Forsyth County Schools

A safe, connected, and thriving community for all

Vickery Creek Elementary School

2024-2025

School Improvement Plan

Principal: Elizabeth Ihle

School Mission/Vision Statement(s):

A community igniting the joy of learning and inspiring leaders

Vision:

A safe, connected, and thriving community for all

School Belief Statements:

- Everyone can be a leader.
- Everyone has genius.
- Change starts with me.
- Educators empower students to lead their own learning.
- Develop the whole person

Vickery Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Create and nurture an authentic sense of community and belonging among all students and staff.

Performance Measures:

- Measurable Results Assessment (Spring 2024 and Fall 2024)
- Georgia Health Survey

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Leader in Me Reboot/Signature Training (All Staff) • Establish Lighthouse Team for 24/25 • Implement Action Teams • Morning-meetings school wide	• Symposium Training • School Improvement Teams (student created and led) • Principal's council

Performance Measures: Year-End Results

2023-2024 (Baseline):

- Measurable Results Assessment baseline 23/24 survey
- Leadership Focus:

87 → 75 -12 **Interpersonal Development**
Students build positive relationships through understanding, communicating, and valuing the differences they see in others.

- Culture Focus:

87 → 80 -7 **Student Empowerment**
Students believe they are provided with schoolwide and classroom opportunities that include them in decision-making and grow their leadership competence.

- Academic Focus:

86 → 79 -7 **Student-led Practices**
Teachers empower students to play a more proactive role as they apply knowledge and skill to accelerate and deepen their learning.

- Georgia Health Survey

Target Question	23-24 Percentage of Students in Grades 3-5 Reporting "Always"	23-24 Percentage of Students in Grades 3-5 Reporting "Often"
I like school.	31.2	40.9
I feel like I do well in school.	32.62	45.73
Students in my class behave so teachers can teach.	9.17	45.02

2024-2025: Increase Interpersonal Development, Student Empowerment and Student-led Practices in the MRA. Increase the percentage of students answering always of often to the following questions on the 2024-2025 Georgia Student Health Survey.

- Measurable Results Assessment Results 24/25 Fall data
- Leadership Focus:
- Culture Focus:
- Academic Focus:

- Georgia Health Survey

Target Question	23-24 Percentage of Students in Grades 3-5 Reporting "Always"	23-24 Percentage of Students in Grades 3-5 Reporting "Often"
I like school.		
I feel like I do well in school.		
Students in my class behave so teachers can teach.		

Reflection on Results:

Vickery Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Create an authentic sense of community among all stakeholders in the West Community of Schools.

Performance Measures:

- Compare numbers of attendees from VCE at West Fest from 23/24 to 24/25
- Compare number of attendees from joint LSC meetings from 23/24 to 24/25
- Increased VCE participation at number of in-person events throughout West Community
- Feedback from staff members after attending professional learning
- Student Interview Data (Spring 24)

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Gather feedback from stakeholders at Joint West LSC meeting - September 2024 • Collaborative in-person event to solidify the belonging of all community members in the West Community of schools - West Fest in October 2024 • Design and host Veterans Day Celebration and Rededication • Consistent bi-monthly newsletter • Continue to work with core admin team, lighthouse teams, action teams to gather staff perspective	• Consistent communication • Joint West LSC Meeting • Obtain LIM Recertification for Lighthouse Status • Gather feedback from stakeholders at Joint West LSC meeting – May 2025 •

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

Attendance at in-person events:

- West Fest : did not host in 23/24
- Trunk or Treat: approximately 300 attendees
- Joint West LSC meetings: attendance around 70%

2024-2025:

Reflection on Results:

Vickery Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: To improve student learning outcomes by systematically analyzing data to support individual learning needs, with a specific focus on literacy instruction. This will be achieved by regularly attending data team meetings to analyze and interpret student data for targeted instructional planning.

Performance Measures:

- Staff participation in PLCs
- 100% participation of student WIG tracking
    - All VCE students will create, track, and work towards individual goals based on data.
- 100% of content teachers will implement new ELA resources and complete the Georgia Literacy Modules.
- 100% of teachers will participate in collaborative team time.
- 100% of content teachers will use iReady or SI data to guide collaborative cycles and strategy groups.
- 100% of content teachers will utilize EduClimber to guide MTSS and Kid Talk discussions

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• iReady training and implementation • Dyslexia Trainings and Modules • Regular PLC discussion with Alana Zink • Weekly PLC embedded • Utilize MTSS Coordinator • Utilize Instructional Coach • PL time for staff to complete mandated Georgia Literacy Modules	• iReady training and implementation • Dyslexia Modules • Regular PLC discussion with Alana Zink • Utilize MTSS Coordinator • Utilize Instructional Coach • Intentional focus of the instructional framework components during the collaborative team time.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Vickery Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: To develop and sustain consistent assessment practices across all grade levels, ensuring that every student receives equitable opportunities to demonstrate their learning and progress.

Performance Measures:

- 100% of content teachers will use iReady to guide collaborative cycles and strategy groups.
- 100% of content teachers will utilize Eureka formative assessments to inform instruction in math.

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• All teachers will participate in iReady training • Administer iReady 3x per year per district guidelines in math and reading · • Utilize iReady data in the classroom to inform strategy groups · • Leverage iReady data to identify candidates for the gifted program. • Leverage iReady data to inform MTSS groups (remediation/extension) • Weekly PLC time	• Leverage iReady data to identify candidates for the gifted program. • Leverage iReady data to inform MTSS groups (remediation/extension) • Weekly PLC time.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

iReady was not implemented in 23/24. 24/25 will provide baseline data.

2023-2024 Preliminary GMAS Data

Content Area	% Proficient	% Distinguished
ELA	40.9	18.7
Subgroup	**% Proficient**	**% Distinguished**
Asian	43	32.9
Black	30.4	4.3
Hispanic	34.1	13.6
White	40.3	13.9

2024-2025:

- 100% of content teachers will implement new ELA resources and complete the Georgia Literacy Modules.
- Increase the percentage of students scoring at grade level on iReady Reading.
- Increase the percentage of students scoring at the proficient and distinguished level on Georgia Milestones

Reflection on Results: