Forsyth County Schools

A safe, connected, and thriving community for all

Riverwatch Middle School

2024-2025

School Improvement Plan

Principal: Carrie MacAllaster

School Mission/Vision Statement(s):

MIssion: Inspire and empower all to confidently navigate the future.

Vision: Cultivate a balanced school experience where students can be curious, collaborative, creative, and resilient learners who embrace challenging opportunities.

Inspire and empower all to confidently navigate the future.

School Belief Statements:

-Nurture positive relationships
-Promote collaboration and teamwork
-Encourage resilience
-Foster a safe school community
-Provide academic challenges

Riverwatch Middle School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Continue to facilitate a school climate of safety, connectedness, and efficacy among ALL through the use of our Panther PRIDE supports.

Performance Measures:

- Panther PRIDE (Personal Responsibility, Respect, Integrity, Determination, and Empathy) Rewards Data
- Student Survey Data
- Teacher Survey Data
- Student Health Survey

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Conduct interest surveys with staff and students by the end of September • Conduct SAS survey in October • Communicate PRIDE expectations and rewards in RMS Parent University (Curriculum Nights) • Provide professional development on consistent implementation of our PRIDE expectations and rewards. • Analyze Rewards data every 9 weeks	• Conduct satisfaction surveys with staff and students by the end of April • Parent survey on PRIDE expectations ? • Develop booster lessons to address student needs based on data. • Parent University PRIDE session with connection to home (Rising Nights) • Analyze Rewards data every 9 weeks

Performance Measures: Year-End Results

2023-2024 (Baseline):

Data Pull Document for 23-24 SY

2024-2025:

Reflection on Results:

Riverwatch Middle School
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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Work collaboratively with RMS staff and all the schools within our Lambert Connected Parent University to promote inclusivity, school pride, and belonging by bringing awareness to the diversity represented in our community.

Performance Measures:

- Health Survey
- Curriculum Night Feedback Data
- Parent University Feedback Data
- Parent University Satisfaction Survey
- Panther PRIDE (Personal responsibility, Respect, Integrity, Determination, and Empathy) Recognition Data
- Needs Assessment (Pre and Post)

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Use local school data and feedback to create the topics for Parent University sessions. • Survey parents on which topics to be covered at Parent University sessions. • Conduct RMS Survey (Curriculum Night pre and post survey) • Conduct Lambert Vertical Parent University • Pull baseline data on teacher reward redemption during 23-24 school year • Review teacher needs assessment to plan for teacher rewards for 24 -25 school year • Conduct Lambert Vertical Parent University	• Use local school data and feedback to inform topics created for Fall '25 • Survey parents in order to inform our topics to be covered at Parent University sessions. • Conduct RMS Parent University (Rising Nights and Panther Camp)

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

Data Pull Document for 23-24 SY

2024-2025:

Reflection on Results:

Riverwatch Middle School
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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: All students will demonstrate growth in literacy skills through writing and reading.
Performance Measures:

- Ga Milestones
- Milestones
- iReady
- Fast Bridge and Progress Monitoring Data

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Use formative diagnostic data to determine and differentiate for students in need of support. • Intentionally schedule students who are reading below grade level with an ELA teacher for Panther Time. • Place students needing additional support in smaller ELA classes with a teacher trained in foundational literacy. • Implement job-embedded PL on literacy instructional strategies. • Provide instructional resources to encourage student literacy engagement in core content areas • Conduct Literacy Instructional Rounds and provide feedback • Differentiate interventions to meet the reading needs of each student in Literacy classes. • Create and deploy an Instructional Coaching team with expertise in all contents who will support PLCs. • Intentional visible learning • PLCs will establish and implement norms and protocols for planning and analyzing formative and summative data. • Create grade level Instructional Facilitators who will model best practices and work with the coaching team to improve learning outcomes. • Administration will monitor teachers' use of formative data to inform instruction. •	• Continue to use data to determine and differentiate for students in need of literacy support. • Implement job-embedded PL on literacy instructional strategies • Continue Literacy Instructional Rounds and provide feedback • Analyze data from specialized ELA classes to determine intentional scheduling for the 2025-2026 school year, both for students who were in the class and future students with similar needs. • PLCs will continue to implement norms and protocols for planning and analyzing formative and summative data. • Intentional visible learning • Admin, Coaching Team ,and PLCs will reflect on progress and plan for next steps • Instructional Facilitators will gather and analyze data to inform our focus for next year. •

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

Data Pull Document for 23-24 SY

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Calibrate a common understanding of the assessment and grading principles & practices to develop and implement a balanced assessment system.

Performance Measures:

- **GA Milestones**
- **CCRPI**
- **Teacher summary data based on aligned assessments**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Embed best practices for assessment in our PLC practices •	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

Data Pull Document for 23-24 SY

2024-2025:

Reflection on Results: