# Forsyth County Schools

***A safe, connected, and thriving community for all***

# Piney Grove Middle School

## 2023-2024

## *School Improvement Plan*

**Principal:** Tameka Osabutey-Aguedje

**School Mission/Vision Statement(s):**

**Vision** - A safe, connected, and thriving community for ALL.

**Mission** - We prepare ALL students to lead and succeed.

**School Belief Statements:**

- **P**ositive relationships and communication with all stakeholders.
- **G**rowing students academically, socially, and emotionally.
- **M**aximizing potential, not only in the classroom, but in the community.
- **S**haring and celebrating our likes and differences.

# PGMS Middle School
# 2023-2024 School Improvement Plan

**FCS Goal Area:** Social & Emotional Health

**FCS Performance Objective C:** Promote respect, wellness, and balance for staff and students

- **Major Focus:** Establish classrooms that are caring, supportive, safe, and academically robust to improve the learner's experience.

**Performance Measures:**

- Increase the number of students acknowledged for positive behaviors
- Increase our staff's perception of employee engagement
- Establish a baseline for positive student engagement in all classrooms

**Action Steps**

| Semester #1 Action Steps | Semester #2 Action Steps |
|---|---|
| • Leader and PTSO implementation of 90% of staff acknowledgment events.<br>• Increase in student incentives awarded (weekly)<br>• Needs assessment of the staff (SAS, Monthly Pulse Check) | • Increase the number of PBIS in the Classroom strategies observed (Quarterly)<br>• Calculate retention of staff hired SY24<br>• Analyze SAS and Monthly staff pulse checks |

**Performance Measures: Year-End Results**

**2022-2023 (Baseline):**

- Establish a baseline for the number of staff members who received acknowledgements and report feeling acknowledged.

**2023-2024:**

- Students will be awarded 6500 GRITcoins in 1st semester and 6500 in 2nd semester for an increase of 11% (1438) from 11562 to 13000
- Increase the number of staff feeling acknowledged and supported from 244 Administrative recommendations to 360 full staff and community recommendations (shout outs, acknowledgement, & TOTM/SOTM)
- Establish baseline classroom walkthrough evidence of GRIT discipline flow chart teacher strategies.

**Reflection on Results:**

Students were awarded 170,862 GRITcoins for the entire year. That's more than 10 times the original goal we set, moving from paper acknowledgements to an electronic system.

We increased our staff acknowledgements from 244 only identified by administration to 414 identified by all stakeholders. We surpassed our goal of 360 staff acknowledgements.

5 classroom walkthroughs showing moderate evidence of PBIS expectations and discipline flow chart Tier 1 teacher strategies being implemented with fidelity.

# PGMS Middle School
# 2023-2024 School Improvement Plan

**FCS Goal Area:** Climate, Culture, & Community

**FCS Performance Objective B:** Work collaboratively with all people to promote inclusivity, school pride, and belonging.

**Major Focus:** Create opportunities for student, parent, and staff connections across the Piney Grove School Community.

**Performance Measures:**

- Increase stakeholder perceptions of school pride and belonging.
- Establish baseline data for clubs, CTAE/Fine Arts, and athletics participation.
- Establish a baseline for student engagement

**Action Steps**

| Semester #1 Action Steps | Semester #2 Action Steps |
|---|---|
| • Connectedness Inventory (August)<br>• Listening sessions with diverse groups of parents<br>• Regular student feedback sessions (Grizzly Council)<br>• Decrease the number of students with 18 or more absences through new Attendance Support Team.<br>• Connectedness Follow Up (Staff identify students) | • GSHS (January)<br>• Club Fair Attendance<br>• Beyond the Core Scheduling<br>• Principal Chats to intentionally share student perceptions.<br>• Staff training on responding to diverse scenarios.<br>• Connectedness (EOY)<br>• Analyze the Georgia Student Health Survey data |

**Performance Measures: Year-End Results**

*(Include sub-group data where applicable)*

**2022-2023 (Baseline):**

- Baseline data for inclusivity, school pride, branding, and belonging.

**2023-2024:**

- Establish a baseline for inclusive parent organizations (LSC, PTSO, G3).
- Attendance readiness indicator to reduce the number of students who have 18 days of absence or more by 5% (76 students).
- Baseline data for the GSHS and Beyond the Core

**Reflection on Results:**

| | |
|---|---|
| 88.6 % absent less than 18 days in SY23 | 92.61 absent less than 18 days in SY24 (4.01%) |

# PGMS Middle School
# 2023-2024 School Improvement Plan

**FCS Goal Area:** The Learner Experience

**FCS Performance Objective A:** Increase student achievement

**Major Focus:** Increase the overall performance of ALL student's ability to identify key ideas and use details to communicate.

**Performance Measures:**

- All students will increase one level of mastery in the key ideas and usage domain
- All students demonstrating proficient in English Language Arts achievement

**Action Steps**

| Semester #1 Action Steps | Semester #2 Action Steps |
|---|---|
| • SIOP Strategies in collaborative teams<br>• Embedded professional learning on Co-Teaching models<br>• Embedded professional learning on reading instruction for Resource and Literacy Support classes (non-REP) | • Implementation of vocabulary strategies in ELA and Mathematics<br>• Beacon data analysis protocol for small group instruction |

**Performance Measures: Year-End Results**

*(Include data for the school and each sub-group)*

**2022-2023 (Baseline):**

- 3% decrease of the gap as measured by Math Content Mastery in CCRPI

**2023-2024:**

- Increase the percentage of students receiving ESOL services moving from level 1 Beginning Performance to level 2 Developing Performance
  - Grade 6 59% Level 1 to 50%
  - Grade 7 56% Level 1 to 50%
  - Grade 8 TFS% Level 1 to 50%
- Increase the percentage of students with disabilities from level 1 Beginning Performance (to level 2 Developing Performance
  - Grade 6 42% Level 1 to 35%
  - Grade 7 40% Level 1 to 33%
  - Grade 8 27% Level 1 to 20%

**Reflection on Results:**

Math data will not be available until September.


# PGMS Middle School
# 2023-2024 School Improvement Plan

**FCS Goal Area:** The Learner Experience

**FCS Performance Objective A:** Increase student growth

**Major Focus:** Increase student growth through the focus on idea development, organization, and coherence in informative and explanatory writing across all content areas

**Performance Measures:**

- Increased writing skills based on expectations set in the Georgia Milestones rubrics
- Improve a student's ability to write a complete informative/explanatory response that examines a topic and presents information based on text.
- Increase the use of interdisciplinary literacy skills across all contents

**Action Steps**

| Semester #1 Action Steps | Semester #2 Action Steps |
|---|---|
| • Calibration in the collaborative team using the state rubrics and checklists<br>• Increase the use of effective professional learning on writing instruction<br>• Provide and monitor professional learning on writing assessment with prompt feedback strategies | • Argument Driven Inquiry work sample protocols<br>• Document Based Question work sample protocols<br>• Informative/Explanatory feedback protocols with the rubric |

**Performance Measures: Year-End Results**

*(Include data for the school and each sub-group)*

**2022-2023 (Baseline):**

- 3% increase in the students Lexile as measured by Progress in CCRPI

**2023-2024:**

- Increase of the percentage of students scoring 1 point higher than the previous year as measured by ELA Domain Writing Trait 1
- Baseline data for targeted writing instruction based on formative data using the writer's checklist from one sample per semester to once per quarter across all disciplines.
- Baseline data for a learning walk tool for literacy skills in daily classroom instruction

**Reflection on Results:**

**Writing Trait 1 score performance for current students**

- The teachers participated in PL with the ELA specialist, and it will be ongoing

Writing Trait 1

- Rising 6th (5th Grade Rubric) 204 out of 321 score 0-2 63.5%
- Rising 7th (6th grade Rubric) 209 out of 337 score 0-2 62%
- Rising 8th (7 th grade Rubric) 180 out of 362 score 0-2 49.7%

**GMAS Objective Summary needs a comparison through Power BI to adequately assess an increase of 1 point on the 4-point rubric.**