Forsyth County Schools

A safe, connected, and thriving community for all

Kelly Mill Elementary School

2024-2025

School Improvement Plan

Principal: Tracey Smith

School Mission/Vision Statement(s):

Be The Light- Be The Good

School Belief Statements:

Colts Connected

Accountable

Respectful

Engaged

Kelly Mill Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus:
Promote a culture of CARE (Connected, Accountable, Respectful, Engaged) that fosters a supportive and inclusive school environment.

Performance Measures:
- Number of positive behavior referrals
- Improved classroom management
- Georgia Health survey results
- Teacher pre/mid/post assessment on CARE

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Year 2 Implementation of 7 Mindsets • Year 2 Implementation of PBIS with a focus on student and teacher efficacy • Year 3 focus on Temperaments in classrooms • Utilization of behavior coach for deeper Tier 1 engagement • Spotlight training and implementation • Implementation of Tier 2/3 use of BASE • Analyze Spotlight data to gather behavioral (positive and behavior) data	• **Positive Behavior Goals???**

Performance Measures: Year-End Results

2023-2024 (Baseline):
TA and SI data:
TA: 14 students resulting in 28 reports (5 students with multiple reports)
SI: 14 students resulting in 24 reports (4 students with multiple reports)
Georgia Health Survey Results:
85% of students chose Always or Often for 9. I get along with other students.
77% of students chose Always or Often for 10. Students treat each other well.

2024-2025:
Spotlight Data
Number of students with no behavior referral (PBIS referrals) (Baseline)
Baseline for new Georgia Health Survey Results for questions...
23 (R) How often are you bullied?
24 (R) How big of a problem is bullying?
25 (R) How often have you been very sad?
25 (R) How often have you been very worried about something?

Reflection on Results:

Kelly Mill Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging. (Lead, Serve, Inspire groups)

Major Focus: Create an authentic sense of community among all stakeholders in the West Community of schools.

Performance Measures:

- Increased family participation at school and community events
- Increased diversity on PTO and LSC Boards to represent the new demographics from redistricting

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Creation of a Multi-Cultural Event • Increase participation at school and community events • Integration of events for a variety of audience needs • LSC and PTO push for volunteers to support needs of school	•

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline): Change in Demographics

	2023-24	2024-25
Asian Indian	23%	34%
Hispanic	11%	11%
Black	5%	4%
White	55%	46%
2 or more races	5%	4%

2024-2025:

- Attendance from school and community events
- LSC and PTO member lists
- Survey after parent events seeking feedback

Reflection on Results:

Kelly Mill Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: To improve student learning outcomes by systematically analyzing data to support individual learning needs.

Performance Measures:

- Kid Talk Data
- IReady Data
- Participation in Dyslexia training

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Microscheduling • PLC meetings with Alena Zink • IReady Training and implementation • MTSS plan to support specific subgroup performance • Utilization of EL, Literacy and Math Coach from school and county level. • Dyslexia modules • Analyze subgroup data to inform instructional planning (iReady, Core Team Minutes)	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

ELA Subgroup	
ALL	61% of students Proficient or Distinguished
Hispanic	42% of students Proficient or Distinguished
EL	40% of students Proficient or Distinguished
SWD	32.8% of students Proficient or Distinguished
Econ Dis	44.6 % of students Proficient or Distinguished

Math Subgroup	
ALL	71% of students Proficient or Distinguished
Hispanic	58.69% of students Proficient or Distinguished
EL	65.91 % of students Proficient or Distinguished
SWD	51.32 % of students Proficient or Distinguished
Econ Dis	54.05% of students Proficient or Distinguished

2024-2025:

Kelly Mill Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: To develop and sustain consistent assessment practices across all grade levels, ensuring that every student receives equitable opportunities to demonstrate their learning and progress.

Performance Measures:

- Teachers participate in PL designed to support the development and alignment of formative assessments
- Utilize PLC Meetings to engage in collaborative discussion of instructional practices in response to student data
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Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Collaborative teams (PLC's with Alena Zink) • Engagement team focus • IReady training and implementation (December and January training) • Engagement strategies from Engagement Team	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

ELA Subgroup	
ALL	61% of students Proficient or Distinguished
Hispanic	42% of students Proficient or Distinguished
EL	40% of students Proficient or Distinguished
SWD	32.8% of students Proficient or Distinguished
EIP	

Math Subgroup	
ALL	71% of students Proficient or Distinguished
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2024-2025:

Reflection on Results: