

Pilot School News

January 17, 2025 | Volume #9



UPCOMING EVENTS >>>

January 20, 2025

No School – Martin Luther King Jr. Day

January 24, 2025

Activity Day
End of Second Quarter

January 27, 2025

No School – Grading Day

January 29, 2025

Showcase
5:30pm – 7:30pm
Parent Forum – Como High Pathway
6:00pm

February 3, 2025

Murray PACT Meeting
5:00pm – 6:30pm

February 17, 2025

No School – President's Day

February 26, 2025

Black History Celebration

The beautiful thing about learning is that no one can take it away from you. B.B. King

Happy 2025! We are off and running. It's hard to believe, but we are now full speed ahead as we close out Quarter 2 and get ready to start the 2nd semester. Additionally, we have been hard at work welcoming our potential new students and families through our Experience Murray events and our family tours taking place every Tuesday through the month of January. We have now seen over 200 potential 5th grade students from our four feeder elementary schools as they participated in fun activities in the classroom, got tours of the school and some even got to do a fun dance in the auditorium with me! It's always amazing to see those young 5th graders walk through our doors and then see how much they grow and mature in the three years that they are at Murray. If you know of a family that is considering Murray as their middle school, please have them reach out to Ms. Stefanie Folkema. I am happy to give them a tour and talk about the great things we do at Murray.

Speaking of seeing the great work we are doing at Murray, our annual Showcase/Open House evening is fast approaching on January 29th from 5:30PM-7:30PM. Come on out and see the work our Pilots have been engaged with, speak to teachers or explore potential opportunities/programs for the spring. It's a great event where families can have full access to all of our staff and programs. We hope to see you there! Additionally, if you are a current 8th grade family, Como Senior High School will be present in our library to provide information on their pathways and opportunities for students and will answer any and all questions you may have about the high school transition. The Como staff will be present from 6:00PM-7:00PM. Reach out to Ms. Stefanie Folkema if you have questions about this event.

Be well and we hope to see you at our upcoming Showcase/Open House!

Celebrations:

[#Pilotprops](#) of the week! Ms. Quam would like to celebrate Mulasay. Mulasay is an 8th grader who has developed a love of reading. He is always reading about various topics and because of his love for books he has become a "wealth of knowledge", as he loves to share what he is learning.

[#Pilotprops](#) of the week! Ms. Scheid would like to celebrate Jesus Avelino Ramos. Jesus is a tremendously diligent student. He uses all his resources to do his best work 100% of the time. Jesus is a good class citizen, helping other students and his teachers whenever there is a need. Jesus is a wonderful learner that makes any class he is in a better place.

Your Co-Pilot,

Jamin McKenzie
Principal, Murray Middle School

Sixth Grade

Earth science with Ms. Crowley and Mr. Chase:

We will be starting a new unit called, *Why does a lot of hail, rain, or snow fall at some times and not others?* as part of the OpenSciEd middle school science curriculum. This unit develops science ideas about weather, climate, and water cycling. During the unit, your child will conduct investigations where they analyze data to draw models to help explain a sudden hailstorm and a large midwestern winter storm in the United States.

Imagine a sunny day then suddenly cars and the pavement are hit with hail, some the size of golf balls! In the first half of the unit, students watch videos of such hailstorms. These hail storms occurred in different locations and different times of the year. Some hail storms accompanied strong winds and rain! Together students are encouraged to wonder and to investigate what causes hailstorms and eventually storms in general, like rain. Students then continue to revise their model drawings to help explain what causes local weather events like hail storms and rain.

In the second half of the unit, students expand their learning to think about large scale weather events, like a major winter storm. Students are shown a weather report and forecast from the Today Show from January 2019. This snowstorm traveled from the Midwest further Northeast building up snow (almost a foot of snow). Students evaluate their previous models to help explain this event. They analyze weather forecast data, identifying useful patterns to help explain this new winter storm.

