Forsyth County Schools

A safe, connected, and thriving community for all

Lakeside Middle School

2023-2024

School Improvement Plan

Principal: Megan Thompson

School Mission/Vision Statement(s): Vision: A safe, connected and thriving community for all

Mission: To foster an educational community built on Leadership, Academics, Attitude, Kindness, Excellence, and Effort

School Belief Statements:

- **All** stakeholders will feel **respected** and valued.
- **All** students and staff must be **connected** and **supported**.
- **All** students will have their individual **academic** needs met.
- Communication and community **involvement** are essential for success.
- Staff members will be positive contributors to their **collaborative** teams.

Lakeside Middle School
2023-2024 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish a safe and connected learning environment for all students and staff.

Performance Measures:

- **Decrease in office referrals**
- **Establish a baseline for points awarded by all teachers for our LAKE LIFE Initiative recognitions.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• **Continue LAKE LIFE (PBIS) program for clear behavior expectations in matrix** • **Deliver professional development for effective classroom management monthly** • **Communication with families and students about expectations** • **Connection surveys for students** • Implement PBIS Rewards	• **Connection Survey for students and staff** • **Continue monthly professional development for classroom management** • **Classroom observations**

Performance Measures: Year-End Results

2022-2023 (Baseline): Increased discipline referral from 173 events/101 students to 272 events/146 students based on LAKE LIFE (PBIS) expectations and progressive discipline and non-negotiables as a schoolwide and community norm.
6th: 68 events/40 students
7th: 84 events/ 54 students
8th: 120 events/52 students

2023-2024: 230 behavior events with 131 students.
Adding in PBIS Rewards for Minors next year
6th: 91 events/52 students
7th: 110 events/56 students
8th: 30 events/23 students

Reflection on Results:

Over the course of this year, we are working on classroom management and teaching students how to handle different situations, rather than being reactive to situations. Our behavior coach and student support coach work with high behavior needs of students along with teaching staff using different classroom management techniques. All staff members receive monthly professional development. This year we implemented PBIS Rewards and points with the students to promote positive behavior. The data showed a decrease in behavior. We will be adding minor behaviors to the PBIS Rewards program to monitor needs of students and intervene prior to major behaviors occurring. LAKE LIFE is the culture and climate of Lakeside and ensures that all students and staff feel safe and connected at school and are able to thrive.

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Foster a sense of belonging within the South Vertical Community and Lakeside Middle School Community.
Performance Measures:

- Parent Information Night Spring 2024 to increase parent and community involvement and participation
- Increased retention of staff members
- Creation of transition action plan between elementary, middle and high schools.

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Communication and education for staff, student and community focused on student belonging • Hispanic Heritage Mentorship • UNG Visit • Family Connect Nights • High School Nights • Vertical Involvement in celebrations and transitions to increase sense of community and belonging	• Parent Information Night • We Belong Sources Campaign • Fine Arts Night • New Teacher Community Night • Vertical Involvement in celebrations and transitions to increase sense of community and belonging

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2022-2023 (Baseline): Large scale South Vertical event was held with all five schools in attendance and participating through athletics, fine arts, and/or clubs.

2023-2024: Successful Navigating the Journey Parent Night with not only 5 main feeders schools but included Mashburn, Piney Grove and Sharon Elementary. Held on February 21st after a long weekend.
Fine Arts Night in May to showcase Chorus, Drama, Band and Visual Arts
New Teacher Community Night- Cookout with tour and Bingo for new and current staff and their families

Reflection on Results:

Building a strong collaborative community within the South Vertical Team was essential. We quickly realized that it can be difficult when split between two clusters. For our South Vertical night, we included Mashburn, Sharon, and Piney Grove as many of those students either come to Lakeside or South Forsyth High School. Lakeside participated in vertical events- Navigating the Journey (South) and Heart of Forsyth (Central) events. In Lakeside local events, the Fine Arts Nights was highly attended to showcase band, chorus, musical theatre, and visual arts, At the end of the year our community hosted a new staff event for our current staff and incoming staff and their families including a tour, cookout and bingo. This early connection to the school ensures retention and belonging among staff members.

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student achievement

Major Focus: Implement PLC (Professional Learning Communities) professional learning to ensure alignment of formative to summative assessment

Performance Measures:

- Increased EOG score in ELA (English Language Arts)
- Increased EOG score in all subject areas
- Beacon Scores Fall vs Spring
- PLC Notes

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Administer full Beacon assessment for ELA and Math • Weekly PLC Meetings with Instructional Coaches • Embedded Professional Learning in PLCs (Professional Learning Communities) aligning standards to formative to summative assessments • Assessment training with assessment specialist on building quality assessments	• Administer full Beacon assessment for ELA and Math • Weekly PLC Meetings with Instructional Coaches • Embedded Professional Learning in PLCs aligning standards to formative to summative assessments • Continued assessment training with assessment specialist on alignment of formative to summative and quality assessments

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2022-2023 (Baseline): Students scoring beginning/developing for ELA in 6th grade 36.6%, 7th grade 30.8%, 8th grade 36.7%

Subgroups Black (63.2%), Latino (61.6), Multiracial (81.8), ESOL (76%) for 6th

Subgroups Black (58.4), Latino (66%), Multiracial (33.4%), ESOL (81%) for 7th

Subgroups Black (77%), Latino (68.8), Multiracial (37.5%), ESOL (100%) for 8th

Beginning/Developing Science 50.8%

2023-2024:

Students scoring beginning/developing for ELA in 6th grade 25.3%, 7th grade 31.8%, 8th grade 27.8%

Subgroups Black 56.3%, Latino 50%, Multiracial 14.2, ESOL 52% for 6th

Subgroups Black 52.9%, Latino 55%, Multiracial 61.6, ESOL 60% for 7th

Subgroups Black 52.2, Latino 55.1, Multiracial 36.8, ESOL 87.5% for 8th

Beginning/Developing Science: Dropped to 33.8% and increased 3 and 4 to 66.3%

Reflection on Results:

The alignment of assessment and expectation of professional learning communities has grown the day-to-day growth of our students and Georgia Milestones scores. This was seen not only on ELA but for 8th grade HS Science as well. The use of a Professional Learning Team comprised of the Instructional Coach, Educational Technology Coach and administration along with support from the district content specialists and assessment specialists have been key to improving the PLC process and learner experience. The protected weekly time each week for teams to meet has given value to the work and allowed for the time needed to do it effectively and efficiently. Next year, we will expand on this with more assessment work and digging deeper into the formative process and engaging students in each lesson.

Lakeside Middle School
2023-2024 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus: Increase percentage of students scoring at or above their Lexile grade level
Performance Measures:

- Increase Beacon Scores from Fall to Spring
- Increase Lexile Scores on EOG

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Professional Learning for Enrichment Teachersfor vocabulary strategies and syllables training • Participation by Literacy and SPED teachers in Literacy Reading County Cohort • Administer full Beacon in ELA	• Professional Learning for Enrichment Teachers for vocabulary strategies and syllables training • Participation by Literacy and SPED teachers in Literacy Reading County Cohort • Administer full Beacon in ELA

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2022-2023 (Baseline): 6th grade: 1134. 7th grade: 1241; 8th grade: 1259
All subgroups were above the grade level point yet not above the midpoint. 6th grade Midpoint 997: Black (4%) 980.5, Multiracial (2.3%)982.7, ESOL (5.2%) 902.8, SPED (11.7%) 933.8
7th grade midpoint 1045:Black (.5%) 1074, Multiracial (.4%) 1261) ESOL (4.1%) 995.5, SPED (6.4%) 1028.3
8th grade midpoint 1097: Black (2.8%) 1051.2, Latino (10.5%) 1041, ESOL (2%) 881.7, SPED (9.6%) 1006.9

2023-2024:
6th grade: 1142 7th grade: 1242; 8th grade: 1299
All subgroups were above the 6th grade level Lexile (925-1070) as well. Black 976, Multiracial 1100, ESOL 1007, except SPED 916
All subgroups were above the 7th grade level Lexile th grade (970-1170): Black: 1168 Multiracial: 1111, ESOL 1119, SPED 1074
All subgroups were above the 8th grade level Lexile (1010-1185): Black 1158, Multiracial: 1233, ESOL 1056, SPED 1095

Reflection on Results:

We have strong Lexile results, and this is for various reasons. The participation in the Literacy reading cohort to help struggling readers and bring students to their reading potential has help immensely. All the ELA teachers and Enrichment teachers worked together training in vocabulary strategies throughout the year. All students participate in either a literacy class learning reading strategies or an Enrichment class reading a minimum of 30 minutes a day in 6th and 7th grade. This strengthens reading skills and promotes stronger reading skills and helps when the reading level increases in 8th grade.