Forsyth County Schools

A safe, connected, and thriving community for all

Sharon Elementary

2024-2025

School Improvement Plan

Principal: Brian Nelson

School Mission/Vision Statement(s): Educating Beyond Expectations /Preparing Today's Children for Tomorrow

School Belief Statements:

Keep your eyes on the goal-- put your Passion First!
Never Give Up-- because Everything Is Possible!
Inspire Others— remember We Are Connected!
Greet Challenges - The Time is Now!
Honor Individual Differences-- have an Attitude of Gratitude for everyone!
Think— be 100% Accountable for your word & actions!
Show Compassion— and Live to Give!

Sharon Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Build a Sharon Family who respect, trust, and celebrate one another

Performance Measures:

- Student climate surveys
- Staff climate surveys

Action Steps

Semester #1 Action Steps	**Semester #2 Action Steps**
• Student surveys will be administered and results will be analyzed by staff to ensure an optimal experience for every student. • Staff surveys will be administered and results will be analyzed by the administrative team to ensure an optimal experience for every staff member. • Opportunities for celebrations and recognitions will occur regularly. • Staff will work alongside administration in committees to move school initiatives forward	• Review Fall data and make adjustments to celebration and recognition strategies as needed • Empathy Interviews will be held • Staff will work alongside administration in committees to move school initiatives forward

Performance Measures: Year-End Results

2023-2024 (Baseline): 2023-2024: This year, 88.2% of students in grades 3-5 and 94.7% of students in grades K-2 reported feeling happy at school. 94.7% of students in grades 3-5 and 93.7% of students in grades K-2 reported feeling safe while at school. 96% of teachers reported feeling supported and appreciated.

2024-2025:

Reflection on Results:

Sharon Elementary School 2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Increase internal and external opportunities for SES parents, staff and students to connect and build community with one another and our cluster schools.

Performance Measures:

- Student climate surveys
- Staff climate surveys

Action Steps

Semester #1 Action Steps	**Semester #2 Action Steps**
• Continue to develop and implement the Lambert Vertical Team Parent University • Improve communication and shared decision making opportunities through our school leadership team. • Grow connectedness through Team Sharon vertical teaming. • Ensure clear and consistent communication through newsletters, daily messengers, public school calendar and social media posts. • Faculty team building and events. • The cultures of our building will be highlighted through a "Tourist Tuesday" weekly morning news segment with family driven facts and locations to highlight. The segments will be archived on the school website for families to see. • Each class will have a class profile that highlights the cultures represented in the classroom community. Profiles will be displayed in halls for other classes to view for the benefit of the school wide community. • The staff newsletter will have upcoming dates of holidays from all cultures to help staff understand what customs students may be currently engaged in to allow us to better meet their needs at school. • The front wall will house a mural of the languages spoken in the building. • Puppets on Parade Kindergarten project will highlight holidays from various countries.	• Empathy Interviews will be held • Additional faculty team building and events.
Performance Measures: Year-End Results *(Include sub-group data where applicable)*	

2023-2024 (Baseline): Baseline data. 94.6% of teachers when surveyed expressed that they have had opportunities to learn about the cultures of their students. 92.2% of K-2 students expressed that they have had opportunities to learn about the cultures of other students. 88.4% of 3-5 students expressed that they have had opportunities to learn about the cultures of other students.

2024-2025:

Reflection on Results:

Sharon Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: School-wide differentiated instruction and implementation of daily data driven WINN (What I Need Now) instructional block will result in increased achievement and growth

Performance Measures:

- Milestones
- Lexiles
- Access Data
- i-Ready Diagnostic

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Teachers will collaborate with instructional support staff (Coach, ETC, Media Specialist, Admin) to work through the Forsyth County Instructional Framework during PLC's. • PLC's will utilize assessment data to plan instructional strategies for intervention and/ or enrichment. • PLC's will utilize assessment data to recommend students for intervention and/ or enrichment. • PLCS's will execute differentiated instruction plans for students during WINN	• Teachers will collaborate with instructional support staff (Coach, ETC, Media Specialist, Admin) to work through the Forsyth County Instructional Framework during PLC's. • PLC's will utilize assessment data to plan instructional strategies for intervention and/ or enrichment. • PLC's will utilize assessment data to recommend students for intervention and/ or enrichment. • PLCS's will execute differentiated instruction plans for students during WINN

Performance Measures: Year-End Results
(Include data for the school and each sub-group)

2023-2024 (Baseline): Milestone data showed the following: The percentage of of students scoring at levels 3-4 in ELA went from 73.6% (2023) to 77.5% (2024).

Lexile Averages increased by 1.3%

According to our sub-group data, the percentage of students scoring Level 3 and 4 on the Milestones ELA is as follows: ESOL 35.7% (2023) to 7.69% (2024), Special Ed. 54.9% (2023) to 46.48% (2024), and EIP 14.8% (2023) to 44% (2024).

46.3% of ESOL students demonstrated expected growth on the Access test.

2024-2025:

Reflection on Results:

Sharon Elementary School
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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Staff will participate in Professional Learning Communities (PLC) to ensure best assessment practices are utilized to drive instruction, intervention, and enrichment.

Performance Measures:

- Empathy Interview
- i-Ready Diagnostic

Action Steps

Semester #1 Action Steps	**Semester #2 Action Steps**
• Teachers will collaborate with instructional support staff (Coach, ETC, Media Specialist, Admin) to work through the Forsyth County Instructional Framework during PLC's. • PLC's will follow a continuous improvement cycle. • ½ day provided planning for PLC's to plan together.	• Teachers will collaborate with instructional support staff (Coach, ETC, Media Specialist, Admin) to work through the Forsyth County Instructional Framework during PLC's. • PLC's will follow a continuous improvement cycle. • ½ day provided planning for PLC's to plan together.

Performance Measures: Year-End Results
(Include data for the school and each sub-group)
2023-2024 (Baseline): First year baseline to be collected in the 24-25 school year.

2024-2025:

Reflection on Results: