

**Montgomery County Schools**

Meeting Agenda

**Group:** Cabinet

**Date/Time:** 2/19/24- 9:00 a.m.

**Place:** Central Office

**Facilitator/Leader:** Dale Ellis

**Attending:** Central Support and Assigned Principals (Thanks to Jessalyn Spell and Anne McLean for representing principals)

**Overall Purpose:** *Montgomery County Schools will graduate life-ready, globally competitive students who are leaders in their community, who value diversity, and who are College and Career Ready.*

Agenda Item	SP/SG	Person Reporting	Time	Action(s) Taken	Assigned To	By When
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<b>Celebrations</b>	All	Dale	5 min	<p>The MCHS Women’s Basketball coach, Danasia Dumas is the Mid-Piedmont 3-A Women’s Basketball Coach of the Year!</p> <p>The MCHS Wrestling team had five qualify for the state tournament! They earned 2<sup>nd</sup> place in the 132lb weight class and 6<sup>th</sup> place in the 129lb weight class.</p> <p>MCHS won 2<sup>nd</sup> place, 4<sup>th</sup> place, and 5<sup>th</sup> place in the SkillsUSA western regional for woodworking!</p> <p>Four students will represent MCS at the state level science fair!</p>		
<b>Superintendent Division</b> <ul style="list-style-type: none"> <li>• What do principals and CSS admin need to know and do?</li> <li>• March BOE Agenda</li> <li>• March Principal Agenda</li> <li>• Administrative Services Update</li> </ul>	All  All  All  All	Dale  Dale  Dale  Jack	5 min  10 min  10 min  10 min	<div> <div></div> <div>Please send agenda items to Cindy Davis.</div> <div>Please send agenda items to Terri Absher or Wade Auman.</div> <div> <i><b>Administrative Services Updates:</b></i> <ul style="list-style-type: none"> <li>• Black History Month – please share any events going on in your building to your social media pages.</li> <li>• Child Sex Trafficking PD is open February 1 - February 28th.</li> <li>• Sex Trafficking Prevention PD is open February 2 - February 29th.</li> <li>• The Diversity and Inclusion Taskforce Meeting is Tuesday, February 20th, 2024, at 3:30 pm in the MCHS Media Center.</li> </ul> </div> </div>		

				<ul style="list-style-type: none"> <li>Guidance Counselor's Meeting on Wednesday, February 22, 2024, at 12:00 PM</li> <li>February 20<sup>th</sup> - World Day of Social Justice</li> </ul>		
<b>Learning Division</b> <ul style="list-style-type: none"> <li>What do principals and CSS admin need to know and do?</li> <li>Grant and Federal Program Updates</li> <li>Secondary Update</li> <li>Elementary Update</li> <li>Curriculum Support Update</li> <li>EC Update</li> <li>Pre-K Update</li> <li>Differentiation Update</li> </ul>	All  GCS  GCS  GCS  GCS  GCS  GCS	Wade  Wade  Matthew  Terri  Terri  Takeda  Vance  Jessica	5 min  10 min  10 min  10 min  10 min  10 min  10 min	<p><b><i>Learning Division Updates:</i></b></p> <p>Title 1 Documentation – As schools hold various parent events and use Title 1 funds, make sure to collect artifacts to highlight the work you are performing. The Title 1 folders in Google have been shared with Principals, Assistant Principals, and Instructional Facilitators. If you do not have access to the folders or have any Title 1 questions, feel free to contact Wade Auman.</p> <p>Individualized School PD Surveys – The response rate has been very low for some schools. Principals, please review your response rate and have teachers provide their input. We need to begin looking at teacher requests and need all surveys to be completed by this Tuesday, February 20<sup>th</sup>. We will move forward with PD selection based upon the data we have at the end of this week. If you have any questions, feel free to contact Wade Auman.</p> <p>Digital Learning Coach meeting – There will be a DLC meeting on February 20<sup>th</sup> at 2:00 pm. If anyone has any topics/concerns for this meeting, please email them to Wade Auman.</p> <p>Micro-Credential Signup Sheet – Principals, there are some additional seats available if you have teachers interested in micro-credentials. If you have additional teachers needing to take a micro-credential, please email Wade Auman to add seats to your school on the spreadsheet.</p> <p>Principals' PLC – We will hold our quarterly Principals'</p>		

				<p>PLC on February 28th at 8:30 am in the Staff Development Room. Please add any topics for discussion to the linked agenda in the calendar invite. If you have any questions, please contact a Learning Team member.</p> <p>Elementary After-School Programming – The Elementary School after-school programming has started. Please make sure you are keeping accurate daily attendance and tracking the payments made by families. Mr. Thomas will be contacting you for this information. Please refer to the after-school handbook for any questions. If anyone needs further information, please reach out to Vance Thomas or Wade Auman.</p> <p>School Improvement Team Meetings – If you would like for any Learning Team member to attend an upcoming SIT meeting at your school, feel free to contact us.</p> <p>Training Opportunities:</p> <p>PTEC PD Offerings – If any staff members are interested in Professional Development, please look over the PTEC course offerings for 2023-24. If anyone is interested in attending, please communicate with your principal, and then email Terri Absher to be signed up. Please use the link below to access the course offerings: PROFESSIONAL DEVELOPMENT   ptec (ptecnet.org)</p> <p>NC New Teacher Support Program – NC NTSP is hosting some free Idea Exchange sessions for new teachers. Topics include Engagement Strategies, Differentiation, Resiliency and many more. More information can be found at: <a href="https://ncntsp.org/idea-exchange/">https://ncntsp.org/idea-exchange/</a></p> <p><b><i>Secondary and CTE:</i></b></p> <p>I will be out of town Monday-Wednesday of this week</p>		
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				<p>please email or text me if you need anything.</p> <p>February is CTE Month, and this week is National FFA week for Agriculture Education.</p> <p>CTE Concentrator Feedback Surveys are Due by the end of the month. Mrs. Rice-Tucker is coordinating that with the high school teachers.</p> <p>Registration is ongoing, and HS Counselors are working to get course requests in.</p> <p><u>Upcoming Dates:</u></p> <p>Feb 23rd and 24th CTE Regional SKILLS USA Event in Salisbury</p> <p><b><i>ELEMENTARY:</i></b></p> <p>The STAR Reading assessment is available to all third-grade students who have not achieved Read to Achieve proficiency. Reading Retained students have been added to school rosters within the program. A Lexile level of 725 is required.</p> <p>LETRS participants should be working to complete Unit 7 this week. Please continue to complete Bridge to Practice activities for the three selected students and upload documentation.</p> <p>PreK and Kindergarten registrations events will take place on February 20 at Candor Elementary and February 21 at Troy Elementary.</p> <p>Instructional Rounds will take place on February 21 at 8:30 am at Montgomery Central High School.</p> <p>The Instructional Facilitators' meeting scheduled for</p>		
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				<p>February 22 is cancelled due to EVAAS training.</p> <p><i><b>EC Updates:</b></i></p> <p><b>Title IX</b></p> <ul style="list-style-type: none"><li>• Always follow MCS Title IX Compliance Guidance.</li></ul> <p><b>Exceptional Children</b></p> <ul style="list-style-type: none"><li>○ <b>Future Meetings 3:00 PM-4:00 PM:</b><ul style="list-style-type: none"><li>▪ <b>March 14th – REQUIRED- Email topics of interest to Takeda LeGrand. (Manifestation Determination Review/IEP Team Membership/)</b></li><li>▪ <b>April 18th – TBD/TRAINING</b></li><li>▪ <b>May 16th - REQUIRED</b></li></ul></li><li>○ <b>Behavior Team Meeting- February 19th, 2:30 PM, MCS Central Office Conference Room</b></li><li>○ <b>Speech Team Meeting- February 26<sup>th</sup>, 2:30 PM, MCS Staff Development Room</b></li><li>• <b>Assistive Technology Team Meeting- May 15<sup>th</sup>, 3:00 PM</b></li><li>• <b>Updated Vision Screening Guidance from DPI- <a href="https://drive.google.com/file/d/1UnPIKEfwzclj6R15n7jAHizG0_9vphPq/view?usp=drive_link">https://drive.google.com/file/d/1UnPIKEfwzclj6R15n7jAHizG0_9vphPq/view?usp=drive_link</a></b></li><li>• <b>PRC 029 Behavior Grant- We are working on a schedule for efficiency and growth. The final schedule will be shared next week and is flexible based on need.</b><ul style="list-style-type: none"><li>○ <b>Spring CPI Training (20-seats</b></li></ul></li></ul>		
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				<p>available)</p> <ul style="list-style-type: none"> <li>▪ February -Complete online modules. Email Mr. Kenston Scott to secure an online seat. MCS Staff Development Room.</li> <li>○ Behavior Support Specialists Assignments <ul style="list-style-type: none"> <li>▪ <b>Mr. Kenston Scott</b>-MLA, Mt. Gilead, Troy, Page St., and MCEC</li> <li>▪ <b>Mr. James Bryant</b>-EMS, WMS, GRES, Star, Candor, and MCHS</li> </ul> </li> <li>• <b>Special Olympics- Friday, April 19, 2024, 8 AM-Noon</b>, at Montgomery Central High School. Currently, we have 3 of 30 eligible students signed-up. We need at least 15 students to host the event. Schools are encouraged to work with parents to confirm the interest of all eligible students. <ul style="list-style-type: none"> <li>○ Here is the timeline for planning purposes: <ul style="list-style-type: none"> <li>▪ Applications are available now via the <a href="#">Special Olympics Google Folder</a>. Schools should upload completed documents to their school's folder and save each file via the student's name and Grade (First, Last, Grade 3)</li> <li>▪ <b>February 1-28-School leads complete</b> eight training sessions (total 8 hours).</li> <li>▪ <b>March 15<sup>th</sup></b>-Athlete Registration form for up to three events and a practice relay data sheet.</li> <li>▪ <b>April 17<sup>th</sup></b> –Orientation, 3:30 PM, MCHS Track</li> <li>▪ <b>April 19<sup>th</sup></b> -Games &amp; Banner</li> </ul> </li> </ul> </li> </ul>		
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				<p>Parade (each school make a banner)</p> <ul style="list-style-type: none"><li>• <b>NC Assistive Technology Training</b> <a href="https://drive.google.com/file/d/1dFo8S1J1Rs5q1y_ieOKs1xNtH1wcipVT/view?usp=sharing">https://drive.google.com/file/d/1dFo8S1J1Rs5q1y_ieOKs1xNtH1wcipVT/view?usp=sharing</a></li><li>• <b>Policy Guidance on AT</b> <a href="https://educationtechpoints.us19.list-manage.com/track/click?u=4ae46b04715bada9d037611e5&amp;id=6440ff0640&amp;e=0f67e725b5">https://educationtechpoints.us19.list-manage.com/track/click?u=4ae46b04715bada9d037611e5&amp;id=6440ff0640&amp;e=0f67e725b5</a></li><li>• <b>2024 Weekly Verifications:</b> Occupational Course of Study (OCS)- Be on the lookout for verification for students in Grades 8-12 for the next nine weeks.</li><li>• <b>OCS Verification#3:</b> Occupational Course of Study (OCS) Weekly Communication Verifications 2024: Week 3: Implementing the OCS Verification and Professional Learning Community (PLC) resource. Please share each weekly communication with all appropriate 8 th through 12th grade Exceptional Children (EC) staff. (Reminder, a document containing all 9 verifications with resources will be provided at week 9 along with OCS Verification #9.) OCS Verification #3: Verify that EC school site staff have created a list of the Least Restrictive Environment (LRE) <a href="https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_info_briefs/IRIS_Least_Restrictive_Environment_InfoBrief_092519.pdf">https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_info_briefs/IRIS_Least_Restrictive_Environment_InfoBrief_092519.pdf</a> and Individualized Education Program (IEP) services and support needs for each student identified as appropriate for the OCS. Verification of required IEP services and location of services is necessary for scheduling appropriately. Learn more about the LRE and IEP by reviewing EC Policy Manual linked below: (see page 27) NC EC Policy Manual *Note: Module 4d LRE and ESY.6.26.18 (nc.gov) may provide additional clarification on the process of determining the LRE for each student.</li></ul>	
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<https://www.dpi.nc.gov/documents/ec/module4d-lre-and-esy/download?attachment>

- **NCDPI EC PD & Calendar of Events-**  
<https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/ec-events>
- EC Teachers, please remember that all IEPs due through September 2024 should be completed this school year and ALL reevaluations due through October 2024 should be completed this school year.
- EC Teachers, please make sure that all your student's folders have a signed consent to serve.
- Reminder that all reevaluations with testing must be reviewed by Dee Dee Terry 7-10 days before the reevaluation meeting and 7-10 days before the eligibility meeting.
- Reminder that all Initial Referrals must be reviewed by Dee Dee Terry 7-10 days prior to the initial referral meeting and 7-10 days prior to the eligibility meeting.

***Pre-K Updates:***

Registration events this week and next. For all staff-we want to provide meaningful opportunities for families to engage in their child's education and to begin to develop partnerships with families.

***Differentiation Updates:***

**MTSS**

- Middle Schools have done a great job completing

				<p>student ratings! Discussion of what to do with the results will come at the upcoming principal PLC</p> <ul style="list-style-type: none"> <li>• Aperture Education: High School Only <ul style="list-style-type: none"> <li>◦ Student Self Ratings: Wait to hear from Jessica Lowder on when students will begin their ratings.</li> </ul> </li> <li>• Instructional Facilitators will be working on updating data protocols during PLC's as MOY data is finalized with grade levels.</li> </ul> <p><u>Standing Reminders:</u></p> <ul style="list-style-type: none"> <li>• Any student receiving intervention should have an intervention plan in ECATS. This includes EC students.</li> <li>• Intervention groups should be reviewed in ECATS every 6 weeks. Please be mindful of the cycle timelines when creating intervention plans. Progress cannot be truly discussed if there is a lack of intervention data.</li> <li>• Please make sure your team is keeping meeting minutes of all MTSS meetings.</li> </ul> <p><u>AIG</u></p> <ul style="list-style-type: none"> <li>• Governor's School Update- The team at NCDPI are still reviewing applications at this time.</li> </ul> <p><u>ESL</u></p> <ul style="list-style-type: none"> <li>• ACCESS testing is underway. Please continue to be flexible as groups adjust accordingly. Make sure the test plans are updated to reflect any changes.</li> </ul>		
<p><b>Operations Division</b></p> <ul style="list-style-type: none"> <li>• What do principals and CSS admin need to know and do?</li> </ul>	All	Matthew	10 min	<p><b><i>Operations Updates:</i></b></p> <p>No updates at this time.</p>		

<ul style="list-style-type: none"> <li>• Auxiliary Services Update</li> </ul>	21 Sys	Matthew	10 min	<p><b><i>HR Updates:</i></b></p> <ul style="list-style-type: none"> <li>• Attached is the information from the principals' meeting concerning PDPs, observations, and super observations. <a href="#">NCEES Information</a> <ul style="list-style-type: none"> <li>○ Please do not get behind!!!</li> <li>○ If you are a low-performing school – please make sure you have completed a super observation for every teacher in your building. Please remember your super observation is not an additional observation, it can be one of the required observations, it just requires additional documentation. <a href="#">Super Observations</a></li> <li>○ Click here for the complete observation timeline: <a href="#">Observation Timeline</a></li> <li>○ <b>Peer Observation for Comprehensive 2/16/24</b></li> <li>○ <b>Standard #2 - 2/16/24</b></li> <li>○ <b>Abbreviated #2 - 2/16/24</b></li> </ul> </li> <li>• Staff Action forms: Please make sure you are using the most current version. Additionally, please make sure it is filled out. If you are unsure of a section, please reach out to me or Crystal and we will provide guidance. <a href="#">Staff Action Form</a> <ul style="list-style-type: none"> <li>○ Part-time employee: If a part-time employee resigns, please make sure to get a resignation letter from them and submit it to HR.</li> </ul> </li> <li>• Teacher Working Conditions Survey: The window opens on March 1st. Teachers will receive an email from <a href="mailto:NCTWC@adi.org">NCTWC@adi.org</a> containing the survey.</li> </ul>		
<ul style="list-style-type: none"> <li>• Human Resources Update</li> </ul>	LGI	Emily	10 min			
<ul style="list-style-type: none"> <li>• Accountability Update</li> </ul>	21CP	Amanda	10 min			

				<p>Please review the attached documents for additional information. Please encourage everyone to participate.</p> <ul style="list-style-type: none"><li>○ <a href="#">Timeline</a></li><li>○ <a href="#">FAQ</a></li></ul> <ul style="list-style-type: none"><li>• Teacher of the Year: Please use the google form to nominate the Teacher of the Year to represent your school. <b>As a reminder, your nominee must hold a Continuing License, be employed full-time, and spend at least 70% of his or her time in direct instruction of North Carolina public school students.</b> Please have your selection entered by Feb 23, 2024. <a href="#">TOY Link</a> – Please announce your TOY to your staff on Mar 1, 2024. Ms. Wilson will send out portfolios and the next steps the week prior to spring break.</li><li>• Recruitment Fairs - Please see the link that indicates the job fairs that we will be attending this year. If you know of an open position that you will have for next year, you can add it to the tab located at the bottom of the page. <a href="#">Jordan Wilson</a> will know to look for these. The third tab will be leads that she finds. Please feel free to contact potential leads to start building relationships. Please do not make any offers of jobs without consulting HR first! Allotment meetings will take place mid-March and you will have a better idea of what you will be looking for in the 24-25 school year. <a href="#">Job Fairs</a>. In addition, if you are interested in an international teacher next year, please let me know.</li><li>• Principals - Please sign up for an allotment meeting <a href="#">Link</a></li><li>• Retention Letters/Transfer List: Please complete by March 1 – Please note for the transfer list, this is</li></ul>	
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				<p>only to be completed if an employee wants to transfer schools/locations. If an employee wishes to move grade levels/assignment within the building that is to be worked out with the employee and the supervisor.</p> <ul style="list-style-type: none"> <li>• Teacher Working Conditions Survey: <ul style="list-style-type: none"> <li>○ Please make sure to send me your POC. That way I can make sure your school is receiving all of the communication from the office of TWC.</li> </ul> </li> <li>• Teacher/Staff Performance Concerns: Complete the google doc that was shared on 1/22/24 to identify teacher performance concerns that could potentially impact contracts or employment for next year.</li> <li>• Mentor/Mentee Changes: To stay in compliance with the TSL grant, mentor/mentees have been restructured. Please let me or Jordan know if you do not know who in your building should have a one-on-one mentor or if you have BTs that you have not assigned one one-on-one mentors.</li> <li>• Praxis support <ul style="list-style-type: none"> <li>○ MCS has partnered with Learning Liaisons - a company that has a 92% Praxis pass rate. If you have a teacher trying to clear a license, please have them contact <a href="#">Jordan Wilson</a> for a study code!</li> <li>○ UNCC is also offering FREE classes for Praxis support - please use the link to register and to see what tests are supported! <a href="#">UNCC Praxis Support</a></li> </ul> </li> <li>• Time <ul style="list-style-type: none"> <li>○ Please make sure part-time employees are not working over 29 hours per week.</li> </ul> </li> </ul>		
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				<ul style="list-style-type: none"> <li>○ Full-time, classified employees Cannot go over 40 hours a week. <ul style="list-style-type: none"> <li>▪ Can clock out for lunch.</li> <li>▪ Leave early/arrive late – modify time.</li> </ul> </li> <li>○ Dual employees - cannot make up time missed from the primary job (employee is not percentages down until they miss more than 97% of their assigned hours)</li> </ul> <ul style="list-style-type: none"> <li>• Please refer to the interview process handout and the hiring process handout that was given to you at the Principal's Meeting last week when conducting interviews. If you have any questions, please let the HR department know. <a href="#">Interview Process</a> and <a href="#">Hiring Process</a>. Also, please remember to use the updated reference/staff action form. <a href="#">Updated Reference Form</a></li> <li>• Travel Tracker Invoices will be sent out monthly</li> <li>• Homebound Services: If you have a student in need of homebound services – Please utilize the attached handbook. You will email <b>ALL</b> completed applications to Emily Shaw and Jack Cagle. Please let us know if you have any questions or if we can be of assistance. <a href="#">Homebound Handbook</a></li> <li>• Principals, please continue to ensure that HR is in the loop with employees who are not following through on their commitments of driving buses when needed. If we have refusals of emergency bus routes, HR needs to be aware.</li> <li>• K-3 Class size: Even though we are now in compliance, please know that we are still EXTREMELY close to the maximum number of students across the district in K-3. Please be</li> </ul>		
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				<p>understanding if additional shifts within your building have to be made to stay in compliance.</p> <ul style="list-style-type: none"> <li>• National Boards: If you are interested in pursuing your National Boards, funding could be available. – Please let me know if you are interested!</li> <li>• Homegrown Updates <ul style="list-style-type: none"> <li>○ Keep pushing Homegrown teachers – See the information attached <a href="#">Homegrown</a></li> <li>○ Homegrown instructors - If you have a homegrown instructor in your building, please let me know so they can get paid at the end of the semester.</li> <li>○ Homegrown Apprenticeship - We still have room for one more apprentice! If you know someone who would be interested in this opportunity, please let me know.</li> </ul> </li> </ul> <p><b><u>Upcoming Dates</u></b></p> <ul style="list-style-type: none"> <li>• February 16: Peer Observation for Comprehensive</li> <li>• February 16: Standard #2</li> <li>• February 16: Abbreviated #2</li> <li>• February 23: TOY nomination due via google form</li> <li>• February 28: Mentor Logs due to Jordan Wilson</li> <li>• March 1: TWC Survey Window opens.</li> <li>• March 1: Announce/Post School TOY</li> <li>• May 17th: TOY Interviews</li> <li>• May 20th: Teacher of the Year/Retirement Banquet</li> </ul> <p><b><i>Accountability Updates:</i></b></p> <p>Data Managers Updates:</p> <ul style="list-style-type: none"> <li>• K-5 Class Size Document</li> </ul>		
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				<ul style="list-style-type: none"> <li>○ Please continue to update the class size document as requested. Thank you for your help in this and your immediate response to requests to fill in the document. Remember this year's class size caps for the school level are as follows: K-21, 1st-19, 2nd-20, 3rd-20.</li> <li>○ <b>If you enroll or withdraw a student in K-3, please email Amanda Deaton and let her know.</b></li> <li>• PMR Due- March 13, 2024</li> <li>• Next Meeting <ul style="list-style-type: none"> <li>○ March 12, 2024, at 8:30 in the Staff Development Room at the Central Office.</li> </ul> </li> </ul> <p><u>Testing Updates:</u></p> <ul style="list-style-type: none"> <li>• Candor will be participating in NAEP testing next Monday.</li> <li>• ACCESS Window is open now thru March 8th.</li> <li>• School Test Coordinators should have received ACT Refresher videos this morning from AJ. Please share these with test administrators.</li> <li>• ACT is scheduled for 2/27 at all three campuses. <ul style="list-style-type: none"> <li>○ MCHS training 2/6</li> <li>○ MLA training 1/29</li> <li>○ MCEC training 2/15</li> </ul> </li> <li>• CCRAA 11 is scheduled for 2/27. <ul style="list-style-type: none"> <li>○ MCHS training 1/30</li> </ul> </li> <li>• Extend I Grade 11 is scheduled for 2/28. <ul style="list-style-type: none"> <li>○ MCHS training 1/29</li> </ul> </li> <li>• WorkKeys 2/20 (MCHS) TBD (MLA) 2/23 (MCEC) <ul style="list-style-type: none"> <li>○ MCHS training 2/8</li> <li>○ MCEC training 2/13</li> <li>○ MLA training 2/14</li> </ul> </li> </ul>		
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				<a href="#">2023-2024 MCS Testing Calendar</a> <a href="#">MCS District Testing Plan</a>		
<b>Process Management</b> <ul style="list-style-type: none"> <li>Media Minute</li> <li>Other process issues?</li> </ul>	LGI  All	Susanna  Dale	5 min  5 min	<b><i>Marketing Updates:</i></b> <ul style="list-style-type: none"> <li>Pre-K and Kindergarten Registration o-FISH-ally starts this week. Please make sure that your schools date is advertised to parents and your community. Use all your communication channels, including your school's marquee, to reach as many folks as possible. Flyers were printed and delivered to each school, if you need extra flyers or packets, please let us know.</li> <li>Please take a moment to look over your staff lists on the school web pages. If any updates need to be made, please reach out if you have any questions or need training.</li> <li>School Connections content to Sean Maness</li> <li>If someone in your building needs a badge made, please have them reach out to Susanna or Sean before coming.</li> <li>We want to celebrate all our employees and schools who have received grants. Please send me any background information on the grant, the notification that you have received the grant, and photos so we are able to publish it.</li> <li><b>THANK YOU! Our social media presence is out-of-this-world, and it is all thanks to you! Thank you for helping show the community all the positive things that happen in our classrooms daily!</b></li> </ul>		

<b>Budget &amp; Resources</b>				<b><i>Budget Updates:</i></b> No updates at this time.		
<ul style="list-style-type: none"> <li>Budget Update</li> </ul>	21 Sys	Mitch	5 min			

Next Steps:

SP/SG – strategic priority and strategic goal

Distribution: Central support administrators, building administrators, and web page.