



# Glen Cove High School

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## Social Studies Electives

# The African Diaspora

Open to 10th-12th Graders

1CR - Full Year Course. If needed, may replace Global 9 History for HS students entering after grade 9 or as a social studies elective

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The African diaspora refers to the dispersion of African people and their descendants around the world, particularly through the historical transatlantic slave trade and other migrations.

The African Diaspora course is not just an exploration of history; it is a crucial tool for promoting diversity, inclusiveness, cultural understanding, and critical thinking skills. It prepares students for success in higher education by recognizing the vital contributions of the African diaspora and is designed to serve students from all backgrounds, promoting cultural understanding for a more inclusive learning environment.



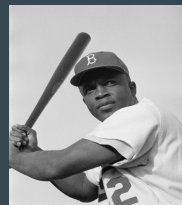
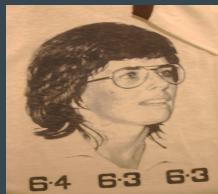
# Sports in American History

0.5 CR - Half Year Course

Open to 9th-12th Graders

Sports not only serve as a significant social force in the United States, they also provide us with a unique lens through which students can tackle significant historical issues such as race, gender, economics, civics and a variety of other topics. With this in mind, this course will trace the evolution of American sports, from its unorganized and quaint origins to present day while discussing significant societal issues associated with those sports.

This course hopes to utilize students' interest and passion for sports as an access point to foster student engagement while developing their analytical and academic skills. Students will learn about various events that happened throughout the history of sports and explore questions that arise through these events. The course will be focused around project-based learning and students will be expected to conduct regular research about people and events as they expand their knowledge of American history through sports.



# Agents of Change: Youth and Activism in American History

## Open to 9th -12th Graders

This course offers half a credit for Participation in Government. Students will examine their roles and responsibilities as citizens while exploring the potential for wide-reaching impacts that every individual has daily. The themes in this course will be examined through a series of readings, videos, activities, and reflections. Activities will incorporate technology, including guest speakers and enable students to demonstrate expertise through a wide array of projects.

This course will also delve into the history of those who have made lasting contributions to our society. They will study these “Agents of Change” and examine the impact they have had politically, socially, and economically. We will examine the roles and contributions of these change-makers through many time periods of American History.



# College Introduction to Sociology

## Open to 10th - 12th Graders

Have you ever wondered why people act the way they do? Why are there different traditions in other cultures? The study of Sociology seeks to explore and explain these questions.

Intro to **Sociology** College Level is an introductory survey course. Throughout the course we will examine the social processes that contribute to problems such as poverty, violence, crime, and social change. We will investigate how the social world influences the way we think, feel, and act. The class encourages students to see and think about the social world, themselves, and the how they connect to the greater universal culture. The dual enrollment course is linked to the [Long Island University High School Scholars Program](#). Students have the opportunity to earn three college credits for the course. (Please see the Long Island University Program description under the Specialty Programs section for further details). This course can be taken in lieu of the required Participation in Government course.

**Earn 3  
College  
Credits!**

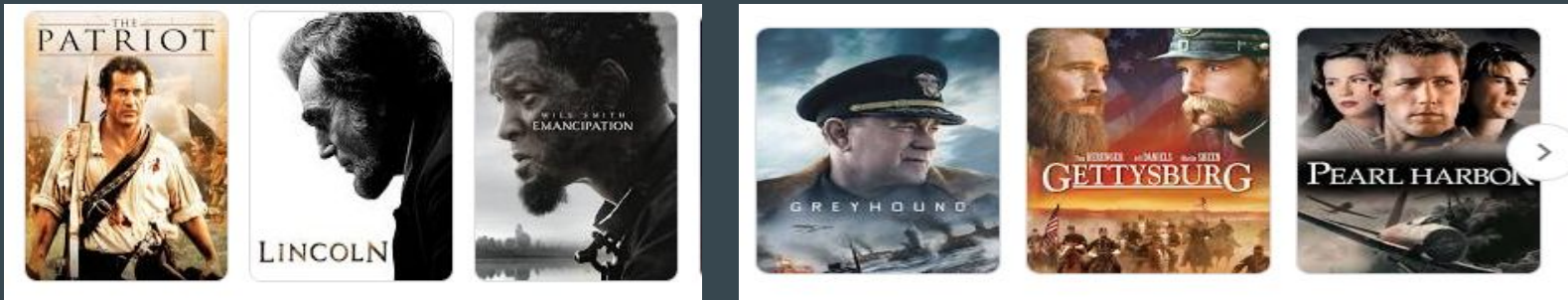




# American History Through Film

## Open to 10th-12th graders

Mass media, like film, is often a major influencer of popular perceptions about American history. This course seeks to have students critically analyze film through the lens of a historian, with a focus on both historical accuracy and historiography in film. It will complement the new Social Studies Framework's historical thinking skills and it will strengthen and broaden the skill-sets available to students who are taking ICT, ENL, Regents, Honors and AP classes.





# World History Through Film

## Open to 10th-12th graders

Mass media, like film, is often a major influencer of popular perceptions about American history. This course seeks to have students critically analyze film through the lens of a historian, with a focus on both historical accuracy and historiography in film. It will complement the new Social Studies Framework's historical thinking skills and it will strengthen and broaden the skill-sets available to students who are taking ICT, ENL, Regents, Honors and AP classes.



# World at War: Open to 10th-12th Graders



All wars are won or  
lost before they are  
ever fought.

Sun Tzu

## The Evolution of War



Have a better understanding  
why this nation is free and  
how the world has been  
altered by war



# Holocaust Studies Open to 10th-12th Graders



**Liberation**



**Resistance**

This course focuses on

- ❖ Hitler's policies towards the Jewish people
- ❖ How the Jewish people lived during this time
- ❖ Tales of Survival and the message it sends today



# Introduction To Psychology

## Open to 10th-12th Graders

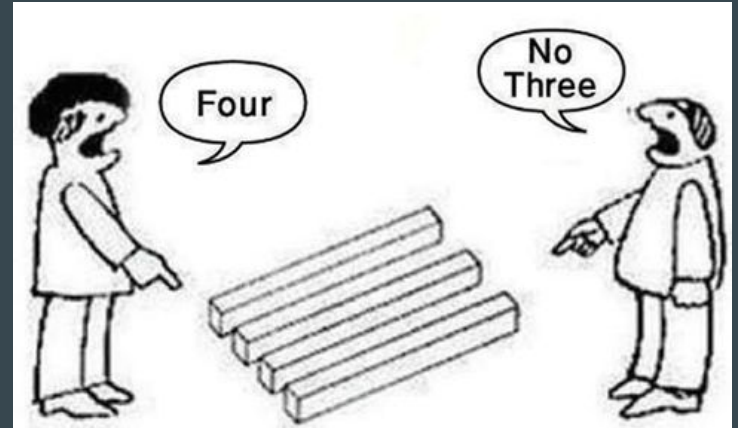
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### What is Psychology?

It's the study of behavior and mind, embracing all aspects of conscious and unconscious experience as well as thought.

### Some of the Topics Discussed

- History and Approaches
- Behavior
- Sensation and Perception
- Memory
- How we Think, Solve Problems



**What do you see? This is an example of Perception**

# Women in America: History and Government

## Open to 10th-12th Graders

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This course examines the contributions of women in the U.S. past and present, and to view the history of America through various historical lenses. The course will ensure equal representation within the social studies curriculum in the hopes of redefining assumptions regarding gender, race, class, and women's role in history and government. The class will address social, historical, economic, political, and cultural issues as well as celebrate the contributions of women to America. This course can be taken in lieu of the required Participation in Government course.



# Interested in Law?



Check out these courses if you are interested in pursuing careers in law enforcement

# Criminal Justice: Open to 10th-12th Graders

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## What is Criminal Justice?

A survey course designed to familiarize students with the functions, structure, and organization of the agencies that are responsible for the administration of justice.



# Foundations of Freedom: A Deep Dive Into Law for Aspiring Lawyers

## Open to 10th-12th Graders

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The course explores the following content:

- Basic structure of the Constitution and the powers it grants to the federal government, and some of the basic rights and protections it provides to individuals.
- The evolution of the Supreme Court and its shaping of public policy through landmark Supreme Court cases.
- The origins of the Court's power to review the constitutionality of governmental actions.
- How the Supreme Court comes to be such an important part of the government.
- How the Court interacts with the other branches of federal government.
- How court decisions impact the lives of everyday citizens.





# Trial & Debate

## Open to 9th-12th Graders



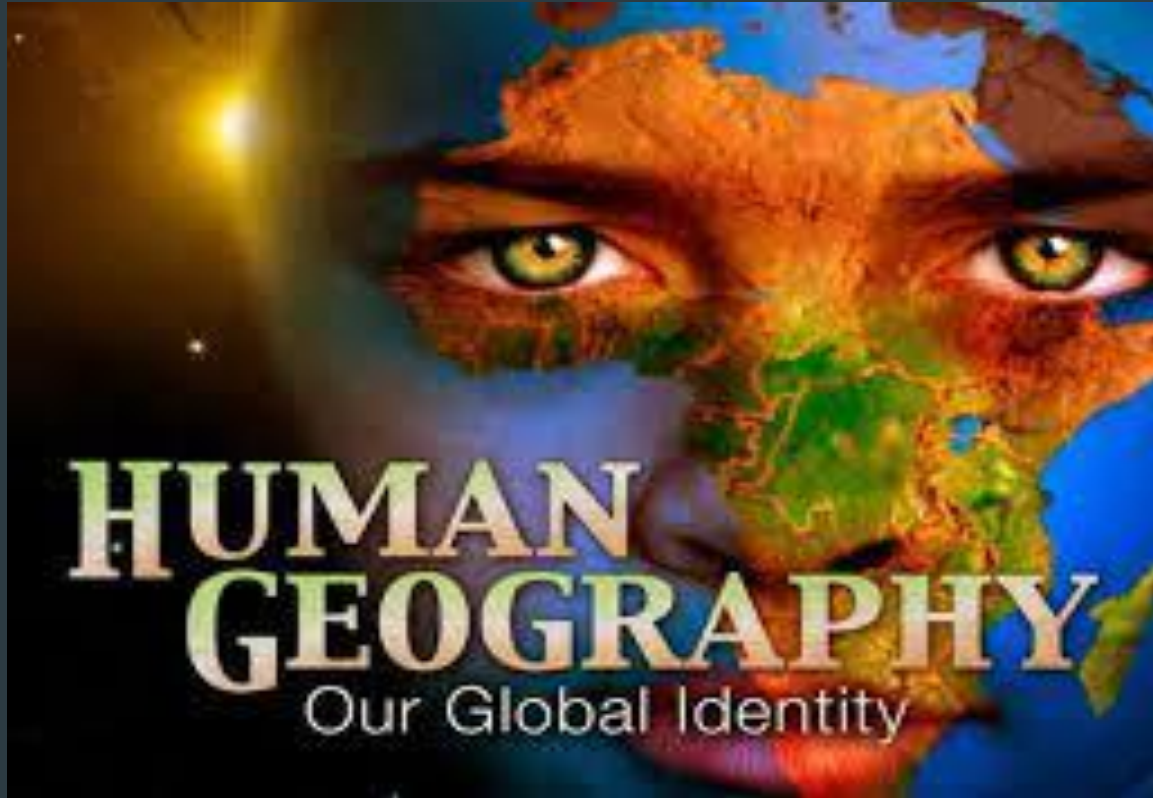
*Pictured are Glen Cove City Court Judge Richard J. McCord with student participants in the Glen Cove Teen Court Program.*

- Trial and Debate/Teen Court is an after-school class, or independent study, that is run in conjunction with Judge McCord and the Glen Cove City Court.
  - It meets twice a week on Tuesdays and Thursdays from 2:30 PM to 3:30 PM.
  - Students receive .5 credits for completing the course.
- The course acts as a peer mediation program for students in Glen Cove who have been charged with a crime. Judge McCord refers real cases of teenagers who have committed crimes in Glen Cove and an attorney from Glen Cove works with the students on their cases. The student then become their defense and prosecuting attorneys, jury, judge, etc.
- Through this course students learn about public speaking and the judicial process (arrests, trials, etc) through their preparation and participation in at least four trials during the course of the year.



THE END





**AP HUMAN  
GEOGRAPHY**

# AP HUMAN GEOGRAPHY

Open to 9th graders

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## Objective:

The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards.

## Purpose:

This course will complement the new Social Studies Framework's historical thinking skills. Creating this AP course will allow students to take a course that is academically rigorous and supports their growing interest in Human Geography. Implementing such course at the 9<sup>th</sup> grade level will support a vertical alignment as the students progress in their Social Studies career.



**Earn  
College  
Credit**

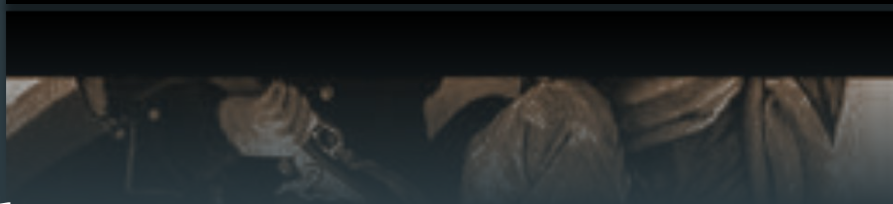
# Comparative Philosophy

## Open to 10th-12th Graders

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**“There is a frozen sea within us. Philosophy is an axe. Everything you believe is questionable. How deeply have you questioned it? The uncritical acceptance of beliefs handed down by parents, teachers, politicians, and religious leaders is dangerous. Many of these beliefs are simply false. Some of them are lies to control you. Even when what has been handed down is true, it is not your truth. To merely accept anything without questioning it is to be somebody else’s puppet, a second-hand person. Beliefs can be handed down. Knowledge can be handed down. Wisdom can never be handed down. The goal of philosophy is wisdom. Trying to hand down philosophy is unphilosophical. Wisdom requires questioning what is questionable. Since everything is questionable, wisdom requires questioning everything. That is what philosophy is: the art of questioning everything.”**

**-Daniel Kolak and Raymond Martin**



## College Civil War and Reconstruction

# College Civil War & Reconstruction

## Open to 10th-12th Graders

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This course will be running in partnership with LIU Post. Students will learn about the Era of Civil War and Reconstruction in the fall and spring semester. Interested students can earn college credit for either of these courses.  
(Tuition is \$290 for each 3-credit class).



**Earn  
College  
Credit**

FACING  
HISTORY  
AND  
OURSELVES



# Facing History and Ourselves

## Open to 10th-12th Graders

Students will face our collective history and how it informs our attitudes and behaviors allows us to choose a world of equity and justice. Facing History resources address racism, prejudice, and antisemitism at pivotal moments in history.

