





A NURTURING ENVIRONMENT FOR GROWTH, LEARNING AND CHARACTER DEVELOPMENT

Dear Prospective Students and Parents,

Welcome to St. Joseph's Institution International.

We are a co-educational school with a Lasallian Catholic foundation offering a holistic, values-driven, international educational experience to a truly diverse student body rooted in the context of Singapore. Our community welcomes students, teachers, parents, friends and supporters of all faiths and cultural backgrounds.

Character education forms the essence of our Mission to enable students to learn how to learn and to live as Lasallian people for others. Our commitment extends beyond academic excellence to equip our students with the values and skills essential for becoming compassionate and responsible global citizens.

The values of Faith, Service, Community, Excellence, and Respect are at the core of our educational philosophy. These principles guide our daily interactions, fostering an environment where everyone feels valued and supported.

Our devoted and experienced educators create a nurturing atmosphere that encourages students to embody our school's Vision to Learn, Inspire, and Serve. We are dedicated to instilling resilience, curiosity, and a lifelong passion for learning, empowering students to strive for excellence in every facet of their lives.

We are also immensely fortunate to have an engaged parent community that plays an integral role in our students' educational journey. Through active involvement in school initiatives and as dedicated partners in education, they greatly contribute to strengthening the bond between home and school, enriching the overall educational experience.

While this prospectus offers a glimpse into life at SJI International, we recognise that experiencing our community firsthand is invaluable. I warmly encourage you to contact our Admissions Team to arrange a visit. Witness for yourself what makes our school an inclusive, nurturing, and exceptional environment for growth, learning, and character development.

I eagerly await the opportunity to welcome you to our vibrant community.

Brother Lawrence Humphrey, FSC

Brother Lany

Brother President



ABOUT

SJI INTERNATIONAL

Established in 2007, St. Joseph's Institution International offers a holistic, values-driven and international educational experience to a diverse student body of over 40 nationalities rooted in the context of Singapore.

As a school with a Lasallian Catholic foundation, our community welcomes students, teachers, parents, friends and supporters of all faiths and cultural backgrounds.

Today, we celebrate a vibrant community of over 2,200 students across three schools, united by our vision to learn, inspire, and serve.

Our Preschool, located on our Holland Road campus, nurtures children from Early Years 1 to Kindergarten 2 (ages 3 - 6) in a warm and engaging environment that fosters curiosity, a love for learning, and foundational virtues.

On our Thomson campus, the Elementary School welcomes expatriate children from Prep 1 to Grade 6 (ages 4–12), offering a vibrant educational experience that balances academic growth with character development. High School, also on our Thomson campus, fosters an environment for both Singaporean and international students to learn together in Grades 7 - 12 (ages 13–18), encouraging academic excellence, personal growth, and leadership through service.

Together, these three schools form a cohesive journey of growth and discovery, reflecting our shared commitment to inspire each student to reach their potential and serve as thoughtful, engaged global citizens.

Our Values

Faith, Service, Community, Excellence, Respect.

A School of the De La Salle Brothers

While welcoming children from all backgrounds and faiths, our ethos, values and principles have a firm foundation in the Catholic faith and the tradition of the De La Salle Brothers dating back to 1680. Guided by St John Baptist de La Salle, Patron Saint of Teachers in the Catholic Church, the Lasallian mission extends to more than a million students in over 1,100 schools around the world.

Provision for Catholic families at SJI International includes after-school catechism classes, prayers and weekly Mass in the school chapel, regular opportunities to attend the Sacrament of Reconciliation, and other celebrations to explore and deepen their faith throughout the liturgical year. We are currently supported by a Brother President and two Lasallian Brothers.



THE ELEMENTARY SCHOOL LEARNING EXPERIENCE

Learning at SJI International involves challenging and inspiring experiences inside, and ever-frequently outside, the classroom. Character development and academic excellence are valued and fostered with equal importance, nurturing a sense of self-worth and promoting a genuine love for learning amongst our students, which in turn opens the door to the best universities around the world.

Teachers communicate with students on an individual level while celebrating each student's unique learning style, encouraging them to think and to act rather than to simply respond to the situations they encounter. The learning environment requires intellectual creativity and active class participation, providing students with opportunities for self-discovery, inspiration, exploration, and experimentation.

A strong sense of moral responsibility is reflected through an active commitment to the service of other people, particularly the least fortunate.

These broad experiences and activities aim to ensure students leave school with a spiritual dimension, as well as interests and hobbies developed through sports, adventure, the arts and digital technology.

Choice of Mainstream and Bilingual Programme

At SJI International Elementary School, we offer two distinctive curriculum programmes to cater to the diverse needs of our students. The **Mainstream Programme** emphasises English as the primary language of instruction, ensuring a strong foundation in the language, while also incorporating Chinese (or Spanish in Grades 5 and 6) lessons as a valuable component of the learning experience.

On the other hand, our **Bilingual Programme** provides an immersive dual language experience, with instruction delivered in both English and Chinese. This programme is designed to foster bilingualism, offering students a unique opportunity to develop proficiency in both languages from an early age.

Whichever programme is chosen, our dedicated educators are committed to providing a supportive and enriching learning environment that nurtures the academic and linguistic growth of each student. To achieve our Vision, Mission and Values, we have developed a curriculum that synthesizes the best of innovative thinking with the best of traditional practice.

MAINSTREAM PROGRAMME

Our teachers continuously adapt and enhance instruction and pedagogy to ensure learning is relevant and responsive to our international community, and to ensure we are able to support all learners. Our learners are engaged, empowered, and globally minded.

International Primary Curriculum and International Middle Years Curriculum

The International Primary Curriculum (IPC) is an engaging curriculum designed to develop globally competent learners with an informed and critical perspective, and who are empowered to take action within the world.

The International Middle Years Curriculum (IMYC) in Grade 6 challenges students to think more broadly and to connect subjects and themes in innovative ways. Centred on a big idea or conceptual theme, students are guided to make meaning through a personal and global perspective.

Both the IPC and IMYC challenge our students through rigorous subject, personal, and international learning goals, supporting them through the research and inquiry process to develop deep conceptual understanding.





Language Arts

Our approach to Language Arts develops avid, lifelong and independent readers, and inspired writers who have purpose, voice and agency. Our students are effective communicators and critical thinkers who are able to analyse, understand and build relationships with the world around them.

The Language Arts curriculum is designed to ensure that our students have a firm foundation in the language conventions of phonics, spelling, comprehension skills, grammar and handwriting. This underpins the learning and development that takes place across all our subjects. Essential to this programme is teaching through the Readers and Writers Workshop approach, which provide an authentic experience for students to bring together all of their skills, knowledge and understanding.

Health and Wellbeing

Is a subject that is both taught through the IPC/IMYC and as a discrete subject to support the physical, mental, emotional and social health of our students.

Mathematics

Our Singapore Maths curriculum emphasises the development of problem-solving skills that lead to conceptual understanding and reasoning. We believe that mathematics is a language that is used to support thinking in a logical way, and help us explore and understand the world. These skills are vital to our students who are living in an age of innovation, invention and scientific discovery.

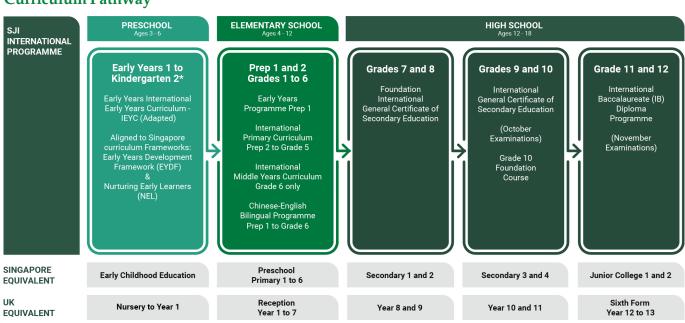
Digital Technologies

This is integrated across all subjects as an innovative tool for learning to support research, creative thinking and communication. Digital Citizenship skills are taught to ensure our students are able to engage in responsibility and to succeed as digital learners.

Specialists

Specialist subjects such as Physical Education, Music, Art & Design Technology and Religious & Moral Education form part of the weekly timetable.

Curriculum Pathway



BILINGUAL PROGRAMME

OVERVIEW

The SJI International Bilingual Programme is dedicated to fostering proficiency in two languages, English and Chinese. Our programme caters to both native and non-native speakers, and strategically divides the language of instruction by subject area and time. The alternating language instruction ensures a balanced commitment to both English and Chinese language development.

Students enrolled in our programme have valuable opportunities to enhance their intercultural competence, critical thinking, and analytical skills. Exposure to a diverse range of ideas and cultural perspectives plays a pivotal role in this developmental process. The emphasis on increased creativity and cognitive flexibility prepares students effectively for their future roles as global citizens, equipped with the adaptability and open-mindedness needed in our interconnected world.

BILINGUAL PROGRAMME STRUCTURE

Two Way Immersion (TWI) Bilingual Education Model

- Balanced distribution of language instruction.
- Aims to develop proficiency in both languages for all students.

Alternating Language Instruction

- Curriculum organised in balanced language instruction.
- Provides consistency in exposure to both languages.

Three Primary Expectations

- **Literacy:** Goal for students to become proficient in reading and writing in both languages.
- **Culture:** Students gain understanding and appreciation of cultures associated with both languages.
- Thinking: Encourages cognitive flexibility and critical thinking through engagement with diverse linguistic and cultural perspectives.

Experienced Bilingual Educators

- Involves educators who are proficient and authentic in the target language.
- Every class has both a Homeroom Teacher and an Teaching Assistant for comprehensive language support.

Thriving and Globally Recognised Curriculums

- Our Bilingual Programme curriculum is designed to be dynamic, successful, and internationally recognised.
- Commitment to high educational standard and a global perspective.

Cultural Exposures from Both East and West

- Our educational experience includes diverse cultural elements from Eastern and Western perspectives.
- Broadens students' cultural awareness and understanding.



BILINGUAL PROGRAMME

CURRICULUM

International Primary Curriculum (IPC)

The International Primary Curriculum (IPC) is the integrated study of History, Geography and Science. The Bilingual Programme retains identical units and content as the mainstream programme. However, what sets our approach apart is that students engage with these concepts through both the Chinese and English languages. This provides a unique educational experience, allowing students to gain a comprehensive understanding of the curriculum from diverse linguistic perspectives. By exploring content in both languages, students benefit from a more holistic and culturally enriched learning environment.

Language Arts

The Language Arts (English) programme seamlessly aligns with the curriculum of the mainstream programme, setting itself apart through its rigorous standards, a result of its immersive and time-intensive nature. Our approach is crafted to cultivate enthusiastic, lifelong, and independent readers, as well as inspired writers with purpose, voice, and agency. The intention of the programme is meticulously designed to provide students with an immersive and enriched experience in English language and literature.

The Language Arts (Chinese) programme aligns with the Chinese national curriculum standards for both language and literature. In addition to covering the mandated curriculum, our programme integrates intensive reading and writing modules. We emphasise the importance of recreational reading as a means to enhance conceptual understanding and support students in their social studies and science learning endeavours. By incorporating a well-rounded approach that goes beyond the basic standards, we strive to provide students with a comprehensive foundation in Chinese language and literature.

Mathematics

Through the Singapore Mathematics curriculum, the Bilingual Programme maintains alignment with the mainstream programme. The key distinction lies in our bilingual approach, with instruction delivered in both Chinese and English. This unique approach not only provides students with proficiency in mathematical concepts but also offers exposure to diverse methodologies drawn from both Western and Eastern educational traditions. By integrating these varied perspectives, we aim to enrich students' learning experiences and foster a comprehensive understanding of mathematical principles from global viewpoints.

Health and Wellbeing

Is a subject that is both taught through the IPC/IMYC and as a discrete subject to support the physical, mental, emotional and social health of our students.

Digital Technologies

This is integrated across all subjects as an innovative tool for learning to support research, creative thinking and communication. Digital Citizenship skills are taught to ensure our students are able to engage in responsibility and to succeed as digital learners.

Specialists

In the Bilingual Programme, we maintain consistent standards with the Mainstream Programme for specialist subjects. Nevertheless, in the case of Physical Education, Music, and Art & Design Technology, our unique approach is defined by bilingualism. Students actively engage with both Chinese and English to explore these subjects. Additionally, we enhance the curriculum by seamlessly integrating elements of Chinese culture, thereby nurturing a profound connection to the cultural context.

OUR CAMPUS Basketball and Tennis Courts Lawrence Da Sliva Sports Complex 9 Culture and Language Centre (CLC)

Our beautiful, landscaped 7-hectare campus is centrally located in the Thomson suburbs, easily accessible by both public and private transport.

Students and staff can get to school via our Thomson Road Entrance or Toa Payoh West Entrance. The Toa Payoh West Entrance is a 5-minute walk from Caldecott MRT Station and Bus Stop 52559, which serves Bus 235. The Thomson Road entrance offers a range of bus routes including 132, 167, 54.

The school's facilities encourage maximum engagement and provide inspiring learning spaces. In the Elementary School, we have the Cecilia Creative Arts Centre consisting of 2 Music Rooms, 4 Practice Rooms, 2 Art Rooms, an ICT suite and separate recording studio and a Multi-Purpose Room. All students in Grades 1 - 6 are provided with an individual device, whilst Prep 1 and Prep 2 students have 1:1 iPads to enhance their learning.

The Lawrence Da Silva Sports Complex includes a 25m swimming pool, indoor sports hall, fitness room and rock climbing wall. Outdoors, the school offers dedicated courts for basketball, netball and tennis, and two large FIFA and IRB-approved turf fields for track and field enthusiasts.

There are well-maintained play areas for students including climbing and play equipments, as well as a sensory garden.







CHARACTER DEVELOPMENT

UNDERPINNED BY THE VIRTUES PROJECT TM

The Virtues $Project^{TM}$ enables us to address not only our Lasallian values, but also to meet the personal development goals at the heart of the International Primary Curriculum and International Middle Years Curriculum.

More information on The Virtues $Project^{TM}$ is available at **www.virtuesproject.com**.

| Assertiveness | Courtesy | Friendliness | Joyfulness | Peacefulness | Thankfulness |
|---------------|---------------|--------------|-------------|-----------------|-----------------|
| Caring | Creativity | Generosity | Justice | Perseverance | Tolerance |
| Cleanliness | Detachment | Gentleness | Kindness | Purposefulness | Trust |
| Commitment | Determination | Helpfulness | Love | Reliability | Trustworthiness |
| Compassion | Diligence | Honesty | Loyalty | Respect | Truthfulness |
| Confidence | Enthusiasm | Honour | Moderation | Responsibility | Understanding |
| Consideration | Excellence | Humility | Modesty | Self-discipline | Unity |
| Cooperation | Flexibility | Idealism | Orderliness | Service | |
| Courage | Forgiveness | Integrity | Patience | Tact | |





CASS

This programme is designed to give students opportunities for development beyond academics in areas such as personal responsibility, the building of self-confidence, acquisition of new skills and to encourage a balanced lifestyle. It also reflects the school vision of 'Learn, Inspire, Serve.' CASS stands for **Community**, **Activity**, **Sport and Service**. The explanations below summarise the big picture for each section:

Community

Volunteering within the school community offers students the chance to make a difference to people's lives and to use their skills and experience to help the school community.

Activity

Developing a skill helps students get better at something that captures their imagination and gives them the confidence and ability to use this skill both now and later in life.

Sport

Doing physical activity is fun and improves students' health and physical fitness.

Service

Volunteering within the local community gives students the chance to make a difference to the lives of local people, animals or the environment.



PASTORAL

CARE

As a Lasallian Catholic school, pastoral care is central to our ethos and identity. Our Mission Statement calls for all of us in the SJI International community to work together to enable our children to learn how to learn and learn to live as Lasallian people of others. The Patron Saint of Teachers and the school, St John Baptiste de La Salle, stressed the need for teachers to touch hearts.

In following the lead taken by our Patron, we aim to ensure that our children feel that they matter, are highly valued and loved. We care for our children with the development of the whole person as a high priority. The foundation and inspiration for the care offered to our children comes from a commitment to

Gospel values. Our pastoral systems, through class teachers and our pastoral care team, aims to ensure that each of our children flourishes during their formative years with us.

Our classrooms are the centre of our work in pastoral care with class teachers establishing a deep relationship with each child and their family. The development of social and emotional skills takes place through the IPC units and explicit teaching of a Wellbeing curriculum. We work pro-actively with our students, using the language of the Virtues ProjectTM to deliver activities and processes that form our broader character education programme.



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YEAR GROUP ---PLACEMENT

| Age of | SII International | | | EQUIVAL | ENT GRADE | EQUIVALENT GRADE IN OTHER EDUCATIONAL SYSTEMS | UCATIONAL S | YSTEMS | | |
|--------------------------|-------------------|-----------|----------------|-------------------------------|------------|---|--------------|--------------|-----------------------|--------------|
| (turning within year) | Grade | UK | Singapore | USA/Canada | Australia | New Zealand | China | Japan | Korea | Malaysia |
| | | | SJI | INTERNATION | NAL ELEMEN | SJI INTERNATIONAL ELEMENTARY SCHOOL | .1 | | | |
| 4-5 | Prep 1 | Reception | Kindergarten 1 | Junior K | Preschool | Kindergarten | Kindergarten | Kindergarten | Kindergarten | Kindergarten |
| 2-6 | Prep 2 | Year 1 | Kindergarten 2 | Kindergarten | KG/Prep | Year 1 | Kindergarten | Kindergarten | Kindergarten | Kindergarten |
| 2-9 | Grade 1 | Year 2 | Primary 1 | Grade 1 | Year 1 | Year 2 | Year 1 | Grade 1 | 1st Grade | Standard 1 |
| 7-8 | Grade 2 | Year 3 | Primary 2 | Grade 2 | Year 2 | Year 3 | Year 2 | Grade 2 | 2nd Grade | Standard 2 |
| 8-9 | Grade 3 | Year 4 | Primary 3 | Grade 3 | Year 3 | Year 4 | Year 3 | Grade 3 | 3rd Grade | Standard 3 |
| 9-10 | Grade 4 | Year 5 | Primary 4 | Grade 4 | Year 4 | Year 5 | Year 4 | Grade 4 | 4 th Grade | Standard 4 |
| 10-11 | Grade 5 | Year 6 | Primary 5 | Grade 5 | Year 5 | Year 6 | Year 5 | Grade 5 | 5 th Grade | Standard 5 |
| 11-12 | Grade 6 | Year 7 | Primary 6 | Grade 6 | Year 6 | Year 7 | Year 6 | Grade 6 | 6 th Grade | Standard 6 |
| | | | | SJI INTERNATIONAL HIGH SCHOOL | FIONAL HIG | н ѕсноог | | | | |
| 12-13 | Grade 7 | Year 8 | Secondary 1 | Grade 7 | Year 7 | Year 8 | Year 1 | Grade 1 | 1st Grade | Form 1 |
| 13-14 | Grade 8 | Year 9 | Secondary 2 | Grade 8 | Year 8 | Year 9 | Year 2 | Grade 2 | 2nd Grade | Form 2 |
| 14-15 | Grade 9 | Year 10 | Secondary 3 | Grade 9 | Year 9 | Year 10 | Year 3 | Grade 3 | 3rd Grade | Form 3 |
| 15-16 | Grade 10 | Year 11 | Secondary 4 | Grade 10 | Year 10 | Year 11 | Year 4 | Grade 1 | 1st Grade | Form 4 |
| 16-17 | Grade 11 | Year 12 | Secondary 5 | Grade 11 | Year 11 | Year 12 | Year 5 | Grade 2 | 2 nd Grade | Form 5 |
| 17-18 | Grade 12 | Year 13 | Tertiary | Grade 12 | Year 12 | Year 13 | Year 6 | Grade 3 | 3rd Grade | Form 6 |
| | | | | | | | | | | |

GENERAL INFORMATION

Academic Year

January to December

School Holidays

Feb :1 week
Apr :2 weeks

Jun/Jul : 5 weeks (Summer holidays)

Sep :1 week
Oct :1 week

Dec/Jan : 5 weeks (Christmas holidays)

School Hours

8:00 am - 3:00 pm (Monday to Friday)

Elementary School Admissions

Children must be residing in Singapore with at least one parent who is a holder of of an appropriate immigration pass. A child must hold a Dependant's Pass, a Diplomatic Passport, Singapore Permanent Resident Pass or a Student Pass.

For details and enquiries, please contact:

Elementary School Admissions admissions.es@sji-international.com.sg (65) 6353 9383

OUR ELEMENTARY SCHOOL COMMUNITY AT A GLANCE

830 STUDENTS

28% CATHOLIC

42
NATIONALITIES

LASALLIAN BROTHERS

22-23
MAX CLASS SIZE

ADMISSIONS

As a Lasallian Catholic school, in an international setting, our admission principles reflect our aim to ensure a balanced intake for our school which acknowledges our ethos and heritage. We enrol students who are able to fully participate in the life of the school, in accordance with our mission statement. We review all of our applications carefully and seek to enrol students who will embrace our school ethos. Further information regarding our entrance criteria for Mainstream or Bilingual Programme is available on the school website.

We accept applications up to **2 years (24 months) in advance** of the desired date of enrolment. Applications are placed in the Admissions Pool for consideration of a place as vacancies arise. All applications are to be submitted through our online Admissions System.

Mainstream Programme

Our main entry point for the Elementary School Mainstream Programme each year is Prep 1 and Prep 2. For all other Grades, places are subject to vacancies.

Bilingual Programme

Places are available in Prep 1, Prep 2, Grades 1, 2, 3, and 4 only for 2026.

Applications for Both Programmes

Applications for both programmes are assessed against the Entrance Criteria. Applicants who meet the Entrance Criteria will be shortlisted for the admission assessment and interview.

Admissions in the Elementary School operate on a rolling basis, with places offered as they become available. Families whose children have not secured a place by Grade 6 may apply for admission to SJI International High School. As a separate school, this requires a new application and payment of the applicable non-refundable application fee.

2026 Admissions Placement

We admit children from the year they turn 5, into Prep 1, to the age of 12, into Grade 6. The correct grade of entry will be ascertained by year of birth and last academic grade attained.

AGE GRADE BOUNDARY CHART FOR YEAR 2026 Age in Years **Date of Birth Grade Level** 2021 4 turning 5 Prep 1 5 turning 6 2020 Prep 2 2019 Grade 1 6 turning 7 2018 Grade 2 7 turning 8 2017 Grade 3 8 turning 9 Grade 4 9 turning 10 2016 10 turning 11 2015 Grade 5 2014 11 turning 12 Grade 6



ST. JOSEPH'S INSTITUTION INTERNATIONAL ELEMENTARY SCHOOL

490 Thomson Road, Singapore 298191 Telephone: +65 6353 9383 sji-international.com.sg

St. Joseph's Institution International Elementary School Ltd.
PEI Registration No. 201009321K
The period of registration is 19/10/2022 to 18/08/2026
Edutrust Singapore Cert No: EDU-2-2134 (Validity: 18/09/2024 to 17/09/2028)







A FAITH-FILLED FOUNDATION FOR YOUR CHILD AT SJI INTERNATIONAL

At St. Joseph's Institution International Elementary School, we warmly welcome Catholic families to join our vibrant community. As a Lasallian Catholic school, we are deeply committed to nurturing faith, character, and academic excellence.

UNIQUE SACRAMENTAL PREPARATION OPPORTUNITIES

Our Elementary School offers Catholic children the opportunity to prepare for the sacraments of First Reconciliation and First Holy Communion within our Catechism programme. These sacred milestones are celebrated in our beautiful *'Sanctuary of Divine Love Chapel'* on campus - a truly unique and spiritual setting that enriches this formative experience.

FAITH FORMATION FOR CATHOLIC FAMILIES

We also provide numerous opportunities for Catholic children to explore and deepen their faith:



Catechism Classes

Weekly sessions as part of our co-curricular programme for students from Prep 2 to Grade 6.

Sacramental Preparation

A year-long programme for children with valid baptism certificates.

Faith-Focused Activities

Including prayers, liturgies, and spiritual events aligned with the liturgical calendar.

Engaging Events

From Mary's Birthday celebrations to Advent Wreath Making and the annual "Friends of Jesus Camp" these events foster community and spiritual growth.

RELIGIOUS AND MORAL EDUCATION (RME)

RME lessons at SJI International Elementary School support the spiritual and moral development of all students while emphasising our Catholic Lasallian heritage. Children engage with themes such as family life, values, and faith while exploring universal questions about life's purpose. Lessons are enriched by Catholic Social Teaching and align with the Liturgical Calendar.

A STRONG AND ACTIVE CATHOLIC COMMUNITY

Families at SJI International Elementary School benefit from:

• Weekly Masses

Celebrated on Friday mornings and holy days of obligation, with opportunities for children to participate in the liturgy.

• Catholic Parent Support Group

A chance for parents to contribute to the school's spiritual life and connect with like-minded families.

• Community Gatherings

Whole-school events, such as Founder's Day, bring everyone together in faith and fellowship.

ROOTED IN CATHOLIC VALUES, OPEN TO ALL

While our Catholic faith is central to our identity, we embrace and celebrate diversity within our community. Our inclusive approach ensures that all families feel welcome and supported in nurturing their children's character and values.