



## **Lower School Teacher (3rd Grade; For Immediate Hire)**

Reports to: Mrs. Kate Remillard, Director of Lower School

Full-time | 10-month | Exempt

*St. George's Episcopal School is a coeducational, independent school serving approximately 400 students from Nursery through eighth grade in a family-like atmosphere with a highly trained and dedicated faculty. Educational excellence at St. George's begins with the premise that everyone learns differently. Our version of personalized learning, our nurturing environment and our low student-to-teacher ratios ensure that we challenge and support every child. This is why our graduates develop into lifelong learners and consequently find acceptance and success in the finest high schools in New Orleans. Learn more at [www.stgnola.org](http://www.stgnola.org).*

### **Position Summary**

St. George's Episcopal School is searching for an experienced, enthusiastic and creative Lower School Teacher to join our third grade team. St. George's is seeking candidates who demonstrate a growth mindset and possess strong verbal and written communication skills. Candidates who are organized, patient, flexible, warm, energetic and engaging are likely to be successful team members at St. George's. At St. George's, we believe in teaching to the whole child, focusing on social and emotional development alongside a child's academic progress. We know that children learn best and will take the necessary risks in the learning process when they feel confident, comfortable and secure in their learning environment; therefore, we look to employ educators who value building relationships and teaching social and emotional skills in addition to providing excellent academic instruction.

### **Essential Duties and Responsibilities**

- **Curricular and Teaching Responsibilities:**
  - Applies innovative and engaging teaching practices in a variety of subjects: language arts, mathematics, social studies and science.
  - Sets learning goals that are integrated within a child-centered curriculum for each child.
  - Uses authentic, data-driven assessment practices to inform and guide instruction.
  - Differentiates learning material to challenge and support students during whole-group and small-group instruction.
  - Understands and applies the latest theories and practices in education and child development.
  - Possesses an exceptional knowledge of the Science of Reading and is comfortable implementing a structured literacy approach.
  - Utilizes the classroom environment as an important teaching tool.
  - Integrates technology into the curriculum in a meaningful way.
  - Teaches a SPARK cluster at the end of the school year to provide students with additional enrichment as part of our Talented and Gifted model.
- **Grade-Level Responsibilities:**
  - Displays a warm and nurturing character that supports the applicant's ability to connect with young children and their families.
  - Shows dedication to social, emotional and character development of each child; strength in implementing a Responsive Classroom approach is preferred.
  - Takes ownership to track homeroom students' well-being throughout the day and over time.
  - Works well in a teaching team; displays a positive attitude and eagerness to work collaboratively with colleagues in developing curriculum and planning for instruction.

- Partners with the grade-level team to plan and execute grade-level events throughout the year, including Lower School Curriculum Night, the grade level's end-of-year assembly, field trips, class parties, etc.
- **Communication and Collaboration Responsibilities:**
  - Collaborates with teammates regarding students' strengths, areas of growth and strategies implemented to ensure a cohesive educational experience for each student.
  - Engages in daily communication with parents and colleagues in a manner that is professional, detailed and timely.
  - Documents and communicates students' academic and social-emotional development.
  - Communicates effectively with parents and establishes a team approach with the child's family.
  - Writes report cards and leads parent/teacher conferences for small group and homeroom students to document and communicate progress.
  - Shows a desire to respond to and initiate the solving of problems through clear and open conversation.
  - Accepts feedback openly and is comfortable taking risks.
  - Displays interest in pursuing professional development opportunities and is dedicated to professional growth.

### **Qualification Requirements**

- Bachelor's degree in Early Childhood or Elementary Education required; master's degree preferred.
- 2+ years of teaching experience.
- Experience in special education, reading/math interventions and/or differentiation for gifted students preferred.
- A sense of integrity, ethics and ability to carry out responsibilities in accordance with the school's policies and procedures.
- Proficiency in Google Workspace applications including but not limited to Gmail, Calendar and Drive.
- Comfort with and/or willingness to learn Canva for developing grade-level newsletters.
- Ability to use an online student information system, various educational platforms and safety/communication applications on a Chromebook, iPad and/or smartphone.
- Familiarity with using copiers, printers, document cameras and presentation screens.
- Excellent verbal and written communication skills.
- Must have the ability to occasionally lift up to 20 lbs.

### **St. George's Episcopal School as an Equal Opportunity Employer**

St. George's aims to employ a collaborative, creative, joyful and diverse faculty and staff. We hire without consideration to race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status, disability or any other category protected by applicable law. We are committed to an inclusive school culture and to recruiting and hiring faculty of diverse backgrounds and experience.

**Interested candidates should send a cover letter detailing their educational philosophy and resumé to Mrs. Kate Remillard, Director of Lower School, at [kate.remillard@stgnola.org](mailto:kate.remillard@stgnola.org) and to Brigette Thomas, Dean of Faculty and Staff, at [brigette.thomas@stgnola.org](mailto:brigette.thomas@stgnola.org).**