Forsyth County Schools

A safe, connected, and thriving community for all

Coal Mountain Elementary School

2024-2025

School Improvement Plan

Principal: Kelly Fuchs

School Mission/Vision Statement(s):

To empower young minds for a bright future.

We are responsible for every child.

School Belief Statements:

We believe that the outcome of our efforts will make it possible for the FCS Learner Profile to become a reality for all students.

We believe in meeting individual needs by providing learning opportunities that ensure real-life success for all students.

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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Promote a positive, safe, and supportive learning environment with a focus on self-efficacy.
Performance Measures:

- Number of Positive Office Referrals
- Increase areas where Miner Mindset is utilized
- Ga Student Health Survey Results
- Student attendance data

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Expand Miner Mindset to playground, hallways, and buses • Promote use of Positive Office Referrals • Utilize morning news to share Miner Mindset expectations daily • Hold morning meetings focused on connection, problem-solving, mindfulness, and the Miner Mindset • Utilize a support structure to communicate with families regarding absences	• Assistant Principal/Counselor classroom visits based on grade level/classroom needs to promote a positive and safe learning environment

Performance Measures: Year-End Results

2023-2024 (Baseline):

- <20 Positive Office Referrals
- 88.33% of students absent less than 10% of enrolled days
- Ga Student Health Survey Data for the following questions

Question	%Never	%Sometimes	%Often	%Always
Good behavior is noticed at my school	1.4	16.6	38.2	43.7
Students in my class behave so teachers can teach	8	31.2	43.7	16.9

2024-2025:

- Number of positive office referrals
- % of students absent less than 10% of enrolled days
- Ga Student Health Survey Data for the following questions
    - Good behavior is noticed at my school
    - Students in my class behave so teachers can teach

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Promote connection among students, families, and staff to ensure a sense of belonging for all stakeholders.

Performance Measures:

- Maintain or increase attendance at CMES hosted events
- Continue the Miner Mixer initiative and increase participation
- Increase NEO Miner Mates events with NEO and Mentors supported by admin and coaches

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Hold Miner Mixer #1 and #2 • NEO Survey • Hold 4 NEO Miner Mates Events • Diamond Discussions • Bi-Weekly Moments on The Mountain videos and Diamond Details Newsletter • Strengthen partnership between PTO and admin, staff, and students • Create a 1 pager for Open House with school-wide events for the year	• Hold Miner Mixer #3 • NEO Miner Mates Wrap Up Party

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

Held 3 Miner Mates Events with 93% overall participation rate
Held 2 Miner Mixers
100% Participation Rate in Diamond Discussions with NEO

2024-2025:

Baseline Data for NEO Survey
Number of Miner Mates Events and participation rate
Number of Miner Mixers
Diamond Discussion engagement rate

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Provide a rigorous and equitable experience for all students in order to increase student achievement and growth in literacy.

Performance Measures:

- iReady Data
- PLC & Kid Talks Participation & Engagement
- Participation in Dyslexia Modules and Trainings
- Milestones achievement scores
- Student Growth Percentiles

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Micro-scheduling • Dyslexia Modules • Implement iReady including 3 professional development sessions with iReady trainers • Analyze subgroup data to inform instructional planning • Hold Regular PLC Meetings to disaggregate data and create learning plans, using the 4 questions of the PLC and the PLC cycle • Hold Kid Talks to plan the instructional support of specific subgroup performance • North United Elementary EL Cohort utilizing both EL Lead teacher and District EL Coaches • Continue to strengthen UFLI, Heggerty, and Math Vision implementation	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

Milestones ELA Achievement – Students Performing at the Proficient & Distinguished Achievement Level

Sub Group	2022-2023	2023-2024
All Students	347 students - 42%	368 students - 42.9%
Students with Disabilities	38 students - 31.6%	59 students - 15.3%
ESOL	31 students - 16.1%	48 students - 29.2%
EIP	27 students - 0%	59 students - 5.1%
Gifted	46 students - 76.1%	80 students - 85%

Milestones Math Achievement – Students Performing at the Proficient & Distinguished Achievement Level

Sub Group	2022-2023	2023-2024
All Students	347 students – 47.8%	
Students with Disabilities	38 students – 39.5%	
ESOL	31 students – 19.4%	
EIP	27 students – 0%	

Gifted	46 students – 82.6%	

Growth Baseline Data not yet available

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: To develop and sustain consistent assessment practices across all grade levels, ensuring that every student receives equitable opportunities to demonstrate their learning and progress.

Performance Measures:

- Schedule of work with grade level teams and departments in PLC and PL meetings to calibrate a common understanding of assessment and grading principles and practices
- Number of formative assessments developed and calibrated per grade level and content area
- Schedule of formative and summative assessments to increase collective teacher efficacy in the area of assessment and feedback

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Support teachers through PL and PLC meetings to understand that assessment should offer students hope, efficacy, and achievement. • Admin and coaches will support teachers in experiencing hope, efficacy, and achievement in the assessment process with support from district guidance documents. • Teachers will use collaboratively developed common formative assessments to inform instructional planning • Teachers will use collaboratively developed common formative assessments to provide students with relevant feedback to increase learning outcomes • Utilize PLC Meetings to engage in collaborative scoring of common assessments • Teachers participate in PL designed to support the development, alignment of formative assessments	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

Schedule of assessments by grade level and subject area
PLC topics and monthly focuses
Number of formative assessment opportunities by grade level and subject area

2024-2025:

Reflection on Results: