Forsyth County Schools

A safe, connected, and thriving community for all

North Forsyth School

2024-2025

School Improvement Plan

Principal: Bob Carnaroli

School Mission: North Forsyth High School is a place where students and staff feel safe to seek support and are connected to their school community.

School Vision: North Forsyth High School will be a safe, connected, thriving community for all.

School Belief Statements:

At North Forsyth High School we believe:

- Learning is an ongoing process for everyone
- All students can learn at high levels
- Culture and community is built on strong relationships and high expectations for all

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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Be intentional of acknowledgement of student and staff successes where all stakeholders feel connected to North Forsyth High School.

Performance Measures:

- **Creation of PBIS Team**
- **Creation of Principal Student Advisory Council (student focus group)**
- **Increase attendance rates**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Gather baseline data of students and staff based on school connection, wellness and attendance. • Solicit team members to serve on the PBIS Team • Create a framework for PBIS • Establish a student focus group from a variety of groups to provide feedback to Admin regarding inclusivity and student connection to NFHS • Admin will provide positive classroom feedback periodically to teachers • Admin and staff will acknowledge positive student behaviors	•

Performance Measures: Year-End Results

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging.

Major Focus: Enhance student and family connection and belonging to the NFHS school community

Performance Measures:

- Participation at North United Family Engagement activities
- Student and family satisfaction assessment
- Creation of Principal Student Advisory Council (student focus group)

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Gather baseline data of students and staff based on connectivity and conclusivity to school. • Continue to plan family engagement activities through the North United Community • Continue to implement student activities that promote connection to NFHS • Establish a student focus group to provide feedback to Admin regarding inclusivity and student connection to NFHS	•

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus:

Performance Measures:

- **Improve the overall school attendance rate.**
- **Increase the percentage of HOPE Rigor seats from 33.6% to 35%. (+1.4%)**
- **Increase the number of AP exams taken from 1302 to 1400. (+98)**
- **Increase the AP passing rates of 3 and higher from 75% to 77%. (+2%)**
- **Improve the percentage of students successfully passing courses.**
- **Increase the average ACCESS composite score from a 3.03 to a 3.5. (+.5)**
- **Increase the number of students scoring proficient and distinguished on EOCs.**
- **Improve students' performance in sub groups on EOCs (waiting on CCRPI data).**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Professional learning on student engagement. • Professional learning days for teachers of EOC courses to align learning targets and increase DOK on assessments. • Student survey results on levels of engagement. • Administrative walkthroughs to measure engagement. • Weekly administrative discussions on engagement walkthroughs. • Increase the number of services and supports for ELL students. • Monthly student attendance incentive awards. • Continue with academic supports through MTSS, Raider Time, Zero Period, Senior Focus, and increased tutoring services.	• Second student survey on classroom engagement.

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: PLC teams will use a consistent grading and assessment data reflection process to drive instruction.
Performance Measures:

- **Increase teacher use of formative data collection process to provide students feedback and remediation opportunities within PLCs.**
- **Improve the use of Raider Time for remediation as determined by the formative assessment process.**
- **Increase teacher use of feedback to facilitate student learning.**
- **Decrease quarterly failure rates.**

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Creation and use of grading and assessment PLC form • Professional learning on grading and assessment uses and feedback • Targeted remediation during the formative assessment process using the PLC form. • Using assessment data to facilitate discussions during PLCs regarding instruction, remediation, and reassessment. • Initial training with PLC leads on the PLC process, the PLC form, and facilitating data and remediation discussions.	•

Performance Measures: Year-End Results
(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results: