

Minutes of Barnwell County School District
Board of Trustees Meeting
Tuesday, October 22, 2024
(76 Atkins Circle, Blackville, SC 29817)

Board Members Present: Chairperson Terry Richardson, Ronnie Brown, Becky Huggins, SGM Abraham Sexton, Dr. Andy Sandifer

I. Opening Business

- Call to Order, Reflection, Pledge of Allegiance to the Flag, FOI Notice
Chair Richardson called the meeting to order at 6:00pm. SGM Abraham Sexton led the Reflection and the Pledge of Allegiance followed.
Chair Richardson confirmed the FOI Notice, as required by the Freedom of Information Act.
- Approval of Agenda - Chair Terry Richardson
A motion was made by SGM Abraham Sexton to approve the agenda as presented. The motion was seconded by Ronnie Brown. Hearing no objections, the agenda was unanimously approved.
- Approval of September 24, 2024 Regular Meeting Minutes - Chair Terry Richardson
A motion was made by Ronnie Brown to approve the September 24, 2024 Regular Meeting Minutes. The motion was seconded by SGM Abraham Sexton. The minutes were approved unanimously.
- Approval of the October Personnel Report- Chair Terry Richardson
The motion was made by SGM Abraham Sexton to approve the October Personnel Report. The motion was seconded by Dr. Andy Sandifer. The motion was approved unanimously.
- Approval of the August Financial Report- Chair Terry Richardson
The motion was made by Dr. Andy Sandifer to approve the August Financial Report. The motion was seconded by Ronnie Brown. The motion was approved unanimously.
- There was no public participation.

II. Recognition

- Board Member Service
Dr. Stapleton stated that the district wanted to recognize the school board member service. This is the last regular school board meeting before the school board election. We want to recognize everyone on the board since you have been appointed. She read a letter to the members from the school district. (This letter is included at the end of this document.)

Ronnie Brown asked if the new school board would take effect in January. Dr. Stapleton explained that after the election and the official certification, the district will swear the new board members in, and they will officially take office in November.

III. Superintendent Report

A. Update Related to the BCSD Facility Plan

Dr. Stapleton presented the following updates regarding the Facility Plan:

- The Barnwell County School Board of Trustees met in a Special-Called Meeting on Tuesday, September 10, 2024 at 6:00pm.
- We continue to move forward with Option 1, which was building a new Comprehensive High School and Career Center on a neutral site. We are still finalizing all negotiations and in the process of getting land approved for the project through the Office of School Facilities.

FEMA Gym and Safehouse

- The bid has been advertised locally, statewide, and nationally.
 - Pre-Bid Meeting was held on October 8, 2024
 - Final Bid Date: November 7, 2024

B. Update on Land Donation

Dr. Stapleton presented the following updates regarding the Land Donation:

- Mike Beasley has been working directly with the Office of School Facilities to receive approval for the land donation to the district.
- Coastal Development Partners, a development company out of Spartanburg, contacted the district regarding a land donation. They had purchased a large tract of land for a project, but they only need 3 acres. That leaves 15-16 acres behind the Warhorse baseball field complex that they would like to donate to the district.

C. Update related to Barnwell County School District Consolidation Plan

Dr. Stapleton shared the following updates regarding the district's consolidation plan:

Special Services Update

- SPED Faculty Member of the Month for BCSD: This faculty member goes above and beyond to serve his/her students, school, and district. This month's award was presented to Paige Bedingfield at Barnwell Primary School.
- School Counselors and Career Specialists will be meeting on October 23, 2024. The week of 10/28 – 11/1/2024 is Red Ribbon Week in the district. Each school is planning individual celebrations and activities.
- Our nurses are partnering with Healthy Learners to provide health care screenings and follow up to students that are in need of health care.

Dr. Stapleton gave each board member a copy of the Special Education newsletter.

Operations Update - Dr. Stapleton gave an update on each of the following facility projects ongoing throughout the district:

- KEES Gym Roof
- KEES Carpet Removal and New LVT tile
- MEMS HVAC upgrades
- BHHS Auditorium Painting

- placement
- GBMS/BHS Fire Alarm Replacement
- BPS/BHS intercom system replacement
- BHS restroom upgrades
- Shade Structures for Playgrounds
- Picnic Tables and Benches for schools
- GBMS hallway painting
- BHHS Retention pond
- BCCC Shop Lighting Upgrades
- WEMS landscaping
- MEMS Tree Removal

Dr. Stapleton shared that these are just a few of many projects going on across the district at this time.

Human Resources

- Open enrollment period is coming to a close. The deadline is October 31, 2024, and all employees are encouraged to review and finalize their benefit selections before the deadline.
- Ongoing Recruitment - The HR Department is actively recruiting for several open positions across the district. Current employees are encouraged to refer qualified candidates.

Curriculum Updates

- The Curriculum Department continues to recognize and support our principals and assistant principals across the district. October is National Principals Month. This is a time to celebrate our school principals, a dedicated group of leaders who play a crucial role in shaping students' futures and influencing our education system. We always want to take opportunities to express our gratitude for our principals' unwavering commitment, exceptional leadership, and significant impact on student success. Dr. Stapleton gave each board member a copy of a special presentation the curriculum department created for the principals meeting the following day, and asked them to please help thank our principals for all they do each day.

D. School and District Good News Updates

Dr. Stapleton shared the following good news updates, along with photos:

- Macedonia Elementary Middle School
 - MEMS held its Fall Beta Club Induction. Thirteen new scholars were inducted into the National Beta Club, along with the newly elected officers.
- Kelly Edwards Elementary School
 - KEES celebrated their 1st Quarter Awards Day honoring their students for their outstanding academic achievements.
- Food Distribution
 - On October 17th, students at all three high schools helped distribute boxes of fresh fruits and vegetables from FoodShare of Bamberg and United Way.
- Barnwell Elementary School
 - BES shared photos from their recent STEM Family Night.
- Guinyard-Butler Middle School
 - Mr. Alex Kinard was nominated and selected as the 2024 Grand Marshall for the celebration at the nationwide STAR Academy Summit. NOLA Education selects one

educator to serve as the grand Marshal of their celebration each season. This leader is selected from a nationwide pool of educators for their demonstrated excellence within the STAR Academy program.

IV. There was no old business discussed.

V. New Business

- Approval of Makeup Days related to Closures during Hurricane Helene – Action Item

Dr. Stapleton explained:

- To comply with state regulations, we must make up the missed school days from Monday, September 30th, and Tuesday, October 1st. After an emergency meeting with district and school leaders and given the limited times we are able to adjust our schedule in first semester, the district made an emergency change to the Teacher Inservice Day that was scheduled for October 9, 2024.
- October 9th was scheduled as a Teacher Inservice Day with no students on campus. That day became an Early Release Day and students attended school. The end of the day, once students were released, the time was used for parent conferences, training that was scheduled, etc.
- We were able to do this as an emergency measure with the understanding that the Board would ratify a motion, at its next regular meeting.

Motion made by Becky Huggins and seconded by Ronnie Brown. It was unanimously approved. Motion: *I move to ratify the emergency adjustment of October 9, 2024 as an instructional day for students, due to Hurricane Helene and the weather-related closure the district experienced on September 30, 2024.*

Dr. Stapleton explained:

- To comply with state regulations, we must make up the missed school days from Monday, September 30th, and Tuesday, October 1st. The district's leadership team, consisting of district and school leaders, proposes the following change to the academic calendar.
- December 19th was designated as a half day for students, but this would become a full day of school. December 20th, which was designated as no school for students or staff, would now become a half day for students and staff. This change would allow the district to make up the school closure from October 1, 2024.
- We ask tonight for approval of this change to the instructional calendar. If approved, we will begin notifying parents of the change.

Motion made by SGM Abraham Sexton to approve the Makeup Days related to the Closure during Hurricane Helene as presented in the presentation. The motion was seconded by Ronnie Brown. The motion was approved unanimously.

Motion: *I move to modify the 2024-2025 academic calendar to make December 19, 2024 a full instructional day for students and to make December 20, 2024 a half day for students.*

- First Reading of Policies – Action Item

Dr. Stapleton presented the First Reading of the following policies:

Category C-

- Policy CCA- This policy establishes the use of an organizational chart.

Category E- Support Services

- Policy EBCB – Safety Plans and Drills – This policy establishes the basic structure for district safety drills.
- Policy ECAG - Video Monitoring/School Buses - This is the model for the basic structure for video monitoring of school buses.
- Policy EEA - Student Transportation - This policy establishes the basic structure for management of student transportation.
- Policy EEAE - Bus Safety Program - This policy establishes the board’s vision for the bus safety program for all employees subject to CDL requirements.
 - Policy EEAE-R
 - Policy EEAE-E1
- Policy EEAG - Student Transportation in Private Vehicles - This policy establishes the basic structure for student transportation in staff vehicles.

Category G- Personnel

- Policy GBA - Open Hiring/Equal Employment Opportunity - This policy establishes that the district is an equal opportunity employer.
- Policy GBAA - Sexual Harassment and Retaliation (Staff) – This policy establishes the board’s commitment to a learning and working environment free from sexual discrimination, harassment, and/or retaliation. The Office of Civil Rights requires a separate policy governing sexual harassment and discrimination.
 - Exhibit 1 is a complaint form.
 - Exhibit 2 is a complaint process chart developed by SCSBA that illustrates the process.
- Policy GCG - Part-Time and Substitute Professional Staff Employment - This policy establishes the basic structure for hiring professional and substitute professional staff.
- Policy GCLE - Unencumbered Time - This policy and rule establish the guidelines for unencumbered time for teachers based on changes in state law.
- Policy GCQC - Resignation of Professional Staff - This policy establishes the basic structure for resignation of professional staff.
- Policy GCQF - Discipline, Suspension, and Dismissal of Professional Staff - This policy establishes the basic structure for discipline, suspension, and dismissal of professional staff.
- Policy GDB - Support Staff Contracts and Compensation - This policy establishes the basic structure for compensation of support/classified staff position.
- Policy GCBC, -R - Support Staff Supplementary Pay/ Overtime - This policy establishes the basic structure for overtime for non-exempt employees.

Category I- Instruction

- Policy IA - Instructional Goals and Learning Objectives (Philosophy of Education) - This policy outlines the instructional goals for the district.
- Policy IHAG - Music Education - This policy outlines the district's goals with respect to music education
- Policy IHAK - Character Education - This policy outlines the district's goals with respect to character education.
- Policy IJNDB, -R - Use of Technology Resources in Instruction - This policy provides a general acceptable use policy that can be combined or replaced with more detailed acceptable use policy(ies), as needed.
- Policy IKA, -R - Grading/Assessment Systems - This policy outlines the district grading scale as required by the SC Uniform Grading Policy.
- Policy IKADD, -R, -E1 - Content and Credit Recovery - This policy outlines the district's content and credit recovery program. Please note options within the rule. The exhibit is the credit recovery application.
- Policy IKFC, -R - Employability Credential - This policy outlines the requirements to receive a district employability credential.

Category J- Students

- Policy JIH - Student Interrogations, Searches, and Arrests - This policy establishes the framework for handling student interrogations, searches, and arrests by local law enforcement.
- Policy JIAA, -R, -E1, -E2 - Sexual Harassment and Retaliation (Students) - This policy establishes the framework for handling sexual discrimination, harassment, and retaliation complaints related to students. Please note that the new Title IX regulation is temporarily blocked in South Carolina. Therefore, these policies and exhibits are based on the 2020 version of the regulation.
 - a. Exhibit 2 is a chart outlining the Title IX Complaint Process.
- Policy JJ - Student Activities and Organizations – This policy establishes the framework for student participation in activities and organizations.
- Policy JJE - Student Fundraising Activities - This policy establishes the framework for student participation in fundraising activities.
- Policy JJF - Student Activities Funds - This policy establishes the framework for student activities funds.

Category K- School-Community-Home-Relations

- Policy KHC - Distribution/Posting of Promotional Materials – This policy details appropriate general procedures for distributing and posting promotional materials.
- Policy KHE - Political Solicitations in Schools - This policy details the district’s position on political solicitations in schools in accordance with the South Carolina Ethics Act.
- Policy KI - Visitors - This policy details general procedures for district and school visitors.
- Policy KJ - Relations with Community Organizations - This policy recognizes the district’s relationship with community organizations
- Policy KLG - Relations with Law Enforcement Authorities - This policy provides a framework for district relations with law enforcement agencies.
- Policy KLGA - School Resource Officers - This is the model policy based on state regulation and includes the parameters for schools utilizing school resource officers.

(Action) Motion was made for Approval of the First Reading of Policies as presented by the Superintendent and as outlined on the agenda.

Motion made by SGM Abraham Sexton to approve the first readings of the policies as presented. The motion was seconded by Ronnie Brown. The motion was approved unanimously.

C. Second Reading and Approval of Policies – Action Item

Dr. Stapleton presented the Second Reading and Approval of following policies:

Category E: Support Services

- Policy EFE – Competitive Food Sales/Vending Machines – This policy establishes the basic structure for the sale of competitive foods at schools. Please note options in the policy.

Category G: Personnel

- Policy GBB – Staff Involvement in Decision Making – This policy establishes the board’s commitment to involving staff in making decisions that impact the district.
- Policy GBEB – Staff Conduct - This policy establishes the board’s expectations for staff conduct including professional/ethical standards, student interaction, actions considered misconduct while on duty on/off district premises, and section on arrest of an employee.
- Policy GBGA – Staff Health - The policy establishes the basic structure for practices related to staff health and communicable diseases.
- Policy GBGAA – Service Animals (Staff) - This is the model policy dealing with staff members with disabilities utilizing service animals.
- Policy GBGAB – Lactation Accommodation - This is the model policy based on the 2020

South Carolina Lactation Act.

- Policy GBJ – Personnel Records and Files - This policy establishes the basic structure for maintenance and access restrictions on personnel records.
- Policy GBK – Staff Concerns/Complaints/Grievances - This policy establishes the basic structure of the district’s grievance process.
- Policy GCMD – Instructional Staff Extra Duty - This policy establishes the basic structure for instructional staff extra duty beyond their regular day.
- Policy GCQA – Professional Staff Reduction in Force – This policy establishes the basic structure for procedure during a district reduction in force.
- Policy GCQE – Retirement of Professional Staff - This policy establishes the basic structure for the retirement of professional staff.

CATEGORY I: INSTRUCTION

- Policy IE – Organization of Instruction – This policy outlines the district’s basic pattern of grade level organization.
- Policy IHAH, IHAL, IHAM – These policies outline the district’s goals with respect to different facets of education.
 - World Language Education
 - Religious Instruction
 - Health Education
- Policy IHBG – Home Schooling - This policy outlines the requirements for district-approved home school providers.
- Policy IHBIB – Primary/Pre-Primary Education (Child Development) - The policy outlines primary/pre- primary education offerings in the district.
- Policy IJ – Instructional Resources and Materials - This policy provides an overview of the selection and review process for instructional resources and materials.
- Policy IJJ – Textbook Selection and Adoption - This policy outlines the selection process, management, and general information about textbook adoption.
- Policy IJK – Supplementary Materials Selection and Adoption - This policy categorizes supplementary materials and outlines the approval necessary for adoption.
- Policy IJKA – Technology Resource Selection and Adoption - This policy outlines the selection process for technology resources. Includes information on Cloud-Based/Virtual Electronic Materials.

- Policy IJL – Library/Media Center Materials Selection and Adoption - This policy outlines the selection process for library/media center resources.
- Policy IJNDAA – Distance, Online, and Virtual Education - This policy and administrative rule outline the state-run virtual education program. (includes IJNDAA-R)
- Policy IJOA – Field Trips – This policy outlines the parameters through which field trips are requested, planned, staffed, etc.
- Policy IKAB – Report Cards/Progress Reports – This policy details the district’s grade reporting system.
- Policy IKB – Homework – This policy outlines the district’s beliefs on the appropriate use and educational goals of homework.
- Policy IKD – Honor Rolls - This policy describes the importance of the district’s honor rolls and directs the administrative staff to maintain them.
- Policy IMD – School Ceremonies and Observances – This policy outlines the parameters for the pledge of allegiance.

CATEGORY J: STUDENTS

- Policy JA – Student Policies, Goals, and Objectives – This policy establishes the district’s goals in student policymaking.
- Policy JB – Equal Educational Opportunity/Nondiscrimination - This is the district’s equal opportunity policy applicable to students regarding race, creed, sex, national origin, social or economic status, or disability.
- Policy JCA – Assignment of Students to Schools - This policy establishes the district’s method of assigning students to schools and covers related exceptions.
- Policy JE – Student Attendance - This policy establishes the district’s expectations for student attendance.
- Policy JEB – Entrance Age – This policy establishes the district’s entrance age requirements.
- Policy JFAA – Admission of Resident Students - This policy establishes the district’s admission criteria for resident students.
- Policy JFAB – Admission of Nonresident Students - This policy establishes the district’s admission criteria for nonresident students.
- Policy JFABC – Transfer Students - This policy establishes the district’s criteria for admission for inter-district and intra-district transfer students.

- Policy JFABD – Admission of Homeless Students – This policy establishes the district’s criteria for enrollment, school assignment, and other homeless student services in compliance with the McKinney-Vento Act. Includes updated anti-discrimination statement.
- Policy JFABE – Admission of Multilingual Learner and Migrant Students – This policy establishes the district’s criteria for enrollment of Multilingual Learners and migrant students.
- Policy JFABF – Students in Foster Care - This policy establishes the framework for addressing students in foster care.
- Exhibit 1, Exhibit 2 - Immediate Enrollment of Child in Foster Care Form, Best Interest Determination for Foster Care School Placement Form
- Policy JFABG – Educational Opportunity for Military Students - The policy outlines the district’s responsibilities under the Interstate Compact on Educational Opportunity for Military Children.
- Policy JFABH – Military Temp Remote School Enrollment - This is the model which outlines the framework for accepting applications for enrollment and course registrations by electronic means for children of active-duty military families.
- Policy JFB – School Choice – This policy establishes the criteria for school choice options the district offers.
- Policy JH – Student Absences and Excuses - This policy establishes the framework for the district’s attendance policy and truancy intervention system.

Policy JH-R

- Policy JHCB – Released Time for Religious Instruction – This policy establishes the framework for student participation in released time religious instruction programs for elective credit in accordance with state law. (Policy JHCB-R)
- Policy JI – Student Rights and Responsibilities - This policy establishes the framework for the rights enjoyed by students and the responsibilities that come with exercising these rights.
- Policy JIAA – Sexual Harassment and Retaliation (Students) – This policy establishes the framework for handling sexual discrimination, harassment, and retaliation complaints related to students. Please note that the new Title IX regulation is temporarily blocked in South Carolina. Therefore, these policies and exhibits are based on the 2020 version of the regulation.

Dr. Andy Sandifer asked if students are made aware of Policy JIAA? Dr. Stapleton stated that the policy is referenced in the student handbooks, and it is also online.

- Policy JIAB – Discrimination, Harassment, and Retaliation (Students) – This policy

establishes the framework for handling discrimination, harassment, and retaliation complaints based on protected characteristics other than sex (race, religion, national origin, etc).

- Policy JIB – Student Involvement in Decision Making – This policy establishes the board’s vision for student involvement in district, school, and classroom level decision-making.
- Policy JICA – Student Dress – This policy establishes the framework for the district’s student dress code.
- Policy JICDA – Code of Conduct – This policy outlines the district’s code of conduct.
- Policy JICEA – School-Related Student Publications and Productions – This policy establishes the framework for the distribution and performance of school-related student publications and productions.
- Policy JICF – Secret Societies/Gang Activity – This policy establishes the district’s expectations regarding the prohibition of gang activity.
- Policy JICFA – Hazing – This policy establishes the district’s expectations regarding hazing.
- Policy JICFAA – Intimidation, Bullying, or Harassment – This policy establishes the framework for addressing intimidation and bullying.
- Policy JICFB – Gavin’s Law (Sexual Extortion) (Students) - This policy establishes the board’s commitment to a learning environment free from sexual extortion.
- Policy JICG – Tobacco Use by Students - This policy establishes the district’s expectations regarding a 100% tobacco free environment.
- Policy JICH – Drug and Alcohol Use by Students - This policy establishes the district’s expectations regarding a 100% drug/alcohol free environment.
- Policy JICI – Weapons in Schools - This policy establishes the district’s expectations regarding a ban on any weapons on district property.
- Policy JICJ – Possession/Use of Electronic Communication Devices in School - This policy establishes a phone-free school environment that fosters a positive learning experience free from electronic distractions.
- Policy JICJA – Social Media and Electronic Communication - This policy establishes the district’s expectations for student electronic communications and social media use as they impact the district.
- Policy JICJB – Student-Tracking Safety Devices - This policy establishes the framework for using student-tracking safety devices in instances where such a device may be medically

necessary.

- Policy JIE – Pregnant Students/Students with Children/Married Students – This policy establishes the framework for ensuring full participation in the district’s educational program for students who are pregnant, married, and/or have children.
- Policy JIHC – Use of Metal Detectors - This policy and administrative rule establish the district’s guidelines for the use of metal detectors. The exhibit is a metal detection search log that allows the district to keep a record of searches. (includes Policy JIHC-R)
- Policy JII – Student Concerns, Complaints, and Grievances - This policy establishes the framework for the district’s student grievance procedure. Title IX and Section 504 complaints have been incorporated into policies JIAA, Sexual Discrimination, Harassment, and Retaliation, and JIAB, Discrimination, Harassment, and Retaliation.
- Policy JIJ – Student Protests, Demonstrations, and Strikes – This policy establishes the framework for handling student protests, demonstrations, and strikes.
- Policy JJAB – Limited Open Forum – This policy establishes the framework for respecting student First Amendment rights while establishing legal boundaries to minimize disruption to the school environment.
- Policy JJG – Contests for Students - This policy establishes the framework for community and outside agency contests for students.
- Policy JJI – Interscholastic Athletics - This policy establishes the framework for district athletic programs with added information on the participation of middle school students.
- Policy JK – Student Discipline – This policy establishes an overview of the district’s disciplinary philosophy.
- Policy JKA – Restraint, Seclusion, and Intentional Physical Contact – This policy establishes the framework for the use of restraint, seclusion, and/or physical contact by district staff for safety reasons and includes language prohibiting the use of corporal punishment.
- Policy JKD – Suspension of Students – This policy establishes the framework for the suspension of students in accordance with the Code of Conduct.
- Policy JKE – Expulsion of Students – This policy establishes the framework for the expulsion of students in accordance with the Code of Conduct.
- Policy JLA – Student Insurance Coverage – This policy establishes the framework for student insurance coverage.
- Policy JLCC – Communicable/Infectious Diseases and Conditions – This policy establishes the framework for addressing communicable and infectious diseases and conditions including lice and bedbugs.

- Policy JLCD, JLCD-R – Assisting Students with Medications – This policy and administrative rule establish the framework for assisting students with medications.
- Policy JLCDA, JLCDA-R – Individual Healthcare Plans (IHPs) - This policy establishes the framework for individual healthcare plans for students with special medical needs.
- Policy JLCDB – Use of Life Lifesaving Medications - This is the model based on the SAVE Act if the district wishes to maintain their own supply of lifesaving medications.
- Policy JLCDC, JLCDC-R – Food Allergies and Special Dietary Needs - This policy establishes the framework for addressing student food allergies and special dietary needs.
- Policy JLCE – First Aid and Emergency Care - This policy establishes the framework for providing students with first aid and emergency care.
- Policy JLCF – School Nurses - This policy establishes the role of school nurses.
- Policy JLCG – Seizure Safe Schools - This policy establishes the guidelines to assist staff with training to recognize seizure symptoms in students with epilepsy.
- Policy JLD – School Counseling - This policy establishes the framework of the district’s counseling program.
- Policy JLDDB, JLDDB-R – Suicide Prevention, Intervention, and Postvention - This policy establishes the framework for handling suicide and suicide risk in the district.
- Policy JLF – Student Welfare – This policy establishes the requirements for mandated reporters of child abuse and neglect.
- Policy JLIB – Student Dismissal Precautions - This policy establishes the framework for ensuring students are only dismissed in accordance with parent/legal guardian instructions and in compliance with any legal documents (i.e., custody agreements or orders).
- Policy JLIG – Sun Safety - This policy establishes the framework for the possession or use of sunscreen in schools based on state law.
- Policy JRA, JRA-R – Student Records - This policy establishes the framework for the release and disclosure of student records.

CATEGORY K: SCHOOL-COMMUNITY-HOME-RELATIONS

- Policy KA – School/Parent/ Community Relations - This policy outlines the parameters for effective partnerships between the district, families, and the community.
- Policy KB – Parent and Family Engagement in Education - This policy details all legally mandated parent involvement information. Replaces outdated No Child Left Behind Act

information with current Every Student Succeeds Act (ESSA) information.

- Policy KBB – Parent Rights and Responsibilities - This policy details the general rights and responsibilities of parents.
- Policy KBE – Relations with Parent Organizations - Relations with Parent Organizations - This policy details the operation of parent organizations such as boosters, etc., and includes expanded information on parent organizations and their relationship with the district.
- Policy KC – Career and Technical Education Planning and Appeals - This policy details the federally mandated planning and appeals process for local CATE plans.
- Policy KCA – School-Community Relations Goals - This policy details the district’s goals for school and community relations. Note the option on superintendent-established citizen advisory committees.
- Policy KCD – Public Gifts/Donations - This policy details the appropriate procedures for acceptance of gifts and donations. Note that the superintendent is authorized to accept gifts/donations to the district, but board approval is required to authorize acceptance of contributions that require ongoing services, fees, or additional commitments from the district.
- Policy KD – Public Information and Communication – This policy details the goals of the district’s public information program.
- Policy KDB – Public’s Right to Know/ Freedom of Information - This policy details the district’s obligations under the SC Freedom of Information Act (FOIA). Includes a section on procedures for processing and responding to information requests.
- Policy KDCB – Concealed Recording - This policy details the district’s prohibition of covertly recording students, staff, and/or board members through the use of concealed recording devices.
- Policy KDD – Media Relations - This policy details the district’s vision regarding media relations.
- Policy KDDA – Press Releases, Conferences, and Interviews - This policy details the district’s framework for press releases, press conferences, and interviews. Includes statement on equal media access.
- Policy KE – Public Concerns and Complaints - This policy details the district’s framework for handling public concerns and complaints.
- Policy KEC – Public Concerns and Complaints About Instructional Resources - This policy details the district’s framework for handling public concerns and complaints regarding instructional materials.

- Policy LA – Education Agency Relations Goals and Objectives – This policy details the district’s goals for relations with other education agencies.
- Policy LBA – Shared Services and Staff - This policy details the district’s willingness to engage in agreements with other districts for shared services and staff.
- Policy LH - Relations with Educational Accreditation Agencies - This policy details the superintendent’s authority to maintain accreditation.

(Action) Motion was made for approval of the Second Reading and Approval of Policies as presented by the Superintendent and as outlined on the agenda.

Motion made by Becky Huggins to approve second readings and approval of the policies as presented. The motion was seconded by Dr. Andy Sandifer. The motion was approved unanimously.

VI. Executive Session

Motion made to go into Executive Session by Becky Huggins at 6:42 p.m. and seconded by SGM Abraham Sexton to discuss:

- School of Choice Request- Student A
- School of Choice Request- Student B
- School of Choice Request- Student C
- Discussion of negotiations incident to proposed contractual arrangements, specifically new land for the new high school and career center.
- Discussions of negotiations incident to contractual arrangements, specifically any current land owned by the district.
- Receipt of legal advice

Motion was approved unanimously.

Motion to come out of Executive Session at 7:14 p.m. Motion made by Becky Huggins and seconded by Ronnie Brown. Motion was approved unanimously.

Motion made to approve School of Choice Requests - Students A-C. Motion made by SGM Abraham Sexton and seconded by Dr. Andy Sandifer. The motion was approved unanimously.

VI. Adjournment

- A. Announcement of Next Meeting
- B. Meeting Adjournment

Chair Richardson asked for a motion to adjourn. The motion was made by Ronnie Brown and seconded by SGM Abraham Sexton. There were no objections to adjourning. The meeting adjourned at 7:15 p.m.

Chair

Bobby W. Higgins

Clerk

Rosey Anderson