2024-2025 Phase One: Executive Summary for Schools_09132024_08:33

2024-2025 Phase One: Executive Summary for Schools

Breathitt Elementary
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

This is the second year for our school, Breathitt Elementary. We are located in the city of Jackson, Kentucky. We are a Preschool through second grade school and have approximately 350 students. Our district has been doing some reconfigurations due to declining populations. A P-6 school was closed and its P-2 students were combined with the P-2 students from another elementary school to make up the student body of our school. We are still building school culture with students and faculty. Our student body is predominately white. We do not currently have any ESL learners. Our staff has varied experience. Several teachers are at the age they will be making decisions on retirement, while others are within their first three years of teaching. We have several option 6 teachers on our staff. Our area has a very high poverty rate, which is reflected by the fact that we have an approximately 80% free and reduced lunch rate. We are a Title I school also. Developing a school culture with common expectations for both academics and behavior is another challenge. The staff has come together well, but it takes time for everyone to fully acclimate to a new environment. We know that we will be laying the foundation for these students academic careers. Our staff is excited for this journey, but we know that we have to get all of our stakeholders to share our vision. Reading is a particular focus, as many of our students are already behind. We have funding this year to allow tutors to pull students that score below benchmark according to Acadience testing throughout the day as well as after school as needed.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our stakeholders include our students, parents/guardians, teachers and staff.

Parents and teachers work together on our SBDM council. Our FRYSC coordinator has regularly scheduled meetings with a group that includes both parents and staff. Parents are invited to attend open houses where surveys are often available and they are able to give feedback about our school. We have family literacy nights throughout the school year, where families are encouraged to come in and speak with teachers and staff to find ways to be able to work together with students to enhance their educational experiences. We also have a parent academy, which focuses on our families with students that score below benchmark. Materials are purchased and given out during these nights that will help families work on any areas with their child that they may be struggling in as well.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Developed in Fall 2023

Our vision

Believe. Expect. Succeed.

Our mission

We the staff of BES, in collaboration with community, parents and administrative partners:

- Commit to intentionally supporting high expectations of our students to
- Serve as role models to instill values and morals to ensure our students
- Prepare and inspire students to become lifelong learners
- Provide strong instruction through grade appropriate assignments.

Parents and guardians were given the opportunity to participate in the creation of the mission and vision of the school through surveys and discussion at open house. Staff met several times to discuss the direction they wanted to the school to go in, especially with it being the first year of existence.

At BES, being a P-2 school, we know that we are laying the foundation for our students academic lives. Although we have a primary focus of reading, we want our students to be well rounded in all subject areas. Even more, we want our students to learn good behavior skills and to be able to function at a high level in situations that they are in. We have daytime tutors to help improve reading ability for struggling students, after school tutoring and offer Parent Academies for parents to get tips on how to help their child. We relay our vision through Facebook posts, our school pledge and weekly information calls to parents.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our school is in its second year.

Currently, we are working to get support for teachers for students with emotional and behavior disorders. With this age of students, there are a lot of separation anxiety issues as well as overstimulation.

Based on Acadience benchmarking results, we see a huge need for improvement in reading. We are implementing some MTSS and at home strategies to provide needed support for students.

Another area of improvement we continue to work on is behavior. We do have a PBIS system in place, but again, it is taking longer for younger students to learn and follow behaviors.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Attachment Summary

Attachment Name	Description	Associated Item(s)