Forsyth County Schools

A safe, connected, and thriving community for all

Midway Elementary School

2024-2025

School Improvement Plan

Principal: Daphne K. Rogers

School Mission/Vision Statement(s):

Vision: Midway Elementary . . . where all students succeed!

Mission: Developing leaders who are strong in mind, body, and spirit.

School Belief Statements:

We believe in growing the **Leader in Me** ~

- **L**earning for a Lifetime
- **E**mbracing Change and Innovation
- **A**pplying Critical and Creative Thinking Skills
- **D**eveloping the Whole Child
- **E**ngaging in Relationships to Communicate, Collaborate, and Contribute
- **R**ising Above Expectations

As a Staff, we believe ~

- Leveraging the greatness in one another every day builds trust, significance, and belonging.
- Giving 100% of ourselves to our Midway family while at school as well as 100% to our personal family nurtures our spirit.
- Being present (in mind, body, and spirit) at PLCs, grade level planning and staff meetings with our team strengthens collaboration and provides clarity about district and school vision and expectations.

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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Foster connections between students and teachers to promote trust, significance, and belonging at Midway.

Establish a positive, safe, and supportive learning environment while implementing PBIS and LIM Morning Meetings.

Performance Measures:

- Increase the number of positive office referrals
- 100% of staff will be trained in the use of Midway's PBIS protocols
- Establish a baseline for number of behavior referrals
- Collect a pre and post staff survey data for PBIS (SAS)
- Ridiculously Amazing Schools staff survey results

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Train Staff on PBIS protocols • Implement daily Morning Meetings in all K-5 classrooms • Administer Pre-survey for PBIS (SAS) for staff	• Implement PBIS protocols with fidelity • Empathy Interviews for all stakeholders • Staff complete Ridiculously Amazing Schools survey

Performance Measures: Year-End Results

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Midway Elementary School
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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Create opportunities for connection among all stakeholders at Midway Elementary School during the school year.

Performance Measures:

- Participation results for schoolwide Instructional events
- Participation results for schoolwide community PTO events
- Participation results for Denmark Vertical Team community events
- Develop a baseline for Empathy Interview results

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Design & implement parent sessions based on feedback (Partnership with Parents) • Design & implement PTO & Denmark Vertical Team family connections events • Engage all students & staff in Leader in Me class meetings daily • Engage student leaders in strengthening home/school connections (ex. Weekly Podcast, Student-led Conferences, etc.) • Design & adjust NEO plan with induction staff to address understanding & support of climate, culture, & community	• Empathy Interviews for all stakeholders

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Teachers will participate in PLCs, Prof Development, and instructional coaching to improve student achievement in literacy. Implementation of Edu-Climber & i-Ready with all teachers with a focus on utilizing data to guide PLC cycles, Kid Talks, and MTSS structures.

Performance Measures:

- Raise the percentage of proficient level students in reading based on district guidelines
- Increase the percentage of students scoring at grade level on ELA as assessed on i-Ready

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Implement Master Schedule to maximize instructional time and adjust, as needed • Utilize grade level PLC cycles to plan, implement, & adjust instruction • Develop & monitor conditions to provide time for PLC work • Engage in Professional Development during DCD and school PD days to address dyslexia and literacy • Target individual needs of teachers utilizing coaching cycle and curriculum supports • Design, engage & adjust PL Plan to strengthen instructional practice • Design & adjust NEO plan with induction staff to build understanding of district/school curriculum resources	

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Utilize data to inform Tier 1 instruction

Performance Measures:

- 100% of teachers will implement i-Ready

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• All teachers participate in i-Ready training • Administer i-Ready to all students three times per year in Reading and Math • Utilize i-Ready Data to create strategy and skill groups	• Utilize i-Ready data to identify candidates for the Gifted program • Utilize i-Ready to create MTSS groups to remediate or enrich academic needs

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results: