are appropriate to the prompt. |  | |
| | | | | Total Score | ____ / 15 |

*Including initiating the conversation if the student chooses to initiate.