Forsyth County Schools

A safe, connected, and thriving community for all

Shiloh Point Elementary School

2024-2025

School Improvement Plan

Principal: Courtney Beach

School Mission/Vision Statement(s): To create resilient and joyful learners who are self-motivated and empowered to succeed through and in whatever they encounter in life. We will build capacity in our students to advocate for, monitor and challenge their own learning and emotional well-being in order to reach their highest potential

School Agreements/Belief Statements:

Relationship Building

- Students will have consistent opportunities for peer interaction through collaborative conversations.
- All stakeholders will create a positive learning environment through intentional actions such as, but not limited to, teachers greeting students at the door, students showing respect for all, parents being active participants in their child's education, and community member support.
- Every student will identify at least one trusted adult they have at Shiloh Point.

Student Ownership

- Students will participate in continuous positive academic and behavioral reflection.
- Students will consistently participate in academic conferences in which they set goals with their teacher and track their progress towards achievement of those goals.
- Students are able to advocate for themselves socially, emotionally, and academically.
- Students are able to co-create success criteria and use the language to self-assess their learning.

Social/Emotional Well-Being

- Students participate in class meetings at least once a day and may consist of, but are not limited to, Zones Check-in, 7 Mindset lessons, SPES Vision vocabulary, recognition of positive behavior (i.e., Principal Pal, Shark Shout), etc.
- Students will know and use Zones and 7 Mindsets vocabulary
- Students know and use Zones toolbox strategies specific to their needs.

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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Safe and supportive learning environment with an emphasis on classroom meetings.
Performance Measures:

- 100% of classrooms will have daily class meetings that consist of, but are not limited to, Zones of Regulation Check-in, 7 Mindset lessons, SPES Vision vocabulary, recognition of positive behavior.
- Increase the percentage of students answering always or often on school connectedness questions on the Georgia Student Health Survey.

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Zones of Regulation Training for New Staff • Daily 7 Mindsets Lessons • Classroom Culture Teaching Sprint • Positive Student Recognition • Classroom Meeting Informal Check-Ins • Implement counselor classroom for modeling/support of classroom meetings • Design and adjust NEO plan with induction staff to build positive, healthy classroom relationships	• Continued monitoring of classroom meetings • Continued positive student recognition • Implement student advisory council

Performance Measures: Year-End Results

2023-2024 (Baseline):

Georgia Health Survey

Target Question	23-24 Percentage of Students in Grades 3-5 Reporting "Always"	23-24 Percentage of Students in Grades 3-5 Reporting "Often"
I like school.	37.8	39.8
I get along well with other students.	35.7	49.2
Students treat each other well.	21.4	58.2

Based on 2023-2024 performance measures, 90% of teachers implemented daily classroom meetings.

2024-2025: Increase the percentage of students answering always or often to the following questions on the 2024-2025 Georgia Student Health Survey.

Target Question	24-25 Percentage of Students in Grades 3-5 Reporting "Always"	24-25 Percentage of Students in Grades 3-5 Reporting "Often"
I like school.		
I get along well with other students.		
Students treat each other well.		

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Create opportunities for connections among staff, students, family, and community at Shiloh Point ES.
Performance Measures:

- Increase the number of opportunities for staff, student, family, and community interaction.
- Increase the percentage of students answering always to the following questions on the 2024-2025 Georgia Student Health Survey (I feel safe at school, Students treat each other well. There is an adult at my school who will help me if I need it)
- Increase the percentage of students answering "never" or "once or twice" on question 15 of the Georgia Health Survey (How often in the past couple of months have older, bigger, more popular, or more powerful kids picked on you by leaving you out?)

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• School and PTO Sponsored Parent Events (Ice Cream Social, Tissues and Treats, PTO Membership Luncheons, Neighborhood Visits, Math Nights etc.) • Mentorship Programs (Shark PALS, Community Mentors, All Pro Dads, Watchdog Dads) • Staff Connection Events /Staff Wellness Activities • Unplugged Denmark Community Nights • Welcome Wednesday activities with the Denmark Community of Schools	• Denmark Spring Fling • School and PTO Sponsored Parent Events (Ice Cream Social, Tissues and Treats, PTO Membership Luncheons, Neighborhood Visits, Math Nights etc.) • Mentorship Programs (Shark PALS, Community Mentors, All Pro Dads, Watchdog Dads) • Staff Connection Events /Staff Wellness Activities • Unplugged Denmark Community Nights • Welcome Wednesday activities with the Denmark Community of Schools

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline): Georgia Health Survey

Target Question	23-24 Percentage of Students in Grades 3-5 Reporting "Always"	23-24 Percentage of Students in Grades 3-5 Reporting "Often"
I feel safe at school	68	21.4
Students treat each other well.	21.4	58.2
There is an adult at my school who will help me if I need it	73.8	18.2

Target Question	23-24 Percentage of Students in Grades 3-5 Reporting "Never"	23-24 Percentage of Students in Grades 3-5 Reporting "Once or Twice"
How often in the past couple of months have older, bigger, more popular, or more powerful kids picked on you by leaving you out?)	50	24

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Teachers will participate in collaborative team time and professional development and instructional coaching to improve student achievement in literacy. Implementation of EduClimber by all teachers with a focus on utilizing data to guide Kid Talks and MTSS (Multi-Tiered System of Supports) structures.

Performance Measures:

- 100% of teachers will implement new ELA resources and complete the Georgia Literacy Modules.
- 100% of teachers will participate in collaborative team time.
- 100% of teachers will use iReady to guide collaborative cycles and strategy groups.
- 100% of l teachers will utilize EduClimber to guide MTSS and Kid Talk discussions

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Weekly Collaborative Team Time (60min/week) • Implement Revised CTT agenda template • Monthly Kid Talks during collaborative team time • Educlimber tools and tips • Professional learning time for staff to complete mandated Georgia Literacy Modules • iReady Training	• Intentional focus of the instructional framework components during the collaborative team time. • Offer instructional extension based on standard and invite students that need reteaching on specific standards-this will be a fluid group of students attending instructional extension

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

- iReady was not implemented 2023-2024
- 2023-2024 Preliminary GMAS Data

Content Area	% Proficient	% Distinguished
ELA	42.2	25.2
Subgroup	**% Proficient**	**% Distinguished**
Asian	39	34.3
Black	37.5	0
Hispanic	18.8	12.5
White	29	12.9

2024-2025:

- 100% of teachers will implement new ELA resources and complete the Georgia Literacy Modules.
- Increase the percentage of students scoring at grade level on iReady Reading.
- Increase the percentage of students scoring at the proficient and distinguished level on Georgia Milestones

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Utilize data to inform Tier 1 instruction

Performance Measures:

- 100% of teachers will use iReady to guide collaborative cycles and strategy groups.
- 100% of teachers will utilize Eureka formative assessments to inform instruction in math.

Action

Semester #1 Action Steps	Semester #2 Action Steps
• All teachers will participate in iReady training • Administer iReady 3x per year per district guidelines in math and reading • Utilize iReady data in the classroom to inform strategy groups • Weekly Collaborative Team Time (60min/week)	• Leverage iReady data to identify candidates for the gifted program. • Leverage iReady data to inform MTSS groups (remediation/extension) • Weekly Collaborative Team Time (60min/week) with a focus on the instructional framework.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

I Ready was not implemented in 23-24

2024-2025:

- Increase the percentage of students scoring at grade level on iReady Reading and iReady Math.

Reflection on Results: