# 2023-24 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: THE STEM ACADEMY

Campus Number: 068901009

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	School Year			-	African American	-			Asian	1	Races		Ed	Continu- ously Enrolled	ously	Econ	EB∕EL (Current & Monitored)
			ST	AAR Per	formance	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormanc	e Level					
Grade 3 Reading	2024	7 404	650/		*	7.40/	0.60/					670/		700/	700/	700/	000/
At Approaches Grade Level or Above	2024	74%				74%			-	-	*	67%	-	78%	78%	72%	83%
	2023	76%		70%		5570	77%	*	*	*		0%	-		69%	61%	*
At Meets Grade Level or Above	2024	48%		39%		5470	48%	-	-	-	*	11%	-	44%	38%	33%	33%
	2023	50%	38%	44%	*	31%	50%	*	*	*	*	0%	-	40%	45%	36%	*
At Masters Grade Level	2024	21%	11%	9%	*	8%	14%	-	-	-	*	0%	-	11%	9%	6%	17%
	2023	20%	11%	13%	*	7%	12%	*	*	*	*	0%	-	20%	12%	4%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	64%	73%	*	71%	90%	-	-	-	*	56%	-	78%	73%	64%	83%
	2023	73%	65%	76%	*	69%	77%	*	*	*	*	60%	-	60%	78%	68%	*
At Meets Grade Level or Above	2024	42%	33%	38%	*	32%	52%	-	-	-	*	33%	-	22%	40%	19%	33%
	2023	45%	33%	43%	*	34%	46%	*	*	*	*	0%	-	40%	43%	29%	*
At Masters Grade Level	2024	15%	9%	6%	*	5%	10%	-	-	-	. *	0%	-	0%	7%	3%	0%
	2023	19%	11%	17%	*	10%	15%	*	*	*	*	0%	_	0%	19%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	89%	*	85%	92%	*	*	*	*	90%	-	82%	91%	89%	*
	2023	77%	69%	80%	-	77%	82%	-	*	-	. *	38%	*	*	81%	76%	100%
At Meets Grade Level or Above	2024	51%	40%	50%	*	42%	54%	*	*	*	*	20%	-	55%	49%	45%	*
	2023	48%	36%	50%	-	51%	41%	-	*	-	*	38%	*	*	51%	38%	38%
At Masters Grade Level	2024	23%					33%		*	*	*		-	27%	32%	29%	
	2023	22%				13%	23%	_	*	_	. *		*				13%
Grade 4 Mathematics															,.	- / -	
At Approaches Grade Level or Above	2024	69%	63%	83%	*	76%	88%	*	*	*	*	60%	-	82%	83%	79%	*
	2023	71%	65%	83%	-	85%	77%	-	*	-	*	63%	*	*	84%	82%	75%
At Meets Grade Level or Above	2024	46%		50%			67%		*	*	*		_	36%	53%	39%	*
	2023	48%		52%					*	_	*		*				50%
At Masters Grade Level	2023	21%					29%		*	*	*		_	9%	28%	13%	
	2024	22%		23%					*	_	*		*				
Grade 5 Reading	2323	/0	1 - 70	2370		1370	_, ,0					1370			<b>Z</b> - <b>T</b> /0	1370	2370

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	71%			79%			*	-	*	69%	*	50%		75%	78%
	2023	81%	73%	89%		5070	86%		*	*	-	*	*	10070	88%	92%	*
At Meets Grade Level or Above	2024 2023	55% 57%	44% 43%				42% 52%		*	-	*	31%	*	2370	54% 57%	43% 63%	33%
At Masters Grade Level	2024	29%	19%	22%	-	17%	26%	-	*	-	*	070	*	13%	23%	15%	11%
	2023	28%	17%	22%	*	23%	21%	-	*	*	-	*	*	20%	22%	21%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	71%	72%	-	74%	63%	-	*	-	*	54%	*	50%	75%	65%	67%
	2023	80%	77%	84%	*	84%	86%	-	*	*	-	*	*	100%	83%	75%	*
At Meets Grade Level or Above	2024	50%	39%	32%	-	26%	37%	-	*	-	*	15%	*	25%	33%	20%	44%
	2023	51%	44%	56%	*	61%	48%	-	*	*	-	*	*	40%	57%	58%	*
At Masters Grade Level	2024	19%	10%	8%	-	5%	5%	-	*	-	*	0%	*	0%	9%	5%	11%
	2023	21%	15%	19%	*	23%	14%	-	*	*	-	*	*	20%	19%	21%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	42%	45%	-	38%	47%	-	*	-	*	23%	*	13%	49%	40%	33%
	2023	65%	56%	89%	*	90%	90%	-	*	*	-	*	*	80%	90%	79%	*
At Meets Grade Level or Above	2024	28%	16%	22%	-	12%	26%	-	*	_	*	8%	*	13%	23%	13%	22%
	2023	36%	26%	63%	*	58%	69%	-	*	*	-	*	*	60%	64%	54%	*
At Masters Grade Level	2024	11%	6%	6%	-	2%	16%	-	*	-	*	8%	*	0%	7%	0%	0%
	2023	16%	10%	27%	*	35%	17%	-	*	*	-	*	*	20%	28%	33%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	68%	85%	*	90%	82%	-	*	*	-	50%	-	100%	83%	87%	*
	2023	77%	70%	77%	-	82%	68%	*	-	-	-	*	*	100%	74%	75%	88%
At Meets Grade Level or Above	2024	57%	44%	65%	*	72%	61%	-	*	*	-	25%	-	88%	62%	74%	*
	2023	52%	42%	47%	-	47%	44%	*	-	-	-	*	*	83%	43%	31%	63%
At Masters Grade Level	2024	26%	16%	25%	*	28%	21%	-	*	*	-	13%	-	25%	25%	16%	*
	2023	22%	13%	20%	-	16%	28%	*	-	-	-	*	*	50%	17%	9%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	78%	*	83%	79%	-	*	*	-	88%	-	75%	79%	68%	*
	2023	75%	72%	69%	-	66%	76%	*	-	_	-	*	*	83%	67%	53%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	34%	35%	*	34%	36%	-	*	*	-	25%	-	38%	35%	29%	*
	2023	40%	35%	42%	-	42%	44%	*	-	-	-	*	*	67%	40%	19%	50%
At Masters Grade Level	2024	14%	11%	12%	*	17%	4%	-	*	*	-	13%	-	13%	12%	10%	*
	2023	16%	13%	17%	-	18%	16%	*	-	-	-	*	*	50%	14%	6%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	65%	86%	-	89%	83%	*	-	-	-	50%	*	88%	86%	77%	75%
	2023	78%	67%	88%	-	93%	79%	-	*	-	*	-	*	*	87%	84%	83%
At Meets Grade Level or Above	2024	54%	39%	61%	-	54%	70%	*	-	-	-	25%	*	75%	59%	48%	63%
	2023	55%	40%	63%	-	60%	62%	_	*	-	*	-	*	*	63%	52%	83%
At Masters Grade Level	2024	29%	16%	31%	-	31%	30%	*	-	-	-	25%	*	75%	24%	19%	13%
	2023	27%	17%	34%	-	33%	31%	-	*	_	*	_	*	*	35%	20%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	55%	34%	-	50%	14%	*	-	-	-	14%	*	*	36%	33%	40%
	2023	63%	59%	69%	-	73%	60%	-	-	-	*	-	*	*	72%	68%	*
At Meets Grade Level or Above	2024	34%	35%	14%	-	20%	7%	*	-	-	-	0%	*	*	15%	8%	20%
	2023	37%	36%	36%	-	41%	20%	-	-	-	*	_	*	*	36%	26%	*
At Masters Grade Level	2024	11%	11%	0%	-	0%	0%	*	-	-	-	0%	*	*	0%	0%	0%
	2023	11%	11%	3%	-	0%	7%	-	-	_	*	_	*	*	3%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	72%	90%	-	93%	86%	-	-	-	*	83%	-	*	88%	94%	*
	2023	83%	77%	91%	-	96%	82%	-	-	-	-	*	*	*	91%	94%	-
At Meets Grade Level or Above	2024	56%	42%	62%	-	64%	57%	_	-	-	*	50%	-	*	65%	59%	*
	2023	58%	46%	50%	-	43%	64%	_	-	-	-	*	*	*	48%	50%	-
At Masters Grade Level	2024	29%	18%	31%	-	29%	29%	-	-	_	*	33%	-	*	35%	29%	*
	2023	28%	18%	12%		9%	18%	-	-	_	-	*	*	*		13%	_
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	65%	88%	-	89%	85%	-	-	-	*	75%	-	78%	89%	92%	100%
	2023	76%	66%	90%	-	86%	94%	-	*	-	*	*	*	*	90%	89%	*
At Meets Grade Level or Above	2024	43%	29%	54%	-	51%	55%	-	-	-	*	50%	-	78%	49%	54%	67%
	2023	46%	28%	59%	-	42%	75%	-	*	-	*	*	*	*	58%	59%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 17%		16% 25%	-	11% 17%		-	-	-	*	0% *	-	22%		13% 15%	
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	61%	90%	-	90%	88%	-	*	-	*	71%	-	86%	90%	88%	100%
	2023	74%	65%	78%	-	72%	83%	*	-	-	*	*	*	*	77%	78%	*
At Meets Grade Level or Above	2024	44%	31%	61%	-	48%	72%	-	*	-	*	29%	-	57%	62%	54%	83%
	2023	47%	35%	52%	-	39%	69%	*	-	-	*	*	*	*	52%	44%	*
At Masters Grade Level	2024	17%	8%	19%	-	16%	16%	-	*	-	*	14%	-	43%	15%	13%	17%
	2023	17%	8%	18%	-	8%	31%	*	-	-	*	*	*	*	18%	11%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	36%	90%	-	94%	84%	-	*	-	*	86%	-	100%	88%	83%	100%
	2023	62%	41%	78%	-	69%	86%	*	-	-	*	*	*	*	77%	78%	*
At Meets Grade Level or Above	2024	33%	11%	56%	-	45%	68%	-	*	-	*	43%	-	57%	56%	50%	67%
	2023	33%	13%	45%	-	39%	52%	*	-	-	*	*	*	*	44%	44%	*
At Masters Grade Level	2024	17%	4%	34%	-	23%	44%	-	*	-	*	14%	-	43%	33%	29%	17%
	2023	16%	4%	24%	-	17%	31%	*	-	-	*	*	*	*	24%	11%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	55%	93%	-	94%	90%	-	*	-	*	57%	-	100%	92%	88%	100%
	2023	72%	62%	95%	*	100%	90%	*	-	-	*	60%	*	-	95%	94%	*
At Meets Grade Level or Above	2024	52%	36%	84%	-	86%	81%	-	*	-	*	29%	-	100%	83%	88%	100%
	2023	52%	41%	80%	*	86%	76%	*	-	-	*	0%	*	-	80%	78%	*
At Masters Grade Level	2024	16%	8%	28%	-	26%	29%	-	*	-	*	0%	-	80%	23%	18%	40%
	2023	13%	7%	16%	*	10%	17%	*	-	-	*	0%	*	-	16%	9%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	62%	95%	*	100%	94%	*	-	-	*	67%	*	*	95%	93%	*
	2023	74%	61%	95%	-	89%	100%	-	-	*	*	*	-	-	95%	82%	*
At Meets Grade Level or Above	2024	58%	42%	83%	*	91%	80%	*	-	-	*	44%	*	*	83%	80%	*
	2023	54%	38%	78%	-	70%	85%	-	-	*	*	*	-	-	78%	59%	*

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	9% 9%		5% 10%	*	4% 15%	6% 7%	*	-	-	*	0% *		*	5% 10%	7% 0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	72%	90%	-	91%	87%	-	*	-	*	38%	-	100%	89%	86%	*
	2023	79%	71%	89%	*	91%	86%	*	-	-	*	60%	*	-	89%	92%	*
At Meets Grade Level or Above	2024	43%	28%	60%	-	47%	71%	-	*	-	*	25%	-	83%	57%	57%	*
	2023	43%	32%	44%	*	30%	51%	*	-	-	*	0%	*	-	44%	25%	*
At Masters Grade Level	2024	24%	13%	34%	-	26%	42%	-	*	-	*	13%	-	83%	30%	33%	*
	2023	23%	14%	13%	*	13%	14%	*	-	-	*	0%	*	-	13%	4%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	88%	94%	-	96%	92%	*	-	-	*	57%	*	*	94%	95%	*
	2023	88%	83%	100%	*	100%	100%	-	-	-	*	100%	*	-	100%	100%	*
At Meets Grade Level or Above	2024	56%	44%	63%	-	50%	80%	*	-	-	*	43%	*	*	63%	50%	*
	2023	56%	42%	72%	*	70%	73%	-	-	-	*	0%	*	-	72%	61%	*
At Masters Grade Level	2024	19%	10%	17%	-	15%	20%	*	-	-	*	14%	*	*	17%	20%	*
	2023	21%	12%	30%	*	22%	33%	-	-	-	*	0%	*	-	30%	17%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	91%	98%	-	100%	96%	-	-	*	*	86%	-	-	98%	100%	*
	2023	94%	88%	100%	-	100%	100%	-	-	-	*	100%	-	-	100%	100%	*
At Meets Grade Level or Above	2024	69%	47%	87%	-	83%	93%	-	-	*	*	86%	-	-	87%	76%	*
	2023	70%	51%	93%	-	94%	91%	-	-	-	*	60%	-	-	93%	92%	*
At Masters Grade Level	2024	37%	17%	55%	-	33%	71%	-	-	*	*	43%	-	-	55%	48%	*
	2023	38%	20%	57%	-	44%	70%	-	-	-	*	0%	-	-	57%	38%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	74%	86%	-	*	89%	-	-	-	*	-	-	-	86%	80%	-
	2023	90%	84%	89%	-	67%	100%	-	-	-	-	-	-	*	88%	-	-
At Meets Grade Level or Above	2024	59%	30%	64%	-	*	67%	-	-	-	*	-	-	-	64%	80%	-
	2023	61%	38%	50%	-	50%	50%	-	-	-	-	-	-	*	47%	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%		0%	-	*	0%	-	-	-	*	-	-	-	0%	0%	-
All Grades All Subjects	2023	12%	2%	0%	-	0%	0%	-	-	-	-	-	-	*	0%	-	-
-	2024	750/	65%	0.20/	55%	010/	0.20/	020/	1000/	0.00/	0.00/	C10/	700/	700/	0.20/	700/	010/
At Approaches Grade Level or Above	2024	75%	65%	82%	55%	81%	83%		100%		90%	61%	78%	76%	83%	76%	81%
	2023	76%	68%	84%	75%	82%	85%	88%	100%	100%	97%	54%	83%	84%	84%	80%	81%
At Meets Grade Level or Above	2024	48%	35%	54%	36%	47%	61%	83%	100%	0%	65%	29%	56%	50%	54%	44%	56%
	2023	49%	37%	56%	50%	51%	60%	63%	100%	50%	74%	20%	61%	54%	56%	46%	58%
At Masters Grade Level	2024	20%	11%	20%	18%	16%	24%	0%	75%	0%	26%	9%	11%	25%	20%	14%	22%
	2023	20%	12%	21%	38%	17%	23%	13%	92%	0%	32%	2%	17%	25%	20%	13%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	65%	87%	83%	86%	87%	*	100%	*	83%	67%	*	83%	87%	83%	86%
	2023	77%	67%	85%	*	85%	84%	*	100%	*	94%	38%	85%	92%	85%	81%	90%
At Meets Grade Level or Above	2024	54%	40%	62%	50%	59%	63%	*	100%	*	67%	29%	*	60%	62%	55%	63%
	2023	53%	40%	59%	*	56%	61%	*	100%	*	75%	19%	54%	50%	59%	50%	59%
At Masters Grade Level	2024	22%	12%	22%	17%	21%	22%	*	83%	*	17%	9%	*	32%	20%	17%	26%
	2023	20%	12%	19%	*	16%	19%	*	83%	*	31%	0%	8%	33%	18%	10%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	66%	77%	20%	77%	77%	*	100%	*	89%	56%	*	74%	77%	69%	79%
	2023	75%	68%	81%	*	79%	83%	*	100%	*	100%	58%	77%	76%	81%	75%	76%
At Meets Grade Level or Above	2024	43%	33%	43%	20%	36%	51%	*	100%	*	56%	25%	*	43%	43%	32%	50%
	2023	45%	35%	48%	*	43%	51%	*	100%	*	83%	17%	62%	52%	48%	37%	59%
At Masters Grade Level	2024	17%	11%	15%	20%	12%	17%	*	83%	*	22%	5%	*	17%	15%	10%	24%
	2023	19%	12%	17%	*	14%	17%	*	100%	*	33%	4%	23%	20%	17%	11%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	65%	75%	-	70%	78%	*	*	-	100%	44%	*	53%	77%	67%	65%
	2023	77%	69%	88%	*	86%	91%	*	*	*	*	75%	86%	83%	88%	85%	*
At Meets Grade Level or Above	2024	43%	31%	47%	-	33%	62%	*	*	-	67%	22%	*		48%	33%	53%
	2023	47%		62%	*		70%	*	*	*		13%	71%	67%	62%	53%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	8%	13%		10%		*	*	-	17%	11%	*	18%	13%	8%	12%
	2023	18%	10%	25%	*	21%	27%	*	*	*	*	0%	14%	17%	25%	20%	*
All Grades Social Studies	2024	700/	C 40/	0.49/		0.64/	010/		<b>ب</b> د	*	*	0.60/		1000/	0.20/	010/	1000/
At Approaches Grade Level or Above	2024	78%	64%	94%	-			-	*	*		86%	-	100%	93%	91%	
	2023	78%	63%	86%		0070		*		-	*	7170	*		0070	85%	*
At Meets Grade Level or Above	2024	51%	29%	71%	-	62%	81%	-	*	*	*	0470	-	37.70	72%	62%	57%
	2023	52%	31%	63%	-	57%	69%	*	-	-	*	+J /0	*	*	63%	60%	*
At Masters Grade Level	2024	27%	11%	44%	-	27%	58%	-	*	*	*	29%	-	43%	44%	38%	14%
	2023	27%	12%	37%	-	26%	48%	*	-	-	*	0%	*	*	37%	20%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	24%	28%	*	24%	38%	-	-	-	*	11%	-	11%	31%	14%	17%
_	2023	37%	26%	35%	*	21%	42%	*	*	*	*	0%	-	20%	36%	25%	*
Reading and Mathematics Including EOC	2024	35%	24%	28%	*	24%	38%	-	-	-	*	11%	-	11%	31%	14%	17%
	2023	37%	26%	35%	*	21%	42%	*	*	*	*	0%	-	20%	36%	25%	*
Reading Including EOC	2024	48%	34%	39%	*	34%	48%	_	-	-	*	11%	_	44%	38%	33%	33%
5 5	2023	50%	38%	44%	*	31%	50%	*	*	*	*	0%	-	40%	45%	36%	*
Math Including EOC	2024	42%	33%	38%	*			_	_	_	*		_		40%	19%	33%
······································	2023	45%	33%	43%	*			*	*	*	*		_		43%	29%	*
4th Graders																	
Reading and Mathematics	2024	38%	28%	41%	*	30%	50%	*	*	*	*	20%	_	27%	43%	32%	*
	2023	38%	27%	36%		28%		_	*	_	*		*		37%	24%	38%
Reading and Mathematics Including EOC	2024	38%	28%	41%				*	*	*	*	20%	-	27%		32%	*
	2023	38%	27%	36%	_	28%	41%	_	*	-	*	38%	*	*	37%	24%	38%
Reading Including EOC	2024	51%	40%	50%	*	42%	54%	*	*	*	*	20%	_	55%	49%	45%	*
	2023	48%	36%	50%	_	51%		_	*	-	*		*		51%	38%	38%
Math Including EOC	2024	46%	38%	50%	*			*	*	*	*		_	36%		39%	*
	2023	48%	40%	52%	_	44%		_	*	_	*		*			44%	50%
5th Graders						//	2270					2370			0270		2070
Reading and Mathematics	2024	42%	30%	31%	-	24%	37%	-	*	-	*	15%	*	25%	32%	18%	33%
, , , , , , , , , , , , , , , , , , ,	2023	43%	33%	43%		45%	41%	_	*	*	_	*	*			50%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	30%	31%	-	24%	37%	-	*	-	*	15%	*	25%	32%	18%	33%
	2023	43%	33%	43%	*	45%	41%	-	*	*	-	*	*	20%	45%	50%	*
Reading Including EOC	2024	55%	44%	51%	-	50%	42%	-	*	-	*	31%	*	25%	54%	43%	33%
	2023	57%	43%	54%	*	58%	52%	-	*	*	-	*	*	20%	57%	63%	*
Math Including EOC	2024	51%	39%	32%	-	26%	37%	-	*	-	*	15%	*	25%	33%	20%	44%
	2023	51%	44%	56%	*	61%	48%	-	*	*	-	*	*	40%	57%	58%	*
6th Graders																	
Reading and Mathematics	2024	36%	27%	33%	*	34%	32%	-	*	*	-	13%	-	38%	33%	29%	*
_	2023	35%	28%	39%	-	39%	40%	*	-	-	-	*	*	67%	36%	19%	50%
Reading and Mathematics Including EOC	2024	36%	27%	33%	*	34%	32%	-	*	*	-	13%	-	38%	33%	29%	*
<u> </u>	2023	35%	28%	39%	-	39%	40%	*	-	-	-	*	*	67%	36%	19%	50%
Reading Including EOC	2024	57%	44%	65%	*	72%	61%	-	*	*	-	25%	_	88%	62%	74%	*
5 5	2023	52%	42%	47%	-	47%	44%	*	-	-	-	*	*			31%	63%
Math Including EOC	2024	40%	34%		*			-	*	*	-	25%	-			29%	*
	2023	40%	35%		-	42%		*	-	-	-	*	*			19%	50%
7th Graders																	
Reading and Mathematics	2024	35%	27%	39%	-	40%	39%	*	-	-	-	13%	*	75%	33%	29%	50%
	2023	37%	30%		_	53%		_	*	_	*		*			40%	83%
Reading and Mathematics Including EOC	2024	36%	27%		-	40%		*	-	-	-	13%	*	75%		29%	50%
J. J	2023	38%	30%	56%	_	53%	55%	-	*	-	*	-	*	*	57%	40%	83%
Reading Including EOC	2024	54%	39%		-	54%		*	-	-	-	25%	*	75%	59%	48%	63%
5 5	2023	55%	40%	63%	_	60%	62%	-	*	-	*		*	*	63%	52%	83%
Math Including EOC	2024	40%	36%		-	46%	38%	*	-	-	-	11%	*	75%	37%	29%	50%
	2023	43%	37%		-	57%		_	*	_	*		*			44%	83%
8th Graders																	
Reading and Mathematics	2024	28%	16%	32%	_	38%	13%	_	_	_	*	40%	_	*	32%	29%	*
	2023	31%	17%	22%	_	14%		_	_	_	_	**	*		19%	33%	
Reading and Mathematics	2023	41%	29%		-	55%		-	*	-	*	43%		71%		50%	67%
	2023	44%	32%	51%	-	36%	66%	*	-	-	*	*	*	*	50%	48%	*
Reading Including EOC	2024	57%	43%		-	84%		-	*	-	*	57%	-	71%		71%	100%
	2023	58%	47%		_	61%		*	-	-	*		*			70%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	41%	63%	-	55%	68%	-	*	-	*	57%	-	71%	62%	54%	67%
	2023	51%	40%	52%	-	36%	69%	*	-	-	*	*	*	*	52%	52%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	26%	34%	20%	31%	37%	*	100%	*	43%	17%	*	34%	34%	24%	39%
	2023	37%	27%	40%	*	34%	44%	*	100%	*	70%	16%	45%	42%	40%	30%	52%
Reading and Mathematics Including EOC	2024	38%	28%	39%	20%	34%	44%	*	100%	*	50%	18%	*	39%	38%	27%	42%
	2023	39%	29%	43%	*	37%	48%	*	100%	*	73%	16%	50%	42%	44%	33%	54%
Reading Including EOC	2024	54%	41%	57%	40%	55%	59%	*	100%	*	75%	27%	*	59%	57%	51%	61%
	2023	53%	41%	55%	*	52%	57%	*	100%	*	73%	16%	58%	50%	56%	47%	57%
Math Including EOC	2024	45%	37%	43%	20%	38%	50%	*	100%	*	50%	27%	*	43%	43%	31%	48%
	2023	47%	38%	51%	*	45%	54%	*	100%	*	91%	21%	67%	50%	51%	40%	61%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
	_				School	Progress	- Ann	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	61%	80%	*	79%	79%	*	*	*	*	80%	-	68%	82%	80%	*
	2023	55%	52%	48%	-	50%	41%	-	*	-	*	25%	*	*	48%	38%	63%
Grade 4 Mathematics	2024	60%	59%	72%	*	67%	81%	*	*	*	*	50%	-	59%	75%	67%	*
	2023	63%	61%	72%	-	66%	77%	-	*	-	*	81%	*	*	74%	68%	69%
Grade 5 ELA/Reading	2024	70%	64%	70%	-	68%	74%	-	*	-	*	62%	*	50%	73%	70%	50%
	2023	65%	61%	63%	*	67%	57%	-	*	*	-	*	*	30%	66%	75%	*
Grade 5 Mathematics	2024	65%	57%	32%	-	30%	34%	-	*	-	*	19%	*	19%	34%	21%	39%
	2023	71%	70%	65%	*	64%	64%	-	*	*	-	*	*	60%	65%	71%	*
Grade 6 ELA/Reading	2024	61%	54%	63%	*	78%	50%	-	*	*	-	44%	-	81%	60%	61%	*
	2023	51%	51%	49%	-	45%	54%	*	-	-	-	*	*	75%	47%	44%	81%
Grade 6 Mathematics	2024	48%	48%	35%	*	41%	29%	-	*	*	-	31%	-	50%	33%	31%	*
	2023	54%	60%	54%	-	51%	56%	*	-	-	-	*	*	67%	53%	39%	56%
Grade 7 ELA/Reading	2024	66%	53%	7 <b>9</b> %	-	81%	74%	*	-	-	-	44%	*	81%	78%	68%	69%
	2023	71%	66%	72%	-	80%	59%	-	*	-	*	-	*	*	74%	66%	83%
Grade 7 Mathematics	2024	49%	48%	44%	-	60%	21%	*	-	-	-	29%	*	*	45%	42%	50%
	2023	56%	55%	68%	-	64%	71%	-	-	-	*	-	*	*	69%	63%	*
Grade 8 ELA/Reading	2024	69%	64%	86%	-	79%	93%	-	-	-	*	92%	-	*	88%	85%	*
	2023	63%	63%	69%	-	73%	61%	-	-	-	-	*	*	*	68%	61%	-
Grade 8 Mathematics	2024	66%	67%	55%	-	51%	60%	-	-	-	*	44%	-	56%	55%	69%	67%
	2023	74%	74%	84%	-	79%	88%	-	*	-	*	*	*	*	83%	78%	*
End of Course English I	2024	64%	52%	7 <b>8</b> %	-	81%	70%	-	*	-	*	50%	-	80%	78%	82%	60%
-	2023	57%	54%	49%	*	46%	51%	*	-	-	*	*	*	-	49%	43%	*
End of Course English II	2024	69%	62%	71%	*	95%	62%	*	-	-	*	39%	*	*	70%	74%	*
5	2023	74%	72%	81%	-	79%	85%	-	-	*	*	*	-	-	81%	80%	*
End of Course Algebra I	2024	72%	59%	72%	-	72%	69%	-	*	-	*	79%	-	92%	69%	79%	*
-	2023	76%	74%	68%	*	58%	71%	*	-	-	*	70%	*	-	68%	57%	*
All Grades Both Subjects	2024	64%	58%	64%	40%	66%	61%	90%	83%	*	66%	50%	57%	62%	64%	62%	65%
	2023	64%	62%	64%	*	62%	64%	*	100%	*	81%	47%	71%	59%	65%	58%	67%
All Grades ELA/Reading	2024	67%	59%	74%	*	79%	69%	*	83%	*	70%	58%	*	72%	75%	73%	69%
5	2023	63%	60%	60%	*	61%	58%	*	*	*	67%	35%	62%	55%	61%	55%	71%
All Grades Mathematics	2024	60%	56%	52%	*	52%	51%	*	83%	*	58%	40%	*	52%	52%	49%	61%
	2023	66%	66%	69%	*	64%	72%	*	*	*	100%	61%	81%	63%	69%	62%	63%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	36%	78%	-	69%	*	-	-	-	*	83%	-	*	80%	75%	-
5	2023	33%	34%	44%	-	38%	*	-	-	-	-	*	*	*	50%	43%	*
Grade 4 Mathematics	2024	26%	29%	50%	_	50%	*	-	-	-	-	*	-	*	45%	56%	-
	2023	27%	28%	47%	_	64%	17%	-	-	-	-	*	-	*	44%	50%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	33%	50%	-	50%	*	-	-	-	-	33%	-	*	58%	55%	-
	2023	37%	39%	44%	-	*	*	-	-	*	-	-	*	-	44%	*	-
Grade 5 Mathematics	2024	41%	39%	8%	-	14%	0%	-	-	-	-	*	-	*	11%	0%	*
	2023	48%	49%	25%	*	0%	50%	-	-	-	-	-	*	-	25%	17%	*
Grade 6 ELA/Reading	2024	24%	25%	20%	-	*	*	-	-	-	-	*	-	-	20%	*	-
	2023	26%	29%	20%	-	*	13%	-	-	-	-	*	-	-	20%	29%	-
Grade 6 Mathematics	2024	27%	24%	13%	*	*	*	-	-	-	-	*	-	-	13%	14%	-
	2023	35%	35%	17%	-	*	29%	*	-	-	-	-	*	-	17%	20%	-
Grade 7 ELA/Reading	2024	23%	19%	50%	-	50%	50%	-	-	-	-	*	-	*	55%	38%	*
	2023	39%	35%	40%	-	*	29%	-	-	-	-	-	-	*	33%	40%	-
Grade 7 Mathematics	2024	14%	13%	6%	-	10%	0%	*	-	-	-	*	*	*	7%	8%	*
	2023	22%	20%	56%	-	56%	57%	-	-	-	-	-	-	*	60%	63%	*
Grade 8 ELA/Reading	2024	34%	31%	60%	-	*	*	-	-	-	-	*	-	-	60%	*	-
	2023	39%	40%	75%	-	80%	*	-	-	-	-	*	-	-	75%	*	-
Grade 8 Mathematics	2024	44%	45%	14%	-	*	*	-	-	-	-	*	-	*	20%	*	-
	2023	49%	51%	76%	-	73%	83%	-	-	-	-	*	-	-	76%	78%	-
End of Course English I	2024	20%	9%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2023	26%	26%	*	-	-	*	-	-	-	-	*	*	-	*	*	-
End of Course English II	2024	29%	24%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2023	41%	38%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I	2024	55%	44%	33%	-	*	*	-	-	-	-	*	-	-	33%	*	-
	2023	58%	57%	63%	-	*	50%	-	-	-	*	60%	*	-	63%	*	-
All Grades Both Subjects	2024	32%	30%	38%	*	40%	35%	*	-	-	*	27%	*	27%	39%	38%	0%
	2023	38%	38%	48%	*	54%	42%	*	-	*	*	16%	43%	*	48%	47%	43%
All Grades ELA/Reading	2024	30%	26%	56%	-	59%	50%	-	-	-	*	43%	-	33%	58%	56%	*
	2023	35%	35%	44%	-	54%	33%	-	-	*	-	0%	*	*	44%	45%	*
All Grades Mathematics	2024	35%	34%	21%	*	23%	18%	*	-	-	-	6%	*	22%	20%	21%	0%
	2023	40%	41%	50%	*	53%	47%	*	-	-	*	30%	*	*	50%	49%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

																		Monitored
	School Year	State	District	Comput	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Bull Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	Tear	State	DISITICI	Campus				-		rmance Lev		Daseu	Pull-Out	(waiver)	Denial	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAA	< r enorma		by Subject	anureno		CI							
At Approaches Grade Level or	2024	75%	65%	82%	*	_	_	_	_	*	79%	*	-	81%	-	82%	78%	100%
Above	2024	7370	0070	02 /0							7370			0170		02 /0	7070	10070
	2023	76%	68%	84%	*	-	*	-	-	-	83%	-	-	83%	75%	84%	80%	100%
At Meets Grade Level or Above	2024	48%	35%	54%	*	-	-	-	-	*	55%	*	-	57%	-	53%	52%	92%
	2023	49%	37%	56%	*	-	*	-	-	-	58%	-	-	58%	75%	56%	56%	90%
At Masters Grade Level	2024	20%	11%	20%	*	-	-	-	-	*	19%	*	-	19%	-	20%	16%	62%
	2023	20%	12%	21%	*	-	*	-	-	-	34%	-	-	34%	13%	20%	22%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	65%	87%	*	-	-	-	-	*	85%	*	-	88%	-	87%	84%	*
	2023	77%	67%	85%	*	-	*	-	-	-	92%	-	-	92%	×	85%	89%	*
At Meets Grade Level or Above	2024	54%	40%	62%	*	-	-	-	· _	*	64%	*	-	66%	-	61%	59%	*
	2023	53%	40%	59%	*	-	*	-	· _	-	56%	-	-	56%	*	59%	57%	*
At Masters Grade Level	2024	22%	12%	22%	*	-	-	-	-	*	24%	*	-	25%	-	21%	19%	*
	2023	20%	12%	19%	*	-	*	-	-	-	28%	-	-	28%	*	18%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	66%	77%	*	-	-	-	-	*	79%	*	-	78%	-	77%	78%	*
	2023	75%	68%	81%	*	-	*	-		-	76%	-	-	76%	*	81%	75%	*
At Meets Grade Level or Above	2024	43%	33%	43%	*		-	-		*	48%	*	_	50%	-	42%	47%	*
	2023	45%	35%	48%	*	-	*	-		-	56%	-	_	56%	*	47%	57%	*
At Masters Grade Level	2024	17%	11%	15%	*	-	-	-	-	*	21%	*	-	22%	-	14%	22%	*
	2023	19%	12%	17%	*	-	*	-		-	32%	-	-	32%	*	16%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	65%	75%	-		-	-	-	-	60%	*	-	64%	-	76%	57%	*
	2023	77%	69%	88%	-		-	-	-	-	60%	-	-	60%	-	89%	*	*
At Meets Grade Level or Above	2024	43%	31%	47%	-		-	-	-	-	47%	*	-	50%	-	47%	43%	*
	2023	47%	35%	62%	-		-	-	-	-	60%	-	-	60%	-	62%	*	*
At Masters Grade Level	2024	16%	8%	13%	-		-	-	-	-	7%	*	-	7%	-	14%	0%	*
	2023	18%	10%	25%	-		-	-	-	-	60%	-	-	60%	-	24%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	64%	94%	-	-	-	-	_	-	100%	-	-	100%	-	93%	100%	*
	2023	78%	63%	86%	-		-	-	_	-	*	-	-	*	-	86%	_	*
At Meets Grade Level or Above	2024	51%	29%	71%	-		-	-		-	60%	-	-	60%	-	72%	60%	*
	2023	52%	31%	63%	_		-	-	_	_	*	_	_	*	-	63%	-	*

## Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

		State		-	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)	ESL	ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	
At Masters Grade Level	2024	27%	11%	44%	-	-	-	-	-	-	0%	-	-	0%	-	46%	0%	*
	2023	27%	12%	37%	-	-	-	-	-	-	*	-	-	*	-	36%	-	*
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	58%	64%	-	-	-	-	-	-	62%	*	-	64%	-	64%	62%	86%
	2023	64%	62%	64%	*	-	*	-	-	-	68%	-	-	68%	63%	64%	66%	*
All Grades ELA/Reading	2024	67%	59%	74%	-	-	-	-	-	-	68%	*	-	70%	-	75%	65%	*
	2023	63%	60%	60%	*	-	*	-	-	-	70%	-	-	70%	*	59%	70%	*
All Grades Mathematics	2024	60%	56%	52%	-	-	-	-	-	-	56%	*	-	58%	-	52%	58%	*
	2023	66%	66%	69%	*	-	*	-	-	-	66%	-	-	66%	*	69%	62%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	30%	38%	-	-	-	-	-	-	0%	-	-	0%	-	40%	0%	-
	2023	38%	38%	48%	-	-	-	-	-	-	50%	-	-	50%	*	48%	43%	-
All Grades ELA/Reading	2024	30%	26%	56%	-	-	-	-	-	-	*	-	-	*	-	57%	*	-
	2023	35%	35%	44%	-	-	-	-	-	-	*	-	-	*	-	43%	*	-
All Grades Mathematics	2024	35%	34%	21%	-	-	-	-	-	-	0%	-	-	0%	-	22%	0%	-
	2023	40%	41%	50%	-	-	-	-	-	-	40%	-	-	40%	*	51%	33%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat	ion								
All Tests						(All G	irades)									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	100%	95%	99%	100%		100%		98%	100%	83%	99%	99%	91%
Not Included in Accountability: Mobile	4%		3%	0%	5%	1%	0%	0%			1%	0%		1%	1%	8%
Not Included in Accountability: Other Exclusions	2%		0%	0%	0%	0%	0%	0%			0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	99%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	97%	100%	95%	99%	*	100%	*	100%	97%	*	85%	99%	98%	90%
Not Included in Accountability: Mobile	4%	5%	3%	0%	5%	1%	*	0%	*	0%	1%	*	15%	1%	1%	8%
Not Included in Accountability: Other Exclusions	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	96%	99%	*	100%	*	100%	98%	*	87%	99%	99%	92%
Not Included in Accountability: Mobile	5%	5%	3%	0%	4%	1%	*	0%	*	0%	2%	*	13%	1%	1%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	-	94%	99%	*	*	-	100%	100%	*	77%	99%	100%	94%
Not Included in Accountability: Mobile	4%	4%	4%	-	6%	1%	*	*	-	0%	0%	*	23%	1%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Comput	African American	Licpopio	White	American Indian		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current & Monitored)
Absent	1%	0%	Campus 0%	American	0%	0%	*	ASIdII *	ISIalluel	0%	(Current) 0%	(Former)	0%		0%	0%
Other	0%	0%	0%	-	0%		*	*		0%	0%	*			0%	0%
Social Studies	0 /0	0 /0	0 /0	-	0 /0	0 /0				0 /0	0 /0		070	0 /0	0 /0	0 70
Assessment Participant	99%	99%	99%	_	98%	100%	_	*	*	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	_	90%	98%	_	*	*	*	100%	_	58%		100%	88%
Not Included in Accountability: Mobile	4%	4%	5%		8%			*	*	*					0%	13%
Not Included in Accountability: Other Exclusions	1%		0%	-	0%		-	*	*	*	0%	-	0%		0%	0%
Not Tested	1%	1%	1%	-	2%	0%	-	*	*	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	1%	-	2%	0%	-	*	*	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	_	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	100%	-	*	100%	-	-	-	*	-	-	-	100%	100%	-
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	97%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	99%	*	99%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	94%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	6%
Not Tested	1%	2%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	*	100%	99%	*	100%	*	100%	100%	100%	100%	100%	99%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	0%	*	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	93%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	*
Not Tested	1%	2%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	*
Absent	1%	2%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	97%	100%	-	100%	100%	*	-	-	*	100%	*	*	100%	100%	*
Included in Accountability	94%	92%	100%	-	100%	100%	*	-	-	*	100%	*	*	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	*	-	-	*	0%	*	*	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	-	-	*	0%	*	*	0%	0%	*
Not Tested	1%	3%	0%	-	0%	0%	*	-	-	*	0%	*	*	0%	0%	*
Absent	1%	3%	0%	-	0%	0%	*	-	-	*	0%	*	*	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	*	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	98%	100%	-	100%	100%	-	-	-	-	-	-	*	100%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					-								
2022-23	93.3%	91.7%	95.3%	96.6%	95.4%	95.3%	*	96.5%	*	94.4%	95.0%	95.4%	96.3%
2021-22	92.2%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2022-23	20.3%	28.3%	8.5%	12.5%	8.8%	8.4%	*	0.0%	*	9.5%	9.6%	8.8%	2.6%
2021-22	25.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	1.4%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	*	0.0%	0.0%
2021-22	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)	)											
2022-23	2.0%	2.7%	0.0%	*	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2022													
Graduated	91.8%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2023	4.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (/	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	83.5%	<b>9</b> 7.7%	-	100.0%	95.5%	-	-	-	-	*	100.0%	*
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	85.4%	<b>9</b> 7.7%	-	100.0%	95.5%	-	-	-	-	*	100.0%	*
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	44	100.0%	1,866	377,367
By Ethnicity:				
African American	0	0.0%	65	46,822
Hispanic	22	50.0%	1,454	197,333
White	22	50.0%	292	103,009
American Indian	0	0.0%	4	1,181
Asian	0	0.0%	31	19,151
Pacific Islander	0	0.0%	5	574
Two or More Races	0	0.0%	15	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	1	2.3%	272	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	36	16,475
Foundation H.S. Program (DLA)	43	97.7%	1,558	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	1	2.3%	117	34,589
Economically Disadvantaged Graduates	6	13.6%	947	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	4.5%	312	50,229
At-Risk Graduates	10	22.7%	1,153	168,430
CTE Completers	34	77.3%	646	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

									r	Two or	- · ·	_			
Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL		
							nd Military					2.0001			
					<b>—</b>		nt Achiever	-							
College, Ca	areer, or	Military R	eady (An	nual Gradi	uates)			••							
2022-23	76.3%	88.1%	97.7%		95.5%	100.0%	_	_	_	_	*	100.0%	*		
2021-22	70.0%	73.3%		_	-	-	_	-	_	-	_	-	-		
						College	Ready								
						Gradu	-								
College Rea	ady (Ann	ual Grad	uates)‡												
2022-23	61.9%	83.1%	97.7%	-	95.5%	100.0%	-	-	-	-	*	100.0%	*		
<b>TSI</b> Criteria	Graduat	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)								
2022-23	62.8%	77.2%	<b>9</b> 7.7%	-	95.5%	100.0%	-	-	-	-	*	100.0%	*		
2021-22	57.1%	46.1%	-	-	-	-	-	-	-	-	-	-	-		
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	iraduates)										
2022-23	54.3%	75.7%	63.6%	-	54.5%	72.7%	-	-	-	-	*	50.0%	*		
2021-22	48.2%	51.9%	-	-	-	-	-	-	-	-	-	-	-		
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)									
2022-23	SI Criteria Graduates in Both Subjects (Annual Graduates)   0022-23 48.4% 65.7% 63.6% - 54.5% 72.7% - - - * 50.0%														
2021-22	42.2%	31.8%	-	-	-	-	-	-	-	-	-	-	-		
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)										
2022-23	20.4%	10.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*		
2021-22	20.5%	11.4%	-	-	-	-	-	-	-	-	-	-	-		
Associate I	Degree (A	Annual Gi	aduates)												
2022-23	2.5%	8.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*		
2021-22	2.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-		
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)										
2022-23	23.6%		61.4%	-	59.1%	63.6%	-	-	-	-	*	50.0%	*		
2021-22	24.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-		
Onramps C				duates)											
2022-23	4.8%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*		
2021-22	4.4%			-	-	-	-	-	-	-	-	-	-		
Graduates			-				-	al Educa	tion Stude	ent (Annu	al Gradua				
2022-23	5.6%			-	4.5%	0.0%	-	-	-	-	*	0.0%	*		
2021-22	5.0%	5.7%	-	-	-	-	-	-	-	-	-	-	-		
					Car		tary Ready								
						Gradu	ates‡								
Career or M	lilitary R	eady (An	nual Grad	uates)‡											

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	41.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Approved	Industry-I	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	33.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2021-22	28.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	8.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2021-22	0.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2021-22	2.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua					-								
Reading	2022-23	21.0%	13.6%	61.4%	-	59.1%	63.6%	-	-	-	-	*	50.0%	*
	2021-22	22.8%	17.0%	-	_	_	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	11.1%	6.8%	-	9.1%	4.5%	-	-	-	-	*	16.7%	*
	2021-22	18.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	4.8%	6.8%	-	9.1%	4.5%	-	-	-	-	*	16.7%	*
-	2021-22	12.6%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	54.1%	40.9%	-	45.5%	36.4%	-	-	-	-	*	50.0%	*
	2021-22	11.7%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	62.3%	38.6%	-	36.4%	40.9%	-	-	-	-	*	50.0%	*
	2021-22	14.0%	38.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	45.3%	36.4%	-	36.4%	36.4%	-	-	-	-	*	50.0%	*
	2021-22	7.5%	12.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	17.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2022	23.0%	18.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	12.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2022	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	1.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2022	6.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2022	9.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	10.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2022	12.5%	10.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	25.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	18.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	42.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	18.7%	-	_	_	-	-	-	-	-	-	-	-

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	8.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	8.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	94.4%	100.0%	-	100.0%	95.5%	-	-	-	-	*	100.0%	*
	2021-22	71.5%	53.3%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	11.7%	25.0%	-	17.4%	33.3%	-	-	-	-	*	0.0%	*
	2021-22	32.1%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	881	979	-	913	1052	-	-	-	-	*	845	*
	2021-22	1001	935	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	452	513	-	478	550	-	-	-	-	*	440	*
	2021-22	506	479	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	429	467	-	435	501	-	-	-	-	*	405	*
	2021-22	496	457	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	17.9	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	21.4	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	17.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	21.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	18.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	19.8	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	18.4	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	22.2	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) THE STEM ACADEMY (068901009) - ECTOR COUNTY ISD - ECTOR COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co			-										
Any Subject	2022-23	45.4%	49.6%	<b>92.2%</b>	*	91.8%	92.0%	-	-	*	100.0%	69.2%	91.8%	*
	2021-22	44.2%	45.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	17.4%	20.5%	32.6%	*	33.3%	32.6%	-	-	*	33.3%	15.4%	30.0%	*
	2021-22	16.6%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.5%	20.0%	24.7%	*	29.6%	22.6%	-	-	*	0.0%	7.7%	11.7%	*
	2021-22	19.9%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	21.5%	15.7%	7. <b>9</b> %	*	6.0%	10.0%	-	-	*	0.0%	0.0%	0.0%	*
	2021-22	21.1%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022-23	24.0%	19.4%	31.1%	*	28.6%	34.7%	-	-	*	16.7%	7.7%	18.3%	*
	2021-22	22.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Membership				Enrollment				
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	743	100.0%	33,401	5,517,464	743	100.0%	33,426	5,531,236		
Students by Grade										
Kindergarten	44	5.9%	7.3%	6.5%	44	5.9%	7.3%	6.5%		
Grade 1	59	7.9%	7.3%	7.0%	59	7.9%	7.3%	7.0%		
Grade 2	64	8.6%	7.6%	7.3%	64	8.6%	7.6%	7.3%		
Grade 3	66	8.9%	7.7%	7.2%	66	8.9%	7.7%	7.2%		
Grade 4	65	8.7%	7.8%	7.2%	65	8.7%	7.8%	7.2%		
Grade 5	65	8.7%	7.4%	7.2%	65	8.7%	7.4%	7.2%		
Grade 6	63	8.5%	7.1%	7.3%	63	8.5%	7.1%	7.2%		
Grade 7	64	8.6%	6.6%	7.3%	64	8.6%	6.6%	7.3%		
Grade 8	60	8.1%	7.1%	7.5%	60	8.1%	7.1%	7.5%		
Grade 9	54	7.3%	8.6%	8.6%	54	7.3%	8.6%	8.5%		
Grade 10	52	7.0%	7.3%	8.0%	52	7.0%	7.3%	7.9%		
Grade 11	49	6.6%	6.7%	7.4%	49	6.6%	6.7%	7.4%		
Grade 12	38	5.1%	5.6%	6.6%	38	5.1%	5.6%	6.7%		
Ethnic Distribution										
African American	17	2.3%	3.5%	12.8%	17	2.3%	3.5%	12.8%		
Hispanic	394	53.0%	80.3%	53.2%	394	53.0%	80.3%	53.2%		
White	294	39.6%	13.4%	25.0%	294	39.6%	13.4%	25.0%		
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%		
Asian	11	1.5%	0.9%	5.4%	11	1.5%	0.9%	5.4%		
Pacific Islander	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%		
Two or More Races	21	2.8%	1.5%	3.1%	21	2.8%	1.5%	3.1%		
Sex										
Female	344	46.3%	48.9%	48.9%	344	46.3%	48.9%	48.8%		
Male	399	53.7%	51.1%	51.1%	399	53.7%	51.1%	51.2%		
Other Student Cohorts										
Economically Disadvantaged	386	52.0%	72.2%	62.3%	386	52.0%	72.2%	62.2%		
Non-Educationally Disadvantaged	357	48.0%	27.8%	37.7%	357	48.0%	27.8%	37.8%		
Section 504 Students	37	5.0%	1.0%	7.2%	37	5.0%	1.0%	7.2%		
EB Students/EL	44	5.9%	26.7%	24.4%	44	5.9%	26.7%	24.3%		
Students w/ Disciplinary Placements (2022-23)	1	0.1%	2.8%	1.9%						
Students w/ Dyslexia	26	3.5%	3.4%			3.5%	3.4%	6.0%		
Foster Care	0	0.0%	0.2%				0.2%			
Homeless	1	0.1%	4.4%			0.1%	4.4%			
Immigrant	0	0.0%				0.0%	2.6%			
Migrant	0	0.0%					0.0%			

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Title I	531	71.5%	94.5%	65.7%	531	71.5%	94.5%	65.7%
Military Connected	6	0.8%	0.9%	3.9%	6	0.8%	0.9%	3.9%
At-Risk	297	40.0%	63.3%	53.2%	297	40.0%	63.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	47	6.3%	26.4%	24.5%	47	6.3%	26.4%	24.4%
Career and Technical Education	192	25.8%	22.0%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	190	98.4%	67.7%	73.3%	-	-	-	-
Gifted and Talented Education	110	14.8%	10.3%	8.5%	110	14.8%	10.2%	8.5%
Special Education	59	7.9%	10.4%	13.9%	59	7.9%	10.4%	14.0%
Students with Disabilities by Type of Primary Disabilities	ity							
Total Students with Disabilities	59							
Students with Intellectual Disabilities	23	39.0%	43.8%	45.7%				
Students with Physical Disabilities	26	44.1%	28.7%	18.9%				
Students with Autism	*	*	13.2%	16.2%				
Students with Behavioral Disabilities	**	**	12.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	43	5. <b>8</b> %	20.6%	16.1%				
African American	1	0.1%	1.4%	3.4%				
Hispanic	30	4.0%	15.3%	8.5%				
White	11	1.5%	3.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Special Ed Students who are Mobile	3	5.8%	19.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	5.1%	19.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	25	7.8%	22.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	97	13.4%	19.5%	18.1%				

	Non-Special Education Rates			Special Educatio Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Kindergarten	6.3%	2.3%	1.3%	0.0%	2.7%	3.9%	
Grade 1	2.0%	3.7%	2.1%	11.1%	5.1%	3.3%	
Grade 2	0.0%	2.1%	1.3%	12.5%	3.2%	1.6%	
Grade 3	0.0%	2.3%	0.7%	0.0%	1.0%	0.7%	
Grade 4	0.0%	1.4%	0.4%	0.0%	2.0%	0.5%	
Grade 5	0.0%	0.6%	0.2%	0.0%	0.9%	0.3%	
Grade 6	0.0%	0.6%	0.3%	0.0%	0.4%	0.3%	
Grade 7	0.0%	0.8%	0.5%	-	0.8%	0.4%	
Grade 8	0.0%	0.4%	0.4%	0.0%	0.4%	0.5%	
Grade 9	0.0%	11.8%	7.9%	0.0%	12.5%	11.9%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	22.0	18.4
Grade 1	20.0	23.4	18.8
Grade 2	22.0	22.5	19.1
Grade 3	22.0	22.3	19.4
Grade 4	21.7	24.6	19.4
Grade 5	22.0	23.8	20.9
Grade 6	21.1	19.8	19.2
Secondary			
English/Language Arts	13.7	16.6	16.3
Mathematics	13.6	14.2	17.5
Science	15.1	15.3	18.5
Social Studies	14.0	15.8	18.8

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff	42.2	81.0%	60.3%	63.9%
Teachers	37.1	71.1%	44.9%	48.3%
Professional Support	3.1	6.0%	11.9%	11.1%
Campus Administration (School Leadership)	2.0	3.8%	2.5%	3.3%
Educational Aides	9.9	19.0%	14.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	81.0	13,870.0
Part-time Counselors	1.0	n/a	1.0	1,172.0
Total Minority Staff	17.0	32.5%	62.5%	54.4%
Teachers by Ethnicity				
African American	1.2	3.2%	5.8%	12.6%
Hispanic	6.5	17.6%	42.1%	30.1%
White	25.2	68.0%	45.8%	53.4%
American Indian	1.0	2.7%	0.7%	0.3%
Asian	3.1	8.2%	3.9%	2.1%
Pacific Islander	0.1	0.1%	0.2%	0.1%
Two or More Races	0.0	0.1%	1.4%	1.3%
Teachers by Sex				
Males	10.5	28.2%	25.3%	24.5%
Females	26.6	71.8%	74.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.5%
Bachelors	23.4	63.2%	73.1%	71.7%
Masters	11.6	31.4%	24.8%	24.9%
Doctorate	2.0	5.4%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.5	4.0%	8.5%	8.7%
1-5 Years Experience	15.0	40.5%	30.1%	27.4%
6-10 Years Experience	9.7	26.1%	21.0%	20.2%
11-20 Years Experience	6.4	17.2%	23.0%	27.1%
21-30 Years Experience	4.4	11.9%	14.0%	13.7%
Over 30 Years Experience	0.1	0.3%	3.4%	3.0%
Number of Students per Teacher	20.0	n/a	19.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	5.9	6.0
Average Years Experience of Principals with District	2.0	4.5	5.1
Average Years Experience of Assistant Principals	0.0	5.6	5.1
Average Years Experience of Assistant Principals with District	0.0	5.0	4.3
Average Years Experience of Teachers	8.5	11.1	11.1
Average Years Experience of Teachers with District	5.3	8.4	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$60,600	\$58,819	\$54,272
1-5 Years Experience	\$61,450	\$61,330	\$58,185
6-10 Years Experience	\$64,476	\$63,943	\$61,494
11-20 Years Experience	\$66,254	\$66,961	\$65,219
21-30 Years Experience	\$69,979	\$70,464	\$69,723
Over 30 Years Experience	\$73,450	\$74,460	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,090	\$64,688	\$62,474
Professional Support	\$71,060	\$74,731	\$73,783
Campus Administration (School Leadership)	\$93,128	\$94,629	\$86,738
Instructional Staff Percent	n/a	64.2%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	11.3%	6.0%
Career and Technical Education	4.6	12.5%	5.7%	5.5%
Compensatory Education	0.0	0.0%	3.9%	3.1%
Gifted and Talented Education	0.0	0.0%	3.1%	1.6%
Regular Education	31.4	84.7%	63.1%	69.8%
Special Education	1.1	2.9%	10.7%	10.3%
Other	0.0	0.0%	4.7%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)