Forsyth County Schools

A safe, connected, and thriving community for all

Sawnee Elementary School

2024-2025

School Improvement Plan

Principal: Kimberly Davis

School Mission/Vision Statement(s):

The Sawnee Family...Empowering all to be their best.

School Belief Statements:

Fostering trusting relations between home, school, and community.
Providing equitable opportunities for all.
Building a school community of lifelong learners.
Serving with purpose on purpose.

Sawnee Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Nurture and grow an authentic sense of community and belonging among all students and staff through age-appropriate resources, professional learning for teachers and counselors, and purposeful staff and student leadership opportunities.

Performance Measures:

- Teacher perception data on student behavior
- Discipline Information
- Integrate Sawnee Way (PBIS)
- Georgia Student Health Survey

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Provide professional learning on Spotlight and monitor usage • Integrate and monitor classroom and building implementation of Sawnee Way (PBIS) • Provide feedback to staff and students on implementation of PBIS • Increase number of staff trained in Mindfulness • Observe classrooms where teachers are trained in Mindfulness • Expand Check In/Check Out system • Restorative Practices	• Solicit feedback from students and staff regarding the implementation of Sawnee Way • Observe classrooms where teachers are trained in Mindfulness • Continue Mindfulness breathing to the morning news led by Mass Communications Student Leadership Team

Performance Measures: Year-End Results

2023-2024 (Baseline):

15 Staff members trained in Mindfulness this year.
Discipline Referrals: 59 (24 restraints from SBA classes)
Added Student Leadership Team, Mass Communications, who appeared on the morning news show every Monday for Mindful Breathing Moment.
Implemented Check In/Check Out System: 32 students; 10 graduated; 14 still active; 2 withdrew from Sawnee during the year; 3 qualified for Tier 3 support

PBIS Staff Survey Results:
73% of staff responded In Place for Behavior Definitions (clear expectations); 26% Partial In Place; 1% Not In Place
77% of staff responded In Place for Feedback and Acknowledgement; 21% Partial In Place; 3% Not In Place
67% of staff responded IN Place for Behavior Data Systems; 28% Partial In Place; 5% Not In Place

Georgia Student Health Survey:
My school wants me to do well - 94% (801 out of 856)
Teachers treat me with respect - 91% (782)
There is an adult at my school who will help me if I need it - 93% (798)

2024-2025:

Reflection on Results:

Sawnee Elementary School

2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Create an authentic sense of community among all stakeholders at Sawnee Elementary and in the West Community of Schools.
Increase the collaboration of schools

Performance Measures:

- Monthly celebrations of students and staff
- Connect Leadership Team implement monthly events to connect staff and students
- Implement Sawnee school-wide events in conjunction with PTO
- Increase number of families attending school events
- Provide opportunities for families to connect with one another

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Integrate and monitor classroom implementation of class meetings centered around CHIEFS • Utilize House system to create vertical teams • Chief Leader Nights once a month with an emphasis on Sawnee CHIEFS Way (PBIS) • Create and publish calendar of important Sawnee events based on the work of the Connect Leadership Team • Continue Sawnee Leadership Program for students in Fourth and Fifth grades • Grow International Night • Provide staff relationship building experiences through social and service opportunities • Gather feedback from stakeholders at Joint West LSC meeting - September 2024 • Collaborative in-person event to solidify the belonging of all community members in the West Community of schools - West Fest in October 2024	• Chief Leader Nights once a month with an emphasis on Sawnee Way (PBIS) • Highlight different cultures on the news show • Provide staff relationship building experiences through social and service opportunities • Provide professional development on different temperaments with an emphasis on working with different temperaments of students • Gather feedback from stakeholders at Joint West LSC meeting - May 2025

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

Implemented House Teams using CHIEFS for the framework
Chief Leader Nights incorporated 7 Mindsets terminology this year combined with CHIEFS acronym
Established 5 student Sawnee Leadership Teams with Fourth and Fifth Grade students: Mass Communications, Safety Patrol, Read to Succeed, We are Connected, and Car Rider Ambassadors
Hosted first International Night in conjunction with Chorus Concert
Professional Development for Leadership Teams in July of Temperaments. Expanded it to whole staff in December.
Trunk or Treat at WFHS with all 6 schools: approximately 300 attendees

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Percentage of students scoring in the Proficient/Exemplary range ELA will increase with implementation of effective instructional strategies

Performance Measures:

- Universal Screening and diagnostic assessments
- Student data from WIN Time cycles
- Student achievement levels from Georgia Milestones in ELA and Math

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Use of micro-scheduling • Increase Thinking Spaces in classrooms • Create and monitor student ownership journals • Unpack FCS Literacy Lifelines • iReady professional learning • Monitor WIN Time and cycles • Coordinate Kid Talks with PLC/Collaboration	• Monitor student ownership journals • iReady professional learning • Unpack FCS Literacy Lifelines • Monitor WIN Time and cycles • Coordinate Kid Talks with PLC/Collaboration

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2022-2023 (Baseline for 2023):

ELA – Levels 3 & 4	Math
All Students: 55.11%	68.27%
Asian/Pacific Islander: 76.27%	87.55%
Black: 31.42%	51.42%
Hispanic: 37.6%	51.29%
Multi-Racial: 54.17%	62.5%
White: 48.27%	62.14%
Economically Disadvantaged: 20.63%	37.3%
English Learners: 43.95%	59.23%
Students with Disability: 26.73%	38.79%

2023-2024 (Baseline):

Awaiting CCRPI report for 2023-2024 school year

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Calibrate and develop consistent assessment practices through the work of PLCs/Collaborative Teams with a focus on the four questions

Performance Measures:

- Student data from WIN Time cycles
- Universal screening data
- Content Mastery in CCRPI

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Calibrate common understanding of assessment and grading principles and practices • Develop a balanced assessment system that ensures validity, reliability, and accessibility • Unpack Assessment and Grading Foundations • Unpack FCS Literacy Lifelines – Assessment Data • iReady professional learning	• Calibrate common understanding of assessment and grading principles and practices • Develop a balanced assessment system that ensures validity, reliability, and accessibility • Unpack Assessment and Grading Foundations • Unpack FCS Literacy Lifelines – Assessment Data • iReady professional learning

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2022-2023 ELA was 77.75; Math 95.58

Awaiting CCRPI report for the 2023-2024 school year

2024-2025:

Reflection on Results: