Forsyth County Schools

A safe, connected, and thriving community for all

North Forsyth Middle School

2024-2025

School Improvement Plan

Principal: Matt Woodley

School Mission/Vision Statement(s):

A Community Dedicated to Learning

School Belief Statements:

Community
Accountability
Trust
Spirit

North Forsyth Middle School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish and promote respect, wellness, and balance for students and staff by defining a set of core values that all stakeholders will instill in themselves, classroom, school, and community.

Performance Measures:

- **Establish a baseline and reduce the number of students who are assigned to attend Cat Chats more than four times per year.**
- **Establish a baseline for the number of positive referrals awarded to students and staff – includes Cat Cash and Pawsome notes home.**
- **Maintain staff retention.**
- **Increase the percentage of students who agree with the statement "Students at my school treat each other with respect" as measured by the Georgia Student Health Survey.**
- **Increase the percentage of students who agree with the statement "I feel connected to others at school" as measured by the Georgia Student Health Survey.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Establish baseline for the number marks given for expectation #1 on Cat Card: Show respect and be thoughtful of others. • Increase number of positive office referrals • Increase number of Pawsome notes home and Cat Cash • Implement Cat Chats behavior intervention two days per week • Teach Wildcat Way lesson each Monday • Tracking student behaviors on Cat Card and Discipline Referrals every 9 weeks • Calibration of staff and administrators to ensure consistency of practice • Continuous opportunities to celebrate students and staff weekly and monthly • Teacher/Staff member of the Month from community members, staff, and students. • Increase counselor-led classroom lessons	• Teach Wildcat Way lesson each Monday, using data to modify lesson as needed • Continue tracking student behaviors on Cat Card and Discipline Referrals every 9 weeks • Utilize counselor-facilitated student groups for restorative practices students with the most referrals

Performance Measures: Year-End Results

2023-2024 (Baseline): 133 office referrals to NFMS administration for "Disrespect Toward Others/Student Incivility/Insubordination/Failure to Comply with Instructions"

Certified staff retention rate is 92%

Georgia Student Health Survey results for the following questions:

Question	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
I feel connected to others at school.	2.67%	12.3%	49.73%	35.29%
Students at my school treat each other with respect.	13.58%	29.52%	44.71%	12.19%

2024-2025:

Number of students who are assigned to behavior intervention time

Numbers of students and staff who receive positive referrals

Georgia Student Health Survey Data for the following questions

1. I feel connected to others at school.
2. Students at my school treat each other with respect.

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Increase opportunities for families and students to feel connected to North Forsyth Middle School. Increase student participation in CTSOs, Fine Arts, and clubs/extracurriculars.

Performance Measures:

- **Increase the attendance at North Forsyth Middle School events.**
- **Establish a baseline of attendance and North Forsyth Middle School transition events and engage all families in the North Forsyth community.**
- **Establish a baseline of engagement on community communications.**
- **Establish a baseline of students involved in CTSOs, Fine Arts, and clubs/extra curriculars.**
- **Georgia Health Survey student, staff, and family data**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Work collaboratively as a vertical team to plan and provide a range of North United Community events. • Track number of guests attending events by QR code check-in. • Expand and improve promotion of all events through North United branding and dissemination in multiple language • Create a school communication plan (social media and newsletter) and measure engagement throughout the year • Promote our FFA and DECA CTSOs to all students • Update website with information on joining CTSOs, clubs, and extra curriculars. • Offer ESOL Parent Night • Offer face-to-face Curriculum Night	• Continue to meet quarterly with the North United Community Advisory Committee • Hold a combined LSC meeting • Offer Advanced Studies parent meeting

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

Held three main in-person events – Internet Safety Night, Trunk or Treat, and Family Fest.

Monthly Family Connect Nights where all schools did not give homework or schedule tests the next day to encourage families to spend intentional time together.

Trunk or Treat attendance increased

200 adults attended internet safety night

About 1000 people attended Family Fest in March

2024-2025:

Support and participate in the two main North United in-person events – Trunk or Treat and Family Fun Fest
Increase engagement with community communications – newsletter, website, and social media
Number of students participating in CTSOs, Fine Arts, clubs and extracurriculars
Georgia Health Survey student, staff, and family data
Participation in various stakeholder events – ESOL parent night, Advanced Studies Night, Curriculum Night

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Increase student achievement by implementing the full PLC process and increase student growth by increasing the percentage of students reading at or above grade level.

Performance Measures:

- **Strengthen our implementation of the PLC and Collaborative Teams process to increase percentage of students performing in the proficiency zone on local and state assessments.**
- **Increase student reading levels as determined by iReady data**
- **Increase the number of students performing at the Distinguished and Proficient levels on the ELA EOGs for all students.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Train PLC leaders and administrators to guide and support the schoolwide PLC process with a focus on the formative phase • Develop and utilize a common PLC meeting template to ensure all components of the PLC process are being addressed • Utilize weekly PLC meetings to work with all teachers to view, analyze, and reflect on data • Incorporating strategies used in Courtney Bean's Foundational Skills in Literacy • Monthly meetings with FCS ELA content specialist to support literacy professional learning • Analyze Fall iReady ELA results to determine areas of need • Analyze EOG data by subgroups	• Continue to train PLC leaders and administrators to guide and support the schoolwide PLC process with a focus on the formative phase • Compare Fall and Spring iReady ELA results to determine student reading growth

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline): We implemented monthly training for a core group of PLC leaders to share out best practices and receive feedback to inform our next steps. Staff provided feedback on the common PLC meeting structure. Staff professional learning opportunities included tier one strategies, formative assessment best practices, and reviewing student data to inform instruction.

Current 6th grade scoring at the midpoint or above 67%

Current 7th grade scoring at the midpoint or above 73%

Current 8th grade scoring at the midpoint or above 65%

2024-2025:

We will continue to implement monthly trainings with our PLC leaders by sharing out best practices and data reviews. We will analyze our iReady data and incorporate engagement strategies that can be used in all classrooms.

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Utilize formative assessment practices and tier one strategies to foster student investment in learning.
Performance Measures:

- **Increase PLC participation in aligning assessments to standards and utilizing formative assessment data to guide instructional practices**
- **Establish a baseline of number of students who are utilizing the recovery process after a summative assessment**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Train PLC leaders and administrators to guide and support the schoolwide PLC process with a focus on the formative phase • Develop and utilize a common PLC meeting template to ensure all components of the PLC process are being addressed • Utilize weekly PLC meetings to work with all teachers to view, analyze, and reflect on data • Work with Instructional Extension to provide opportunities for students to relearn • Create a testing center for students to retest outside the school hours • Analyze EOG data by subgroups	• Continue to train PLC leaders and administrators to guide and support the schoolwide PLC process with a focus on the formative phase

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):
Teacher survey to determine level of alignment of formative assessments to standards
Number of students who utilized the recovery process after a summative assessment

2024-2025:
We will continue to implement monthly trainings with our PLC leaders by sharing out best practices and data reviews.

Reflection on Results: