Forsyth County Schools

A safe, connected, and thriving community for all

Vickery Creek Middle School

2023-2024

School Improvement Plan

Principal: Scott Feldkamp

School Mission/Vision Statement(s):

Vision: ***A community that is passionate to lead, inspire, innovate, and serve.***

Mission: ***At VCMS, we are responsible, respectful, ready to succeed, and reflective.***

School Belief Statements:

Learning involves a supportive community effort and individual responsibility.

Empathy is key to developing respect for individual differences and diversity.

A connected, safe environment is essential to attaining academic, social, and emotional growth.

Differentiated and engaging learning experiences combined with critical thinking skills are necessary to becoming creative, reflective, lifelong learners.

Vickery Middle School
2023-2024 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Develop and continue to embed the 4Rs (Responsible, Respectful, Ready to Succeed, and Reflective) throughout our school culture.

Performance Measures:

- **Increase the number of students participants at Fang Fest, the Semester Celebration.**
- **Decreases in the number of minor and major offenses.**
- **Improve student behaviors as measured by decreases in office referrals.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Professional Learning on implementing 4 Rs in the classroom and throughout the school. • Use of 4 Rs Tickets to recognize when students exhibit one of the 4 Rs. To include weekly prize drawings for students who were recipients of tickets. • Behavior Management System Documenting Minor/Major infractions. To include the level of support and inventions in response to an infraction. • Semester incentive, "Fang Fest" for students who had no more than 2 minor infractions and no major infractions throughout the semester. • Staff participation at Family Meetings • Starfish Awards to deserving staff members. • 4 Rs ticket drawings for students and teachers	• Professional Learning on implementing 4 Rs in the classroom and throughout the school. • Use of 4Rs Tickets to recognize when students exhibit one of the 4 Rs. To include weekly prize drawings for students who were recipients of tickets. • Behavior Management System Documenting Minor/Major infractions. To include the level of support and inventions in response to an infraction. • Semester incentive, "Fang Fest" for students who had no more than 2 minor infractions and no major infractions throughout the semester. • Staff participation at Family Meetings • Starfish Awards to deserving staff members. • 4 Rs ticket drawings for students and teachers

Performance Measures: Year-End Results

2022-2023 (Baseline):

Based on 2022-2023 PBIS efforts and improvements to the PBIS reward and recognition celebration "Fang Fest"; 89.8% of students qualified for the quarterly celebration.

Quarter 1: 92.3 %
Quarter 2: 89.5 %
Quarter 3: 87.6 %
Quarter 4: 89.7 %

Average for the year: 89.8 %

Major Discipline Events: 250 Total

6th Grade: 48 7th Grade: 83 8th Grade: 119

2023-2024: Increase participation in Fang Fest and decrease number of Major Discipline events.

Reflection on Results:

During the 2023-2024 school year many efforts were made to enhance the work regarding Positive Behavior Interventions and Supports (PBIS). All Action Steps were initiated with the following results:

FANG FEST participation

Semester 1: 1037 / 1079 students were eligible (96.1%)

Semester 2: 1027 / 1079 students were eligible (95.1 %)

Average for the year: 95.64% (5.74% Increase)

Major Discipline Events: 207 (Decrease of 43 Incidents)

6th Grade: 64 7th Grade 91 8th Grade 52

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Create authentic sense of community among all stakeholders in the West Community of Schools.

Performance Measures:

- **Increased number of attendees at the 23/24 in-person events as compared to the 22/23 in person event. West Community and Vickery Creek Middle School participants.**
- **Compare attendance from the 23/24 Joint West LSC Meeting as compared to the 22/23 Joint West LSC Meeting.**
- **Students, staff, and community member interview responses to include the number completed and the qualities observed.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Collaborative in-person event to solidify the belonging of all community members in the West Community of schools. • Establish "teams" within the WFHS (Culture, Leadership Academy, Instructional, Operational) that allows all staff members to participate in decision making. • 1st Annual Luke Becker Kickball Tournament • Fall Festival and 25th Anniversary Celebration	• Collaborative in-person event, "West Fest", to solidify the belonging of all community members in the West Community of schools. (March 2) • Conduct interviews with students, staff, and community members. • Joint West LSC meeting – May 2024. • International Food Festival (March 8)

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2022-2023 (Baseline):
West Fest 2023 Participation 800.

2023-2024:

West Fest Participation
Gather feedback from Joint LSC Meeting
Exit interviews with 8th grade students

Reflection on Results:

The West Community of schools participated in 2 Community LSC meetings (September and May). Participants were surveyed and gave a great deal of feedback with respect to areas Curriculum/Instruction, Communications, Family Connect Nights, and General Recommendations. The information gathered will be analyzed for commonalities and trends. This will help the West Community of schools to continue to develop plans and goals to address the needs of the community.

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student achievement

Major Focus: Strengthen the VCMS PLC process (Collaborative Teams) to increase student achievement.

Performance Measures:

- **Milestones EOG results from 2022-2023 SY, increase the percentage of students scoring at Proficient and Distinguished on the Milestones EOG in content areas ELA and Math.**
- **Pre/Post PLC Assessment FCS Instructional Framework**
- **Assessment Practices Survey**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Review Milestones EOG data with all teachers. • Weekly Collaborative Teams meetings where Assessment Data, Success Criteria, Learning Targets, and Learning Experiences are discussed. • Professional Learning focused on Success Criteria and Learning Targets • Professional Learning focused on formative assessment and Guiding Coalition goals with CT Facilitators. • Scheduled team conversations with Guiding Coalition and CT Facilitators. • Regular Collaborative Team meeting check-ins with the Instructional Coach. • Observations	• Weekly Collaborative Teams meetings where Assessment Data, Success Criteria, Learning Targets, and Learning Experiences are discussed. • Professional Learning focused on Success Criteria and Learning Targets • Professional Learning focused on formative assessment and Guiding Coalition goals with CT Facilitators. • Scheduled team conversations with Guiding Coalition and CT Facilitators. • Regular Collaborative Team meeting check-ins with the Instructional Coach.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2022-2023 (Baseline):

Based on the Milestones EOG results from 2021-2022 to 2022-2023, there were increases in the percentages of students who performed at or above the Proficient and Distinguished levels. Current data is based upon the 2021-2022 CCRPI Data as compared to the current 2022-2023 School City Data upload. Once 2023 CCRPI data is uploaded, we will be able to compare exact numbers.

	2021-2022	2022-2023	Increase
ELA Proficient and Distinguished	66.06%	66.80%	.74%
Math Proficient and Distinguished	66.13%	67.70%	1.57%

https://docs.google.com/spreadsheets/d/1A3stjTe2o03mCFokDpao9wILfR8Gq44He__NqVAPXs4/edit#gid=1436736472

2023-2024: Increase ELA and Math Proficient and Distinguished achievement percentages.

Reflection on Results:

A continuation of action steps were implemented this year with a heavy focus on Collaborative Teams. This is at the core of the work that has been taking place over the last several years at VCMS to lead instructional improvements to increase student achievement. While the data is still unavailable from Milestones testing, once available, it will be analyzed and disaggregated to see if improvements in ELA and Math Proficiency/Distinguished goals were met.

Vickery Creek Middle School
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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus: **Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.**

Performance Measures:

- **Milestones EOG results from 2023-2024 SY, increase the Lexile percentage of students scoring at the midpoint or above on the Milestones EOG from previous year.**
- **Beacon Assessment Lexile Measures Throughout the Year.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Implementing separate classes for ELA and Reading in 6th and 7th Grade • Reviewing current student performance with all teachers. • DCD professional learning for ELA and Reading teachers • Monitoring student progress using Beacon Assessment • Reading Intervention for Students in Tier 2 and 3 using Lexia. • Calibrating ELA/Reading Standards • VCMS Professional Development that support reading in the content areas.	• Implementing separate classes for ELA and Reading in 6th and 7th Grade • Reviewing current student performance with all teachers. • DCD professional learning for ELA and Reading teachers • Monitoring student progress using Beacon Assessment • Reading Intervention for Students in Tier 2 and 3 using Lexia.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2022-2023 (Baseline):

Based on the Milestones EOG results from 2021-2022 to 2022-2023, there were increases in the percentages of students who performed at or above the Midpoint Lexile Levels. Current data is based upon the 2021-2022 CCRPI Data as compared to the current 2022-2023 School City Data upload. Once 2023 CCRPI data is uploaded, we will be able to compare exact numbers.

	2021-2022	2022-2023	Increase
All Students Performing @ or Above	**72.7%**	**75.77%**	**3.07%**

https://docs.google.com/spreadsheets/d/1A3stjTe2o03mCFokDpao9wILfR8Gq44He__NqVAPXs4/edit#gid=1436736472

2023-2024: Increase the percentage of students at or above the Midpoint Lexile Levels.

Reflection on Results:

This past year efforts to align ELA/Reading/Writing standards between the ELA and Reading classes/teachers were made. Professional development sessions and Collaborative Teams meetings were held throughout the year to continue the work in establishing the separation of standards to ensure complete coverage. Additionally, the Beacon Assessment was used to compare performance and areas still needing improvement. MTSS interventions were implemented with fidelity and progress was monitored throughout the year. While the data is still unavailable from Milestones testing, once available, it will be analyzed and disaggregated to see if improvements in Midpoint Lexile Level goals were met.