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Forsyth County Schools

A safe, connected, and thriving community for all

Brandywine Elementary School

2024-2025

School Improvement Plan

Principal: Daisy Tremps

School Mission/Vision Statement(s):

Building positive relationships
While providing quality instruction and
Engaging the community

School Belief Statements:

- We celebrate diversity because it connects us and makes us stronger
- Relationships are foundational. We seek to grow and nurture them
- Success is measured beyond our numbers
- We cultivate a safe, responsible, and respectful learning environment

Brandywine Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish a safe and supportive learning environment.
Performance Measures:

- SWIS (Spotlight) referral system
- GA Student Health Survey

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• PD on PBIS matrices • PD on Spotlight referral software • PD on PBIS Tier I Classroom Systems • PD on PBIS Tier II Check In/Check Out • Establish "Badger Den" - staff mindfulness room • Scheduled morning meetings in master schedule • Monthly staff shout outs and celebrations at faculty meetings • Monthly Principal Pals celebrations • Monthly "Surprise and Delights" • Wellness Wednesdays • Design and adjust NEO plan to promote social and emotional health for staff and students	• Implement and monitor effective PBIS Tier I Classroom Systems • Compile, disaggregate and analyze referral data from Spotlight • Implement, monitor and analyze PBIS Tier II Check In/Check Out intervention • Implement and support use of "Badger Den" • Monitor and support effective morning meetings • Monthly staff shout outs and celebrations at faculty meetings • Monthly "Surprise and Delights" • Wellness Wednesdays • Implement and monitor NEO plan with induction team to ensure social and emotional health for staff and students • GA Health Survey

Performance Measures: Year-End Results

2023-2024 (Baseline):
Decrease the number of Office Managed Behavior Referrals from 387
Decrease the percentage of students answering "sometimes or never" to the prompt "Good behavior is noticed at my school" from 23%

2024-2025:

Reflection on Results:

Brandywine Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Increase opportunities for staff, student, and community connection.
Performance Measures:

- Opportunities for all stakeholders to engage in school events
- GA Student Health Survey

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Front Porch Visits • Engage in consistent connection activities with the Denmark Community of Schools • Design, monitor, and adjust NEO plan with induction team to promote understanding & support of a school positive climate, culture, & community • 2 Coffee and Conversations • Friday spirit wear • Buddy Program	• Engage in consistent connection activities with the Denmark Community of Schools • Implement and monitor NEO plan with induction team to ensure understanding and support of a positive school climate, culture, and community • 2 Coffee and Conversations • Heritage Night • DLI Showcase Night • Friday spirit wear • GA Student Health Survey • Buddy Program

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

Increase the average number of parents participating in "Coffee and Conversations" from 20
Decrease the percentage of students answering "sometimes or never" to the prompt "Students treat each other well" from 33%
Set a baseline for the number of opportunities for connection among all stakeholders at school events
Increase the percentage of countries represented by family tables at Heritage Night from 54%

2024-2025:

Reflection on Results:

Brandywine Elementary School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Utilize data to inform instruction

Performance Measures:

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Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
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Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Brandywine Elementary School
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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Calibrate, implement, and monitor assessment practices

Performance Measures:

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Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
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Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results: