Forsyth County Schools

A safe, connected, and thriving community for all

Settles Bridge Elementary School

2024-2025

School Improvement Plan

Principal: Amber Lamb

School Mission/Vision Statement(s):

A safe, connected, and thriving community for all

- To provide an unparalleled education for all to succeed

School Belief Statements:

- Respect and empathy are vital to building trust.
- All students and staff must be connected and supported.
- All students and staff must have a strong sense of purpose.
- All students and staff must be challenged to think critically and creatively.
- Family and community engagement are essential to continuous improvement.

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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Maintain a safe and supportive learning environment.

Performance Measures:

- Georgia Student Health Survey
- SAS and TFI
- Increase percentage of staff members trained in mindful breathing practices
- 100% of classroom teachers will implement a behavior plan that promotes timely communication between home and school
- 100% of staff members will make positive office referrals

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Continue implementation of Tier I PBIS framework (yr 3) • Train new staff on PBIS framework and expectations during NEO • Review PBIS framework with all staff • Host PBIS Pep Rally collectively with Riverwatch Middle School • Staff Shout-outs occur weekly to acknowledge one another • Promote positive thinking through the North Star (our daily communication of daily happenings and absences) • Send interested staff to FCS Mindful Breathing Training • Share mindful breathing strategies through The Peek (Weekly Staff Newsletter) • 5th graders are engaged in a Wellness Special 2 days a week to discuss balancing healthy habits. • August 30th, staff training on temperaments with the student lens.	• Host PBIS Pep Rally collectively with Riverwatch Lambert High School •

Performance Measures: Year-End Results

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Maintain a culture where all members feel connected, cared for, and celebrated.
Performance Measures:

- Georgia Student Health Survey
- Increase opportunities for community collaboration

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• All staff were provided a leadership opportunity in an area of choice (technology, literacy, professional learning, PBIS, staff morale). • Seek staff feedback on what self-care looks like, and how they are seen, feel valued, and heard. • 5th graders have the opportunity to become 5th grade ambassadors. • Academic / Competition based clubs have been increased through the addition of robotics and science olympiad. • OktoberF.E.S.T (Fun Eats and Surprise Treats) opportunties to intentionally gather and reset. • Addition of a birthday cart for staff, including a helium balloon the week of their birthdays for a more timely/personal celebration from monthly in year's past. • Words Matter Campaign (tier I) through a lesson with the principal in each classroom to share avoiding words that are unsafe, unwelcoming, or uncomfortable. • Veteran's Day celebration	•

Performance Measures: Year-End Results
(Include sub-group data where applicable)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Provide a learning environment where all students improve in achievement and growth in math and literacy.

Performance Measures:

- Georgia Milestones Scores
- iReady Dashboard
- 100% participation in Georgia Literacy Modules

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Provide time for staff to complete literacy modules and keep them updated on changes from GADOE. • Intentional Data Teams to analyze data and make decisions for differentiation at Tier I and assign Tier 2 and 3 supports. • Star Gazing meetings monthly to discuss students who need more support and a forum for colleagues to share ideas with one another and hold each other accountable. • Star Gazing quarterly for SPED students who aren't making progress to confer with colleagues to gain strategies to layer supports and/or scaffolds.	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: To develop consistent assessment practices across collaborative teams and creating common formative assessments to drive Tier 1 instruction.

Performance Measures:

- Increase the number of common formative assessments used by collaborative teams
- Utilize PLC Meetings to engage in collaborative scoring of common assessments

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Provide teams half day plannings quarterly to review and calibrate assesmsents.	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results: