



**International College**



# INTERNATION





## Vision

The vision of International College (IC) is to empower learners of today to be global citizen leaders.

# INTERNATIONAL COLLEGE



# Welcome to International College

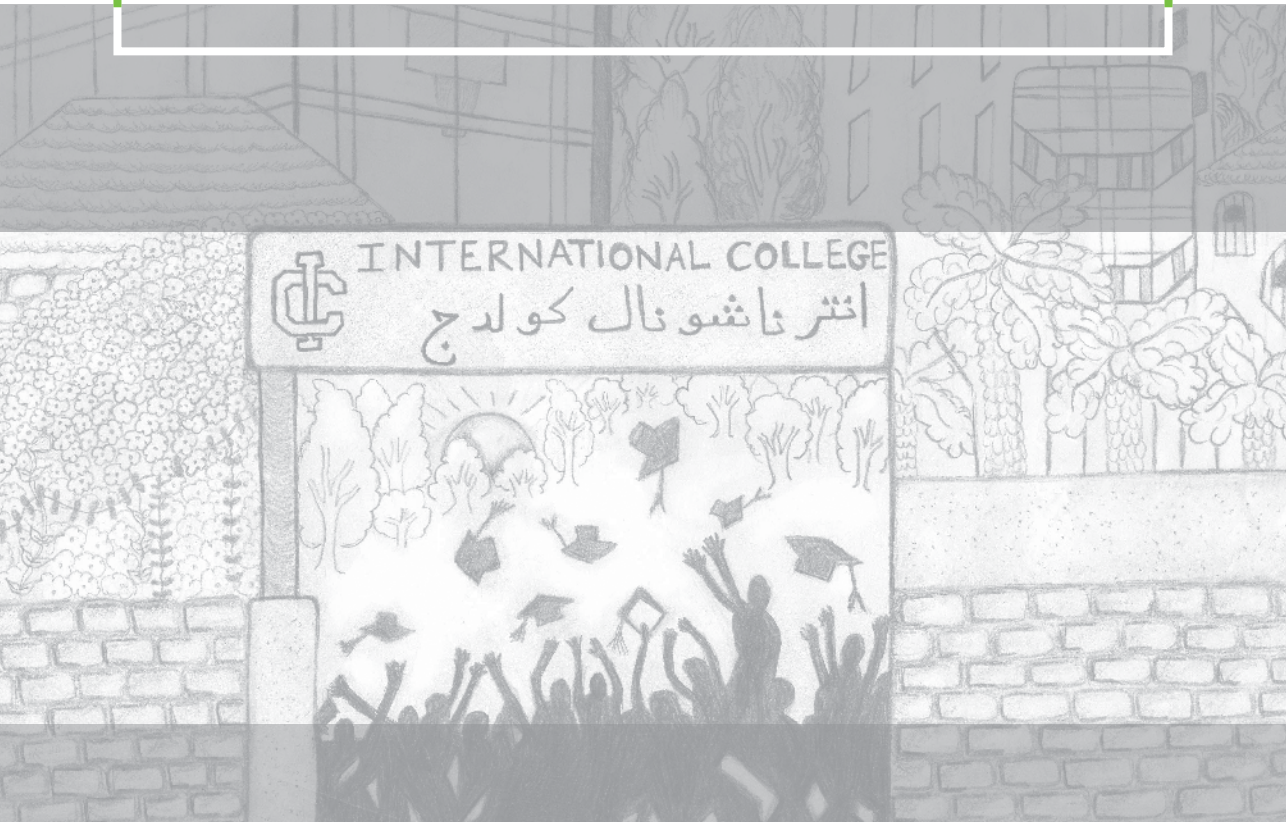
International College (IC) in Lebanon, the American and internationally accredited school is one of the largest international schools in the world. With 3,600 students, the school has evolved throughout its long and rich history, dating back to 1891 in south-west Turkey, to an excellent institution, and one in a truly unique setting in the Middle East region and globally. The highest standards of academic and extra-curricular educational opportunities are consistently adhered to, in line with international accreditations, such as with the Council of International Schools (CIS), New England Association of Schools and Colleges (NEASC), Agency for French Education Abroad (AEFE) and the International Baccalaureate Organization (IBO) to offer the Primary Years Programme (PYP) and the Diploma Program (DP). Chartered in the State of Massachusetts, US, and abiding by the laws of the Lebanese government, IC is a not-for-profit organization, and one that is proudly independent and non-sectarian. IC's many notable alumni across the world are a testimony to the school's success. As they often remark what the school offered them throughout their life journey and career achievement. The IC spirit that they caught during their school days has remained with them right up to the present day.





## History and Campuses

1891 was the year and Smyrna (now Izmir) was the city that the American Protestant Minister Reverend Alexander Maclachlan established IC in the aptly named neighborhood of Paradise. The school enjoyed four decades of success, providing Turkish and many other nationalities with a strong education, as well as supporting the local community with a balanced and compassionate institution, of particular importance during the difficult times during and after the First World War. In 1936, at the invitation of the American University of Beirut (AUB), Maclachlan accepted an offer to bring IC to Beirut and become the Preparatory school to AUB. Indeed, IC's location, as it remains to this day, was situated on the neighboring campus of the university, in between the Mediterranean Sea and historic Hamra, nestled into the leafy and vibrant community of Ras Beirut. IC has since gone on to create a second campus away from the coast in the town of Ain Aar in the Metn region, some 20 kilometers northwards from the Lebanese capital.



# School Profile

IC is a globally recognized institution that combines American rigor coupled with international academic programs in a rich, multicultural environment. Serving a diverse student body of both expatriate and local families, IC fosters an inclusive and dynamic atmosphere, allowing students from all backgrounds to flourish. Our campuses offer state-of-the-art facilities, four curricula, and a commitment to developing responsible, engaged global citizens.

## Accreditations

IC holds accreditations from the New England Association of Schools and Colleges (NEASC), the Council of International Schools (CIS), International Baccalaureate Organization (IBO) and the Agency for French Education Abroad (AEFE), affirming our dedication to high educational standards and continuous improvement. These accreditations reflect our commitment to excellence and provide assurance of quality to families worldwide.

## A Welcoming Environment for Expatriate Families

With a dedicated approach to supporting expatriate students, IC offers a welcoming and adaptable environment for families from around the world. Our diverse, multicultural student body and experienced faculty create a climate that ensures each student's smooth transition and integration.

## Preschool

IC Preschool is a safe, engaging, nurturing, responsive learning environment where children aged 3-6 are immersed in play-based learning experiences that nurture curiosity and exploration. In an inquiry-based environment, children gain knowledge and develop not only their understanding and theories but also their skills and dispositions as life – long learners. Under the framework of the Primary Years Programme, the curriculum integrates the Lebanese curriculum, Massachusetts standards, and the official French curriculum.

In a collaborative learning community, physical, human, and digital resources help design a responsive environment that meets the needs and interests of all learners. We believe that all community members, students, teachers, and parents are agents of learning and have an integral role in the learning process. IC Preschool offers two streams: English and French, and the main language of instruction are either English or French based on the stream. Children take Arabic at the age of three. At the age of 5, children are introduced to a third language.

Students are engaged in a learning process where the following disciplines are integrated:

- Language arts • Personal and social education • Music • Mathematics • Physical education • Drama
- Science and technology • Creative arts • Visual arts • Social studies

The transdisciplinary curriculum allows students to utilize different disciplines to develop their own theories, develop their skills and build dispositions that will help them make informed decisions and have a positive impact on the immediate and the global community as citizens that demonstrate the learner profile attributes.





# Elementary

The Elementary school, with around 796 students at the Ras Beirut Campus and 333 students at the Ain Aar Campus, covers grades one through five (ages six to eleven).

The ultimate goal of education in the Elementary school is to produce internationally minded individuals who are compassionate, responsible, and knowledgeable problem solvers.

It provides a safe, welcoming, inquiry-based approach to teaching and learning. The Elementary curriculum integrates the Lebanese curriculum, official French curriculum and IB Primary Years Program. The philosophy of instruction addresses the whole child.

The medium of instruction is either English or French, depending on the track chosen for the student. Arabic is mandatory for all students and consists of two periods per day.

A special Arabic program is available to IC students who have lived abroad and qualify for exemption from the regular Lebanese program. Both the English and French tracts follow an integrated approach to gaining knowledge using the Primary Years Program (PYP) framework.

IC emphasizes an activity-based, inquiry approach to education that allows students to learn through play, discovery, experimentation, and questioning.

Learning focuses on connecting the various disciplines:

- Language arts
- Mathematics
- Science and technology
- Social studies
- Personal and social education
- Physical education
- Creative arts
- Music
- Drama
- Visual arts

As partners in education, both parents and educators endeavor to help individual children reach their true potential and to aim for personal excellence.



# School Profile

## Middle School

The Middle School community is committed to fostering academic and personal growth where students, parents, teachers and administrators work together to enhance learning. Ultimately, all members of the community share a common goal:

### **Academic and personal success for each student in the Middle School**

The Middle School of IC is a four-year cycle covering grades 6 through 9 or first intermediate through fourth intermediate. With 751 students at the Ras Beirut campus and 319 in Ain Aar, the Middle School offers three different programs:

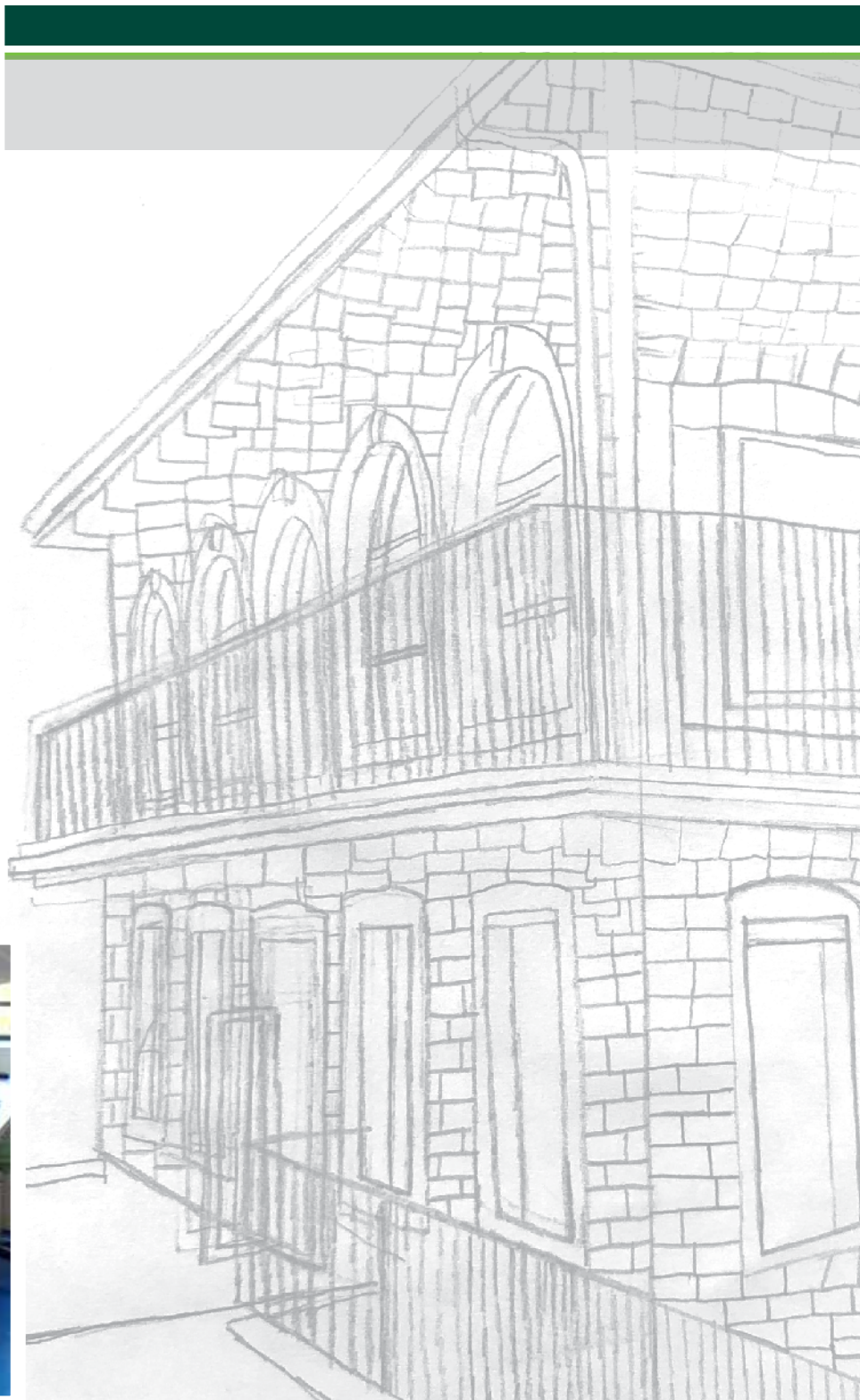
1. The Lebanese Program: This program prepares students for the official Lebanese Brevet examination in the English track and all subjects are taught in English.
2. The College Preparatory Program: This is an English medium non-Brevet program.
3. The French Program: This is a French program that eventually prepares students for the official French Baccalaureate examination.

Students' personal growth is fostered through a challenging curriculum consisting of a traditional core syllabus, music and art programs and a physical education program. Personal growth is also enhanced by students' participation in an extensive extracurricular program.

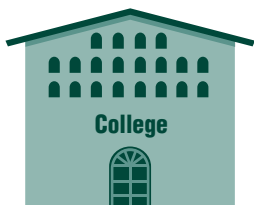
Character development is nurtured by an Advisory Program which helps students express their thoughts, feelings and concerns.







# School Profile



**Very High** Acceptance rate



**Near 100%** Acceptance rate



## Curricular Tracks

The Secondary School includes grades 10-12

**The Lebanese Baccalaureate Program** at IC follows the national curriculum developed by the Center for Educational Research and Development (CRDP) in addition to some requirements implemented at IC to enrich the program and keep it up-to-date. The Grade 10 year is a general year where the program offers a variety of courses to allow students to discover their strengths and passions, hone skills needed for their future studies and careers, and provide an IB foundation should students choose to transition. In Grade 11, students opt for one of 2 tracks: Scientific or Economics/Sociology. Based on the track they joined in Grade 11 and their higher education choices, students can choose one of the three tracks in Grade 12, where the level of specialization becomes higher: Life Sciences, General Sciences, or Economics and Sociology.

**The College Preparatory Program (CPP)** is a three-year program designed to prepare students for their freshman year at university, with English as the language of instruction. The curriculum is aligned with the Massachusetts standards and is continuously revisited to meet the needs of the students.

Admission to the program requires students to hold a foreign passport and receive approval from the Ministry of Education.

Graduates of the CPP earn the IC diploma, granting them eligibility for university freshman admission. Students in the program develop key Approaches to Learning (ATL) skills such as thinking, social, communication, research, and self-management skills. Arabic is offered at different levels, and the 10th-grade curriculum serves as a solid path to IB class. The curriculum is rich with both core and elective courses, including Mathematics, English, Biology, Social Studies, Business-Economics, Arabic, French, Physics, Chemistry, Drama, and Physical Education, alongside electives such as Music, Sports and Fitness, Arts, Film Making, Spanish, Computer Sciences, and Design Technology. It is further enhanced by interdisciplinary projects, service learning, and pre-CAS. Grade 12 students also work on their Capstone project, which is their final individual project, culminating in graduation.

**The International Baccalaureate Program (IBDP)** is a renowned, academically rigorous two-year program for students aged 16 to 19 (grades 11 and 12). It is made up of six subject groups as well as the DP core. The core includes the Extended Essay, Theory of Knowledge, and Creativity, Activity, Service. The IBDP provides a holistic education that encourages critical thinking, intercultural understanding, and a global perspective and is



## Academic Programs and College Acceptances

widely recognized by universities and colleges worldwide as a rigorous preparation for university. Many institutions offer advanced standing or credit for those who take IB courses.

**The French Baccalaureate Program** follows the curriculum established by the French Ministry of Education. This program fosters self-discipline and organization while encouraging the development of critical thinking and analytical skills. In grades 9-12, students take courses from the common core. In grade 11, students add three advanced specialty courses, each of which meets for six hours per week. In grade 12, students narrow their specialty courses to two, each of which meets for eight hours per week. Students complete the equivalent of high-honors level coursework in specialty courses. The Baccalaureate final grade will be based on both continuous assessment (40% of the final grade) and examination results (60% of the final grade) with written and oral examinations in grades 11 and 12.

As part of the French Baccalaureate Program, IC launched the Baccalauréat Français International (BFI) American section within our première and terminale classes. This initiative is part of our ongoing commitment to offer a high-quality, diversified education that meets the highest international standards.

The BFI is a unique opportunity for our students to immerse themselves in an enriched program, with the following courses:

- High-level English (5 hours per week),
- History taught in English (4 hours),
- Connaissance du Monde (CdM) (3 hours) around three themes, with specific reference to the country of their section (USA):
  - Thinking society
  - Living in the world
  - Building the future. In addition to this new course, each student will carry out a personal project based on their interests, working with an American partner. The culmination will be an oral presentation during the Terminale year.

This linguistic and cultural immersion is designed to prepare our students not only to excel academically, but also to thrive in a globalized environment.

At the end of Première, students take internationally recognized Advanced Placement (AP) exams (European History and English Literature and Composition). These exams provide excellent preparation for higher education and are highly valued by universities around the world.

At the end of Terminale, BFI students take the same exams as those for the standard bac (Specialties, Philosophy, Grand Oral) and are required to present three orals:

- English
- History and Geography
- And the Connaissance du Monde project



**253**

Class of 2024



**758**

Secondary School Enrollment



**10%**

Financial Aid



**~61**

Nationalities



**82**

Sports Teams



**40**

Clubs



100

Secondary School Faculty



52%

IC Faculty and administration have post-graduate degrees

8%

Faculty from America, Canada, France, and Australia

Over 52% of the students have dual-citizenship or non lebanese citizenship

## SAT Summary



2023

Mean  
Total Score

1186



578

Mean ERW  
Score



608

Mean Math  
Score

2024

Mean  
Total Score

1188



574

Mean ERW  
Score



614




Mean Math  
Score












International Baccalaureate	2023	2024
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	<b>93</b>	<b>89</b>
	<b>90%</b>	<b>100%</b>
Average points in a subject	<b>5.13</b>	<b>5.4</b>
 Highest diploma points awarded to a student	<b>42</b>	<b>45</b>

Lebanese Baccalaureate	2023	2024
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	<b>29</b>	<b>35</b>
	<b>100%</b>	<b>100%</b>
 Diploma with honors	<b>40%</b>	<b>61%</b>

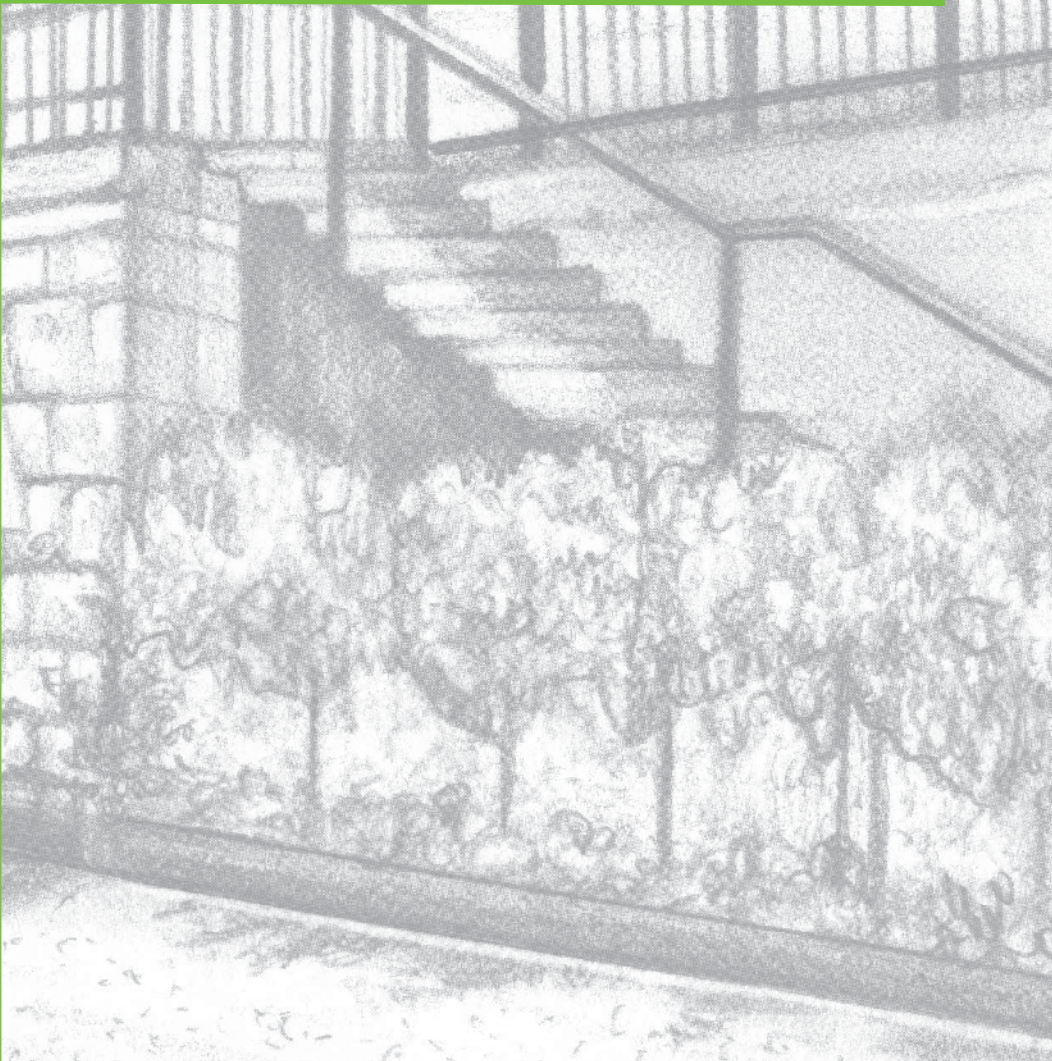
French Baccalaureate	2023	2024
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	<b>103</b>	<b>102</b>
	<b>100%</b>	<b>100%</b>
General average of all students, in all tracks	<b>15.01</b>	<b>14.9</b>
students who scored $\geq 16$	<b>33.96%</b>	<b>30.4%</b>
students who obtained an award	<b>94.33%</b>	<b>94.1%</b>



## Framework For Teaching

IC uses the Charlotte Danielson Framework for Teaching to guide the professional practice of teachers. The teacher appraisal system developed around best practices puts teacher growth at the heart of the program and ties the four domains and twenty-two components of the Danielson Framework directly to that growth. A college-wide systematic approach to classroom walkthroughs enables teachers and administrators, including native language speakers and subject-matter experts, to work together to ensure best practices in teaching are developed and maintained.





## College Counselling

At IC, our students have exceptionally high local and international university acceptance rates. There is an almost 100% admission to top local universities such as the American University of Beirut, the Lebanese American University, and Saint Joseph University. Outside of Lebanon, students have been accepted to top tier international universities such as Columbia University, Massachusetts Institute of Technology, UC Berkeley, and more. Our college counseling department offers guidance and support to students and parents on college searches, using college essay writing, SAT testing, managing timelines and other important factors in the application and acceptance process.







**ICRESPONSIBILITY**

## School Life

IC is committed to empowering its learners to become global citizen leaders thus ensuring its students are socially responsible. They are accountable for fulfilling their civic duty, and benefit the whole of society.

At IC, Social Responsibility is integrated in the learning, school strategies and plans. It encompasses all school subjects and extends far beyond the classroom. It gives students real-world skills they can use to improve the planet and provides them with the self-sufficiency they need for tomorrow.

Through the Ali Ghandour Centre's program, students are mentored through a sequenced journey, beginning with extensive volunteering with an array of grassroots organizations and culminating with students leading Community Service Projects.



## Safeguarding

As part of IC's endeavour to keep our children safe, IC creates and maintains an environment where members of the IC community feel secure and listened to. IC developed whole-school policies and procedures related to safeguarding.





## Professional Development and Faculty/Student Composition



The school's investment in the continued development of its Faculty and Staff is a substantial commitment, with over 440 days of professional development administered in the academic year. IC is proud that many professional local and international teachers with great expertise choose the school for their work and career, including 10% of Faculty from America, Canada, France, Belgium and Australia. Continuing the international make-up of the school community, IC's student body consists of 52% international and dual national citizens, and successful alumni are found in countries all around the world.





## Tuition Assistance

The IC administration and its Board of Trustees are committed to every child and every family, and it will do everything possible to support them. In these times of crisis, IC wants to ensure that students and parents can still have access to their education. The Tuition Assistance program provides 13% of IC families with the support needed during these difficult times. Qualifying students can fill out an application and after review, will be contacted. Below are the updates to this program:

- Average tuition assistance is 25%;
- Students are able to access tuition assistance from the first year they register at IC.



## STEAM Innovation Centre



Inaugurated in October 2018 and officially by US Ambassador Dorothy Shea in November 2021, the STEAM center at IC has become one of the leading spaces for creative and technological growth and skills. The STEAM center consists of new science labs that provide a top tier education facility, where students are given hands-on and practical, interdisciplinary learning. These spaces are equipped with computers, robots, electronic devices, digital design and 3D printing tools, woodworking, and metalworking equipment, in addition to creative and professional software curriculum resources. By emphasizing STEAM education (Science, Technology, Engineering, Arts and Mathematics), teachers can now design laboratory experiences that allow students to collaborate with classmates and develop their critical thinking skills through inquiry-based activities.



## Ali Ghandour Centre for Leadership, Diversity and Civic Engagement (AGC)

Established in 2019, the Ali Ghandour Center for Leadership and Civic Engagement (AGC) marks the first community-based learning center of its kind at the secondary school level in the region. Jointly funded by IC and the Ghandour family, the AGC offers an intensive leadership and dynamic citizenship program through a Community Engaged Learning (CEL) model addressed to a select group of highly committed grade 10 IC students, in addition to scholarship students recruited from public and semi-private schools.

Spread over three years, starting with the 10th grade, the program mentors students through a sequenced journey, beginning with extensive volunteering with an array of grassroots organizations and culminating with students leading Community Service Projects (CSPs).

AGC offers a three-year tuition assistance program of 100% financial coverage and benefits to scholars recruited from public and semi private schools. Those students are high academic achievers yet financially disadvantaged who are selected through a rigorous selection process. Students on scholarship benefit from expenses covering transportation, allowance, books and CSP expenses.





## Athletics

IC has a rich athletics programs with 14 disciplines. The school's long line of successes in a variety of team and individual sports has put IC on the map locally, regionally and even globally. Athletic team members, girls and boys, represent IC at both local and international athletic competitions including archery, badminton, basketball, football, golf, gymnastics, swimming, table tennis, taekwondo, tennis, track & field, and volleyball. Furthermore, each spring, IC hosts the Alton Reynolds tournaments, which feature badminton, basketball, football and volleyball competitions between IC and various schools.





## CO-CURRICULAR & CLUBS

Student activities are an integral part of an IC education, in line with the philosophy that taking part in life outside the classroom through co-curricular activities is essential to helping students develop initiative, self-confidence, and responsible citizenship. Such activities develop in students a sense of awareness and appreciation for individual differences and respect for the environment. To develop these essential attitudes, IC has a large variety of clubs and societies (over 130!) that are cultural, philanthropic, athletic, and social.

Depending on the age of the student, co-curricular activities include:

- drama,
- debate,
- music,
- and art activities.





Other extra-curricular activities include Arabic club, math club, press, photography, folk dancing, archery, chess, general knowledge, cinema, and robotics (complementing our pioneering STEAM education and facilities). Each club or activity is led by a faculty member who is highly knowledgeable about the subject.

IC students take part in national and international conferences of the Model United Nations, national science fairs, national and international environmental conferences, drama productions, and in music competitions and concerts both inside and outside Lebanon.

IC's location makes it accessible to historical sites and cultural events in and around Lebanon. Field trips, both educational and recreational, are scheduled into the academic year. Students visit theaters, museums, historical sites, art exhibitions, and book fairs. They go on field trips related to their science, environmental studies, art, and social studies courses.

Co-curricular activities at school are crucial in producing well-rounded students. They go hand-in-hand with academics. Benefits include learning new skills, improved academic performance, and better management skills.





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