Forsyth County Schools

A safe, connected, and thriving community for all

Lakeside Middle School

2024-2025

School Improvement Plan

Principal: Megan Thompson

School Vision Statement(s): A safe, connected and thriving community for all
Mission: To foster an educational community built on Leadership, Academics, Attitude, Kindness, Excellence, and Effort

School Belief Statements:

- **All** stakeholders will feel **respected** and valued.
- **All** students and staff must be **connected** and **supported**.
- **All** students will have their individual **academic** needs met.
- Communication and community **involvement** are essential for success.
- Staff members will be positive contributors to their **collaborative** teams.

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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish a safe and connected learning environment for all students and staff.
Performance Measures:

- **Decrease in office referrals**
- **Establish a baseline for minors in PBIS Rewards**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• **Continue LAKE LIFE (PBIS) program for clear behavior expectations in matrix** • **Deliver professional development for effective classroom management monthly** • **Communication with families and students about expectations** • **Connection surveys for students** • Implement PBIS Rewards for minor and continue for positive rewards	• **Connection Survey for students and staff** • **Continue monthly professional development for classroom management** • **Classroom observations**

Performance Measures: Year-End Results

2023-2024 (Baseline):

2023-2024: 230 behavior events with 131 students.
Adding in PBIS Rewards for Minors next year
6th: 91 events/52 students
7th: 110 events/56 students
8th: 30 events/23 students

2024-2025:

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: : Foster a sense of belonging within the South Vertical Community and Lakeside Middle School Community.

Performance Measures:

- _Parent Information Night Spring 2024 to increase parent and community involvement and participation
- Increased retention of staff members
- Creation of transition action plan between elementary, middle and high schools.

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Communication and education for staff, student and community focused on student belonging • Hispanic Heritage Mentorship • UNG Visit • Family Connect Nights • High School Nights • Vertical Involvement in celebrations and transitions to increase sense of community and belonging • South Vertical Parent Night	• We Belong Sources Campaign • Fine Arts Night • New Teacher Community Night • Vertical Involvement in celebrations and transitions to increase sense of community and belonging

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline): : Successful Navigating the Journey Parent Night with not only 5 main feeders schools but included Mashburn, Piney Grove and Sharon Elementary. Held on February 21st after a long weekend.
Fine Arts Night in May to showcase Chorus, Drama, Band and Visual Arts
New Teacher Community Night- Cookout with tour and Bingo for new and current staff and their families

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Increased student performance on Milestones in all areas and overall student growth

Performance Measures:

- _EOG for all subject and grade levels
- _PLC Common Assessments
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Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Instructional Coach Engagement • PLC Content Training • I Ready and Common Assessments • Professional Development for advanced classes • Gifted Certification for 16 teachers	• Professional Development for advanced classes • Assessment Training • PLC Content Training

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

Students scoring beginning/developing for ELA in 6th grade 25.3%, 7th grade 31.8%, 8th grade 27.8%
Subgroups Black 56.3%, Latino 50%, Multiracial 14.2, ESOL 52% for 6th
Subgroups Black 52.9%, Latino 55%, Multiracial 61.6, ESOL 60% for 7th
Subgroups Black 52.2, Latino 55.1, Multiracial 36.8, ESOL 87.5% for 8th

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Implement PLC (Professional Learning Communities) professional learning to ensure alignment of formative to summative assessment

Performance Measures:

- Increased EOG score in ELA (English Language Arts)
- Increased EOG score in all subject areas
- Beacon/I Ready Scores Fall vs Spring
- PLC Notes

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Weekly PLC Meetings with Instructional Coaches • Embedded Professional Learning in PLCs (Professional Learning Communities) aligning standards to formative to summative assessments • Assessment training with assessment specialist on building quality assessments	• Weekly PLC Meetings with Instructional Coaches • Embedded Professional Learning in PLCs aligning standards to formative to summative assessments • Continued assessment training with assessment specialist on alignment of formative to summative and quality assessments

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline): Met weekly and saw growth from some groups but need to align assessments for all.

2024-2025:

Reflection on Results: