Forsyth County Schools

A safe, connected, and thriving community for all

Denmark High School

2024-2025

School Improvement Plan

Principal: Kim Oliver

School Mission/Vision Statement(s):

Mission: To ensure all students achieve academic success and personal growth required to be productive in a global society.

Vision: Through school wide collaboration, Denmark High School will be the premier high school in our community, meeting the ever-changing needs of our diverse population.

School Belief Statements:

- We will work together - interdependently - in collaborative teams.
- We will demonstrate a personal commitment to the academic success and social/emotional well-being of each student.
- We will develop positive relationships with students and with each other that promote a positive learning environment and a strong Denmark Community.

Denmark High School
2024-2025 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Intentionally focus on the wellness of each of our students and staff

Performance Measures:

- Increase the percentage of students who feel connected to the school and to a trusted adult from 23-24 data (student survey given twice annually)
- Increase the variety of wellness sessions offered by teachers
- Increase the percentage of students involved in school-related extracurricular activities (clubs, sports, fine arts, CTSOs)
- Teacher retention data at the end of the year
- Data from Stay Interviews from teachers completing their third year at Denmark High School
- Georgia Health Survey Results

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps

• Continue to utilize Dane Time homerooms and Wellness sessions to improve the connectedness and wellness of students
  ○ Utilize Sources of Strength to deliver lessons for students to connect with teachers through "homeroom /advisor" groups
  ○ Allow students choice at least two times each month for clubs and other wellness activities
  ○ Survey students to determine wellness activities and provide results to staff
• Focus on the wellness of students through the integration of the Digital Citizenship curriculum monthly during Dane Time homerooms
• New student socials to introduce clubs/organizations for connection opportunities
• Student of the Month celebrations
• Monthly staff appreciation events
  ○ Teacher of the Month
  ○ Treat trolley
  ○ Personal and group birthday celebrations
  ○ Monthly meals for staff
  ○ Staff gifts
  ○ New teacher gift bags
• Host a club fair to allow students the opportunity to get involved in various organizations
• Give students connectedness survey during Dane Time
	• Continue to utilize Dane Time homerooms and Wellness sessions to improve the connectedness and wellness of students
	  ○ Utilize Sources of Strength to deliver lessons for students to connect with teachers through "homeroom /advisor" groups
	  ○ Allow students choice at least two times each month for clubs and other wellness activities
	  ○ Survey students to determine wellness activities and provide results to staff
	• Focus on the wellness of students through the integration of the Digital Citizenship curriculum monthly during Dane Time homerooms
	• New student socials to introduce clubs/organizations for connection opportunities
	• Student of the Month celebrations
	• Monthly staff appreciation events
	  ○ Teacher of the Month
	  ○ Treat trolley
	  ○ Personal and group birthday celebrations
	  ○ Monthly meals for staff
	  ○ Staff gifts
	• Give students connectedness survey during Dane Time

Performance Measures: Year-End Results

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Denmark High School
2024-2025 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Foster a more inclusive learning environment so that all students and staff feel connected

Performance Measures:

- Student surveys (given twice annually)
- Increase the number of community service events offered
- Georgia Health Survey for students and staff
- Principal Staff Survey

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps

• Utilize student organization leaders to learn about various cultures within our school community and to gather feedback and brainstorm ideas with administrators
• Provide opportunities for teachers to deepen their understanding of the various cultures on Denmark's campus
• Offer a variety of community events
  ○ Blood Drive
  ○ Canned Food Drive
  ○ Trunk or Treat
  ○ Spring Fling
  ○ STEM Night
  ○ Fine Arts Night
  ○ Read with a High Schooler Night
• Road to College Night in Spanish (MALDEF)
• FAFSA Workshop for Spanish Speaking Families
• Ongoing communications with staff about cultural events and religious holidays
• Prayer room for students
	• Utilize student organization leaders to learn about various cultures within our school community and to gather feedback and brainstorm ideas with administrators
	• Provide opportunities for teachers to deepen their understanding of the various cultures on Denmark's campus
	• Offer a variety of community events
	  ○ Blood Drive
	  ○ Canned Food Drive
	  ○ Trunk or Treat
	  ○ Spring Fling
	  ○ STEM Night
	  ○ Fine Arts Night
	  ○ Read with a High Schooler Night
	• Road to College Night in Spanish (MALDEF)
	• FAFSA Workshop for Spanish Speaking Families
	• Ongoing communications with staff about cultural events and religious holidays
	• Prayer room for students

Performance Measures: Year-End Results

(Include sub-group data where applicable)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Denmark High School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objectives A & B: Increase student achievement and growth

Major Focus: Leverage professional learning communities to increase student growth and enhance the learner experience through the implementation of research-based instructional strategies

Performance Measures:

- Monitoring PLCs through observation and PLC notes
- Increase the percentage of students passing courses for initial credit
- Continue to increase EOC scores for American Literature and US History in overall student population as well as in subgroups (as measured by CCRPI data)
- Increase EOC scores for Biology in overall student population (as measured by CCRPI data)
- Utilize Algebra Concepts and Connections data from the 2023-2024 school year to determine goals for the 2024-2025 school year
- Continue to obtain a graduation rate of 95% or higher

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps

• Create and share common PLC processes and documentation expectations and utilize training throughout the year to increase engagement within PLCs
• Work with PLC leads to deepen the leaders' understanding of the PLC processes
• Work with teachers to recognize and lean on their collective efficacy to meet the needs of students
• Provide power planning sessions for content teams
• Provide ongoing professional learning and monitor the use of professional learning centered around research-based instructional strategies:
  ○ Increasing the use of literacy within the classroom and the students' connections to texts
  ○ Increasing student talk within the classroom and interaction with concepts
  ○ Providing students with multiple opportunities to apply concepts
• Maintain a landing page for professional learning for staff
	• Create and share common PLC processes and documentation expectations and utilize training throughout the year to increase engagement within PLCs
	• Work with PLC leads to deepen the leaders' understanding of the PLC processes
	• Work with teachers to recognize and lean on their collective efficacy to meet the needs of students
	• Provide power planning sessions for content teams
	• Provide ongoing professional learning and monitor the use of professional learning centered around research-based instructional strategies:
	  ○ Increasing the use of literacy within the classroom and the students' connections to texts
	  ○ Increasing student talk within the classroom and interaction with concepts
	  ○ Providing students with multiple opportunities to apply concepts
	• Maintain a landing page for professional learning for staff

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results:

Denmark High School
2024-2025 School Improvement Plan

FCS Goal Area: The Learner Experience

FCS Performance Objective D: Develop and sustain consistent assessment practices

Major Focus: Increase student growth and achievement by implementing consistent formative assessment practices to enhance the learner experience

Performance Measures:

- Provide ongoing professional learning to create standards-based, formal and informal, formative assessments throughout the school year
- Teacher attendance at professional learning and in PLCs
- Frequency and quality of PLC meetings focused on the design, analysis, and adjustment of formative assessments (documentation and/or observation from PLC meetings)

Action Steps

Semester #1 Action Steps	Semester #2 Action Steps

• Through the PLC process, teachers will
  ○ Utilize and monitor Tier I strategies
  ○ Design formative assessments with the same standards, rigor, language, and expectation of the summative assessment
  ○ Design standards-based formal and informal formative assessments
  ○ Analyze results of the formative assessments
  ○ Adjust and redeliver instruction from the data analysis of formative assessments
• Based on formative data, provide remediation and acceleration during Dane Time and class time
• Assign students who are consistently failing formative assessments and/or missing assignments to Dane Time
	• Through the PLC process, teachers will
	  ○ Utilize and monitor Tier I strategies
	  ○ Design formative assessments with the same standards, rigor, language, and expectation of the summative assessment
	  ○ Design standards-based formal and informal formative assessments
	  ○ Analyze results of the formative assessments
	  ○ Adjust and redeliver instruction from the data analysis of formative assessments
	• Based on formative data, provide remediation and acceleration during Dane Time and class time
	• Assign students who are consistently failing formative assessments and/or missing assignments to Dane Time

Performance Measures: Year-End Results

(Include data for the school and each sub-group)

2023-2024 (Baseline):

2024-2025:

Reflection on Results: