



6th Grade Units of Study



CONCEPT

ARTIST

MASTERWORK

CONTENT:

Colorado
State
Standards

Essential
Skills in
each Unit

Unit 1 DIVERSITY

Grant Achatz



Significant Question: How does diversity influence global communities and environments?

- **Geography and Culture of Latin America and Canada** (History and Geography)
- **History of Latin America and Canada** (History)
- **Measuring Matter** (Physical Science)
- **Atoms** (Physical Science)

Unit 2 INTERDEPENDENCE

Markus Persson and Frank Gehry



Content: Interdependent relationships are vital in the sustainability of global biotic and abiotic systems. It shapes the need for inquiry of social, political and economic reliance of communities

- **History of Canada and Latin America** (Social Studies)
- **Economics of Canada and Latin America** (Social Studies)
- **Civics of United States and Latin American Countries** (Social Studies)
- **Earth Systems** (science)
- **Change/Impact on the Environment** (Life Science)
- **Change in Pushes and Pulls - Force & Motion** (Physical Science)

Unit 3 Perspectives

TED talks



Significant Question: How do perspectives influence global relationships and environments?

- **Propaganda** (History/ civics))
- **Persecution-** (History/ civics)
- **Civil Rights Movement-** (Social Studies - History)
- **Governments of Latin America and Canada-** (History/ Civics/ Economics)

Personal Skills: critical thinking and problem solving, collaboration, personal responsibility, self advocacy, creativity and innovation.

Entrepreneurial Skills: use information and communications technologies, creativity and innovation, task and time management.

Civic/Interpersonal Skills: teamwork, communication, global and cultural awareness, civic engagement.

Professional Skills: initiative and self direction, career awareness, productivity and accountability.