Forsyth County Schools

A safe, connected, and thriving community for all

Poole's Mill Elementary School

2023-2024

School Improvement Plan

Principal: Kristen Glass

School Mission/Vision Statement(s):

Vision:

Anchored in a safe, flourishing, & connected community

Mission:

Inspiring lifelong leaders to be aware, respectful, responsible, and ready for the adventures of tomorrow.

School Belief Statements:

These are being developed.

Poole's Mill Elementary School
2023-2024 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Provide a well-balanced and respectful environment for staff & students.
Performance Measures:

- Teacher perception data on student behavior
- Discipline referrals
- Administrative perception surveys
- School climate surveys

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
For Students: • Provide small group student support through MTSS time • Intentionally teach and reteach the Pirate Expectations (PBIS) • Intentionally build leadership skills in students. (Leader in Me) • Provide a specials class that focuses on growing leadership skills. • Scheduled daily classroom meetings at the start of each homeroom's day. • Use leadership notebooks for students to create and monitor their progress towards individual goals. **For Staff:** • Provide opportunities to practice self-care and connect with each other. • Train staff on how to integrate movement and breathing into their daily lives. • Team of teachers who organize social and service events for the staff to connect with each other. • Through Leader in Me create vertical small groups for staff that make the school feel smaller.	• Start training staff on restorative practices to mend student relationships that are hindered because of behavior incidents.

Performance Measures: Year-End Results

2022-2023 (Baseline):
Teacher Perception Data on Student Behavior
Spring 22' – 28% to Winter of 22' – 72%
Discipline Referrals for 22-23 school year: 97

2023-2024:

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Promote connection amongst families, students, and staff to ensure a sense of belonging for all stakeholders.

Performance Measures:

- Survey of families on their sense of connection
- Participation rate of families who choose to join the school directory
- Increase number of people attending school events
- Survey of staff on their level of connection amongst each other

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
For Students/Families: • Provide families with the opportunity to join a directory to connect with student peers. • Offer variety of leadership opportunities and after school classes for students to meet students outside of their class. • Providing a variety of events for families to attend together. • Change traditional Curriculum Night to a student focused Family Night **For Staff:** • Provide staff relationship building experiences through social and service opportunities. • Intentionality in how staff gets to know students and families. • Professional development for staff on how to connect with families. • Professional development on different temperaments and how to interact with one another most effectively as a team	• Provide staff relationship building experiences through social and service opportunities.

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2022-2023(Baseline):
School Play – Over 700 attendees
Cultural Night – 275 attendees

2023-2024:
Open House: 1,065
Curriculum Night: TBD

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student achievement

Major Focus: Teachers will participate in professional learning opportunities, instructional coaching, and curriculum implementation in order to improve student achievement in math and literacy.

Performance Measures:

- Implementation of Eureka Math, UFLI, & Heggerty with fidelity
- Milestones achievement scores in ELA and math
- Universal screening & diagnostic assessments

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Train all K-2nd grade staff in UFLI. • 100% of staff implementing Eureka math with fidelity. • Intentional and spiraling professional development in math and literacy instruction. (Scheduled for entire school year) • Provide instructional support through the use of instructional coaches to support tier 1 instruction. • Provide additional Power Planning time for teams to plan for implementation of new programs. • Provide Power Planning time for co-teaching teams. • Provide co-teaching training for all co-teaching teams(ESOL & IRR) during preplanning. • Co-Teaching cohort for inclusion ESOL teachers	• Provide additional Power Planning time for teams to plan for implementation of new programs. • Provide Power Planning time for co-teaching teams.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2022-2023 (Baseline):

Milestones Achievement:

- Math: 49.1% At or above grade level (19% of ESOL students At or above grade level)
- ELA: 43.4% At or above grade level (24.2% of ESOL students At or above grade level)

2023-2024:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus: All students will make a year's worth of growth in literacy and math through personalizing their instructional experience.

Performance Measures:

- Student growth percentiles from ELA & Math as reported in the progress component of CCRPI
- English Language proficiency growth as reported in the progress component of CCRPI
- Increase the percentage of students who demonstrate on level or above reading capabilities

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Grade levels will meet regularly in PLC's to review data and adjust MTSS groups and instruction according to student need. • Gifted teacher will collaborate with gifted cluster teachers to provide differentiation with lesson plans. • Teachers receive professional development in interventions for tiers 2 & 3. • Teachers use data to determine student need and instructional practices.	• Teachers receive professional development in interventions for tiers 2 & 3. • Teachers use data to determine student need and instructional practices.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2022-2023 (Baseline):

Growth percentiles not available yet.

Reading Status: 70.6% At or above grade level

ELP Average Score By Domain: Overall: 3.64

- Writing: 3.21
- Reading: 3.76
- Speaking: 3.53
- Listening: 5.16

2023-2024:

Reflection on Results: