## **Montgomery County Schools**

Meeting Agenda Group: Cabinet Date/Time: 9/9/24-9:00 a.m. Place: Central Office Facilitator/Leader: Dale Ellis Attending: Central Support and Assigned Principals (Thanks to Emily Dunn and Dr. Heather Seawell for representing principals) Overall Purpose: Montgomery County Schools will graduate life-ready, globally competitive students who are leaders in their community, who value diversity, and who are College and Career Ready.

Agenda Item	SP/SG	Person	Time	Action(s)	Assigned	By
		Reporting		Taken	То	When

Celebrations	All	Dale	5 min	<ul> <li>→ Emily Dunn - a great turnout for Grandparents Day</li> <li>→ Amanda - made it to day 10. cut no-shows down from 148 to 18. We appreciate all data managers and Dr. Cagle.</li> <li>→ Dr. Ellis - Joanna Perkins is the new Director of Elementary</li> </ul>
<ul> <li>Superintendent Division</li> <li>What do principals and CSS admin need to know</li> </ul>	All	Dale	5 min	<ul> <li>→ Dr. Ellis</li> <li>◆ The board agenda is set.</li> <li>◆ The principal meeting is Wednesday. send all information to Wade or Joanna.</li> </ul>
<ul><li>September BOE Agenda</li></ul>	All	Dale	10 min	<ul> <li>→ Jack</li> <li>Administrative Services Updates - September 9, 2024</li> <li>National Campus Safety Awareness Month</li> <li>8 - International Literacy Day (Yesterday)</li> </ul>
<ul> <li>September Principal Agenda</li> </ul>	All	Dale	10 min	<ul> <li>8-14 National Historically Black Colleges and Universities Week</li> <li>10 – 16 National Arts in Education Week</li> <li>15 Hispanic Heritage Month Begins (Sept. 15</li> </ul>
<ul> <li>School Opening</li> <li>Administrative Services Update</li> </ul>	All	Jack	10 min	<ul> <li>Oct. 15)</li> <li>Counselor's Meeting, Tuesday, September 10, 2024, from 8:30 am to 10:00 am.</li> <li>The information for Say Something Secondary (Sandy Hook Promise) student training will be sent to Principals this morning. Fourth and fifth graders will be included in the training, along with students from secondary schools.</li> <li>Attendance Matters: Let's Make Each Day Count!</li> </ul>
<ul> <li>Learning Division</li> <li>What do principals and CSS admin need to know and do?</li> </ul>	All	Wade	5 min	<ul> <li>→ Wade</li> <li>◆ Free and Reduced Lunch – Remember, we are a Community Eligible Provision district which allows all students a free Breakfast and Lunch. There is no need to submit Free and Reduced Lunch forms during your back to school events and paperwork. If anyone has questions, feel free to contact Wade Auman.</li> </ul>
• Grant and Federal Program Updates	GCS	Wade	10 min	<ul> <li>Community Eligible Provision – Participation was greatly improved last year and this enabled us to reapply for the CEP grant. We will begin a new 4 year grant beginning this</li> </ul>

•	Secondary Update	GCS	Matthew	10 min	year. Please continue to encourage students to
	2000 many opanio	000		10 11111	participate in the program.
_		CCC	T	10	<ul> <li>ELISS Elementary After-School Programming</li> </ul>
•	Elementary Update	GCS	Joanna	10 min	– This applies to Candor Elementary, Green
					Ridge Elementary and Mt. Gilead Elementary.
•	Curriculum Support	GCS	Joanna	10 min	We will be using a new attendance tracking
	Update				sheet provided by the state for the after-school
	- p				program this year. Please make a copy of the
	FOUL 1			10 .	following sheet and use it to track your
•	EC Update			10 min	attendance for the ELISS grant:
		GCS	Takeda		https://docs.google.com/spreadsheets/d/1pz5G
•	Pre-K Update			10 min	HuDztQFnob5lickdGIFMsN7iGU6G60FHaTp
	1	GCS	Vance		tO5k/edit?usp=sharing If you have any
	Differentiation Update	005	vunce	10 min	questions, please contact Katie Hursey, or
•	Differentiation Opdate	0.00	т ·	10 11111	Wade Auman.
		GCS	Jessica		◆ ELISS Elementary Grant – There will be an
					ELISS grant meeting tomorrow. If anyone
					involved with the ELISS grant has any
					questions, please email them to Wade Auman
					or Katie Hursey.
					◆ After-School Programming – Page Street
					Elementary, Star Elementary, and Troy
					Elementary will continue after-school
					programming in the same manner that it was
					offered last year. We will offer a pay-to-stay
					option for parents. Please refer to the after-
					school handbook for any questions. Please
					make sure you are keeping accurate
					attendance. Before making staffing decisions
					in regards to numbers of students present,
					please contact Vance Thomas or Wade Auman.
					If anyone needs further information, please
					reach out to Vance or Wade.
					<ul> <li>MCS GEARUP Grant – We will have a</li> </ul>
					GEARUP grant meeting on Wednesday to
					discuss budget and issues. If anyone involved
					in the GEARUP grant has any
					issues/questions, please email them to Sloan
					Bourgeois or Wade Auman.
					<ul> <li>Teacher and School Leader grant – Principals,</li> </ul>
					please continue to work with Dr. Eury to finish
					any year 1 PD. Year 1 of the grant ends on
					September 30th. The 10 hours of whole staff
					PD and the micro-credentials must be
					completed prior to the end of Year 1. We are
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	signing up for Year 2 PD. Please use the form
	linked here to submit your schools request for
	PD: https://forms.gle/eabCmTjTyFuYLqR27
	If you have any questions, feel free to contact
	Wade Auman.
	<ul> <li>Tutoring Programs – We will continue our</li> </ul>
	partnership with Future Forward and NCEd
	Corp. for tutoring services this school year.
	Future Forward will focus on K-2 and NCEd
	Corp. will focus on 3-5. If anyone has
	questions, feel free to contact Joanna Perkins
	or Wade Auman.
	<ul> <li>School Based Mental Health grant – MCS</li> </ul>
	applied for a SBMH grant at the end of last
	year. We will find out in September if we
	receive this grant. This grant will provide
	multiple wrap around services for our students.
	If you have any questions, feel free to contact
	Wade Auman.
	◆ School Improvement Plans – SIPs need to be
	completed by September 27, 2024 for review
	by the Learning Team. Feedback will be
	provided as the plan is developed. SIPs will be
	submitted to the School Board for approval at
	the October 7, 2024 Board meeting. If any
	school would like Learning Team members to
	assist with the drafting of the SIP, please feel
	free to contact us.
	<ul> <li>Training Opportunities:</li> </ul>
	<ul> <li>PTEC PD Offerings – If any staff members are</li> </ul>
	interested in Professional Development please
	look over the PTEC course offerings for 2024-
	25. If anyone is interested in attending, please
	communicate with your Principal and then
	email Terri Absher or Wade Auman to be
	signed up. Please use the link below to access
	the course offerings:
	https://www.ptecnet.org/_files/ugd/8d76be_ba
	<u>9646c9c67c4cef9ba685acaf1ed94b.pdf</u>
	→ Matthew
	<ul> <li>CTE teachers should continue using the</li> </ul>
	spreadsheet provided to request instructional
	supplies.
	◆ NCVPS

<ul> <li>Today, September 9: Last day to</li> </ul>
drop/Add
<ul> <li>January 10th Last day of class</li> </ul>
<ul> <li>NCVPS does not follow our Calendar, so</li> </ul>
testing and exams will be different for students
in NCVPS https://ncvps.org/2024-2025-
academic-year-guide/
◆ All middle school ELA programs should now
have access to AMPLIFY ELA. If there are
any issues please let Dr. Perkins or myself
know
◆ Future Dates:
Oct 2nd: Made in Montgomery Career
Fair with MCHS and MCC for
Juniors and Seniors
<ul> <li>Oct 24th: Regional Honors Portfolio</li> </ul>
Train the Trainer. Montgomery
County has five seats for this train-
the-trainer
→ Joanna
◆ ELEMENTARY
• The testing window for BOY is
September 3 – 23.
• 4th Graders who are considered RR or
Transitional are not appearing
properly across the state in MCLASS.
Please wait to test them until closer to
the end of the window; I will let you
know when we get an answer on how
to fix it.
♦ CURRICULUM SUPPORT
• If you have any updates to the district
calendar, email Joanna. Here is a link
to the calendar that will reflect any
changes throughout the year: MCS
<u>Calendar 2024 - 2025</u>
<ul> <li>Instructional Rounds begin September 17.</li> </ul>
<ul> <li>DOK Train the Trainer PD Part Two for</li> </ul>
Instructional Facilitators will take place on
September 19-20.
◆ Joanna Perkins' cell is 910-709-6982. She is
grateful to be part of the team!
→ Takeda
<ul> <li>Educator of Excellence Finalists</li> </ul>

Elizabeth Divine, MLA, EC Teacher
<ul> <li>Holley Riitter, MCS, EC Pre-K</li> </ul>
Beth Tilley, MCS, School
Psychologist
• Congratulations! Interviews
will be held on September
24.
<ul> <li>Mrs. Frances Morris- EC Coordinator-</li> </ul>
Instruction/Transition (Unavailable until
October 1, 2024, direct her duties for:
Educational Evaluations due by
October 15th to Mrs. Martha Beth
Tilley
<ul> <li>MTSS, Instructional Support,</li> </ul>
Progress Monitoring, items to your
Instructional Facilitator or Ms. Jessica
Lowder
IEP Training, Monitoring, Support,
PCG Playbook, and Extend I
Placement to Dr. Vera Richardson
<ul> <li>All other items to Dr. Takeda</li> </ul>
LeGrand
Share annual Medicaid Notice by September
26, a copy is located here Annual
Medicaid Notice
◆ NEW Internal Child Find Form-
https://forms.gle/W6ztoy5HpgKB2MgP6
(Complete for initial/out-of-state transfer,
parent requests, MTSS, special education
referral, etc.)
<ul> <li>NEW Reevaluation Tracking</li> </ul>
<b>Form</b> - enter all reevaluations
<ul> <li>Indicator 13-Tranistion Monitoring Visit Work</li> </ul>
Session- High School EC Teachers must attend
one of the two opportunities below for an
estimated two hours and bring all their EC
folders to complete a mock transition audit of
their folders using the <u>NEW MCS</u>
Transition Monitoring & Support
Tool Work may be completed prior to arrival.
Real-time feedback will be provided onsite.
• September 17, 2:30-4:30
• September 24, 2:30 - 4:30

<ul> <li>December I Headcount- Start preparing now and eviewing paper files and ECATS.</li> <li>April I Headcount-Terminated by the DPI.</li> <li>Annul Deaf and Hard Hearing Report- Terminated by DPI.</li> <li>IEP Case Managers in ECATS. Principals and FC Teachers review students and email Dr. Vers Richardson if IEP Team Case Manager changes support in redded. All students must be assigned an EC Case Manager/EC Teacher in ECATS.</li> <li>IEP and Related Services Reminder-The IEP and Plane of Care MUST be finalized at the same time and use the same dates. If services are logged BFFORE a Plane for the services during the regular billing cycle and may be table to recover finds at the end of the year at a reduced rate. Once the IEP dates change, the Plane of care to work at work to work a failes 90- days violation upon.</li> <li>ECATS BOV UPON.</li> <li>ECATS BOV UPON.</li> <li>ECATS BOV UPON.</li> <li>General EC Resources: <ul> <li>PCR = REVIEW</li> <li>PTR = REVIEW</li></ul></li></ul>			
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schools/classroom- resources/exceptional-			
resources/exceptional-			
children/professional-development			
		children/professional-development	

EC Remote/Virtual Learning
Resources
https://www.dpi.nc.gov/districts-
schools/classroom-
resources/exceptional-
children/professional-
development/remote-virtual-
instruction-resources
NCDPI 2023-2024 Discipline
Reporting Manual
https://www.dpi.nc.gov/discipline-
data-collecting-and-reporting-
procedures-manual-august-2023-
2024/open
• ECATS
https://www.dpi.nc.gov/districts-
schools/classroom-
resources/exceptional-children/every-
child-accountability-tracking-system-
ecats/special-education/manuals-tip-
sheets-documentation
$\rightarrow$ Vance
<ul> <li>PreK Virtual PLC meeting at 1:00 pm, on</li> </ul>
Thursday, September 12, 2024.
<ul> <li>Remind parents that up-to-date Health</li> </ul>
Assessments and Immunization records are
due by September 24, 2024. Share this in any
messaging and newsletters.
$\rightarrow$ Jessica
◆ MTSS
MTSS Team meeting times should be
added to the <u>calendar</u>
<ul> <li>As BOY data is finalized, MTSS</li> </ul>
teams will add core plans into
ECATS. Instructional Facilitators will
complete plans for Literacy and Math.
School counselors will complete plans
for Attendance and Behavior.
◆ AIG
Please recruit coaches for
STEMlympics, Math Olympics, and
Battle of the Books!
<ul> <li>Coach List 24-25</li> </ul>
◆ ESL

					<ul> <li>Please let me know of new staff members needing Ellevation access. All core content teachers will have to sign off on LIEP plans in the platform.</li> <li>Screener windows:         <ul> <li>K-8 Within 30 calendar days of enrollment</li> <li>9-12 within 45 calendar days of enrollment</li> </ul> </li> </ul>	
Operati	ons Division				<ul> <li>→ Matthew</li> <li>◆ IT opportunities have risen to top of the ladder</li> <li>◆ Brian</li> </ul>	
(	What do principals and CSS admin need to know and do?	All	Matthew	10 min	<ul> <li>Student Device Issues</li> <li>The issues affecting student devices this school year are due to a conflict with the latest GoGuardian App that</li> </ul>	
	Auxiliary Services Jpdate	21 Sys	Matthew	10 min	is used for Windows based student devices. This has affected approximately 30%	
	Human Resources Jpdate	LGI	Emily	10 min	of our devices. The fastest way to resolve the issue is to re-image the device which is the path that technology has	
• 4	Accountability Update	21CP	Amanda	10 min	taken to resolve the issue. Techs have resolved most issues at MCHS. A tech remains at MCHS to resolve any remaining student device	
					issues and a team of two techs were sent to EMS and WMS last week. Middle schools should be completed on Wednesday of this week.	
					Elementary schools are next on the list and should have student device issues resolved by the end of this	
					week. Techs will start working on additional requests after completing all elementary schools. Tickets that affect classroom	

learning will take priority
first.
Account Issues
• Account issues are still a
work in progress. Our
previous vendor could not
meet NCDPI requirements
placed on vendors that hold
student data. The vendor
decided to not support us
moving forward two weeks
before schools started. We
have developed an in-house
application to synchronize
account information between
Powerschool and other
systems. Data issues have
limited progress with this
project. Accountability has
been working with us on
these issues and the process
will improve as we move
forward. Account updates
are a manual process at this
point until automation can be
fully tested and
implemented. New
enrollments will take at least
one working day to have
access at this time.
Long Term Substitute Teachers
• Accounts will be created for
long-term substitute teachers
with an expiration date that
reflects their term of service.
A device will also be
checked out to the long-term
substitute teacher for that
same duration. Please notify
technology with a
ticket/workorder as you have
a need. We also ask that
principals help us with
collecting devices at the end

of a term of service for long-
term substitute teachers.
GoGuardian Teacher Accounts
<ul> <li>GoGuardian disabled all</li> </ul>
teacher accounts over the
summer. This behavior has
occurred in other school
districts as well. We were
not aware of the issue until it
was reported during the
beginning of school. As of
Friday September 6th, all
teacher accounts for the
district should be active
again. If teachers are having
an issue with GoGuardian
please have them submit a
ticket/workorder for the
issue.
$\rightarrow$ Emily
↔ HR Updates
<ul> <li>Please remember your one-stop shop in the HR</li> </ul>
Hub! All current forms/policies are located
here HR HUB
<ul> <li>Ethics Video and AccuTrain: Please review the</li> </ul>
following handout with specifics concerning
training videos for the year. Shainia sent an
email on 8/20/24 with instructions for staff to
complete. <u>Training Instructions</u>
• Set one must be completed by 9/6/24
• Set one must be completed by 9/0/24 (Ethics video and concussion pp) -
send sign off sheet to Shaina White
<ul> <li>NCEES: Please refer to the NCEES timeline in</li> </ul>
the HR HUB. Ms. Ward sent principals their
cheat sheets with the plan types. Please go in
and set plan types for employees
• NCEES Orientation should be
completed by 9/9/24 • NCEES issues should be directed to
NCEES issues should be directed to     Emily Show or Wode Aumon
Emily Shaw or Wade Auman
◆ Subs: Please be patient as we build our sub-
pool. There is a current list of all trained subs
in the HR Hub. Please make sure you are only
using these subs. They have all been set up in
WillSub+ and can pick up jobs. Additionally,

all teachers have been added to WillSub+ and can enter their absences. It is imperative that ALL teachers enter their absences in WillSub+. If you need training on how to do this, please reach out to me and I will assist. • PLEASE HAVE ALL TEACHERS MAKE SURE THEY CAN THEIR LOGIN IN WORKS. • Login is the same for returning teachers • New MCS employees go to WillSubplus.com, enter their email, click on forgot password and it will send a temp password. They will then reset their password • Email Emily Shaw with issues • If you have a sub starting the year to cover a vacant position, please make sure to complete a staff action form to serve as an interim employee • If you have a staff member teaching a "4th
a staff action form to serve as an interim employee
<ul> <li>Currently, 2 mentors are needed at MGES. If you have someone in your building who would like to do this, please email Ms. Hamilton.</li> <li>Staff Action forms: Please make sure you are using the most current version. Additionally, please make sure it is filled out. If you are unsure of a section, please reach out to me or Crystal and we will provide guidance. <u>Staff Action Form</u></li> </ul>

Part-time employee: If a part-time
employee resigns, please make sure to
get a resignation letter from them and
submit it to HR.
• Please make sure that a staff action
form is completed anytime anyone in
your building changes roles or adds a
role.
<ul> <li>Additionally, if you have an employee</li> </ul>
resign (part-time or full-time), they
must submit a letter of resignation.
Praxis support
MCS has partnered with Learning
Liaisons - a company that has a 92%
Praxis pass rate. If you have a teacher
trying to clear a license, please have
them contact Jordan Wilson for a
study code!
◆ Time
Please make sure part-time employees
are not working over 29 hours per
week.
<ul> <li>Full-time, classified employees</li> </ul>
Cannot go over 40 hours a week
• Can clock out for lunch
• Leave early/arrive late –
modify time
• Dual employees - cannot make up
time missed from the primary job (
employee is not percentages down
until they miss more than 97% of their
assigned hours
<ul> <li>Homebound Services: If you have a student in</li> </ul>
need of homebound services – Please utilize
the attached handbook. You will email ALL
completed applications to Emily Shaw and
Jack Cagle. Please let us know if you have any
questions or if we can be of assistance.
Homebound Handbook
◆ Homegrown Updates
Keep pushing Homegrown teachers –
See the information attached
Homegrown
<ul> <li>Homegrown instructors - If you have</li> </ul>

	building, please let me know so they
	can get paid at the end of the
	semester.
	Homegrown Apprenticeship -
	information coming soon
	<ul> <li>Upcoming Dates</li> </ul>
	• September 9: NCEES 10-day
	orientation complete
	• September 18: BT1 Virtual Check In
	• September 20: Fundraising requests
	due
	<ul> <li>September 25 NCEES PDPs due</li> </ul>
	September 25: Meteor Logs due
	October 24: NCEES Observation 1
	due for all plan types
	$\rightarrow$ Amanda
	♦ Accountability Updates
	Scheduling Rights
	• Rights will be removed
	TODAY, the 10th day of
	school, at 4:00 pm. Please
	make sure all changes are
	make sure an enalges are made prior to the end of the
	day.
	• Remember that schedule
	changes after the 10th day
	must be requested and
	approved by DPI before
	action is taken.
	• If anyone has new employees that
	may need access to PowerSchool,
	please complete the access request
	from located in the HR Hub and
	submit it to Amanda.
	<ul> <li>Please remember if you are going to</li> </ul>
	use any programs or share any student
	data with companies, you will need to
	check to see if a data share agreement
	is needed. You can call or email
	Amanda and she can help you
	determine what is needed.
	<ul> <li>Data Managers Updates</li> </ul>
	PowerSchool
	• Collect signed MOUs
<u> </u>	

1	
	• Please be very diligent when
	you input data. Everything
	from names to email
	addresses need to be checked
	for accuracy so that they pull
	over to other programs
	correctly.
	Gradebook Set Up
	• Data Managers, please offer
	training to your staff on
	gradebook set up
	• Verify gradebooks are ready
	by the next DM Meeting
	(9/12). Please let us know if
	you need any support.
	• Gradebook Set Up
	• Data Managers, please offer
	training to your staff on
	gradebook setup; and
	document training with a
	sign-in sheet.
	• Verify that grade books are
	ready by the next DM
	Meeting (9/18). Please let us
	know if you need any
	support.
	K-5 Class Size Document
	• Please continue to update the
	class size document as
	requested. Thank you for
	your help in this and your
	immediate response to
	requests to fill in the
	document. Remember this
	year's class size caps for the
	school level are as follows:
	K-21, 1st-19, 2nd-20, 3rd-20.
	Next Meeting
	• September 18, 2023 at 8:30
	in the Staff Development
	Room at Central Office
	• EC Scheduling
	• NC Instructional Pull-Out
	Sessions in PowerSchool
	will be completed September
	will be completed September

18th in a mandatory work
session (following the DM
Meeting) in the Staff
Development Room for any
Data Manager that has
instructional pull-outs at
their school. Work with EC
staff to get your list ready for
this session.
Fall Start/End Times Report
Due - Tuesday, September 10, 2024
Common Follow-Up Report Due-
September 24th, 2024
• PMR Due- September 30th, 2024.
Advanced Math Course Enrollment
Report Due- October 9th, 2024
♦ Testing Updates
• 2024-2025 Testing Calendar
BOG3 Testing
• Testing Window is August
26-September 16, 2024.
• Please complete all make-up
testing within this window.
• WIDA Screener First 30 days
• Still no updates yet for Science
Check-In specifics. I will let you
know as soon as I have them.
Tentative Pre-ACT/CCRAA test
training 9/23 at 9:30 AM in the
Accountability Office.
♦ Title IX
Building level trainings have started.
If you haven't already scheduled a
training date with Amanda, please do
so this week so we can get that on the
calendar. Please make sure to invite
cafeteria workers, custodians, bus
drivers, ect - if you need to schedule
an additional time because they
cannot make the building-level
session, please let me know.
$\circ$ 9/9- Page Street- 3:00
○ 9/13- Troy- 3:30
• 9/13- 110y- 5.50 • 9/11- Mt. Gilead 3:00
○ 9/11- Mt. Offead 3.00 ○ 9/16- Star- 3:00
0 9/10-3tat-3.00

Process Management         • Media Minute         • Other process issues?	LGI All	Maddi Dale	5 min 5 min	<ul> <li>Central Office staff who missed the training last week- we will have a make-up training. Amanda will send an email out about that.</li> <li>→ Maddi</li> <li>Our badge printer is finally up and running! If anyone in your building needs a new badge please have them reach out to Maddi to set up a time.</li> <li>Video Content - Social Media, if you are aware of anything exciting happening in your building, please let Maddi know.</li> <li>School Connections content to Maddi</li> </ul>
				<ul> <li>School connections content to Madul</li> <li>Tree of Hope letters are to be sent out this week.</li> <li>HUGE thank you to our media and marketing representatives for each school. Our engagement is up by at least 20% for each school.</li> <li>If you haven't already, please send your meeting notes to Maddi.</li> <li>→ Dr. Ellis</li> </ul>
				→ Mitch
Budget & Resources				♦ No updates.
• Budget Update	21 Sys	Mitch	5 min	

Next Steps:

SP/SG – strategic priority and strategic goal Distribution: Central support administrators, building administrators, and web page.