

# COMPREHENSIVE LONG RANGE PLANNING STUDY

## PELHAM

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UNION FREE SCHOOL DISTRICT  
2023 - 24

*A Service of Western Suffolk BOCES  
Division of Instructional Support Services  
Office of School Planning & Research*

# **Pelham Union Free School District**

## **Comprehensive Long Range Planning Study**

### **Demographic & Enrollment Analysis**

**2023-24**

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## INTRODUCTION

At the request of the Pelham Union Free School District, the *Western Suffolk BOCES Office of School Planning and Research* conducted this study to assess recent demographic factors and enrollment trends in order to prepare projections through the year 2033.

The Pelham Union Free School District is committed to meeting the educational needs of its students. The continued monitoring of enrollment trends will give the district the data on which to consider a variety of educational issues. The foundation for this study is in keeping with the promotion of the basic district mission and philosophy.

The Board of Education and the Superintendent's efforts to plan for the future through sound management practices is fostered by comprehensive, objective data, such as contained within this *Comprehensive Long Range Planning Study*. This study serves to provide objective data that the Board of Education and administration can use in planning for the future. Planning is, however, a dynamic process that needs to reflect change. Periodic updates would allow the incorporation of subtle changes in district trends.

Barbara Graziano, School Planning Manager, oversaw all aspects of the study and served as principal researcher. Shu-ling Liu, Senior Research Analyst, served as analyst and forecaster. Maile Beatty, Consultant prepared the report. Denise Facilla, Educational Planning Assistant, provided research assistance and prepared the report for printing.

Dr. Cheryl Champ, Superintendent of Schools, provided access to district records. James Hricay, Assistant Superintendent for Business, compiled the necessary data for the study and acted as district liaison, thus enabling the study to accomplish its objectives.

Additionally, selected references and resources were used, as indicated below:

ArcGIS.com (map)

Center for Immigration Studies

Kearney, M.S., Levine, L.P. (2022). The Puzzle of Falling Births Since the Great Recession.

Journal of Economic Perspectives, Vol. 36 (1), 151-176

The State of The Nation's Housing 2023,

Joint Center for Housing Studies of Harvard University

Migration Policy Institute

National Alliance for Public Charter Schools

National Association of Realtors

National Catholic Educational Association

National Center for Education Statistics

National Center for Health Statistics, National Vital Statistics System

New York Charter Schools Association

New York State Association of Realtors

New York State Department of Health

New York State Education Department

New York State Office of Real Property Services

Pew Research Center

Population Reference Bureau

The Wall Street Journal

United States Census Bureau

United States Customs and Border Patrol

United States Department of Education

Village of Pelham Planning Department

Village of Pelham Manor Planning Department

## EXECUTIVE SUMMARY

Pelham Union Free School District  
Long Range Planning Study conducted by Western Suffolk BOCES  
Summary of Demographic and Enrollment Analysis (page 1)

### Demographic Analysis

- The Pelham Union Free School District's area demographics help us to understand the enrollment trends of the district.
- The **population** within the Pelham Union Free School District increased 4.5 percent (530 people) between 2000 and 2010, followed by an additional increase of 5.5 percent (682 people) between 2010 and 2020. The ethnic composition of the population has shifted during this period; the segment of White individuals decreased from 83.5 to 69.0 percent, while the Hispanic segment increased from 6.0 to 12.7 percent. Growth is also noted among Asian/other individuals, Black individuals, and those identifying as two or more races. The age structure of the population has shifted moderately; the percentage of school-aged children (5 - 19) and residents aged 40 - 64 years within the district has increased, while the proportion of residents aged 20 - 39 years has declined during this period.
- Between 2008 and 2021, **births** in Westchester County declined almost 13 percent. Within the school district, the number of births ranged within 99 - 137 from 2008 through 2020; a historically high number of births (151) was recorded in 2021 (latest available data).
- **Housing** turnover was at the lowest level of the historical period (2012 - 2022) in 2012 when 126 units were sold. Subsequently, sales have fluctuated but overall increased to the historical period peak of 187 units in 2021; there were 146 sales recorded in 2022. The median sale price has continued to climb, reaching a high of \$1,062,500 in 2022; this is an increase of 3.1 percent when compared to the prior year. Many communities are experiencing growth in median sale prices due to strong buyer demand and a limited supply of available inventory.
- According to the *NYS Education Department*, 156 resident students (5.4 percent) attended non-public schools in 2022-23. **Non-public school enrollment** has been declining since the 2014-15 school year, when 216 children, or 7.2 percent of Pelham resident students, attended private schools.

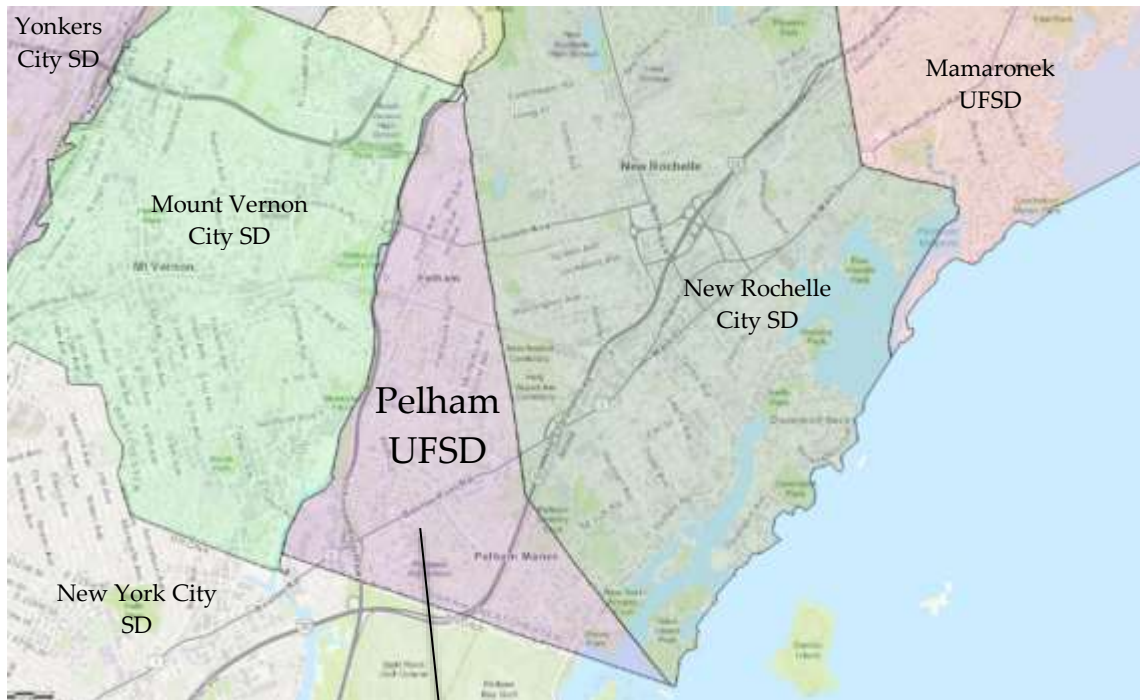
## EXECUTIVE SUMMARY

**Pelham Union Free School District**  
**Long Range Planning Study conducted by Western Suffolk BOCES**  
**Summary of Demographic and Enrollment Analysis (page 2)**

### Enrollment Analysis

- The Pelham Union Free School District educates students in grades K - 12 in six district buildings.
- Historically, district enrollment in 2023 reflects relative overall stability (gain of 21 students), when compared to 2013. Increases are expected in eight of the next ten years, with a projected gain of 175 students, or 6.2 percent, by 2033.
- Enrollment in the elementary (K - 5) grades is projected to fluctuate but overall remain stable, while gains of 74 students and 99 students are expected, respectively, in the middle (6 - 8) and high school (9 - 12) grades by 2033. Following are the projected peak enrollments and the gains when compared to the current enrollments:
  - Elementary (K - 5): 1,407 students in 2028 (+126 students)
  - Middle (6 - 8): 784 students in 2032 (+91 students)
  - High School (9 - 12): 959 students in 2033 (+99 students)
  - Total K - 12: 3,009 students in 2033 (+175 students)
- There are several factors that have influenced the projected enrollment:
  - The kindergarten enrolled fewer than 200 students in seven years of the historical period. There are currently 229 kindergarten students enrolled in 2023-24. Kindergarten cohorts are expected to remain above 200 during the next five years, with the largest cohort of 232 students expected in 2026.
  - The incoming kindergarten class has been smaller than the graduating twelfth grade class of the previous year in seven of the last ten years. This trend is expected to continue during the projection period, with anticipated losses of between 4 - 51 students expected in eight of the next ten years due to this displacement.
  - The district gains students in transition to most grades (1 - 8, 10); average maintenance is observed to twelfth grade, while average losses are recorded to grades 9 and 11.





*Location of the Pelham Union Free School District  
Westchester County, NY*

# Section One: Demographic Analysis

*The objective of this section of the study was to evaluate demographic factors that can impact the Pelham Union Free School District. Changes in school enrollment occur because of variations in the number of children being born, more/fewer families moving into a community, and/or changes in the number of children attending non-public or charter schools. Therefore, the demographic factors considered were population characteristics, birthrates, housing and non-public school enrollments.*

## A. POPULATION

According to 2020 Census data, there were 331.5 million people living in the United States as of April 2020; this is an increase of 22.7 million people, or 7.4 percent, since the 2010 Census. This represents the slowest growth for a decennial census since the Great Depression in the 1930s. According to the Census Bureau, “Slower population growth has been a trend in the United States for several years, the result of decreasing fertility and net international migration, combined with increasing mortality due to an aging population.” This slower growth rate is also reflected in recently released Census estimates, which indicate the population grew by only 0.4 percent from 2021 to 2022.

New York State’s population totaled approximately 20.2 million people as of the 2020 Census, reflecting a gain of approximately 823,000 people (4.2 percent), when compared to the 2010 Census. New York is the fourth most populous state in the country, following California (39.5 million people), Texas (29.1 million people) and Florida (21.5 million people). However, recent Census estimates (2022) indicate that New York State’s population now totals approximately 19.7 million people, reflecting a loss of more than 520,000 residents (-2.6 percent) since the 2020 Census. This is the result of a net domestic migration loss of almost 600,000 residents, meaning more residents moved to other states than moved in. In 2022, domestic migration loss has once again been somewhat offset by international migration into the state as COVID-19 travel restrictions to the United States were relaxed towards the end of 2021. Consistent with national trends, the estimated international migration in New York State returned to pre-pandemic levels in 2022.

As shown in Table 1, between 2000 and 2010, the population increased in Westchester County, as well as in the Town of Pelham and the Pelham Union Free School District. Growth continued in Westchester County and in the Town of Pelham between 2010 and 2020, with gains of 5.8 and 5.5 percent, respectively. A gain of 5.5 percent was also recorded in the Pelham Union Free School District, while increases of 3.5 - 9.8 percent were recorded in the adjacent school districts during this period.

**Table 1 - Comparative Population Growth**

Location	2000	2010	2020	% change 00 - 10	% change 10 - 20
Westchester County	923,459	949,113	1,004,457	2.8%	5.8%
Town of Pelham	11,866	12,396	13,078	4.5%	5.5%
Village of Pelham Manor	5,466	5,486	5,752	0.4%	4.8%
Village of Pelham	6,400	6,910	7,326	8.0%	6.0%
Mount Vernon City SD	68,381	67,292	73,893	-1.6%	9.8%
New Rochelle City SD	72,182	77,062	79,726	6.8%	3.5%
Pelham UFSD	11,866	12,396	13,078	4.5%	5.5%
Tuckahoe UFSD	7,450	7,438	7,858	-0.2%	5.6%

Source: U.S. Census Bureau

As shown in Table 2, between 2000 and 2010, enrollment increased by 4.9 percent in Westchester County, while a greater increase of 19.2 percent was recorded in the Pelham Union Free School District. Between 2010 and 2020, enrollment declined 5.0 percent in Westchester County and by 0.4 percent in the Pelham School District. Losses were recorded in the surrounding school districts, with the exception of the Tuckahoe Union Free School District, which saw a gain of 7.8 percent during this period.

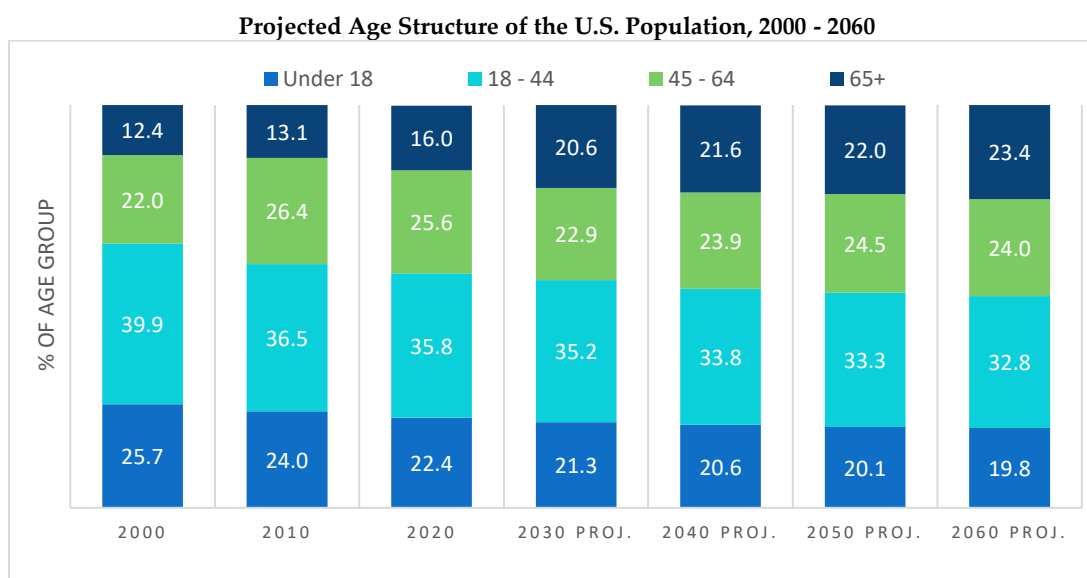
**Table 2 - Comparative Enrollment Growth**

Location	Enrollment Year			% Change	
	2000	2010	2020	00 - 10	10 - 20
Westchester County	139,914	146,775	139,503	4.9%	-5.0%
Mount Vernon City SD	9,884	8,454	7,079	-14.5%	-16.3%
New Rochelle City SD	9,806	10,596	9,952	8.1%	-6.1%
Pelham UFSD	2,352	2,804	2,792	19.2%	-0.4%
Tuckahoe UFSD	966	1,056	1,138	9.3%	7.8%

Source: NYSED

According to *Census Bureau* projections, the year 2030 will mark a “demographic turning point for the United States.” In that year, all baby boomers will be 65 years of age or over and one in five Americans will be of retirement age. It is also projected that by the year 2034, older adults will outnumber children under age 18 for the first time in history.

As shown in *Figure 1*, the segment of the population 65 years and over in the United States represented 12.4 percent of the total population in 2000; this age segment grew to an estimated 16 percent in 2020 and is expected to grow to more than 23 percent of the total population in 2060. The 45 - 64-year-old age segment is also projected to grow, from 22 percent in 2000 to 24 percent in 2060. However, the percentage of residents under 18 years of age is projected to decrease from approximately 26 percent of the population in 2000 to 20 percent in 2060, while the 18 - 44-year-old age segment is expected to account for nearly 33 percent of residents in 2060, compared to 40 percent in 2000.



*Figure 1 - Projected Age Structure of the U.S. Population*  
Source: U. S. Census Bureau

The *Census Bureau* indicates that in New York State, between 2010 and 2020, the segment of residents aged 19 years and under decreased from approximately 25 to 23 percent of the population; however, during the same period, the segment of residents aged 65 years and older grew from 13.5 to 16.9 percent.

In Westchester County, population trends reflect those of New York State and the nation. The County recorded a decline in the number of residents aged 19 years and under between 2010 and 2020. In 2010, more than 26 percent of the population was of this age; by 2020, this group had shrunk to 24.7 percent. However, there has been a significant increase in the share of the senior (65+) population, growing from 14.7 to 17.4 percent during this period. This trend is reflected in the median age of residents, which has increased from 40.0 years in 2010 to 41.1 years in 2020. This is higher than New York State’s median age (39.0 years) and the nation’s median age of 38.8 years.

As shown in *Figure 2*, the age structure of the resident population in the Pelham Union Free School District has shifted slightly between 2010 and 2020. During this period, there has been growth among residents aged 20 - 39, growing from 17.6 to 19.2 percent of the population. However, during the same time period, there has been a decrease among school aged children (5 - 19 years) and residents aged 40 - 64 years, from 25.8 to 24.8 percent and 38.0 to 36.4 percent, respectively. The segments of pre-school aged children (0 - 4 years) and residents aged 65+ years remained relatively stable, with increases of less than one percent during this period.

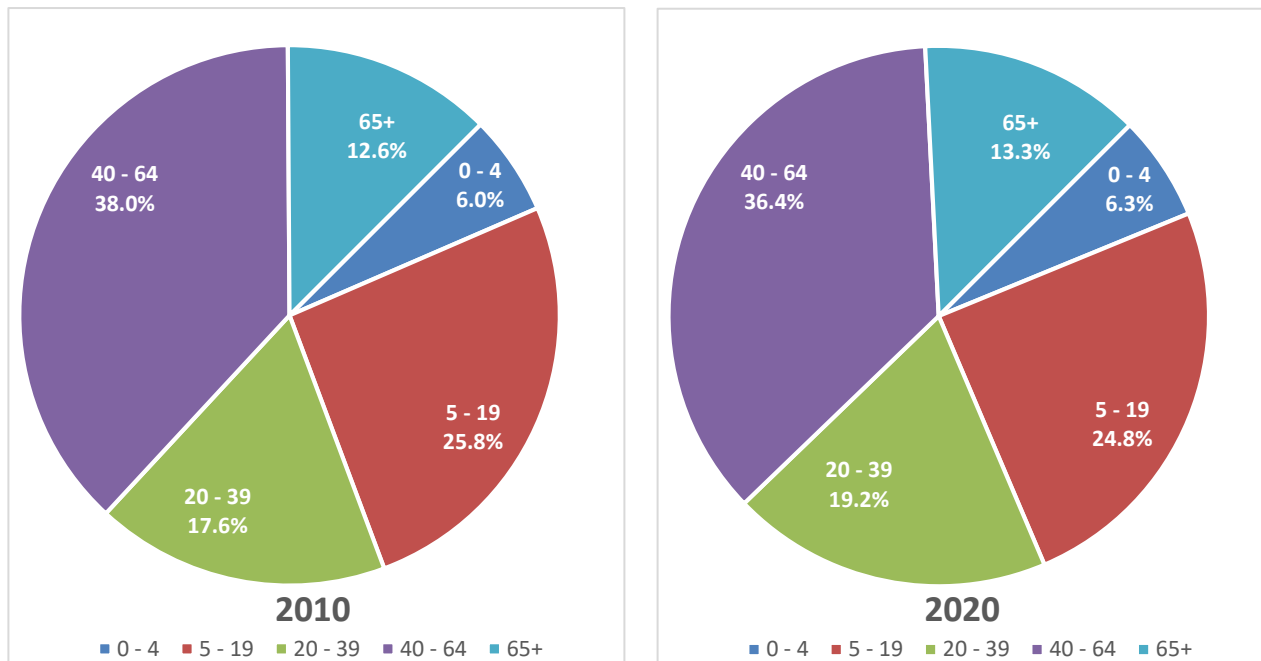


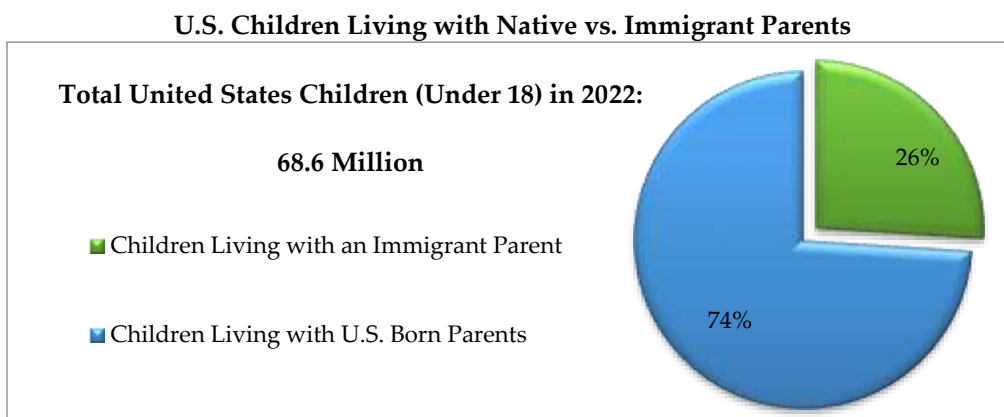
Figure 2 - Population Distribution by Age for the Pelham UFSD

Source: Census Bureau

Immigration remains a large contributor to population growth in the United States. However, international migration was low in 2020 and 2021 due to the COVID pandemic. Travel restrictions were put in place and three-fourths of US consulates abroad, which process visas, were closed through June of 2021. Now that the restrictions have been lifted, preliminary 2022 *Census* estimates indicate that international migration to the United States has rebounded. According to the *Census Bureau*, "This is the first time net international migration increased since 2016, marking the largest single-year increase since 2010 — an indication that net migration flows to the United States are on track to return to pre-pandemic levels this year." Additionally, encounters of migrants occurring at the US-Mexico border recorded by *US Customs and Border Patrol* in fiscal year 2023 (October 01, 2022 - September 30, 2023), reached a new historic high of 2.5 million. While it is impossible to predict where in the US migrants go after they cross the border, data on notices to appear (NTA) in immigration court, which are given to migrants at the border, can be a helpful, if imperfect, indicator. Twice as many NTAs were filed in interior states, such as New York and Illinois, in fiscal year 2023 compared to fiscal year 2022. While the number of NTAs in general has gone up, the rate of increase in these states was much higher than for the nation as a whole.

According to the 2022 *American Community Survey*, foreign-born residents in the United States account for almost 14 percent of the total population. It is estimated that half of these immigrants were born in Latin America. Foreign-born residents in New York State represent approximately 23 percent of the total population, while the foreign-born in Westchester County comprise more than 25 percent of the population. Of the foreign-born in Westchester County, 57 percent were born in Latin America. In addition, there has been significant growth in the Asian segment in the United States, New York State and in Westchester County. In 2022, foreign-born residents from Asian countries accounted for approximately 31 percent of the immigrant population in the United States and nearly 30 percent of the foreign-born population in New York State; in Westchester County nearly 18 percent of the immigrant population was born in Asian countries. According to *Census Bureau* estimates, in 2021, the foreign-born comprised approximately 16 percent of the resident population in the Pelham School District. (2022 estimates are not yet available by school district).

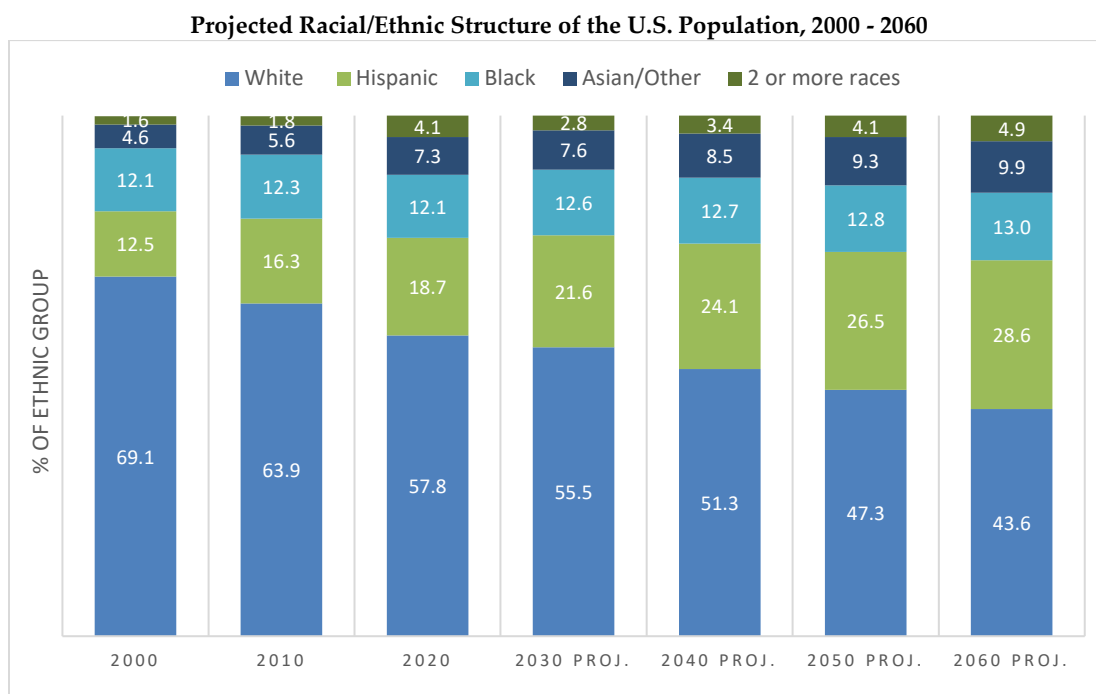
The *Census Bureau* reported that more than 17.6 million children under age 18 lived with at least one foreign-born parent in the United States in 2022; this accounts for approximately 26 percent of children of this age. The five states with the greatest numbers of children under age 18 living with immigrant parents were California (3.7 million), Texas (2.3 million), New York (1.4 million), Florida (1.4 million) and New Jersey (over 792,000).



*Figure 3 - U.S. Children in Immigrant Families*  
Source: U.S. Census Bureau

Recent trends in immigration have contributed to changes in the ethnic structure of the population in the United States. These trends, combined with the projected loss in the White population, due to mortalities as the baby boom cohort reaches the oldest ages, has resulted in an increasingly diverse population.

As shown in *Figure 4*, nearly 58 percent of the population was White in 2020, down from approximately 64 percent in 2010 and 69 percent in 2000. The White segment is expected to continue decreasing through 2060, while growth is forecasted in each of the racial/ethnic minority groups. By 2060, the combined racial/ethnic minority population is expected to account for approximately 56 percent of the total population, up from 42 percent in 2020. According to the *2020 Census*, Hispanic individuals were the largest racial/ethnic minority group, comprising nearly 19 percent of the population, followed by Black individuals (12.1 percent), Asian/others (7.3 percent) and those identifying as two or more races (4.1 percent). The Hispanic segment is expected to continue to be the largest racial/ethnic minority group, accounting for approximately 29 percent of the total population by 2060. The population of people identified as two or more races is projected to more than double by 2060, when compared to 2020.



*Figure 4 - Projected Racial Structure of the U.S. Population*  
Source U.S. Census Bureau

The ethnic composition within New York State has shifted between 2010 and 2020. According to *2020 Census* data, White individuals comprised approximately 53 percent of the population in 2020, down from 58 percent in 2010, while racial/ethnic minorities comprised approximately 47 percent of State residents. Hispanic individuals are the largest racial/ethnic minority group at nearly 20 percent, followed by Black individuals (13.7 percent), Asian/others (10.8 percent) and those identifying as two or more races (3.6 percent). There are six states that are “majority-minority,” which include California, Hawaii, Maryland, New Mexico, Texas and Nevada.

In Westchester County, White individuals comprised nearly 50 percent of the population in 2020, down from approximately 57 percent in 2010, while racial/ethnic minorities comprised approximately 50 percent of County residents. Hispanic individuals are the largest racial/ethnic minority group at nearly 27 percent, followed by Black individuals (13 percent), Asian/others (7.4 percent) and those identifying as two or more races (3.2 percent).

As shown in Table 3, there have been changes in the ethnic composition of the resident population within the Pelham Union Free School District between 2000 and 2020. During this period, the White segment decreased from 83.5 to 69.0 percent, while the Hispanic segment increased from 6.0 to 12.7 percent. Growth is also noted among Asian/other individuals, Black individuals, and those identifying as two or more races, increasing from 4.4 to 7.9 percent, 4.4 to 5.5 percent, and 1.7 to 4.9 percent, respectively.

**Table 3 - Pelham UFSD Ethnic Composition of Resident Population**

Year	White	Black	Hispanic	Asian/other	2 or More Races
2000	83.5%	4.4%	6.0%	4.4%	1.7%
2010	76.3%	5.9%	10.0%	5.7%	2.1%
2020	69.0%	5.5%	12.7%	7.9%	4.9%

Source: US Census Bureau

The ethnic structure of the student enrollment in the Pelham School District is presented in Table 4. It is shown that in 2020 White students comprised a smaller percentage of the district enrollment (64.7 percent) when compared to the White segment of the total resident population (69.0 percent), while Hispanic students and students identifying as two or more races comprise higher percentages of the student enrollment (16.3 and 7.9 percent, respectively), compared to the resident population (12.7 and 4.9 percent, respectively).

**Table 4 - Pelham UFSD Ethnic Composition of Student Enrollment**

Year	White	Black	Hispanic	Asian/other	2 or More Races
2000	83.2%	7.1%	4.9%	4.8%	n/a
2010	72.7%	5.1%	12.7%	5.5%	4.0%
2020	64.7%	5.5%	16.3%	5.7%	7.9%

Source: NYSED



## B. BIRTHS

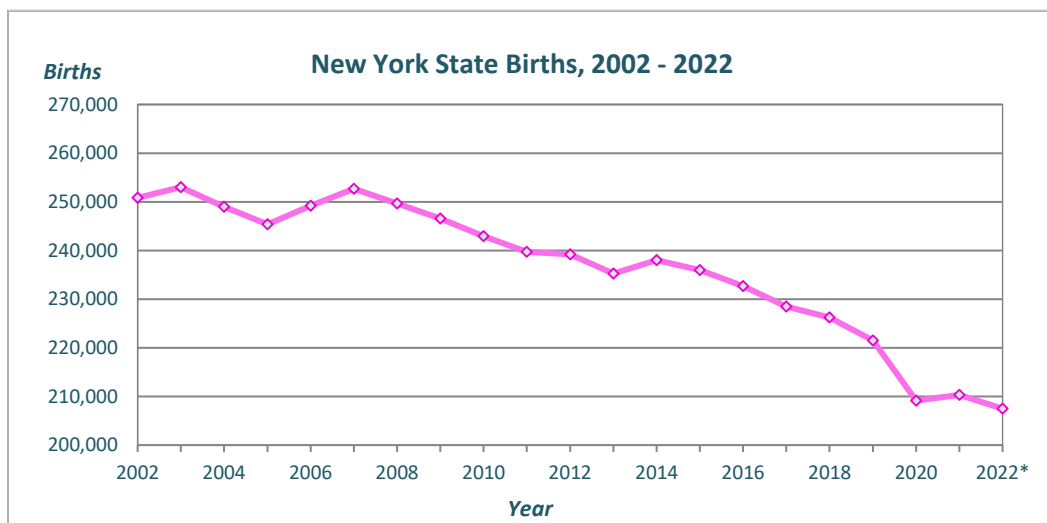
Provisional data released by the *National Center for Health Statistics* shows there were 3,661,220 births recorded in 2022; this represents a nonsignificant decline from 2021. According to the *CDC (Center for Disease Control and Prevention)*, the total number of births and birth rates have experienced a general decline since 2007. There were 655,013 fewer annual births in 2022 relative to 2007 - a 15% reduction.

Since the Great Recession (2007 - 2009), lower births have been attributed to several factors, including significant student loan debt and higher housing costs, which led to many young individuals living with their parents longer than they may have otherwise. This has contributed to young adults delaying marriage and childbearing. The percentage of unmarried women has been growing steadily since 1980, and the median age at first marriage has grown from 22 years in 1980 to 28.6 years in 2022. According to the most recent data from the *CDC*, the average woman gave birth for the first time at 27.3 years old in 2021, which is an increase compared to 2011 (25.6 years old). However, according to a recent study (*The Puzzle of Falling US Birth Rates since the Great Recession*), the declines may also reflect “broad societal changes that are hard to measure or quantify: possibilities include changing preferences for children, broader career options (and other aspirations) for women, and shifts in the nature of parenting.”

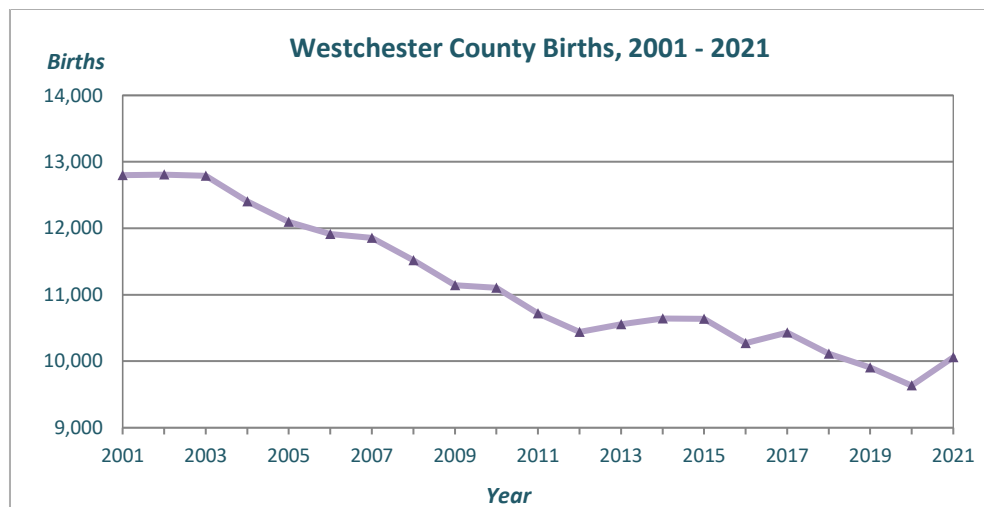
Another factor that has impacted birth rates has been a shift in fertility patterns amongst minority groups. Between 2021 and 2022, fertility rates have declined for Black women (-1 percent), White women (-3 percent) and AIAN (American Indian or Alaska Native) women (-3 percent). In contrast, increases in fertility rates are noted for Asian women (2 percent), Hispanic women (6 percent), and for NHOPI (Native Hawaiian or other Pacific Islander) women (6 percent).

Birth rates were highest for women aged 30 - 34 (97.0 births per 1,000 women) in 2022, followed by women aged 25 - 29 (93.4), and women aged 20 - 24 (60.4). However, the birth rate for teenagers (15 - 19) dropped to a record low of 13.5 (per 1,000 women) in 2022, reflecting a decline of 78 percent when compared to the peak birth rate of 61.8 for this group recorded in 1991.

Consistent with national birth trends, an overall birth decline (17.3 percent) has been recorded in New York State from 2002 - 2022. *Figure 5* shows a visual representation of this historical 20-year period. Provisional data for 2022 indicates a slight decrease (-1.5 percent) in births when compared to the prior year, with 207,484 births recorded in 2022.



*Figure 5 - New York State Births, 2002 - 2022*  
\*2022 data is provisional



*Figure 6 - Westchester County Births, 2001 - 2021*  
Note: 2022 county birth data is not yet available

*Figure 6* shows that Westchester County recorded almost 13,000 births in 2001. Since then, births declined more than 21 percent, with slightly more than 10,000 births recorded in 2021. Although this was a slight increase compared to the previous year, the lowest level of this historical period was in 2020, with 9,634 births recorded. County birth data for 2022 has not yet been released.

As shown in Table 5, births in the Pelham Union Free School District ranged within 99 - 137 from 2008 through 2020; a historically high number of births (151) was recorded in 2021 (latest available data).

**Table 5 - Births in the Pelham UFSD 2008 - 2021**

<b>Year</b>	<b>Pelham UFSD</b>	<b>Town of Pelham</b>
<b>2008</b>	113	113
<b>2009</b>	99	100
<b>2010</b>	121	121
<b>2011</b>	107	107
<b>2012</b>	111	111
<b>2013</b>	99	99
<b>2014</b>	105	105
<b>2015</b>	123	123
<b>2016</b>	122	122
<b>2017</b>	137	137
<b>2018</b>	124	123
<b>2019</b>	122	123
<b>2020</b>	122	122
<b>2021*</b>	151	n/a

*Source: NYS Dept. of Health*

*Note: The NYS DOH has not yet issued town birth data for 2021.*

*\*School district birth data for 2021 is provisional*

C. HOUSING

According to the *New York State Association of Realtors (NYSAR)*, “affordability challenges continue to limit market activity, with buyers and sellers at a standstill due to fluctuations in mortgage interest rates, which are up considerably from this time last year. Prospective buyers have been sidelined by elevated sales prices and higher borrowing costs, causing existing-home sales to fall, while many would-be sellers with low-rate mortgages have delayed their decision to sell in hopes market conditions will improve, further constraining an already limited supply of homes and driving sales prices higher.” Mortgage rates have remained high, as compared to just two years ago. Higher interest rates, coupled with elevated sales prices, have resulted in affordability issues for many buyers hoping to enter the market.

Data from the *NYSAR* indicates closed sales in New York State were down more than 20 percent in the third quarter of 2023, when compared to the same quarter in the prior year; the median sale price increased slightly to \$400,000, representing a year-over-year increase of 2.6 percent. While median sale prices are expected to remain at an elevated level, the rate of appreciation is expected to slow due to rising mortgage rates. Meanwhile, the number of homes for sale fell by 24 percent in the third quarter, when compared to the prior year. A strong housing market generally offers a 6.5-month supply of inventory; however, data from *NYSAR* indicates that there was a 3.1-month supply of available inventory in the third quarter. Inventory is expected to remain at a lower level as existing homeowners may be reluctant to move and then be forced to borrow at a much higher rate for their next home.

As shown in Table 6, in the third quarter of 2023, the residential real estate market in Westchester County posted a quarterly year-to-year sales loss of more than 20 percent; there were 2,378 completed home sales reported for the quarter, compared to 2,977 the previous year. However, the median sale price increased 6.7 percent during this period, growing from \$680,000 in 2022 to \$725,500 in the third quarter of 2023.

Table 6 - Number of Home Sales and Median Prices in Westchester County

County	3rd Quarter 2023		3rd Quarter 2022		Change	
	# Sales	Median Price	# Sales	Median Price	# Sales	Median Price
Westchester County	2,378	\$725,500	2,977	\$680,000	-20.1%	6.7%

Source: *NYSAR*

As shown in Table 7, housing turnover was at the lowest level of the historical period (2012 - 2022) in 2012 when 126 units were sold. Subsequently, sales have fluctuated but overall increased to the historical period peak of 187 units in 2021; there were 146 sales recorded in 2022. The median sale price has continued to climb, reaching a high of \$1,062,500 in 2022; this is an increase of 3.1 percent when compared to the prior year. Many communities are experiencing growth in median sale prices due to strong buyer demand and a limited supply of available inventory.

**Table 7 - Home Sales in the Pelham UFSD 2012 - 2022**

<b>Year</b>	<b>Number Sold</b>	<b>Median Price</b>
<b>2012</b>	126	\$665,000
<b>2013</b>	166	\$710,000
<b>2014</b>	153	\$710,000
<b>2015</b>	182	\$800,000
<b>2016</b>	185	\$810,000
<b>2017</b>	169	\$895,000
<b>2018</b>	156	\$821,500
<b>2019</b>	153	\$920,000
<b>2020</b>	176	\$1,037,500
<b>2021</b>	187	\$1,031,000
<b>2022</b>	146	\$1,062,500

*Source: NYS Office of Real Property Services*

Despite surging home prices, the homeownership rate for the second quarter of 2023 increased to 65.9 percent; this compares to the ten-year (2013-2023) low of 62.9 percent recorded in 2016. In the second quarter of 2023, the homeownership rate was highest among householders aged 65+ (78.9 percent), followed by the 55 - 64, 45 - 54 and 35 - 44 age segments, with homeownership rates of 75.5, 70.8 and 63.1 percent, respectively. Young adults under the age of 35 recorded the lowest homeownership rate at 38.5 percent in the second quarter of 2023. Recent interest rate hikes and continued price increases are expected to hamper further growth in the share of first-time home buyers entering the market.

According to the *Joint Center for Housing Studies of Harvard University*, “rental markets across the nation bounced back quickly from the pandemic-induced downturn, with rents rising at a record pace and vacancy rates hitting new lows [in 2022].” Vacancy rates have since returned to pre-pandemic levels, with a vacancy rate of 6.3 percent reported in the second quarter of 2023. Although rental markets are experiencing sharply reduced rent growth, home prices and rents remain elevated from pre-pandemic levels. Several factors continue to impact the housing and rental markets such as rising interest rates, escalating home prices and the limited supply of homes for sale.

In 2020 (latest available data), nearly 78 percent of occupied housing in the Pelham School District was owner occupied and 22 percent was renter occupied. This compares to Westchester County, with approximately 60 percent of housing units occupied by an owner and 40 percent occupied by a renter.

The Planning Departments of the Town of Pelham and the Villages of Pelham and Pelham Manor were contacted regarding the status of any projects currently under construction, as well as any new proposals before the Planning Boards. The Village of Pelham reported on various projects listed below in Table 8. The Village of Pelham Manor responded that there have been two single lots that have been subdivided into two but that neither of the two new lots are under construction. The Town of Pelham did not respond to repeated requests for information.

**Table 8 - Approved and Proposed Housing in the Pelham UFSD**

Project Name/Location	# Number and Type of Dwelling	Status
<i>Village of Pelham</i>		
Colonial Court 8 Boulevard West	16 Rental Units	Complete
139 Fifth Ave Rental Units 139 Fifth Ave	28 Rental Units	Complete
215 Fifth Ave	7 Rental Units	Complete
48 First Street	8 Rental Units	In Progress
Lincoln Townhouses 185 Lincoln Ave	5 Condos	Complete
Pelham Green Residential 201 Fifth Ave	27 Rental Units	In Progress
46 Second Ave	2 Subdivisions	In Progress
101 Wolfs Lane	63 Proposed Rental Units	In BOT/Planning/ARB process - decision expected in 2024
163 Wolfs Lane Rental Units 163 Wolfs Lane	27 Rental Units	Site Plan Approval Expired; Potential for application in 2024

Source: Planning Department of the Village of Pelham

The *Western Suffolk BOCES Planning Team* conducted a recent survey of new residents to the district; 16 resident responses were received. The majority of the respondents (9) were aged 40 - 64 years; six were aged 20 - 39 years, one reported both 40 - 64 and 65+ year age groups.

Most of the respondents (9) have children of school-age or pre-school age; an additional two respondents had children two years of age or younger. Five respondents reported having no children. The displacement of school-age children between the buyers and sellers was positive; that is, the number of children between the ages of 0 - 18 moving in was greater than the number of school-aged children moving out. All but two respondents (one of which was unsure) indicated that they would send any current or future children they may have to the Pelham Union Free School District.

Seven respondents replied that this was the first home they owned and nine replied that it was not. Most of the respondents (11) indicated they had relocated from New York City. Two respondents had previously lived in the school district and one had previously lived in Westchester County. Additionally, one respondent was relocating from the state of Florida and one from Mexico. The schools and proximity to

work or family were cited by the vast majority of respondents (14 and 13, respectively) as a reason for purchasing in the district. Other reasons listed by individual respondents were small class sizes, diversity, and a very positive and welcoming community.

The amount of available land naturally affects potential housing starts. Population and enrollment density (persons/pupils per square mile) present a general index of available land and population composition. As shown in Table 9, the data indicates that the Pelham Union Free School District uses land at a higher density, with a higher student yield relative to that of Westchester County. As of 2020, there were approximately 1,287 students and 6,027 persons per square mile in the Pelham Union Free School District, as compared to 324 students and 2,332 persons per square mile in Westchester County. There are approximately 2.17 square miles, or 1,389 acres of land within the Pelham Union Free School District, offering a suburban lifestyle. Other uses of land include commercial, institutional (schools, medical facilities, religious houses of worship), recreational, open space and utilities.

**Table 9 - Population and Enrollment Density (# per Square Miles) for Selected Areas**

Location	Area (sq. miles)	2000		2010		2020	
		Pop Density	Enroll Density	Pop Density	Enroll Density	Pop Density	Enroll Density
Westchester County	430.72	2,144	325	2,204	341	2,332	324
Town of Pelham	2.17	5,468	n/a	5,712	n/a	6,027	n/a
Village of Pelham Manor	1.35	4,049	n/a	4,064	n/a	4,261	n/a
Village of Pelham	0.82	7,805	n/a	8,427	n/a	8,934	n/a
Mount Vernon City SD	4.39	15,577	2,251	15,328	1,926	16,832	1,613
New Rochelle City SD	10.29	7,015	953	7,489	1,030	7,748	967
Pelham UFSD	2.17	5,468	1,084	5,712	1,292	6,027	1,287
Tuckahoe UFSD	1.18	6,314	819	6,303	895	6,659	964

Source: Census Bureau

Other factors need to be considered when determining the impact of population and housing trends on enrollment, including resident characteristics, number of households with children and age of children. As shown in Table 10, the average household size in Westchester remained at 2.67 persons in 2020, when compared to 2000. However, the average household size increased in the Pelham School District during this period, growing from 2.86 to 3.02 persons.

Since 2000, the percentage of households with children under 18 has decreased in Westchester County, but increased in Pelham Union Free School District. In 2000, 43.3 percent of households in the Pelham Union Free School District had children under the age of 18, compared to 47.8 percent in 2020; this compares to Westchester County, where 33.5 percent of households had children of this age in 2020. Between 2000 and 2020, the number of public school children per household in the Pelham Union Free School District increased from 0.57 to 0.65 children, while in Westchester County this number decreased from 0.42 to 0.38 public school children per household.

**Table 10 - Population Characteristics for Selected Areas**

Location		Westchester County	Town of Pelham	Village of Pelham Manor	Village of Pelham	Pelham UFSD
Household Size	2000	2.67	2.86	2.93	2.79	2.86
	2010	2.65	2.91	2.94	2.89	2.91
	2020	2.67	3.02	3.08	2.97	3.02
% of Households with Children under 18	2000	36.6%	43.3%	44.7%	42.2%	43.3%
	2010	35.3%	45.3%	45.3%	45.4%	45.3%
	2020	33.5%	47.8%	48.6%	47.3%	47.8%
# Public School Children per Household	2000	0.42	n/a	n/a	n/a	0.57
	2010	0.42	n/a	n/a	n/a	0.66
	2020	0.38	n/a	n/a	n/a	0.65
% of Population under age 5	2000	7.0%	7.5%	7.8%	7.3%	7.5%
	2010	6.0%	6.0%	5.3%	6.4%	6.0%
	2020	5.2%	6.3%	6.3%	6.3%	6.3%
Median Age	2000	37.6	38.2	39.9	37.0	n/a
	2010	40.0	40.4	42.2	39.1	40.4
	2020	41.1	39.7	40.5	39.0	39.7

Source: Bureau of Census; NYSED



## D. NON-PUBLIC /CHARTER SCHOOL ENROLLMENT

*Census Bureau* data indicates that there were 4.8 million K - 12 students, or 9.3 percent of all school-age children, attending private schools in the United States during the 2021-22 school year. This represents a decline of nearly seven percent since 2001-02, when 5.2 million students, or 9.8 percent of all K - 12 children, attended private schools.

Non-public school enrollment in New York State had been steadily declining during the last two decades. However, according to data from the *NYS Education Department*, private school enrollment has stabilized during the past three years; in 2022-23, approximately 381,000 students, or 13.6 percent of school age children, were enrolled in private schools. Within Westchester County, non-public school enrollment has been steadily declining for more than 10 years. Last year, there were 16,109 students (10.5 percent) enrolled in private schools, compared to 2012-13, when 20,475 students, or 12.3 percent of all school age children, attended non-public schools.

As shown in Table 11, non-public school enrollment in the Pelham Union Free School District has declined since the 2014-15 school year, when 216 children, or 7.2 percent of district resident students, attended non-public schools. Data for 2022-23 indicates that there were 156 resident students (5.4 percent) attending private schools last year.

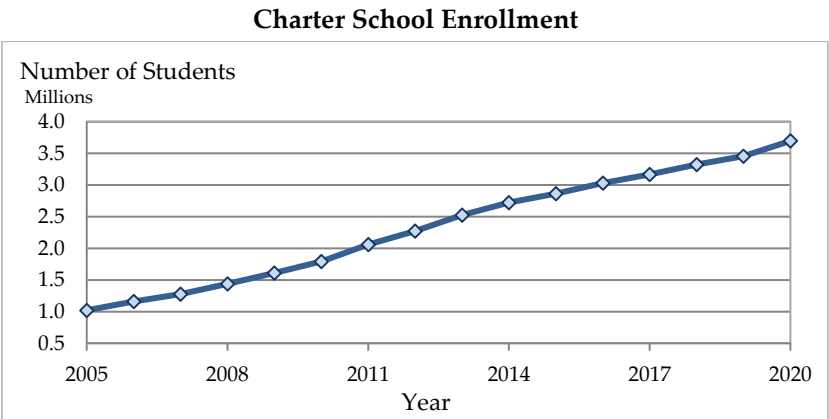
**Table 11 - Pelham UFSD Resident Student Enrollment in Non-Public Schools**

School Year	Non-Public Enrollment (K - 12)	Public Enrollment (K - 12)	Total Public & Non-Public Enrollment (K - 12)	% Non-Public (K - 12)
2013 - 2014	193	2,813	3,006	6.4%
2014 - 2015	216	2,799	3,015	7.2%
2015 - 2016	177	2,823	3,000	5.9%
2016 - 2017	157	2,873	3,030	5.2%
2017 - 2018	146	2,907	3,053	4.8%
2018 - 2019	139	2,891	3,030	4.6%
2019 - 2020	133	2,913	3,046	4.4%
2020 - 2021	155	2,792	2,947	5.3%
2021 - 2022	135	2,793	2,928	4.6%
2022 - 2023	156	2,756	2,912	5.4%

Source: NYSED

The *National Catholic Educational Association* reported that Catholic schools recorded a year-to-year increase of 0.3 percent for the 2022-23 school year. Although enrollment has increased over the past two years, it is still 2.6 percent lower than pre-pandemic levels.

Growth in the number of charter schools throughout the United States has impacted private school enrollment. Charter schools offer a tuition-free alternative to traditional public-school settings, while often providing individualized instruction offered in many private schools. The *National Alliance of Charter Schools* reported that charter schools currently enroll more than 3.7 million children in approximately 7,800 schools. As shown in *Figure 7*, data from the *National Alliance for Public Charter Schools* shows that charter school enrollment has more than tripled between 2005 and 2020 (latest available data).



*Figure 7 - Charter School Enrollment*

According to the *New York State Education Department*, in 2022-23, there were 357 charter schools serving over 175,000 students in New York State. As shown in Table 12, charter school enrollment has grown by nearly 19 percent since the 2018-19 school year. Also shown is that total K - 12 enrollment has declined by more than 6 percent during this period, while non-public school enrollment has declined 4.4 percent.

**Table 12 - NYS Non-Public & Charter School Enrollment**

School Year	Public Schools	Charter Schools	Non-Public Schools	Total K - 12 Enrollment
2018-19	2,451,499	147,422	398,228	2,997,149
	81.8%	4.9%	13.3%	
2019-20	2,421,858	159,211	390,779	2,971,848
	81.5%	5.4%	13.1%	
2020-21	2,342,473	170,500	382,644	2,895,617
	80.9%	5.9%	13.2%	
2021-22	2,275,355	173,182	382,499	2,831,036
	80.4%	6.1%	13.5%	
2022-23*	2,247,106	175,388	380,788	2,803,282
	80.2%	6.3%	13.6%	

Source: NYSED

Note: Data does not include BOCES SPED students

\*2022-23 Preliminary Data

Currently, there are three charter schools in operation in Westchester County, located in the Cities of Mount Vernon (2) and Yonkers.

## Section Two: Enrollment Analysis

*The objective of this section of the study was to evaluate the district's enrollment trends and variables in order to project future enrollments. The projected enrollment incorporates assumptions based on the demographic analysis presented in Section One.*

This study uses BEDS enrollment data from the *New York State Department of Education* and the Pelham Union Free School District. This section of the study presents enrollment projections for the district, each grade level and each school, for the next ten years.

The enrollment projections in this report incorporate past and present demographic factors, which include population characteristics, birthrates, housing and non-public school enrollment. If any significant changes in these factors occur, as detailed below, the enrollment projections should be recalculated. It is, in fact, recommended that the district update these projections regularly.

The enrollment projections are based on historical trends in the district. The projected enrollment reflects stable incoming classes and gains and losses within grade transitions, paired with housing and non-public school factors. Enrollment projections are based on several assumptions, including continued migration patterns, maintained kindergarten-to-birth relationships and general demographics not experiencing extraordinary changes.

### A. PROJECTION METHODOLOGY

The *Cohort Survival Technique* was used to project the district's enrollment patterns for the next ten years. Three basic inputs were necessary:

1. Actual enrollment by grade for 2013 - 2023 for the district [Appendix A-1] and each school [Appendix A-8, A-10, A-12, A-14, A-17, A-18].
1. Grade-to-grade retention (migration) ratios for each two-grade transition to grades 1 - 12 for the past ten years for the district [Appendix A-1] and each school [Appendix A-8,, A-10, A-12, A-14, A-17, A-18].
2. Projected kindergarten entering cohorts based on the number of live births in Westchester County five years before each year projected, with consideration given to town and school district births [Appendix A-3].

The *Cohort Survival Model* takes into consideration the normal community processes that affect school enrollment, which include:

1. The number of births and fertility rates
2. Normal in and out migration
3. Transfers to and from non-public schools
4. Population variations
5. Resident family characteristics

The enrollment projections contained within this report are based on assumptions generated through the demographic analysis. *This analysis led to the following presumptions:*

1. Population will grow slowly; however, the increased turnover of existing housing may bring younger families into the district. The turnover of approximately 150 - 185 homes each year is anticipated to continue.
2. Future kindergarten classes are anticipated to be maintained close to those seen during the ten-year projection period, remaining above 200 during the next five years.
3. Non-public schools will continue to enroll approximately 4 - 5 percent of district resident students.

The *Cohort Survival Model* is very accurate in forecasting future enrollment patterns, but the occurrence of certain conditions would warrant modifications in these projections. *These conditions include:*

- A level of new housing activity or a change in the level of housing turnover which is significantly higher or lower than that experienced by the district during the past three years.
- Expansion, consolidation, closing or the establishment of new non-public or charter schools.
- Major sociological changes or changed values/attitudes affecting anticipated family size and birthrate.
- Household characteristics that significantly differ from the past three - five years, including number of persons per household and age of household occupants.
- A major local or national crisis resulting in a significant change to economic conditions that affect employment, finance, and housing in a manner dissimilar to the past three - five years.

It is important for the reader to understand the nature of enrollment projections. Regardless of the methodology employed to produce projections, *all outcomes fall into three categories of reliability:*

- |                     |   |
|---------------------|---|
| <i>Category 1 -</i> | Those projections based on students already enrolled in the system are the most reliable projections. |
| <i>Category 2 -</i> | Those projections based on documented births are slightly less reliable than those of Category 1.     |
| <i>Category 3 -</i> | Those projections based on estimates of future births are the least reliable.                         |

Therefore, the most reliable projections are those calculated for the periods closest in time. Projections for periods further out in time are less reliable, particularly those beyond five years from the year of the study. The five-year period (2024 - 2028) projections are those best used in district planning and decision making. That is because this period consists mainly of Category 1 projections.

It is noted that the overall enrollment projections produced by Western Suffolk BOCES generally fall within a 4 percent margin of error. The greatest discrepancies in projections occur in the smallest subsets of those projections. For example, the projections for the district as a whole are likely to be the most accurate, while the projection of a building's particular grade level in a specific year is likely to be the least accurate. It is advised that updates to projections be continued on a periodic basis to maintain modifications warranted by subtle shifts in migration trends and demographic factors.

## **B. GRADE - TO - GRADE RETENTION**

The enrollment trends of the past ten years were analyzed, particularly the trend to lose or gain students in transition from one grade to the next. The *Cohort Survival Model* measures these trends through the analysis of "migration ratios" that compare the number of students at a particular grade level in a given year to the number of students at the next grade level in the following year. Migration ratios measure this relationship as a percent change. If the ratio is 100 percent, then no students were lost or gained in the transition between grades. A ratio of less than 100 percent would indicate that students were lost, and a ratio greater than 100 percent would reveal a gain between grades.

An analysis of migration ratios in the Pelham School District [Appendix A-1] revealed that on average the district gains students in transition to most grades (1 - 8, 10); average maintenance is observed to twelfth grade, while average losses are recorded to grades 9 and 11. A review of each transition over the last ten years revealed fluctuating migrations, with variations accounted for by demographic factors and possible programmatic adjustments.

The transition trends in the district were analyzed and used to project enrollment. These ratios incorporate enrollment variables (housing, non-public school enrollment, population characteristics, birthrates, etc.) particular to the district. The development of trends is based on the demographic analysis presented in Section One. These ratios play an integral role in the enrollment projections, since the current grade enrollments are multiplied by them to project future grade level enrollments.

## C. PROJECTED ENTERING COHORTS

The application of migration ratios to the current grade enrollments cannot provide the entering kindergarten cohorts, since they are not yet in the system. The *Birth Persistence Method* views the number of live births five years earlier than each historical district kindergarten grade. The relationship between births and district kindergarten is then used to derive projected entering kindergarten cohorts. This method is considered highly reliable when accurate district census data are unavailable. The Pelham Union Free School District's kindergarten enrollments were analyzed in comparison to the number of births in Westchester County, as well as the births within the school district [Appendix A-3].

New housing and housing turnover would normally bring younger women into the Pelham Union Free School District and subsequently increase the number of school-age children entering the district. This in-migration affects the percentage of children born five years earlier in Westchester County that will enter the district. A weighted average historical kindergarten-to-birth ratio was applied against actual and estimated births in 2019 - 2028 to project the incoming district kindergarten for 2024 through 2033.

## D. DISTRICT ENROLLMENT

The Pelham Union Free School District educates students in grades K - 12 in six district buildings. The district's enrollment reflects the tendency to gain students in transition to most grades (1 - 8, 10); maintenance is observed to twelfth grade, while average losses are recorded to grades 9 and 11. These migration patterns reflect historical trends and influences from housing turnover, birthrate and non-public school factors. District enrollment is projected to overall increase during the next ten years, with a gain of 175 students, or 6.2 percent, expected by 2033.

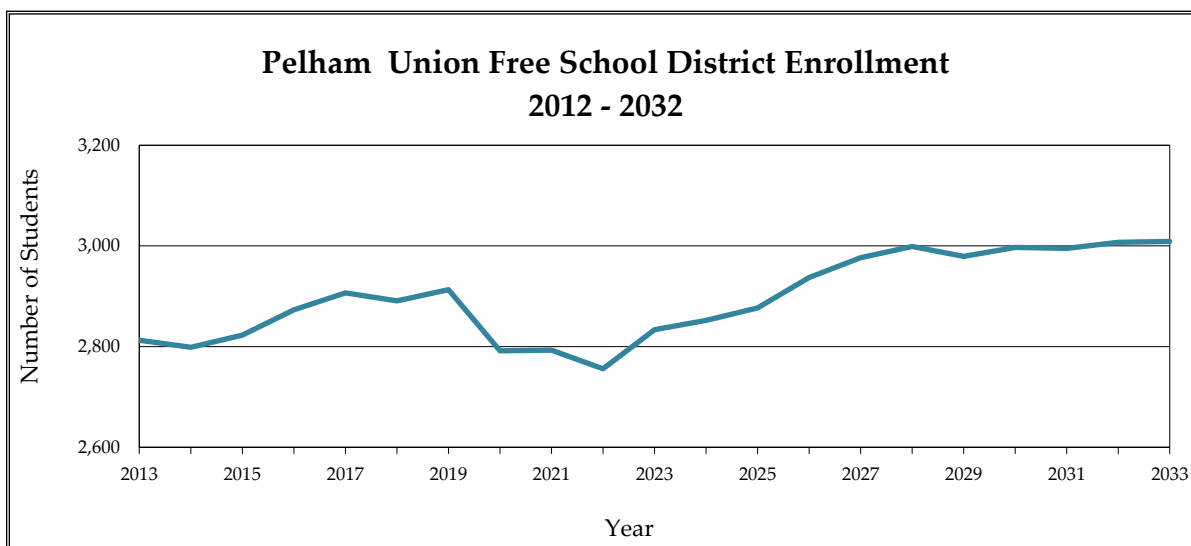


Figure 8 - Pelham UFSD, K - 12 Enrollment

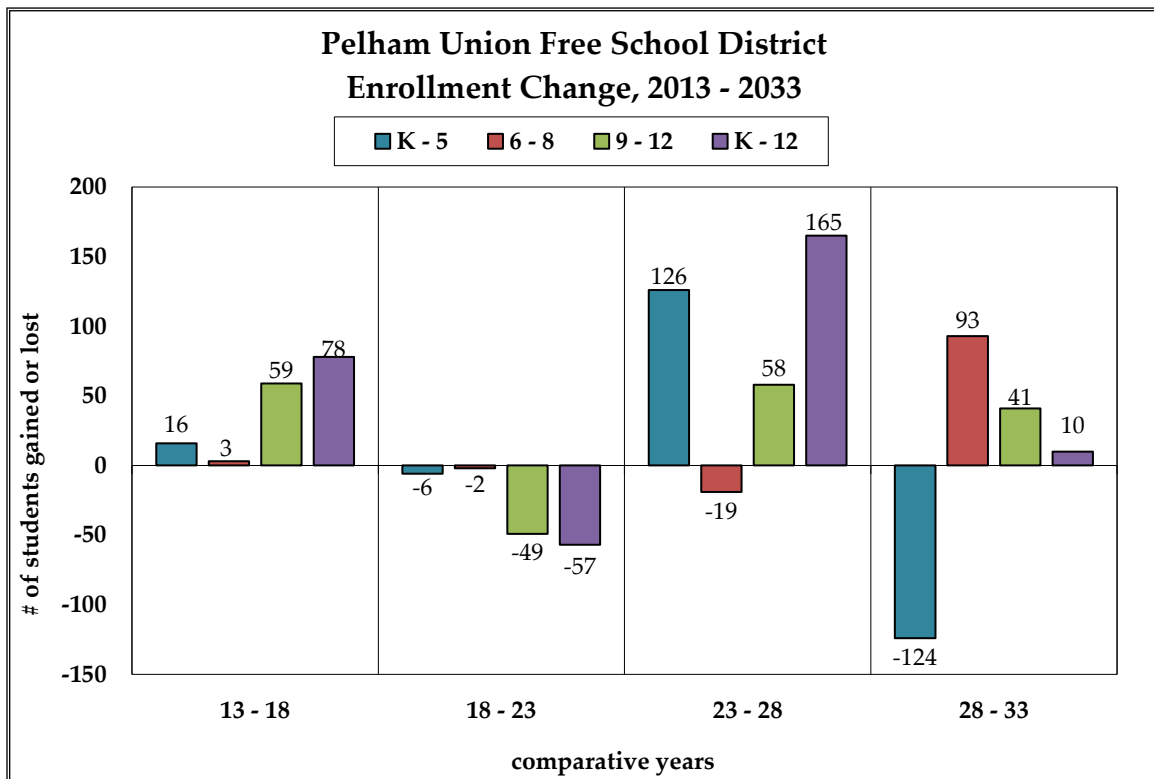


District enrollment [Appendix A-1, A-5] consisted of 2,813 students in 2013. Small gains in four of the next six years resulted in the historical peak enrollment of 2,913 in 2019. Subsequently, losses in two of the last four years led to the current enrollment of 2,834 students in 2023. This represents overall stability (gain of 21 students) during the historical period.

Gains are expected in eight of the next ten years. The forecasted 2033 enrollment of 3,009 students represents a gain of 175 students, or 6.2 percent, when compared to the current enrollment.

*The projected enrollment can be attributed to several factors:*

- ☞ **First**, the kindergarten enrolled fewer than 200 students in seven years of the historical period. There are currently 229 kindergarten students enrolled in 2023-24. Kindergarten cohorts are expected to remain above 200 during the next five years, with the largest cohort of 232 students expected in 2026. [Appendix A-3].
- ☞ **Second**, the incoming kindergarten class has been smaller than the graduating twelfth grade class of the previous year in seven of the last ten years. This trend is expected to continue during the projection period, with anticipated losses of between 4 - 51 students expected in eight of the next ten years due to this displacement [Appendix A-7].
- ☞ **Third**, migration ratios show year-to-year fluctuations. On average, the district gains students in transition to most grades (1 - 8, 10); average maintenance is observed to twelfth grade, while average losses are recorded to grades 9 and 11. [Appendix A-1].
- ☞ **Fourth**, the average grade level size decreased in grades 1, 2 & 4 - 9 during 2018 - 2023 as compared to 2013 - 2018. However, grade level size increases are anticipated in grades K - 9 during 2023 - 2028; grade level size increases are expected in grades 3 - 12 during 2028 - 2033 [Appendix A-7].



*Figure 9 - Pelham UFSD Enrollment Change*

As shown in *Figure 9*, enrollment in the Pelham Union Free School District fluctuated but overall remained relatively stable (gain of 21 students), between 2013 and 2023. During the first half of the projection period, gains are expected in the elementary (K - 5) and high school (9 - 12) grades, while a slight loss is projected in the middle (6 - 8) grades. During the latter half of the period, a loss is expected in the elementary grades while gains are projected in the middle and high school grade configurations. The forecasted 2033 enrollment of 3,009 students represents a gain of 175 students, or 6.2 percent, when compared to the current enrollment.

Table 13 presents the current and projected enrollment through 2033 for the district and each grade configuration. It is shown that the elementary (K - 5) grade configuration is expected to reach its projection period peak enrollment in 2028, while the middle (6 - 8), and high school (9 - 12) grades are expected to enroll the greatest numbers of students in 2032 and 2033, respectively. Total district enrollment is also expected to be at its projection period peak in 2033, when 3,009 students are anticipated; this is 175 more students than are currently enrolled.

**Table 13 - Projected Pelham UFSD Enrollment**

<b>Year</b>	<b>K - 5</b>	<b>6 - 8</b>	<b>9 - 12</b>	<b>K - 12</b>
<b>Actual 2023</b>	1,281	693	860	2,834
<b>Projected 2024</b>	1,298	711	843	2,852
<b>2025</b>	1,332	672	873	2,877
<b>2026</b>	1,374	682	881	2,937
<b>2027</b>	1,395	667	915	2,977
<b>2028</b>	1,407*	674	918	2,999
<b>2029</b>	1,376	715	888	2,979
<b>2030</b>	1,355	751	891	2,997
<b>2031</b>	1,333	781	881	2,995
<b>2032</b>	1,293	784*	930	3,007
<b>2033</b>	1,283	767	959*	3,009*

\*= denotes peak enrollment during 2024 - 2033

## E. ENROLLMENT OF GRADE CONFIGURATIONS

### ELEMENTARY GRADES ENROLLMENT (K - 5) *[Appendix A-2, A-6]*

The Pelham Union Free School District educates elementary (K - 5) students in four district schools: Colonial, Hutchinson, Prospect Hill, and Siwanoy Elementary Schools.

The elementary enrollment consisted of 1,271 students in grades K - 5 in 2013. Gains in four of the next six years resulted in the historical peak enrollment of 1,305 students in 2019. Subsequently, losses in two of the last four years led to the current enrollment of 1,281 students in 2023. Relative stability (gain of ten students) is noted during the historical period.

Projected gains in the next five years will lead to the projection period peak enrollment of 1,407 students in 2028; losses are expected in the latter half of the period. The forecasted 2033 enrollment of 1,283 students represents overall stability (gain of two students), when compared to the current enrollment.

Table 14 shows the projected enrollment in the district's elementary schools through 2033. It is shown that Colonial, Hutchinson, and Prospect Hill Elementary Schools are expected to reach their projection period peak enrollments in 2028, while Siwanoy Elementary School is expected to reach its peak enrollment in 2027. The total K- 5 enrollment is expected to reach a peak of 1,407 students in 2028; this is 126 more students than are currently enrolled.

**Table 14 - Projected Pelham UFSD Elementary Enrollment**

Year	Colonial ES	Hutchinson ES	Prospect Hill ES	Siwanoy ES	Total K - 5
<b>Actual 2023</b>	288	372	334	287	1,281
<b>Projected 2024</b>	293	381	338	286	1,298
<b>2025</b>	303	371	361	297	1,332
<b>2026</b>	310	387	371	306	1,374
<b>2027</b>	316	395	377	307*	1,395
<b>2028</b>	317*	406*	379*	305	1,407*
<b>2029</b>	305	394	373	304	1,376
<b>2030</b>	300	389	367	299	1,355
<b>2031</b>	296	384	360	293	1,333
<b>2032</b>	289	371	349	284	1,293
<b>2033</b>	286	368	347	282	1,283

\*=denotes peak enrollment during 2024 - 2033

## **Colonial Elementary School (K - 5)**

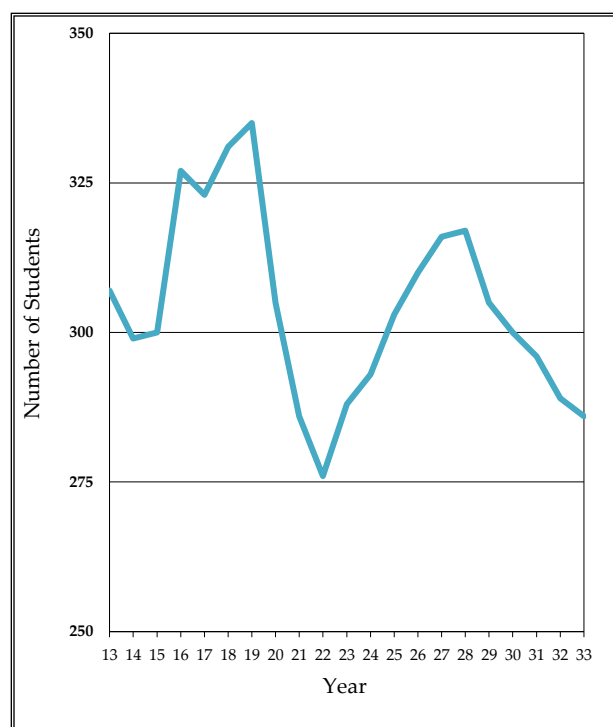
*[Appendix A-8, A-9]*

Colonial Elementary School enrolled 307 students in grades K - 5 in 2013. Gains in four of the next six years resulted in the historical peak enrollment of 335 students in 2019. Subsequently, losses in three of the past four years led to the current enrollment of 288 students in 2023. A loss of 19 students, or 6.2 percent, is noted during the historical period.

Projected gains in the next five years will lead to the projection period peak enrollment of 317 students in 2028; losses are expected in the latter half of the period. The resulting forecasted 2033 enrollment of 286 students represents overall stability (loss of two students) when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range within 44 - 53 students each year through 2033, and will average approximately 23 percent of the district's kindergarten population.

Colonial Elementary School displays the average trend to gain students in progression to grades 1 - 3, lose students in movement to fourth grade and maintain students in transition to fifth grade. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in five of the next ten years. These factors will lead to the projected enrollment pattern

This school currently houses sixteen (16) sections for the instruction of 2 - 3 sections per grade level and two sections of self-contained special education. The average section size for this school is 21.0 students, ranging from an average of 16.7 students in third grade to 24.5 students in fifth grade. Enrollment projections suggest the need for 16 - 19 instructional sections, including two sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 23 students per section for grades K - 2 and 26 students per section for grades 3 - 5.



*Figure 10 - Colonial ES (K - 5) Enrollment, 2013 - 2033*

## **Hutchinson Elementary School**

**(K - 5)** [Appendix A-10, A-11]

Hutchinson Elementary School enrolled 350 students in grades K - 5 in 2013. Gains in each of the next three years resulted in the historical peak enrollment of 373 students in 2016. Subsequently, losses in three of the past seven years led to the current enrollment of 372 students in 2023. A gain of 22 students, or 6.3 percent, is noted during the historical period.

Projected gains in four of the next five years will lead to the projection period peak enrollment of 406 students in 2028; losses are expected in the latter half of the period. The resulting forecasted 2033 enrollment of 368 students represents overall stability (loss of four students) when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range within 54 - 64 students each year through 2033, and will average approximately 28 percent of the district's kindergarten population.

Hutchinson Elementary School displays the average trend to gain students in progression to all grades. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in nine of the next ten years. These factors will lead to the projected enrollment pattern.

This school currently houses twenty-one (21) sections for the instruction of 3 - 4 sections per grade level and two sections of self-contained special education. The average section size for this school is 19.6 students, ranging from an average of 17.0 students in first grade to 22.0 students in kindergarten. Enrollment projections suggest the need for 20 - 21 instructional sections, including two sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 23 students per section for grades K - 2 and 26 students per section for grades 3 - 5.

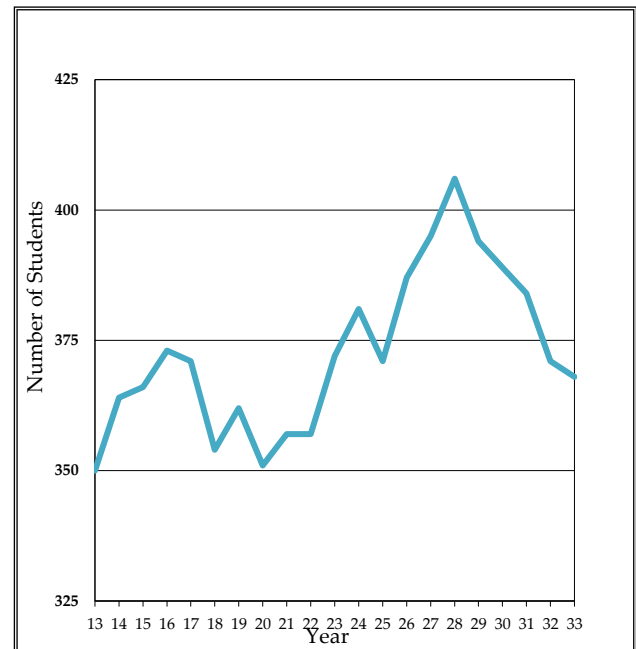


Figure 11 - Hutchinson ES (K - 5) Enrollment, 2013 - 2033

**Prospect Hill Elementary School**

**(K - 5)** [Appendix A-12, A-13]

Prospect Hill Elementary School enrolled 325 students in grades K - 5 in 2013. Gains in six of the past ten years resulted in the current and historical peak enrollment of 334 students in 2023. A gain of nine students is noted during the historical period.

Projected gains in the next five years will lead to the projection period peak enrollment of 379 students in 2028; losses are expected in the latter half of the period. The resulting forecasted 2033 enrollment of 347 students represents a slight gain of 13 students, or 3.9 percent, when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range within 54 - 64 students each year through 2033, and will average approximately 28 percent of the district's kindergarten population.

Prospect Hill Elementary School displays the average trend to gain students in progression to grades 1, 2 and 5, and maintain students in movement to grades 3 and 4. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in eight of the next ten years. These factors will lead to the projected enrollment pattern.

This school currently houses seventeen (17) sections for the instruction of 2 - 3 sections per grade level. The average section size for this school is 19.8 students, ranging from an average of 18.3 students in second grade to 21.5 students in fourth grade. Enrollment projections suggest the need for 17 - 18 instructional sections, throughout the projection period, in order to maintain class sizes at a maximum of 23 students per section for grades K - 2 and 26 students per section for grades 3 - 5.

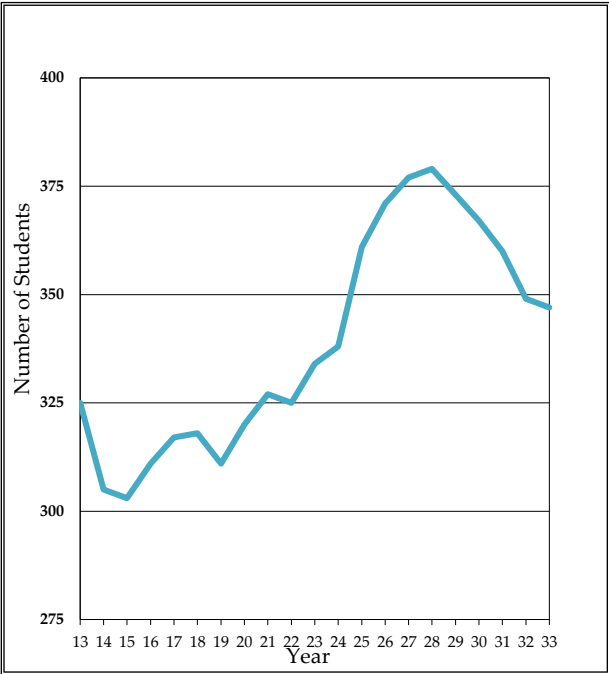


Figure 12 - Prospect Hill ES (K - 5) Enrollment, 2013 - 2033

## **Siwanoy Elementary School**

**(K - 5)** [Appendix A-14, A-15]

Siwanoy Elementary School enrolled 289 students in grades K - 5 in 2013. Gains in four of the next six years resulted in the historical peak enrollment of 297 students in 2019. Subsequently, losses in two of the past four years led to the current enrollment of 287 students in 2023. Relative stability (loss of two students) is noted during the historical period.

Enrollment is expected to fluctuate, ranging from 282 to 307 students in the next ten years. The forecasted 2033 enrollment of 282 students represents overall stability (loss of five students) when compared to the current enrollment. It is anticipated that the kindergarten enrollment will range within 43 - 51 students each year through 2033, and will average approximately 22 percent of the district's kindergarten population.

Siwanoy Elementary School displays the average trend to gain students in progression to grades 1 - 4 and maintain students in movement to fifth grade. The entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in eight of the next ten years. These factors will lead to the projected enrollment pattern.

This school currently houses seventeen (17) sections for the instruction of 2 - 3 sections per grade level and two sections of self-contained special education. The average section size for this school is 19.7 students, ranging from an average of 15.7 students in first grade to 23.5 students in kindergarten. Enrollment projections suggest the need for 14 - 18 instructional sections, including two sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 23 students per section for grades K - 2 and 26 students per section for grades 3 - 5.

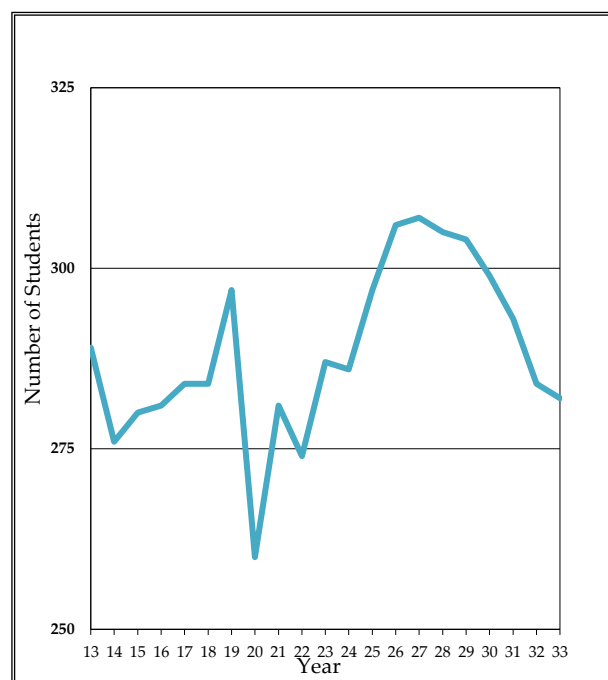


Figure 13 - Siwanoy ES (K - 5) Enrollment, 2013 - 2033



## ELEMENTARY INSTRUCTIONAL SECTIONS

The projected need for elementary instructional sections is presented in Table 15. These needs are based on the following class maximum class sizes:

Kindergarten: 23 students

Grades 1 - 2: 23 students

Grades 3 - 5: 26 students

The district currently houses 71 sections for the instruction of grades K - 5, including six sections of self-contained special education. The projected K - 5 enrollment suggests the need for 68 - 74 sections, including six sections of self-contained special education, throughout the projection period. When compared to the current allocation of sections (71), it is projected that the district will require one fewer section next year and three fewer sections by 2033 [Appendix A-16].

**Table 15 - Projected Pelham UFSD Elementary Instructional Sections**

Year	Colonial ES	Hutchinson ES	Prospect Hill ES	Siwanoy ES	Total K - 5
<b>Actual</b> 2023	16	21	17	17	71
<b>Projected</b> 2024	16	21	17	16	70
2025	17	21	18	17	73
2026	18	20	18	17	73
2027	19	20	18	17	74
2028	18	21	18	17	74
2029	17	20	18	18	73
2030	17	20	18	17	72
2031	17	21	18	16	72
2032	16	20	18	15	69
2033	16	20	18	14	68

Note: Includes self-contained special education sections

MIDDLE GRADES (6 - 8) ENROLLMENT

[Appendix A-2, A-6]

Pelham Middle School

[Appendix A-17]

Pelham Middle School enrolled 692 students in grades 6 - 8 in 2013. Gains in two of the next four years resulted in the historical peak enrollment of 720 students in 2017. Subsequently, losses in three of the last six years led to the current enrollment of 693 students in 2023. Overall stability (gain of one student) is noted during the historical period.

Gains in seven of the next nine years will result in the projection period peak enrollment of 784 students in 2032. The forecasted 2033 enrollment of 767 students represents a gain of 74 students, or 10.7 percent, when compared to the current enrollment.

Pelham Middle School displays the average trend to gain students in transition to seventh and eighth grades. The entering sixth grade class is expected to be larger than the exiting eighth grade class of the previous year in seven of the next ten years. These factors will result in the projected enrollment pattern.

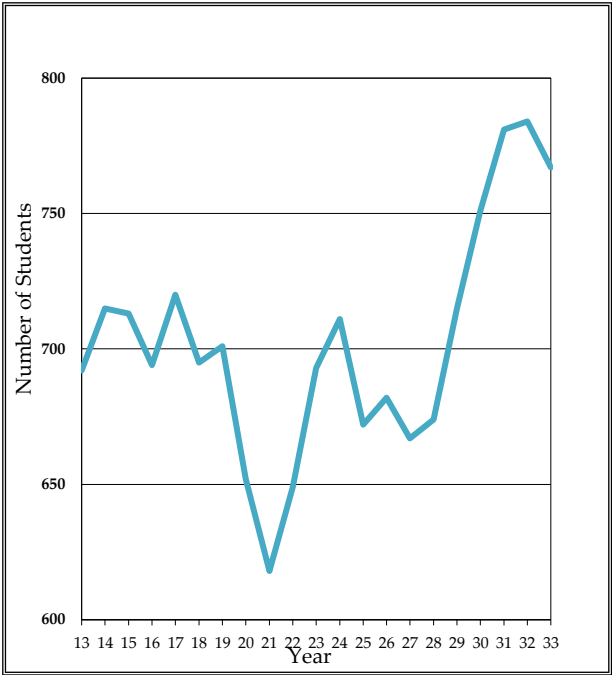


Figure 14 - Pelham MS (6 - 8) Enrollment, 2013 - 2033

## SECONDARY GRADES (9 - 12) ENROLLMENT

[Appendix A-2, A-6]

### Pelham Memorial High School

[Appendix A-18]

Pelham Memorial High School enrolled 850 students in grades 9 - 12 in 2013. Gains in five of the next eight years resulted in the historical peak enrollment of 924 in 2021. Losses in the last two years led to the current enrollment of 860 students in 2023. An overall gain of 10 students is noted during the last ten years.

Gains are expected in seven of the next ten years. The forecasted 2033 enrollment of 959 students represents a gain of 99 students, or 11.5 percent, when compared to the current enrollment.

This school displays the average trend to gain students in progression to tenth grade, lose students in movement to eleventh grade and maintain students in transition to twelfth grade. The entering ninth grade class is expected to be larger than the exiting twelfth grade class of the previous year in seven of the next ten years. These factors will result in the projected enrollment pattern.

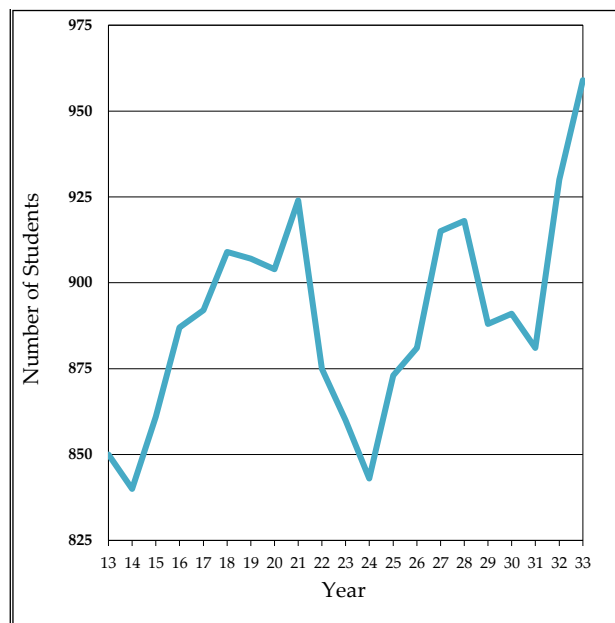


Figure 15 - Pelham HS (9 - 12) Enrollment, 2013 - 2033

# Appendix A

PELHAM UNION FREE SCHOOL DISTRICT  
HISTORICAL ENROLLMENT

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN	182	166	197	228	205	205	196	176	189	195	229
FIRST	196	189	186	210	241	206	215	191	197	196	199
SECOND	219	208	200	195	217	247	215	201	197	209	202
THIRD	203	231	214	197	201	219	252	203	214	204	214
FOURTH	231	207	243	217	205	199	227	243	206	213	207
FIFTH	237	241	205	242	224	210	197	219	246	214	229
SIXTH	237	242	245	212	256	229	215	191	212	255	216
SEVENTH	225	238	234	246	211	249	234	223	184	209	257
EIGHTH	226	234	231	231	250	213	249	234	221	184	216
NINTH	216	214	225	239	218	243	212	234	231	201	198
TENTH	215	211	213	223	241	213	245	217	235	225	209
ELEVENTH	192	215	207	212	216	232	213	235	212	233	222
TWELFTH	218	190	207	207	209	214	231	211	240	211	228
UNGRADED	16	13	16	14	13	12	12	14	9	7	8
TOTAL	2,813	2,799	2,823	2,873	2,907	2,891	2,913	2,792	2,793	2,756	2,834
CHANGE		-14	24	50	34	-16	22	-121	1	-37	78
% CHANGE		-0.5%	0.9%	1.8%	1.2%	-0.6%	0.8%	-4.2%	0.0%	-1.3%	2.8%

Note: 2013-2022: finalized BEDS enrollment from NYSED; 2023: preliminary BEDS data from the SIRS 313 summary reports provided by the district

MIGRATION	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	AVERAGE
K - 1	103.8%	112.0%	106.6%	105.7%	100.5%	104.9%	97.4%	111.9%	103.7%	102.1%	<b>103.5%</b>
1 - 2	106.1%	105.8%	104.8%	103.3%	102.5%	104.4%	93.5%	103.1%	106.1%	103.1%	<b>103.8%</b>
2 - 3	105.5%	102.9%	98.5%	103.1%	100.9%	102.0%	94.4%	106.5%	103.6%	102.4%	<b>102.7%</b>
3 - 4	102.0%	105.2%	101.4%	104.1%	99.0%	103.7%	96.4%	101.5%	99.5%	101.5%	<b>100.8%</b>
4 - 5	104.3%	99.0%	99.6%	103.2%	102.4%	99.0%	96.5%	101.2%	103.9%	107.5%	<b>102.3%</b>
5 - 6	102.1%	101.7%	103.4%	105.8%	102.2%	102.4%	97.0%	96.8%	103.7%	100.9%	<b>102.3%</b>
6 - 7	100.4%	96.7%	100.4%	99.5%	97.3%	102.2%	103.7%	96.3%	98.6%	100.8%	<b>100.5%</b>
7 - 8	104.0%	97.1%	98.7%	101.6%	100.9%	100.0%	100.0%	99.1%	100.0%	103.3%	<b>100.5%</b>
8 - 9	94.7%	96.2%	103.5%	94.4%	97.2%	99.5%	94.0%	98.7%	91.0%	107.6%	<b>98.2%</b>
9 - 10	97.7%	99.5%	99.1%	100.8%	97.7%	100.8%	102.4%	100.4%	97.4%	104.0%	<b>101.0%</b>
10 - 11	100.0%	98.1%	99.5%	96.9%	96.3%	100.0%	95.9%	97.7%	99.1%	98.7%	<b>98.3%</b>
11 - 12	99.0%	96.3%	100.0%	98.6%	99.1%	99.6%	99.1%	102.1%	99.5%	97.9%	<b>99.6%</b>

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PELHAM UNION FREE SCHOOL DISTRICT  
HISTORICAL ENROLLMENT BY GRADE CONFIGURATION

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN	182	166	197	228	205	205	196	176	189	195	229
FIRST	196	189	186	210	241	206	215	191	197	196	199
SECOND	219	208	200	195	217	247	215	201	197	209	202
THIRD	203	231	214	197	201	219	252	203	214	204	214
FOURTH	231	207	243	217	205	199	227	243	206	213	207
FIFTH	237	241	205	242	224	210	197	219	246	214	229
UNGRADED	3	2	4	3	2	1	3	3	2	1	1
TOTAL K - 5	1,271	1,244	1,249	1,292	1,295	1,287	1,305	1,236	1,251	1,232	1,281
CHANGE		-27	5	43	3	-8	18	-69	15	-19	49
% CHANGE		-2.1%	0.4%	3.4%	0.2%	-0.6%	1.4%	-5.3%	1.2%	-1.5%	4.0%
SIXTH	237	242	245	212	256	229	215	191	212	255	216
SEVENTH	225	238	234	246	211	249	234	223	184	209	257
EIGHTH	226	234	231	231	250	213	249	234	221	184	216
UNGRADED	4	1	3	5	3	4	3	4	1	1	4
TOTAL 6 - 8	692	715	713	694	720	695	701	652	618	649	693
CHANGE		23	-2	-19	26	-25	6	-49	-34	31	44
% CHANGE		3.3%	-0.3%	-2.7%	3.7%	-3.5%	0.9%	-7.0%	-5.2%	5.0%	6.8%
NINTH	216	214	225	239	218	243	212	234	231	201	198
TENTH	215	211	213	223	241	213	245	217	235	225	209
ELEVENTH	192	215	207	212	216	232	213	235	212	233	222
TWELFTH	218	190	207	207	209	214	231	211	240	211	228
UNGRADED	9	10	9	6	8	7	6	7	6	5	3
TOTAL 9 - 12	850	840	861	887	892	909	907	904	924	875	860
CHANGE		-10	21	26	5	17	-2	-3	20	-49	-15
% CHANGE		-1.2%	2.5%	3.0%	0.6%	1.9%	-0.2%	-0.3%	2.2%	-5.3%	-1.7%
TOTAL K - 12	2,813	2,799	2,823	2,873	2,907	2,891	2,913	2,792	2,793	2,756	2,834
CHANGE		-14	24	50	34	-16	22	-121	1	-37	78
% CHANGE		-0.5%	0.9%	1.8%	1.2%	-0.6%	0.8%	-4.2%	0.0%	-1.3%	2.8%

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PELHAM UNION FREE SCHOOL DISTRICT  
KINDERGARTEN PROJECTIONS

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Births			Ratios		
Birth Year	Westchester County	SD	Enrollment Year	District K	K/ Westchester County Births
2008	11,517	113	2013	182	0.0158
2009	11,143	99	2014	166	0.0149
2010	11,104	121	2015	197	0.0177
2011	10,719	107	2016	228	0.0213
2012	10,439	111	2017	205	0.0196
2013	10,557	99	2018	205	0.0194
2014	10,641	105	2019	196	0.0184
2015	10,639	123	2020	176	0.0165
2016	10,273	122	2021	189	0.0184
2017	10,429	137	2022	195	0.0187
2018	10,112	124	2023	229	0.0226
2019	9,906	122	2024	218	
2020	9,634	122	2025	217	
<i>provisional 2021</i>	<i>10,059</i>	<i>151</i>	2026	232	
<i>est. 2022</i>	<i>9,990</i>		2027	205	
<i>est. 2023</i>	<i>9,766</i>		2028	201	
<i>est. 2024</i>	<i>9,734</i>		2029	200	
<i>est. 2025</i>	<i>9,702</i>		2030	199	
<i>est. 2026</i>	<i>9,607</i>		2031	197	
<i>est. 2027</i>	<i>9,555</i>		2032	196	0.0185
<i>est. 2028</i>	<i>9,496</i>		2033	195	historical average

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Note: 2008-2020: finalized births reported by DOH@NYS; 2021: provisional births received from DOH@NYS and subject to change

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PELHAM UNION FREE SCHOOL DISTRICT  
KINDERGARTEN DISTRIBUTION

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Enrollment Year	Colonial ES		Hutchinson ES		Prospect Hill ES		Siwanoy ES	
2013	42	23.1%	55	30.2%	44	24.2%	41	22.5%
2014	44	26.5%	50	30.1%	32	19.3%	40	24.1%
2015	56	28.4%	55	27.9%	44	22.3%	42	21.3%
2016	63	27.6%	69	30.3%	55	24.1%	41	18.0%
2017	53	25.9%	51	24.9%	60	29.3%	41	20.0%
2018	49	23.9%	47	22.9%	53	25.9%	56	27.3%
2019	45	23.0%	63	32.1%	43	21.9%	45	23.0%
2020	39	22.2%	49	27.8%	52	29.5%	36	20.5%
2021	42	22.2%	49	25.9%	51	27.0%	47	24.9%
2022	42	21.5%	52	26.7%	56	28.7%	45	23.1%
2023	58	25.3%	66	28.8%	60	26.2%	45	19.7%
2024	50		60		60		48	
2025	50		59		60		48	
2026	53		64		64		51	
2027	47		57		56		45	
2028	46		56		55		44	
2029	46		55		55		44	
2030	45		55		55		44	
2031	45		55		54		43	
2032	45		54		54		43	
2033	44		54		54		43	
Average	22.8%		27.6%		27.5%		22.0%	



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PELHAM UNION FREE SCHOOL DISTRICT  
PROJECTED ENROLLMENT

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GRADE	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
=====	Actual	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
KINDERGARTEN	229	218	217	232	205	201	200	199	197	196	195
FIRST	199	237	226	225	240	212	208	207	206	204	203
SECOND	202	207	246	235	234	249	220	216	215	214	212
THIRD	214	207	212	253	241	240	256	226	222	221	220
FOURTH	207	216	209	214	255	243	242	258	228	224	223
FIFTH	229	212	221	214	219	261	249	248	264	233	229
SIXTH	216	234	217	226	219	224	267	255	254	270	238
SEVENTH	257	217	235	218	227	220	225	268	256	255	271
EIGHTH	216	258	218	236	219	228	221	226	269	257	256
NINTH	198	212	253	214	232	215	224	217	222	264	252
TENTH	209	200	214	256	216	234	217	226	219	224	267
ELEVENTH	222	205	197	210	252	212	230	213	222	215	220
TWELFTH	228	221	204	196	209	251	211	229	212	221	214
UNGRADED	8	8	8	8	9	9	9	9	9	9	9
=====											
TOTAL	2,834	2,852	2,877	2,937	2,977	2,999	2,979	2,997	2,995	3,007	3,009
CHANGE		18	25	60	40	22	-20	18	-2	12	2
% CHANGE		0.6%	0.9%	2.1%	1.4%	0.7%	-0.7%	0.6%	-0.1%	0.4%	0.1%

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Note: Shaded area denotes grade-level students already enrolled in the school system.

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PELHAM UNION FREE SCHOOL DISTRICT  
PROJECTED ENROLLMENT BY GRADE CONFIGURATION

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GRADE	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
=====	Actual	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
KINDERGARTEN	229	218	217	232	205	201	200	199	197	196	195
FIRST	199	237	226	225	240	212	208	207	206	204	203
SECOND	202	207	246	235	234	249	220	216	215	214	212
THIRD	214	207	212	253	241	240	256	226	222	221	220
FOURTH	207	216	209	214	255	243	242	258	228	224	223
FIFTH	229	212	221	214	219	261	249	248	264	233	229
UNGRADED	1	1	1	1	1	1	1	1	1	1	1
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL K - 5	1,281	1,298	1,332	1,374	1,395	1,407	1,376	1,355	1,333	1,293	1,283
CHANGE		17	34	42	21	12	-31	-21	-22	-40	-10
% CHANGE		1.3%	2.6%	3.2%	1.5%	0.9%	-2.2%	-1.5%	-1.6%	-3.0%	-0.8%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
SIXTH	216	234	217	226	219	224	267	255	254	270	238
SEVENTH	257	217	235	218	227	220	225	268	256	255	271
EIGHTH	216	258	218	236	219	228	221	226	269	257	256
UNGRADED	4	2	2	2	2	2	2	2	2	2	2
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL 6 - 8	693	711	672	682	667	674	715	751	781	784	767
CHANGE		18	-39	10	-15	7	41	36	30	3	-17
% CHANGE		2.6%	-5.5%	1.5%	-2.2%	1.0%	6.1%	5.0%	4.0%	0.4%	-2.2%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
NINTH	198	212	253	214	232	215	224	217	222	264	252
TENTH	209	200	214	256	216	234	217	226	219	224	267
ELEVENTH	222	205	197	210	252	212	230	213	222	215	220
TWELFTH	228	221	204	196	209	251	211	229	212	221	214
UNGRADED	3	5	5	5	6	6	6	6	6	6	6
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL 9 - 12	860	843	873	881	915	918	888	891	881	930	959
CHANGE		-17	30	8	34	3	-30	3	-10	49	29
% CHANGE		-2.0%	3.6%	0.9%	3.9%	0.3%	-3.3%	0.3%	-1.1%	5.6%	3.1%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL K - 12	2,834	2,852	2,877	2,937	2,977	2,999	2,979	2,997	2,995	3,007	3,009
CHANGE		18	25	60	40	22	-20	18	-2	12	2
% CHANGE		0.6%	0.9%	2.1%	1.4%	0.7%	-0.7%	0.6%	-0.1%	0.4%	0.1%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====

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PELHAM UNION FREE SCHOOL DISTRICT  
AVERAGE GRADE LEVEL SIZE

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GRADE	1 13 - 18	2 18 - 23	3 23 - 28	4 28 - 33	2/1	change 3/2	4/3
KINDERGARTEN	197	198	217	198	<b>0.5%</b>	<b>9.6%</b>	-8.8%
FIRST	205	201	223	207	-2.0%	<b>10.9%</b>	-7.2%
SECOND	214	212	229	221	-0.9%	<b>8.0%</b>	-3.5%
THIRD	211	218	228	231	<b>3.3%</b>	<b>4.6%</b>	<b>1.3%</b>
FOURTH	217	216	224	236	-0.5%	<b>3.7%</b>	<b>5.4%</b>
FIFTH	227	219	226	247	-3.5%	<b>3.2%</b>	<b>9.3%</b>
SIXTH	237	220	223	251	-7.2%	<b>1.4%</b>	<b>12.6%</b>
SEVENTH	234	226	229	249	-3.4%	<b>1.3%</b>	<b>8.7%</b>
EIGHTH	231	220	229	243	-4.8%	<b>4.1%</b>	<b>6.1%</b>
NINTH	226	220	221	232	-2.7%	<b>0.5%</b>	<b>5.0%</b>
TENTH	219	224	222	231	<b>2.3%</b>	-0.9%	<b>4.1%</b>
ELEVENTH	212	225	216	219	<b>6.1%</b>	-4.0%	<b>1.4%</b>
TWELFTH	208	223	218	223	<b>7.2%</b>	-2.2%	<b>2.3%</b>

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DISPLACEMENT BETWEEN ENTERING & EXITING GRADES

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Year	Grade 12	Year	K	Difference
2013	218	2014	166	-52
2014	190	2015	197	<b>7</b>
2015	207	2016	228	<b>21</b>
2016	207	2017	205	-2
2017	209	2018	205	-4
2018	214	2019	196	-18
2019	231	2020	176	-55
2020	211	2021	189	-22
2021	240	2022	195	-45
2022	211	2023	229	<b>18</b>
2023	228	2024	218	-10
2024	221	2025	217	-4
2025	204	2026	232	<b>28</b>
2026	196	2027	205	<b>9</b>
2027	209	2028	201	-8
2028	251	2029	200	-51
2029	211	2030	199	-12
2030	229	2031	197	-32
2031	212	2032	196	-16
2032	221	2033	195	-26

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Average Difference 2013 - 2018	-6
Average Difference 2018 - 2023	-24
Average Difference 2023 - 2028	<b>3</b>
Average Difference 2028 - 2033	-27

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COLONIAL ELEMENTARY SCHOOL  
HISTORICAL ENROLLMENT

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN	42	44	56	63	53	49	45	39	42	42	58
FIRST	44	45	51	58	66	53	52	44	43	43	45
SECOND	54	46	41	52	61	72	54	46	42	47	43
THIRD	45	56	47	41	53	61	72	51	47	45	50
FOURTH	64	43	61	46	43	52	62	64	51	47	43
FIFTH	56	64	41	64	46	44	48	59	61	52	49
UNGRADED	2	1	3	3	1	0	2	2	0	0	0
TOTAL	307	299	300	327	323	331	335	305	286	276	288
% CHANGE		-2.6%	0.3%	9.0%	-1.2%	2.5%	1.2%	-9.0%	-6.2%	-3.5%	4.3%

Note: 2013-2022: finalized BEDS enrollment from NYSED; 2023: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Colonial ES Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	AVERAGE
K - 1	107.1%	115.9%	103.6%	104.8%	100.0%	106.1%	97.8%	110.3%	102.4%	107.1%	<b>104.4%</b>
1 - 2	104.5%	91.1%	102.0%	105.2%	109.1%	101.9%	88.5%	95.5%	109.3%	100.0%	<b>101.6%</b>
2 - 3	103.7%	102.2%	100.0%	101.9%	100.0%	100.0%	94.4%	102.2%	107.1%	106.4%	<b>102.0%</b>
3 - 4	95.6%	108.9%	97.9%	104.9%	98.1%	101.6%	88.9%	100.0%	100.0%	95.6%	<b>97.2%</b>
4 - 5	100.0%	95.3%	104.9%	100.0%	102.3%	92.3%	95.2%	95.3%	102.0%	104.3%	<b>99.2%</b>

COLONIAL ELEMENTARY SCHOOL  
PROJECTED ENROLLMENT

GRADE	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
	Actual										
KINDERGARTEN	58	50	50	53	47	46	46	45	45	45	44
FIRST	45	61	52	52	55	49	48	48	47	47	47
SECOND	43	46	62	53	53	56	50	49	49	48	48
THIRD	50	44	47	63	54	54	57	51	50	50	49
FOURTH	43	49	43	46	61	52	52	55	50	49	49
FIFTH	49	43	49	43	46	60	52	52	55	50	49
TOTAL	288	293	303	310	316	317	305	300	296	289	286
% CHANGE		1.7%	3.4%	2.3%	1.9%	0.3%	-3.8%	-1.6%	-1.3%	-2.4%	-1.0%

COLONIAL ELEMENTARY SCHOOL  
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class sizes: K - 2 = 23, and grades 3 - 5 = 26

GRADE	Oct-23 Actual	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
KINDERGARTEN (23)	<b>58</b>	50	50	53	47	46	46	45	45	45	44
# of Sections	<b>3</b>	3	3	3	3	2	2	2	2	2	2
Avg Section Size	<b>19.3</b>	16.7	16.7	17.7	15.7	23.0	23.0	22.5	22.5	22.5	22.0
FIRST (23)	<b>45</b>	61	52	52	55	49	48	48	47	47	47
# of Sections	<b>2</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>22.5</b>	20.3	17.3	17.3	18.3	16.3	16.0	16.0	15.7	15.7	15.7
SECOND (23)	<b>43</b>	46	62	53	53	56	50	49	49	48	48
# of Sections	<b>2</b>	2	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>21.5</b>	23.0	20.7	17.7	17.7	18.7	16.7	16.3	16.3	16.0	16.0
THIRD (26)	<b>50</b>	44	47	63	54	54	57	51	50	50	49
# of Sections	<b>3</b>	2	2	3	3	3	3	2	2	2	2
Avg Section Size	<b>16.7</b>	22.0	23.5	21.0	18.0	18.0	19.0	25.5	25.0	25.0	24.5
FOURTH (26)	<b>43</b>	49	43	46	61	52	52	55	50	49	49
# of Sections	<b>2</b>	2	2	2	3	2	2	3	2	2	2
Avg Section Size	<b>21.5</b>	24.5	21.5	23.0	20.3	26.0	26.0	18.3	25.0	24.5	24.5
FIFTH (26)	<b>49</b>	43	49	43	46	60	52	52	55	50	49
# of Sections	<b>2</b>	2	2	2	2	3	2	2	3	2	2
Avg Section Size	<b>24.5</b>	21.5	24.5	21.5	23.0	20.0	26.0	26.0	18.3	25.0	24.5
SC SPED	in grade level count										
# of SC SPED Sections	<b>2</b>	2	2	2	2	2	2	2	2	2	2
Total Enrollment	<b>288</b>	293	303	310	316	317	305	300	296	289	286
Total Sections	<b>16</b>	16	17	18	19	18	17	17	17	16	16
Avg Section Size	<b>21.0</b>	21.3	20.7	19.7	18.8	20.3	21.1	20.8	20.5	21.4	21.2

Note: SC SPED students are included in the grade level counts; actual class averages might be lower than shown as a result.

Note: The boxed cells indicate the projected average section size is approaching the maximum class size for the grade level.

HUTCHINSON ELEMENTARY SCHOOL  
HISTORICAL ENROLLMENT

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN	55	50	55	69	51	47	63	49	49	52	66
FIRST	48	58	53	58	74	53	46	63	53	54	51
SECOND	66	54	63	54	58	71	64	43	69	54	56
THIRD	58	71	57	61	62	56	72	65	50	73	58
FOURTH	60	61	74	57	65	60	59	71	64	53	77
FIFTH	62	69	63	74	61	67	58	60	72	71	64
UNGRADED	1	1	1	0	0	0	0	0	0	0	0
TOTAL	350	364	366	373	371	354	362	351	357	357	372
% CHANGE		4.0%	0.5%	1.9%	-0.5%	-4.6%	2.3%	-3.0%	1.7%	0.0%	4.2%

Note: 2013-2022: finalized BEDS enrollment from NYSED; 2023: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Hutchinson ES Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	AVERAGE
K - 1	105.5%	106.0%	105.5%	107.2%	103.9%	97.9%	100.0%	108.2%	110.2%	98.1%	<b>102.9%</b>
1 - 2	112.5%	108.6%	101.9%	100.0%	95.9%	120.8%	93.5%	109.5%	101.9%	103.7%	<b>105.9%</b>
2 - 3	107.6%	105.6%	96.8%	114.8%	96.6%	101.4%	101.6%	116.3%	105.8%	107.4%	<b>106.5%</b>
3 - 4	105.2%	104.2%	100.0%	106.6%	96.8%	105.4%	98.6%	98.5%	106.0%	105.5%	<b>102.1%</b>
4 - 5	115.0%	103.3%	100.0%	107.0%	103.1%	96.7%	101.7%	101.4%	110.9%	120.8%	<b>104.7%</b>

HUTCHINSON ELEMENTARY SCHOOL  
PROJECTED ENROLLMENT

GRADE	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
	Actual										
KINDERGARTEN	66	60	59	64	57	56	55	55	55	54	54
FIRST	51	68	62	61	66	59	58	57	57	57	56
SECOND	56	54	71	65	64	69	62	61	60	60	60
THIRD	58	59	57	76	69	68	74	66	65	64	64
FOURTH	77	59	60	58	78	71	70	76	67	66	65
FIFTH	64	81	62	63	61	83	75	74	80	70	69
TOTAL	372	381	371	387	395	406	394	389	384	371	368
% CHANGE		2.4%	-2.6%	4.3%	2.1%	2.8%	-3.0%	-1.3%	-1.3%	-3.4%	-0.8%

HUTCHINSON ELEMENTARY SCHOOL  
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class sizes: K - 2 = 23, and grades 3 - 5 = 26

GRADE	Oct-23 Actual	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
KINDERGARTEN (23)	<b>66</b>	60	59	64	57	56	55	55	55	54	54
# of Sections	<b>3</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>22.0</b>	20.0	19.7	21.3	19.0	18.7	18.3	18.3	18.3	18.0	18.0
FIRST (23)	<b>51</b>	68	62	61	66	59	58	57	57	57	56
# of Sections	<b>3</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>17.0</b>	22.7	20.7	20.3	22.0	19.7	19.3	19.0	19.0	19.0	18.7
SECOND (23)	<b>56</b>	54	71	65	64	69	62	61	60	60	60
# of Sections	<b>3</b>	3	4	3	3	3	3	3	3	3	3
Avg Section Size	<b>18.7</b>	18.0	17.8	21.7	21.3	23.0	20.7	20.3	20.0	20.0	20.0
THIRD (26)	<b>58</b>	59	57	76	69	68	74	66	65	64	64
# of Sections	<b>3</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>19.3</b>	19.7	19.0	25.3	23.0	22.7	24.7	22.0	21.7	21.3	21.3
FOURTH (26)	<b>77</b>	59	60	58	78	71	70	76	67	66	65
# of Sections	<b>4</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>19.3</b>	19.7	20.0	19.3	26.0	23.7	23.3	25.3	22.3	22.0	21.7
FIFTH (26)	<b>64</b>	81	62	63	61	83	75	74	80	70	69
# of Sections	<b>3</b>	4	3	3	3	4	3	3	4	3	3
Avg Section Size	<b>21.3</b>	20.3	20.7	21.0	20.3	20.8	25.0	24.7	20.0	23.3	23.0
SC SPED	in grade level count										
# of SC SPED Sections	<b>2</b>	2	2	2	2	2	2	2	2	2	2
Total Enrollment	<b>372</b>	381	371	387	395	406	394	389	384	371	368
Total Sections	<b>21</b>	21	21	20	20	21	20	20	21	20	20
Avg Section Size	<b>19.6</b>	20.0	19.6	21.5	21.9	21.4	21.9	21.6	20.2	20.6	20.4

Note: SC SPED students are included in the grade level counts; actual class averages might be lower than shown as a result.

Note: The boxed cells indicate the projected average section size is approaching the maximum class size for the grade level.

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PROSPECT HILL ELEMENTARY SCHOOL  
HISTORICAL ENROLLMENT

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN	44	32	44	55	60	53	43	52	51	56	60
FIRST	52	46	35	46	58	57	55	43	58	53	56
SECOND	57	53	53	39	50	61	54	54	43	63	55
THIRD	52	61	53	54	39	53	64	52	58	43	59
FOURTH	58	55	64	55	55	39	55	64	50	58	43
FIFTH	62	58	54	62	55	55	40	55	67	52	61
TOTAL	325	305	303	311	317	318	311	320	327	325	334
% CHANGE		-6.2%	-0.7%	2.6%	1.9%	0.3%	-2.2%	2.9%	2.2%	-0.6%	2.8%

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Note: 2013-2022: finalized BEDS enrollment from NYSED; 2023: preliminary BEDS data from the SIRS 313 summary reports provided by the district

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Prospect Hill ES Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	AVERAGE
K - 1	104.5%	109.4%	104.5%	105.5%	95.0%	103.8%	100.0%	111.5%	103.9%	100.0%	<b>103.8%</b>
1 - 2	101.9%	115.2%	111.4%	108.7%	105.2%	94.7%	98.2%	100.0%	108.6%	103.8%	<b>104.1%</b>
2 - 3	107.0%	100.0%	101.9%	100.0%	106.0%	104.9%	96.3%	107.4%	100.0%	93.7%	<b>100.4%</b>
3 - 4	105.8%	104.9%	103.8%	101.9%	100.0%	103.8%	100.0%	96.2%	100.0%	100.0%	<b>100.0%</b>
4 - 5	100.0%	98.2%	96.9%	100.0%	100.0%	102.6%	100.0%	104.7%	104.0%	105.2%	<b>103.3%</b>

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PROSPECT HILL ELEMENTARY SCHOOL  
PROJECTED ENROLLMENT

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GRADE	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
	Actual										
KINDERGARTEN	60	60	60	64	56	55	55	55	54	54	54
FIRST	56	62	62	62	66	58	57	57	57	56	56
SECOND	55	58	65	65	65	69	60	59	59	59	58
THIRD	59	55	58	65	65	65	69	60	59	59	59
FOURTH	43	59	55	58	65	65	65	69	60	59	59
FIFTH	61	44	61	57	60	67	67	67	71	62	61
TOTAL	334	338	361	371	377	379	373	367	360	349	347
% CHANGE		1.2%	6.8%	2.8%	1.6%	0.5%	-1.6%	-1.6%	-1.9%	-3.1%	-0.6%

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PROSPECT HILL ELEMENTARY SCHOOL  
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class sizes: K - 2 = 23, and grades 3 - 5 = 26

GRADE	Oct-23 Actual	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
KINDERGARTEN (23)	<b>60</b>	60	60	64	56	55	55	55	54	54	54
# of Sections	<b>3</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>20.0</b>	20.0	20.0	21.3	18.7	18.3	18.3	18.3	18.0	18.0	18.0
FIRST (23)	<b>56</b>	62	62	62	66	58	57	57	57	56	56
# of Sections	<b>3</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>18.7</b>	20.7	20.7	20.7	22.0	19.3	19.0	19.0	19.0	18.7	18.7
SECOND (23)	<b>55</b>	58	65	65	65	69	60	59	59	59	58
# of Sections	<b>3</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>18.3</b>	19.3	21.7	21.7	21.7	23.0	20.0	19.7	19.7	19.7	19.3
THIRD (26)	<b>59</b>	55	58	65	65	65	69	60	59	59	59
# of Sections	<b>3</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>19.7</b>	18.3	19.3	21.7	21.7	21.7	23.0	20.0	19.7	19.7	19.7
FOURTH (26)	<b>43</b>	59	55	58	65	65	65	69	60	59	59
# of Sections	<b>2</b>	3	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>21.5</b>	19.7	18.3	19.3	21.7	21.7	21.7	23.0	20.0	19.7	19.7
FIFTH (26)	<b>61</b>	44	61	57	60	67	67	67	71	62	61
# of Sections	<b>3</b>	2	3	3	3	3	3	3	3	3	3
Avg Section Size	<b>20.3</b>	22.0	20.3	19.0	20.0	22.3	22.3	22.3	23.7	20.7	20.3
Total Enrollment	<b>334</b>	338	361	371	377	379	373	367	360	349	347
Total Sections	<b>17</b>	17	18	18	18	18	18	18	18	18	18
Avg Section Size	<b>19.8</b>	20.0	20.1	20.6	20.9	21.1	20.7	20.4	20.0	19.4	19.3

Note: The boxed cells indicate the projected average section size is approaching the maximum class size for the grade level.

SIWANoy ELEMENTARY SCHOOL  
HISTORICAL ENROLLMENT

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN	41	40	42	41	41	56	45	36	47	45	45
FIRST	52	40	47	48	43	43	62	41	43	46	47
SECOND	42	55	43	50	48	43	43	58	43	45	48
THIRD	48	43	57	41	47	49	44	35	59	43	47
FOURTH	49	48	44	59	42	48	51	44	41	55	44
FIFTH	57	50	47	42	62	44	51	45	46	39	55
UNGRADED	0	0	0	0	1	1	1	1	2	1	1
TOTAL	289	276	280	281	284	284	297	260	281	274	287
% CHANGE		-4.5%	1.4%	0.4%	1.1%	0.0%	4.6%	-12.5%	8.1%	-2.5%	4.7%

Note: 2013-2022: finalized BEDS enrollment from NYSED; 2023: preliminary BEDS data from the SIRS 313 summary reports provided by the district

Siwanoy ES Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	AVERAGE
K - 1	97.6%	117.5%	114.3%	104.9%	104.9%	110.7%	91.1%	119.4%	97.9%	104.4%	<b>103.2%</b>
1 - 2	105.8%	107.5%	106.4%	100.0%	100.0%	100.0%	93.5%	104.9%	104.7%	104.3%	<b>104.6%</b>
2 - 3	102.4%	103.6%	95.3%	94.0%	102.1%	102.3%	81.4%	101.7%	100.0%	104.4%	<b>102.1%</b>
3 - 4	100.0%	102.3%	103.5%	102.4%	102.1%	104.1%	100.0%	117.1%	93.2%	102.3%	<b>103.4%</b>
4 - 5	102.0%	97.9%	95.5%	105.1%	104.8%	106.3%	88.2%	104.5%	95.1%	100.0%	<b>99.9%</b>

SIWANoy ELEMENTARY SCHOOL  
PROJECTED ENROLLMENT

GRADE	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
	Actual										
KINDERGARTEN	45	48	48	51	45	44	44	44	43	43	43
FIRST	47	46	50	50	53	46	45	45	45	44	44
SECOND	48	49	48	52	52	55	48	47	47	47	46
THIRD	47	49	50	49	53	53	56	49	48	48	48
FOURTH	44	49	51	52	51	55	55	58	51	50	50
FIFTH	55	44	49	51	52	51	55	55	58	51	50
UNGRADED	1	1	1	1	1	1	1	1	1	1	1
TOTAL	287	286	297	306	307	305	304	299	293	284	282
% CHANGE		-0.3%	3.8%	3.0%	0.3%	-0.7%	-0.3%	-1.6%	-2.0%	-3.1%	-0.7%

SIWANoy ELEMENTARY SCHOOL  
PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on the maximum class sizes: K - 2 = 23, and grades 3 - 5 = 26

GRADE	Oct-23 Actual	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
KINDERGARTEN (23)	<b>45</b>	48	48	51	45	44	44	44	43	43	43
# of Sections	<b>2</b>	3	3	3	2	2	2	2	2	2	2
Avg Section Size	<b>22.5</b>	16.0	16.0	17.0	22.5	22.0	22.0	22.0	21.5	21.5	21.5
FIRST (23)	<b>47</b>	46	50	50	53	46	45	45	45	44	44
# of Sections	<b>3</b>	2	3	3	3	2	2	2	2	2	2
Avg Section Size	<b>15.7</b>	23.0	16.7	16.7	17.7	23.0	22.5	22.5	22.5	22.0	22.0
SECOND (23)	<b>48</b>	49	48	52	52	55	48	47	47	47	46
# of Sections	<b>3</b>	3	3	3	3	3	3	3	3	3	2
Avg Section Size	<b>16.0</b>	16.3	16.0	17.3	17.3	18.3	16.0	15.7	15.7	15.7	23.0
THIRD (26)	<b>47</b>	49	50	49	53	53	56	49	48	48	48
# of Sections	<b>2</b>	2	2	2	3	3	3	2	2	2	2
Avg Section Size	<b>23.5</b>	24.5	25.0	24.5	17.7	17.7	18.7	24.5	24.0	24.0	24.0
FOURTH (26)	<b>44</b>	49	51	52	51	55	55	58	51	50	50
# of Sections	<b>2</b>	2	2	2	2	3	3	3	2	2	2
Avg Section Size	<b>22.0</b>	24.5	25.5	26.0	25.5	18.3	18.3	19.3	25.5	25.0	25.0
FIFTH (26)	<b>55</b>	44	49	51	52	51	55	55	58	51	50
# of Sections	<b>3</b>	2	2	2	2	2	3	3	3	2	2
Avg Section Size	<b>18.3</b>	22.0	24.5	25.5	26.0	25.5	18.3	18.3	19.3	25.5	25.0
UNGRADED	<b>1</b>	1	1	1	1	1	1	1	1	1	1
SC SPED	in grade level count										
# of SC SPED Sections	<b>2</b>	2	2	2	2	2	2	2	2	2	2
Total Enrollment	<b>287</b>	286	297	306	307	305	304	299	293	284	282
Total Sections	<b>17</b>	16	17	17	17	17	18	17	16	15	14
Avg Section Size	<b>19.7</b>	21.1	20.6	21.2	21.1	20.8	19.3	20.4	21.4	22.3	23.4

Note: SC SPED students are included in the grade level counts; actual class averages might be lower than shown as a result.

Note: The boxed cells indicate the projected average section size is approaching the maximum class size for the grade level.

PELHAM UNION FREE SCHOOL DISTRICT  
ELEMENTARY SECTION ANALYSIS - SUMMARY

based on the maximum class sizes: K - 2 = 23, and grades 3 - 5 = 26

GRADE	Oct-23 Actual	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
KINDERGARTEN (23)	<b>229</b>	218	217	232	205	201	200	199	197	196	195
# of Sections	<b>11</b>	12	12	12	11	10	10	10	10	10	10
Avg Section Size	<b>21.0</b>	18.2	18.1	19.3	19.0	20.5	20.4	20.3	20.1	20.0	19.9
FIRST (23)	<b>199</b>	237	226	225	240	212	208	207	206	204	203
# of Sections	<b>11</b>	11	12	12	12	11	11	11	11	11	11
Avg Section Size	<b>18.5</b>	21.7	18.8	18.8	20.0	19.6	19.2	19.1	19.0	18.8	18.8
SECOND (23)	<b>202</b>	207	246	235	234	249	220	216	215	214	212
# of Sections	<b>11</b>	11	13	12	12	12	12	12	12	12	11
Avg Section Size	<b>18.6</b>	19.2	19.0	19.6	19.5	20.8	18.3	18.0	17.9	17.8	19.6
THIRD (26)	<b>214</b>	207	212	253	241	240	256	226	222	221	220
# of Sections	<b>11</b>	10	10	11	12	12	12	10	10	10	10
Avg Section Size	<b>19.8</b>	21.1	21.7	23.1	20.1	20.0	21.3	23.0	22.6	22.5	22.4
FOURTH (26)	<b>207</b>	216	209	214	255	243	242	258	228	224	223
# of Sections	<b>10</b>	10	10	10	11	11	11	12	10	10	10
Avg Section Size	<b>21.1</b>	22.1	21.3	21.9	23.4	22.4	22.3	21.5	23.2	22.8	22.7
FIFTH (26)	<b>229</b>	212	221	214	219	261	249	248	264	233	229
# of Sections	<b>11</b>	10	10	10	10	12	11	11	13	10	10
Avg Section Size	<b>21.1</b>	21.4	22.5	21.8	22.3	22.1	22.9	22.8	20.3	23.6	23.2
UNGRADED	<b>1</b>	1	1	1	1	1	1	1	1	1	1
SC SPED	<b>in grade level count</b>										
# of SC SPED Sections	<b>6</b>	6	6	6	6	6	6	6	6	6	6
Total Enrollment	<b>1,281</b>	1,298	1,332	1,374	1,395	1,407	1,376	1,355	1,333	1,293	1,283
Total Sections	<b>71</b>	70	73	73	74	74	73	72	72	69	68
Avg Section Size	<b>20.0</b>	20.6	20.2	20.7	20.7	20.9	20.8	20.8	20.5	20.9	21.1

Note: SC SPED students are included in the grade level counts; actual class averages might be lower than shown as a result.

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PELHAM MIDDLE SCHOOL  
HISTORICAL ENROLLMENT

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
SIXTH	237	242	245	212	256	229	215	191	212	255	216
SEVENTH	225	238	234	246	211	249	234	223	184	209	257
EIGHTH	226	234	231	231	250	213	249	234	221	184	216
UNGRADED	4	1	3	5	3	4	3	4	1	1	4
TOTAL	692	715	713	694	720	695	701	652	618	649	693
% CHANGE		3.3%	-0.3%	-2.7%	3.7%	-3.5%	0.9%	-7.0%	-5.2%	5.0%	6.8%

=====

Note: 2013-2022: finalized BEDS enrollment from NYSED; 2023: preliminary BEDS data from the SIRS 313 summary reports provided by the district

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MS Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	AVERAGE
6 - 7	100.4%	96.7%	100.4%	99.5%	97.3%	102.2%	103.7%	96.3%	98.6%	100.8%	<b>100.5%</b>
7 - 8	104.0%	97.1%	98.7%	101.6%	100.9%	100.0%	100.0%	99.1%	100.0%	103.3%	<b>100.5%</b>

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PELHAM MIDDLE SCHOOL  
PROJECTED ENROLLMENT

=====

GRADE	Oct-23 Actual	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
SIXTH	216	234	217	226	219	224	267	255	254	270	238
SEVENTH	257	217	235	218	227	220	225	268	256	255	271
EIGHTH	216	258	218	236	219	228	221	226	269	257	256
UNGRADED	4	2	2	2	2	2	2	2	2	2	2
TOTAL	693	711	672	682	667	674	715	751	781	784	767
% CHANGE		2.6%	-5.5%	1.5%	-2.2%	1.0%	6.1%	5.0%	4.0%	0.4%	-2.2%

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PELHAM MEMORIAL HIGH SCHOOL  
HISTORICAL ENROLLMENT

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
NINTH	216	214	225	239	218	243	212	234	231	201	198
TENTH	215	211	213	223	241	213	245	217	235	225	209
ELEVENTH	192	215	207	212	216	232	213	235	212	233	222
TWELFTH	218	190	207	207	209	214	231	211	240	211	228
UNGRADED	9	10	9	6	8	7	6	7	6	5	3
TOTAL	850	840	861	887	892	909	907	904	924	875	860
% CHANGE		-1.2%	2.5%	3.0%	0.6%	1.9%	-0.2%	-0.3%	2.2%	-5.3%	-1.7%

=====

Note: 2013-2022: finalized BEDS enrollment from NYSED; 2023: preliminary BEDS data from the SIRS 313 summary reports provided by the district

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HS Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	AVERAGE
9 - 10	97.7%	99.5%	99.1%	100.8%	97.7%	100.8%	102.4%	100.4%	97.4%	104.0%	<b>101.0%</b>
10 - 11	100.0%	98.1%	99.5%	96.9%	96.3%	100.0%	95.9%	97.7%	99.1%	98.7%	<b>98.3%</b>
11 - 12	99.0%	96.3%	100.0%	98.6%	99.1%	99.6%	99.1%	102.1%	99.5%	97.9%	<b>99.6%</b>

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PELHAM MEMORIAL HIGH SCHOOL  
PROJECTED ENROLLMENT

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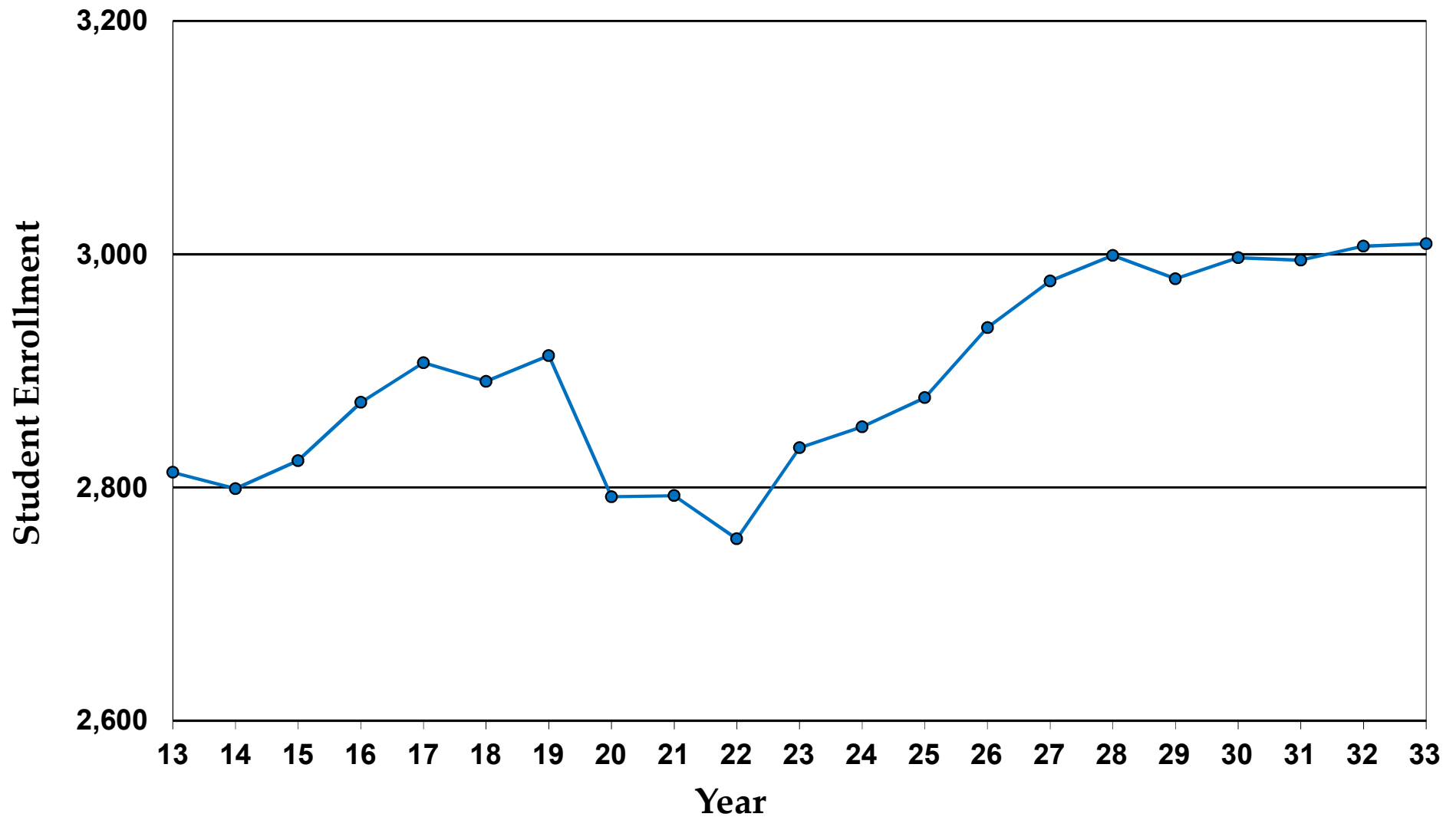
GRADE	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
	Actual										
NINTH	198	212	253	214	232	215	224	217	222	264	252
TENTH	209	200	214	256	216	234	217	226	219	224	267
ELEVENTH	222	205	197	210	252	212	230	213	222	215	220
TWELFTH	228	221	204	196	209	251	211	229	212	221	214
UNGRADED	3	5	5	5	6	6	6	6	6	6	6
TOTAL	860	843	873	881	915	918	888	891	881	930	959
% CHANGE		-2.0%	3.6%	0.9%	3.9%	0.3%	-3.3%	0.3%	-1.1%	5.6%	3.1%

