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BOARD OF EDUCATION UPDATE

NEW ELEMENTARY SCHOOL (PK-5)

10.17.2023



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AGENDA

1. *Project Recap*
2. *Site Development*
3. *Building Development*
4. *Construction Document Quality Control & Next Steps*

Design Phase Detail Schedule

2022



2023

Responsible

Respectful of the variety of needs, balances your vision with established requirements, project budget, longevity

Functional

Adaptable, flexible, ability to serve multiple uses, scalable, ease of maintenance

Design

Forward-thinking, diverse, inclusive, daylit, connection to outdoors, sustainable (PV/geothermal), resilient, collaborative, supports project based & small group learning, reflective of community, safe, secure and welcoming

Community Use

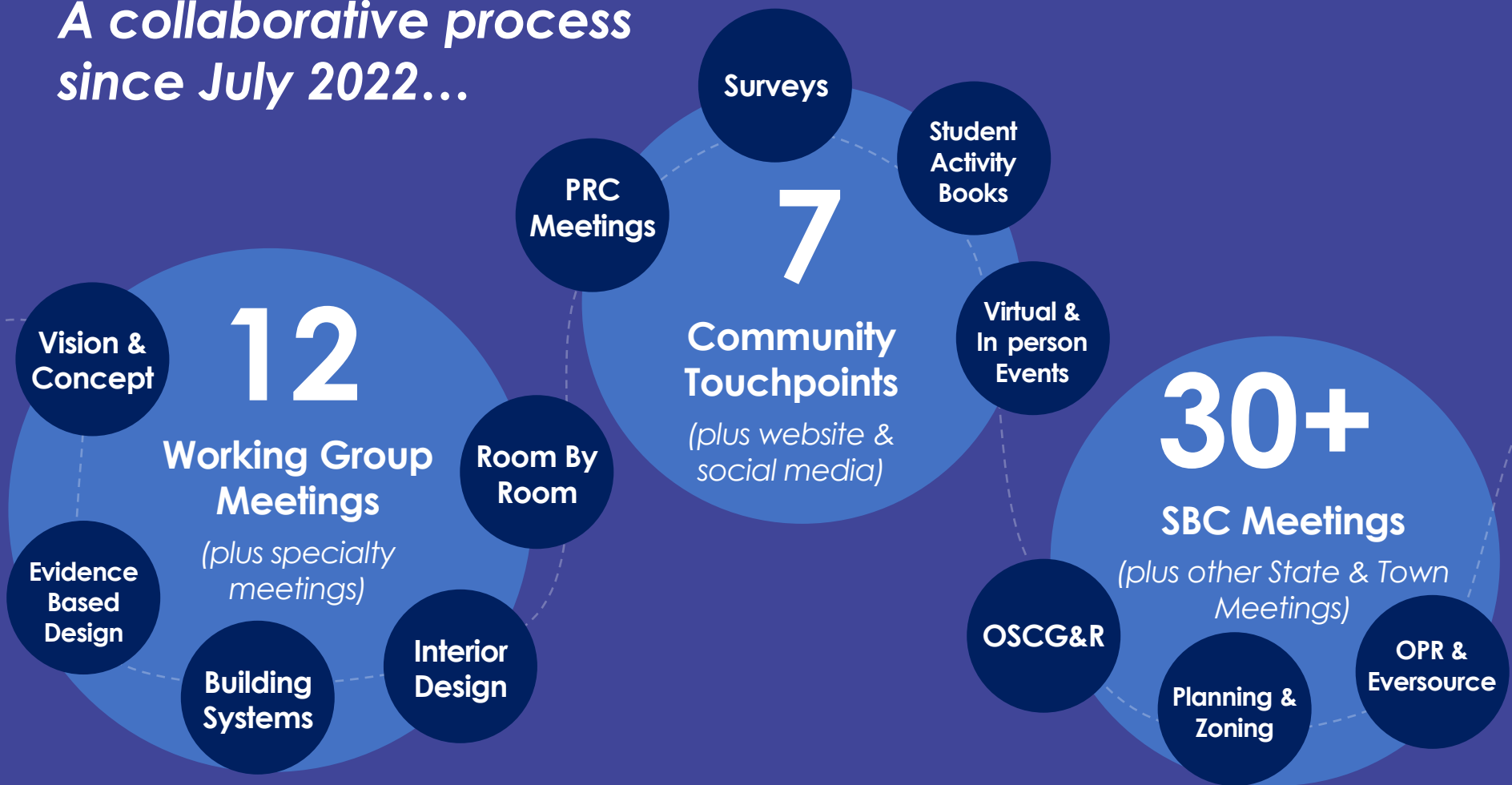
Accessible, separable space, durable

Site Design

Functional educationally: outdoor education / presentation / learning, safety & security

Functional technically: traffic flow, on site sanitary, overflow parking, FEMA & wetlands

**A collaborative process
since July 2022...**

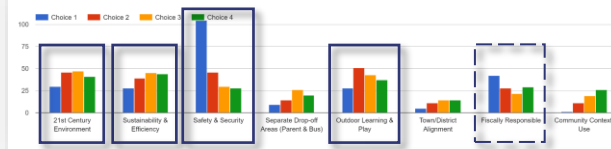


What We Heard...TELLING THE STORY OF MADISON

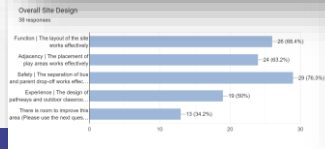
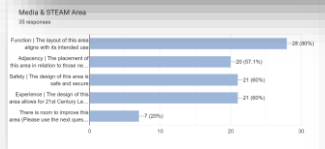
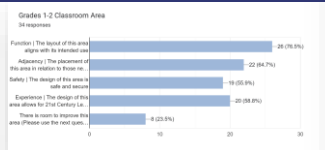
Workshop #1 – Visioning



Community Survey #1



Community Survey #2



Classroom Area
The two levels each have an appropriate. To show additional comments, please use the line immediately following this one.



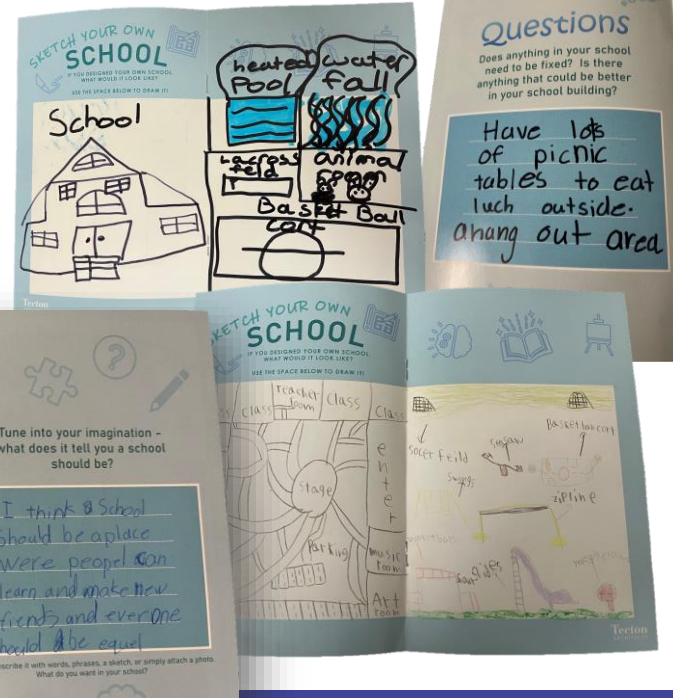
- You May Select Multiple Options
- ☐ Function: The layout of this area aligns with its intended use
 - ☐ Adaptivity: The placement of this area is related to those nearby is optimal
 - ☐ Safety: The design of this area is safe and secure
 - ☐ Experience: The design of this area allows for 21st Century Learning
 - ☐ There is room to improve this area (Please use the next question to explain.)

Additional comments for the Grades 1-2 Classroom Area:

Don't answer here

Student Activity Workbooks

(Jeffrey, Ryerson & Brown)



Workshop #2 – Concept



Workshop #3 – Refining



...PLUS FEEDBACK FROM OUR WORKING GROUP MEETINGS!

What We Heard...TELLING THE STORY OF MADISON

Workshop #1 Visioning What would you like to see in a New PK 5 Elementary School?



Community Survey #1

Safety | Sustainability | 21st Century Learning | Adaptable for Future | Outdoor Learning & Play | Daylight | Fiscally Responsible | Inclusive & Welcoming | Support for ALL students | Equity Districtwide | Reflective of Town Character

Community Survey #2

Classroom Area

Use this form to provide feedback on the proposed design for the Classroom Area. To show additional comments, please use the line provided immediately following this one.

1. Function: The layout of this area aligns with its intended use.

2. Adjacency: The placement of this area in relation to those nearby is optimal.

3. Safety: The design is safe and secure for all users.

4. Experience: The design of this area allows for 21st Century Learning.

5. There is room to improve this area. (Please use the next question to explain.)

Additional comments for the Grades 1-2 Classroom Area:

A timeless building design that will be adaptable and change.

"Try to preserve some of the beautiful natural habitat."

"Keep it aligned to the to be renovated School out of town. Play in the other part of town."

Courtyards with places to garden, be outside more

Safe and on budget and built on time."

"Built using inclusive design principles to be accessible."

"Separation of upper and lower grade levels almost like a new school."

Emphasis on sustainability

Light, bright, modern, and welcoming environment."

...PLUS FEEDBACK FROM OUR WORKING GROUP MEETINGS!

How We Plan to Implement...TELLING THE STORY OF MADISON



DUNES

**GREEN
WAY**

SHORE

WATER





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SITE DEVELOPMENT

Site Plan





- A** Parent Pick Up & Drop Off
- B** Bus Pick Up & Drop Off
- C** Visitor Parking
- D** Staff Parking
- E** Age Appropriate Playscapes
- F** Playfield
- G** Pollinator Pathway
- H** Outdoor Learning
- I** Loading & Utilities
- J** School Garden

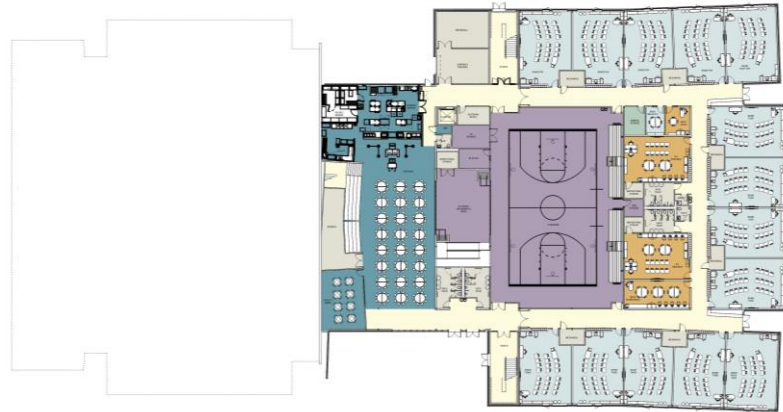


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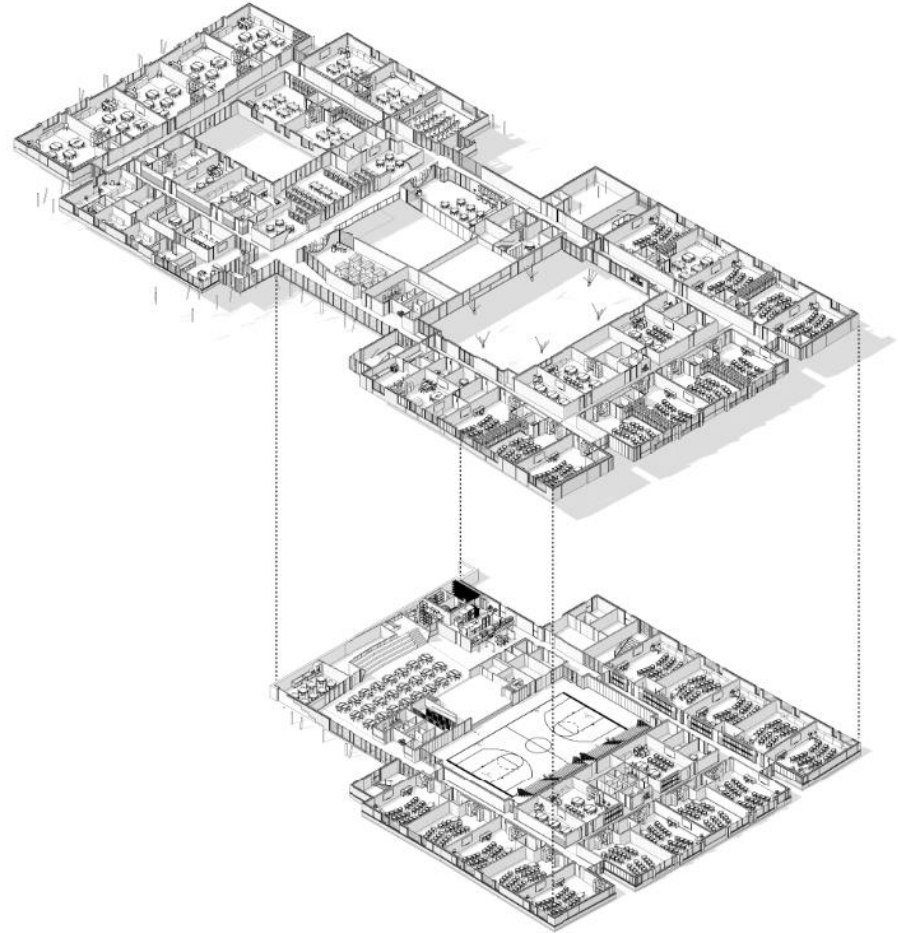
BUILDING DEVELOPMENT

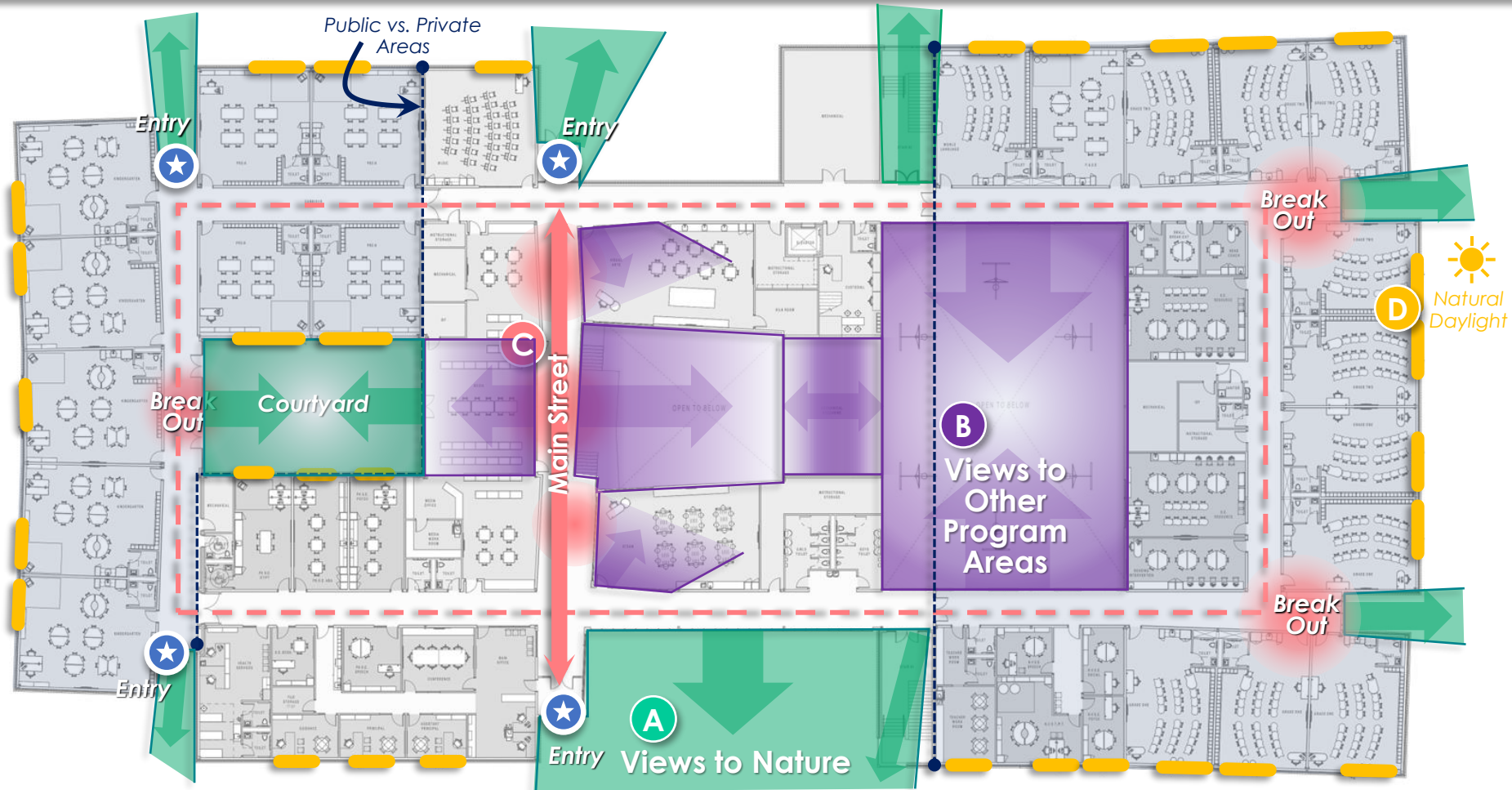


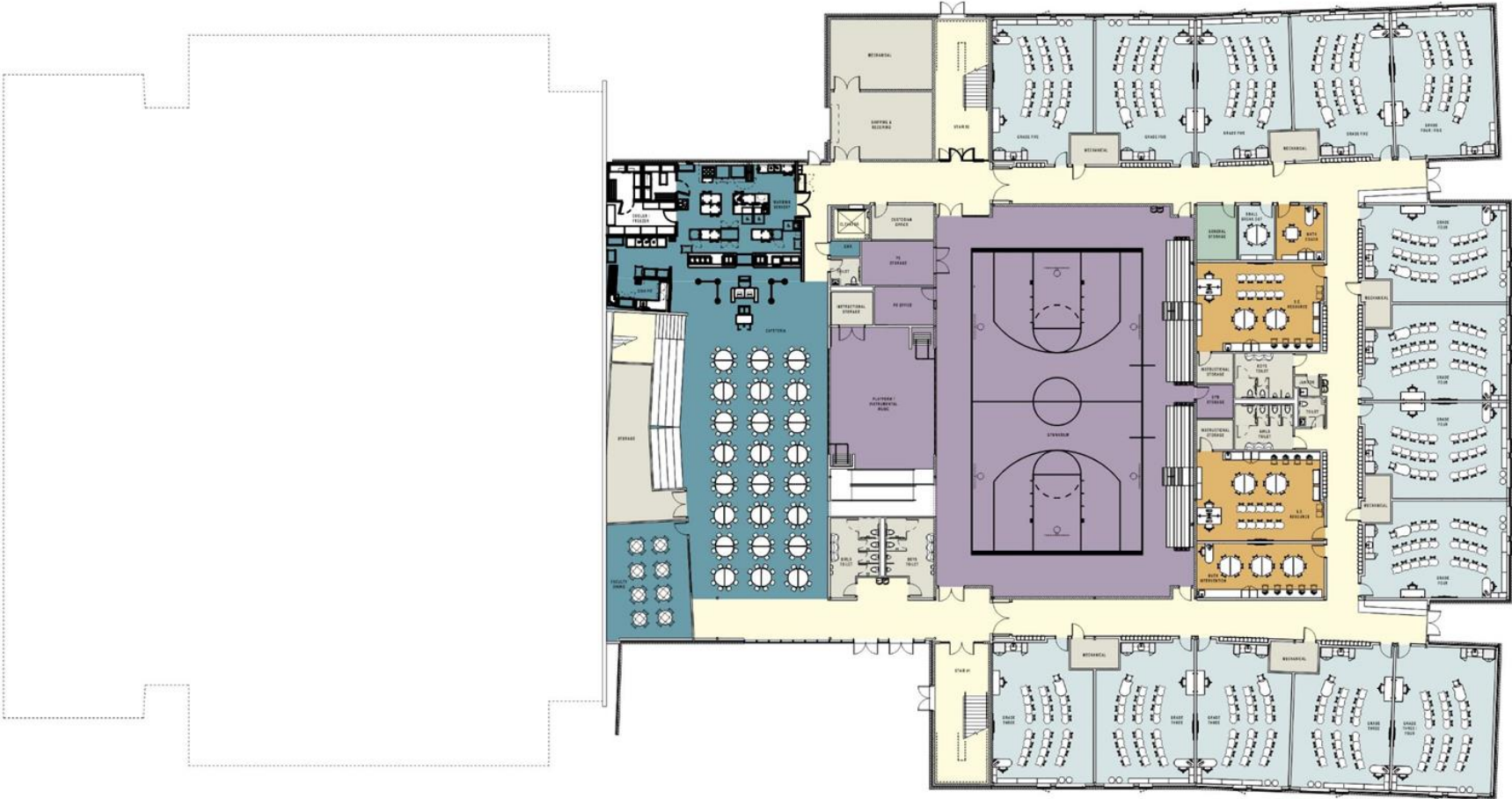
Main Level



Lower Level









Section Perspective | Core Spaces





PRE-K & K
DUNES



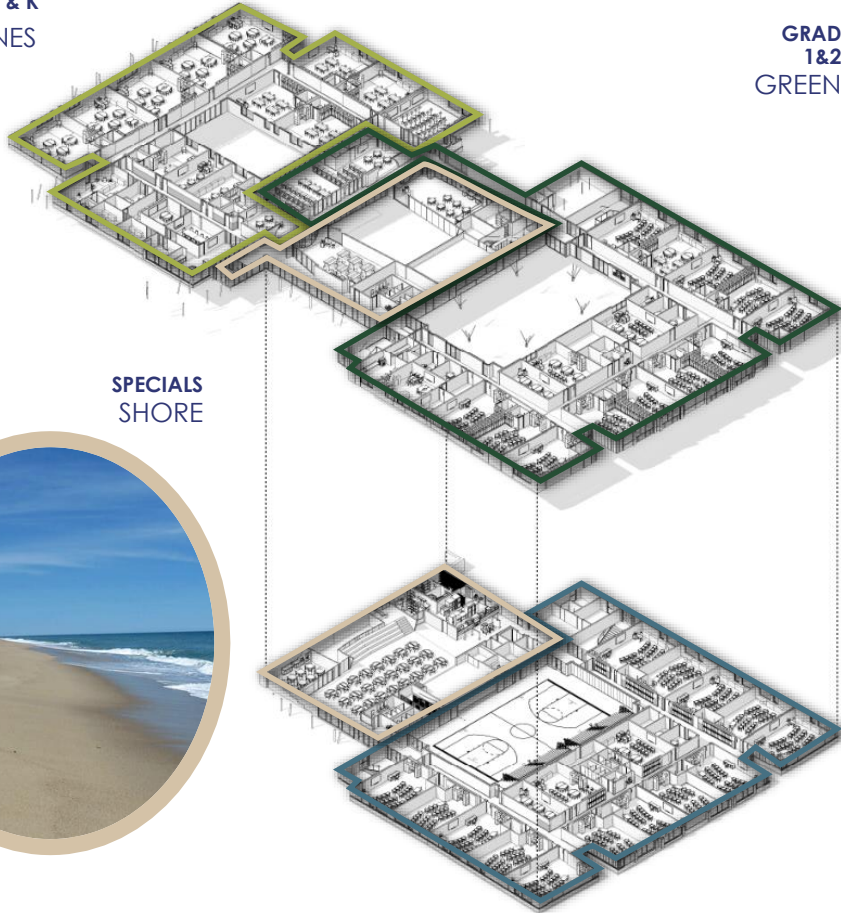
SPECIALS
SHORE



GRADES
1&2
GREENWAY



GRADES
3, 4 & 5
WATER



Classroom Neighborhoods



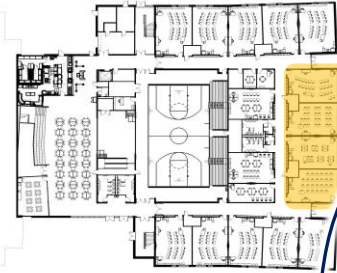
Areas for
tackable
display



PRE-K



Area for identity-
inspired graphic
wall protection



Area for vertical
learning, student
collaboration,
writeable walls...

Colors of nature
inspired by
Madison identity



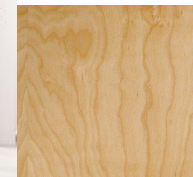
4TH GRADE



Main Entry Hall



PAINT / WALL PROTECTION



WOOD TRIM

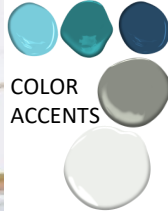


VCT TILE FLOORING

Could consider playful flooring pattern to suggest a boardwalk

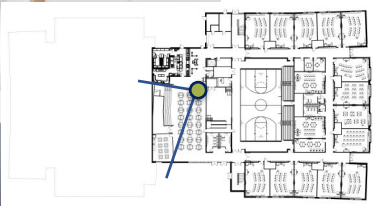


Café & Gym Beyond



VCT TILE
FLOORING

Café & Social Stair



COLOR
ACCENTS



ACOUSTIC
PANELS



WOOD TRIM



PERFORATED
PANELS

Media Center



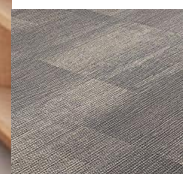
COLOR
ACCENTS



ACOUSTIC
PANELS



WOOD FF&E



CARPET TILE
FLOORING



Media Center



LARGE
ACCENT LIGHT
FIXTURES



ACOUSTIC
PANELS

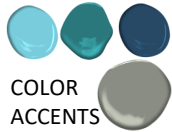
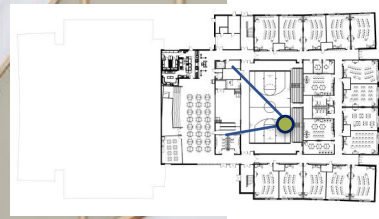


COLOR
ACCENTS



WOOD FF&E

Gym



ACOUSTIC
PANELS



WOOD
BLEACHERS



POURED GYM
FLOORING



Construction Document Quality Control:

1. **(2) Cost Estimates w/Reconciliation**
2. **Independent Structural Review**
3. **Third-Party Code Review**
4. **CMR (Gilbane) Constructability & Coordination Review**
5. **OPM (Colliers) Constructability & Coordination Review**
6. **Commissioning Agent (Salas O'Brien) Building Envelope and Systems Review**



Next Steps:

- 1. Building Official & Fire Marshal Sign-Off**
- 2. Health Department Sign-Off**
- 3. Building Committee – Formal Approval of Construction Documents & Cost Estimate**
- 4. Board of Education – Formal Approval of Construction Documents & Cost Estimate**
- 5. Office of Grants Administration (OGA) Pre-Bid Conformance Review (PCR), November 15, 2023**



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THANK YOU!