Forsyth County Schools

A safe, connected, and thriving community for all

Big Creek Elementary School

2024-2025

School Improvement Plan

Principal: Courtney McKinney

School Mission/Vision Statement(s):
The mission of Big Creek Elementary School is to instill a love of learning through a supportive, rigorous, and empowering environment.

School Belief Statements:
We believe all students, staff, families, and community should feel connected and work in partnership for the benefit of all.
We believe all students have the right and ability to learn.
We believe education should be inclusive and engaging for all learners.

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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish and safe and supportive learning environment

Performance Measures:

- Implementation of Sources of Strength
- Implementation of Positive Behavior Flowchart

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Staff greet students each morning • Model Mindfulness at staff/leadership meetings • Counselors will have students model a Mindfulness segment weekly on the morning news • Train staff new to Big Creek in Mindfulness • Celebrate students weekly and reward students with a Big Wheel ride through the school. (Big Wheels promote our school theme of Choosing to Commit) • Celebrate student accomplishments outside of school by sharing on social media • All staff participate in identifying their Thinking Talents to increase positive relationships/balance among teams • Design and adjust NEO (New Educator Orientation) plan with induction staff to address wellness and balance in increase positive relationships between staff, students, and community NEO Plan	• Implement Wildcat Pack five times during the school year • Provide staff wellness activities monthly • Paint Welcome in students' home language in our café • All students will receive a positive notecard home during the school year

Performance Measures: Year-End Results

2023-2024 (Baseline):

At least twenty-six staff members have been trained in and implement Mindfulness in their classroom or office.
All Big Creek students received a positive notecard home by the end of the school year.
Eighteen families attended the Wildcat Pack.
All students participated in at least five Sources of Strength lessons.

2024-2025:

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Create opportunities for students, staff, and families to connect during the school year

Performance Measures:

- Increase the number of opportunities for staff, student, and family interaction

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Increase subdivision visits during pre-planning • Big Creek buddies for new students transferring from Brandywine as requested through parent surveys • Community creates Sources of Strength mural • Classroom buddies-minimum of three activities • Welcome Wednesday activities with the Denmark Community of Schools • Design and adjust NEO plan with induction staff to address understanding and support of climate, culture, and community NEO Plan	• Denmark Spring Fling • International Night requested from community feedback • Wildcat Committees in fourth and fifth grade • Spirit Nights at local restaurants

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

All staff members participated in the two neighborhood visits during pre-planning.
Thirty family members participated in the mural painting in July.
All classes had classroom buddies and participated in at least two activities throughout the year.
Twenty families participated in creating a Welcome Wednesday video for the morning news.
All staff members participated in district led professional learning offered by Dania Peguero.
One hundred fourth and fifth grade students were members of the Wildcat Committee.
Approximately one thousand stakeholders attended the Denmark Spring Fling.

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Teachers will participate in professional learning communities, professional development, and instructional coaching to improve student achievement in literacy. Implementation of EduClimber by all teachers with a focus on utilizing data to guide Kid Talks and MTSS (Multi-Tiered System of Supports) structures.

Performance Measures:

- One hundred percent of classroom teachers will implement new ELA resources and complete the Georgia Literacy Modules. All teachers will participate in professional learning communities.
- All teachers will utilize EduClimber to guide MTSS and Kid Talk discussions
- Increase the percentage of students scoring at grade level in English Language Arts-assessed through I Ready and Milestone Assessment

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Weekly team time (PLC's) with a monthly extended PLC (Professional Learning Community) time of an additional forty-five minutes • Kid Talk time allocated monthly • Educlimber tools and tips shared in our Big Creek Connect monthly • Share information from MTSS trainings at staff meetings • Professional learning time for staff to complete Georgia Literacy Modules and engage in sharing of learning • Discuss Tier 1 engagement strategies during PLC's	• Intentional focus of the instructional framework components during the team time as it relates to ELA • Offer instructional extension based on standard and invite students that need reteaching on specific standards-this will be a fluid group of students attending instructional extension

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

All teachers implemented EduClimber.

All teachers implemented Eureka and kindergarten through second grade implemented UFLI and Heggerty.

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Utilize data to inform Tier 1 instruction

Performance Measures:

- One hundred percent of teachers will implement I Ready

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• All teachers participate in I Ready training • Administer I Ready three times to all students in reading and math • Utilize I Ready data to create small group strategy/skill groups	• Utilize I Ready data to identify candidates for the gifted program • Utilize I Ready data to create WIN (What I Need Groups) to remediate or enrich academic needs

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

I Ready was not implemented in 23-24

2024-2025:

Reflection on Results: