Forsyth County Schools

A safe, connected, and thriving community for all

Piney Grove Middle School

2024-2025

School Improvement Plan

Principal: Dr. Tameka Osabutey-Aguedje

School Mission/Vision Statement(s):

Vision - A safe, connected, and thriving community for ALL.

Mission - We prepare ALL students to lead and succeed.

School Belief Statements:

- **P**ositive relationships and communication with all stakeholders.
- **G**rowing students academically, socially, and emotionally.
- **M**aximizing potential, not only in the classroom, but in the community.
- **S**haring and celebrating our likes and differences.

Piney Grove Middle School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish classrooms that are caring, supportive, safe, and academically robust to improve the learner's experience.

Performance Measures:

- Increase our staff's perception of employee engagement
- Establish a baseline for students recognized for achievement or character growth

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Conduct Riso-Hudson Enneagram Type Indicator Teacher self-assessment for building a collaborative culture • Wellness Journals provided to staff for pride and gratitude charting • Classroom Guidance on Trusted Adults • Implement Student of the Month #PineyProud Program • Conduct empathy interviews on defiance, disrespect, and disruption and fairness	• Individual Student Academic Recognition (Golden Ticket) • Mid-Year Teacher Health & Wellness Perceptions (aligned to RHEIT) • Reward teachers for helping new teachers adjust to our cultural and academic expectations • Academic Awards Ceremony

Performance Measures: Year-End Results

2023-2024 (Baseline):

5 classroom walkthroughs showing evidence of PBIS expectations and discipline flow chart teacher strategies.

2024-2025:

- Each hall selects a student of the month for 9 months in cooperation with the counseling team for recognition
- Staff report that wellness programming equips them with practical strategies to enhance their teaching practice, relationships, and personal growth.
- Teacher acknowledgements for supporting new teachers and being identified as a trusted adult
- Increase positive teacher perceptions on pedagogical stress, feedback on their teaching, and decisions made concerning students.

Reflection on Results:

Piney Grove Middle School
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Create opportunities for student, parent, and staff connections across the Piney Grove School Community.

Performance Measures:

- Increase stakeholder partnerships for school pride and belonging.
- Increase student engagement

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Clear communication and expectations with students and parents about Attendance • Conduct and analyze PBIS SAS • Fall Connectedness Inventory • Identify the number of students with 10 or more absences through Attendance Support Team. • Monitor Club/Intramural participation • Track Pride Pack ticket submissions	• Connectedness Follow Up (Staff identify students) • GSHS implementation • Reward teachers who aggressively seek the involvement of parents in their child's academic success • Conduct and analyze PBIS SAS • Host Spring Reset activities that utilize student leaders to remind peers of school expectations • GSHS analysis • Connectedness (EOY)

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

- Establish a baseline for inclusive parent organizations (LSC, PTSO, G3).

2024-2025:

- Develop a baseline of support with our Partners in Education
- Attendance readiness indicator to reduce the number of students who have 10 days of absence or more by 5%
- Increase the number of students reporting they are being treated fairly on the GSHS by 3 %

Reflection on Results:

Piney Grove Middle School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Leverage the professional learning community process to plan for and monitor Tier 1 supports and strategies for all subgroups in all content areas

Performance Measures:

- Demonstrate an increase in identifying main ideas and key details across the content areas
- Increase the number of students moving 1 ACCESS performance band
- Increase the percentage of students that increase their scale score in ELA

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Train staff on the use of EduClimber for academically robust decision-making • Conduct ongoing Backwards Design workshops schoolwide • Train staff on Brisk for formative assessment focused on writing in Social Studies • Train staff on Common Lit as a comprehension formative assessment • Observe classrooms for informal feedback during discourse used in real time decision making • Continue professional learning on visible thinking classrooms for discourse • Art of Problem Solving (AoPS) pilot to write about problem-solving	• Monitor use of EduClimber for collective decision making and communication • Monitor unit planning for backwards design • Conduct walk • Use Instructional Extension for Remediation in Writing Trait 1 • Observe classrooms for Tier 1 strategies • Evaluate Common Lit Benchmarks for main idea and details proficiency • Evaluate formative assessment student work samples for the ability to read and identify main ideas key details with PLC protocols

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

- Increase the percentage of students receiving ESOL services moving from level 1 Beginning Performance to level 2 Developing Performance in Math
- Increase the percentage of students with disabilities from level 1 Beginning Performance (to level 2 Developing Performance in Math

2024-2025:

- EL Subgroup students in each grade demonstrate an increase in identify main ideas and key details across the content areas (need to add actual numbers)
- SWD Subgroup students in each grade demonstrate an increase in identify main ideas and key details across the content areas (need to add actual numbers)
- Increase the percentage of students receiving ESOL services moving 1 Performance Band
- Increase the percentage of students with disabilities that increase their scale score in ELA

Reflection on Results:

Piney Grove Middle School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Utilize effective formative assessment practices to foster student investment in learning

Performance Measures:

- Increase the use of formative assessment tools to progress monitor learning
- Increase the number of collaborative teams using a backwards designed unit

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Conduct observations of instruction focused on assessment strategies with prompt utilization in unit plans • Design Power Planning for collaborative teams to evaluate formative cycles driving instruction • Launch Interdisciplinary Studies Course and monitor informal checks on soft skills & 5Cs	• Conduct walkthroughs on PGMS Indicators of Effectiveness • Conduct observation look fors and collect data on informal and formal assessments • Recalibrate observation look fors and collect data on informal and formal assessments • Analyze classroom observation data on informal and formative assessments • Monitor THRIVE for formative data usage

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):
N/A

2024-2025:

- Collect a baseline of the use of formative assessment tools to progress monitor learning
- 80% of collaborative teams have a backwards designed unit implemented

Reflection on Results: