Forsyth County Schools

A safe, connected, and thriving community for all

Haw Creek Elementary School

2024-2025

School Improvement Plan

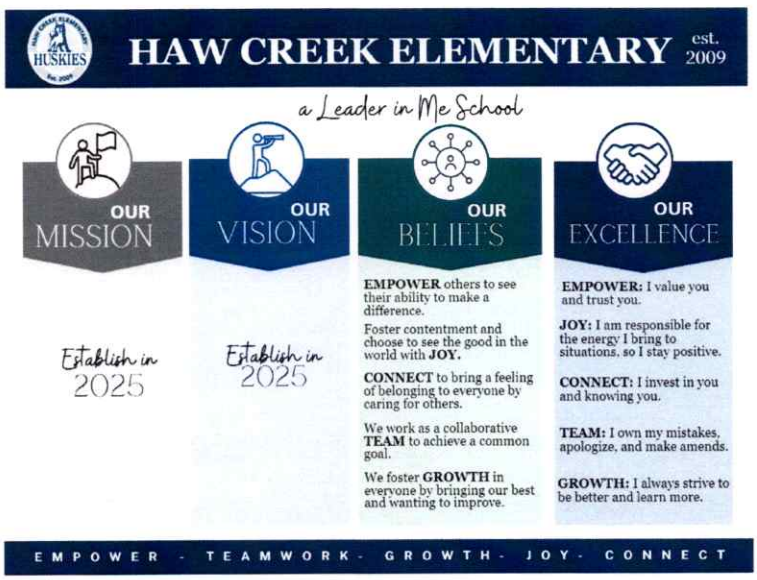
Principal: Ashley Johnessee

School Mission/Vision Statement(s):

Haw Creek is currently building a mission/vision statement that reflects our school.

School Belief Statements:

While Haw Creek is building our belief statements, we continue to operate out of our core values: Joy. Growth. Team. Empower. Connect.



Haw Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Maintain a safe and supportive learning environment by creating and nurturing an authentic sense of community of belonging for all students and staff.

Performance Measures:

- Positive Behavior Referrals (baseline 2024-2025)
- GA Health Survey Results
- MRA Student Connection Results

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Hold Morning Meetings focused on Pause for PAWS expectations with Leader in Me student leadership lessons designed to increase self-leadership and community building • Utilize morning news to showcase Leader in Me's 7 Habits aligned with Pause for PAWS expectations and attitudes to create a safe and supportive learning environment • Encourage Student Leadership opportunities by evolving classroom leadership positions as a part of Leader in Me expectations in year 1 to facilitate a sense of belonging for students • Maintain Husky of the Month student recognitions and begin Positive Office Referrals (2024-2025 Baseline) to foster student belonging and school wide community	•

Performance Measures: Year-End Results

2023-2024 (Baseline):

- GA Health Survey Results:
  - Spring 2024 87.9% say they ALWAYS + OFTEN *feel safe at school (2023-2024 baseline)*
  - Spring 2024 92.3% say ALWAYS + OFTEN *teachers treat me with respect*
  - Spring 2024 94.5% say ALWAYS + OFTEN *my school wants me to do well.*
  - Spring 2024 91.3% say ALWAYS + OFTEN *there is an adult at my school who will help me if I need it*
- MRA Student/Staff Connection Results:
  - Spring 2024: 80% (baseline) School Belonging: *Students believe that they are cared about and understood by the people in their school.*
  - Spring 2024: 79% (baseline) Trusting Relationships: *Students have a high trust relationship with at least one teacher they feel comfortable with and can connect to.*
  - Spring 2024: 78% (baseline) School Climate: *Staff see the worth and potential in every student and provide the support each student needs to see their unique strengths for themselves as well as to develop the skills necessary to pursue their potential.*
  - Spring 2024: 81% (baseline) Staff Voice: *Staff members find their work meaningful and feel valued, respected, and supported with opportunities to use their strengths, to connect with their passions, and to grow in their role.*

2024-2025:

- Maintain or Improve GA Health Survey Results (see indicators above)
- Maintain or Improve MRA Student/Staff Connection Results (see indicators above)
- Positive Behavior Referrals (baseline data 2024-2025)

Reflection on Results:

Haw Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Foster a sense of belonging within the South Vertical Community and Haw Creek Elementary School Community.

Performance Measures:

- Parent Information Night Spring 2024 to increase parent and community involvement and participation
- Increased retention of staff members
- Creation of transition action plan between elementary, middle and high schools.

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Spirit Wear Fridays to foster #huskypride in all students • Core value focus: CONNECT - through weekly classroom communication, continuing Husky Herald newsletter and podcast, and inviting vertical team students to connect on our campus • Leverage consistent teacher communication to improve stakeholder educational experience • PBIS Celebrations - Husky of the Month, Pause for PAWS tickets, Golden Spatula, and Golden Dust Pan awards monthly • Peer Leadership Groups - to support action teams throughout the building including safety patrols, lunchroom leaders, recess recruits, Power Hour Partners • Vertical Team Family Event 2.0	•

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

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2024-2025:

- Readminister Community Survey (ongoing Communication - annual measure)
- MRA Post Survey Data
- Post-Vertical Team Family Event Feedback Surveys (QR Codes)

Reflection on Results:

Haw Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: To improve student learning outcomes by systematically analyzing data to support individual learning needs, with a specific focus on literacy instruction. This will be achieved by regularly attending data team meetings to analyze and interpret student data and leveraging Power Hour for targeted instructional planning.

Performance Measures:

- CTs using instructional planning to provide individual interventions and academic supports during WIN Time
- iReady Data Tracking
- Participation in Dyslexia Trainings
- Participation in Power Hour Meetings

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• MicroScheduling to maximize instructional minutes, personnel, and resources (including Power Hour for each grade level) • Kid Talks with intentional subgroup focus • Dyslexia Modules & Trainings • iReady Screeners to inform instruction • TRAIN Time meetings to include district collaborative support (including coaches and curriculum leads) to incorporate instructional strategies responding to data aligned to meet individual student needs	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

- 100% participation by all required staff in TRAIN Time
- 100% participation by all required staff, including support personnel, in Kid Talks
- 100% participation by all required staff in Power Hour trainings

Reflection on Results:

Haw Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: To develop and sustain consistent assessment practices among teams across all grade levels, ensuring that every student receives equitable opportunities to demonstrate their learning and progress as well as universal documentation procedures to maintain transparency in progress monitoring and communication with support staff, administration, and families.

Performance Measures:

- CT Alignment of Gradebooks to promote equity and transparency of reporting
- Participation in PL designed to support ongoing alignment of formative and summative assessment practices

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• CT alignment of gradebooks through roll out of core grading and reporting expectations • PL to support alignment of formative and summative assessment practices	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

- 100% alignment of gradebooks by all required staff (BASELINE)
- 100% participation in assessment professional learning by all required staff (BASELINE)

Reflection on Results: