Fredericksburg ISD

TIA Expansion Meeting
January 16, 2025

2024-2025 Current TIA Plan - Subjects

- PreK - CLI Circle (RLA/Math)
- Kindergarten - mClass (RLA), Imagine Math (Math)
- 1st - mClass (RLA), MAP (Math)
- 2nd - 8th - MAP (RLA), MAP (Math)
- 3rd - 8th - MAP (Science)
- Algebra 1 - MAP
- Biology - MAP
- English I - MAP
- English II - MAP

2024-2025 Current TIA Plan - Teachers

- Teachers of Record only for subjects listed on prior slide, with the exception of those subjects within Life Skills
- PEIMS code of 087

Subject Considerations for 2025-26 TIA Expansion Plan

- Spanish
- Fine Arts - various subjects
- Agriculture - various subjects
- Social Studies 6th, 7th, 8th grades
- W. Geo, W. History, Government, Economics, USH
- English III, IV, and AP English classes
- Chemistry, Physics, IPC
- Algebra 2, Geometry, Statistics, PreCal, Math Models
- Other?? Have not heard from other teachers/departments

What would this mean? More Testing - adding a BOY and EOY (maybe MOY) to the course

Teacher Considerations for 2025-26 TIA Expansion Plan

- Life Skills - STAAR ALT2 - STAAR progress (4th-HS STAAR Alt2)
  - Lower grade level Life Skills? (K-3)
- Elementary Level Resources Teachers (not teachers of record)
- Intervention Teachers (do they keep the same kids all year - BOY & EOY?)
- Dyslexia Teachers (do they keep the same kids all year - BOY & EOY?)

If added, will perhaps use combined data for all grade levels/subjects??? (Ex. Life Skills or Resource Teachers: combine results for all grades in either separate subjects (RLA) or all subjects (RLA, Math, Science)

Third Party Pre-Test/Post-Test Assessments

- NWEA MAP- Algebra 2, Geometry (sets growth target)
- TEKSready from Region 10 and easy to use in Eduphoria (district sets target)
  - Adding Spanish II for 25-26
  - Tests priority standards
    - DOK leveling from BOY to EOY
    - Item types similar to STAAR
- AP released exams (district sets target)
- STAAR/EOC - 8th grade History and High School USH - released STAAR and actual STAAR (district sets target)

Setting Growth Target for Pre-Test/Post-Test (handout)

- Graduated Percent Increase Growth Model
- Common Percent Growth for All (Flat Rate)
- District Average Percent Growth Model (may not have enough prior data)
- Gap Closure Growth Model (Half-Gap)
  - Target is set at closing the gap between student's actual pretest score and a perfect score
  - Perfect score is 100%
    - Score on pretest is 40
    - Gap is 60 to =100
    - *Half gap* of 60 is 30, student would need to score 70 (40+30) or more points on end of year assessment to have met growth target
- Quartile/Quintile Growth Model

Other Methods Used for Growth

- **Student Learning Objectives (SLO) -**
  - **3 phases to creation:**
    - Creating the SLO and determining student preparedness levels set
    - Monitor progress and analyze relevant student work
    - Where did my students end? Did my students meet their expected growth?

- **Portfolios** - a collection of a student's academic work (tasks, assignments, projects, performances) that are scored against a skill progression rubric.
  - **Four steps of the process:**
    - Determine curricular content and set growth targets
    - Skill progression rubric
    - Design artifacts
    - Evaluate student artifacts

- **Value-Added Measure (VAM)**
  - VAMs set predicted scores based on multiple years of historical testing data across multiple contents using statistical modeling. In a VAM, when a student performs at, above, or below their expected score, it correlates with the teacher's effectiveness.
  - Common Assessments: STAAR, Iowa, SAT/PSAT

Questions to Answer:

- Which subjects will use TEKSready third-party tests for expansion?
- If your subject does not have a TEKSready tests, are there other third-party tests available?
- If there are no third party tests available, which method will the subject use to measure growth?
  - STAAR
  - SLOs
  - Portfolios
  - VAM
- Who will be in charge of these methods, creation, all documents required, etc.?

Next Meetings

- What subjects?
- When?
- Who is involved?