

THE CHARTER SCHOOL REPORT CARD FOR

Print

North Valley Academy

SCHOOL YEAR

2023-2024

TOTAL ENROLLMENT

271

GRADES SERVED

PRE-K - 8TH

DISTRICT

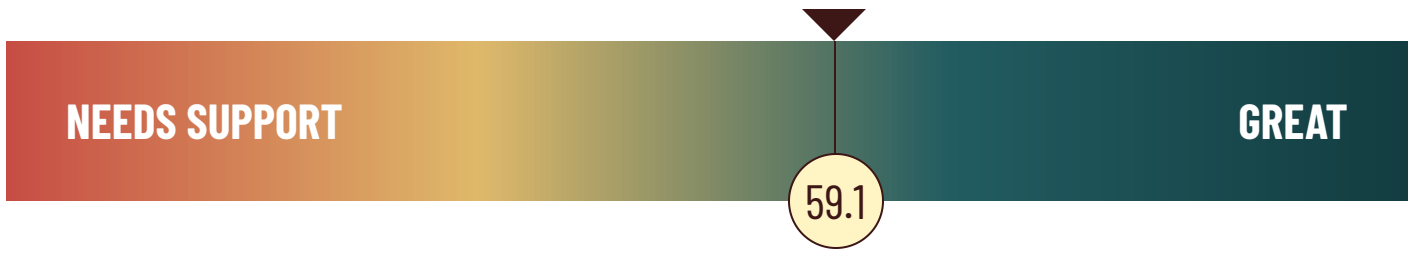
NORTH VALLEY ACADEMY CHARTER

ESSA SCHOOL DESIGNATION

TRADITIONAL

School Score for North Valley Academy

The school score helps families and communities identify schools that are doing well, schools that need the most support to improve, and schools that are in-between. The score is based on multiple quantitative measures of student success, academic performance, graduation rates for high schools, progress for English Learners, student attendance, and other measures of school quality and student success. Stakeholders across New Mexico communities provided input on the selection of the measures used to rate schools. The measures utilized for this specific school can be further reviewed using the dashboard below.



Math Proficiency

The percentage of students whose ability in math is at the expected level, or higher, for the student's grade.

Students in 3rd through 8th and 11th grade are assessed in math. Students in grades 3-8 take the NM Measures of Student Success & Achievement (NM-MSSA) or Dynamic Learning Maps (DLM). Students in grade 11 take the SAT or DLM.

The math proficiency rate may be adjusted by the number of students who participated in the assessment.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	23.1%	22.0%	22.0%
Male	25.0%	28.8%	28.8%
Female	21.2%	14.7%	14.7%
White	24.0%	24.6%	24.6%
Hispanic	18.8%	20.5%	20.5%
Black	17.2%	Masked	Masked
Asian	44.2%	Masked	Masked
Native American	12.8%	≤ 20.0%	≤ 20.0%

	New Mexico	North Valley Academy Charter	North Valley Academy
Multiracial	29.7%	Masked	Masked
Economically Disadvantaged	14.7%	10.2%	10.2%
Not Economically Disadvantaged	29.9%	28.3%	28.3%
Students with Disabilities	7.5%	≤ 10.0%	≤ 10.0%
Not Students with Disabilities	26.9%	26.6%	26.6%
English Language Learners	10.1%	Masked	Masked
Not English Language Learners	25.5%	Masked	Masked
Homeless	9.8%	Masked	Masked
Migrant	11.3%	Masked	Masked
Military	42.7%	Masked	Masked

Math Participation

The percentage of students who participated in the state math assessment in grades 3-8, and grade 11.

	Participation
All	≥ 98.0%
Male	≥ 95.0%
Female	≥ 95.0%
White	≥ 98.0%
Hispanic	≥ 98.0%

Participation

Black	Masked
Asian	Masked
Native American	Masked
Multiracial	Masked
Economically Disadvantaged	≥ 95.0%
Not Economically Disadvantaged	≥ 95.0%
Students with Disabilities	≥ 90.0%
Not Students with Disabilities	≥ 98.0%
English Language Learners	Masked
Not English Language Learners	Masked
Homeless	Masked
Migrant	Masked
Military	Masked

Math Performance Levels

The percentage of students at each performance level.

Each student's math assessment places them into one of four performance levels:

Grades 3-8:

- PL1 = Novice
- PL2 = Nearing Proficiency
- PL3 = Proficient
- PL4 = Advanced

Grade 11:

- PL1 = Well Below State Expectations

- PL2 = Below State Expectations
- PL3 = At State Expectations
- PL4 = Above State Expectations

	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4
All	43.0% (60)	35.0% (50)	19.0% (27)	3.0% (Masked)
Male	37.0% (27)	34.0% (25)	26.0% (19)	≤ 5.0% (Masked)
Female	49.0% (33)	37.0% (25)	12.0% (8)	≤ 5.0% (Masked)
White	40.0% (49)	35.0% (43)	21.0% (26)	3.0% (Masked)
Hispanic	42.0% (49)	38.0% (44)	18.0% (21)	3.0% (Masked)
Black	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Asian	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Native American	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Multiracial	37.0% (19)	35.0% (18)	24.0% (12)	≤ 5.0% (Masked)
Economically Disadvantaged	57.0% (28)	33.0% (16)	8.0% (Masked)	≤ 5.0% (Masked)
Not Economically Disadvantaged	35.0% (32)	37.0% (34)	25.0% (23)	≤ 5.0% (Masked)
Students with Disabilities	72.0% (23)	22.0% (7)	≤ 10.0% (Masked)	≤ 10.0% (Masked)
Not Students with Disabilities	34.0% (37)	39.0% (43)	23.0% (25)	4.0% (Masked)
English Language Learners	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)

	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4
Homeless	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Migrant	Unavailable (Unavailable)	Unavailable (Unavailable)	Unavailable (Unavailable)	Unavailable (Unavailable)
Military	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)

Reading Proficiency

The percentage of students whose ability in reading is at the expected level, or higher, for the student's grade.

Students in 3rd through 8th and 11th grade are assessed in reading. Students in grades 3-8 take the NM Measures of Student Success & Achievement (NM-MSSA) or Dynamic Learning Maps (DLM). Students in grade 11 take the SAT or DLM.

For schools that do not enroll students in grade 3 or higher, students take the Istation ISIP Early Reading assessment.

The reading proficiency rate may be adjusted by the number of students who participated in the assessment.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	38.9%	43.3%	43.3%
Male	36.1%	35.6%	35.6%
Female	41.9%	51.5%	51.5%
White	40.5%	45.1%	45.1%
Hispanic	34.7%	41.9%	41.9%
Black	35.7%	Masked	Masked
Asian	56.4%	Masked	Masked

	New Mexico	North Valley Academy Charter	North Valley Academy
Native American	25.3%	40.0%	40.0%
Multiracial	46.5%	Masked	Masked
Economically Disadvantaged	29.1%	26.5%	26.5%
Not Economically Disadvantaged	46.7%	52.2%	52.2%
Students with Disabilities	13.0%	15.6%	15.6%
Not Students with Disabilities	45.2%	51.4%	51.4%
English Language Learners	18.9%	Masked	Masked
Not English Language Learners	43.3%	Masked	Masked
Homeless	20.3%	Masked	Masked
Migrant	14.6%	Masked	Masked
Military	59.4%	Masked	Masked

Reading Participation

The percentage of students in grades 3-8 and 11 who participated in the state reading assessment. For schools that do not enroll students in grade 3 or higher, the percentage of students who participated in the state early literacy assessment.

	Participation
All	≥ 98.0%
Male	≥ 95.0%
Female	≥ 95.0%

Participation

White	≥ 98.0%
Hispanic	≥ 98.0%
Black	Masked
Asian	Masked
Native American	Masked
Multiracial	Masked
Economically Disadvantaged	≥ 95.0%
Not Economically Disadvantaged	≥ 95.0%
Students with Disabilities	≥ 90.0%
Not Students with Disabilities	≥ 98.0%
English Language Learners	Masked
Not English Language Learners	Masked
Homeless	Masked
Migrant	Masked
Military	Masked

Reading Performance Levels

The percentage of students at each performance level.

Each student's reading assessment places them into one of four performance levels:

Grades 3-8:

- PL1 = Novice
- PL2 = Nearing Proficiency
- PL3 = Proficient
- PL4 = Advanced

Grade 11:

- PL1 = Well Below State Expectations
- PL2 = Below State Expectations
- PL3 = At State Expectations
- PL4 = Above State Expectations

	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4
All	22.0% (31)	35.0% (49)	26.0% (37)	17.0% (24)
Male	27.0% (20)	37.0% (27)	21.0% (15)	15.0% (11)
Female	16.0% (11)	32.0% (22)	32.0% (22)	19.0% (13)
White	20.0% (25)	34.0% (42)	27.0% (33)	18.0% (22)
Hispanic	21.0% (25)	37.0% (43)	27.0% (32)	15.0% (17)
Black	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Asian	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Native American	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Multiracial	18.0% (9)	27.0% (14)	29.0% (15)	25.0% (13)
Economically Disadvantaged	33.0% (16)	41.0% (20)	20.0% (10)	6.0% (Masked)
Not Economically Disadvantaged	16.0% (15)	32.0% (29)	29.0% (27)	23.0% (21)
Students with Disabilities	63.0% (20)	22.0% (7)	≤ 10.0% (Masked)	13.0% (Masked)
Not Students with Disabilities	10.0% (11)	39.0% (42)	33.0% (36)	18.0% (20)
English Language Learners	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)

	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4
Homeless	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Migrant	Unavailable (Unavailable)	Unavailable (Unavailable)	Unavailable (Unavailable)	Unavailable (Unavailable)
Military	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)

Science Proficiency

The science proficiency rate measures the percentage of students who are performing at the expected level, or higher, for the student's grade.

Students in grades 5, 8, and 11 are assessed in science. Students take the NM Assessment of Science Readiness (NM-ASR) or Dynamic Learning Maps (DLM).

The science proficiency rate may be adjusted by the number of students who participated in the assessment.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	37.7%	34.0%	34.0%
Male	39.4%	31.6%	31.6%
Female	36.0%	35.7%	35.7%
White	39.6%	39.0%	39.0%
Hispanic	32.6%	34.1%	34.1%
Black	30.8%	Masked	Masked
Asian	55.0%	Masked	Masked
Native American	24.2%	Masked	Masked
Multiracial	45.4%	Masked	Masked

	New Mexico	North Valley Academy Charter	North Valley Academy
Economically Disadvantaged	27.6%	≤ 20.0%	≤ 20.0%
Not Economically Disadvantaged	45.2%	43.8%	43.8%
Students with Disabilities	14.3%	Masked	Masked
Not Students with Disabilities	42.8%	42.1%	42.1%
English Language Learners	17.2%	Masked	Masked
Not English Language Learners	41.4%	Masked	Masked
Homeless	20.3%	Masked	Masked
Migrant	21.7%	Masked	Masked
Military	61.9%	Masked	Masked

Science Participation

The percentage of students who participated in the state science assessment in grades 5, 8, & 11.

	Participation
All	≥ 95.0%
Male	≥ 80.0%
Female	≥ 90.0%
White	≥ 95.0%
Hispanic	≥ 95.0%
Black	Masked

Participation

Asian	Masked
Native American	Masked
Multiracial	Masked
Economically Disadvantaged	≥ 80.0%
Not Economically Disadvantaged	≥ 90.0%
Students with Disabilities	Masked
Not Students with Disabilities	≥ 90.0%
English Language Learners	Masked
Not English Language Learners	Masked
Homeless	Masked
Migrant	Masked
Military	Masked

Science Performance Levels

The percentage of students at each performance level.

Each student's science assessment places them into one of four performance levels:

Grades 3-8 & 11

- PL1 = Novice
- PL2 = Nearing Proficiency
- PL3 = Proficient
- PL4 = Advanced

	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4
All	13.0% (Masked)	53.0% (25)	34.0% (16)	≤ 5.0% (Masked)

	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4
Male	≤ 20.0% (Masked)	53.0% (10)	32.0% (Masked)	≤ 20.0% (Masked)
Female	11.0% (Masked)	54.0% (15)	36.0% (10)	≤ 10.0% (Masked)
White	12.0% (Masked)	49.0% (20)	39.0% (16)	≤ 5.0% (Masked)
Hispanic	12.0% (Masked)	54.0% (22)	34.0% (14)	≤ 5.0% (Masked)
Black	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Asian	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Native American	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Multiracial	≤ 20.0% (Masked)	39.0% (7)	50.0% (9)	≤ 20.0% (Masked)
Economically Disadvantaged	≤ 20.0% (Masked)	73.0% (11)	≤ 20.0% (Masked)	≤ 20.0% (Masked)
Not Economically Disadvantaged	13.0% (Masked)	44.0% (14)	44.0% (14)	≤ 10.0% (Masked)
Students with Disabilities	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Not Students with Disabilities	≤ 10.0% (Masked)	53.0% (20)	42.0% (16)	≤ 10.0% (Masked)
English Language Learners	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Homeless	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)
Migrant	Unavailable (Unavailable)	Unavailable (Unavailable)	Unavailable (Unavailable)	Unavailable (Unavailable)

	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4
Military	Masked (Masked)	Masked (Masked)	Masked (Masked)	Masked (Masked)

Math Growth

The median growth of students in grades 4-8 in math compared to their peers who had similar scores on previous tests. Percentile ranges from 34-66 represent about a year's growth typical for the academic peer group.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	50th	59th	59th
Male	50th	57th	57th
Female	50th	61st	61st
White	50th	59th	59th
Hispanic	48th	61st	61st
Black	46th	Masked	Masked
Asian	58th	Masked	Masked
Native American	49th	Masked	Masked
Multiracial	Unavailable	Unavailable	Unavailable
Economically Disadvantaged	47th	57th	57th
Students with Disabilities	43rd	58th	58th
English Language Learners	46th	Masked	Masked
Foster	50th	Unavailable	Unavailable
Homeless	45th	Masked	Masked

	New Mexico	North Valley Academy Charter	North Valley Academy
Migrant	50th	Unavailable	Unavailable
Military	58th	Masked	Masked

Reading Growth

The median growth of students in grades 4-8 in reading compared to their peers who had similar scores on previous tests. Percentile ranges from 34-66 represent about a year's growth typical for the academic peer group.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	50th	50.5th	50.5th
Male	47th	40th	40th
Female	52nd	60th	60th
White	50th	50.5th	50.5th
Hispanic	49th	50th	50th
Black	48th	Masked	Masked
Asian	58.5th	Masked	Masked
Native American	50th	Masked	Masked
Multiracial	Unavailable	Unavailable	Unavailable
Economically Disadvantaged	47th	31st	31st
Students with Disabilities	41st	24th	24th
English Language Learners	47th	Masked	Masked
Foster	47.5th	Unavailable	Unavailable

	New Mexico	North Valley Academy Charter	North Valley Academy
Homeless	48th	Masked	Masked
Migrant	47th	Unavailable	Unavailable
Military	56th	Masked	Masked

English Learner Progress

English Learner Progress measures the percentage of students currently identified for EL services who are on track toward achieving English language proficiency within five years as measured by the ACCESS English language development assessment.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	17.5%	Masked	Masked
Male	15.9%	Masked	Masked
Female	19.5%	Masked	Masked
White	16.5%	Masked	Masked
Hispanic	17.2%	Masked	Masked
Black	19.7%	Masked	Masked
Asian	31.5%	Masked	Masked
Native American	15.5%	0.0%	0.0%
Multiracial	23.6%	0.0%	0.0%
Economically Disadvantaged	15.8%	Masked	Masked
Not Economically Disadvantaged	19.3%	Masked	Masked
Students with Disabilities	6.3%	Masked	Masked

	New Mexico	North Valley Academy Charter	North Valley Academy
Not Students with Disabilities	21.0%	Masked	Masked
English Language Learners	17.6%	Masked	Masked
Not English Language Learners	22.6%	0.0%	0.0%
Homeless	14.1%	0.0%	0.0%
Migrant	14.2%	0.0%	0.0%
Military	25.2%	0.0%	0.0%

English Language Development Proficiency

“Number and percentage of students currently identified for EL services who achieved proficiency on the ACCESS English language development assessment.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	≤1.0%	Masked	Masked

Reading Assessment Exemptions

Number of recently arrived English learners exempted from state reading assessment.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	684	Masked	Masked

Regular Attendance

“Regular attendance measures the percentage of students who were present more than 90% of enrolled school days.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	66.1%	96.3%	96.3%
Male	66.1%	≥ 98.0%	≥ 98.0%
Female	66.0%	94.2%	94.2%
White	66.4%	95.9%	95.9%
Hispanic	64.0%	96.2%	96.2%
Black	62.9%	Masked	Masked
Asian	76.4%	Masked	Masked
Native American	59.5%	≥ 80.0%	≥ 80.0%
Multiracial	66.0%	Masked	Masked
Economically Disadvantaged	56.5%	90.6%	90.6%
Not Economically Disadvantaged	73.5%	≥ 98.0%	≥ 98.0%
Students with Disabilities	59.4%	90.9%	90.9%
Not Students with Disabilities	67.6%	97.7%	97.7%
English Language Learners	59.8%	Masked	Masked
Not English Language Learners	64.4%	≥ 80.0%	≥ 80.0%
Homeless	49.2%	Masked	Masked
Migrant	62.1%	Masked	Masked
Military	81.0%	Masked	Masked

Educator Qualifications

Educator Qualifications depicts the percentage of educators that are teaching with an emergency/provisional credential, the percentage of educators teaching outside of their subject area, and the percentage of experienced teachers, where experienced is defined as teaching more than 5 years.

These metrics are further broken down by school poverty level, where “high poverty level” is defined as schools with 75% or greater Free Reduced Lunch (FRL) status and “low poverty level” is defined as 25% or less Free Reduced Lunch (FRL) status.

	New Mexico	North Valley Academy Charter	North Valley Academy
Experienced	50.4% (10,140)	75.0% (24)	75.0% (24)
Inexperienced	49.6% (9,983)	25.0% (8)	25.0% (8)
Inexperienced: High Poverty Schools	37.6% (7,575)	Unavailable (Unavailable)	Unavailable (Unavailable)
Inexperienced: Low Poverty Schools	4.2% (849)	Unavailable (Unavailable)	Unavailable (Unavailable)
Out-of-field	16.2% (3,253)	Unavailable (Unavailable)	Unavailable (Unavailable)
Out-of-field: High Poverty Schools	11.5% (2,324)	Unavailable (Unavailable)	Unavailable (Unavailable)
Out-of-field: Low Poverty Schools	2.0% (411)	Unavailable (Unavailable)	Unavailable (Unavailable)
Provisional Certification	8.3% (1,669)	Unavailable (Unavailable)	Unavailable (Unavailable)
Provisional Certification: High Poverty Schools	6.0% (1,200)	Unavailable (Unavailable)	Unavailable (Unavailable)
Provisional Certification: Low Poverty Schools	0.9% (181)	Unavailable (Unavailable)	Unavailable (Unavailable)

Per-Pupil Expenditures

Per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year.

	Federal: Personnel	Federal: Non-Personnel	State: Personnel	State: Non-Personnel	Local: Personnel	Local: Non-Personnel
New Mexico	\$1,762.37	\$1,892.74	\$11,713.43	\$2,672.06	\$185.14	\$507.2
North Valley Academy Charter	Unavailable	Unavailable	Unavailable	Unavailable	Unavailable	Unavailable
North Valley Academy	\$2,075.52	\$2,153.36	\$13,797.13	\$4,368.80	Unavailable	\$49.2

School Climate

CRDC survey results are not currently available on the U.S. Department of Education website for SY 2023-24. This page displays prior year data.

[View the Civil Rights Data Set](#)

Pre-Kindergarten Enrollment

The number of students enrolled in preschool programs.

	Enrollment
All	36
Male	13
Female	23
White	33
Hispanic	32
Black	Masked
Asian	Masked
Native American	Masked
Multiracial	Masked
Economically Disadvantaged	Masked
Not Economically Disadvantaged	36
Students with Disabilities	Masked
Not Students with Disabilities	32
English Language Learners	Masked
Not English Language Learners	Masked
Foster	Masked
Homeless	Masked
Migrant	Masked
Military	Masked

Alternate Assessment Participation

Number and percentage of students in grades 3-8 and 11 with the most significant cognitive disabilities that take an alternative form of assessment.

	New Mexico	North Valley Academy Charter	North Valley Academy
Overall	1.2%	0.6%	0.6%
Math	1.2%	0.7%	0.7%
Reading	1.2%	0.7%	0.7%
Science	1.2%	0.0%	0.0%

Early Literacy Assessment Results

Percentage of students proficient on the Istation early literacy assessment. Data is only reported for students in grades K-2. For schools that enroll students in grade 3 or higher, this data is not included in the calculations for their school designation.

	New Mexico	North Valley Academy Charter	North Valley Academy
All	34.6%	28.9%	28.9%
Male	34.0%	34.1%	34.1%
Female	35.5%	25.0%	25.0%
White	36.0%	27.8%	27.8%
Hispanic	31.1%	27.4%	27.4%
Black	31.6%	Masked	Masked
Asian	49.3%	Masked	Masked
Native American	24.9%	Masked	Masked
Multiracial	39.9%	Unavailable	Unavailable
Economically Disadvantaged	26.4%	25.0%	25.0%
Students with Disabilities	17.7%	30.8%	30.8%

	New Mexico	North Valley Academy Charter	North Valley Academy
English Language Learners	21.0%	Masked	Masked
Homeless	20.3%	Masked	Masked
Migrant	15.5%	Unavailable	Unavailable
Military	50.9%	Masked	Masked

Early Literacy Assessment Rate of Improvement

The Rate of Improvement compares a student's performance to their national peers across the school year. The rate represents the average change in the student's percentile across three or more testing windows.

High Rate of Improvement = Increase of percentile rank by more than 8 points and is considered above a year's typical growth.

Data Unavailable