MN Studies with Ms. Pfeiffer and Mr. Kareem:

In Minnesota Studies we are learning about treaties signed in Minnesota between the Dakota and Ojibwe nations and the United States. Students will be making a booklet that details the specific events of the Treaties of Traverse des Sioux and Mendota.

We are also diving further into our history day research as students have finalized their topics.

Seventh Grade

Am. Studies with Ms. Newman:

Historians have been learning about the War to End all Wars, also known as the Great War and later WW I. We have explored the causes, trenches, immediate impact, and the legacy of the war. We spent our days before break picking a topic to research for History Day. The theme this year is Rights & Responsibilities in History. Students can choose their topics based on their interests and we will help them fit it into the theme. Our goal is for every student to choose something they want to learn more about. We will be doing research in class and students will put their projects together. History Day projects can be a documentary, website, paper, exhibit, or a performance. Students can work individually or in groups. History Day Minnesota is hosting a Gopherbaloo at the Wilson Library, University of Minnesota on Saturday, January 18th from 1-5 PM.

Every Saturday the East Side Freedom Library is hosting sessions from 10-12. We also have another Hullabaloo, called the Minnebaloo at the Minnesota Historical Society's Gale Library on Sunday, January 26th from 12-4 PM.

Science with Ms. Dooley and Mr. Altringer:

The students are building an understanding of why living things are different from one another. As part of the genetics unit, students created pedigree charts of cattle with different traits. Next, we'll move on to studying how these traits are passed on from parent to offspring.



Eighth Grade

Math with Mr. Hayden:

In Algebra, students are learning how to analyze linear equations. We begin the unit by learning about slope and relate it to a unit rate or a constant of proportionality. We focus on what information we can determine from slope. It is the steepness of a line so it shapes what the graph of a relationship looks like and it can tell us things about the context of the situation, too. Things like cost per ounce of a bag of chips, the speed a car is traveling or someone's hourly wage. We will finish Part 1 of this unit by learning about the y-intercept of a graph. In Part 2, we will learn about slope-intercept form and how to graph linear equations.

In Integrated Math 1, students are learning about linear functions. This covers a variety of topics such as the definition of a function, how to determine if a relation is a function, function notation, and how to transform functions such as horizontal and vertical shifts, stretches and compressions.

Global Studies with Ms. Croone:

Welcome back! In 8th Grade Global Studies we have moved on to Europe! We'll be looking at the EU and how it connects countries with each other through work, industry, and tourism. This unit will wrap up at the end of Quarter 2 on January 23.

8th Graders are also working on History Day and the theme of "Rights and Responsibilities" and have been diligently working hard on their projects conducting research in class and working with the History Day mentors.

Science with Ms. Dooley and Mr. Altringer:

Students are beginning the 3rd unit of the year — Forces at a Distance. Students are studying how speakers work to create sound. As part of the first lesson, students created and tested speakers in the lab. Next we'll be looking at how the various components of the speakers interact with each other to create sound.



Music Fundraiser

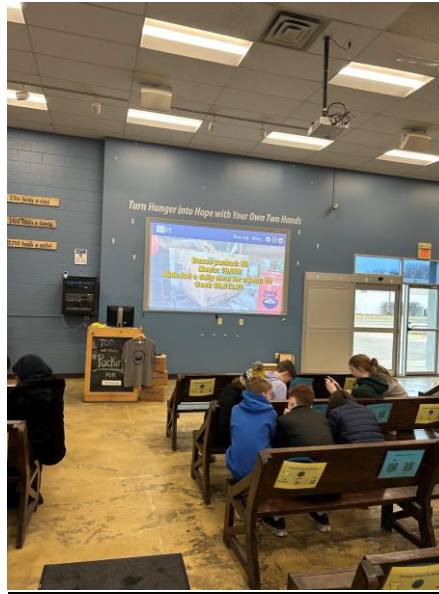
Murray Middle Schools Music program is doing a Spaghetti Dinner Fundraiser on February 3rd from 5pm-7pm at Murray Middle Schools Cafeteria. They will be serving Spaghetti, Salad, Bread and a Dessert. Music students will be performing solos or ensemble pieces while you eat. This will be a pay as you can with suggestions of \$10.00 per individual, \$30.00 per family, \$50.00 or more for a pay it forward. Please come and support our great music program. Proceeds will buy supplies, transportation costs for getting out in the community, buying music, and helping pay registration fees when needed for honor bands/orchestra.

Purchase here: rschooltoday.com



Student Council

Student Council participated in a very successful outing to Feed My Starving Children!



Yearbooks

Yearbooks cost \$24.00. Students can pick up an order form from the office or see Ms. Pittman. The easiest way to buy a yearbook is to purchase it online at:

<https://www.jostens.com/yearbooks/high-school-yearbooks.html>

Staff Spotlight



Hello, my name is Dewayne Combs and I am the Physical Education teacher here at Murray. I am married to Mrs. Renee Combs who is also a health teacher at Harding. We have five kids ages 31 to 42. Four of our five kids are college graduates. We have twelve grandchildren.

I graduated from Mora High School in 1982, and received my bachelor's degree from Concordia University in St. Paul and a Master's degree from St. Marie's University.

I have been teaching in St. Paul Public Schools for 35 years. Most as a Physical Education Teacher and a few years as an Athletic Director.

I have been very fortunate during my career. I was a MN Teacher of the year Finalist in 2020, Concordia Educator of the Year in 2022 and MN Shape Teacher of the Year in 2024. I was hired by Specialized in California to teach other educators about teaching students on bikes the last 2 summers. It has been an incredible experience.

I am very passionate about sports. I am very fortunate to have always worked in the area of sports and Physical Education. I also work as a high school and College basketball and volleyball referee. I am also an adventure athlete. I spend a lot of time in the winter downhill skiing, ice fishing, or cross-country skiing. I like to be outside. We are also very passionate about water skiing as well. During the summer you can find me water skiing most early mornings or racing bicycles through the woods.

I will be retiring next year and continuing my working career at Concordia University.

Counselors Corner

Here are a few announcements from our counseling team. As a reminder, here is our contact information:

- Ms. Justine Revermann - justine.revermann@spps.org - 651-744-7130: Student last names A-L
- Ms. Stephanie Lee - stephanie.lee@spps.org - 651-744-3600: Student last names M-Z

Registration for 2025-2026

We anticipate our Murray registration for our 6th and 7th graders to be in mid or late May. We hold registration for classes during the school day during their science courses. More info to come in future months! We will also host a registration event for incoming 6th graders (current 5th graders) in the late spring. Current 8th graders need to do class registration at their future high school (more info below)

End of Quarter/Semester

January 24 is the last day of Quarter 2 and marks the halfway point in the school year. To check your student's Quarter 2 report card, log into Campus: <https://spps.infinitecampus.org/campus/portal/parents/stpaul.jsp>. Select your student in the top right-hand corner, and then click on the 3 lines in the top left corner, and select grades from the drop-down menu. It should list your student's classes and their course grades for Quarter 2. You can also view their Quarter 3 schedule in Campus under "Schedule" and click on Quarter 3. Many, but not all, students will have changes in their schedule for the second half of the school year.

Therapy

Please reach out to one of the Murray counselors if you are interested in getting your child signed up for therapy services.

- Justine Revermann: justine.revermann@spps.org
- Stephanie Lee: stephanie.lee@spps.org

Summer School

Summer school is optional for middle schoolers. Registration will open in March.

Counselor Classroom Lessons

We will be giving classroom lessons in Quarters 3 and 4. The focus of these lessons for 7th grade and 8th grade for these quarters is talking about their future, post-secondary options, and preparing for high school.

Schoology/Campus access reminders

- Schoology: <https://schoology.spps.org/> (grades, classes, coursework, missing assignments)
- Campus: <https://spps.infinitecampus.org/campus/portal/parents/stpaul.jsp> (schedule, bus, attendance, etc.)

Here is the link to a webpage that has tutorials about how families can access and use Schoology and Campus:

<https://www.spps.org/about/departments/infinite-campus/campus-parent-information>

Direct link to Schoology tutorial: <https://youtu.be/f6-FofTJESE?list=TLGGx1ANm6Za9gUzMDA5MjAyNA>



Counselors Corner

For 8th grade families

Here is some info from the Murray counselors (Justine Revermann and Stephanie Lee) as your student prepares for high school:

- Como Pathway meeting (smaller setting, talk about high school questions): Wed., January 29 from 6-7 PM in the Murray Library during Murray Open House
- Como Park 9th grade Registration: Thursday, April 10th from 5-7PM at Como Park High School
 - Please prioritize this as your student needs to register for their high school classes
- Central Open House: Wednesday, February 12th 5:30-7:00 p.m (Central does not have a set course registration night yet)
- Roseville: Contact their enrollment office at Enrollment@isd623.org or 651-635-1626. If they are attending Roseville - tell the SPPS Placement Center to take them off 9th grade SPPS enrollment.

Nearly all Murray 8th graders are automatically enrolled at Como Park High School - based on your address. If you do NOT want to attend Como, please apply to the high school of choice (you might not get transportation if it's out of your living area and might be put on a waiting list). If your student is not attending SPPS for high school (such as Roseville), please contact the SPPS placement Center (651-632-3700) and let them know where they will be going and to remove them from SPPS enrollment for next year. Most Murray students end up going to Como for high school, but another small group go to Roseville or Central, and a handful usually end up going to other high schools.

- Priority application deadline for choice high school (only if your student will NOT be attending Como) - February 14, 2025, link: <https://apply.spps.org/onlineapplication>

8th grade paid summer jobs through Right Track

- The Right Track (for students 14 years or older by June 1, 2025) application will open on February 1 and close on February 28
- Eligibility guidelines and more info here: <https://www.stpaul.gov/departments/parks-and-recreation/right-track/youth/program-eligibility-requirements>
- Students will need to apply for jobs and be ready to check their emails to know about important events and updates
- Right Track will visit during the 8th grade assembly on January 31 to talk about Right Track
- They will also visit to help with applications on February 13 during Foundations in the library and be there during 8th grade lunch to answer questions

Contact justine.revermann@spps.org or stephanie.lee@spps.org for any questions.

Community mental health resources:

- Ramsey County Children's Mental Health Collaborative: (800) 565-2575
- En Español: <https://www.rccmhc.org/espanol>
- Ramsey County Youth Mental Health Crisis Team: 651-266-7878
- Ramsey County Adult Mental Health Crisis Team: 651-266-7900
- Call CRISIS (274747) from anywhere in MN to reach the local County crisis team
- Crisis Text Line: Text Hello to 741741
- National Suicide Prevention Line: 1-800-273-TALK (8255)
- Trevor Project: Text Start to 678678 or call 1-866-488-7386



SOLUTIONS
NOT
SUSPENSIONS
MN

SOLUTIONS NOT SUSPENSIONS PRESENTS:

BLACK YOUTH ARTS CELEBRATION

Solutions Not Suspensions is looking for young, Black artists to participate in our second annual Arts Celebration! Each youth participant will have the chance to sell their art, perform, and share their talents!



Thursday
February 27



Indigenous Roots
788 E 7th St
St Paul, MN 55106



6-8:30pm

Stipends provided. Amount TBD based on participation numbers

Submission Deadline:
Feb 14, 2025

Participation
Form





Did you ever wonder where the food you eat every day comes from? How is it grown?

How do we figure out its nutrition content, and create more nutritious and tastier varieties? Can we adapt the plants we eat so they can survive the changing climate? How is sustainable agricultural research guiding us back to more eco-friendly practices?

Go behind the scenes at the U of M to get hands-on experience with these issues delivered by practicing scientists in the field, literally!

Cost:
FREE*

**Free for eligible students who qualify. Note: Lunch not provided. Early registration for eligible students will open February 3, 2025 - one week prior to standard registration.*

Scan code to see if you are eligible for free registration or visit z.umn.edu/FoodAgUpreReg

Contact Erica at 612-625-2242 or ypsummer@umn.edu with questions.



FREE BUSSING will be provided if there is interest and demand.

Held in partnership with University of Minnesota Recreation & Wellness Youth Programs; half of your day at camp will feature recreational activities, and half will be filled with science fun!

- DAY 1** Use your scientific skills and experiment with chemistry at the Analytic Chemistry Lab.
- DAY 2** Visit with the Genomics Center staff where students will extract DNA, learn about cutting edge DNA sequencing methods and see a mini sequencer working. They will also learn about how genes control the development of an organism and examine fruit fly mutants.
- DAY 3** Visit an agricultural field on campus and explore where the plants are grown and how plant doctors help sick plants.
- DAY 4** Tour the St. Paul Campus dairy barn, observe the microbes in a cow's rumen, measure out the feed ingredients for a lactating cow, and lead an assigned calf in the field.
- DAY 5** Visit the Supercomputing Institute and see how we use fast computers to link the information learned on Days 1-4 with the world's vast amount of information on food, animals and plants.

MEET YOUR CAMP LEADERS:



George Annor
Food Science & Nutrition



Daryl Gohl
Genomics Center Innovation Lab



Anthony Seykora
Animal Science



Christy Henzler
Minnesota Supercomputing Institute



Kevin Silverstein
Minnesota Supercomputing Institute



Gelina Onsongu
Macalester Computer Science



Emily Conley
Agronomy and Plant Genetics



Toby Fitzsimons
PepsiCo Ag R&D



Susan Reynolds
Agronomy and Plant Genetics

PRESENTED BY:

PROUD TO PARTNER WITH:

THANK YOU TO OUR SPONSORS:



To request disability accommodations, contact Erica Churchill at ypsummer@umn.edu or call 612-625-2242. We will do our best to accommodate requests. The University of Minnesota is an equal opportunity educator and employer.





Continuum Care Center

YOUTH SUBSTANCE USE PREVENTION & AWARENESS

Join us for an informative & Interactive event to help youth & parents navigate today's challenges. Get the tools you need to build stronger connections, improve communication & promote healthy choices.

"Start the Conversation: Empowering Families & Community Against youth Substance Use!"

Event Highlights

- Understanding The Challenges Youth Face Today
- Building Stronger Connection
- Community Resources & Support
- Support Healthy decision Making

Who Should Attend ?

- Youth
- Parents, Guardians & Caregivers
- Community members interested supporting local families

There will be a meal provided !
& a raffle for a prize for
participants

When

**FEBURARY
6TH**

5:30pm-7:30pm

Where ?

**COMO HIGH
SCHOOL**

IN THE CAFATERIA

740 Rose Avenue West, St Paul, MN
55117



For More Information and to RSVP

Nelly Pettersen

Phone : (651) 621-0418

Email : Danellee@continuumcarecenter.com



2024-2025 ACCESS Test for English Learners

State and federal laws require that all English Learner (EL) students are assessed yearly to measure their English reading, writing, listening and speaking progress.

Minnesota uses the WIDA ACCESS for ELLs test as its annual assessment. EL students who receive special education services and who meet certain guidelines may take the WIDA Alternate ACCESS test instead.

These tests are used to see if students meet the WIDA English Language Development Standards and if a student is ready to exit from SPPS's EL program.

All SPPS EL students in grades K-12 will be given the ACCESS for ELLs or WIDA Alternate ACCESS tests between January 27 - March 21, 2025.

If you have questions about your student's participation, please reach out to your child's principal.

For more information on English language proficiency assessments and the MDE Parent/Guardian Participation Guide and Refusal form, please go to:

- ACCESS Family Test Information website: spps.org/about/departments/research-evaluation-assessment/test-coordination/access-family-information
- MDE Family Testing Information website: education.mn.gov/MDE/fam/tests/

Please reach out to your child's school if you have any questions.



2024-2025 Tus Xeem ACCESS Rau Cov Kawm Ntawv Askiv

Lub xeev thiab tsoom fiv tsab cai tseev kom txhua txhua xyoo mas yuav tsum xeev cov tub ntxhais kawm ntawv askiv (EL) seb lawv txoj kev paub nyeem, sau, mloog thiab hais lus Askiv nce li cas lawm.

Minnesota siv tus xeev WIDA ACCESS for ELLs los xeev cov tub ntxhais kawm ntawv Askiv txhua txhua xyoo. Hos cov tub ntxhais kawm EL uas tau txais kev pab los ntawm fab kev kawm ntawv tshwj xeeb thiab muaj feem raws li cov lus qhia mas yuav xeev tus WIDA Alternate ACCESS.

Cov kev xeev no yog siv los saib seb cov tub ntxhais kawm ntawv puas ua ta u raws li cov qauv ntawm qhov WIDA English Language Development Standards thiab seb tus tub ntxhais kawm ntawv puas tsim nyog tawm hauv qhov khoos kas kawm ntawv Askiv hauv SPPS mus.

Txhua tus tub ntxhais kawm EL hauv SPPS uas nyo b rau qib K-12 yuav tau xeev tus ACCESS for ELLs los sis WIDA Alternate ACCESS rau lub cajj thaum lub 1 His tim 27 mus rau lub 3 His tim 21, 2025.

Yog nej muaj lus nug txog nej tus me nyuam txoj kev koom tes rau tus xeev no, thov tiv tauj tus thawj xib fwb tom nej tus me nyuam lub tsev kawm ntawv.

Yog xav paub ntxiv txog kev xeev ntawv Askiv thiab MDE cov lus qhia txog niam txiv/tus saib xyuas kev koom tes thiab daim ntawv tsis tso cai, thov mus rau:

- ACCESS Family Test Information website: spps.org/about/departments/research-evaluation-assessment/test-coordination/access-family-information
- MDE Family Testing Information website: education.mn.gov/MDE/fam/tests/

Yog tias nej muaj lus nug, tiv tauj nej tus me nyuam lub tsev kawm ntawv.



ကိုနိုပ် ၂၀၂၄-၂၀၂၅ ACCESS တါဒီးစဲးလါ ပုၤမၤလိအဲကလဲးကျိတ်တဖၣ်အဂီၢ်

ကီၢ်စံၣ် ဒီး ကီၢ်စၢ်ဖိၣ်သဲးစးတဖၣ် လိၣ်ဘၣ်ဝဲလါ English Learner (EL) (ပုၤမၤလိအဲကလဲးကျိတ်) ကိမိကိးဂါ ဒဲးကဘၣ်တၢ်မၤကွၢ်အိၤ တနီၣ်တဘျီဒ်သီး တၢ်ကထိၣ်ဒွဲး အဝဲသ့ၣ် တၢ်ဖးလိာ်, တၢ်ကွဲးလိာ်, တၢ်ဒိကန့ၣ်တၢ် ဒီး တၢ်စဲးကတိၤတၢ်လၢအဲကလဲးကျိတ်တၢ်သ့ တၢ်ဘၣ်ပတီၢ်အဂီၢ်န့ၣ်လီၤ.

မံၣ်နီၣ်စိထံၣ်ကီၢ်စံၣ်စုးကါဝဲဒၣ် WIDA ACCESS လၢတၢ်ဒီးစဲးမၤကွၢ် ELLs အဂီၢ် ဒိအတၢ်မၤကွၢ်ကိမိအ တၢ်သ့တၢ်ဘၣ်ပတီၢ်တနီၣ်တဘျီအသိးန့ၣ်လီၤ. EL ကိမိလၢအဲဒီးန့ၢ် ကွၢ်သ့လီၤဆိအတၢ်ရဲၣ်တၢ်ကျိတ်တဖၣ် ဒီး ပုၤလၢအကြါဒဲးဝဲတၢ်ဝဲလါတၢ်န့ၣ်ကျိတ်လီၤလီၤဆိဆိတဖၣ်န့ၣ် ကဘၣ်ဒီးစဲးဝဲဒၣ် WIDA Alternate ACCESS တါဒီးစဲးန့ၣ်လီၤ.

တၢ်ဒီးစဲးတဖၣ်ဘၣ်တၢ်စုးကါအိၤဒ်သိးတၢ်ကွၢ်ကိမိတၢ်သ့တၢ်ဘၣ်အပတီၢ်မ့ၢ်အတုၤထီၣ်ဘးဝဲလါ WIDA English Language Development Standards အသိးလဲၤဒီး မ့ၢ်ကိမိတဂါအိၣ်ကတိၤသးလၢကဟးထီၣ် ကွၢ်လၢ SPPS's EL တၢ်ရဲၣ်တၢ်ကျိတ်လဲၤန့ၣ်လီၤ.

စ့ၣ်ဖိလိပ်ဒိၣ်ကိမိ EL ကိမိကိးဂါဒဲးလၢ ခွဲၣ်-၁၂ တီၤတဖၣ် ကဘၣ်ဒီးစဲး ACCESS တါဒီးစဲး လၢ ELLs အဂီၢ် မ့တမ့ၢ် WIDA Alternate ACCESS တါဒီးစဲးတဖၣ် ဖိ လါယနူၤအါရဲၤ ၂၇ သီ တုၤ လါမးရှး ၂၁သီ, ၂၀၂၅ နီၣ်အဘၣ်စၢၤန့ၣ်လီၤ.

နမ့ၢ်အိၣ်ဒီးတၢ်သံ ကွၢ်တဖၣ်လၢအဘၣ်ဃးဒီး ကိမိအတၢ်န့ၣ်လီၤပုၤဃုာ်လၢတၢ်ဒီးစဲးအပူၤန့ၣ်, ဝံသးစူၤ ဆဲးကျိးန့ၣ်အကိမိန့ၣ်တက့ၢ်.

နမ့ၢ်အိၣ်ဒီးသ့ၣ်ညါအါထီၣ်တၢ်ဂ့ၢ်တၢ်ကျိတ်လၢအဘၣ်ဃး ဒီး English language proficiency assessments (တၢ်မၤကွၢ်အဲကလဲးကျိတ်တၢ်သ့ တၢ်ဘၣ်ပတီၢ်တၢ်ဒီးစဲးတဖၣ်) ဒီး MDE Parent/Guardian Participation Guide and Refusal (မံၣ်နီၣ်စိထံၣ်တၢ်ကွၢ်ဘၣ်ကွၢ်သ့ဝဲကျိတ် မိၢ်ပၢ်/ပုၤကွၢ်ထွဲတၢ် တၢ်ပုၤဃုာ်မၤသးကိးတၢ် အလိာ်န့ၣ်ကျိတ် ဒီး တၢ်သးမၤကွၢ်တၢ်) လိာ်တက့ၢ်ဒီးန့ၣ်, ဝံသးစူၤ လဲၤန့ၣ်လီၤဆူ -

- ACCESS ဟံၣ်ဖိဃီတၢ်ဒီးစဲး တၢ်ဂ့ၢ်တၢ်ကျိတ် ပုၤဃုာ် - spps.org/about/departments/research-evaluation-assessment/test-coordination/access-family-information
- မံၣ်နီၣ်စိထံၣ်ကွၢ်သ့ဝဲကျိတ်ဟံၣ်ဖိဃီတၢ်ဒီးစဲးအတၢ်ဂ့ၢ်တၢ်ကျိတ် ပုၤဃုာ် - education.mn.gov/MDE/fam/tests/

နမ့ၢ်အိၣ်ဒီးတၢ်သံ ကွၢ်ဂုၤဂၤတဖၣ်န့ၣ် ဝံသးစူၤ ဆဲးကျိးန့ၣ်အကိမိန့ၣ်တက့ၢ်.



