Forsyth County Schools

A safe, connected, and thriving community for all

Hendricks Middle School

2024-2025

School Improvement Plan

Principal: Ben Jones

School Mission/Vision Statement(s):

HMS Vision: A community built on continuous growth, collaboration, and connection.

HMS Mission: At HMS, we navigate life with a purpose, where everyone feels valued, safe to be their authentic self, and take risks, responsibly.

School Belief Statements:

HMS Belief Statements:
We believe in

- **Fostering Positive Relationships**
- **Creating a Safe Environment**
- **Empowering Others to Lead**
- **Building a Strong Foundation for Learning**

Hendricks Middle School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish a safe, supportive, and connected learning environment
Performance Measures:

- **100% of teachers will implement PBIS Classroom Systems**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Review PBIS structures and processes • Introduce Classroom Systems process • Create larger PBIS committee in which each team is represented	• **Implement PBIS Classroom Systems Training**

Performance Measures: Year-End Results

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Hendricks Middle School
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Ensure belonging and inclusivity by focusing on the mission of HMS: Navigate life with a purpose, where, Everyone feels valued, Safe to be their authentic self, and Takes risk, responsibly.

Performance Measures:

- **Staff surveys will show overall growth in inclusivity and belonging**
- **Staff retention rate**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Pre-planning work • Give survey every quarter to assess alignment to our mission • Consistent One on ones with staff to connect • Coffee and conversations with parents to share our mission • Hendricks Admin Team (admin, ETC, and Instructional coach) will grow in leading mission work through book studies • Community Engagement coordinator will increase school pride and connectedness to community partners via social media	• Hendricks Admin Team (admin, ETC, and Instructional coach) will grow in leading mission work through book studies •

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Hendricks Middle School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Using data to inform instruction
Performance Measures:

- **Teachers will consistently use formative data to inform instruction for students**
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Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Deep dive into Formative Assessment practices • Assess use of research based formative assessment practice • Review SIOP Strategies • Implement PLC Template	• **Implement formative assessment practices**

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Hendricks Middle School
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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Implementing research based strategies for formative instruction
Performance Measures:

- **100% of ELA teachers will use common lit to drive instruction**
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Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Teachers will participate in PL focused on using Common Lit assessments to inform instruction • Teachers will ensure Common Lit is part of their formative assessment practices	• Teachers will use common lit formative assessment results to drive instruction.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results: