Forsyth County Schools

A safe, connected, and thriving community for all

East Forsyth High School

2024-2025

School Improvement Plan

Principal: Kacey Martin

School Mission/Vision Statement(s):
The mission of East Forsyth High School is to provide quality and well-rounded educational experiences to promote personal growth, positive connections, and academic success.

Our vision is to create a connected, collaborative and caring culture for the students, staff and community of East Forsyth.

School Belief Statements:

1. **Relationships first**
2. **Treat People with Respect**
3. **Find the backstory**
4. **Be a good teammate**

East Forsyth High School
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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish a safe and supportive learning environment where students and staff will continuously strive for personal growth, positive connections, and academic success.

Performance Measures:

- Annual climate and culture survey results from the spring administration will show an increase in positive survey responses relating to respect and recognition of positive behaviors.
- Student behavior will improve by fewer discipline referrals measured every nine weeks.
- EFHS will increase the teacher retention rate.
- Community school resources and supports used.

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Effectively tracking the use of our community school mindfulness space by students and staff. • Sending eight (8) teachers to mindfulness training. • Continue cultivating the relationships and partnerships with our Community School Center Anchor Organizations: Mentor Me of North Georgia, The Place of Forsyth, Family Ties and Corner Farms. • To continue the use of the Principal's Student Advisory Board to meet with our administration and provide feedback on culture, climate and student engagement at East Forsyth. • Work with PTO on monthly staff celebrations. • Student mentoring through Sources of Strength. • Continue building the New Bronco Induction Programs- welcoming new students to East Forsyth High School. • Improve our marketing/advertising of community school resources and support to increase access for students and families.	• Monitor and collect data from the action steps from Semester #1.

Performance Measures: Year-End Results

2023-2024 (Baseline):

Office Referrals: 979 (11% increase from 22-23).

DFCS referrals – 5

Suicidal Idealization - 24

Threat Assessments - 10

Teacher retention – 9 teachers left EFHS for other opportunities.

Mindfulness training – sent 12 teachers to training.

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Mindfulness participation – 32 student attended mindfulness sessions
Therapy – 83 students received services
Mentor Program – 24 student participants
Volunteers – 196 students participated in Broncos Care – volunteering at EFHS

2024-2025:

Reflection on Results:

East Forsyth School
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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: East Forsyth High School will continue to cultivate and develop our vision to **Connect, Collaborate and Care** throughout our school community to ensure that our students and staff feel seen, heard and valued.

Performance Measures:

- Principal Perception Survey
- Student attendance at the Homecoming Dance and Prom will increase.
- Student participation in clubs will increase.
- Staff attendance at community events will increase.

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Intentionally use teacher feedback to align our vision, mission, beliefs and commitments for the 2024-2025 school year. • Spring 2024 teacher feedback indicated a need to refocus on communication, recognition, ISS procedures and bathroom concerns. In response to this call to action, we have intentionally established: Upcoming dates info to staff, Bronco Weekly will address two weeks in advance, more staff recognitions and shout-outs. • Student mentoring through Sources of Strength. • Continuing with our New Bronco Induction Program aka Bronco Round-up – welcoming new students to EFHS. • Revamping our website to focus on our community school supports, resources and vision. • Expanding on our current PBIS program. • Continue with our C.A.R.E team efforts to celebrate our diverse student and staff populations.	• Monitor and collect data from the action steps from Semester #1.

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

Fall Festival Trunks by One East Staff - 87

We had a 99% participation rate in our principal perception survey. Attendance at our Fall and Spring One East festivals doubled in attendance.
54 staff members participated in our Taste of East Forsyth luncheon.
Homecoming attendance – 826
Prom attendance - 496

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Increased student growth and achievement through the use of high leverage instructional strategies.
Performance Measures:

- Increase in teacher use of instructional strategies as measured by administrative walkthroughs.
- Increase in standardized test scores – EOC, AP, GAA, ACCESS
- Increase in graduation rate
- Decrease in number of end-of-year course failures

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Provide professional learning on High-leverage instructional and engagement strategies during pre-planning to 100% of our teaching staff. • Partnering with FCS ELL Instructional Coach to provide intentional training to all stakeholders. • Continue to develop and implement a professional learning plan that focuses on Tier 1 instructional strategies, high-level practices and assessments. • Identify students who have academic gaps as defined by Milestones scores and other assessments. • Create relearning and reassessment opportunities focused on identified areas of growth. • Continue One East vertical strategic teams through collaboration and development. • Increase opportunities for students to participate in mindfulness. • Provide instructional extension and after-school tutoring opportunities for students.	• Monitor and collect data from the action steps from Semester #1. •

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):
Graduation Rate-

EOC Scores

Algebra- proficient and distinguished- 26%

Biology- proficient and distinguished- 51.9%

US History- proficient and distinguished- 42.8%

American Literature- proficient and distinguished- 57.8%

2024-2025:

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Collaborative content teams will focus on the implementation phase of the instructional framework by developing common formative and summative assessments and disaggregating the data from these assessments to inform instructional practices.

Performance Measures:

- Quarterly failure reports (starting at the 9-week point)
- Increase student achievement results from the 2023-24 school year – EOC, AP, GAA, ACCESS

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps
• Utilize the FCS instructional framework to structure the collaborative team process and inform our professional learning. • PLCs will utilize backward design to create common summative and formative assessments. • PLCs will use data from common assessments to inform instruction. • Provide opportunities for collaboration amongst teams and departments – common planning, virtual days, half-day/full-day content, and department collaboration. • Design and implement professional learning around the creation of valid and reliable assessments and teaching students how to self-assess. • Providing relearning and reassessment opportunities during Bronco Block and before and after school. • Provide instructional extension and after-school tutoring opportunities for students.	•

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

EOC Scores

Algebra- proficient and distinguished- 26%

Biology- proficient and distinguished- 51.9%

US History- proficient and distinguished- 42.8%

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AP Scores

2024-2025:

Reflection on Results: