# Forsyth County Schools

***A safe, connected, and thriving community for all***

# Johns Creek Elementary School

## 2024-2025

## *School Improvement Plan*

**Principal: Alyssa Degliumberto**

**School Mission/Vision Statement(s):**

Vision: A safe, connected, and thriving community for ALL
Mission: To provide an unparalleled education for all to succeed

**School Belief Statements:**

- Respect and empathy are vital to building trust.
- All students and staff must be connected and supported
- All students and staff must have a strong sense of purpose.
- All students and staff must be challenged to think critically and creatively.
- Family and community engagement are essential to continuation improvement.

# Johns Creek Elementary School
# 2024-2025 School Improvement Plan

**FCS Goal Area:** Social & Emotional Health

**FCS Performance Objective C:** Promote respect, wellness, and balance for staff and students

**Major Focus:** Investing in our staff and students to create an environment of respect and wellness at JCE.

- To increase student well-being
- To increase staff well-being

**Performance Measures:**

- PBIS grade-level data checks (Spotlight)
- End of Year PBIS Tiered Fidelity Inventory (TFI)
- Georgia Student Health Survey Data
- Georgia Staff Health Survey Data

## Action Steps

| Semester #1 Action Steps | Semester #2 Action Steps |
|---|---|
| • Utilization of Student Support Teacher for Tier 1 and Tier 2 student well-being.<br>• Spotlight training and implementation for staff.<br>• Analyze Spotlight data monthly<br>• Gather data regarding Threat Assessments, Suicidal Ideations<br>• Addition of Wellness room for staff members<br>• Opportunities for mindful breathing (students & staff) and wellness classes (staff).<br>• Utilize Wellness facilitators for on-site student and staff training.<br>• Continue to promote FCS Mindful Breathing training opportunities for staff members. | |

## Performance Measures: Year-End Results

**2023-2024 (Baseline):**

- Threat Assessment Data – 6 total, involving 6 students
- Suicidal Ideation Data - 12 total, involving 9 students
- Georgia Student Health Survey Data
  - 87% of students chose Always or Often for 9: I get along with other students.
  - 72% of students chose Always or Often for 10: Students treat each other well.
- Georgia Staff Health Survey Data – results to-be-published
- 36 current staff members have attended FCS Mindful Breathing training

**2024-2025:**

## Reflection on Results:

# Johns Creek Elementary School
# 2024-2025 School Improvement Plan

**FCS Goal Area:** Climate, Culture, & Community

**FCS Performance Objective B:** Work collaboratively with all people to promote inclusivity, school pride, and belonging.

**Major Focus:** Build connections among the JCE community.
**Performance Measures:**

- Increased participation at school and community events

**Action Steps**

| Semester #1 Action Steps | Semester #2 Action Steps |
|---|---|
| • Intentionally track participation at school and community events.<br>• Increase participation at targeted school and community events based on comparison data.<br>• Utilize data from 2023-2024 to create targeted and intentional events for the school community. | • |

**Performance Measures: Year-End Results**

*(Include sub-group data where applicable)*

**2023-2024 (Baseline):**

- Participated in two Lambert Connected Parent University Sessions. Feedback and attendance data show greater participation in Fall than Spring.
  - Fall 2023: 350 RSVPs received, 250+ estimated attendees
  - Spring 2024: 117 RSVPs received, 33 attendees
- Attendance at JCE events with lower participation:
  - Heritage Night – 300
  - ESOL Curriculum Night – 35

**2024-2025:**

**Reflection on Results:**

# Johns Creek Elementary School
# 2024-2025 School Improvement Plan

**FCS Goal Area:** The Learner Experience

**FCS Performance Objectives A & B:** Increase student achievement and growth.

**Major Focus:** Improve student learning outcomes by systematically analyzing data to support individual student learning needs.

**Performance Measures:**

- Kid Talk Data
- iReady Data
- Participation and Implementation of the Georgia Literacy Academy (State Literacy Courses)
- Increase percentage of students moving performance levels as evidenced by ELA Georgia Milestones Assessment (Level 1 to 2, 2 to 3, 3 to 4)
    - All students and SWD subgroup

## Action Steps

| Semester #1 Action Steps | Semester #2 Action Steps |
|---|---|
| • Analyze ELA subgroup data from Milestones to inform instructional planning<br>• PLC reflection and accountability of Georgia Literacy Academy learning and classroom implementation.<br>• Utilize the MTSS process and tier 1 practices to decrease the number of Level 1 & 2 Milestones in the ELA subgroups identified in baselines. | • CCRPI flags from Fall report- TBD |

## Performance Measures: Year-End Results

*(Include data for the school and each sub-group)*

**2023-2024 (Baseline):**

- Milestones ELA (Spring 2024) -

| | Level 1 | Level 2 | Level 3 | Level 4 |
|---|---|---|---|---|
| **All Students** | 5% | 18% | 44% | 33% |
| **SWD** | 24% | 36% | 30% | 11% |

**2024-2025:**

## Reflection on Results:

# Johns Creek Elementary School
# 2024-2025 School Improvement Plan

**FCS Goal Area:** The Learner Experience

**FCS Performance Objective D:** Develop and sustain consistent assessment practices

**Major Focus:** To develop and sustain consistent assessment practices across all grade levels, ensuring that every student receives equitable opportunities to demonstrate their learning and progress.

**Performance Measures:**

- Teachers will participate in PL opportunities designed to support the development and alignment of formative assessments.
- Utilize PLC Meetings to document collaborative discussion of instructional practices in response to student data.

## Action Steps

| Semester #1 Action Steps | Semester #2 Action Steps |
|---|---|
| • Schedule additional professional learning for iReady training to support teachers' acquisition and understanding of data for instructional planning.<br>• Weekly meetings with Instructional Admin Team to plan for PLC Meetings and address ongoing areas of growth.<br>• Intentional planning for collaborative PLC sessions with a focus on ELA standards, ELA curriculum, assessment practices and FCS expectations regarding literacy instruction. | • Continued professional learning for iReady training to analyze student achievement and growth and support continued instructional planning. |

## Performance Measures: Year-End Results

*(Include data for the school and each sub-group)*

**2023-2024 (Baseline):**

- Less than 10% of school staff were actively utilizing iReady program and data analysis to drive instruction.

**2024-2025:**

## Reflection on Results: