Forsyth County Schools

A safe, connected, and thriving community for all

North Forsyth Middle School

2023-2024

School Improvement Plan

Principal: Matt Woodley

School Mission/Vision Statement(s):

A Community Dedicated to Learning

School Belief Statements:

Community
Accountability
Trust
Spirit

North Forsyth Middle School
2023-2024 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish and promote respect, wellness, and balance for students and staff by defining a set of core values that all stakeholders will instill in themselves, classroom, school, and community.

Performance Measures:

- **Establish a baseline on how many students are able to attend the weekly reward of Walk and Talk each week.**
- **Maintain staff retention.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Establish baseline for the number marks given for expectation #1 on Cat Card: Show respect and be thoughtful of others. • Increase number of positive office referrals • Increase number of Pawsome notes home • Teach Wildcat Way lesson each Monday • Tracking student behaviors on Cat Card and Discipline Referrals every 9 weeks • Calibration of staff and administrators to ensure consistency of practice • Continuous opportunities to celebrate students and staff weekly and monthly • Teacher/Staff member of the Month from community members, staff, and students.	• Teach Wildcat Way lesson each Monday, using data to modify lesson as needed • Continue tracking student behaviors on Cat Card and Discipline Referrals every 9 weeks • Utilize counselor-facilitated student groups for restorative practices students with the most referrals

Performance Measures: Year-End Results

2022-2023 (Baseline):

235 office referrals to NFMS administration for "Disrespect Toward Others/Student Incivility/Insubordination/Failure to Comply with Instructions"

Certified staff retention is 94%

2023-2024:

133 office referrals to NFMS administration for "Disrespect Toward Others/Student Incivility/Insubordination/Failure to Comply with Instructions"

Certified staff retention is 92%

Reflection on Results:

NFMS continued to work on establishing and promoting respect, wellness, and balance for students and staff with weekly lessons, reminders of expectations in common areas, and monthly recognitions for our students and staff.

The NFMS Wildcat Way team developed weekly lessons on the four core values of NFMS: Community, Trust, Accountability and Spirit. These lessons were taught on Mondays during homeroom. Students and staff

were recognized each month based on these four core values. Students were surveyed to determine if they had an adult staff member that they could ask for help if necessary. Staff were also surveyed to ensure they knew something important about each of their students outside of academics. The results showed that a very large percentage of students self-identified a staff member that they could ask for help. The NFMS administration conducted empathy interviews with students and pulse checks with staff to ensure strong connections with both students and staff.

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Increase opportunities for families and students to feel connected to the North United Community of schools.

Performance Measures:

- **Increase the attendance at North United Community events.**
- **Establish a baseline of attendance and North Forsyth Middle School transition events and engage all families in the North Forsyth community.**
- **Establish a baseline of engagement on community communications.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Work collaboratively as a vertical team to plan and provide a range of North United Community events. • Track number of guests attending events by QR code check-in. • Expand and improve promotion of all events through North United branding and dissemination in multiple language • Create a school communication plan (social media and newsletter) and measure engagement throughout the year	• Continue to meet quarterly with the North United Community Advisory Committee • Hold a combined LSC meeting • Offer Advanced Studies parent meeting

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2022-2023 (Baseline):

Held three main in person events – Internet Safety Night, Trunk or Treat, and Family Fest.
Monthly Family Connect Nights where all schools did not give homework or schedule tests the next day to encourage families to spend intentional time together.
Over 300 families submitted that they participated in a family connect night.
Trunk or Treat attendance increased over past years
155 adults attended internet safety night
About 1000 people attended Family Fest in March

2023-2024:

Held three main in person events – Internet Safety Night, Trunk or Treat, and Family Fest.
Monthly Family Connect Nights where all schools did not give homework or schedule tests the next day to encourage families to spend intentional time together.
Trunk or Treat attendance increased

200 adults attended internet safety night
About 1000 people attended Family Fest in March

Reflection on Results:

This year North United had a dedicated communications plan that helped us to promote events through all 7 schools. This promotion helped to get families involved and participating. We started a North United Facebook page to add consistency to how we share information with families. Our Trunk or Treat turnout was overwhelmingly positive. We continued to offer free school supplies and a pop-up shop for winter clothing and school spirit apparel. We held our first North United combined Local School Council meeting this year. This meeting allowed us to share our united vision for our vertical team and gain feedback about our events.

NFMS held an ESOL parent night to connect our families to staff, learn ways they can help support their students, and share valuable community resources available to them. We also offered an Advanced Studies parent night to guide students and parents through the course offerings and how to be successful in advanced curriculum courses. To increase communication between the school and our community, we created the Cat Chronicles monthly newsletter.

North Forsyth Middle School
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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student achievement

Major Focus: Increase student achievement by implementing the full PLC process.
Performance Measures:

- **Strengthen our implementation of the PLC and Collaborative Teams process to increase percentage of students performing in the proficiency zone on local and state assessments.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Train PLC leaders and administrators to guide and support the schoolwide PLC process with a focus on the formative phase • Develop and utilize a common PLC meeting template to ensure all components of the PLC process are being addressed	• Continue to train PLC leaders and administrators to guide and support the schoolwide PLC process with a focus on the formative phase • Revise the common PLC meeting template based on teacher feedback

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2022-2023 (Baseline):
The PLC process was altered from a whole staff model of professional learning to the intentional focus on training a core group of PLC leaders. This included monthly meetings with the core group of PLC leaders that resulted in the sharing of best practices and feedback that informed the next steps.

2023-2024:
We implemented monthly training for a core group of PLC leaders to share out best practices and receive feedback to inform our next steps. Staff provided feedback on the common PLC meeting structure. Staff professional learning opportunities included tier one strategies, formative assessment best practices, and reviewing student data to inform instruction.

Reflection on Results:

We trained a core group of PLC leaders during monthly meetings that resulted in the sharing of best practices with their content teams and feedback that informed the next steps in the on-going PLC process. More specifically, the core group of PLC leaders focused on analyzing formative assessment data with the goal of streamlining the formative assessment data collection process to help inform instruction. We plan to continue to focus on the formative assessment process again next year to help increase student achievement.

North Forsyth Middle School
2023-2024 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus: Increase student growth by increasing the percentage of students reading at or above grade level.
Performance Measures:

- **Increase student reading levels from Fall to Spring Beacon ELA testing**
- **Increase the number of students performing at the Distinguished and Proficient levels on the ELA EOGs for all students.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Utilize weekly PLC meetings to work with all teachers to view, analyze, and reflect on data • Incorporating strategies used in Courtney Bean's Foundational Skills in Literacy • Analyze Fall Beacon ELA results to determine areas of need • Analyze EOG data by subgroups	• Compare Fall and Spring Beacon ELA results to determine student reading growth

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2022-2023 (Baseline):
Current 6th grade scoring at the midpoint or above 64%
Current 7th grade scoring at the midpoint or above 54%
Current 8th grade scoring at the midpoint or above 61%

2023-2024:
Current 6th grade scoring at the midpoint or above 67%
Current 7th grade scoring at the midpoint or above 73%
Current 8th grade scoring at the midpoint or above 65%

Reflection on Results:

With the assistance of the FCS Teaching and Learning Department, mandatory professional learning was implemented that focused on literacy (reading, writing, listening and speaking) best practices. Subsequent classroom observations showed that these practices were evident in many classrooms. Further collaboration with the Teaching and Learning Department has led to the development of a cohort of middle school teachers that will focus on the science of reading for those students that show a demonstrated need for intense support. The 2023-24 Milestones data showed that our percentage of students reading at or above grade level increased for 6th grade, 7th grade, and 8th grade.