

VBHS English Language Arts Essential Skills & Standards by Grade Level

12th Essential Skill	Standards	12th Begin	12th Mastery End
<p>READING</p> <p>Read critically to evaluate writer’s message and/or rhetorical or literary choices</p>	<p>12.RC.4.RF: Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.</p> <p>See vocabulary standards for specific reading comprehension skills.</p>	<ul style="list-style-type: none"> ● Read at grade level. ● Understand literary devices and techniques. ● Understand purpose and intended audience ● Achieve independent reading stamina ● Individual annotation with purpose - not based on quantity. 	<ul style="list-style-type: none"> ● Read at grade level. ● Understand literary and rhetorical devices and techniques.
<p>WRITING</p> <p>Effectively write short compositions and more substantial essays across a variety of genres.</p>	<p>12.W.4.P: Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.</p>	<ul style="list-style-type: none"> ● Write well-organized, fully developed academic essays. ● Develop an appropriately complex thesis statement. ● Support a thesis. ● Effectively connect support back to a thesis. ● Engage effectively in the <u>entire writing process</u>, including pre-writing and revision. ● Integrate textual evidence into their own writing. 	<ul style="list-style-type: none"> ● Effectively write in an academic and/or professional style. ● Write about complex, academic or professional topics. ● Independently engage in the entire writing process, including prewriting and revision. ● Smoothly integrate textual evidence into writing
<p>SPEAKING & LISTENING</p>	<p>12.CC.1.SLC: Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.</p>	<ul style="list-style-type: none"> ● Listen respectfully. ● Disagree respectfully. ● Use academic language, avoiding slang. ● Use evidence to support your assertions or refute opposing 	<ul style="list-style-type: none"> ● Contribute, respectfully and effectively in discussions of complex academic, social, and/or professional topics.

<p>Actively participate in discussions of academic or social consequence.</p>	<p>12.CC.7.P: Present claims, findings, and supporting evidence concisely, logically, and appropriately according to purpose, audience, and task.</p> <p>12.CC.10.P: Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.</p>	<p>ideas.</p> <ul style="list-style-type: none"> ● Make appropriate inferences & support text 	
<p>RESEARCH</p> <p>Conduct research using a range of available print and electronic resources and use findings in reading, writing and oral communication.</p>	<p>12.W.13.R: Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.</p>	<ul style="list-style-type: none"> ● Conduct an advanced search to find academically appropriate resources. ● Use effective search terms. ● Connect research findings to your own ideas and the ideas of others ideas appropriately, ● Proficient in MLA formatting. 	<ul style="list-style-type: none"> ● Master MLA formatting ● Understand that academic research serves the purpose of forming opinions rather than reinforcing beliefs.
<p>Evaluate the credibility of your own ideas and the ideas of others, including those expressed in print and multimedia content.</p>	<p>12.W.14.R: Assess the credibility and accuracy of sources, using scholarly databases when appropriate.</p>	<ul style="list-style-type: none"> ● Identify biased language. ● Use strategies to identify credibility of sources. ● Research sources to determine credibility/sponsorship/affiliations 	<ul style="list-style-type: none"> ● Rely on only credible sources for academic research and general information. ● Identify and <u>avoid</u> biased language

<p style="text-align: center;">LANGUAGE</p> <p>Conform to conventions of standard English.</p>	<p>12.CC.11.P: Demonstrate command of standard English when indicated or appropriate.</p> <p>See specific language standards for grammar and style concepts.</p>	<ul style="list-style-type: none"> ● Correctly use a variety of sentence structures. ● Eliminate run ons and sentence fragments. ● Use appropriate levels of formality for intended audience and purpose. 	<ul style="list-style-type: none"> ● Edit writing for clarity and conciseness. ● Produce academic and professional prose free of grammatical errors.
--	--	--	--

VBHS English Language Arts Essential Skills & Standards by Grade Level

11th Essential Skill	Standards	11th Begin	11th Mastery End
<p style="text-align: center;">READING</p> <p>Read critically to evaluate writer’s message and/or rhetorical or literary choices.</p>	<p>11.RC.4.RF: Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.</p> <p>See vocabulary standards for specific</p>	<ul style="list-style-type: none"> ● Read at grade level. ● Understand literary devices and techniques. ● Understand purpose and intended audience for its overall effectiveness ● Achieve independent reading stamina ● Individual annotation with purpose - not based on quantity. 	<ul style="list-style-type: none"> ● Read short grade level material independently ● Identify literary and rhetorical devices and techniques ● Identify purpose and intended audience ● Annotate with direction.

	reading comprehension skills.		
<p style="text-align: center;">WRITING</p> <p>Effectively write short compositions and more substantial essays across a variety of genres.</p>	<p>11.W.4.P: Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.</p>	<ul style="list-style-type: none"> ● Write well-organized, fully developed academic essays. ● Develop an appropriately complex thesis statement. ● Support a thesis. ● Effectively connect support back to a thesis. ● Engage effectively in the <u>entire writing process</u>, including pre-writing and revision. ● Integrate textual evidence into their own writing. 	<ul style="list-style-type: none"> ● Write well -organized academic essays ● Identify and compose a clear thesis to accomplish the assigned purpose ● Identify relevant evidence ● Explain the relevance of the evidence ● Understand the steps of the writing process, including prewriting and revision! ● Use textual evidence
<p style="text-align: center;">SPEAKING & LISTENING</p> <p>Actively participate in discussions of academic or social consequence.</p>	<p>11.CC.1.SLC: Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.</p> <p>11.CC.7.P: Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.</p> <p>11.CC.10.P: Adapt speech to a variety of audiences,</p>	<ul style="list-style-type: none"> ● Listen respectfully. ● Disagree respectfully. ● Use academic language, avoiding slang. ● Use evidence to support your assertions or refute opposing ideas. ● Make condensed, appropriate inferences 	<ul style="list-style-type: none"> ● Identify appropriate word choice ● Acknowledge opposing views ● Form viewpoints based on logic ● Make inferences appropriately

	contexts, and tasks, using appropriate body language, tone, style, and pacing.		
<p style="text-align: center;">RESEARCH</p> <p>Conduct research using a range of available print and electronic resources and use findings in reading, writing and oral communication.</p>	<p>11.W.13.R: Conduct short and sustained research, synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.</p>	<ul style="list-style-type: none"> ● Conduct an advanced search to find academically appropriate resources. ● Use effective search terms. ● Connect research findings to your own ideas and the ideas of others ideas appropriately, ● Proficient in MLA formatting. 	<ul style="list-style-type: none"> ● Be familiar with MLA format ● Research beyond generic Google search
<p>Evaluate the credibility of your own ideas and the ideas of others, including those expressed in print and multimedia content.</p>	<p>11.W.14.R: Assess the credibility and accuracy of sources, using scholarly databases when appropriate.</p>	<ul style="list-style-type: none"> ● Identify biased language. ● Use strategies to identify credibility of sources. ● Research sources to determine credibility/sponsorship/affiliations. 	<ul style="list-style-type: none"> ● Differentiate between fact and opinion ● Know what a credible source is ● Identify sponsors/affiliations of sources
<p style="text-align: center;">LANGUAGE</p> <p>Conform to conventions of standard English.</p>	<p>11.CC.11.P: Demonstrate command of standard English when indicated or appropriate.</p>	<ul style="list-style-type: none"> ● Correctly use a variety of sentence structures. ● Eliminate run ons and sentence fragments. ● Use appropriate levels of formality for intended audience and purpose. 	<ul style="list-style-type: none"> ● Know the different sentence structures ● Identify run-ons and fragments ● Distinguish between formal and informal language.

	See specific language standards for grammar and style concepts.		
--	---	--	--

VBHS English Language Arts Essential Skills & Standards by Grade Level

10th Essential Skill	10th Essential Standard	10th Grade End
<p align="center">READING</p> <p><i>Read critically to evaluate writer's message and/or rhetorical or literary choices.</i></p>	<p>10.RC.4.RF: Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.</p> <p>See vocabulary standards for specific reading comprehension skills</p>	<ul style="list-style-type: none"> ● Identify and Analyze Literary Devices ● Characterization ● Annotate with purpose ● Responding to literature with literary analysis
<p align="center">WRITING</p>	<p>10.W.4.P: Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.</p>	<ul style="list-style-type: none"> ● Using appropriate text evidence (analysis, inference) ● Summary vs. Analysis. Paraphrasing ● Write effective counterclaims ● Structure of essay

<p><i>Effectively write short compositions and more substantial essays across a variety of genres.</i></p>		<ul style="list-style-type: none"> ○ Topic sent. ○ Transitional Sent. ○ Evidence ○ Analysis ● Develop academic thesis statements ● Theme vs. Topic
<p style="text-align: center;">SPEAKING & LISTENING</p> <p>Actively participate in discussions of academic or social consequence.</p>	<p>11.CC.1.SLC: Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.</p> <p>11.CC.7.P: Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.</p> <p>11.CC.10.P: Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.</p>	<ul style="list-style-type: none"> ● Participate in whole group and small group discussion in way reinforces academic growth ● Discuss and analyze between different multiple sources of reading. ● Active listening.
<p style="text-align: center;">RESEARCH</p> <p>Conduct research using a range of available print and electronic resources and use findings in reading, writing and oral communication.</p>	<p>11.W.13.R: Conduct short and sustained research, synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.</p>	<ul style="list-style-type: none"> ● MLA Format <ul style="list-style-type: none"> ○ Times New Roman/12pt font ○ Headers/Page Numbers ○ Information Box ○ Title ○ Spacing ○ Parenthetical Citations ○ Work Cited
<p>Evaluate the credibility of your own ideas and the ideas of others, including those expressed in print and multimedia content.</p>	<p>11.W.14.R: Assess the credibility and accuracy of sources, using scholarly databases when appropriate.</p>	

<p style="text-align: center;">LANGUAGE</p> <p>Conform to conventions of standard English.</p>	<p>11.CC.11.P: Demonstrate command of standard English when indicated or appropriate.</p> <p>See specific language standards for grammar and style concepts.</p>	<ul style="list-style-type: none">● Semicolons● Sentence Structure (Phrases vs. Clauses)● Review Basic Grammar
--	--	--