

WORLD LANGUAGES

Graduates with language backgrounds possess a resource for continuing intellectual growth and personal fulfillment, a passport for moving easily within the world community and its diverse cultures, and a practical tool for earning a living.

Programs in the Department of World Languages concentrate on the acquisition of language and knowledge of the cultures that the language expresses. The department believes that each student can learn and benefit from acquiring a new language in order to develop a global mindset which is crucial in today's society. The knowledge of world languages has many rewards in the fields of international business, law, medicine, politics, and travel.



NYS Seal of Biliteracy: The New York State Seal of Biliteracy (NYSSB) is an award given to high school graduates who have demonstrated a high level of proficiency in English and one or more world languages.

The NYSSB encourages the study of languages, affirms the value of diversity in a multilingual society, and provides universities and future employers with additional information about applicants.

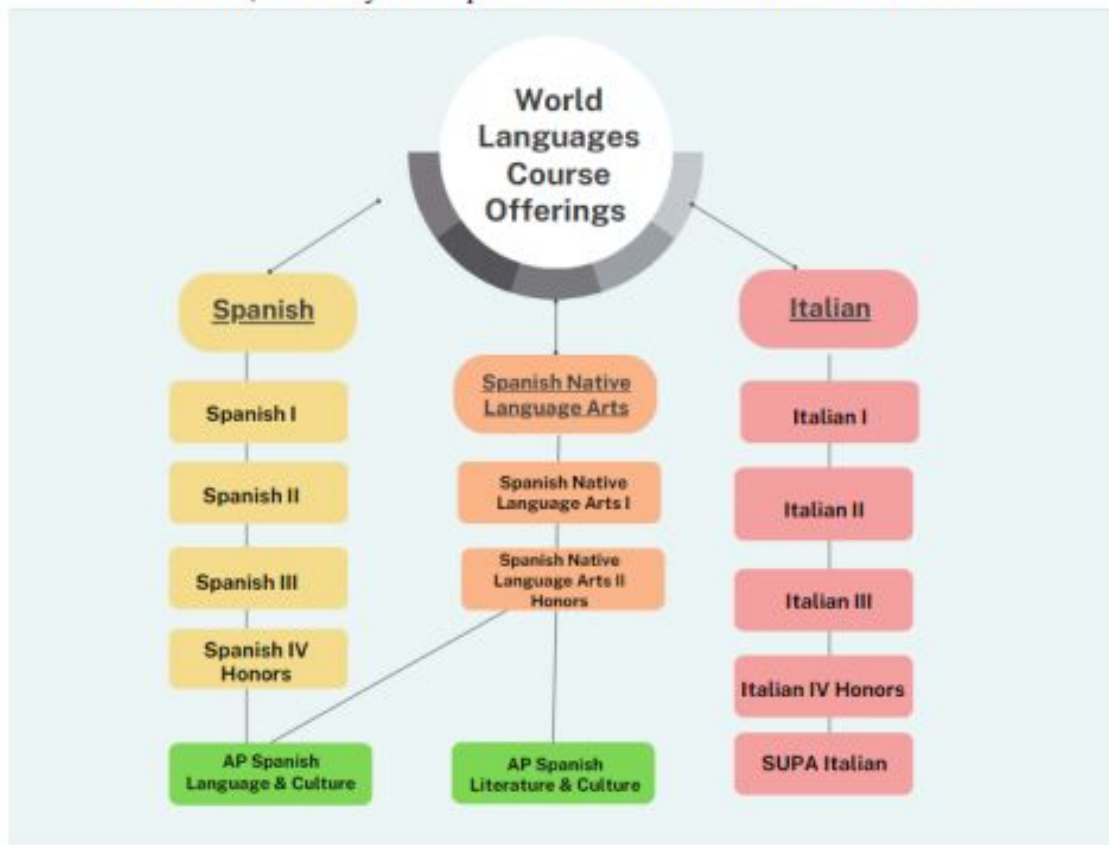
***Seniors are eligible to earn the NYS Seal of Biliteracy.**



COMMON PATHWAYS IN WORLD LANGUAGES

These are the common pathways in World Languages that a student follows during his or her high school career.

However, we always attempt to meet the needs of individual students.



Course Descriptions



611 SPANISH I – 1 Credit. This course introduces basic vocabulary, grammar, idiomatic expression, verbs in the present and preterite tenses, and life and customs in the Spanish-speaking world. The emphasis throughout the course is on communicative proficiency and the development of the four language skills – listening, speaking, reading, and writing – in a functional context.

612 SPANISH II – 1 Credit. Prerequisite: Successful completion of Spanish I. Includes intermediate grammar, vocabulary, and idioms, as well as verbs in the imperfect and compound tenses, imperative and subjunctive. The emphasis continues to be on communicative proficiency, with additional work on reading and writing skills.

613 SPANISH III – 1 Credit. Prerequisite: Successful completion of Spanish II. This course completes the presentation of verb forms and the fundamental grammar of the language. The four language skills continue to be developed with an emphasis on reading and writing in preparation for the FLACS exam or Regents-equivalent examination.

614 HONORS SPANISH IV – 1 Credit. Prerequisite: Successful completion of Spanish III with a final grade of 90 or better and teacher recommendation. This is an advanced conversation and composition course, which includes readings from contemporary authors, newspapers, and magazines, as well as from the more traditional authors. A thorough review of grammar is undertaken as needed for appropriate skill development.

Course Descriptions



639 SPANISH NATIVE LANGUAGE ARTS I – 1 Credit. This course is intended for those students who complete Checkpoint A in middle school and are native speakers of Spanish.

640 HONORS SPANISH NATIVE LANGUAGE ARTS II – 1 Credit. Prerequisite: Successful completion of Spanish Native Language Arts I or department approval. This course is intended for those students who complete Spanish Native Language Arts I and are native speakers of Spanish. Advanced grammar, classic and contemporary literature, history, and culture will be the main components of the course. This course grants Honors-level credit and prepares students to enroll in an AP Spanish course.

Course Descriptions



615 ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE – 1 Credit. Prerequisite: Successful completion of Spanish IV(H) with a final grade of 85 or better and teacher recommendation. This course is designed to build upon the language skills of advanced learners of Spanish. It encourages students' independent exploration and helps them to become lifelong learners of Spanish. It prepares them for the challenges of communication in the real world and serves to train students for success in higher education, as well as in the workplace. It also serves as enrichment in the language and culture by exposing students to Spanish literature, the arts, and the media. The student must take the Advanced Placement examination AP Spanish Language.

615 ADVANCED PLACEMENT SPANISH LITERATURE AND CULTURE – 1 Credit. Prerequisite: Successful completion of Spanish IV(H) with a final grade of 85 or better and teacher recommendation. This course refines listening, speaking, and writing skills through the study of literature from medieval times to the present. It includes the historical background of each century and author studies, among them Cervantes, Isabel Allende Garcia-Lorca, and Garcia-Marquez. The student must take the Advanced Placement examination AP Spanish Literature.

Course Descriptions



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Course Descriptions



621 ITALIAN I – 1 Credit. This course is designed for any student who wishes to develop listening, speaking, writing, and reading skills in Italian and has the desire to learn a world language as well as develop a deep appreciation for Italian culture. Emphasis will be placed on students' ability to communicate ideas at a beginner level.

622 ITALIAN II – 1 Credit. Prerequisite: Successful completion of Italian I. This course includes more advanced vocabulary and grammatical structures. The approach stresses speaking and comprehension but also emphasizes reading and writing. Students will be able to use basic language structures and understand issues in contemporary Italian society.

623 ITALIAN III – 1 Credit. Prerequisite: Successful completion of Italian II. This course completes the instruction in basic grammatical structures, including the subjunctive modes (present, imperfect, and pluperfect), the passive voice, and the preterite tense. In addition to the improvement of conversational skills, reading of short selections of contemporary works and developing writing are stressed in preparation for the Regents-equivalent examination.

624 HONORS ITALIAN IV – 1 Credit. Prerequisite: Successful completion of Italian III with a final grade of 90 or better and teacher recommendation. This is an advanced conversation and composition course, which includes readings from contemporary authors, newspapers, and magazines, as well as from the more traditional authors. A thorough review of grammar is undertaken as needed for appropriate skill development.

Course Descriptions



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Course Descriptions



630 COLLEGE ITALIAN SUPA 201 – Prerequisite: Successful completion of Italian IV(H) with a final grade of 85 or better and teacher recommendation. Offered through Syracuse University, this course further develops, strengthens, and refines the language skills learned while building a deeper understanding of Italian culture. Students enrolled in this course have the option of taking the Italian AP exam and/or receiving four Syracuse University College credits (\$115 per credit).