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# Appendix B

# Pelham Union Free School District

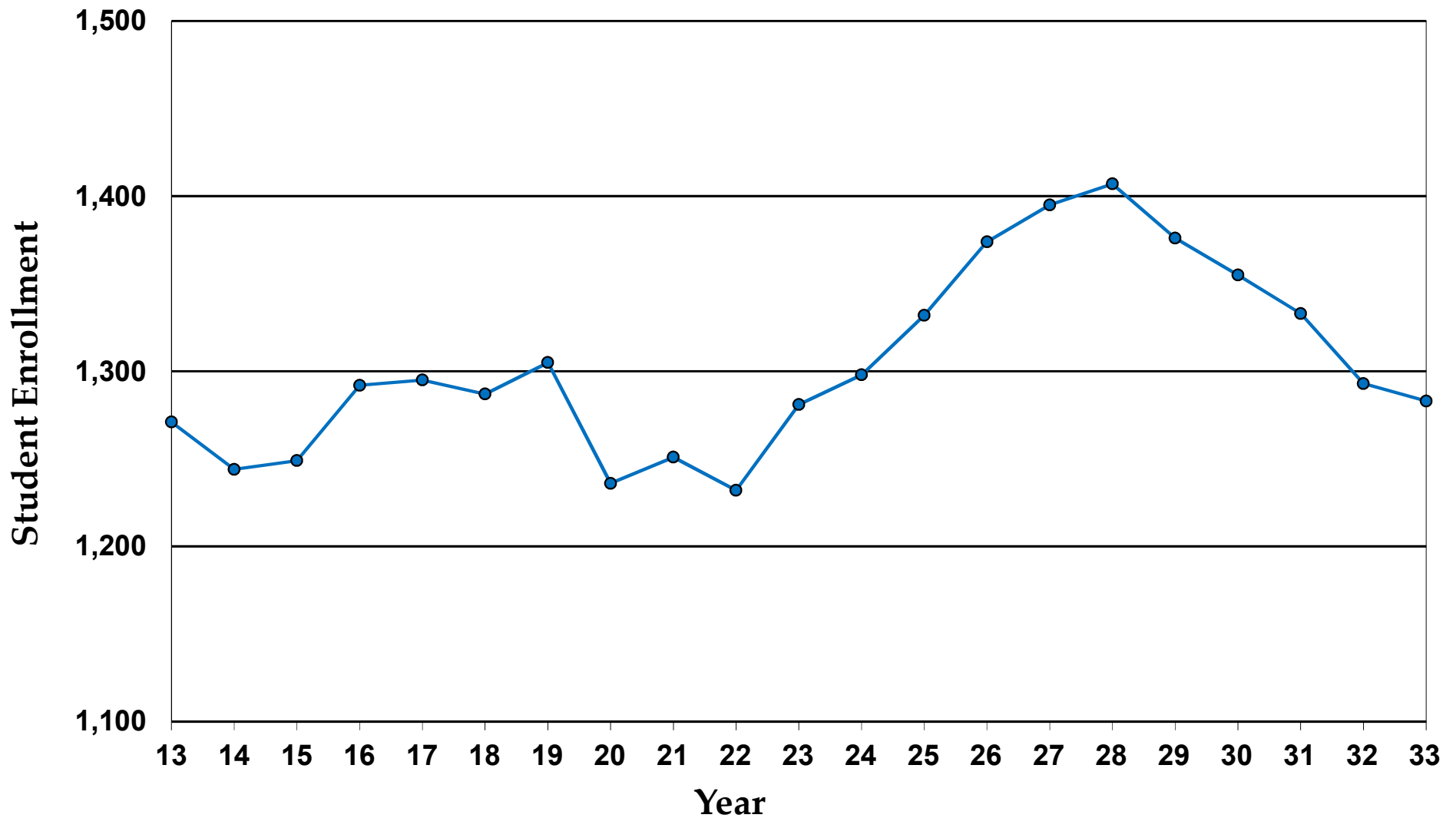
## Enrollment: Grades K - 12





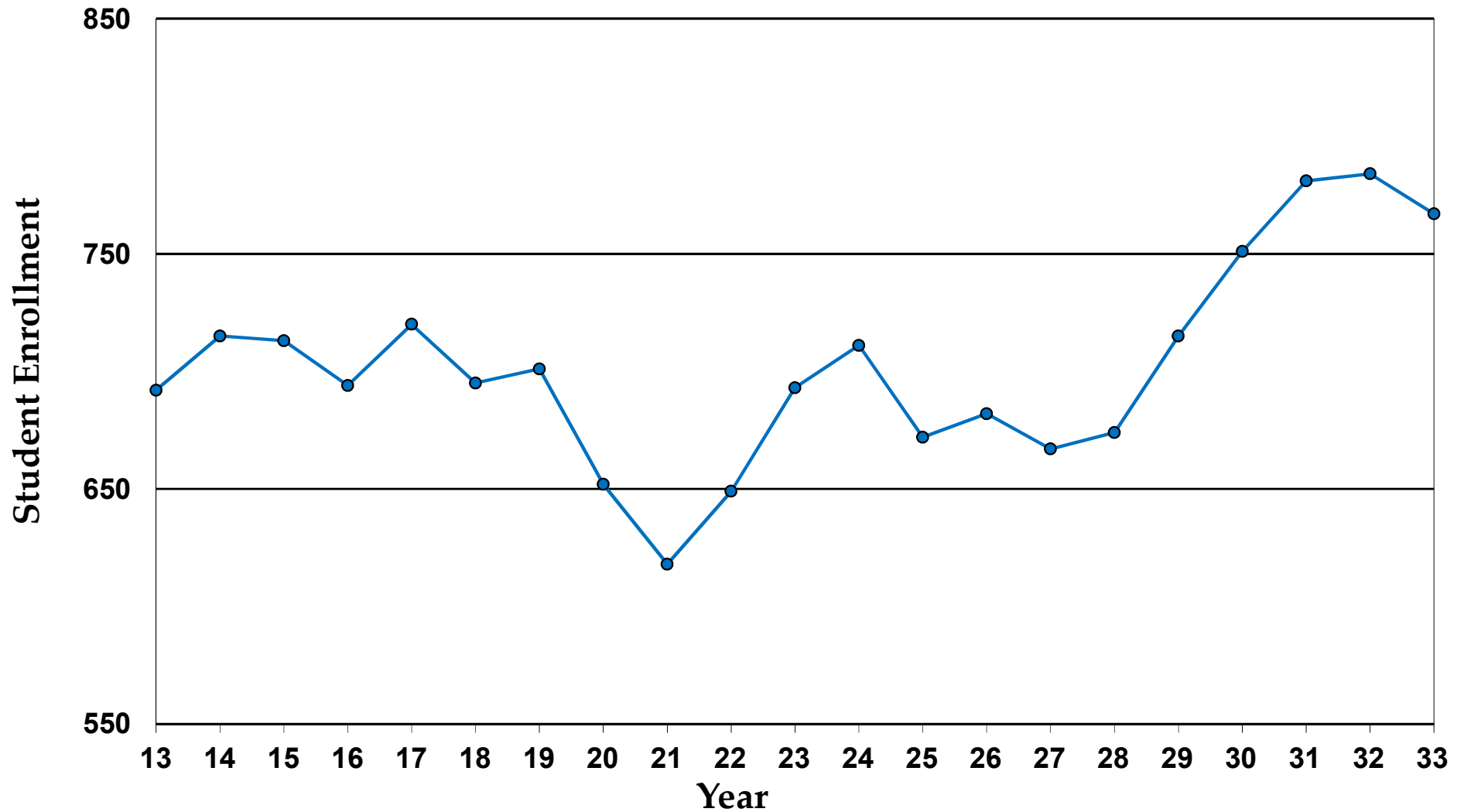
# Pelham Union Free School District

## Enrollment: Grades K - 5



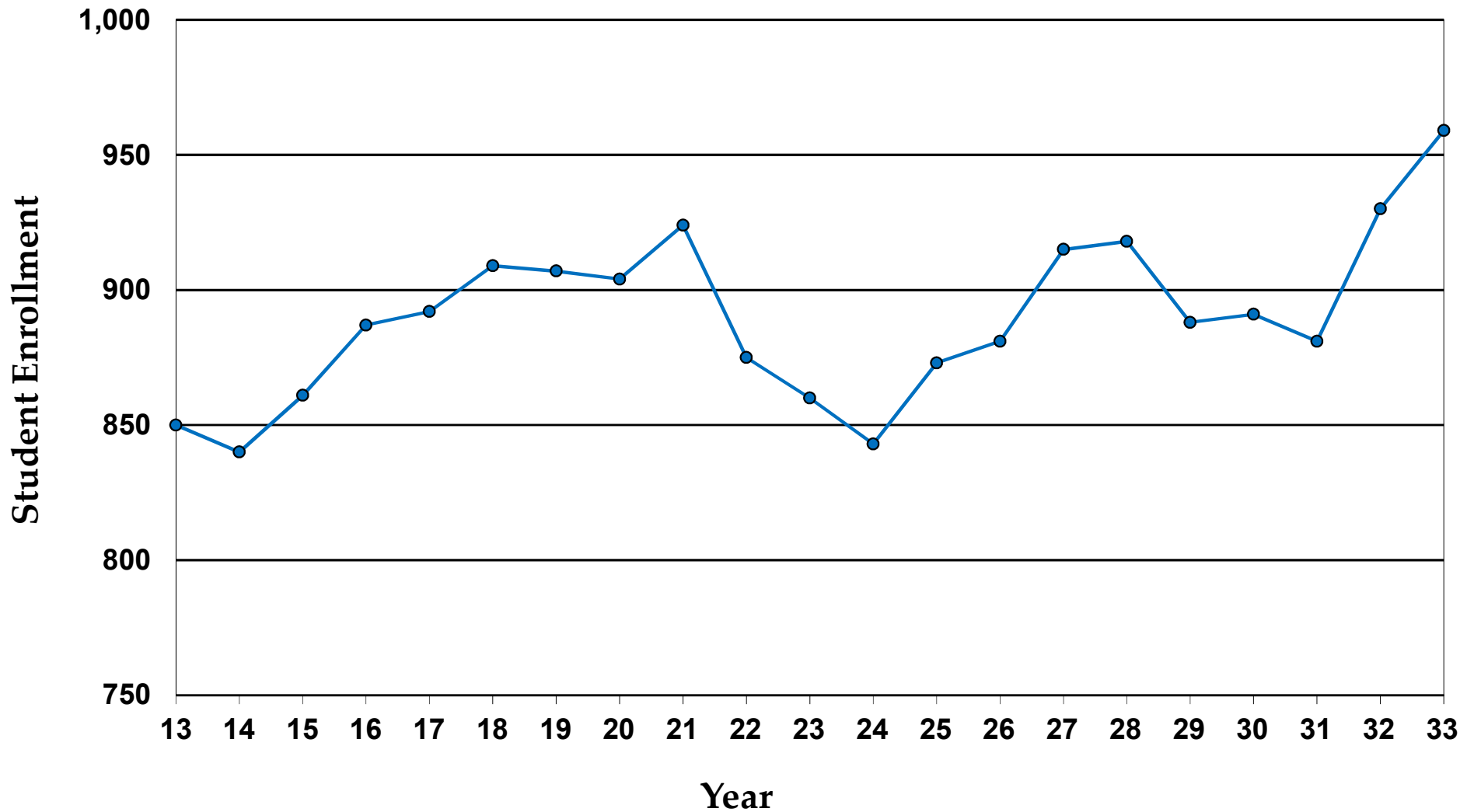
# Pelham Union Free School District

## Enrollment: Grades 6 - 8



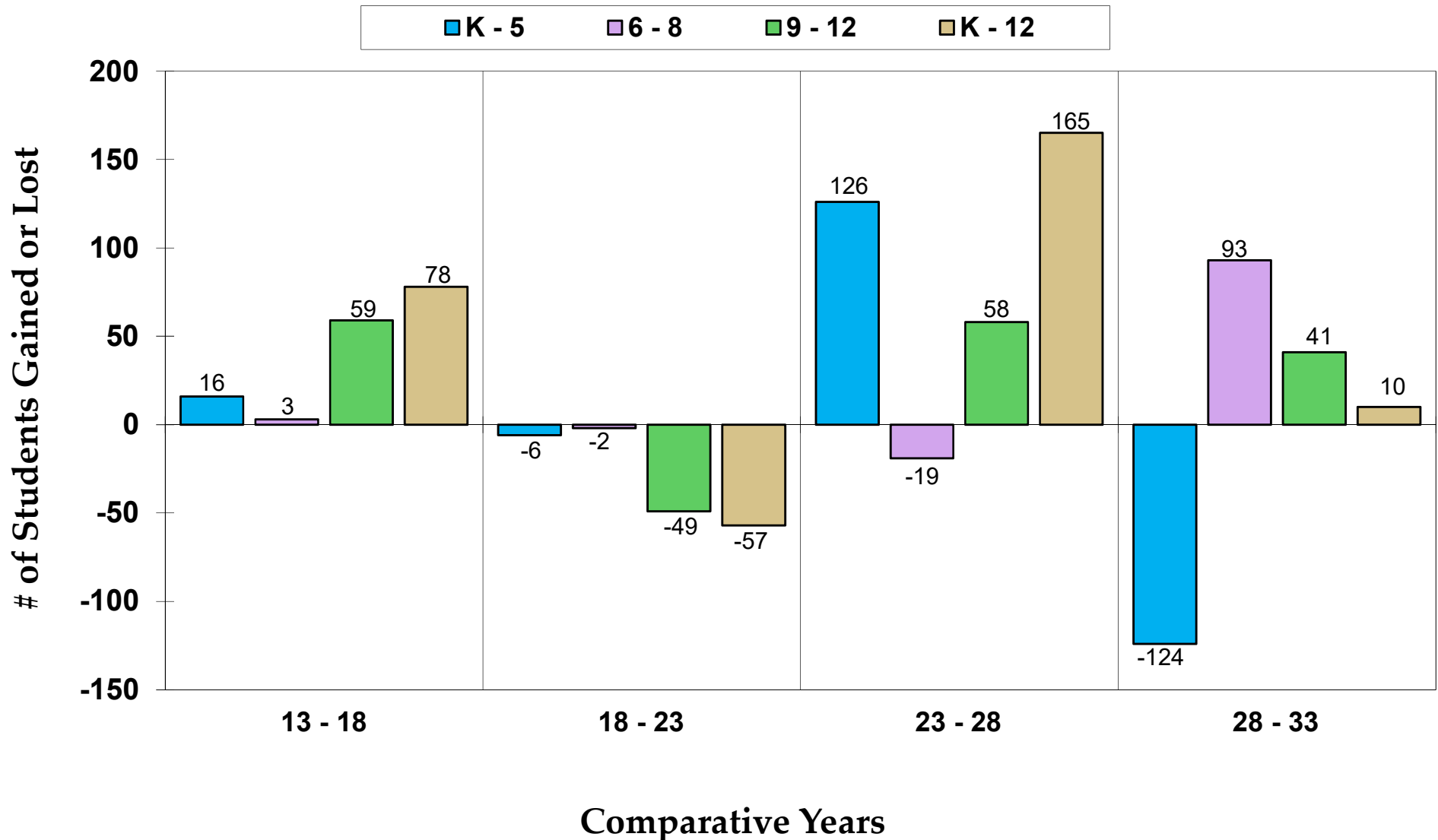
# Pelham Union Free School District

## Enrollment: Grades 9 - 12



# Pelham Union Free School District

## Enrollment Change 2013 - 2033



# **Appendix C**



## DIVISION OF INSTRUCTIONAL SUPPORT SERVICES

Professional Development  
(631) 595-6844  
rallen@wsboces.org

(631) 595-6809

Planning & Research  
(631) 595-6802  
bgrazian@wsboces.org

School Library  
(631) 595-6834  
skardasz@wsboces.org

Student Support Services  
(631) 595-6814  
skessler@wsboces.org

Instructional Technology  
(631) 595-6831  
pnotarni@wsboces.org  
(631) 595-6811  
cjeannit@wsboces.org

Dear New Homeowner:

Congratulations on the purchase of your home in the **Pelham Union Free School District**. We are in the process of conducting a demographic study in your area which will assist the School District in planning for its future student enrollment.

I am writing to request your assistance in the study. I have enclosed a survey that will aid in monitoring changes in household composition. This information is critical for forecasting student enrollment. Your cooperation is very much appreciated.

An addressed return envelope has been enclosed for your convenience. If you prefer, you may fax it back to us at 631-623-4913. If you want to reach us at our office, our direct telephone number is 631-595-6802.

Sincerely,

*Veronique Hayek*

Veronique Hayek  
Coordinator of School Planning and Research

enc.  
VH:df

## Pelham Union Free School District New Resident Survey

1. How important was the school district in your decision to purchase a home in the Pelham Union Free School District?

very important                      somewhat important                      not important

2. What is your age group?                      20 - 39                      40 - 64                      65+

3. Is this the first home you have owned?                      Yes                      No

4. How many bedrooms are in the home? \_\_\_\_\_

5. Do you have any children between the ages of 0 - 18?                      Yes                      No

If yes, how many \_\_\_\_\_ What are their ages? \_\_\_\_\_

6. If you have (or plan to have) children, would they attend  
public schools                      non-public schools

7. If there was a former owner, did they have children between the ages of 0 - 18?

Yes                      No

If yes, how many? \_\_\_\_\_ What were their approximate ages? \_\_\_\_\_

8. What attracted you to this community?

schools                      price of housing                      proximity to work/family

others (please specify) \_\_\_\_\_

9. Did you live in the Pelham Union Free School District prior to purchasing this home?

Yes                      No

If no, where did you live?                      Westchester County \_\_\_\_\_ New York City \_\_\_\_\_

Other county \_\_\_\_\_ Out of state \_\_\_\_\_

County Name

State Name

Thank you very much for your cooperation and assistance.

Western Suffolk BOCES, Office of School Planning & Research

Fax # (631) 623-4913

7/17/2023101





Ms. Ilene Herz, Esq., President  
Mr. Brian J. Sales, Vice President  
Ms. Mary Ellen Cunningham  
Ms. Michele Kustera  
Ms. Jeanette Santos  
Mr. Peter Wunsch  
Ms. Joanne Klein, District Clerk

Mr. Michael Flynn  
Chief Operating Officer  
Ms. April E. Poprilo  
District Superintendent





**Division of Instructional Support Services**

Office of School Planning & Research  
31 Lee Avenue  
Wheatley Heights, NY 11798  
631-595-6802