Forsyth County Schools

A safe, connected, and thriving community for all

Brookwood Elementary School

2024-2025

School Improvement Plan

Principal: Rachel Moity

School Mission/Vision Statement(s):

Mission:
At Brookwood Elementary, we believe in deep levels of connection, collaboration, and conceptual understanding.

Vision:
To instill a love of learning in our students and prepare them to be respectful, open hearted, accountable, and responsible citizens who will contribute to society in their own unique and meaningful way.

School Belief Statements:
Currently in draft form, completion goal 24-25

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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Maintain a safe and supportive environment for all.

Performance Measures:

- 100% of the Brookwood staff will participate in yearlong professional learning where they will collaborate to identify and implement tier 1 strategies to increase schoolwide positive behaviors of all students.
- Increase percentage of staff completing FCS Mindfulness training led by Ashley Baer.
- Collect baseline data for schoolwide major and minor behavior incidents recorded in Spotlight.

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Implement PBIS (Tier 1) • Establish professional learning communities for all staff members. • ROAR (PBIS) Team will collaborate to support school-wide implementation of behavior expectations, Tier 1 strategies, and PBIS. • Implement schoolwide acknowledgement system (Class Dojo + tickets) • Establish common schoolwide TKES goal with Tier 1 behavior strategies as a focus • Implement behavior flow chart and provide clear expectations • Display school behavior expectations in common areas • Increase the number of staff members attending FCS Mindfulness training • Share mindfulness strategies with staff and students on the school morning news • Model mindfulness practices in classrooms • Provide weekly reminders for work/life balance in staff newsletter	• Continue to implement PBIS (Tier 1) • Implement professional learning communities for all staff members. • Monitor implementation of schoolwide acknowledgement system (Class Dojo + tickets) • Monitor utilization of behavior flow chart and continue to provide clear expectations • Continue to increase the number of staff members attending FCS Mindfulness training • Continue to share mindfulness strategies with staff and students on the school morning news • Continue to model mindfulness practices in classrooms • Continue to provide weekly reminders for work/life balance in staff newsletter

Performance Measures: Year-End Results

2023-2024 (Baseline):

100% of the Brookwood staff participated in yearlong professional learning where they collaborated to identify and implement tier 1 strategies to increase schoolwide positive behaviors of all students.

17 staff members (20%) completed FCS Mindfulness training led by Ashley Bear.

231 total referrals (includes major and minor incidents)
64 referrals classified as physical aggression (includes major and minor incidents)
28% of referrals classified as physical aggression.

2024-2025:

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Build a community where all people feel a sense of connection and belonging, while raising awareness of the unique characteristics that make Brookwood special.

Performance Measures:

- Georgia Health Survey Data
- Parent Perception Survey Data
- Establish attendance baseline for Coffee with Counselors sessions

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Clarify Club Connect purpose – a student ambassador program that offers opportunities for bilingual students to welcome new students and families on their first day and at school-community events • Continue to add new equipment and experiences accessible to all students • Establish Class Bobcat Buddies • Implement ROAR Rallies • Design and offer a variety of leadership opportunities for all 5th grader students • Use weekly staff and community newsletters to promote inclusivity, school pride, and belonging • Collaborate with the Lambert Vertical Team to increase partnership opportunities with our families. • Collaborate to with Denmark and Piney Grove to create additional opportunities for Brookwood families to connect with other families transitioning to Piney Grove and eventually, Denmark. • Share two question parent perception survey (October and March) • Implement Coffee with Counselors • Invite parents to quarterly recognition events	• Implement Club Connect • Continue Class Bobcat Buddies • Continue ROAR Rallies • Share two question parent perception survey (October and March) • Continue Coffee with Counselors

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

Georgia Health Survey Data

My school wants me to do well: 95% of 3rd –5th grade students recorded always/often.
Teachers treat me with respect: 90% of 3rd-5th grade students recorded always/often.
There is an adult at my school who will help if I need it: 89% of 3rd-5th grade students recorded always/often.

Empathy Interview Data:
Staff members and students exiting 5th grade provided feedback to help us build a community where all people feel a sense of connection and belonging, while raising awareness of the unique characteristics that make Brookwood special. This feedback was gathered through face-to-face conversations, team discussions and anonymous electronic submissions.

Baseline Parent Perception Data:
76 surveys completed.
Brookwood families rated their sense of belonging and connection on a scale of 1-5.
Average score was 4.7

Lambert Connected Parent University:
The Lambert Connected vertical team successfully held two Parent University events this year. While attendance was up in the Fall, it took a dip in the Spring. We will focus our efforts on a single Parent University in the fall for the upcoming school year.

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Increase student achievement and growth in the areas of ELA and Math.

Performance Measures:

- I-ready data
- Georgia Milestones Data

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Professional Learning Communities for all staff members • Georgia Learns Literacy Modules • Establish Impact Team • Establish ELA Curriculum Team • Establish Math Curriculum Team • Establish MTSS Team • Utilize instructional coaches to support all staff • Conduct universal screening K-5 using I-Ready • MTSS blocks designed to provide remediation/enrichment in area of need • Innovative use of allotments to maximize number of staff members available for intervention • Maximize EIP support with innovative models • Analyze diagnostic and formative data to guide instruction and support enrichment/remediation needs in all grades • Provide additional job embedded professional learning opportunities to support implementation of new curriculum and updated standards.	• Conduct universal screening K-5 using I-Ready • Conduct Annual Dyslexia Screening • MTSS blocks designed to provide remediation/enrichment in area of need • Analyze diagnostic and formative data to guide instruction and support enrichment/remediation needs in all grades • Provide additional job embedded professional learning opportunities to support implementation of new curriculum and updated standards.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Calibrate a common understanding of the assessment and grading principles and practices, while navigating the new report card design and new data collections practices in literacy.

Performance Measures:

- 100% of teachers will participate in required training and implement I-Ready
- 100% of teachers will participate in Professional Learning Communities
- Establish baseline for staff and student self-assessment

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Staff participation in I-Ready trainings • Staff participation in District Collaboration (literacy focus) • Administer I-Ready three times per year • Utilize I-Ready data to design grade level MTSS block • Monthly Literacy Core Team meetings with district leaders.	• Utilize I-Ready data for gifted eligibility and Characteristics of Dyslexia screening purposes. • Administer self-assessment to 4th and 5th grade teachers and students.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

I-Ready Data:

According to I-Ready diagnostic data, 84% of K-5 students at Brookwood met or exceeded grade level expectations in ELA.

I-Ready Math data was not included 23-24.

2024-2025:

Reflection on Results: