

Teacher Instructions

for Part 1: Interpersonal Speaking in Modern Languages

Part 1: Interpersonal Speaking consists of two (2) tasks: Part 1A: Interview and Part 1B: Roleplay. Each task is based on a prompt. Original prompts are created annually for each examination. Only the most current prompts may be used to administer the examination for course credit.

For each task, the students will randomly select two (2) prompts, review each, and choose one (1) to complete.

On each prompt, two (2) requirements are listed for the student to address in the conversation. Additionally, the topic and targeted language function are identified.

Note: Comprehensive procedures documenting how to administer Part 1: Interpersonal Speaking can be found on Pages 6-9 of the [Manual for Administering and Scoring Part 1: Interpersonal Speaking](#).

The Directions to Administer an Interpersonal Speaking Task, found on the next page, will be read aloud to each student before beginning any Part 1: Interpersonal Speaking task.¹



¹ If the student is performing both tasks on the same date and time, the directions only need to be read aloud once. If the tasks are administered on different dates or times, the directions are to be read aloud for each task.

These directions may be translated into the student's native language.

Directions to Administer an Interpersonal Speaking Task

Teacher says:

This task is part of your Checkpoint A examination score. It is worth fifteen (15) points.

The use of any electronic device, written document, prepared notes, decorations, or other persons as resources during the examination are expressly prohibited.

Your task is to have a conversation in (*language*) based on the chosen prompt. To earn full credit, you need to:

- talk about both requirements in the prompt,
- speak in complete sentences,
- use a variety of vocabulary, and
- include your own ideas.

[use a random selection method to have the student select two prompts]²

Teacher says:

To begin, you will randomly select two (2) prompts. Look at each prompt closely, think about what you might say in each conversation, and choose one (1) prompt that you will use to complete this task.

Please select two (2) prompts now. You will have up to one (1) minute to make your choice.

[pause up to one (1) minute to allow the student to make a choice]

Teacher says:

If you have any questions, you must ask them before this task begins.

Keep in mind that I am not able to provide you with any suggestions or give you any advice about what you should say in this conversation.

Do you have any questions about what you are expected to do?

[pause to allow for questions]

Directions to the Teacher:

Make sure the prompt is visible to both the student and the teacher. Read the entire prompt aloud to the student, emphasizing the two questions:

1. Do you understand the prompt?
2. Who is going to start the conversation?

If the student plans to initiate the conversation, say "You may begin when you are ready."

If the student prefers the teacher to initiate the conversation, say "Let me know when you are ready to begin."

[pause up to one (1) minute for the student to prepare and then proceed with the conversation]

² Options for random selection are described on Page 7 of the [Manual for Administering and Scoring Part 1: Interpersonal Speaking](#)