

STRATEGIC PLANNING

PROVIDING PATHWAYS TO
SUCCESS!!



STRATEGIC PLANNING AGENDA



- Welcome by Superintendent Jeremy Fewell
- MCSC Success Stories
- Review of last meetings “takeaways & missing info”
- Potential Architectural Renderings for Facility Improvements Based Upon Needs Assessments
 - These renderings are based upon needs assessment and conversations with engineers/architects/construction advisor, and our maintenance team and administrative team - We need more input. Your input matters to us!
- Rough Draft of Strategic Plan - Markup and offer input
- What are today’s “takeaways & missing info?”
- END - Thank you so much for participating
- Next meeting 2/12/25 6pm at HS
 - Updates on Strategic Plan Rough Draft
 - Updates on Facility Planning and Financial Impacts on Community



Congratulations!

2025

**Lilly Endowment
Community Scholarship
Recipient**

Nadira Balasundaram



We are thrilled to announce, Nadira Balasundaram as one of two exceptional Mississinewa High School seniors awarded the 2025 Lilly Endowment Community Scholarship for Grant County. She is celebrated for her dedication to community service, academic excellence, integrity and leadership skills.

"Being named a Lilly Endowment Community Scholar is an honor that means so much to me," said Lilly Scholar Nadira Balasundaram. "As a recent member of this community, I have been deeply touched by the support and welcome I have been given by my peers, teachers, and the Community Foundation. In first moving to the US, I have seen firsthand the strength and resilience that come from building connections and fostering a sense of belonging within my community. This scholarship allows me to focus on my studies and pursue my passion for science diplomacy, bridging cultures and ideas to have a meaningful impact. I'm excited to represent this incredible community and contribute to making a difference locally and globally."

**MCSC Success
Stories - Nadira
Balasundaram
Lilly Scholar**



Congratulations!

2025

**Lilly Endowment
Community Scholarship
Recipient**



Samuel Gonzalez

We are thrilled to announce, Samuel Gonzalez as one of two exceptional Mississinewa High School seniors awarded the 2025 Lilly Endowment Community Scholarship for Grant County. He is celebrated for his dedication to community service, academic excellence, integrity and leadership skills.

“As an immigrant who’s had to move around and leave behind his family and friends every time he moved to a new place,” said Lilly Scholar Samuel Gonzalez. “I’ve learned to hold the importance of family and community dear to my heart. I am so grateful for not only the opportunity granted to me by the Community Foundation but also what they stand for and what they look to ingrain in future generations. I’m excited to use this support from the Foundation to give back to my community in even greater ways.”

MCSC
Success
Stories -
Samuel
Gonzalez
Lilly Scholar

MCSC ranks 9th out of 290 schools in terms of next student transfers. We have 1765 in district students and we retain 1614 of them, we have 700 out of district students for a net of plus 549 student transfers. The schools in the orange have an online virtual school which skews their results.

MCSC Success Stories - Students Choosing MCSC

		School Year 2024-25 Fall Membership Count										Percentage of those with legal settlement who are leaving	
Corporation ID	Corporation Name	State Funded Students with Legal Settlement (D + F + H)	Resident Enrollee	Public Transfers: Incoming	Public Transfers: Outgoing	Net Public Transfers (E - F)	Non-Public Transfers: Outgoing (Choice Scholarship)	Net Public and Choice Scholarship Transfers (E - F - H)		Total Students leaving			
6795	Union School Corporation	370	128	7673	235	7438	7	7431		242	65%		
1000	Clarksville Community School Corp	1464	999	6123	384	5739	81	5658		465	32%		
6750	Cloverdale Community Schools	978	855	2106	114	1992	9	1983		123	13%		
5245	Frankton-Lapel Community Schools	2028	1843	1034	126	908	59	849		185	9%		
2825	Madison-Grant United School Corp	1167	905	1079	232	847	30	817		262	22%		
5380	Beech Grove City Schools	2048	1612	1135	247	888	189	699		436	21%		
3480	Eastern Howard School Corporation	969	867	723	95	628	7	621		102	11%		
3435	Shenandoah School Corporation	1162	993	738	144	594	25	569		169	15%		
2855	Mississinewa Community School Corp	1765	1614	700	131	569	20	549		151	9%	9 out of 290 (4 out of 290 if you take out the schools that offer a virtual school option for transfer students)	

MCSC ranks 16th out of 290 schools in the state for the percentage of in district students that we retain and stay at MCSC and don't go to another school (virtually or in person).

MCSC Success Stories - Keeping our Students

A	B	C	D	E	F	G	H	I	J	K	L	M
		School Year 2024-25 Fall Membership Count										
		State Funded Students with Legal Settlement (D + F + H)	Resident Enrollee	Public Tranfers: Incoming	Public Transfers: Outgoing	Net Public Transfers (E - F)	Non-Public Transfers: Outgoing (Choice Scholarship)	Net Public and Choice Scholarship Transfers (E - F - H)			Percentage of those with legal settlement who are leaving	
Corporation ID	Corporation Name									Total Students leaving		
0630	Zionsville Community Schools	7965	7658	64	132	-68	175	-243		307	4%	
3060	Carmel Clay Schools	16607	15786	224	255	-31	566	-597		821	5%	
4740	School Town of Munster	4025	3817	206	42	164	166	-2		208	5%	
7875	West Lafayette Com School Corp	2172	2055	130	72	58	45	13		117	5%	
0875	Logansport Community Sch Corp	4462	4183	182	272	-90	7	-97		279	6%	
8115	MSD Warren County	1417	1326		87	-87	4	-91		91	6%	
3030	Westfield-Washington Schools	10653	9955	73	387	-314	311	-625		698	7%	
2110	Southwest Dubois Co Sch Corp	1948	1815	157	111	46	22	24		133	7%	
0035	South Adams Schools	1247	1154	114	92	22	1	21		93	7%	
4730	School City of Hobart	4208	3891	45	175	-130	142	-272		317	8%	
4525	Westview School Corporation	1756	1623	284	124	160	9	151		133	8%	
5995	South Newton School Corp	811	747	57	63	-6	1	-7		64	8%	
7950	Union Co/Clg Corner Joint Sch Dist	1202	1107	137	79	58	16	42		95	8%	
0015	Adams Central Community Schools	961	882	413	74	339	5	334		79	8%	
3330	Plainfield Community School Corp	5608	5130	574	333	241	145	96		478	9%	
2855	Mississinewa Community School Corp	1765	1614	700	131	569	20	549		151	9%	16 out of 290

A Tribe of Excellence

Staff Spotlight:

Shannon Alldridge

We have the honor of recognizing an incredible member of our Business Office staff—the true “A Team” that makes everything run so smoothly. Someone whose dedication, hard work, and team spirit have made a lasting impact on our office: Shannon Alldridge. Shannon joined MCSC in November 2021 as our Receptionist and Substitute Scheduler. Over the years, her role has evolved significantly, reflecting her talent and commitment. In April 2023, Shannon stepped into the position of Treasurer of Extra-Curricular Accounts. In this role, she skillfully manages over 75 extra-curricular accounts across our four schools. Shannon’s meticulous accounting skills are unmatched, and she consistently supports our school secretaries in staying on track. She’s also proactive in attending professional development opportunities to continually enhance her expertise. Beyond her core responsibilities, Shannon wears many hats. She serves as the corporation’s notary, keeps our file room organized and updated, helps maintain old personnel files, and reconciles the Amazon and Visa bills. But Shannon’s contributions extend beyond the practical—she’s truly the heart of the Central Office. With the longest tenure among the Business Office staff, Shannon has become our matriarch. She remembers every birthday, ensures we have the right cards for every occasion—whether celebrating or supporting—and keeps us connected to our “Ole Miss Indians” spirit. From organizing holiday festivities and contests to decorating the office, Shannon brings joy, warmth, and a sense of community to our workplace. Shannon, your hard work, kindness, and leadership do not go unnoticed. We are so lucky to have you on this team, and we are pleased to recognize you. Thank you for everything you do, Shannon!



A Tribe of Excellence

Student Spotlight:

Ashton Ditton

It is an honor to recognize an outstanding senior, Ashton Ditton. Ashton joined the Mississinewa High School family during the second semester of his freshman year, and from that moment, he has truly embodied what it means to seize opportunity and strive for excellence. Ashton has embraced every curricular opportunity available to him at Mississinewa High School, proving himself to be an exceptional student and a model of hard work and determination. Ashton was part of the pilot group for our Watch Us Academy, where he quickly emerged as a standout participant. This year, as a second-year student in the program, Ashton has earned the opportunity to sign up for his paid internship, a testament to his expertise in welding. Remarkably, not one, but two companies reached out to Mr. Bryant specifically to request Ashton for his skills and work ethic. Following graduation, Ashton plans to begin working at American Woodmark while preparing for the next phase of his journey: pursuing a career as a state highway patrol officer when he turns 21. Ashton Ditton exemplifies the best of Mississinewa High School, and it has been a joy to witness his growth and accomplishments.





A Tribe of Excellence

Staff Spotlight: Kathy Yocum

We have the pleasure of honoring someone truly special—Kathy Yocum. She has spent the last 26 years in education, 27 years coaching volleyball at Eastbrook and junior high track, and the last 12 years dedicated to Mississinewa. Kathy has become a pillar of our school community. As a mother of five and grandmother to twelve, she brings a warmth and dedication that touches everyone she meets. Kathy runs Mississinewa High School like a well-oiled machine, always on 'Lombardi time' and leading with kindness, positivity, and professionalism. She greets every visitor with a smile and holds herself and others to the highest standards, making our school a better place each day. Thank you, Kathy, for your exceptional commitment and for everything you do for our school family!



A Tribe of Excellence

Staff Spotlight: Jessica Worrell

It is a privilege to shine a well-deserved spotlight on Jessica Worrell, a vital member of our central office team. Jessica is someone who continuously goes above and beyond the call of duty, demonstrating dedication, efficiency, and positivity in every aspect of her work. Jessica is instrumental in managing the day-to-day operations of the superintendent's office. Whether it's handling complex administrative tasks, ensuring communication flows seamlessly, or assisting with important projects, Jessica's expertise and organizational skills are unmatched. She is often the first person many turn to for guidance and solutions, and her ability to keep everything running smoothly is truly remarkable. Beyond her technical abilities, Jessica's positive attitude is contagious. She creates an environment where everyone feels supported and valued, and her uplifting presence inspires those around her to give their very best. Her commitment to excellence and her genuine care for our staff and students make her an indispensable part of our district. Jessica exemplifies what it means to be a team player, and she does it all with grace, professionalism, and a smile. She truly is the heart of the superintendent's office, and we are incredibly fortunate to have her on our team. Thank you, Jessica, for everything you do to make our district a better place every single day.





CIRCLE OF CORYDON AWARD



**LEZLIE WINTER &
WAYNE "SPIKE" GASKIN**

Circle of Corydon was created by Governor Holcomb to honor Hoosiers together with the recipient Representative or Senator. The Circle is the only award issued and signed jointly by members of both the legislative branches. The award's name pays tribute to the Town of Corydon, which played a pivotal role in Indiana's history as the first State Capital where state founders drafted Indiana's first Constitution. The award is meant for those who, like the State's founders, have made remarkable contributions that have enriched the state and who have demonstrated the qualities exemplified by the state's greatest citizens. Only members of the General Assembly may make a nomination for the Circle. Annually, each Representative and Senator may nominate up to five individuals statewide.

A TRIBE OF EXCELLENCE



A Tribe of Excellence

Staff Spotlight: Cheryl Mathias

We are honoring a true Indian, Mrs. Cheryl Mathias attended Westview Elementary the first year it opened in 1966 when she was a third grader. She spent the previous school years at JC Knight. She is a graduate of Mississinewa Community Schools class of 1976 and she was the senior class president! Mrs. Mathias started as a paraprofessional at RJB in April 1991. She then started as Home/School Coordinator at WV and East that fall in 1991. She has since stayed in her current role for 34 years. Not only has she been vital for serving and supporting families she has been a true asset for administrators and staff. Cheryl is quick to help and support whatever is asked of her. She has been a treasure for me as a teacher and now as the principal. When asking Mrs. Mathias what she loves most about her position? She says, "I love helping parents navigate the school environment. It is a joy to watch our little ones as they experience school and learn. Working with various teachers and administrators over the years has been a true learning experience and enriched my life." Thank you Mrs. Mathias for being all in and being a part of our tribe. We are grateful and blessed to have you at Westview.





A Tribe of Excellence

Staff Spotlight: Sam Henning

We would like to shine the spotlight on Sam Henning this month in recognition of his outstanding service and dedication. Sam has been a vital member of our team for nearly 19 years this March, and for the past 5 years, he has served as the head custodian at the high school. His work ethic, reliability, and problem-solving skills are second to none. Whenever an issue arises, Sam is quick to offer thoughtful solutions and communicates effectively with both Mr. Gosser and Mr. Luckey to ensure things run smoothly. Beyond his dependability, Sam is also highly regarded for his exceptional attention to detail, especially when it comes to his painting skills. Over the last few summers, he has taken on the monumental task of painting almost the entire high school—nearly single-handedly—demonstrating not only his talent but also his commitment to maintaining a welcoming and vibrant environment for students and staff alike. Sam's positive attitude, willingness to lend a hand, and pride in his work make him an invaluable part of our school community. Whether it's a routine task or an unexpected challenge, Sam approaches everything with professionalism and a smile. He exemplifies teamwork, perseverance, and the quiet but powerful impact of those who work behind the scenes to make our schools a better place. We truly appreciate Sam's dedication, hard work, and the many contributions he has made over the years. Mississinewa Community School Corporation is better because of Sam.



A Tribe of Excellence

Staff Spotlight: Sam Mason

Mrs. Sam Mason is a proud 2007 graduate of Mississinewa High School and has dedicated her entire 14-year teaching career to Mississinewa Schools. Over the years, Mrs. Mason has demonstrated her versatility as an educator, teaching Math in the past and currently leading our 7th-grade Science classrooms. Beyond the classroom, Mrs. Mason has made invaluable contributions as a former volleyball coach at RJB and as the current yearbook sponsor. She has also played a vital role as a quasi 8th-grade class sponsor, assisting in the planning of the cherished annual 8th-grade field trip to Koteewi Park in Noblesville. Mrs. Mason exemplifies excellence in teaching, setting high expectations for her students while mastering the art of relationship building. She holds her students accountable, balancing firm guidance with genuine care. A walk past her classroom often reveals her clearly and consistently reminding students of their expectations—a testament to her dedication to fostering discipline and respect. Students not only admire her, but they also deeply respect her because they know how much she truly cares. Mrs. Mason's impact extends beyond her students. She is highly respected by her peers and is a trusted voice during PLCs and staff meetings. Her colleagues value her insight and suggestions, while administration appreciates her candid feedback about the pulse of student and staff morale. Mrs. Mason is truly an outstanding teacher, a compassionate leader, and an irreplaceable asset to Mississinewa Schools. Thank you, Mrs. Mason, for your unwavering dedication to our students, staff, and community.





A Tribe of Excellence

Student Spotlight:

Emma Beth Perry

Emma Beth Perry is an exceptional 8th grader at R. J. Baskett Middle School, known for her dedication, leadership, and positivity. Her teachers describe her as one of the most hardworking, respectful, and conscientious students at RJB, noting her ability to balance numerous responsibilities while remaining humble and genuine. Emma Beth has been a school board scholar for the past 2 years, and has received various awards in English, Math, Concert Band, Jazz Band, Science, Social Studies, Prep for College & Careers, Academy, Art, Medical Detectives, Middle School Spanish, and Photography. Actively involved in student council, We The People, drama club, and music, Emma Beth plays both tuba in the concert band and piano in jazz band. Outside of school, Emma Beth takes private piano lessons, participates on her church worship team, and attends youth group regularly. Her hobbies include babysitting her siblings, baking, reading, watching movies, and playing card games with her family. Emma Beth's favorite subjects –math and biology–reflect her dream of pursuing a career in the medical field. She aspires to attend a prestigious college, such as Yale, Harvard, Stanford, or Brown. Emma Beth is a true role model, exemplifying excellence, kindness, and hard work. RJB is proud to celebrate her many achievements, and look forward to the future accomplishments to come, as we're certain they'll be incredible!



Anyone else have more to share?

**MCSC
Success
Stories**

- We need better facilities. We have dedicated staff, and community members who want the best for our students.
- We have a committed staff who values students and community. We need better facilities. STATE OF THE ART!!
- Many people have the same ideas but just worded a little differently. Many ideas are related and can be combined.
- Superintendent selection was a fantastic choice!
- Many of the top choices can be combined into really impactful goals.
- Our facilities is the one key area that is lacking
- Our dated facilities are not providing the education opportunities that our students need to meet their academic, career, and wellness goals.
- Everybody has same end goals and they are 1. best education for students. 2. Most cost effective facilities. 3. Facilities need to be updated and/or replaced. 4. School safety is a huge concern of students.
- This school system truly has the success of our students at heart. What is best in the long run is vitally important to our educational culture.
- There are goals discussed...it will be exciting to see if/when they are met.
- Our thoughts as a group are mostly aligned in several key areas
- There is great collaboration in this group. The communication is great and everyone's ideas are respected
- The strategic planning is ongoing and living

Takeaways From Last Meeting

- We at MCSC offer many different pathways following graduation, leading to those outside the community to be a part of what we have going on.
- MCSC is doing great things with the resources they have
- The data from the graduating class of 2024
- Collectively our community (this group) has similar beliefs about what our students need to thrive and what our corp needs to help
- Our staff is amazing! Complete and total support should be priority.
- Everyone has a piece of the puzzle in a child's life.
- The expansion of learning opportunities that are providing students avenues for life skills and careers, whether college, skilled trade, and beyond. Very Exciting.
- MCSC is moving in the right direction but needs corporation goals to continue to improve and make sure everyone understands the direction we want to move in.
- We have four main focus areas we are working on: Wellness, Facilities, Careers, and Academics.
- We are working on a plan that can give the best direction for our students to learn and to be successful after they leave HS
- The state legislature reviews the budget every two years
- People in our community want better facilities for our kids. People want more growth opportunities that cater to each individual student regardless of their circumstance or future plans.
- There are many people in this community who truly care about MY kids, and all the kids in this school system. This is a special place to work and learn.

Takeaways From Last Meeting

- Everyone here is here for the community and kids
- Most of us agree with the "beliefs" and "knows" of our students and school.
- We need more community members. The meeting was mainly staff members.
- We have a lot of the same goals and wants for our students
- Everyone is here with the same types of hopes and wants for our community
- We need more community involvement (outside of staff) I do know that you have tried. How can we get them comfortable to come?
- We have a great start to prepare our students for life after high school
- We all want better mental health strategies/opportunities for our students
- We all have great ideas and goals for our students, staff, and community

Takeaways From Last Meeting

- How and when do we share the financial information with the community?
 - 2/12/25 Session will be spent with financial information
 - Video will be shared from board work session that was held on 1/13/25 with our financial team.
- Strategies to motivate the community. How to get financial and dates info to the community?
 - Communication - verbal, social media, strategic planning website, community presentations, have them call my cell phone - 765-475-6412. I will present information to any community group that is willing to have me present.
- What are the next steps and how quickly can we see actual impact on day to day learning in the classroom? Are we talking a year or 3 years, etc?
 - We are consistently measuring student data with our data check points each year, then a thorough data book is developed every year.
- Great job! Keep moving forward!
- Data book to be emailed and/or put on school website for future reading.
 - Book has been emailed and posted to website. We will work on posting older data books online as well.
- I would love to know how much financial room we have to "dream" for our students and faculty needs? Goals for facilities? Programs to be cancelled? New opportunities that will be added? Any new demands from the state that will require funds? "Raises" for creative arts funding in keeping with higher supply costs?
 - We have \$26 million of bonding capacity currently for building projects. This is not enough to do everything that we need to do. More information to come at 2/12/25 meeting.
- What can i do to help meet the goals? What can the group do to help meet the goals?
 - Support the school system and investment in our school system. BE POSITIVE!! If you have time you can get involved in different areas within the schools.
- Cost of facility upgrades
 - 2/12/25
- Ideas for facility upgrades
 - Today and ongoing
- Potential plans or ideas for facility expansion
 - Today and ongoing
- I feel prepared to move forward
- What are our short falls that we need to shore up? Possibly even before advancing our success
 - Math scores across the district is an area of concern that we are currently working on heavily.
- While I get the feeling that facility improvements are the big topic, I hope that financial support for our personnel will never take a back seat to anything else.
 - There are options for this that are being discussed and will be discussed with this group as well.

Information Missing From Last Meeting

- More input from teachers/parents on what they see.
 - We will be sending out some survey information on facilities to the community this school year. And annual surveys will go out to students and parents in regards to the strategic plan to obtain their feedback.
- Ways that educational staff, administrators, and ancillary staff are being supported and inspired to provide success for MCSC.
 - We strive to provide the best compensation in our area and athletic conference. PD opportunities for all staff. New Educator Learning Community
- How are we going to follow through with the strategic plan to collect enough data to see if it is successful?
 - Data book, staff/student/parent surveys annually.
- What would be the plan on how to follow through on the strategic plan in all areas, to measure the success of the plan.
 - Data book, staff/student/parent surveys annually.
- Next steps for the building projects. Financial (tax) impact on local citizens.
 - 2/12/25
- What steps can we take to begin implementing 1-2 strategies from our meetings?
 - The plan is a going to continue to be drafted this spring and ready to roll out this summer going into next school year. Your feedback is needed.
- I would like to know if we will be completely rewriting the district vision/mission/goals or if we will be building/modifying what we already have.
 - This is an option - See draft plan.
- What can I do to show support for the building projects?
 - Communication - verbal, social media, strategic planning website, community presentations, have them call my cell phone - 765-475-6412. I will present information to any community group that is willing to have me present.
- More community members input.
 - Agreed. Encourage others to be an active member in the schools.
- How does the current budget look? Is there room to implement things proposed from this group?
 - Our budget is good based upon the revenue we have. We are limited on what we can do without additional revenue approved by local taxpayers.
- I want to continue to learn more so i can contribute to our school and community.
- Can we see the old strategic plan?
 - We do not have an old strategic plan. This is the first.
- What is the newest facilities, technology, and curriculum for the community
 - See information from today's presentation.
- How can we connect all the schools together with lab or facilities? Career paths, hands on.
 - See facility plans from today and provide your feedback and suggestions to us.

Information Missing From Last Meeting



MISSISSINEWA COMMUNITY SCHOOLS

DISTRICT WIDE ASSESSMENT

Architect:



7223 Engle Road, Suite 200
Fort Wayne, IN 46804
www.moakepark.com
260-424-6516

Construction Manager:



102 North Third Street, Suite 201
Lafayette, IN 47901
www.tectoncm.com
765-429-5232

MISSISSINEWA MIDDLE SCHOOL

ITEM #	SCOPE ITEM
1	Westview 12 ea. Additional Classrooms
2	Northview 12 ea. Additional Classrooms
3	Westview Cafeteria Expansion
4	Northview Admin Office Reno & Addition
5	Westview Roofing
6	Northview Roofing
7	Grades 6-8 Addition at HS
8	Renovations for Grades 6-8 at HS
9	Demolish RJ Baskett South Wing & Annex
10	Renovate RJ Baskett north wing for corp. administration
11	Renovate Existing Corp Office to Create a Preschool/Daycare
12	Bus Facility @ Current RJ Baskett Property
13	Westview Traffic Flow
14	Westview Finishes Renovations
15	Westview Admin Office Renovation
16	Westview Bleachers
17	Westview Gym Floor Refinish
18	Westview South Restroom Renovation
19	Westview Exterior Maintenance
20	Westview Playground Improvements
21	Westview Staff Restrooms
22	Westview Media Center Renovation
23	Northview Playground Improvements
24	Northview Traffic Flow
25	Northview Athletic Entry Restroom Access
26	Northview Restroom Renovation
27	HS Renovate Choral and Band Rooms
28	HS Renovate HS Admin Office
29	HS Main Entry Canopy
30	HS Renovate Movable Partition Classrooms
31	HS Renovate Media Center
32	HS Renovate Restrooms
33	HS Fieldhouse
34	HS Add 4 Tennis Courts & Resurface Existing
35	HS Tennis Courts LED Lights
36	HS Tennis Court Bleachers
37	HS Parking Lot & Traffic Flow
38	HS Football Grandstand/Bleachers
39	HS Softball Turf
40	HS Baseball Turf

Current
Project
Scope

High School

Project Priorities Based Upon Staff Survey - MHS

Priority	ID	Weight
1	Replace movable partitions with permanent walls.	1.478873239
2	Renovate student restrooms.	1.492957746
3	Renovate locker/shower room.	1.676056338
4	Softball sports lighting.	1.746478873
5	Baseball sports lighting.	1.774647887
6	Improve car-rider and bus traffic flow.	1.85915493
7	Existing curb and sidewalk repairs and replacements.	1.901408451
8	Renovate media center.	1.915492958
8	Football concessions/restrooms on the north side of the field.	1.915492958
9	Baseball and softball scoreboards.	1.943661972
10	Renovate Choral and Band Rooms	1.957746479
11	Softball field synthetic turf.	1.971830986
11	Renovate the art room.	1.971830986
12	Add tennis court spectator bleachers.	1.985915493
13	Baseball field synthetic turf.	2
14	Baseball and softball stadium seating.	2.014084507
15	Add four (4) tennis courts and resurface existing tennis courts.	2.056338028
15	Add a main gym videoboard.	2.056338028
16	Add LED court lights at the tennis courts.	2.070422535
17	Replace roof on the football stadium building.	2.098591549
18	Add a fieldhouse.	2.126760563
19	Replace football scoreboard.	2.183098592
20	Add automobile parking.	2.225352113
21	Renovate administration offices.	2.23943662
21	Replace football grandstand/bleachers.	2.23943662

HIGH SCHOOL

Priotity	ID	Weight
1	Renovate student restrooms.	1.555555556
2	Replace movable partitions with permanent walls.	1.703703704
3	Add LED court lights at the tennis courts.	1.740740741
4	Renovate the art room.	1.777777778
4	Renovate locker/shower room.	1.777777778
5	Renovate Choral and Band Rooms	1.814814815
5	Renovate media center.	1.814814815
6	Softball sports lighting.	1.851851852
7	Baseball sports lighting.	1.925925926
8	Renovate administration offices.	1.962962963
8	Add tennis court spectator bleachers.	1.962962963
8	Replace roof on the football stadium building.	1.962962963
9	Replace football grandstand/bleachers.	2
9	Baseball and softball scoreboards.	2
10	Add four (4) tennis courts and resurface existing tennis courts.	2.037037037
10	Existing curb and sidewalk repairs and replacements.	2.037037037
10	Football concessions/restrooms on the north side of the field.	2.037037037
11	Add a fieldhouse.	2.074074074
12	Baseball and softball stadium seating.	2.111111111
13	Baseball field synthetic turf.	2.185185185
13	Softball field synthetic turf.	2.185185185
14	Improve car-rider and bus traffic flow.	2.222222222
15	Add a main gym videoboard.	2.259259259
16	Add automobile parking.	2.296296296
17	Replace football scoreboard.	2.333333333

Project
Priorities
Based Upon
Strategic
Planning
Committee
Survey - MHS

Tear Down the Annex and 1950's structure but keep gym, cafeteria, and science/art wing. Repurpose those spaces

Project Priorities Based Upon Staff Survey - RJB

28 respondents with 22 in favor of demolishing 1950 portion and annex. Keeping the gym, new science/art wing, and cafeteria to repurpose for new use for the district. 6 respondents in favor of renovating RJB.

Project Priorities Based Upon Strategic Planning Committee Survey - RJB

Northview Elementary

Priority	ID	Weight
1	Add grades 2-5 classrooms.	1.263888889
2	Renovate existing student restrooms.	1.5
3	Renovate south student restrooms.	1.583333333
4	Add teacher staff restrooms.	1.597222222
5	Improve car-rider and bus traffic flow.	1.638888889
6	Improve playground.	1.694444444
7	Add staff workroom.	1.75
8	Renovate interior finishes for existing facility.	2.027777778
9	Renovate and expand administration office.	2.180555556
10	Replace the roof.	2.319444444
11	Improve athletic entry restroom access.	2.361111111
12	Maintenance building exterior (i.e., brick, downspouts, fascia, etc.)	2.416666667

Project
Priorities
Based Upon
Staff Survey
- Northview

Northview Elementary

Priority	ID	Weight
1	Add grades 2-5 classrooms.	1.461538462
2	Improve car-rider and bus traffic flow.	1.653846154
3	Add staff workroom.	1.769230769
4	Renovate existing student restrooms.	1.807692308
4	Renovate south student restrooms.	1.807692308
6	Improve playground.	1.923076923
7	Add teacher staff restrooms.	2
8	Replace the roof.	2.192307692
9	Improve athletic entry restroom access.	2.269230769
10	Renovate interior finishes for existing facility.	2.307692308
11	Maintenance building exterior (i.e., brick, downspouts, fascia, etc.)	2.346153846
12	Renovate and expand administration office.	2.423076923

Project
Priorities
Based Upon
Strategic
Planning
Committee
Survey -
Northview

Westview Elementary

Priority	ID	Weight
1	Add PK-1 classrooms.	1.186440678
2	Add an early childhood learning center for preschool and daycare.	1.423728814
3	Renovate and expand cafeteria.	1.542372881
4	Add staff restrooms.	1.745762712
5	Renovate south student restrooms.	1.830508475
6	Improve playground.	1.93220339
7	Renovate interior finishes for existing facility.	1.966101695
8	Replace gym bleachers.	2.016949153
9	Replace the roof.	2.152542373
10	Improve car-rider and bus traffic flow.	2.220338983
11	Refinish gym floor.	2.271186441
12	Maintenance building exterior (i.e., brick, downspouts, fascia, etc.)	2.322033898
13	Renovate administration office.	2.355932203
14	Renovate Media Center	2.491525424

Project Priorities Based Upon Staff Survey - Westview

WESTVIEW ELEMENTARY

Priority	ID	Weighted
1	Add PK-1 classrooms.	1.354839
2	Add an early childhood learning center for preschool and daycare.	1.612903
3	Renovate and expand cafeteria.	1.741935
4	Renovate south student restrooms.	1.935484
5	Add staff restrooms.	1.967742
6	Improve car-rider and bus traffic flow.	2.032258
6	Improve playground.	2.032258
7	Replace the roof.	2.096774
8	Renovate interior finishes for existing facility.	2.129032
9	Maintenance building exterior (i.e., brick, downspouts, fascia, etc.)	2.225806
10	Replace gym bleachers.	2.354839
10	Renovate Media Center	2.354839
11	Renovate administration office.	2.387097
11	Refinish gym floor.	2.387097

**Project
Priorities
Based Upon
Strategic
Planning
Committee
Survey -
Westview**



MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

NORTHVIEW ELEMENTARY SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING







MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

NORTHVIEW ELEMENTARY SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING



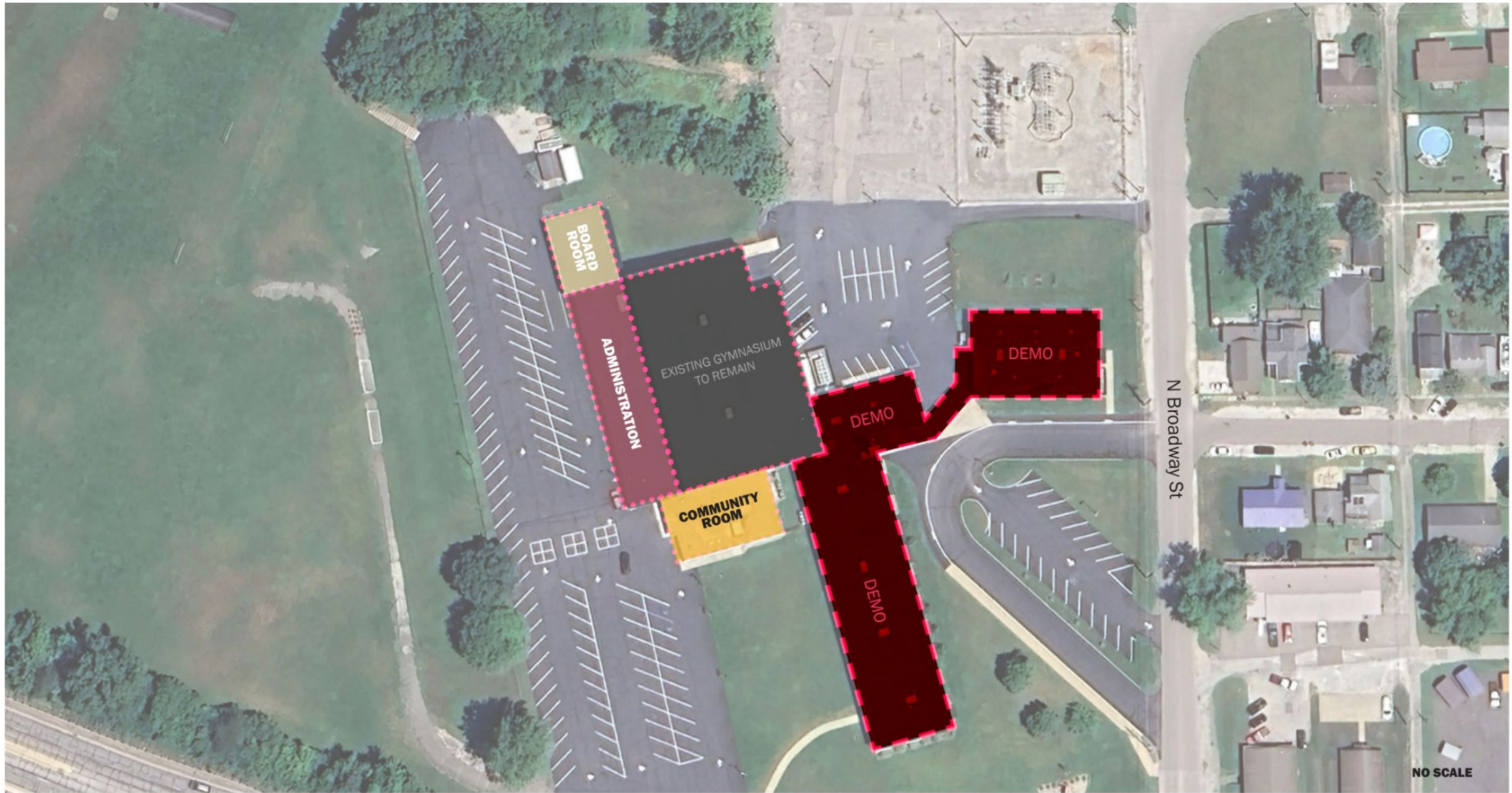


MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

WESTVIEW ELEMENTARY SCHOOL - PLAN CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING





W Main St



MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

ADMINISTRATION & COMMUNITY CENTER - SITE PLAN CONCEPT

FORMER R.J. BASKETT MIDDLE SCHOOL





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MCS DAYCARE CENTER - SITE PLAN CONCEPT
FORMER ADMINISTRATION BUILDING

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING

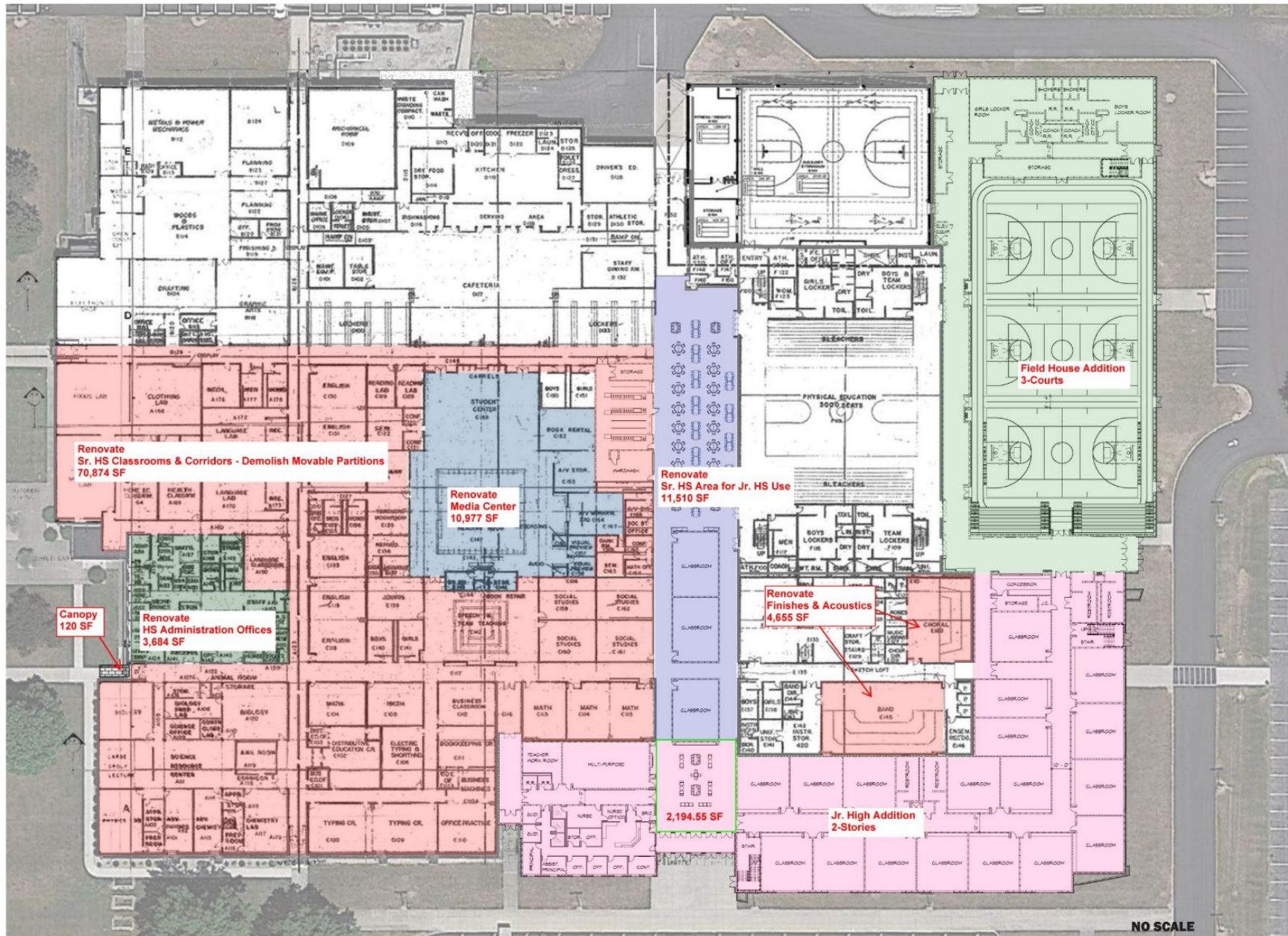


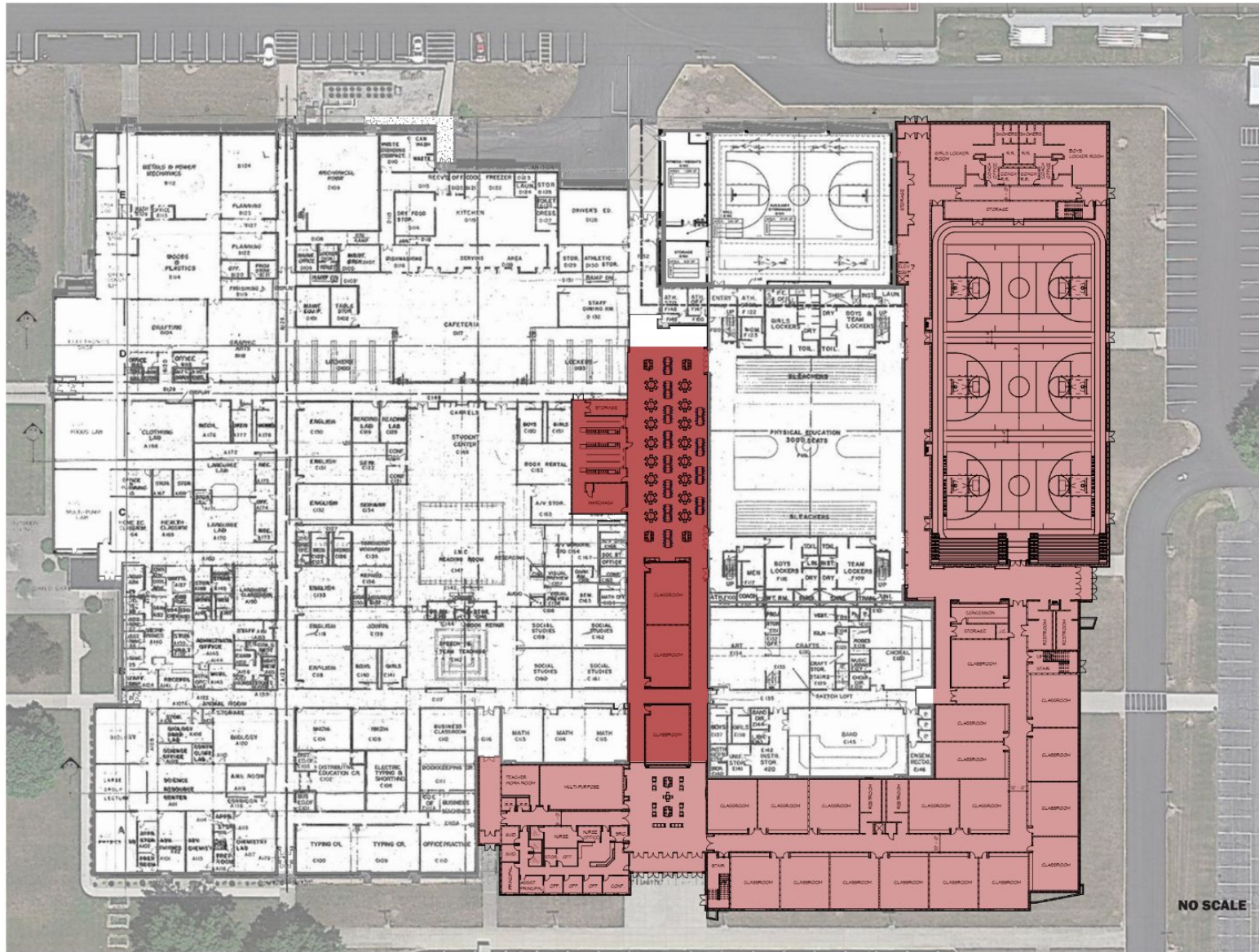


MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT



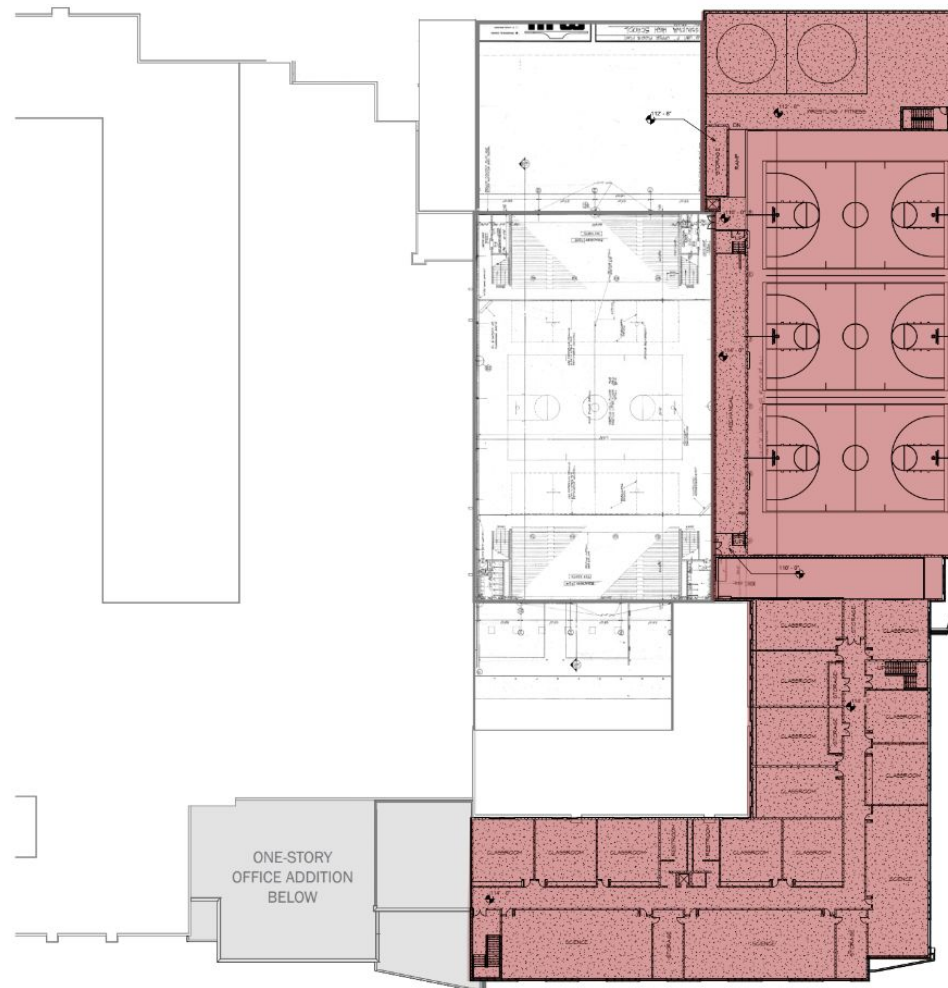




MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - FIRST FLOOR PLAN CONCEPT





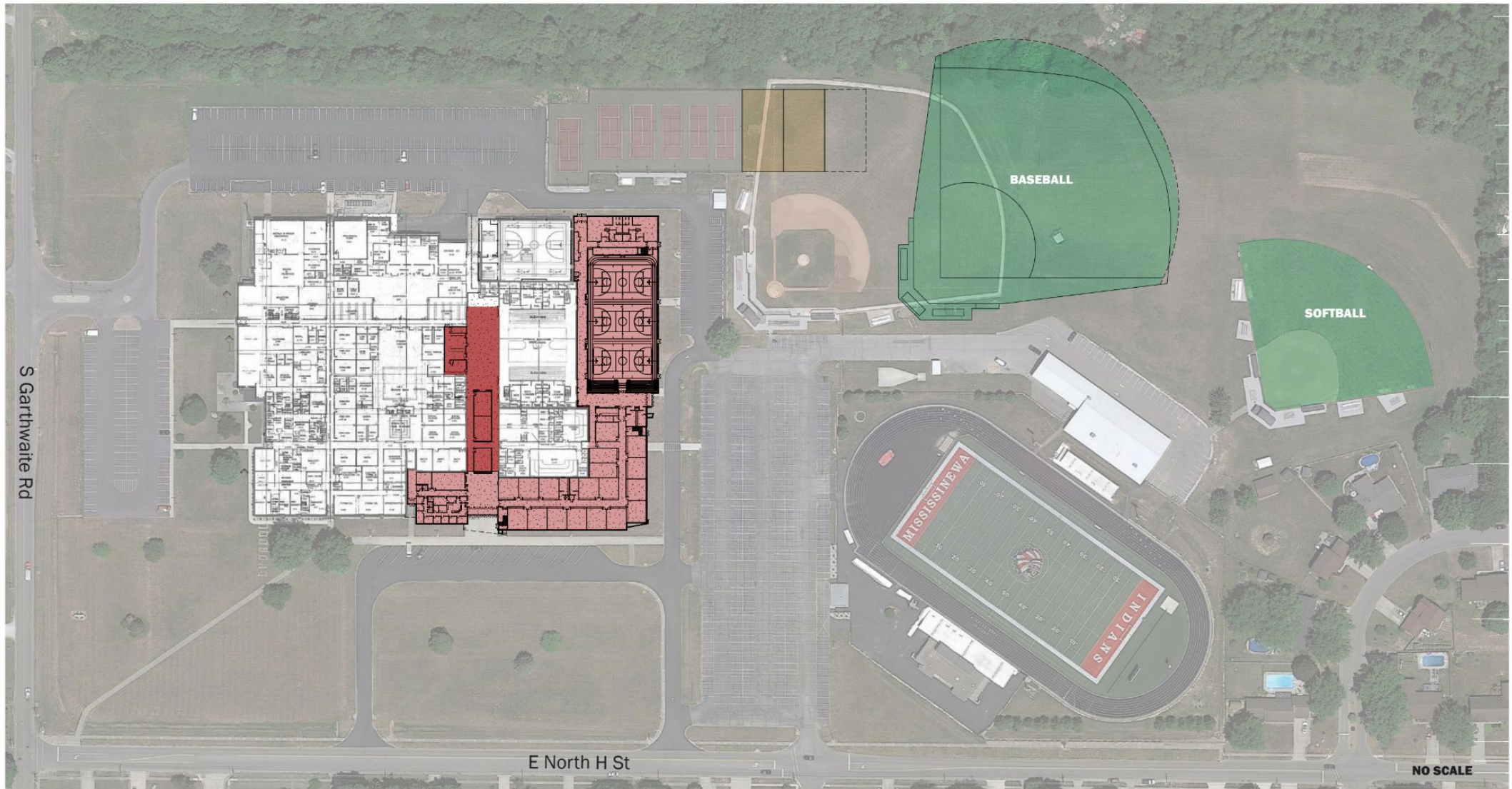
NO SCALE



MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - SECOND FLOOR PLAN CONCEPT





MISSISSINWEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINWEWA HIGH SCHOOL - SITE PLAN CONCEPT





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING





MISSISSINewa COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINewa HIGH SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING





MISSISSINEWA COMMUNITY SCHOOLS
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MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT

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MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING

TECTON



MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT
NEW ATHLETICS ENTRANCE

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING





MISSISSINewa COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINewa HIGH SCHOOL - 3-D CONCEPT
NEW ATHLETICS ENTRANCE





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT
NEW FIELDHOUSE





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT
NEW FIELDHOUSE





MISSISSINEWA COMMUNITY SCHOOLS
DISTRICT WIDE FEASIBILITY ANALYSIS

MISSISSINEWA HIGH SCHOOL - 3-D CONCEPT
NEW FIELDHOUSE

MOAKE PARK GROUP
ARCHITECTURE INTERIORS PLANNING



Mississinewa Schools 2025-2028 Projects - Project Funding Analysis \$113,000,000						
	Construction Fund Amount			Rate Impact		Trade-Offs
Scenario	Non-Exempt Amount	Referendum Amount	Total	Non-Exempt Rate Increase (1)	Exempt Rate Increase	AdvantagesDisadvantages
Scenario 1 - \$113,000,000 Referendum	-	113,000,000	113,000,000	-	\$2.14	Reduces circuit breaker loss; leaves capacity within the non-exempt debt service rateHighest Referendum Rate and impact to homeowners
Scenario 2 - \$113,000,000 Split Between Referendum and No Referendum	26,000,000	87,000,000	113,000,000	-	\$1.65	Less impactful to homeowners, \$26MM Project can be done without a vote if no petitionHigher Tax Rate than Scenario 3. No borrowing capacity in non-exempt debt service fund at current rate
Scenario 3 - \$113,000,000 Split with Multiple Series	26,000,000	87,000,000	113,000,000		\$1.46	Least amount of increase to homeowners, \$26MM project can be done without a vote, if no petition.Does construction timing support this? No borrowing capacity in non-exempt debt service fund at current rate

Mississinewa Schools 2025-2028 Projects - Project Funding Analysis \$85,000,000						
	Construction Fund Amount			Rate Impact		Trade-Offs
Scenario	Non-Exempt Amount	Referendum Amount	Total	Non-Exempt Rate Increase (1)	Exempt Rate Increase	AdvantagesDisadvantages
Scenario 4 - \$85MM Referendum	-	85,000,000	85,000,000	-	\$1.61	Reduces circuit breaker loss; leaves capacity within the non-exempt debt service rateHighest Referendum Rate and impact to homeowners
Scenario 5 - \$85MM Split Between Referendum and No Referendum	26,000,000	59,000,000	85,000,000	-	\$1.12	Less impactful to homeowners, \$26MM Project can be done without a vote if no petitionHigher Tax Rate than Scenario 3. No borrowing capacity in non-exempt debt service fund at current rate
Scenario 6 - \$85MM Split with Multiple Series	26,000,000	59,000,000	85,000,000		\$1.00	Least amount of increase to homeowners, \$26MM project can be done without a vote, if no petition.Does construction timing support this? No borrowing capacity in non-exempt debt service fund at current rate

(1) Assumes Non-Exempt Rate is maintained at 2024 rate of \$0.7031

(2) Assumes non-exempt borrowing is issued in one series in 2025

(3) Assumes 5% interest rate on all potential bond issues

(4) Assumes 2% AV Growth in the non-exempt debt service fund through 2030 and 0% thereafter. Assumes 0% AV Growth in the referendum (exempt) debt service fund

Taxpayer Impact

	2025		2026	Base (2025)	\$113M Multiple		\$85M Multiple	
	Gross AV	Net AV	Net AV	Net Liability	Net Liability	vs Base	Net Liability	vs Base
Owner Occupied Residential - Percentile								
25th Percentile	\$100,900	\$33,063	\$34,385	\$1,009	\$1,470	\$461	\$1,325	\$316
Median	\$128,000	\$50,000	\$52,000	\$1,280	\$1,978	\$698	\$1,758	\$478
75th Percentile	\$168,425	\$75,266	\$78,276	\$1,684	\$2,735	\$1,050	\$2,404	\$719
Non-Residential Property (per \$100K of GAV)								
Rental Residential	\$100,000	\$100,000	\$100,000	\$2,000	\$3,342	\$1,342	\$2,919	\$919
Farmland (2%)	\$100,000	\$100,000	\$100,000	\$2,000	\$3,342	\$1,342	\$2,919	\$919
Commercial/Industrial (3%)	\$100,000	\$100,000	\$100,000	\$3,000	\$4,342	\$1,342	\$3,919	\$919



Strategic Planning

Exit Ticket

*Please place on your table in **two** separate stacks.*

**1. What is one
takeaway that
you've learned
from this
meeting?**

**2. What missing
information do
you need for the
next meeting?**

Summary of
Pillars
Determining
Major Focus
Area





Strategic Planning

Three Guiding Questions

What do we
BELIEVE about
our students at
MCSC

(Heart Check)

What do we
KNOW about
our students at
MCSC?

(Research)

What do we
WANT for our
students at
MCSC?

(Vision)



Strategic Planning

Academics

Believe	Know	Want
Our students need structure and discipline - 6	Kids need structure and routine - 4	Students will have access to highly qualified educators and opportunities
All students learn in different ways. Teaching them in a manner that excites and inspires them will lead to positive outcomes - 5	Mentorship improves student behavior, attendance, and academic achievement - 3	All students will be held to high expectations
All students are capable of success - 4	Students need high expectations to meet full potential - 3	All students will succeed to the best of their ability
Our students deserve the best practices in research based instructional strategies - 3		All students will be provided an education that prepares them for the workforce and good financial decision making.



Strategic Planning

Careers

Believe	Know	Want
All students have the ability to grow up and positively impact society - 5	Students need to be prepared for the real world - 6	Every student will know every career option out there for them and be given hands-on learning experiences.
We need to fully prepare our kids for the three E's (Enrollment, Enlistment, or Employment) - 5	Students need to learn basic life skills - 4	Our students will graduate from college and WANT to return to Gas City.
Our students deserve to know and have access to a variety of career opportunities - 4	Students who have help setting goals are more likely to meet them - 3	We will fully prepare students for enrollment, enlistment, or employment.
All kids need to be prepared for independent life after HS - 4	Students need a lot of educational opportunities (AP, Dual Credit, Diploma options) - 3	All of our students will leave HS with a plan in mind for their future.
All students should be provided options to succeed after HS - 4		



Strategic Planning

Wellness		
Believe	Know	Want
All kids need to feel valued and worthy - 6	Our kids need mental health support - 4	Our students will have access to a safe and supportive school environment.
Many students are dealing with a lot of trauma - 4	Kids thrive from routine, structure, and discipline - 3	Our students will have access to mental health resources.
Students need adults to support them to reach their goals - 4	Kids want positive relationships - 3	All of our students will have adults that support, encourage, and pour into their lives.
All kids deserve someone to be a champion for them - 3	Students need trauma support - 3	We will have social workers and counselors in every building.
Students want to feel safe - 3		Each student will feel as a part of a community that supports their growth through school and into young adulthood



Strategic Planning

Facilities

Believe	Know	Want
Our students need more classrooms to support smaller class sizes and learning opportunities - 5	Kids need a safe environment - 4	State of the ART facilities that provide for all student needs.
All students want a safe place to learn - 4	Kids deserve a clean and spacious environment - 4	The very best and safest schools.
Students deserve state of the art facilities that provide quality education and real life experiences - 4	Students learn better in small groups - 4	More space in buildings to allow for smaller class sizes and learning opportunities.
Students deserve a high quality learning environment - 4	We know that environment can impact student achievement and outcome	Our students deserve and will have modern facilities and quality classroom supplies to dignify their learning as important and worth investing in.
Students want to feel safe - 3		Each student will feel as a part of a community that supports their growth through school and into young adulthood



Strategic Planning

Determining Focus Areas

What are
GOALS FOR
our students at
MCSC?
(Focus Areas)

What are our
Learning **Key**
Actions and
Metrics for
success at
MCSC?
(Action Plans)



Strategic Planning

Three Guiding Questions

What do we
DO for our
students at
MCSC?

(Strategic Plan)

What are our
GOALS FOR
our students at
MCSC?

(Focus Areas)

What are our
Learning
TARGETS and
Performance
Targets for our
students at
MCSC?

(Action Plans)



Strategic Planning

Exit Ticket

*Please place on your table in **two** separate stacks.*

**1. What is one
takeaway that
you've learned
from this
meeting?**

**2. What missing
information do
you need for the
next meeting?**

PROVIDING
PATHWAYS
TO
SUCCESS

Together
Everyone
Achieves
More

MISSISSAUGA
COMMUNITY SCHOOLS

nce



Thank You!
Bring a Friend
Next Session!!

Jeremy Fewell, Ed.S

Superintendent

Mississinewa Community Schools

Jeremy_fewell@olemiss.k12.in.us

765-475-6412

GO INDIANS!!