Forsyth County Schools

A safe, connected, and thriving community for all

Daves Creek Elementary School

2024-2025

School Improvement Plan

Principal: Eric Ashton

School Mission/Vision Statement(s): *Developing Children's Excellence and Success through Students Thinking, Exploring and Making Real-World Connections*

School Belief Statements:

- We believe all children can **learn** when provided with a **supportive** and **appropriate** learning environment.
- We believe that students are most **successful** when educational experiences are **engaging** and **relevant**.
- We believe that **high expectations** and a **quality curriculum** lead to increased student performance.
- We believe students learn important **life-long skills** by working **independently** as well as **cooperatively** in all academic areas including fine arts, physical education, and technology.
- We believe that **consistent expectations** and **mutual respect** foster **self-discipline**.
- We believe that teachers, students, administrators, and parents, along with the community, share **responsibility** for student **success**.

Daves Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: To be intentional about the wellness of all staff and students.

Performance Measures:

- Students: Decrease number of behavior incidents by 5%, GA Health Surveys (specifically questions #1, 8, and 10)
- Staff: teacher (employee morale) surveys, the principal survey (specifically areas that address staff wellness)

Action Steps

Semester #1 Action Steps

Wellness for Students:

- Embed The Voyage for Schools traits (cooperation, perseverance, courage, kindness, responsibility, honesty, humility, and generosity) to promote social awareness.
- Voyager of the Week (promoted on the morning news)
- Voyager of the Month (promoted on social media and celebration supported by PIE)
- Explore and teach Digital Citizenship, provide small guidance groups, and resources as needed to families.
- Class competitions on the Morning News
- STEM Day
- STEM Literacy Initiative (K-1: Unplugged 2-5: The Wild Robot)
- Family Movie Night
- Support behavior intervention by utilizing district support
- Family Connect Nights
- Mindfulness small groups (counselors)

Wellness for Staff:

- NEO/new teacher support
- Pre-planning fun
- Staff Cookout
- Teacher of the Year
- Connect Questions at staff meetings
- Funtober
- Farm to Table event
- December Calendar-HoliDAVES
- Staff Crafting sessions (winter craft and Paint and Partake)
- Teacher Shout outs/Prize basket
- Woot Woot Wagon
- Toot-Your-Horn Tuesday
- Coaching and Admin support

Semester #2 Action Steps

- Embed The Voyage for Schools traits (cooperation, perseverance, courage, kindness, responsibility, honesty, humility, and generosity) to promote social awareness.
- Voyager of the Month
- Build family connections by posting monthly traits.
- Explore and teach Digital Citizenship, provide small guidance groups, and resources as needed to families.
- Class competitions on the Morning News
- Family Night/Dances
- STEM Literacy Initiative (K-1: Unplugged 2-5: The Wild Robot)
- Support behavior intervention by utilizing district support.
- Family Connect Nights
- Mindfulness small groups (counselors)

Wellness for Staff:

- NEO/new teacher support-March Mindfulness activity with counselor
- Connect Questions at staff meetings
- Teacher Shout outs/Prize basket
- Frequent Woot Woot Wagon
- Toot-Your-Horn Tuesday
- Teacher Appreciation Week
- Root Beer Floats
- Staff lunches
- Coaching and Admin support

Performance Measures: Year-End Results

2023-2024 (Baseline):
38 Behavior Incidents/Referrals
Principal Survey
GA Health Survey questions #1, 8, and 10

2024-2025:
Employee Morale Survey (Baseline)

Reflection on Results:

Daves Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: In conjunction with the South Vertical Team, we will increase connectedness and school pride among the community stakeholders including parents, students, teachers, and business partners.

Performance Measures:

- Attendance at school and vertical events
- Increase number of community partners and support

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Implement service projects with community members • Coordinate individual school events like STEM night collaboration/challenges, Curriculum nights, Family Movie night, Staff Cookout, • Cafeteria menu options for our population, and Counselor lessons on being unique • Connect with stakeholders in a variety of ways (LSC, PTA, Partners in Education, Social Media). • Week at the Creek-Weekly staff email with reminders of important dates and information about ethnic holidays/practices • Morning announcements to include information about inclusivity • Clubs and competition teams offered • South Where You Belong Parent Academy • Backpacks of Love for Chestatee Elementary • 5th Grade Parent Night	• Implement service projects with community members • Fine Arts night • 5th Grade Fun Day • PTA events/Kindergarten presentation

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

Parent Academy: 615 RSVP and over 400 attended

School events were very well attended-500 RSVP and over 400 attended

Service projects: all grade levels/entire student body participated, and community members contributed by providing materials/supplies and speaking at Future You Day/Career Day

*Note: 24-25 enrollment decreased by 125

2024-2025:

Reflection on Results:

Daves Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: To increase student reading, math, and science achievement and growth.

Performance Measures:

- 3-5 Milestones
- Big 10/20 Fall and Spring
- Master Schedule and Professional Learning and Development Schedule
- CCRPI
- Universal Screening K-5

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• ELA PD focus • Implement professional development with on-site instructional coach. • Utilize instructional framework to improve instruction for all students. • Incorporate Science discourse and strategies to support standards-based instruction. • Provide opportunity for coaching (face to face) with content specialists for staff on improving reading and math literacy teaching effectiveness. • Schedule built to include uninterrupted instructional time for all academic areas. • Utilize MTSS framework to specifically target student needs and provide support where appropriate (Tiers 1, 2, 3). • Incorporate an MTSS block into the Master Schedule to support enrichment and intervention-POD Time • Utilize STEM notebooks and align to the recommended daily routine. • Provide resources for High Leverage Strategies to enhance Tier 1 instruction; POD time to implement these strategies. • Professional Learning Plan, PLC work, District Trainings • STEM PBL projects • Staff endorsements (Gifted/ESOL/Dyslexia) • Teacher Literacy development through GA Learns Courses	• Continue to provide access with on-site instructional coach. • Continue to utilize instructional framework to improve instruction for all students. • Continue to incorporate Science discourse and strategies to support standards-based instruction. • Continue to provide opportunity for coaching (face to face) with content specialists for staff on improving reading and math literacy teaching effectiveness. • Continue to schedule built to include uninterrupted instructional time for all academic areas. • Continue Semester #1 Action Steps • Dyslexia screening/identification roll out

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

GKIDS: ELA % Demonstrating or Exceeding: 90%, Math % Demonstrating or Exceeding: 93%
Math/Science Milestones: Math-TBD Science-96% Developing or Above
Spring Big 10/20: (2 and above) 1st 96%, 2nd 97%, 3rd 92%, 4th 98%, 5th 98%

CCRPI: Content Mastery-100, Progress-97.8, Closing Gaps-100, Readiness-94.3
EOY Universal Screenings: students at or above the 30th percentile-K-83%, 1st-87%, 2nd-95%, 3rd-96%, 4th-94%, 5th-92%

2024-2025:

Reflection on Results:

Daves Creek Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Utilize the PLC process to track consistency and uniformity of assessments.

Performance Measures:

- PLC meeting notes
- Report card quarterly reports
- Universal Screening

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Beginning of year PLC training • Redelivery of information from PLL • Teams meet once/week • Teacher leads (PLC, Literacy, Math, STEM, POD) • Teacher leads meetings • PLC Meeting notes	• Redelivery of information from PLL • Teams meet once/week • Teacher leads (PLC, Literacy, Math, STEM, POD) • Teacher leads meetings • PLC Meeting notes • End of year PLC Wrap-up

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2024-2025 (Baseline):

PLC Meeting Notes (Drive link)

Reflection on Results: