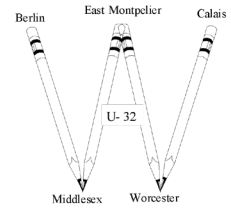# Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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Washington Central Unified Union School District
Configuration Committee Meeting
January 22, 2025
U-32
930 Gallison Hill Rd
Montpelier, VT
Rm 128/131
5:00-6:00 PM
Virtual/In person

1. Call to Order

2. Configuration Committee Initial Meeting
   2.1. Agenda

3. Adjourn
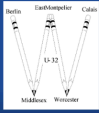
WCUUSD Finance Configuration Committee Meeting

January 22, 2025, 5:00-6:00

Objectives:

1. Review the WCUUSD Strategic Plan
2. Review the WCUUSD configuration criteria and Committee timeline
3. Develop a definition of educational equity

Norms for Equitable Data Analysis:

Separate observation from inference: Fully explore what is there to be learned before attempting to interpret the data.

Honor what is behind each data point: Recognize that every point of data tells a story and every point represents the experience of an individual or group. Maintain the anonymity or confidentiality of the data (when appropriate), and recognize that there are likely factors at play beyond what is shown in the data.
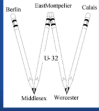
Use the data to reflect and deepen thinking: Work together to create shared meaning by collaboratively exploring, analyzing, and interpreting the data.

Recognize multiple truths: Based on our roles, experiences, and perspectives, people have different understandings of the root causes of problems; multiple truths open up possibilities for moving forward. Conversations about data may include healthy disagreement.

Maintain a solution-oriented approach: Being solution-oriented doesn't mean adopting quick fixes or jumping to conclusions when analyzing data. Focusing on the future and on being positive are crucial features of a nonjudgmental, solution-oriented culture.
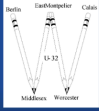
Keep conversations 'blame free': Focus on factors that are within our control and that we can collectively address in a forward-thinking manner.

Strive for equity of voice: Recognize that we each have varying levels of comfort with both interpreting and talking about data; allow space for reflection and emerging ideas.

AGENDA:

Time	What	How
10 minutes	Opening moves	Welcome Introductions: name and community

10 minutes	Review the WCUUSD Strategic Plan	WCUUSD Strategic Plan
		● Core Beliefs:
		  ○ Humanity, Justice, Community, and Belonging
		  ○ Rigorous Curriculum and Instruction
		  ○ Well-Being
		  ○ Transparent and Responsible Leadership
		  ○ Community Engagement and Relationships
		● 3 Goals
		  ○ Build and nurture a culture of well-being and inclusivity.
		  ○ Challenge, empower, and engage each student through evidence-based instructional strategies and curriculum and varied educational opportunities.
		  ○ Foster and commit to responsible leadership that engages the community and communicates transparently.

20 minutes	Review the WCUUSD configuration criteria and timeline	FINAL CRITERIA ● Synthesized from community feedback ● Adopted by the WCUUSD board on 8/21/24 Configuration Timeline ● Questions? Concerns? Revisions? ● Meeting schedule
15 minutes	Review the WCUUSD definition of educational equity	From the WCUUSD District Equity Policy: Educational equity occurs when each child receives what they need to develop to their full academic and social-emotional potential. Equity goes beyond formal equality where all students are treated the same. Working towards equity in schools involves: ● Expecting high outcomes for all participants in our educational system, and removing the predictability of

		success or failures that currently correlates with any social or cultural factor; ● Identify and remove inequitable practices, examining biases and creating inclusive multicultural school environments for adults and children; ● Providing every student with access to high quality culturally responsive educational experiences ● Discovering and cultivating the unique gifts, talents and interests that every human possesses
5	Closing	Next steps