Imtixaanka ACCESS 2024-2025 ee Ardayda Barata Ingiriisiga

Sharciyada gobolka iyo kuwa federaalku waxay doonayaan in la qiimeeyo sannadkiiba dhammaan ardayda Ingiriiska barata (EL) si loo cabbiro horumarkooda ah xagga akhriska, qorista, dhegeysiga iyo ku hadalka luuqadda Ingiriisiga.

Minnesota waxay u isticmaashaa imtixaanka WIDA ACCESS ee bartayaasha luuqadda Ingiriisiga (ELLs) qaab sannadle ah oo lagu qiimeeyo ardayda. Ardayda barata luuqadda (EL) ee hesho adeegyada waxbarashada gaarka ah oo sidoo kalena buuxiya hab-raacyada qaarkood waxa laga yaabaa inay qaataan imtixaan ka duwan nooca caadiga ee la dhaho WIDA Alternate ACCESS.

Imtixaannadan waxaa loo isticmaalaa in lagu eego haddii ardaydu ay buuxiyaa n heerarka ko baca luuqadeed ee la dhaho WIDA English Language Development Standards iyo haddii uu ardaygu diyaar u yahay inuu ka baxo barnaamijka barashada luuqadda (EL) ee SPPS.

Dhammaan ardayda barata luuqadda (EL) ee SPPS ee fasallada K-12 waxa la siin doonaa imtixaannada ACCESS ee ardayda ELL ama midka la dhaho WIDA Alternate ACCESS inta u dhaxaysa January 27 ilaa March 21, 2025.

Haddii aad qabtid wax su'aalo ah oo ku saabsan ka-qaybgalka ardaygaaga ee imtixaankan, fadlan la xiriir maamulaha iskoolka ilmahaaga.

Wixii xog dheeraad ah ee ku saabsan qiimaynta aqoonta luuqadda Ingiriisiga iyo foomka MDE ee ah diidmada ka qaybgalka waalidka/masuulka ee imtixaanka (MDE Parent/Guardian Participation Guide and Refusal form), fadlan booqo:

- Bogga Xogta Imtixaanka ACCESS ee loogu talagalay qoysaska:
spps.org/about/departments/research-evaluation-assessment/test-coordination/access-family-information
- Bogga xogta imtixaanka ee qoysaska loogu talagalay ee Wasaaradda Waxbarashada (MDE Family Testing Information): education.mn.gov/MDE/fam/tests/

Fadlan la xiriir iskoolka ilmahaaga haddii aad wax su'aalo ah qabtid.



Prueba ACCESS 2024-2025 Para Estudiantes Aprendiendo Inglés

Las leyes estatales y federales exigen que todos los estudiantes aprendiendo inglés (EL por sus siglas en inglés) sean evaluados anualmente para medir su progreso en lectura, escritura, comprensión auditiva y expresión oral en inglés.

Minnesota utiliza la prueba WIDA ACCESS for ELLs como su evaluación anual. Los estudiantes EL que reciben servicios de educación especial y que cumplen con ciertas pautas pueden tomar la prueba WIDA Alternate ACCESS en su lugar.

Estas pruebas se utilizan para ver si los estudiantes cumplen con los Estándares de Desarrollo del Idioma Inglés de WIDA y determinar si un estudiante está listo para salir del programa EL de SPPS.

Todos los estudiantes EL de SPPS entre K-12 grado tomarán las pruebas ACCESS for ELLs o WIDA Alternate ACCESS entre el 27 de enero y el 21 de marzo del 2025.

Si tiene preguntas sobre la participación de su estudiante, por favor converse con el director de su niño.

Para obtener más información sobre las evaluaciones de dominio del idioma inglés y la Guía de Participación Para Padres/guardianes y Formulario de Rechazo de MDE, visite:

- Sitio web para las familias con información sobre la prueba ACCESS:
spps.org/about/departments/research-evaluation-assessment/test-coordination/access-family-information
- Sitio web para las familias con información sobre pruebas de MDE:
education.mn.gov/MDE/fam/tests/

Si tiene preguntas, contacte a la escuela de su niño.

